# Year-End (October 1st- September 30th, 2012) Review Report

## Alabama A&M University Writing Center

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AAMU Writing Center Activity

The Alabama A&M University Writing Center has been operating for nine and a half years. Six and a half of those years have been at its current location, the Old ROTC Skills Center, located directly behind the ROTC building on Meridian Street. With the assistance of undergraduate student consultants, graduate student assistants, and student and faculty volunteers serving in the capacities of tutors, writing mentors, greeters and monitors, the writing center has been able to host a variety of programs: center workshops, class workshops, group tutoring, one-on-one tutorials and lectures, writing exam preps, testing services, software training sessions, mentoring, and individual student and community usage. We also receive a number of writing resource materials through donations and conferences faculty and staff have attended.

This year-end review, October 1st, 2011 thru September 30th, 2012, the writing center has continued to be a viable resource on campus aiding students in the areas of English and writing across academic areas. The writing center offered tutorials, class sessions and workshops, and individual student and community usage. Tutorial sessions were conducted with students in classes ranging from English 100, 100L, 101, 102, 203, 204, and in other major areas such as social work, speech pathology, history, and engineering. Student consultants who serve as tutors and writing mentors instructed students in this range and stage of university study in the review and practice of sentence structure, subject/verb agreement, punctuation, commas, colons, and semi-colons, editing and proofreading, online resources, online databases for research and resources, and other English and writing skills.

Breakdown of data:

- **Tutorials:** Through TAN and instructor referrals, the center recorded approximately 1507 of this type.

- **Walk-ins:** Approximately 670 undergraduate student visits, faculty, and staff were recorded for those who came to use the writing center’s resources and to engage in the discussion of the art and practices of English and writing.

- **Workshops:** There were numerous (247) class workshops, class sessions, and individual workshops (45) on utilizing the online databases to conduct research which involved approximately ~5050 undergraduate student visits and 202 faculty member visits.

For those students, faculty, and staff utilizing the AAMU Writing Center, student success is evident in increased test scores and English and writing abilities. Areas of improvement include:

- **Site evaluations as well as month evaluations of student, faculty, and staff usage of center and writing center staff and offerings**
• Tracking mechanism of daily visits to center – implemented new accounting system Mid-January 2012 to track center usage and activity. Utilized system in an increased capacity for the Fall 2012-Spring 2013 Academic Year.

• Improved Online Presence and Online Writing Tools and Resources

• Increased Marketing Efforts of writing center and its mission

The writing center employs the use of 29 functioning computers, several printers, on-loan projector from AAMU Writing Project, projector screen, writers’ resource library, and university WI-FI so that students always have a reliable, safe, resource abundant, and empathetic place to utilize technology to conduct research, access the Internet, compose meaningful papers and projects, and obtain hands-on person-to-person assistance with questions to further their understanding, knowledge, and skill sets in English and writing. The writing center’s unwritten mission underscores ease and growth in English and writing.

The AAMU Writing Center is divided into several areas (5): tutorial area, individual/group project areas, class/computer area, printer area, and its own resource library area.

The main concentration of the writing center is for those students enrolled in Freshman and Sophomore English classes (ENG 100, 100L, 101, 102, 203, 204, and 205). However, anyone who has questions or needs assistance is welcome to come through the center’s doors! The writing center obtains its tutors and tutorial training instruction from the Tutorial Assistance Network (TAN) of the Office of Academic Support Services (OASiS) and its graduate assistance directly from Title III funding. Members of AAMU’s English faculty and staff also serve as volunteers to the center with no additional funding support. The writing center also has assisted students in passing their Teachers’ Certification Exam and the PRAXIS English and writing tests. The writing center even finds itself providing assistance in resume planning, graduate school applications, scholastic scholarship applications, and opportunities for students themselves to work with other students in areas of mentorship, volunteerism, team building, and encouragement.

The writing center continues to push through the boundaries of an increasing overall university budget and allocation of resources. Many more students are currently seeking the assistance of the writing center as they learn more of its existence and want and need to improve themselves better and more effective communicators on paper, soft copy or hard. More instructors are finding it useful to offer their classes the opportunity to work alongside technology and provide a “hands-on” experience with the help of the writing center as well in addition to seeking the writing center’s assistance in providing tutorials for their students. As word continues to spread, the writing center finds itself warranting additional space, resources, and funding to provide quality services and increase its quantity of writing center offerings. English and writing is paramount everywhere and in everything; it is not simply an “English” thing or for only “passing” grades in English courses for students’ first and second years of university study or to “graduate” after they complete their Senior year of study. It is the belief of the writing center that the Year-End 2012 Activity Review Report – Alabama A&M University Writing Center

10/30/2012
university campus totally commit to every student, faculty, and staff person that excellent writing, speaking, and communication is a necessity in “all” curriculums on campus and careers beyond campus.

The AAMU Writing Center conducted an informal survey and areas of improvement were noted in the following areas:

- Online presence
- AAMU Writing Center setting/environment
- AAMU Writing Center Signage
- Assessment of services
- Additional writing center consultants across disciplines
- Additional English major writing center consultants

Listing of services offered:

- Tutorial Services
- One-on-one student interaction to train/help/guide writing, proofing, editing – The AAMU Writing Center DOES NOT WRITE/PROOF/EDIT students’ papers
- Workshops on English and writing from grammar to specialty writing
- Writers’ Resource Library
- Digital Media Library
- Mentorship Program

Wish list to include:

- Student Book Club
- Student Poets’ Venue
- ELL Station
- Student Creative Writing Workshop
- Writing Mentorship
- Writing Center Blog and Online Q&A
- Writing Center “Featuring . . . “ Showcase Spotlight
- Writing Contests and Opportunities for writing awareness and student, faculty, and staff exposure
The Alabama A&M University Writing Center

The Alabama A&M University Writing Center offers a range of services to help students become better writers. If you desire to have a second opinion (a second set of eyes), help developing ideas, or advice on editing, the writing center is the place to come. Providing you with an initial consultation, discussion, and suggestions to help you foster improved critical thinking skills about your own writing, the writing center will help you learn how to make good decisions about your work.

The writing center is free to all Alabama A&M University students working on all genres of writing at any stage in the writing process. Friendly trained consultants at the center will help you meet your writing goal to becoming a better writer.

The Alabama A&M University Writing Center provides the following:

Services and Resources
- Grammar and Documentation Handbooks
- Style Guides
- Writing Handbooks
- Microsoft Word
- Microsoft PowerPoint
- Internet and WiFi Access (Research and Online Databases)
- Access to Online Writing Tutorials, Tools, and Projects
- Online Assessments
- 1-on-1 Tutoring
- Workshops
History of the Writing Center

The Alabama A&M Writing Center helps to develop better writers and learners as they advance in their college career. It is designed for students who want to improve writing skills and have a greater sense of confidence in their ability to communicate effectively. Whether they are enrolled in an English course or another course, the Writing Center provides the tools and resources they will need to succeed.

When the Writing Center began in 2002, it was housed in an overcrowded office space with three English instructors. On August 29, 2005, the Writing Center opened up at its current location, a spacious third floor with several computer stations, resource area, and conference space. The AAU Writing Center sees as many people as possible, and it goes against the Department of English and Foreign Languages, and the combined support of the Tzar Education Network (TAN) program, the Office of Academic Support Services (OASS), and the AAU Writing Program.

Since many students come to Alabama A&M University with negative impressions about English and writing, believing it is not important or they are not good at it, they are often inefficient behavior that can prevent them from reaching their full potential. The Writing Center has addressed this situation by creating an atmosphere at the Writing Center that allows creativity to flourish and meaningful messages to take shape. Thus, the primary focus of the Writing Center is to bridge the gap of the writing skills of freshmen English 100 and 101 students. From their years as high school students, most students have developed a sense of pride in their writing and generally have an appreciation for the language.

With the help of dedicated faculty, staff, student consultants, and student volunteers, the Writing Center offers one-on-one tutoring, discussion-based writing sessions, and workshops on various English and writing topics. Each semester undergraduate and graduate consultants, as well as volunteers, serve as tutors and writing mentors. The Writing Center’s workshops cover important topics such as “How to Overcome Grammar and Usage Problems,” “How to Avoid Plagiarism,” and “How to Develop Cohesive Paragraphs.” In addition, the Writing Center gives attention to creative writing, journaling, note taking, and test anxiety.

The Writing Center holds additional drop-in sessions on a wide array of topics. Some of them include accessing the research online library databases, using search engines, grammar, and sentence structure, citation usage, editing paragraphs, writing the research paper, writing a library analysis, writing speeches, preparing the works cited page, text citation, paragraph development, essay writing, and argumentation.
A&M Writing Center Staff

The Alabama A&M University Writing Center is available for service in English and writing. Operating hours vary each semester. For the Spring 2012 Semester, hours of operation are from 8am-5pm Monday through Wednesday, 8am-5pm Thursday, by appointment only on Friday, and 11am-5pm on Saturday.

Please feel free to also call, email, or stop by to make class reservations or one-on-one appointments. To contact the director, Kielli Walker-Parker, of the writing center, call 256-372-5608 or email her at kielli.walker-parker@aamu.edu.

For tutorial services, please contact Linda Skene-McClain, Director of TAN (the Tutorial Assistance Network) at 256-372-5487 or email her at linda.skene@aal.edu.

Meet Our Staff

Director -
Kielli Walker-Parker
Advisor -
Allaida Handy-Sullivan

Shonice Edwards,
Graduate Student Consultant

Sabrina Maxwell, Fallon Johnson, Venetra Johnson
Undergraduate Student Consultants
Writing Center Has to Offer:

More about what the Writing Center has to offer includes engaging students in a wide range of activities. Each semester and academic calendar year, the AAMU Writing Center conducts English 101 Practice Essay Exams—which are planned to help prepare students for their final English 101 Essay Exam. The Writing Center also funds the site for some of the Freshman composition on campus, Upward Bound, and Incoming Freshmen ENG100 Writing, and NLSW Writing Lab and NLSWEnglish computerized testing labs for English 100 and 101-102 students.

The Writing Center also attracts graduate students who are involved in the final stage of their thesis and dissertation proposal examinations or enrolled in the graduate English writing course. Some members of the AAMU staff and faculty seek assistance from the Writing Center staff to help them improve and enhance their literary writing, English, and writing skills. Additionally, the Writing Center helps prepare students who plan to take the Teachers Certification Exam, PRAXIS English and writing tests, and the GRE. The Writing Center also assists with resume preparation, graduate school applications, and scholarship applications.

The Writing Center continues to be a tremendous asset to Alabama A&M University and the surrounding community. As more students seek help to improve their writing and communication skills, the Writing Center becomes the ideal place for scholarly activity.

Many projects sponsored by the Writing Center attract AAMU students and people in the community. They include the book club, writing mentoring program, digital media library, and creative writing club. The Writing Center serves over 5000 visitors a year. A new vision for the Writing Center includes a larger venue that is equipped with the necessary resources capable of conservatively tutoring many hundreds of students at once, housing clerk services, and workshops, allowing others to pursue through the writing resource library, space available for listening and watching audio and video from its digital library catalog, and opening a space for book and writing discussions all at the same time and in the same building.

However, while plans for the future are ongoing, the AAMU Writing Center continues to offer Alabama A&M University students and Community a companion, mentorship, encouragement, service, and team building in helping others become more proficient writers, communicators, and enthusiastic of English and writing. Services are currently at Alabama A&M University, and through service by helping others, the AAMU Writing Center strives to build a team of better writers because through TEAM together everyone achieves more.
What the Alabama A&M University Writing Center Has to Offer:

More about what the Writing Center has to offer includes engaging students in a wide range of activities. Each semester and academic calendar year, the AAMU Writing Center conducts English 101 Practice Essay Exams—which are geared to help prepare students for their final English 101 Essay Exam. The Writing Center also finds itself the site for some of the GRE Preparatory courses on campus, Upward Bound, and Incoming Freshman COMPASS testing, and MyWritingLab and MyCompLab computerized training labs for English 100 and 101-102 students.

The Writing Center attracts all types of students. Any undergraduate student of learning who wishes to seek assistance from the Writing Center staff to improve and enhance his or her literary knowledge, English, and writing skills is welcome to come by. Additionally, the Writing Center helps prepare students who plan to take the Teachers’ Certification Exam, PRAXIS English and writing tests, and the GRE. The Writing Center also assists with resume planning, graduate school applications, and scholarship applications.

The Writing Center continues to be a tremendous asset to Alabama A&M University and its surrounding community. As more students seek help to improve their writing and English skills and more instructors...
Spring 2012 Mid-Year Time and Effort Report Data  
AAMU Writing Center

Summary

Freshman tally: \(1680 + 440 + 1075 = 3195\) student visits  
Total AAMU Writing Center visits = \(~1680 + 483 + 490 + 19 + 1425 + 53\) = \(~4150\) center usage visits

Breakdown:

English 100L Classes (MWL):  
Spring 2012 - 20 students X 14 classes = \(~280\) student visits  
Fall 2011 - 35 students x 40 classes = \(~1400\) student visits

All, first time Freshmen totaling \(~1680\) students

Walk-ins:  
Spring 2012 - Accutrack Data (*need to revise to incorporate recording of academic class status – cannot tell if Freshman students or not)

- Gross Contact – 261 student visits
- Tutoring
  - \(~717\) hours – 167 student visits
- Instructor Student Visits – 359 hours

Non-supported Accutrack Data

- Missing Banner number - \(~16\) student visits
- Walk-in Sign-in Sheet - \(~71\) student visits

Fall 2011 - Student walk-ins: \(~35\) student visits  
Walk-ins to utilize center: faculty Ҫ3 staff Ҫ100 visits

Totaling \(~483\) center usage visits

Workshops scheduled: 16  
Spring 2012 - \(~25\) students X 16 classes = \(~400\) student visits, 16 instructor visits  
Freshman students: 25 students x 14 classes = \(~350\) student visits, 14 instructor visits  
First time Freshman students = \(~350\)

Fall 2011 - Workshops scheduled: 3, 90 student visits, 3 instructor visits

**NOTE: Workshops were conducted by AAMU Writing Center Undergraduate Consultants. Director was out on maternity leave from Oct-Dec 2011. The AAMU Writing Center was open and made available in limited capacity for tutoring, students, classes, labs, and faculty/staff usage.
Totaling 19 workshops, 19 classes, 490 student visits, 19 instructor visits, 440 First-time Freshman students

Instructor-led Class Sessions scheduled:

Spring 2012 - 25 students x 33 classes = 825 student visits, 33 instructor visits
Freshman classes: 25 students x 19 classes = 475 student visits, 19 instructor visits

Fall 2011 - 30 students x 20 classes = 600 student visits, 20 instructor visits
All First-time Freshmen

Totaling 53 class sessions, 1425 student visits, 53 instructor visits, 1075 First-time Freshman students
AAMU Writing Center Initiative Outline Phase Implementation 2012-2014 (Implement Two Year)

Phase I (2012-2014)

- Freshman Writing Initiative –

  Briefing - Freshman students encompass a number of issues and concerns in English and Writing. Most notably, they need improvement in critical thinking, reasoning, logic, and a review in the fundamentals of English and writing (sentence structure, paragraph development and organization, and more foundational elements of English and writing such as nouns, pronouns, capitalization, ending punctuation, verb tense, and subject/verb agreement. Composition I and II courses are designed to introduce students to successfully communicating an idea and train of thought to an audience in a written format, arguing a controversial issue effectively and objectively, conducting effective research, communicating and documenting stated research in an effective, concise, and logical manner.

  In order to meet the demands of these courses and engage students for their first semester and beyond, the AAMU Writing Center will provide several entities:

  o Mentors – Seek the services of Sophomore students, Honors’ students, and English Honor Society Sigma Tau Delta and the English Club members, win-win with all students involved (obtain service hours, rewarding experience, and student learning on both ends, receiver and giver). Mentors would look at student learning means and methods: How is the student studying? Offer suggestions. Is the student going to class? Is the student participating in class? Is the student studying alone or in groups? Is the student conferencing with the instructor? The mentor would be there for the student to ascertain problems, concerns, issues, and give encouragement, praise, or a more serious discussion of what it takes to succeed in college.

  o Tutorials – Work hand-in-hand with TAN (Tutorial Assistance Network) and directly with Title III to provide tutors for all Freshman students. Tutors will work with students individually or in groups of like assignments as well as present materials together, online resources for the AAMU Writing Center website.

  o AAMU Writing Center Website – Work to build the website and blog to serve as a resource (activities and worksheets, resources, links, video/audio) for students, faculty, and staff 24/7 with Internet access. Also, will look into the feasibility of using Blackboard as another resource for students to access 24/7. Provide 1-2 hour after hour online English and writing assistance 4 days/week (software, blogging Q&A, or email setup through AAMU Website-have to research this capability)

  o Faculty/Staff Instructor Partnerships and Collaborations – Work with faculty/staff instructors continually to look for additional ways to improve student understanding and learning in English and writing. Will serve as the...
technical hub for the “Trial” English 100 now 101 courses with MyFoundationsLab. Also, work with faculty/staff after writing diagnostics to increase students’ diagnostic scores at a minimum 1 point (1 to 6 score with 6 being the highest). The Writing Center should be the first station for all Freshman students for learning, so the Writing Center will work with faculty and staff instructors on ways to increase students’ participation at the Writing Center: tie assignments to the Writing Center, and offer class session workshops/seminars.

- Workshops - Writing Center Interactive Mini-workshops and Lunch Writing Deals (6) – Possible titles: The Psychology of Writing Anything with a Purpose, Essay Writing, Arguments, Conducting Research and Analysis, Proofreading and Editing, Writing Fundamentals 1-2-3 and A-B-C, Scholarship and Expectations Forward: Differences Between High School Writing and College Writing

- Recording, evaluations, and assessments – Ongoing utilization of Accutrack for recording and reporting, evaluations conducted for every writing center visitor and/or program activity, and quarterly assessments of what worked/what did not work, demographics of program and participants, program or activity content, interaction, and style/format.

- New and improved offering builds:
  - Conducting Research, Analyzing Resources, and Resource Implementation – Easy to remember and use methods to analyze and incorporate print, online, and other electronic and media sources, utilizing the documentation styles (MLA, APA) and why
  - Writing Review – English and Writing fundamentals
  - Creative Writing (Journaling and Exposure)
  - Faculty and Staff Online Teaching and Implementation Resource Bank

AAMU Writing Center Needs:
4 GSAs, 10 Undergraduate Students
12 hours – Monday – Friday
4 hours – Saturday and Sunday
Software Budget – English and writing tools
Paper and printer toner budget – 2012-2014
Smart Classroom Setup
Budget for additional resources and books
Summary of Evaluations

The following bullets summarize comments received which were generated from individuals who have worked for the writing center as student consultants and tutors, volunteered for the writing center and students and faculty who have used the Writing Center for the Spring 2012.

Pros:

- Learning new materials on improving writing.
- Re-introduced concepts previously forgotten; learning new concepts and applying them correctly.
- Students can learn about different database and work on assignments at the same time.
- Learned to open mind to new things.
- Mrs. Walker-Parker’s teaching style is perfect.
- Mrs. Walker-Parker a great teacher; she is a hands on teacher; offers individual attention.
- Mrs. Walker-Parker makes writing fun; I no longer break sweats or stare at my paper for hours/ days.
- The Writing Center’s hours exceed other universities; a client focus environment.

Cons:

- For my Writing Lab: a lot of work involved; takes up a lot of time for a class offered once a week.

Problems:

- Temperature problems.
- Any questions no one to turn to.

Future Uses

- Clients can use services in the future.
- Will need the center for future instruction; online lab work is required for students.
- Provide an abundance of literature promoting the school; for staff at President’s meeting prior commence of school instruction.

Areas of Improvement:

- Making students aware of the Center/services offered.
- Visual of rules and regulations of the Writing Center.
- Customer services desk; giving explanation of services offered; greeting students as customers.
- Who am I to turn to when I need help; computer cannot offer help.
- Pictures of influential African Americans on walls.
- The university motto on wall including picture of the AAMU founder/history.
- Change color for walls – color inspires and stimulates the mind.
- Offering workshops (maybe 2 a semester).
- Increase the resources available.
- Group Tutorial sessions once or twice a week in order for students to grasp basic skills.
- Create simplicity in explanation of writing exercises.
2012 AAMU Writing Center Marketing Plan

Phase I – Freshman Initiative – Spread Awareness of the Writing Center

1. Meet with incoming Freshman students enrolled in SOARS
2. Meet with students enrolled in all Freshman and Sophomore level English courses:
   • English 100, English 100L, English 101, English 102
   • World Literature 203, World Literature 204

3. Meet and Discuss the Writing Center with all Freshman instructors, Coordinators, and Chairperson of English Department, Dean of Honors Program, and Freshman Club Advisors (English Club, Honors Program, etc.)

4. Improved On-Line Website Presence

5. Writing Center Blog and Q&A

6. Literature handouts of writing center (flyers/brochures/business cards)
   • Given out at SOARS, Given out to OASiS, Given to all Freshman level instructors/classes/programs on campus

Phase II – University Initiative – Spread Awareness Throughout Campus

1. Graduate Studies Program
2. Student Activities
3. AAMU Public Relations
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Monday
Fallon Johnson – 10-12noon, 3-6pm
Brandon Garner – 11-3pm
Roberta Simmons – 11-5pm
Arielle Hands – 11-2pm, 3-4pm
Shareka Hayden – 1-2pm
Sabrina Hassell – 2-3pm
Alfreda Handy-Sullivan – 5-

Tuesday
Fallon Johnson – 9-10am, 4-6pm
Brandon Garner – 8-9:30am
Arielle Hands – 12:30 – 1:30pm, 4-5pm
Shareka Hayden – 4-6 pm
Roberta Simmons – 12-2pm
Alfreda Handy-Sullivan – 5-

Wednesday
Fallon Johnson – 10-12noon, 3-6pm
Brandon Garner – 11-3pm
Roberta Simmons – 11-5pm
Arielle Hands – 11-2pm, 3-4pm
Shareka Hayden – 1-2pm
Sabrina Hassell – 9-12noon, 2-3pm

Thursday
Brandon Garner – 8-9:30am
Fallon Johnson – 9-10am, 4-6pm
Arielle Hands – 12:30 – 1:30pm, 4-5pm
Shareka Hayden – Thursday- 3-6 pm
Roberta Simmons – 11-3pm
Alfreda Handy-Sullivan -5-

Friday
Brandon Garner – 11-3pm
Arielle Hands – 11-2pm, 3-4pm
Sabrina Hassell – 9-12noon
Roberta Simmons – 12-2pm
Alfreda Handy-Sullivan – 5-

Saturday
Roberta Simmons – 12-2pm

Arielle Hands – Title III
Shereka Hayden - TAN
Fallon Johnson – TAN
Brandon Garner – Title III
Roberta Simmons - TAN

Jessica Williams – TAN
Brandon Garner – Title III
Sabrina Hassell – TAN
Arielle Hands – Weekend Volunteer
Mrs. Alfreda Handy-Sullivan - Faculty
Alabama A&M University Writing Center
Student Consultants, Director, and Volunteer Hours
Spring Semester 2012

**Monday**
Fallon Johnson – 8-12noon, 5-6pm  
Sabrina Hassell – 8:30-9:30am, 12:30-1:30pm  
Roberta Simmons – 9-4pm  
Vermetra Johnson – 2-3pm  
Sherice Edwards – 4-9pm  
Kiietti Walker-Parker – 9-5pm

**Tuesday**
Sabrina Hassell – 8:30-12pm, 12-3pm  
Fallon Johnson – 12-5pm  
Vermetra Johnson – 2-3pm  
Sherice Edwards – 4-9pm  
Roberta Simmons – 7:30pm----  
Alfreda Handy-Sullivan – 3:30-5pm  
Kiietti Walker-Parker – 9-5pm

**Wednesday**
Fallon Johnson – 8-12noon, 5-6pm  
Sabrina Hassell – 8:30-9:30am, 12:30-1:30pm  
Roberta Simmons – 12-4pm  
Vermetra Johnson – 2-3pm  
Sherice Edwards – 4-9pm  
Kiietti Walker-Parker – 9-5pm

**Thursday**
Sabrina Hassell – 8:30-12pm, 12-3pm  
Fallon Johnson – 12-5pm  
Vermetra Johnson – 2-3pm  
Roberta Simmons – 7:30pm----  
Alfreda Handy-Sullivan – 3:30-5pm  
Kiietti Walker-Parker – 9-5pm

**Friday**
Sabrina Hassell – 8:30-9:30am, 12:30-1:30pm  
Roberta Simmons – 12:30-4:30pm  
Kiietti Walker-Parker – 9-4pm, Appt. Only

**Saturday**
Roberta Simmons – 11-3pm  
Sherice Edwards – 11-4pm

------------------------------------------------------------------------------------------------------------
Fallon Johnson – TAN  
Sabrina Hassell – TAN  
Vermetra Johnson – TAN  
Sherice Edwards – TAN  
Roberta Simmons – TAN – Graduate Assist.  
Mrs. Alfreda Handy-Sullivan – Assist. Dir.  
Mrs. Kiietti Walker-Parker – Director
Alabama A&M University Writing Center
Student Consultants, Director, and Volunteer Hours
Fall Semester 2012

<table>
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<tr>
<th>Monday</th>
<th>Thursday</th>
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<tbody>
<tr>
<td>Brian Garner  – 10-12noon, 3-5pm</td>
<td>Brian Garner – 11am-3pm</td>
</tr>
<tr>
<td>Aimberly Sanders – 3-7pm</td>
<td>Aimberly Sanders – 12:30-3:20pm</td>
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<tr>
<td>Quanasha Starks – 12-3:45pm</td>
<td>Quanasha Starks – 1-4pm</td>
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<tr>
<td>Fallon Johnson – 11-2:30pm</td>
<td>Fallon Johnson – 11-2:30pm</td>
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<tr>
<td>Jessica Richardson – 3-6pm</td>
<td>Jessica Richardson – 11-2pm</td>
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<tr>
<td>Tina Marie Jones – 1-5pm, 5:15-7:15 (LRC)</td>
<td>Alfreda Handy-Sullivan – 3:30-5pm</td>
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<td>Kiietti Walker-Parker – 9-5pm</td>
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<tbody>
<tr>
<td>Brian Garner  – 10:30-2:30pm</td>
<td>Brian Garner – 10-12noon, 3-5pm</td>
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<tr>
<td>Aimberly Sanders – 12:30-3:20pm</td>
<td>Aimberly Sanders – 3-7pm</td>
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<tr>
<td>Quanasha Starks – 12:30-3:30pm</td>
<td>Quanasha Starks – 10-3pm</td>
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<tr>
<td>Fallon Johnson – 11-2:30pm</td>
<td>Fallon Johnson – 8-12noon</td>
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<tr>
<td>Tina Marie Jones – 5:15-7:15 (LRC)</td>
<td>Tina Marie Jones – 11-2pm (LRC)</td>
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<tr>
<td>Alfreda Handy-Sullivan – 3:30-5pm</td>
<td>Kiietti Walker-Parker – 9-4pm, Appt. Only</td>
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<td>Kiietti Walker-Parker – 9-5pm</td>
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<tr>
<td>Brian Garner  – 10-12noon, 3-5pm</td>
<td>Aimberly Sanders – 10-2pm</td>
</tr>
<tr>
<td>Aimberly Sanders – 3-7pm</td>
<td>Jessica Richardson –11-2pm,</td>
</tr>
<tr>
<td>Fallon Johnson – 11-2:30pm</td>
<td>Sunday-2-6pm (LRC)</td>
</tr>
<tr>
<td>Jessica Richardson – 3-6pm</td>
<td>Quanasha Starks – 10-12noon</td>
</tr>
<tr>
<td>Tina Marie Jones – 1-5pm, 5:15-7:15 (LRC)</td>
<td></td>
</tr>
<tr>
<td>Kiietti Walker-Parker – 9-5pm</td>
<td></td>
</tr>
</tbody>
</table>

Angel Harrold – TAN
Jessica Richardson – TAN
Fallon Johnson – TAN
Quanasha Starks – TAN
Tina Marie Jones – TAN

Brian Garner – Title III
Aimberly Sanders – Title III
Mrs. Alfreda Handy-Sullivan – Assist. Dir.
Mrs. Kiietti Walker-Parker – Director
Department of English, Foreign Languages, and Telecommunications
Alabama A&M University Writing Center

Fall 2011 Hours—
10-5 pm M-TH, Also by Appt. By Appt. Only Fri

ACTIVITIES
- English Composition Tutorials
- Practice Writing
- Writing Mentorship
- Creative Writing Exercises
- Essay Writing Prep
- ENG 101 Essay Final Exam Practice and Prep
- Writing Center Resource Library
- Energetic staff

Location —
Off of Meridian Street, Across from Patton Hall, Behind the Army ROTC Building, Single Brick Building (Look for the green helicopter!)

Contact —
Mrs. Kiietti Walker-Parker - 372-5698, Kiietti.parker@aamu.edu
Department of English, Foreign Languages, and Telecommunications
Alabama A&M University Writing Center

Contact —
Mrs. Kiietti Walker-Parker - 372-5698, Kiietti.parker@aamu.edu

Spring 2012 Hours—
8:30-9pm M-TH,
11-3pm Sat
By Appt. Only Fri

Activities
• English Composition Tutorials
• Practice Writing
• Writing Mentorship
• Creative Writing Exercises
• Essay Writing Prep
• ENG 101 Essay Final Exam Practice and Prep
• Writing Center Resource Library
• Energetic staff

Location —
Off of Meridian Street, Across from Patton Hall, Behind the Army ROTC Building, Single Brick Building (Look for the green helicopter!)
Alabama A&M University Writing Center

Summer 2012 Hours—
9-5pm M-W
Th by appt. only

Activities, Services and Resources

- English and Writing Tutorials
- Practice Writing Sessions
- Writing Mentorship
- Essay Writing Prep
- ENG 101 Essay Final Exam Practice and Prep
- Writing Resource Library
- Digital Library
- Energetic Staff
- Technology—Internet and Wi-Fi Access
- Writing Community

Location —
Off of Meridian Street, Across from Patton Hall,
Behind the Army ROTC Building, Single Brick Building (Look for the green helicopter!)

Contact —
Mrs. Kiitetti Walker-Parker - 256-372-5698
kiitetti.parker@aamu.edu
www.aamu.edu/Academics/EHBS/EFL/WritingCenter
www.aamuwritingcenter.blogspot.com
Alabama A&M University Writing Center

Fall 2012 Hours—
9-7pm MWF
9-5pm T/TH
11-2pm Sat appt only

ACTIVITIES,
SERVICES AND
RESOURCES

- English and Writing Tutorials
- Practice Writing Sessions
- Writing Mentorship
- Essay Writing Prep
- ENG 101 Essay Final Exam Practice and Prep
- Writing Resources and Digital Library
- Energetic Staff
- Technology—Internet and Wi-Fi Access
- Writing Community

Location —
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Contact —
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kiietti.parker@aamu.edu
www.aamu.edu/Academics/EHBS/EFL/WritingCenter
www.aamuwritingcenter.blogspot.com
**Time and Effort Report Form**

**Check the Quarter:**

- **1st Quarter (Oct/Nov/Dec)**
- **2nd Quarter (Jan/Feb/Mar)**
- **3rd Quarter (Apr/May/June)**
- **4th Quarter (July/Aug/Sept)**

**INSTRUCTIONS:** This report is to be completed by all Title III Activity Directors and all personnel paid with Title III funds. Submit this completed form to the Title III Office by the 15th of each quarter (effective January 15, 2008), room #215 Patton Hall. Telephone: Ext. 5550/Fax Ext.5549

**Name:** Ki jetti L. Walker-Parker

**Position:** Director and Technology Specialist

**Activity:** Alabama A&M University Writing Center

**Percent of time assigned to Title III Activity:** 100% (Oct-Dec – On Maternity Leave - Writing Center was open and made available in limited capacity for tutoring and student, class lab, and faculty usage.)

<table>
<thead>
<tr>
<th>Major Tasks Performed (Please write in the past tense.)</th>
<th>Obj. #</th>
<th>% of Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tutorial sessions, student usage, instructor led class presentations and discussions, and center usage: (Oct-Dec)</td>
<td>2.0 – 2.2</td>
<td>0%</td>
</tr>
<tr>
<td>- (Eng 100, 100 lab, 101, 102, 203, 204, 500, etc.) - Online Resources, Sentence Structure, Subject/Verb Agreement, Punctuation, Commas, Colon, and Semi-colons, Editing/Proofreading, Other Basic Grammar Skills (~200 student visits - registered with TAN, instructor referrals)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Student walk-ins to utilize center ~35 student visits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Walk-ins to utilize center: faculty and staff members ~100 visits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Center Workshops and Class Sessions Held: (Oct-Dec)</td>
<td>2.0 – 2.2</td>
<td>---</td>
</tr>
<tr>
<td>- Online Databases and Research (3 workshops - ~90 students)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Instructor led class presentations, discussions, and center usage sessions (~20 classes – 600 student visits)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- MyWritingLab English and writing (40 class sessions - ~ 1400 student visits)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

I certify that the above information is correct.
Fall 2011 – 1st Quarter (January) - Time and Effort Report Data
AAMU Writing Center

Summary

First-time Freshman = ~1400 +90 + 600 = ~2090
Total AAMU Writing Center visits = ~ 1400 + 200 + 35 + 100 + 90 + 600 = ~2425 student and faculty visits

Breakdown:

English 100L Classes (MWL):
35 students X 40 classes = ~1400 student visits
All, first time Freshmen

Tutorial sessions (registered with TAN, instructor referrals):
~200 student visits

Walk-ins:

Student walk-ins: ~35 student visits
Walk-ins to utilize center: faculty/staff ~100 visits

Workshops scheduled: 3
**NOTE: Workshops were conducted by AAMU Writing Center Undergraduate Consultants. Director was out on maternity leave from Oct-Dec 2011. The AAMU Writing Center was open and made available in limited capacity for tutoring, students, classes, labs, and faculty/staff usage.

~30 students x 3 classes = ~90 student visits, 3 instructor visits
All First-time Freshman students = ~90

Instructor-led Class Session scheduled: 30 students x 20 classes = 600 student visits, 20 instructor visits
All First-time Freshmen
Time and Effort Report Form

Year: 2012

Check the Quarter:  
- 1st Quarter (Oct/Nov/Dec)  
- 2nd Quarter (Jan/Feb/Mar)  
- 3rd Quarter (Apr/May/June)  
- 4th Quarter (July/Aug/Sept)

X  2nd Quarter (Jan/Feb/Mar)

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Name: Kiietti L. Walker-Parker

Position: Director and Technology Specialist

Activity: Alabama A&M University Writing Center

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<th>Major Tasks Performed (Please write in the past tense.)</th>
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<tbody>
<tr>
<td>Compiled Center Status Reports: Quarterly (Aid in accurate reporting of activity, status, and progress of the Writing Center to assist in student develop and academic prowess)</td>
<td>1.0</td>
<td>5%</td>
</tr>
<tr>
<td>Researched, composed, and hosted student sessions, classes, and workshops for academic year current and future: (January, February, March) (Aid in new and improved methods and means of communicating and teaching English and writing strategies, fundamentals, and ideas to aid in student understanding, development, and improved academic standing)</td>
<td>2.0</td>
<td>25%</td>
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</table>
| • MyWritingLab  
• Practice Argumentative Essay Sessions for students  
• Graduate Writing  
• Creative Writing (poetry, journaling, free writing, and exposure (William Hooper Council Statue and AAMU Art Gallery)  
• Argumentative Essays  
• Making Writing Simple – As Easy as 1-2-3: Sentence Structure, Paragraphs, and Parts of an Essay  
• Listening to Write for Inspiration (Music, Article Readings, etc.) | 2.0-2.2 | 30% |
| Hosted tutorial sessions, instructor led class presentations and discussions, and regular center usage: (January, February, March) (Work with students on specialized needs and concerns to improve student grades and offer direction for students’ | | |
respective classes, assignments, and future and ongoing projects)

- (Eng 100, 100 lab, 101, 102, 203, 204, 500, and Tel 212) - Online Resources, Sentence Structure, Subject/Verb Agreement, Punctuation, Commas, Colons, and Semi-colons, Editing/Proofreading, Other Basic Grammar Skills (~167 student visits - registered with TAN, instructor referrals)
- Student walk-ins to utilize center ~181 student visits
- Walk-ins to utilize center: faculty, staff center visits

Center Workshops and Class Sessions Held: (January, February, March) (Work with students and their instructors on specific areas of English and writing to conduct research and utilize university resources to prepare reports, research papers, and documentation – aid in supplemental instruction on specific specialized resources, means, and methods to accessing data, incorporating data, and analyzing data for student learning)

- Online Databases and Research, Conducting Research, MyWritingLab, and an Introduction to the Purdue OWL Website and the Guide to Grammar and Writing Workshops: (14 workshops ~280 student visits)
- Individual (one-on-one) workshops (~ 45 students): Registration and Setting up MyWritingLab and/or MyCompLab software component, Connecting to AAMU WIFI, and Center printer
- MyCompLab teacher led and assisted sessions – (7 sessions, ~140 students)
- Instructor led class presentations, discussions, and center usage sessions (33 classes ~ 825 student visits)
- MyWritingLab English and writing (14 class sessions ~ 280 student visits)

Management of AAMU Writing Center: (January, February, March) (Aid in continued operation and utilization of writing center for student, faculty, and staff learning and academic success)

- Advertising, marketing, flyers, write ups, building management and maintenance, work order requisitions, purchase order requisitions, on-going program development (writing mentorship, writers’ resource library, digital library – Ongoing), online component consultation, explanation, and presentation for mywritinglab.com and mycomplab.com for English 100 and English 101 courses
- AAMU Writing Center Website - Added online web presence to university website within the English Department to announce presence of Writing Center, its offerings, and hours of operation for students to utilize.
- On-going Design Phase Program Developments – funding considerations, research grant considerations, and time considerations need to be explored (More specific writing concerns: scientific, engineering, business, Freshman level initiatives, Sophomore level initiatives, grant proposals, and education, etc.), functioning of computers, software, printers, and other online resources

I certify that the above information is correct.

4/10/12
## Time and Effort Report Form

**Year:** 2012

### INSTRUCTIONS:
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**Name:** Kiietti L. Walker-Parker

**Position:** Director and Technology Specialist

**Activity:** Alabama A&M University Writing Center

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<td>1.0</td>
<td>10%</td>
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<tr>
<td>Researched, composed, and hosted student sessions, classes, and workshops for academic year current and future: (April, May, June) (Aid in new and improved methods and means of communicating and teaching English and writing strategies, fundamentals, and ideas to aid in student understanding, development, and improved academic standing)</td>
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<td>- MyWritingLab</td>
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Hosted tutorial sessions, instructor led class presentations and discussions, and regular center usage: (April, May, June) (Work with students on specialized needs and concerns to improve student grades and offer direction for students’ respective classes, assignments, and future and ongoing projects)

- (Eng 100, 100 lab, 101, 102, 203, 204, 500, and Tel 212) - Online Resources, Sentence Structure, Subject/Verb Agreement, Punctuation, Commas, Editing/Proofreading, Other Basic Grammar Skills (~80 student visits - registered with TAN, instructor referrals)
- Faculty staff members walk-ins to utilize center ~30 student visits, ~30 faculty and staff visits

Center Workshops and Class Sessions Held: (April, May, June) (Work with students and their instructors on specific areas of English and writing to conduct research and utilize university resources to prepare reports, research papers, and documentation – aid in supplemental instruction on specific specialized resources, means, and methods to accessing data, incorporating data, and analyzing data for student learning)

- Online Databases and Research, Conducting Research, MyWritingLab, and an Introduction to the Purdue OWL Website and the Guide to Grammar and Writing Workshops: (2 workshops ~40 student visits)
- Instructor led class presentations, discussions, and center usage sessions (4 classes ~ 80 student visits)
- MyWritingLab English and writing (4 class sessions ~ 80 student visits)

Management of AAMU Writing Center: (April, May, June) (Aid in continued operation and utilization of writing center for student, faculty, and staff learning and academic success)

- Advertising, marketing, flyers, write ups, building management and maintenance, work order requisitions, purchase order requisitions, on-going program development (writing mentorship, writers’ resource library, digital library – Ongoing), online component consultation, explanation, and presentation for mywritinglab.com and mycomplab.com for English 100 and English 101 courses
- AAMU Writing Center Website - Added online web presence to university website within the English Department to announce presence of Writing Center, its offerings, and hours of operation for students to utilize.
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- Writing Center Assessment and Evaluations (On-going)

<table>
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<tr>
<th>Description</th>
<th>Hours</th>
<th>Percentage</th>
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<td>Hosted tutorial sessions, instructor led class presentations and discussions, and regular center usage: (April, May, June) (Work with students on specialized needs and concerns to improve student grades and offer direction for students’ respective classes, assignments, and future and ongoing projects)</td>
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<td>30%</td>
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<td>10%</td>
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<td>Management of AAMU Writing Center: (April, May, June) (Aid in continued operation and utilization of writing center for student, faculty, and staff learning and academic success)</td>
<td>1.0</td>
<td>25%</td>
</tr>
</tbody>
</table>

I certify that the above information is correct.
Title III Director

**ALABAMA A&M UNIVERSITY**

Title III Strengthening Grants Program

### Time and Effort Report Form

**Year:** 2012

Check the Quarter:

<table>
<thead>
<tr>
<th>1st Quarter (Oct/Nov/Dec)</th>
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**Name:** Kiietti L. Walker-Parker

**Position:** Director and Technology Specialist

**Activity:** Alabama A&M University Writing Center

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<td>5%</td>
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<tr>
<td>Researched, composed, and hosted student sessions, classes, and workshops for academic year current and future: (July, August, September) (Aid in new and improved methods and means of communicating and teaching English and writing strategies, fundamentals, and ideas to aid in student understanding, development, and improved academic standing)</td>
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</tr>
<tr>
<td>- MyWritingLab</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- MyFoundationsLab</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Practice Argumentative Essay Sessions for students</td>
<td></td>
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July 10, 2012

Kiietti L. Walker-Parker

Director and Technology Specialist
- Argumentative Essays
- Making Writing Simple – As Easy as 1-2-3: Sentence Structure, Paragraphs, and Parts of an Essay
- Writing and Poetry All Around You
- Research – Digging the Trenches, Digging Deep and Credible

**Hosted tutorial sessions, instructor led class presentations and discussions, and regular center usage: (July, August, September) (Work with students on specialized needs and concerns to improve student grades and offer direction for students’ respective classes, assignments, and future and ongoing projects)**

- (Eng 100, 100 lab, 101, 102, 203, 204) - Online Resources, Sentence Structure, Subject/Verb Agreement, Punctuation, Commas, Editing/Proofreading, Other Basic Grammar Skills (~53 class visits, ~1060 student visits – classes, registered with TAN, and/or instructor referrals)
- kząęĘňłģ¼ľćőľęũģůľęźšľĂěžšĂƚĞ͕LJĂŶĚ staff walk-ins to utilize center ~53 faculty and staff visits

**Center Workshops and Class Sessions Held: (July, August, September) (Work with students and their instructors on specific areas of English and writing to conduct research and utilize university resources to prepare reports, research papers, and documentation – aid in supplemental instruction on specific specialized resources, means, and methods to accessing data, incorporating data, and analyzing data for student learning)**

- Online Databases and Research, Conducting Research, MyWritingLab, and an Introduction to the Purdue OWL Website and the Guide to Grammar and Writing Workshops: (4 workshops ~100 student visits)
- Instructor led class presentations, discussions, and center usage sessions (36 classes ~ 864 student visits)
- MyWritingLab English and writing (24 class sessions ~ 576 student visits)

**Management of AAMU Writing Center: (July, August, September) (Aid in continued operation and utilization of writing center for student, faculty, and staff learning and academic success)**

- Advertising, marketing, flyers, write ups, building management and maintenance, work order requisitions, purchase order requisitions, on-going program development (writing mentorship, writers’ resource library, digital library – Ongoing), online component consultation, explanation, and presentation for mywritinglab.com and mycomplab.com for English 100 and English 101 courses
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- On-going Design Phase Program Developments – funding considerations, research grant considerations, and time considerations need to be explored (More specific writing concerns: scientific, engineering, business, Freshman level initiatives, Sophomore level initiatives, grant proposals, and education, etc.), functioning of computers, software, printers, and other online resources
- Writing Center Assessment and Evaluations (On-going)
I certify that the above information is correct.

Employee

Date

Supervisor/Activity Director

Date

Title III Director

Date
Spring 2012– 2nd Quarter (April) - Time and Effort Report Data
AAMU Writing Center

Summary

Freshman tally: 280 + 350 + 475 = ~1105 student visits
Freshman first time: ~20 + 350 = ~370 student visits
Total AAMU Writing Center visits = ~ 280 + 261 + 16 + 71 + 416 + 858 = ~1902 student and faculty visits

Breakdown:

English 100L Classes (MWL):
20 students X 14 classes = ~280 student visits
All, first time Freshmen

Walk-ins:

Accutrack Data (*need to revise to incorporate recording of academic class status – cannot tell if Freshman students or not)

- Gross Contact – 261 student visits
- Tutoring
  - ~717 hours – 167 student visits
- Instructor Student Visits – 359 hours

Non-supported Accutrack Data
- Missing Banner number - ~16 student visits
- Walk-in Sign-in Sheet - ~71 student visits

Workshops scheduled: 16
~25 students X 16 classes = ~400 student visits, 16 instructor visits
Freshman students: 25 students x 14 classes = ~350 student visits, 14 instructor visits
First time Freshman students = ~350

Instructor-led Class Sessions scheduled:
25 students x33 classes = 825 student visits, 33 instructor visits
Freshman classes: 25 students x 19 classes = 475 student visits, 19 instructor visits
Fall 2012–3rd Quarter (October) - Time and Effort Report Data
AAMU Writing Center

Summary

Total AAMU Writing Center visits = \( \sim 576 + 356 + 150 + 1060 + 1000 + 100 = \sim 3242 \) student visits
Freshman student visits = tally: \( 576 + 800 + 1000 + 350 = \sim 2726 \) student visits
=\( \sim 516 \) Second-semester (minimum) student visits

Breakdown:

English 100L Classes:
(MWL - 57 students and MFL – 39 students)
avg 24 students X 24 classes = \( \sim 576 \) student visits
All, first time Freshmen

Walk-ins:
Accutrack Data (*need to revise to incorporate recording of academic class status – cannot tell if Freshman students or not)

- Gross Contact – 356 student visits
- Tutoring (Scheduled and walk-in)
  - \( \sim 264.7 \) hours
  - Walk-in - \( \sim 150 \) student visits

Tutorial sessions, instructor led class presentations, and discussions: 53
~20 students X 53 class visits = \( \sim 1060 \) student visits
*Walk-ins – 150 center student visits, undocumented student class status
~800 Freshman students
~260 Second semester (minimum) student status

Center workshops and class sessions: 40
~25 students X 40 classes = \( \sim 1000 \) student visits, 40 instructor visits
All Freshman students

MyFoundationsLab (MFL) and MyWritingLab (MWL): 24
~24 students X 24 classes = \( \sim 576 \) student visits, 24 instructor visits
All Freshman students

Workshops scheduled:
~25 students X 4 classes = \( \sim 100 \) student visits, 4 instructor visits
Freshman students: 25 students x 14 classes = \( \sim 350 \) student visits, 14 instructor visits
First time Freshman students = \( \sim 350 \)
1) Researched, composed, and hosted student sessions, classes, and workshops for
Academic year current and future: 11 offerings
   • MyWritingLab
   • MyFoundationsLab
   • Practice Argumentative Essays
   • Argumentative Essays
   • Making Writing Simple – As Easy as 1-2-3: Sentence Structure, Paragraphs, and Essay Parts
   • Writing and Poetry All Around You
   • Research – Digging the Trenches, Digging Deep and Credible
   • Pre-Graduate Writing
   • Writing and Art for Inspiration
   • Creative Writing (Poetry, journaling, Free Writing, and Exposure (William Hooper Councill Statue and the AAMU Art Gallery)
   • Listening to Write for Inspiration (Music, Article, Readings, etc.)

2) Hosted tutorial sessions, instructor led class presentations and discussions, and regular center usage: ~2177 center visits
   • (ENG 100, 100L, 101, 102, 203, 204, 500, Tel 212) – Online resources, Sentence Structure, S/V Agreement, Punctuation, Commas, Colons, Semi-colons, Editing/Proofreading, Other Basic Grammar Skills:
     o Student visits – registered with TAN, instructor referrals, classes - ~1507
     o Walk-ins – ~670

3) Center Workshops and Class Sessions: ~247 workshops/sessions, ~5050 center visits
   • Online Databases and Research
   • MyWritingLab
   • MyFoundationsLab
   • MyCompLab
   • Actually Producing - Conducting Research to Find Questions First, Answers Second
   • Introduction to the Purdue OWL Website and Commnet.edu
   • Individual 1-on-1 workshops - ~45
   • Other English and writing workshops
   • Totals - ~247 workshops X 25 students = ~5050 students

4) Management of AAMU Writing Center: (on-going)
   • Advertisement
   • Program Developments
   • Assessment
   • Mentorship/Student consultant training
   • NEW – Additional funding
   • NEW – Additional research and presentation
   • NEW – Website presence, blog, and other online capability and outreach
2012 - Evaluation of the AAMU Writing Center

Identify areas of improvement:

Offerings
Décor
Staff
Customer Service

If you have visited the writing center, explain what worked and what didn't work?

How could the center improve?

Staff:

Strategies of tutors?
Helped or not?

What could be done differently for the next set of students to encourage improved learning of English and writing?

Identify Yourself:

Graduating Class?
Gender?
Age?
Major?
Writing Center Publicity
2012 Spring Writers’ Harvest

Come listen, enjoy, and showcase your artistic talents at this year’s Spring Writers’ Harvest as we raise food and funds for the Food Bank of North Alabama! Also, there will be a contest with cash prizes for the top 3 talents! All are welcome! Refreshments will be served and the restaurant will be open for additional ordering.

Sports Vision Restaurant
4701 Meridian Street, North Suite N
Huntsville, AL 35811

Contact persons: Kiietti Walker-Parker,(256-372-5698) or Peter Green, Tania Hering, Alfreda Handy-Sullivan, Dwanyia Wilkerson, and Robert Powell at (256-372-5383)
Thank you for another year:

Sports Vision Restaurant,
Dwight Pope,
Marcus Sims,
Jasmine Buxton,
Alfreda Handy-Sullivan,
Peter Green,
Tania Hering,
Judith Hayes,
Robert Powell,
Dwaynia Wilkerson,
Cindy Edwards,
Cheryl Carpenter,
Sheila Fore-Williams,
AAMU English Department,
AAMU Writing Center,
AAMU Student Activities
and everyone else who helped
with this event!

Thanks again to all of the people and organizations who have helped to
make this event tonight a success.
Thank you for what you continue to give:
yourselves and your generous donations of time and money for
the Food Bank of North Alabama.

Alabama A&M University
Presents
the
19th Annual
Writers’ Harvest in Spring
Joyfulness in Artistry: Song, Word,
Dance, Music, and Speech

Time: 6:00 p.m.
DATE: Thursday, April 19, 2012
LOCATION: Sports Vision Restaurant

Writers’ Harvest at Alabama A&M University began nineteen years ago. This event has raised thousands of dollars and over several thousand pounds in food donations to support those in need.

The Writers’ Harvest is a mechanism for A&M, local, and community participants to read their literary works and showcase other such talents and spirits. The Writers’ Harvest is also a humanitarian effort to support the Food Bank of North Alabama. It is the commitment of the Department of English, Foreign Languages, and Telecommunications at Alabama A&M University to increase awareness and appreciation of the literary arts and to showcase to the community the talent and heart of A&M students. Seventeen years mark a tremendous milestone of support at Alabama A&M for the Food Bank of North Alabama.

This year’s theme is: “Joyfulness in Artistry: Song, Word, Dance, Speech, Music.” The human spirit to give has survived, and for that we rejoice. As we continue to give of ourselves through the celebration of literature, music, writing, dancing, and art tonight, let us reiterate the need and the must to give of ourselves to those in need by making generous donations to the food bank. We invite all of you to let your brains reminisce and ponder as well as your hearts reach out to one another.

Your continued support of this event makes our efforts successful. We hope in the future years to come that you will continue your generosity of time, talent, and financial contributions to the fight against hunger.

Thank you,

The Creative Writing Committee

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Alabama A&M University
SPRING WRITERS’ HARVEST
Joyfulness in Artistry: Song, Word, Dance, Speech, Music

Supporting the Food Bank of North Alabama

Programme
Mistress of Ceremonies
Kiietti L. Walker-Parker

Welcome……………………… Representative of the Department of English and Foreign Languages

Artistic Talents

Introduction of Mr. Richard Hartz………Representative of the Department of English and Foreign Languages

Life at the Food Bank…………………..Mr. Richard Hartz, Agency Coordinator, Food Bank of North Alabama

Artistic Talents

Gwendolyn Brooks and Vinson Prose Contest Winners Announcements………Representative of the Department of English and Foreign Languages

Spring Writers’ Harvest Showcase Winners Announcements………Representative of the Department of English and Foreign Languages

Artistic Talents

Closing Remarks…………………..Representative of the Department of English and Foreign Languages

Refreshments will be served throughout, and the restaurant is open for individual ordering!