Field instructors are requested to write a description of the student’s progress at mid-term. The field student should be involved in this evaluation.

1. Types of assignments given to the student.

   Please use the rating scale below for questions 2-11.

<table>
<thead>
<tr>
<th>Exceptional</th>
<th>Very Good</th>
<th>Satisfactory</th>
<th>Marginal</th>
<th>Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

2. Ability to organize and use time wisely.

   1  2  3  4  5

3. Ability to work within the agency system.

   1  2  3  4  5

4. Ability to form meaningful relationships with clientele, staff, field instructor, etc.

   1  2  3  4  5

5. Quality of verbal and written communication.

   1  2  3  4  5

6. Student working independently.

   1  2  3  4  5

7. Self-awareness, self-discipline, ability to accept criticism.

   1  2  3  4  5

8. Problem-solving ability with individuals, groups, organizations, and communities (data collection, assessment, goal setting, recording, written communication, etc.).

   1  2  3  4  5

9. Sensitivity to the needs of others.

   1  2  3  4  5

10. Respect and awareness of cultural differences.

    1  2  3  4  5


    1  2  3  4  5

**NOTE:** Students must be given the opportunity to read the evaluation prior to submission. Each student needs a separate confidential evaluation.

**COMMENTS:**

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Student Signature ____________________________  Field Supervisor Signature ____________________________