

Outcome Detail Report

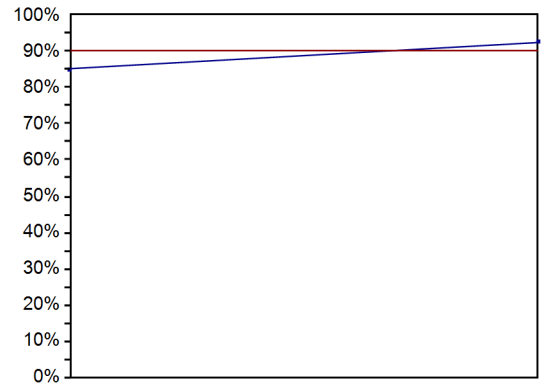
08. CSD BS - Knowledge about Relevant Professional Credentials

Outcome Effectiveness

103%

Outcome Description:

Outcome 8: ASHA Std III-H: Student must demonstrate knowledge about certification, specialty recognition, licensure, and other relevant professional credentials.



--- Projected --- Actual Average Results

Outcome Details			
Projected Score: 90%	Actual Score: 93%	Weighted Score: 103%	Planning Year: 2009-2010

Program:	Outcome Type:	Operational Status:
Communicative Sciences & Disorder- BS	Program-Level Student Learning Outcomes	In Planning

Program Goals
No Program Goals to Display

Stake Holders
* Students
Clients
Faculty
Parents (Caregivers)
Staff

Courses	
Course:	Skill Level:
CSD202 - Survey of Comm Disorders	Lightly
CSD215 - Articulation & Phono Disorders	Lightly
CSD307 - Principles of Diagnostics	Lightly
CSD308 - Basic Audiology	Lightly
CSD310 - Clin Proc Comm Disorders	Strong
CSD321 - Supvd Clinical Practicum I	Strong
CSD323 - Comm for the Hearing Impaired	Lightly
CSD324 - Lang Literacy & Learning	Lightly
CSD332 - Augmentative & Alt Comm	Lightly
CSD406 - Supvd Clinical Practicum II	Strong
CSD414 - Advanced Speech Pathology	Lightly
CSD415 - Foundations of Couns in SLP	Lightly
CSD417 - M/M in Communicative Disorders	Lightly
CSD423 - Speech & Lang Problems Aged	Lightly

Measures	
Performance - Knowledge about Professional Credentials - 956	103%
Knowledge and Skills Assessment (KASA) evaluation of student performance in courses aligned with Outcomes 08.BS. Specific knowledge about Professional Credentials evaluated on a Pre- and Post-test in CSD 310.	
Rubrics	
No Rubrics to Display	

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Intended Results	
Date:	Intended Result:
06/07/2010	Acceptable evaluation on the Knowledge and Skills Assessment (KASA) document of student performance in CSD aligned courses to Outcome 08.BS. Pre- and Post-test evaluations on specific knowledge about Professional Credentials will be assessed in CSD 310. A Likert scale of 1-5 (5 = Excellent knowledge of certification/licensure credentials; 1 = Knowledge of credentials Not Evident) will be used to complete the comparative analysis. It is expected that all students will achieve a ranking of "5" on the Post-test indicating a passage of 90-100%. Undergraduate students must maintain a 3.0 GPA in CSD coursework and a 2.5 overall GPA.

Status Reports	
No Status Reports to Display	

Actual Results	
Date:	Actual Result:
06/07/2010	Student progression through coursework was closely followed using the Knowledge and Skills Assessment (KASA) document of student performance. Pre- and Post-test evaluations on specific knowledge about Professional Credentials was assessed in CSD 310. A Likert scale of 1-5 (5 = Excellent knowledge of certification/licensure credentials; 1 = Knowledge of credentials Not Evident) was used to complete the comparative analysis. Ten of the eleven students achieved a ranking of "5" on the Post-test indicating a passage of 91%. 100% passage rate on Post-test was not achieved.

Use of Results	
Date:	Use of Result:
06/07/2010	Course content modifications/additions are documented in CSD faculty meeting minutes through discussions with faculty, externship supervisors, advisory board members, students, parents/caregivers of clients and various stakeholders.

Gap Analysis	
Date:	Gap Analysis:
10/26/2010	There was a negative 9 gap between intended result and actual result.
Action Plan:	Students enrolled in coursework dealing with certification, specialty recognition, licensure and other relevant professional credentials, will continue to be closely monitored on the Knowledge and Skills Assessment (KASA) document of student performance. Review of coursework will continue to ensure compliance with ASHA / ABESPA / ASDE standards
Intended Result:	06/07/2010 - Acceptable evaluation on the Knowledge and Skills Assessment (KASA) document of student performance in CSD aligned courses to Outcome 08.BS. Pre- and Post-test evaluations on specific knowledge about Professional Credentials will be assessed in CSD 310. A Likert scale of 1-5 (5 = Excellent knowledge of certification/licensure credentials; 1 = Knowledge of credentials Not Evident) will be used to complete the comparative analysis. It is expected that all students will achieve a ranking of "5" on the Post-test indicating a passage of 90-100%. Undergraduate students must maintain a 3.0 GPA in CSD coursework and a 2.5 overall GPA.
Actual Result:	06/07/2010 - Student progression through coursework was closely followed using the Knowledge and Skills Assessment (KASA) document of student performance. Pre- and Post-test evaluations on specific knowledge about Professional Credentials was assessed in CSD 310. A Likert scale of 1-5 (5 = Excellent knowledge of certification/licensure credentials; 1 = Knowledge of credentials Not Evident) was used to complete the comparative analysis. Ten of the eleven students achieved a ranking of "5" on the Post-test indicating a passage of 91%. 100% passage rate on Post-test was not achieved.
Use of Result:	06/07/2010 - Course content modifications/additions are documented in CSD faculty meeting minutes through discussions with faculty, externship supervisors, advisory board members, students, parents/caregivers of clients and various stakeholders.
Objectives:	No Associated Objectives to Display

SWOT	
No SWOT to Display	

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Associated Standards

ASHA1 - 4.3 - Students are informed about the programs policies and procedures, degree requirements, requirements for professional credentialing, and ethical practice. Students are informed about documented complaint processes: Programs may provide this information to students through student handbooks or other written means. The program must maintain a record of student complaints and make these available to the CAA upon request. Students must be made aware of the contact information for the CAA in the event they wish to file a complaint related to the programs compliance with standards for accreditation

SACS - 4.1 - The institution evaluates success with respect to student achievement, including as appropriate, consideration of course completion, state licensing examinations, and job placement rates. (Student achievement)

SACS - 4.2 - The institutions curriculum is directly related and appropriate to the purpose and goals of the institution and the diplomas, certificates or degrees awarded. (Program curriculum)

Associated Objectives

No Associated Objectives to Display