

# Outcome Detail Report

## 09. CSD BS - Possess Skill in Oral & Written Communication for Professional Practice Outcome Effectiveness

# 108%

# No Graph Data

### Outcome Description:

Outcome 9: ASHA Std IV-B: Student must possess skill in oral and written or other forms of communication sufficient for entry into professional practice.

--- Projected    -- Actual    Average Results

Outcome Details			
<b>Projected Score:</b> 90%	<b>Actual Score:</b> 97%	<b>Weighted Score:</b> 108%	<b>Planning Year:</b> 2009-2010

Program:	Outcome Type:	Operational Status:
Communicative Sciences & Disorder- BS	Program-Level Student Learning Outcomes	In Planning

Program Goals
No Program Goals to Display

Stake Holders
* Students
Clients
Community/Public
Parents (Caregivers)
Staff

Courses	
Course:	Skill Level:
CSD202 - Survey of Comm Disorders	Lightly
CSD307 - Principles of Diagnostics	Lightly
CSD310 - Clin Proc Comm Disorders	Strong
CSD321 - Supvd Clinical Practicum I	Strong
CSD406 - Supvd Clinical Practicum II	Strong
CSD415 - Foundations of Couns in SLP	Lightly
CSD417 - M/M in Communicative Disorders	Lightly
CSD421 - Multicultural Issues	Lightly

Measures	
<b>Performance - Possess Skill Oral &amp; Written Communication - 957</b>	<b>108%</b>
Knowledge and Skills Assessment (KASA) evaluation of student performance in CSD aligned courses with Outcome 09.BS. Using a Likert rating scale, the specific categories of "Oral Communication" and "Written Communication" will be evaluated on the clinical KASA with expected outcomes to indicate students functioning at the "3", "4" or "5" ranking levels. Courses to be evaluated: CSD 310; 321 and 406.	
Rubrics	
No Rubrics to Display	

Intended Results	
Date:	Intended Result:
10/26/2010	Acceptable evaluation on the Knowledge and Skills Assessment (KASA) document of student performance in CSD courses aligned to Outcome 09.BS. Using a Likert rating scale, the specific categories of "Oral Communication" and "Written Communication" will be evaluated on the clinical KASA with expected outcomes to indicate students functioning at the "3", "4" or "5" ranking levels. Courses to be evaluated: CSD 310; 321 and 406. Undergraduate students must maintain a 3.0 GPA in CSD coursework and a 2.5 overall GPA.

# Outcome Detail Report

<b>Status Reports</b>	
No Status Reports to Display	
<b>Actual Results</b>	
<b>Date:</b>	<b>Actual Result:</b>
06/07/2010	Student progression through coursework was closely followed using the Knowledge and Skills Assessment (KASA) evaluation of student performance in CSD aligned courses with Outcome 09.BS. Using a Likert rating scale, the specific categories of "Oral Communication" and "Written Communication" were evaluated on the clinical KASA. Students performed at the "3", "4" or "5" ranking levels as projected (20 students: 15 at Level "5" = 75%; 4 at level "4" = 20% and 1 at Level "3" = 5%). Courses evaluated: CSD 310; 321 and 406.
<b>Use of Results</b>	
<b>Date:</b>	<b>Use of Result:</b>
06/07/2010	Course content modifications/additions are documented in CSD faculty meeting minutes through discussions with faculty, externship supervisors, advisory board members, students, parents/caregivers of clients and various stakeholders.
<b>Gap Analysis</b>	
<b>Date:</b>	<b>Gap Analysis:</b>
06/07/2010	There was no gap between intended result and actual result.
<b>Action Plan:</b>	No Plan of Action deemed necessary at this time.
<b>Intended Result:</b>	10/26/2010 - Acceptable evaluation on the Knowledge and Skills Assessment (KASA) document of student performance in CSD courses aligned to Outcome 09.BS. Using a Likert rating scale, the specific categories of "Oral Communication" and "Written Communication" will be evaluated on the clinical KASA with expected outcomes to indicate students functioning at the "3", "4" or "5" ranking levels. Courses to be evaluated: CSD 310; 321 and 406. Undergraduate students must maintain a 3.0 GPA in CSD coursework and a 2.5 overall GPA.
<b>Actual Result:</b>	06/07/2010 - Student progression through coursework was closely followed using the Knowledge and Skills Assessment (KASA) evaluation of student performance in CSD aligned courses with Outcome 09.BS. Using a Likert rating scale, the specific categories of "Oral Communication" and "Written Communication" were evaluated on the clinical KASA. Students performed at the "3", "4" or "5" ranking levels as projected (20 students: 15 at Level "5" = 75%; 4 at level "4" = 20% and 1 at Level "3" = 5%). Courses evaluated: CSD 310; 321 and 406.
<b>Use of Result:</b>	06/07/2010 - Course content modifications/additions are documented in CSD faculty meeting minutes through discussions with faculty, externship supervisors, advisory board members, students, parents/caregivers of clients and various stakeholders.
<b>Objectives:</b>	No Associated Objectives to Display
<b>SWOT</b>	
No SWOT to Display	
<b>Associated Standards</b>	
ASHA1 - 4.2 - The program makes reasonable adaptations in curriculum, policies, and procedures to accommodate differences among individual students: The program must provide evidence that its curriculum and its policies and procedures for admission, internal and external clinical placements, and retention of students reflect a respect for and understanding of cultural and individual diversity. The program must provide its policy regarding proficiency in English and/or other languages of service delivery and all other performance expectations.	
SACS - 4.1 - The institution evaluates success with respect to student achievement, including as appropriate, consideration of course completion, state licensing examinations, and job placement rates. (Student achievement)	
SACS - 4.2 - The institutions curriculum is directly related and appropriate to the purpose and goals of the institution and the diplomas, certificates or degrees awarded. (Program curriculum)	
<b>Associated Objectives</b>	
No Associated Objectives to Display	