

# Outcome Detail Report

## 01. CSD MS - Knowledge of Biological, Physical, Social/Behavioral Sciences, Mathematics

### Outcome Effectiveness

100%

No  
Graph  
Data

**Outcome Description:**


Outcome 1: ASHA Std III-A: Student must have knowledge of the biological sciences, physical sciences, mathematics, and the social/behavioral sciences

--- Projected    --- Actual    Average Results

Outcome Details			
<b>Projected Score:</b> 100%	<b>Actual Score:</b> 100%	<b>Weighted Score:</b> 100%	<b>Planning Year:</b> 2009-2010

Program:	Outcome Type:	Operational Status:
Communicative Sciences & Disorders- MS	Program Outcomes	In Planning

Program Goals	Stake Holders
No Program Goals to Display	No Stake Holders to Display

Measures	
<b>Review of Transcripts for Science/Math coursework - 939</b>	 <span style="font-weight: bold; font-size: 1.2em;">100%</span>
Review of transcripts for biological, physical, social/behavioral sciences, mathematics coursework required for national ASHA certification, state ABESPA licensure and ASDE alternative teaching certification	
Rubrics	
No Rubrics to Display	

Intended Results	
Date:	Intended Result:
08/25/2009	Students entering the CSD Masters Program will have taken all science/math coursework necessary to meet national certification, state licensure and state alternative teacher certification or will be enrolled in and complete these courses prior to graduation with a masters degree in CSD

Status Reports	
Date:	Status Report:
04/15/2010	Analysis of transcripts of graduate applicants into the CSD Program: October 15th for Spring, 2010; April 15th for Fall, 2010

Actual Results	
Date:	Actual Result:
06/07/2010	By the close of the Spring, 2010 semester, all students entering the CSD Masters Program have taken science/math coursework necessary to meet national certification, state licensure and state alternative teacher certification. Students meet these certification and licensure mandates.

Use of Results	
Date:	Use of Result:
07/30/2010	Students will meet current science and math based coursework needed to apply for ASHA national certification, ABESPA state licensure and ASDE teacher certification.

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Gap Analysis	
<b>Date:</b>	<b>Gap Analysis:</b>
02/16/2011	No gap existed - continue academic monitoring of students by advisors, clinical secretary and program director
<b>Action Plan:</b>	None needed
<b>Intended Result:</b>	08/25/2009 - Students entering the CSD Masters Program will have taken all science/math coursework necessary to meet national certification, state licensure and state alternative teacher certification or will be enrolled in and complete these courses prior to graduation with a masters degree in CSD
<b>Actual Result:</b>	06/07/2010 - By the close of the Spring, 2010 semester, all students entering the CSD Masters Program have taken science/math coursework necessary to meet national certification, state licensure and state alternative teacher certification. Students meet these certification and licensure mandates.
<b>Use of Result:</b>	07/30/2010 - Students will meet current science and math based coursework needed to apply for ASHA national certification, ABESPA state licensure and ASDE teacher certification.
<b>Objectives:</b>	No Associated Objectives to Display

SWOT	
<b>Date:</b>	<b>SWOT Description:</b>
06/14/2010	As existing monitoring system is proving to be an efficient one, no SWOT analysis is needed at this time.

Associated Standards
ASHA1 - 3.1.4 - The academic and clinical curricula reflect an appropriate sequence of learning experiences: The program must provide evidence of appropriate sequencing of course work and clinical education. Appropriate sequencing must be evident in examples of typical programs of study, including clinical placements.
SACS - 4.1 - The institution evaluates success with respect to student achievement, including as appropriate, consideration of course completion, state licensing examinations, and job placement rates. (Student achievement)

Associated Objectives
No Associated Objectives to Display