

Outcome Detail Report

09. CSD MS - Possess Skill in Oral and Written Forms of Communication

Outcome Effectiveness

110%

No
Graph
Data

Outcome Description:

Outcome 9: ASHA Std IV-B: Student must possess skill in oral and written or other forms of communication sufficient for entry into professional practice.

--- Projected -- Actual Average Results

Outcome Details			
Projected Score: 90%	Actual Score: 99%	Weighted Score: 110%	Planning Year: 2009-2010

Program:	Outcome Type:	Operational Status:
Communicative Sciences & Disorders- MS	Program-Level Student Learning Outcomes	In Planning

Program Goals
No Program Goals to Display

Stake Holders
* Students
Advisory Board
Clients
Community/Public
Employers
Faculty
Parents (Caregivers)
Staff

Courses	
Course:	Skill Level:
CSD500 - Introduction of Comm Disorders	Lightly
CSD510 - Stuttering & Other Dis SP Flow	Lightly
CSD513 - Language Disorders in Adults	Lightly
CSD516 - Advanced Clinical Practicum	Strong
CSD520 - Language Disorders in Children	Lightly
CSD522 - Voice Disorders	Lightly
CSD525 - Case Management in SLP	Moderate
CSD534 - Articulation	Lightly
CSD539 - Craniofacial Anomalies	Lightly
CSD544 - Motor Speech Disorders	Lightly
CSD545 - Swallowing Disorders	Lightly
CSD598 - Research Meth Comdi	Strong

Measures	
Performance on Oral and Written Tasks - 947	110%
Knowledge and Skills Assessment (KASA) evaluation of student performance in CSD aligned courses to Outcome 09.MS. Using a Likert rating scale, the specific categories of "Oral Communication" and "Written Communication" will be evaluated on the clinical KASA with expected outcomes to indicate students functioning at the "4" and "5" ranking levels. :	
Rubrics	
No Rubrics to Display	

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Intended Results	
Date:	Intended Result:
05/05/2010	Acceptable evaluation on the Knowledge and Skills Assessment (KASA) document of student performance in CSD 520, CSD 522, CSD 525, CSD 534, CSD 539, CSD 544, CSD 545, CSD 598 Graduate students must maintain a 3.0 with no more than two C's on their transcript. Specific rubric evaluation of all students enrolled in CSD 516 will evidence a Likert rating scale of "4's" and "5's" on the "Oral Communication" and "Written Communication" sections of the clinical KASA.

Status Reports	
No Status Reports to Display	

Actual Results	
Date:	Actual Result:
05/05/2010	Acceptable evaluation on the Knowledge and Skills Assessment (KASA) document of student performance in CSD 520, CSD 522, CSD 525, CSD 534, CSD 539, CSD 544, CSD 545, CSD 598 was verified. Specific rubric evaluation of all students enrolled in CSD 516 evidenced the following results on Likert scale rankings under the categories of "Oral Communication" and "Written Communication": 29/32 students = rankings of "5"; 3/32 students = rankings of "4". Graduate Student progression through coursework was closely followed using the Knowledge and Skills Assessment (KASA) document of student performance

Use of Results	
Date:	Use of Result:
05/05/2010	Course content modifications/additions are documented in CSD faculty meeting minutes through discussions with faculty, externship supervisors, advisory board members, students, parents/caregivers of clients and various stakeholders.

Gap Analysis	
Date:	Gap Analysis:
05/05/2010	There was no gap indicated between the intended results and the actual results. Specific rubric evaluation of all students enrolled in CSD 516 evidenced the following results on Likert scale rankings under the categories of "Oral Communication" and "Written Communication": 29/32 students = rankings of "5"; 3/32 students = rankings of "4".
Action Plan:	No Action Plan deemed necessary at this time.
Intended Result:	05/05/2010 - Acceptable evaluation on the Knowledge and Skills Assessment (KASA) document of student performance in CSD 520, CSD 522, CSD 525, CSD 534, CSD 539, CSD 544, CSD 545, CSD 598 Graduate students must maintain a 3.0 with no more than two C's on their transcript. Specific rubric evaluation of all students enrolled in CSD 516 will evidence a Likert rating scale of "4's" and "5's" on the "Oral Communication" and "Written Communication" sections of the clinical KASA.
Actual Result:	05/05/2010 - Acceptable evaluation on the Knowledge and Skills Assessment (KASA) document of student performance in CSD 520, CSD 522, CSD 525, CSD 534, CSD 539, CSD 544, CSD 545, CSD 598 was verified. Specific rubric evaluation of all students enrolled in CSD 516 evidenced the following results on Likert scale rankings under the categories of "Oral Communication" and "Written Communication": 29/32 students = rankings of "5"; 3/32 students = rankings of "4". Graduate Student progression through coursework was closely followed using the Knowledge and Skills Assessment (KASA) document of student performance
Use of Result:	05/05/2010 - Course content modifications/additions are documented in CSD faculty meeting minutes through discussions with faculty, externship supervisors, advisory board members, students, parents/caregivers of clients and various stakeholders.
Objectives:	No Associated Objectives to Display

SWOT	
No SWOT to Display	

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Associated Standards

ASHA1 - 4.2 - The program makes reasonable adaptations in curriculum, policies, and procedures to accommodate differences among individual students: The program must provide evidence that its curriculum and its policies and procedures for admission, internal and external clinical placements, and retention of students reflect a respect for and understanding of cultural and individual diversity. The program must provide its policy regarding proficiency in English and/or other languages of service delivery and all other performance expectations.

SACS - 4.1 - The institution evaluates success with respect to student achievement, including as appropriate, consideration of course completion, state licensing examinations, and job placement rates. (Student achievement)

SACS - 4.2 - The institutions curriculum is directly related and appropriate to the purpose and goals of the institution and the diplomas, certificates or degrees awarded. (Program curriculum)

Associated Objectives

No Associated Objectives to Display