


Alabama A&M University
Communicative Sciences & Disorders
Diagnostic Worksheet/ Plan

Client: K.A.

Clinician: Pascal Romulus

Date: 06/22/09

Supervisor: Ms. Esther Phillips-Embden, M.A. CCC-SLP

Age: 4.10 /Child

*List procedures in the predicted sequence of administration

Area Assessed	Procedure/Test	Activity/Materials	Person Responsible	Estimated Time	Priority 1-2
Introduction	The clinician will establish a positive rapport with the clinician.	The clinician will seek to make the client, and caregiver feel at ease by welcoming them and introducing herself as the clinician.	P. Romulus	5-10 minutes	1
Hearing	Hearing Screening	The clinician will assess the client's hearing via pure tone at the frequencies of 1000Hz, 2000Hz, and 4000Hz at 20dB. The client will be required to place a block in the pail as a response to hearing the given tone.	P. Romulus	10-15 minutes	2

Swallowing	Swallowing Inventory	<p>Materials: Beltone Audiometer and AAMU CSD Hearing Screening Protocol, blocks, and pail.</p> <p>Reinforcement: Verbal praise and token for completed task.</p> <p>The client/parent will be asked various questions regarding the client's swallowing abilities.</p> <p>Materials: Swallowing Inventory</p> <p>Reinforcement: Verbal praise for completed task.</p>	P. Romulus	3-5 minutes	3
Oral Musculature	Oral Peripheral Examination	<p>The clinician will assess the range and strength of movement of the client's oral mechanism. The client's ability to perform alternate and sequential motion rates will also be</p>	P. Romulus	5-10 minutes	4

		<p>evaluated.</p> <p>For sequential rates, the client will be required to say /p^/, /t^/, /k^/ for 20 repetitions as fast as possible. For alternating rates the client will be required to say /p^t^k^/ for 20 repetitions as fast as possible for informational purposes</p> <p>Materials: Tongue Depressor, gloves, stopwatch/second hand, diadochokinetic rates</p> <p>Reinforcement: Verbal praise for completed task.</p>			
Articulation	<p><u>CAAP: Clinical Assessment of Articulation and Phonology</u></p> <p>Consonant Inventory</p> <p>School Aged Sentences</p>	<p>The client will be presented with pictures and be required to identify the objects in the pictures, probing for target sounds found within the words. The clinician will read sentences aloud and have the client repeat each sentence.</p> <p>The client will be</p>	P. Romulus	<p>30-45 minutes</p> <p>10-15 minutes</p> <p>10-15 minutes</p>	5

	Phonological Probes	<p>presented with pictures that probe for the phonological processes of: final consonant deletion, cluster reduction, syllable reduction, gliding, vocalization, fronting, deaffrication, stopping, prevocalic voicing, and post vocalic voicing.</p> <p>Materials: Tape recorder, <u>CAAP: Clinical Assessment of Articulation and Phonology</u></p> <p>Reinforcement: Verbal praise for completed task.</p>		10-15 minutes	
Language	<u>Clinical Evaluation of Language Fundamentals - Preschool (CELF-P)</u> (Subtests) 1. Sentence Structure 2. Word Structure 3. Expressive	<p>The client will be responsible for pointing to pictures, completing sentences with the targeted structures, identifying objects, person, or activity portrayed, pointing to pictures when given oral directions, imitating sentences, pointing to pictures illustrating targeted concept, choosing</p>	P. Romulus	45-60 minutes 20-30 minutes 25-30 minutes	6

	<p>Vocabulary</p> <p>4. Concepts & Following Directions</p> <p>5. Recalling Sentences</p> <p>6. Basic Concepts</p> <p>7. Word Classes</p> <p>8. Recalling Sentences in Context</p> <p>9. Phonological Awareness</p>	<p>two words that are related and describe their relationship, imitating sentences from a story, and identifying rhymes, blends, sounds, and syllables.</p> <p>Materials: Tape Recorder , <u>Clinical Evaluation of Language Fundamentals - Preschool (CELF-P)</u> booklets and protocol</p> <p>Reinforcement: Verbal praise for completed task.</p>			
Voice	Informally Assessed	<p>The client's voice will be informally assessed during the initial meeting while the clinician is establishing rapport via probing questions asked by the clinician.</p> <p>Materials: Tape Recorder</p> <p>Reinforcement: Verbal praise for completed task.</p>	P. Romulus		7

Fluency	Informally Assessed	<p>The client's fluency will be informally assessed during the initial meeting while the clinician is establishing rapport via probing questions asked by the clinician.</p> <p>Materials: Tape Recorder</p> <p>Reinforcement: Verbal praise for completed task.</p>	P. Romulus		8
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