

ADVANCED MASTER'S PROGRAMS STEPS TO ADMISSION, RETENTION AND COMPLETION (ARC)

Step 1 – Admission Requirements to an Educator Preparation Program

ENTRY			
Pre-requisites		Coursework	Assessments
<p>A bachelor's level professional educator certificate in the same teaching field(s) in which the Class A Professional Educator Certificate is sought. (Except Special Education)</p> <p>Admission to a Class A special education program requires at least a bachelor's level certificate in any teaching field.</p> <p>Complete and submit the Application for Admission to an Educator Preparation Program.</p>	<p>Program of Study must be on file in the Center for Educator Preparation and Certification Services (CEPCS).</p> <p>Course substitutions must be approved by the department chair, the Center for Educator Preparation and Certification Services and the Office of the Dean.</p>	<p>Candidates must COMPLETE the following courses with a grade of at least "B" and a cumulative GPA among all of the courses of at least a 3.25.</p> <ul style="list-style-type: none"> • FED 521 Multicultural Education <p><u>OR</u></p> <ul style="list-style-type: none"> • FED 533 The Context of Urban Education <p><u>AND</u></p> <ul style="list-style-type: none"> • FED 529 Computer-Based Instructional Technology <p>Must maintain a program GPA of 3.25 or better.</p>	<p>MUST receive an overall evaluation of at least 3.0 on Professional Disposition Evaluation in FED 521, FED 529 and FED 533.</p>

Step 2 – Retention/Admission to the Specialty Area

SPECIALTY AREA/PRACTICUM		
Pre-requisites	Coursework	Assessments
<p>Candidate must achieve unconditional admission into the Educator Preparation Program.</p> <p>Must maintain a program GPA of 3.25.</p>	<p>Candidate must complete all specialty coursework in the Advanced Master's Program.</p> <p>Field Experiences must be completed and documented. Thirty hours of field embedded hours are required.</p>	<p>MUST receive an overall evaluation of at least 3.0 on Professional Dispositions Evaluations in the Professional Studies courses.</p> <p>Each program has course-embedded assessments. One such assessment is a mini-Action Research Project completed in FED 503 Introduction to Educational Research. The candidate MUST receive an overall evaluation of 3.0 on this assessment.</p>

Step 3 – Completion and Certification Requirements

COMPLETION		
TEST	FORMS	NOTIFICATION
<p>MUST Pass the Comprehensive Exam(s) in major area.</p> <p>MUST meet the cut score on the appropriate Praxis II (if applicable).</p>	<p>Application for Graduation (Submit to Graduate School).</p> <p>Application for Certification (Submit to the CEPCS, Fee: \$30.00 cashier’s check or US postal money order payable to the Alabama State Department of Education).</p> <p>ALL candidates MUST complete the Exit Survey prior to clearance for graduation.</p>	<p>Candidate will receive notification, via email listed on certification application that the application for certification has been mailed to the Alabama State Department of Education.</p>

BANNER RESTRICTED COURSES IN THE ADVANCED MASTER'S PROGRAM

ECH 520 Foundations of Teaching Reading
ECH 517 Theory, Methods & Materials
FED 501 Foundations of Education
FED 521 Multicultural Education
SPE 501 Introduction to the Study of Exception Children
FED 529 Computer-Based Instructional Technology
FED 503 Introduction to Education Research
FED 504 Evaluation of Teaching & Learning
FCS 505 Curriculum, Planning & Development in FCS
MUS 530 K-12 Curriculum
PED 504 Curriculum & Instruction in P.E.
FED 533 The Context of Urban Education
RDG 515 Teaching Reading I
RDG 516 Teaching Reading II
SED 515 Reading in Content Area
SED 521 English in Secondary Schools
SED 522 Mathematics in Secondary Schools
SED 523 Social Studies in Secondary schools
SED 524 Science in Secondary Schools
SPE 500 Teaching Sec. Children w/Disabilities 6-12
SPE 522 Learn Strategies for Elementary Schools
SPE 540 Teaching Elementary Students w/Disabilities K-6
SPE 541 Teaching ECE with Disabilities K-6
SPE 549 Adaptive Teaching Methods in ECSE

Test Required by the Alabama State Department of Education

(For detailed information refer to www.alsde.edu)

Praxis II – All Initial certification program candidates must pass the Praxis II exam in their area. Please note below the appropriate Alabama State test for a given certification area. (if applicable)

Certification Area	Test Code	Test Name	Alabama Passing Score
Special Education – Collaborative Teacher K-6	5903	***Elementary Education three subject bundle: Mathematics	157
	5904	Social Studies	154
	5905	Science	158
	190	***Foundations of Reading	233
	5354	Special Education: Core Knowledge and Application	153
Special Education – Collaborative Teacher 6-12	5354	Special Education: Core Knowledge and Application	153

*****These tests are not required if the individual holds a valid Alabama Professional Educator Certificate in Elementary Education, Grades K-6**

Register online at www.ets.org/praxis or contact Educational Testing Service (ETS) at 1-800-772-9476 or 1-866-387-8602 (for Disability Services), or 1-800-771-7714 (for test takers who are deaf or hard-of-hearing). Your score MUST be submitted by Educational Testing Service to the Alabama State Department of Education (Recipient Code #7020) AND Alabama A&M University (Recipient Code #RA1003). OFFICIAL SCORE REPORTS ONLY. COPIES WILL NOT BE ACCEPTED.

Contact Persons in The College of Education, Humanities, and Behavioral Sciences

Name	Title /Area	Department	Location
Dr. Peter Eley	Interim Dean	Dean's Office	CCN 117
Dr. Lydia Davenport	Director/Certification Officer	Center for Educator Preparation and Certification Services	CCN 223
Dr. Horace Carney	Chairperson	Visual, Performing and Communication Arts	MB 109
Dr. Johanna Massey	Chairperson	Teacher Education and Leadership	CCN 222
Dr. Janet Mmbaha-Zarnesky	Chairperson	Health Sciences, Human Performance and Communicative Sciences and Disorders	ESB 08
Mrs. Victoria Richardson	Coordinator of Educator Prep	Center for Educator Preparation and Certification Services	CCN 223
Ms. Donika Scott	Educator Certification Specialist	Center for Educator Preparation and Certification Services	CCN 223
	Coordinator of Field Experiences	Center for Educator Preparation and Certification Services	CCN 223
Ms. Tijuana Bell	Secretary	Center for Educator Preparation and Certification Services	CNN 223
Dr. Sadguna Anasuri	Faculty/Family & Consumer Sci	Family & Consumer Sciences	CCS 112-C
Dr. Douglas Black	Faculty/Music	Visual, Performing and Communications Arts	MB 208
Dr. Nathan Blom	Faculty/General Social Studies/English Language Arts	Teacher Education and Leadership	CCN 213
Mr. Myon Boyd	Faculty/Physical Education	Health Sciences, Human Performance and Communicative Sciences and Disorders	ESB 18D
Dr. Adrain Christopher	Faculty/Special Education	Teacher Education and Leadership	CCN 215
Dr. Takisha Durm	Faculty/Elementary Education	Teacher Education and Leadership	CCN 222
Dr. DeSheil Echols	Faculty/Instructional Leadership	Teacher Education and Leadership	CCN
Dr. Kimberly Glenn	Faculty/Reading	Teacher Education and Leadership	CCN 222
Dr. Dione Hamilton	Faculty/Reading	Teacher Education and Leadership	CCN 222
Dr. Ricardo Hill	Faculty/Early Childhood	Teacher Education and Leadership	CCN 216
Dr. Mira Kruja	Faculty/Music	Visual, Performing and Communication Arts	MB 109
Dr. John Prestridge	Faculty/Instructional Leadership	Teacher Education and Leadership	CNN 220
Dr. Dana Pugh	Faculty/Instructional Leadership	Teacher Education and Leadership	CCN
Dr. Tamar Riley	Faculty/Special Education	Teacher Education and Leadership	CCN 215
Dr. Samantha Strachan	Faculty/Science/Mathematics	Teacher Education and Leadership	CCN 212
Dr. Lena Walton	Faculty/Elementary Education	Teacher Education and Leadership	CNN

INFORMED CONSENT DECLARATION

By my signature below, I affirm that I have carefully read and fully acquainted myself with the policies, rules and procedures as outlined in this document for matriculation through the Educator Preparation Program (EPP). I am fully aware that it is my responsibility to ensure that all requirements for admission, retention and completion of the professional licensure program are completed in the order specified in this document.

Signature

Date