OVERVIEW

- Location: Normal, Alabama
- Founded: 1875
- Status: Public
- Carnegie Classification: Master’s L: Master’s Colleges and Universities (larger programs)
- Accreditation: SACS-COC through 2014

<table>
<thead>
<tr>
<th>Number of Employees by IPEDS Category (as of November 1, 2010)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Executive/administrative and managerial</td>
</tr>
<tr>
<td>Instruction/research and public service</td>
</tr>
<tr>
<td>Other professional</td>
</tr>
<tr>
<td>Non-professional</td>
</tr>
<tr>
<td>Total FTE Staff</td>
</tr>
</tbody>
</table>

Source: Office of Institutional Research
MISSION STATEMENT

Alabama Agricultural and Mechanical University reflects the uniqueness of the traditional land-grant institution which combines professional, vocational and liberal arts pursuits. The University provides baccalaureate and graduate studies that are compatible with the times to all qualified, capable individuals who are interested in further developing their technical, professional, and scholastic skills and competencies. It operates in the three-fold function of teaching, research, and public service, including extension. A center of substance and excellence, Alabama A&M University provides a setting for the emergence of scholars, leaders, thinkers, and other contributors to society. Specifically, the University is committed to:

- Excellence in education and a scholarly environment in which inquiring and discriminating minds may be nourished.
- The education of students for effective participation in local, state, regional, national, and international societies.
- The search for new knowledge through research and its applications.
- The provision of a comprehensive outreach program designed to meet the changing needs of the larger community.
- Programs necessary to adequately address the major needs and problems of capable students who have experienced limited access to education.
- Integration of state-of-the-art technology into all aspects of University functions.

Alabama A&M University, in cooperation with businesses, industrial and governmental agencies, and other institutions, provides a laboratory where theory is put into practice in a productive environment.
Quick Facts about the University

- Fall 2011 Headcount Enrollment 5,095
  - Full-Time: 4,345
  - Part-Time: 750
- Percent In-State Students 75%
- Percent Out-of-State 23.6%
- International 1.4%
- Fall 2011 Enrollment by Gender
  - Females: 55%
  - Males: 45%
- Fall 2011 Headcount by Level
  - Undergraduate: 4,285
  - Master’s: 715
  - Doctoral: 59
- First-Time Freshmen Enrollment 872
  - Full-Time: 856
  - Part-Time: 16
- First-Time Freshmen by Gender
  - Females: 51%
  - Males: 49%

Source: Office of Institutional Research
Quick Facts about the University (continued)

- Fall 2011 First-Time Transfers 192
- Top 5 Counties of Student Enrollment
  - Madison 785
  - Jefferson 391
  - Mobile 186
  - Limestone 135
  - Montgomery 130
- Top 5 States of Student Enrollment
  - Alabama 3,821
  - Georgia 272
  - Illinois 135
  - Tennessee 99
  - Missouri 83
- Number of Degree Programs (as of September 9, 2011)
  - Baccalaureate (New: Logistics and Supply Chain Management and Criminal Justice) 43
  - Master’s 23
  - Education Specialist 1
  - Doctoral 4
  - Total 71

Source: Office of Institutional Research
Quick Facts about the University (continued)

AAMU Moves Up in US News’ Rankings

Huntsville, AL. ---- In the recently released 2012 U.S. News and World Report rankings among historically black colleges and universities (HBCUs), state-supported Alabama A&M University has climbed from last year’s 28th place listing to No. 18. Last year, all top ten HBCUs listed by the magazine were private institutions. Only one public HBCU made the top ten in 2012.

It is probable that AAMU’s rating could have improved even more dramatically had it provided more compelling data on its alumni giving rate, says AAMU President Andrew Hugine, Jr. Alumni giving is among a dozen factors used in compiling the annual listing.

“We definitely continue our alumni to give something,” urges Hugine. “The amount is not nearly as important as the percentage at which they give.”

U.S. News’ “Best Black Colleges” were comprised based on average freshman retention rate, average graduation rate, percentage of classes under 20 students, percentage of classes over 50 or more, student-faculty ratio, percentage of full-time faculty, SAT/ACT percentiles, freshmen in top quarter of their high school class, acceptance rate and peer assessment.

Hugine also noted that peer assessment accounts for 25 percent of the total score HBCUs receive in the U.S. News college rankings. “This assessment is the result of how we are perceived and the information that is published about our university,” says Hugine. “It further underscores how important our image and perception is to rankings such as these.”

Source: Office of Marketing and Public Relations
Degree Completions by Academic Year
Five Year Comparison

Alabama A&M University

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Headcount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006-07</td>
<td>861</td>
</tr>
<tr>
<td>2007-08</td>
<td>914</td>
</tr>
<tr>
<td>2008-09</td>
<td>880</td>
</tr>
<tr>
<td>2009-10</td>
<td>752</td>
</tr>
<tr>
<td>2010-11</td>
<td>837</td>
</tr>
</tbody>
</table>

Source: Office of Institutional Research
2nd Year Retention
Five Year Comparison

A decrease of 8% from Fall 2010

Source: Office of Institutional Research
6 Year Graduation Rate
Five Year Comparison

- A decrease of 2% from Freshmen Cohort Year 2004

Source: Office of Institutional Research
Total Enrollment
Five Year Comparison

- 719 less Students than Fall 2010
  - From 5,814 to 5,095

Source: Office of Institutional Research
Undergraduate Enrollment
Five Year Comparison

- 655 less Students than Fall 2010
  - From 4,940 to 4,285

Source: Office of Institutional Research
Graduate Enrollment
Five Year Comparison

- 64 less students than Fall 2010

Source: Office of Institutional Research
Profile of 2011 First-Time Freshmen

Fall 2011 Admissions Statistics

<table>
<thead>
<tr>
<th>Category</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applicants</td>
<td>2,847</td>
<td>4,309</td>
<td>7,156</td>
</tr>
<tr>
<td>Admitted</td>
<td>1,442</td>
<td>2,143</td>
<td>3,585</td>
</tr>
<tr>
<td>Enrolled</td>
<td>426</td>
<td>446</td>
<td>872</td>
</tr>
</tbody>
</table>

Source: Office of Institutional Research
# Profile of 2011 First-Time Freshmen

**High School GPA**

<table>
<thead>
<tr>
<th>First-Time Freshmen</th>
<th>Fall 2010 High School GPA (Mean)</th>
<th>Fall 2011 High School GPA (Mean)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>2.9</td>
<td>2.8</td>
</tr>
<tr>
<td>Male</td>
<td>2.7</td>
<td>2.7</td>
</tr>
<tr>
<td>Mean</td>
<td>2.8</td>
<td>2.8</td>
</tr>
</tbody>
</table>

Source: Office of Institutional Research
First-Time Freshmen Enrollment
Five Year Comparison

- 251 less Students than Fall 2010
  - From 1,123 to 872

Source: Office of Institutional Research
Profile of 2011 First-Time Freshmen

FINANCES
FAMILY INCOME

Source: CIRP Freshman Survey 2011
Profile of 2011 First-Time Freshmen

Most Popular Majors

<table>
<thead>
<tr>
<th>Top Intended Majors - Freshman</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>8.2%</td>
</tr>
<tr>
<td>Business Administration</td>
<td>7.3%</td>
</tr>
<tr>
<td>Psychology</td>
<td>5.0%</td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td>3.9%</td>
</tr>
<tr>
<td>Computer Science</td>
<td>3.2%</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2.9%</td>
</tr>
<tr>
<td>Music Education</td>
<td>2.9%</td>
</tr>
<tr>
<td>Electrical Engineering</td>
<td>2.5%</td>
</tr>
<tr>
<td>Elementary Education</td>
<td>2.4%</td>
</tr>
<tr>
<td>Social Work</td>
<td>2.2%</td>
</tr>
</tbody>
</table>

Source: Office of Institutional Research
Profile of 2011 First-Time Freshmen

HIGH SCHOOL
TYPE OF HIGH SCHOOL ATTENDED

Source: CIRP Freshman Survey 2011
# Profile of 2011 First-Time Freshmen

## ACT Scores

<table>
<thead>
<tr>
<th>First-Time Freshmen</th>
<th>Fall 2010</th>
<th>Fall 2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment</td>
<td>1,123</td>
<td>872</td>
</tr>
<tr>
<td>Mean ACT (English)</td>
<td>17.4</td>
<td>16.8</td>
</tr>
<tr>
<td>Mean ACT (Math)</td>
<td>17.1</td>
<td>17.0</td>
</tr>
<tr>
<td>Mean ACT (Reading)</td>
<td>18.3</td>
<td>18.0</td>
</tr>
<tr>
<td>Mean ACT (Composite)</td>
<td>17.8</td>
<td>17.4</td>
</tr>
</tbody>
</table>

Source: Office of Institutional Research
Profile of 2011 First-Time Freshmen

FINANCES
LEVEL OF CONCERN ABOUT ABILITY TO FINANCE COLLEGE EDUCATION

Major: 18.4%
None: 31.6%
Some: 50.0%

None: (I am confident that I will have sufficient funds)
Some: (I probably will have enough funds)
Major: (not sure I will have enough funds to complete college)

Source: CIRP Freshman Survey 2011