

Assessment Report Checklist

Performance Targets

- Should...
 - Use component (not student or respondent) as unit of analysis
 - Relate to outcome and assessment method
 - Be specific (“x% of responses will be correct for each question” or “y% of scores for each item on rubric or survey will be at least 4”
 - Avoid vague words such as “most” or “majority”
 - Avoid “all” or “100%” targets