APT IQ Learn Online will offer 3 ACLD approved PLU courses beginning June 16, 2014

Each of the 3 courses will earn 1 ACLD approved PLU by the end of July. (30 contact hours will be awarded if you do not need PLU credit). The facilitated courses are completely online and available to the participant 24/7. Weekly assignments include readings, online activities, and discussion forums. Register for a course through STI-PD. Search for the course by PD Title #. See the highlighted PD # below. The registration fee per course is $125.00.

Once you register in STI-PD, you will be contacted before June 16th with instructions on how to pay the registration fee. Please make sure your email address in STI-PD is correct since this is how we will contact you.

Courses to begin June 16, 2014.

PD Title# PLUACLID175 Using Digital Resources and Technology to Support and Enhance Your District or School's Curriculum 5 weeks online

This professional study will allow school leaders to explore the many digital resources available from Alabama Public Television that support and enhance all areas of the curriculum. Resources for Alabama state Course of Study standards, the Common Core, and 21st Century learning skills will be demonstrated, and participants will have hands-on opportunities to search a variety of digital material appropriate for their schools' grade levels and subject areas. Completion of this study will allow participants to become competent users of digital resources and will provide them opportunities to integrate these resources into plans for using technology within the instructional program.

PD Title# PLUACLID236 ACCR (Common Core) Standards Transition: Developing a Phase I, II or III Local Implementation Action Plan 6 weeks online

Implementation of the Alabama College & Career Readiness/Common Core Standards (ACCRS/CC) presents significant challenges for school leaders. In an APT-conducted survey of administrators, CC was identified among the top 3 professional development needs. This professional study is a guided examination of ACCRS/CC for those with leadership certification so that they can effectively interpret, plan, lead, & communicate local implementation of CC for teachers, students, parents & other community stakeholders. Participation by a team of local administrators is strongly encouraged but is not required. Research articles, activities, discussion forums, & webinars provide opportunities for participants to examine the foundations, goals & requirements of ACCRS/CC, collaborate with other school leaders in an online professional learning community, and formulate a phased plan for CC transition.

PD Title# PLUACLID269 Flipped Classroom Instruction—What School Leaders Should Know 5 weeks online

It is important that school leaders stay abreast of the newest trends in education and to gain the necessary knowledge to inform and assist fellow educators choosing to implement new methods of instruction. In this professional study, school leaders will be introduced to the flipped classroom approach to instruction. According to the Center for Teaching at Vanderbilt University, "flipping the classroom" means that students gain first exposure to new material outside of class, usually via reading or lecture videos, and then use class time to do the harder work of assimilating that knowledge, perhaps through problem-solving, discussion, or debates. Participants will complete readings, watch videos, and explore internet sites, including the Khan Academy, to familiarize themselves with the pros and cons of the flipped instruction model and to discover the resources available to assist in flipping the classroom. Examples of successful flipped classrooms will be explored, and participants will view recorded webinars from educators considered experts in the flipped model of instruction.