



College of Education, Humanities & Behavioral Sciences
Department of Teacher Education and Leadership
207 Carver Complex North (Hollins)
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Dear Ms. Porter,

Early Childhood answers to SLO questions

1. Was Pre-Elementary Education offered both as an online and face to face program anytime since Fall 2017?

The students were enrolled in the traditional (face to face) ECH program but took some classes online.

2. Were the classes identified in the three assessment reports (2017-2018, 2018-2019, 2019-2020) offered as online, face-to-face or both?

Both.

- 2a. If offered as both, during which terms?

FED 529-No student was enrolled in the course in Fall 2017. One student was enrolled face-to-face in Spring 2018 and met all requirements. For the year 2018 -2019, students enrolled in the course both face-to-face and online. For Fall 2019-2020, one student enrolled in the class online.

ECH 506- 2018-2019- course offered as a face-to-face class. Four students enrolled in face-to-face option, achieved an average of three meets expectations in the criterion for the planning for instruction rubric. 2019-2020 Fall and Spring. Fall offered as a face-to-face class. One student achieved an average of three meets expectations in the criterion for the planning for instruction rubric. Spring 2020 course offered as an online class. One student achieved an average of three -meets expectations on each of the criterion of the planning for instruction rubric.

ECH 517- 2019-2020 Fall and Spring offered as a face-to-face class. Three enrolled in Fall and achieved an average of three -meets expectations on the criteria on the



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planning for instruction rubric. Spring 2019, one student achieved an average of three-meets expectations in the criteria on the planning for instruction rubric. Summer 2020 offered as an online class. One student achieved an average of three -meets expectations in each criteria of the planning for instruction rubric.

Comprehensive Examination: 2018-2019 the Comprehensive Examination was offered as a face-to-face examination. One student achieved an average of three meets expectations. 2019-2020 the Comprehensive Examination was offered face-to-face the Fall of 2019 and two students took it face-to-face. It was offered online in the Spring of 2020, and students took it online. Students in both offerings scored an average of three meets expectations on the comprehensive examination rubric.

2b. Do we have assessment data from both modalities?

Data was submitted for both modalities.

Best regards,

Annette Mohan

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