## COLLEGE ADVISOR NEEDS ASSESSMENT

1.	How many years have you been advising?
2.	How many years have you been advising at Alabama A&M?
	What is the average number of students you advise during the semester?
	How many students do you currently advise?
5.	
6.	Which one of the following best characterizes your attitude toward advising?
	a. I find advising pleasant and rewarding.
	<ul><li>b. I have neither very positive nor very negative feelings toward advising.</li><li>c. I find advising unpleasant.</li></ul>
7	c. I find advising unpleasant.  Which one of the following best describes your perception of student attitudes toward the
, .	advising process?
	a. Students find the advising process pleasant and rewarding.
	b. Students have neither very positive nor very negative feelings toward the advising process.
	c. Students find the advising process unpleasant and frustrating.
8.	What advising activities did you engage in the most? (Check all that apply)
	a. Goal setting
	b. Course selection
	c. Mentoring
	d. Career/profession/graduate school considerations
	e. Decision making, including choice of major  f. Academic procedures (i.e. drop/add, change of major, mid-term concerns)
o	f. Academic procedures (i.e. drop/add, change of major, mid-term concerns) What is your comfort level when using the following advising resources? Check the box that best
٦.	describes your comfort level.
	VC-Very Comfortable
	SC-Somewhat Comfortable
	NCU-Neither Comfortable nor Uncomfortable
	SU-Somewhat Uncomfortable
	VU-Very Uncomfortable
	NU-Never Used This Resource
	Degree Programs Bulletin
	Degree Audit/Senior Record Check
	Electronic Advising Notes (Degree Works)
	Electronic Advising Resources (Navigate, Others)
	Course Schedule
	Transcripts (Self Service Banner)
	Banner 9 (Over rides)

	Student Handbook
	University Catalog/Undergraduate
	Bulletins
	Academic Planning Worksheet
	Laserfiche Forms
10.	What do you find most rewarding about your advising experience?
11.	What do you find to be most frustrating or dissatisfying about your advising experience?
12.	What types of personal or institutional support would make the advising process more effective of satisfying.