Do you need help creating an argument inside your essay?

First and Foremost is Arguments

One thing to note about arguments, is that it you can find them anywhere. In most cases it doesn't even have to be mentioned in your essay. The whole idea of developing an argument is to express a point of view on a subject and support it with evidence

Almost any topic you choose has been covered or discussed by someone before. With that being said, whichever route you choose may lead instructors to call on you—asking that you examine that interpretation and defend it, or maybe even refute it or offer some new opinion of your own accord. Writing typically requires that you summarize and regurgitate facts and information discussed in class. Doing so will help you develop evidence and support leading into our next topic...



Making a Claim

What is the difference between an argument and a claim? To put it as simply as possible your claim can be seen as your argument and your thesis statement; they are all one in the same.

You should begin to ask yourself, "what is the point of me saying this?" With that being said professors tend to look for 2 things:

Proof that you understand the material.

A demonstration of your ability to use and apply the material in ways that go beyond what you have heard.

Arguments are complex and take time to develop. It needs to be something more than a simple or obvious statement. You need to go deeper and express what kind of cause or impact your topic of discussion truly had on something else.

Other Crucial Factors:

As far as evidence goes, besides what has already been discussed, it should always be consistent. I say this because it can make or break your argument.

Strengthen your argument and show that you understand by creating and anticipating possible counterarguments and objections. Think about what someone who might disagree with you might say.

One last thing... consider your audience. Keeping them engaged and peaking their interests is a good way to impress your professor. Also never assume that the audience or professor knows anything about the material you plan to discuss.