**EXHIBIT 13.12** 

## Metadisciplines, Metagenres, Examples

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Meta	Metadiscipline	Explanation	Typical Disciplines	Examples: Ways of Doing	Metagenre	Related Genres
Problem Solving	. Bu	Disciplinary professionals use disciplinary knowledge and procedures to solve real-world problems for a	Business, engineering, applied economics, agriculture, some subdisciplines in the	Finance professional proposes better way to forecast future value of a new product.	Practical proposal to solve a problem	Recommendation memo Technical report Feasibility studies White paper
				new product. Engineering team designs a lighter battery with a faster recharging time.		<ul> <li>Wanagement plan</li> <li>Technical documentation</li> <li>Funding proposal</li> </ul>
Empirical Inquiry	rical ry	Researchers use disciplinary knowledge and procedures	Physical and social sciences	Biologist studies energy transfer within cells.	Experimental Research Report with IMRD	<ul><li>Ethnography</li><li>Qualitative study</li></ul>
· · · · · · · · · · · · · · · · · · ·		understanding of the world.		of stress on test performance.	methods, results, discussion)	<ul> <li>Scientific article</li> <li>Poster</li> <li>Conference presentation</li> <li>Research proposal</li> </ul>
Interp	Interpretive/ Theoretical	Researchers interpret documents/artifacts/cultural phenomena through various theoretical lenses with expectations that problems	Humanities and interpretive disciplines within Fine Arts (such as art history)	Literary scholar uses New Historicist theory to interpret <i>Hamlet</i> . Historian uses archival	Disciplinary journal article (no clear structural template)	<ul> <li>Conference paper</li> <li>Conference presentation</li> <li>Book chapter</li> <li>Book</li> </ul>
		will be continuously debated rather than "solved."		theory to reinterpret medieval queenship.		• Edited Collection
Perfo	Performance	Ways of knowing result in performances.	Fine arts (such as dance, musical performance, sculpture), journalism, multimedia production, creative writing	Scuiptor mounts a studio exhibit. Journalist writes a feature article.	Reflection/ critique	<ul><li>Program notes</li><li>Reviews</li><li>Portfolio</li></ul>

Source: Adapted with my own modifications from Carter, 2007, 385-418.