



# ALABAMA AGRICULTURAL & MECHANICAL UNIVERSITY



UNDERGRADUATE BULLETIN  
2024 - 2025

# Alabama Agricultural and Mechanical University

## *Undergraduate Bulletin*

**2024 – 2025**

(Fall 2024 through Summer 2025)

4900 Meridian Street  
Normal, Alabama 35762

(256) 372-5000

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### **NOTE**

Curricula information listed in the Bulletins on the AAMU web site under Academic Affairs takes precedence over curricula information found elsewhere.

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## University Profile

Location:	Normal, Alabama Northeast sector of Alabama 89 miles south of Nashville, TN
Academic Year:	Two semesters (Fall and Spring) and a summer session (optional)
Office Hours:	8:00 a.m. to 5:00 p.m., Monday – Friday
Telephone:	(256) 372-5000 – main
Web:	<a href="http://www.aamu.edu">www.aamu.edu</a>
Address:	4900 Meridian Street, Normal, AL, 35762
Academic Calendar:	<a href="#">Academic Calendar</a>
University Map:	<a href="#">AAMU Map</a>

## Academic Year Calendar

August 2024	
1	Fall UG/GR degree application opens in Self-Service Banner
10	<ul style="list-style-type: none"> <li>Bulldog Welcome Experience begins</li> <li>Freshman Convocation/Torch Lighting Ceremony</li> </ul>
10-11	New and Continuing Students Arrive
12	<ul style="list-style-type: none"> <li>New Faculty Orientation</li> </ul>
13	<ul style="list-style-type: none"> <li>Faculty/Staff Conference</li> </ul>
15	<ul style="list-style-type: none"> <li>All classes begin</li> <li>Late registration begins</li> <li>Semester bill due</li> </ul>
21	Attendance verification period begins
30	Fall UG/GR degree application closes in Self-Service Banner
September 2024	
2	Labor Day Holiday
3	Classes resume
6	<ul style="list-style-type: none"> <li>Last day to change from credit to audit and audit to credit</li> <li>Last day to register</li> <li>Fall comprehensive exam application due in Graduate Office</li> </ul>
7	Bulldog Welcome Experience ends
16	Last day for attendance verification
24	Last day to remove incomplete grades and course substitutions for Fall graduates (except thesis candidates)
October 2024	
3	Grad Event
12	Homecoming
14-19	Comprehensive exams (Grad students)
18-24	Midterm exams (subject to change based on Homecoming)
26	Magic City Classic
31	Midterm grades due in Banner by noon
November 2024	
1	<ul style="list-style-type: none"> <li>Registration for Spring 2025 begins</li> <li>Comp exam results due in Graduate Office</li> </ul>
6	Final thesis due to Graduate Office (electronic submission)
11	Veterans Day
12	Oral thesis exams end
25-29	Thanksgiving recess
December 2024	
2	<ul style="list-style-type: none"> <li>Classes resume</li> <li>Last day to drop classes or withdraw from the University</li> </ul>
5-11	Final exams for all students
9	Spring UG/GR degree application opens in Self-Service Banner
13	<ul style="list-style-type: none"> <li>Fall Commencement</li> <li>Residence halls close at 5pm</li> </ul>
16	<ul style="list-style-type: none"> <li>Final grades due for all students by 10am</li> <li>Removal of incomplete grades for Fall 2023 due in Registrar's Office by noon</li> </ul>
23-31	Christmas Holiday recess
January 2025	
1-3	New Year's Holiday recess
6	Faculty/staff return
8	Faculty Staff Conference
10	New students arrive
11-12	Continuing students return
13	<ul style="list-style-type: none"> <li>Classes begin</li> <li>Late registration begins</li> <li>Oral thesis exams begins</li> </ul>
17	<ul style="list-style-type: none"> <li>Spring UG/GR degree application closes in Self-Service Banner</li> <li>Spring comprehensive exam application due in Graduate Office</li> </ul>
20	Martin Luther King Holiday
21	<ul style="list-style-type: none"> <li>Classes resume</li> <li>Attendance verification begins</li> </ul>

24	Last day to change from credit to audit and audit to credit
27	Last day to register
February 2025	
6	Priority date for Fall Financial Aid processing
13	Grad Event
28	Last day to remove incomplete grades and course substitutions for Spring graduates (except thesis candidates)
March 2025	
1-7	Midterm exams
10-14	Spring Break (students & faculty)
13-14	Spring Break (staff)
17	Classes resume
17-21	Comprehensive exams (Grad students)
18	Midterm grades due in Banner by noon
April 2025	
3	Academic Honors Day Convocation
4	<ul style="list-style-type: none"> <li>Comp exam results due in Graduate Office</li> <li>Last day for removal of incomplete grades</li> </ul>
8	Early registration for Summer and Fall 2025
25	Last day to drop classes or withdraw from the University
May 2025	
2-8	Final exams for all students
5	Last day to submit thesis/dissertation proposals to Graduate Office
9	<ul style="list-style-type: none"> <li>Spring Commencement</li> <li>Founder's Day</li> <li>Residence halls close</li> </ul>
12	Summer UG/GR degree application opens in Self-Service Banner
13	<ul style="list-style-type: none"> <li>Final grades due at 10am for all students</li> <li>Removal of incomplete grades for Spring 2024 due in Registrar's Office by noon</li> </ul>
16	Summer comprehensive exam application due in Graduate Office
SUMMER SESSION	
22	<ul style="list-style-type: none"> <li>Graduate orientation</li> <li>Summer Session housing opens at 10am</li> </ul>
26	Memorial Day Holiday
27	<ul style="list-style-type: none"> <li>Classes begin (Summer Session)</li> <li>Late registration begins</li> <li>Oral thesis exams begin</li> </ul>
June 2025	
11	<ul style="list-style-type: none"> <li>Last day to register or add courses</li> <li>Attendance verification begins</li> <li>Last day to change from credit to audit and audit to credit</li> </ul>
12-23	Comprehensive exams (Grad students)
19	Juneteenth Holiday
20	Summer UG/GR degree application closes in Self-Service Banner
23	Classes resume
27	Comp exam results due in Graduate Office
July 2025	
4	Independence Day Holiday
7	Independence Day Holiday observed
8	<ul style="list-style-type: none"> <li>Classes resume</li> <li>Last day to submit thesis/dissertation proposals to Graduate Office</li> </ul>
14	Last day to drop classes or withdraw from the University
16-17	Final exams
17	Residence halls close at 5pm
22	Final grades due for all students by 10am
30	Fall UG/GR degree application opens in Self-Service Banner

Note – Calendar is a snapshot and accurate at the time of publishing.



## Eight (8)-Week Academic Calendar

### For Online Degree Programs

### Fall 2024

All dates and deadlines will end at 5:00pm unless otherwise stated. All dates, deadlines, and fees are subject to change without prior notice

First Session	
Aug 13 Thu	<ul style="list-style-type: none"> <li>• Classes begin</li> <li>• Late registration begins</li> <li>• Add/drop a course begins</li> </ul>
Aug 19 Mon	Attendance verification period begins
Aug 23 Fri	Last day to add a course
Sep 2 Mon	Labor Day Holiday
Sep 30 Mon	Last day to drop or withdraw
Oct 7-11 Mon-Fri	Final examinations
Oct 11 Fri	Classes end
Oct 14 Mon	Final grade reports due in Banner by 5pm

Second Session	
Oct 14 Mon	<ul style="list-style-type: none"> <li>• Classes begin</li> <li>• Late registration begins</li> <li>• Add/drop a course begins</li> </ul>
Oct 18 Fri	Last day to add a course
Oct 21 Mon	Attendance verification period begins
Nov 25-29 Mon-Fri	Thanksgiving recess
Dec 2 Mon	Classes resume Last day to withdraw from the University
Dec 5-11 Thu-Wed	Final examinations
Dec 13 Fri	<ul style="list-style-type: none"> <li>• Classes end</li> <li>• Fall Commencement</li> </ul>
Dec 16 Mon	Final grade reports due in Banner by 10am

## General Information

### **HISTORY**

Alabama A&M University was organized in 1875 through the untiring efforts of its founder and first President, William Hooper Councill, an ex-slave. The school doors opened on May 1, 1875, as the Huntsville Normal School. Industrial education was added in 1878, generating widespread attention. This helped to garner financial support from the Slater and Peabody Funds and private contributors. Under the second Morrill Act of 1890, AAMU became a land grant institution and moved to its present location in 1891.

The University has undergone four name changes during its 136 years of existence. Upon earning the junior college status in 1919, the name was changed to the State Agricultural and Mechanical Institution for Negroes. Senior college level courses were added in 1939; the first graduating class received the bachelor's degree in 1941, and the name was changed to Alabama A&M College in 1949. The College became a fully accredited member of the Southern Association of Colleges and Schools in 1963. Subsequently, the name was changed to Alabama Agricultural and Mechanical University in 1969.

### **MISSION**

Alabama Agricultural and Mechanical University is a public, comprehensive 1890 Land-Grant institution, committed to access and opportunity, and dedicated to intellectual inquiry. The application of knowledge and excellence in teaching, research and service is responsive to the needs of a diverse student population and the social and economic needs of the state and region. The University offers contemporary baccalaureate, master's, educational specialist and doctoral level degrees to prepare students for careers in the arts, sciences, business, engineering, education, agriculture and technology. As a center of excellence, the University is dedicated to providing a student-centered educational environment for the emergence of scholars, scientists, leaders and critical thinkers, who are equipped to excel through their contributions and leadership in a 21st century national and global society.

### **ROLE**

The role of Alabama A&M University in higher education is consistent with its mission, which is encompassed in the land-grant tradition, legislated by the Morrill Acts of 1862 and 1890. These acts created land-grant universities that differed from the traditional American universities that were based upon the European system oriented toward a liberal arts education. The departure from this system gave rise to a new concept in American higher education which is known as the land-grant tradition. This concept combined liberal arts with agricultural and vocational education to enhance the development of students to build a strong America. As a land-grant institution, the role of the University is embodied in the following functions:

**A. TEACHING:** The first and foremost responsibility is to provide students with an education that is built upon the liberal arts, including emphasis in the scientific, technical, vocational and professional areas expected of a comprehensive land-grant university.

**B. RESEARCH:** The University seeks to provide new knowledge through basic and applied research and supports both the teaching and extension functions through sponsored research, institutional research, and other research grants and contracts.

**C. EXTENSION:** Extension provides services and educational opportunities which help people improve their lives. The University fulfills its role of providing formal and informal outreach education and development through public service, cooperative extension, and through a comprehensive, extended educational effort compatible with its mission. (Alabama is the first state to combine the extension programs at its 1862 and 1890 land-grant universities.) In 1995, the Alabama Cooperative Extension System was formally created, including Alabama A&M University and Auburn University, with Tuskegee University cooperating. This land-grant component of the public service mission at Alabama A&M University is tailored to meet the needs of a specific clientele, in both urban and rural settings. Through informal educational strategies, programs are designed to address current issues and needs of clients. A multidisciplinary approach using University personnel and statewide networks provides the basic framework for implementing extension work. This framework is designed to transfer cutting edge knowledge and technology to clients in order to improve their quality of life.

General public service programs can also serve as extension/outreach efforts of the University and include such activities as the Regional In-service Education Center, the Center for Educator Preparation and Certification, partner programs with high schools, Center for Aging and Lifelong Learning, Urban and Rural Research Center, the Family Center, the program of formal and informal Continuing Education, the Drug Abuse Prevention Center, and the Center for Entrepreneurship, Innovation and Economic Development. The university faculty and staff and students undertake additional funded projects with specific outreach components.

### **SCOPE**

As a comprehensive university (Carnegie classification: Masters [Large]), Alabama A&M offers programs at the baccalaureate, master's, educational specialist, and doctoral levels. Major emphasis is placed on programs designed to meet the economic, social and

related needs of the State. In addition, the University seeks to prepare students to meet the needs of the larger society. Thus, the University's programs are designed to meet the needs of local, state, national and international students.

The graduate program consists of doctoral programs in four (4) areas; one (1) educational specialist program; and nineteen (19) master's programs. The undergraduate program consists of forty-two (42) degrees. Additional majors or tracks are subsumed under several undergraduate and graduate degree programs.

While major emphasis is placed on undergraduate programs, of equal importance and a priority for development are programs at the master's and doctoral levels. Programs designed to meet the changing needs of society and reflecting new technology will continue to be emphasized. Teacher education; recreation-leisure education; medical and allied health fields; social, natural, physical, and agricultural sciences; art, business and the humanities, as well as programs to satisfy future needs, will continue to be enhanced and developed at the University. Particular emphasis will be placed on programs which are designed to address the special interests of minorities and women in the aforementioned areas.

Through dynamic curriculum structuring, program specializations reflect a strong liberal arts and general education foundation and current state of the art technology, research and knowledge. Program quality at AAMU is demonstrated through the accreditation, approval and/or recognition of over fifty percent (50%) of all programs by state, national and international professional societies and organizations. The University averages approximately seven hundred (700) graduates yearly, of which more than eighty-five percent (85%) join the ranks of productive professionals in their field of study, with a large percentage seeking advanced study.

The University combines the liberal arts tradition with career-oriented and professional programs in order to enhance the intellectual, social, civic and personal development of its students. The initial priority of the University is to provide a core curriculum for the first two (2) years of matriculation consisting of courses in language, literature, the humanities, the natural and physical sciences, the social/behavioral sciences, military science and physical education/health sciences. These core courses are designed to assist students in developing the flexibility to engage in analytical and critical expression. Courses in the major areas of concentration are also considered a high priority. These courses are designed to augment the core curriculum and help prepare students to become creative and productive members of their professions and society.

Alabama A&M University participates in the **Statewide Articulation Reporting System (STARS)**, a computerized articulation and academic credit transfer planning system designed to inform students who attend Alabama community colleges, counselors, and educators with information on which transfer decisions can be made. While maintaining its traditional role of meeting the needs of capable students who have experienced limited access to education, the University also places emphasis on meeting the needs of non-traditional students. Instructional programs with alternative education delivery systems to accommodate the needs of both traditional and non-traditional students include developmental education, honors, advanced placement, and adult degree programs; distance education needs and outcomes assessment activities, and performance based general education. Research at Alabama A&M has a two-fold purpose: enhancement of instructional quality, and basic and applied research designed to expand existing knowledge and (or) develop new knowledge. As masters and doctoral level programs are enhanced and expanded, the University will continue to conduct and expand basic and applied research in the physical, social, behavioral, natural, biological, and agricultural sciences. Research programs include but are not limited to remote sensing, plant tissue culture, molecular genetics, sensory evaluation, nutritional biochemistry, applied human nutrition, rural development, robotics, artificial intelligence, cytogenetics, statistical classification, improvement of uniform random number generation, computer assisted instruction, biomass fuels, optics, materials science, microgravity crystal growth, infrared thermometry, and early intervention strategies in special education.

Research is carried out through center-based and interdisciplinary activities. Such centers exist in every College within the University and specific information can be obtained from their web pages. Examples include the Center for Applied Optical Science, Center for Irradiation Materials, Center for Urban Planning, the Center for Economic and Government Policies Development, the State Black Archives and Research Museum, the Family Center, and the Center for Hydrology, Soil, and Climatology. Several of the centers place emphasis on the development of minority scholars and researchers and on research related to the needs of minority populations. A unique feature of such centers is the interdisciplinary approach to problem solving. An important creative output of the university includes research papers, review articles, books and the publication of poetry, essays, plays, historical accounts and art and archival exhibits.

Through programs such as the Center for Educator Preparation and Certification, Mathematics Tutorial Program, Agricultural Sciences Retention Program, and the Developmental Education Program various instructional models, teaching techniques/methods and assessment measures are tested with an end result of providing research data for improving instructional quality.

**ORGANIZATION**

The University is organized into five major divisions: Executive, Academic Affairs, Business and Finance, Student Affairs, and Research and Development. Further, academics is divided into four undergraduate colleges with undergraduate and graduate programs and one graduate school. These are: College of Agricultural, Life and Natural Sciences; College of Business and Public Affairs; College of Education, Humanities and Behavioral Sciences; College of Engineering, Technology and Physical Sciences; School of Graduate Studies.

**FACILITIES**

The approximately 2002-acre AAMU campus is situated at Normal, Alabama, within the city limits of Huntsville, Alabama. The campus proper comprises 200 acres. AAMU has 30 major historic and ultra-modern buildings, eight female residence halls and six male residence halls. The Normal Hills Apartments are also available for student occupancy. Please click [here](#) for the campus map.

Access to Learning: “Access to Learning” identifies the University’s program for providing equal access to all educational programs, and ensuring compliance with applicable laws, including Section 504 of the Rehabilitation Act of 1973, and the applicable titles of the Americans with Disabilities Act (ADA) of 1990. Questions that may arise regarding University compliance with Section 504 of the Rehabilitation Act, eligibility for the program or filing complaints should directed to Sanoyia L. Williams, Coordinator of the Access to Learning Program, 106 Carver Complex South, Alabama A&M University, Normal, AL 35762, telephone number 256-372-4263. The Coordinator of the Access to Learning Program will work with appropriate faculty, staff and administrators under the authority of the Office of the Vice President for Academic Affairs to provide assistance and/or seek resolutions for persons with handicaps or disabilities. A manual describing the program and complaint procedures has been distributed to the Learning Resources Center and all offices on campus, and is available for review upon request.

**ACCREDITATIONS AND AFFILIATIONS**

Alabama A&M University is accredited by the Southern Association of Colleges and Schools. The teacher education program is accredited by the National Council for the Accreditation of Teacher Education. All teacher education programs are approved by the Alabama State Department of Education.

AAMU also is an institutional member, accredited, and/or approved by the following organizations:

Academic Deans of the Southern States	Association of Collegiate Schools of Planning
Accreditation Board for Engineering and Technology: Engineering Accreditation Commission (EAC) Computing Accreditation Commission (CAC) Technology Accreditation Commission (TAC)	Association to Advance Collegiate Schools of Business
	College Entrance Examination Board
	College Language Association
	Conference of Southern Graduate Schools
Alabama Association for Institutional Research	Council of Graduate Schools in the United States
Alabama Council of Graduate Deans	Council on Rehabilitation Education
Alabama Educational Association	Council on Social Work Education
Alabama Library Association	Institute of Food Technologists
Alabama Library Exchange	National Association for Equal Opportunity in Higher Education (NAFEO)
Alabama State Department of Education	National Association of College Deans, Registrars, and Admissions Officers
American Association of Colleges for Teacher Education	National Association of Personnel Workers
American Association of Collegiate Registrars and Admissions Officers	National Association of State University and Land-Grant Colleges
American Association of Family and Consumer Sciences	National Association of Student Personnel Administrators
American Association for Higher Education	National Collegiate Athletic Association
American Association of State Colleges and Universities	National Council for Accreditation of Teacher Education
American Association of University Administrators	National Education Association
American Association of University Professors	Network of Alabama Academic Libraries
American College Public Relations Association	Planning Accreditation Board
American Council of Education	Society of American Foresters
American Dietetic Association	Southern Association of Colleges and Schools
American Society for Engineering Education	Southwestern Athletic Conference
American Speech and Hearing Association	Southern Regional Education Board

***ADHERENCE TO ADA GUIDELINES***

Alabama A&M University provides equal access to all educational programs. The University is in compliance with applicable laws, including Section 504 of the Rehabilitation Act of 1973, and applicable titles of the Americans with Disabilities Acts (ADA) of 1990.

## Admissions Policies and Procedures

Mr. Dwayne Green, Admissions Director  
Office of Undergraduate Admissions  
100 Patton Hall

Voice: (256) 372-5250, [admissions@aamu.edu](mailto:admissions@aamu.edu)

### Admission Categories

For purposes of outlining in this publication, the Admissions Office is generally formed into two areas. Area I handles freshman, re-admit, special, and transient students. Area II handles transfer, transfer re-admit, and international students. Area II is under the purview of the Office of Multicultural Affairs.

Individuals seeking admission to AAMU usually fall into one of the following categories.

#### Area I – Freshman, Re-admit, Special, Transient

##### ***FRESHMAN STUDENTS/HIGH SCHOOL GRADUATES***

Alabama Agricultural and Mechanical University is committed to admitting students whose academic records indicate a high potential for success. The University, consistent with its mission, is dedicated to providing higher education access and opportunity. We recognize that some students have potential for success not clearly evident through test scores alone.

Therefore, to be fully accepted into Alabama Agricultural and Mechanical University, one must have a Composite Predictive Index (CPI) core of 18 or higher. The CPI score is a combination of the high school grade point average (GPA) and ACT/SAT scores. The GPA, however, cannot be lower than a 2.0. If you do not initially meet admission requirements to be fully accepted, one must have a minimum CPI score of 16 for conditional acceptance.

A freshman student is a student entering the University after completing high school (HS) requirements. A student who has studied in another post-secondary college or university with less than 12 transferable credit hours with a grade point average (GPA) of 2.00 will be classified as a freshman.

Students will be granted provisional acceptance based on official and authentic unofficial copies of the High School transcript and test scores. The student's official HS transcript must be submitted after graduation prior to the first day of attending classes. The student's final GPA must reflect a minimum 2.0.

##### ***HIGH SCHOOL EQUIVALENCY (GED)***

If you do not initially meet the admission requirements for full acceptance, your application will be reviewed for conditional acceptance based on your completion of the GED and test scores. Students 26 years or older are exempt from college entrance examinations.

##### ***DUAL ENROLLMENT & INTERNATIONAL BACCALAUREATE (IB)***

Students with Dual Enrollment or International Baccalaureate (IB) credits are considered as freshman, but may have sophomore or junior level classification (based on the number of dual enrollment and IB credits).

##### ***ADVANCED PLACEMENT (AP) PROGRAM***

Several A&M University departments award credit to students who have earned designated scores on Advanced Placement (AP) Program examinations of the College Entrance Examination Board. Advanced Placement examinations are taken at the end of an AP designed course of study in high school. The applicant must apply for advanced placement credit and provide results of said examination to the Office of Admissions. Students may contact their major departments to determine specific areas where AP credits will be accepted.

##### ***SPECIAL (NON-DEGREE)***

A special student is one who is not working towards a degree but wishes to enroll in the university to take courses for the credit hours. These students must re-apply every semester and can only take a maximum of 12 hours. This does not include students who are seeking teacher certification as directed by the Alabama State Department of Education. Financial Aid is not available for special students. A special student must submit proof of high school completion or official college transcript.



**TRANSIENT**

A transient student is one who is currently enrolled at another university and wishes to enroll to take classes towards their degree to be transferred back to their institution. These students must re-apply every semester. Students are not eligible to receive financial aid at more than one institution for any one term. A letter of approval/good standing from the home institution is required.

**RE-ADMISSION**

A re-admit student is one who was not enrolled for two or more regular terms. These students must re-apply and pay the application fee of \$30.00. Students who have not attended for one semester must re-apply to update information in Banner but no application fee is required.

**APPLICATION PREFERRED DATES**

Fall Semester – August 10<sup>th</sup>  
Spring Semester – January 5<sup>th</sup>  
Summer Semester – May 25<sup>th</sup>

The following steps should be followed when applying for admission to AAMU:

1. Complete the [admissions application](#) online.
2. Pay the \$30.00 non-refundable admissions application fee.
3. Submit high school transcript and ACT/SAT Scores..

Send to: Alabama A&M University, Office of Admissions, P.O. Box 908, Normal, AL, 35762

**MEDICAL INFORMATION**

University admission is designed to accommodate students with diverse educational backgrounds and educational goals. The physical examination and immunization records are not part of the admission process; however, it is required prior to attending classes at AAMU and to occupy residence halls.

**Area II – Transfer, Transfer/Re-admit, International**

Dr. Pamela Little, Executive Director  
Office of Multicultural Affairs  
113 Ralph Lee Student Center

Mailing address: 100 Drake Drive, Normal, AL, 35762  
Voice: (256) 372-5418, Fax: (256) 372-5952, [pamela.little@aamu.edu](mailto:pamela.little@aamu.edu)

Thank you for choosing Alabama Agricultural and Mechanical University. As a center of excellence, the University is dedicated to providing a student-centered educational environment for the emergence of scholars, scientists, leaders and critical thinkers, who are equipped to excel through their contributions and leadership in a 21st century national and global society.

This Office was carefully assembled to make your transition to the University as seamless as possible. Your progress is a shared responsibility, and we are committed to your success. We encourage you to contact the Office to learn more about services available and how our team is here to assist you.

**TRANSFER**

A student who has studied in another post-secondary college or university with greater than 12 transferable credit hours with a grade point average (GPA) of 2.00 will be classified as a transfer student.

**TRANSFER/READMIT**

A transfer/readmit student is one who has attended another institution(s) after leaving the university and now wishes to re-enroll. These students must submit an official transcript for each institution attended. Students who are re-admitted to the University after a two-year absence will be governed by the Bulletin under which they are re-admitted.

**INTERNATIONAL**

In order to ensure that required long distance coordination may be completed in time to accommodate admission for the desired term, admission applications must be received by the following deadline dates: Fall, May 15; Spring, October 1; Summer, March 15. Entering international students must provide an affidavit of financial support. Students must have maintained a grade point average of "C" in core courses; must have earned five passes on a national or a local examination; and must have attained a minimum score of 500 (paper-based test) or 61 (internet-based test) on the TOEFL (Test of English as a Foreign Language) or a 5.5 on the International English Testing Systems (ELS) Certification Examination. A letter of recommendation from an applicant's principal or college

advisor is also required. International students who receive a certificate of eligibility (the I-20) from the University are eligible to transfer to other institutions after two semesters of attendance.

**International Baccalaureate Credit:** AAMU will award credit for courses taken toward the International Baccalaureate (IB) diploma. Students who receive the IB diploma will be granted college credit for scores of four (4) or higher on both higher level and standard level examinations. Students who do not receive the IB diploma will be granted college credits for scores of five (5) or above on IB higher level examinations only. IB score reports should be sent to the Office of Admissions for evaluation. The academic unit responsible for the student's program of study will determine the application of credits toward specific degree requirements. If awarded, credits will be recorded without grades or quality points, and will not, therefore, be included in the calculation of the grade point average.

### ***TRANSFER EVALUATION***

Transfer credit is assessed by the Transfer Specialist for admissions purposes and once officially enrolled, the Office of the Registrar is responsible for articulating those courses. Please keep in mind, not all transferrable hours are degree applicable.

If you are transferring from a public two-year community college in Alabama, visit the STARS website to select a major and access a list of institutions and core courses that will apply to your program of choice. Visit the Office of Academic Affairs web pages for more information about the STARS program at AAMU.

## **Transfer of Credits Evaluation**

No credits will be accepted for developmental (remedial) courses, orientation, or religion courses in a specific religion. Exploratory/overview/survey courses that discuss more than one religion are acceptable.

### **Acceptance of Transfer Credit**

Students who transfer from another four-year institution or two year college must submit in advance for acceptance transcripts of all previous work done on the college level. Such transcripts must be sent directly from the institution at which the work was completed. Academic work completed at other schools not listed on the Admission Application will not be accepted for transfer purposes.

Students transferring from colleges and universities must have maintained a "C" average and be in good standing with the institution from which they are transferring. Students on academic probation or suspension are not in good standing, and, therefore, will not be accepted by Alabama A&M University.

Courses may transfer from accredited colleges and universities if the grade for that course earned at the offering institution meets the requirement of the program offering the degree being pursued at Alabama A&M University. For example: Only courses with grades of C or better may transfer for ENG 101/102 because a C or better is required in ENG 101/102 for all programs at Alabama A&M University. Only a grade of C or better is accepted for transfer of MTH 112 for all business programs, but a D or better is accepted for transfer of MTH 112 for social science programs. Students should check the grade requirements for specific programs to determine if the grade earned at the offering institution is transferable to Alabama A&M University.

See "Course Substitutions" under Academic Policies and Procedures for more specific information.

### **Transfer from Alabama Public Two-Year Colleges**

The Statewide Transfer and Articulation Reporting System (STARS) Transfer Guide is to be honored for a period of four years from the date printed off the web site by all other public institutions of higher education within the state that offer programs in the specified discipline. Students should keep a copy of this guide for verification purposes. The STARS Transfer Guide remains valid and is guaranteed only if the student continues in the major specified on his/her transfer agreement. Changes made by accrediting and/or other regulatory agencies could result in specific requirements being added to the Transfer Agreement (i.e., No Child Left Behind Mandates). Any changes made by an institution in its degree programs will affect the transfer student in the same manner as the students native to the University.

**Bulletin Year Issue** - The students who use transfer guides will be graduated under the Bulletin in effect on the date that the guide is printed unless they choose to go under the Bulletin in effect at time of transfer. This issue is covered in item #1 on the actual transfer agreement that prints out at the end of the transfer guide.

The STARS program governs the transfer of credits from Alabama public two-year institutions to Alabama four-year institutions. Students at the public two-year institutions who have a STARS Guide, can transfer all courses listed on that Guide from public two-year institution to any public four-year institution, including Alabama A&M University. There is a STARS Guide for every program

offered at AAMU. Courses on the Guide will transfer and count toward 60-64 credit hours of the courses required for a specific degree program. The courses on the Guide are accepted under the same standards as courses taken at AAMU. If a “D” grade is acceptable for an AAMU course, then with the STARS Guide, the student can transfer the course from the public two-year institution with a “D.”

Students intending to transfer to AAMU are encouraged to consult with their advisors and obtain a STARS guide from the AGSC/STARS Website, <http://alabamatransfers.com>. For your convenience, a transfer credit equivalency guide may be accessed [here](#). This guide is not all inclusive and a complete equivalency will be done once the student is officially admitted.

### **Transfer from other than Alabama Public Two-Year Colleges**

Request that the registrar of each institution which you have attended forward an official copy of your transcript to the Office of Admissions. Students transferring from other postsecondary institutions must have maintained a cumulative GPA of 2.0 (“C”) at the institutions from which credit is being transferred. Transferred courses are allowed if the grade earned at another institution satisfies the AAMU program. Students who have 12 transferable credit hours or equivalent quarter hours of acceptable academic credit at the college or university level may be admitted to AAMU as transfer students. Students with fewer than 12 transferable credit hours will be admitted as a high school graduate and must request high school transcript and ACT/SAT scores; however, appropriate hours will count toward the AAMU degree.

Since AAMU awards credit for course work based on semester hours, credit hours awarded for course work completed at institutions which use a quarter system must be converted to semester hours upon transfer. In some instances, such conversion may result in the student receiving an insufficient number of credit hours to fulfill the required number of semester hours for a course at AAMU. If this happens, missing credit hour(s) must be made up in the course subject.

### **Transfer of Students on Suspension from Another Institution**

1. Temporary, Indefinite or Permanent Academic Suspension: A student who has been suspended from another college is eligible to apply for admission to the university after 12 months have elapsed.
2. Disciplinary Suspension: Students on disciplinary suspension from another institution must be eligible to return to that institution before being considered for admission to Alabama A&M University.

### **International Institutions**

Postsecondary credits earned from international institutions, which are patterned after the British or other Non-American systems of grading, must be evaluated by an accredited evaluator of foreign education credits (for example, the World Education Services, Inc.). Applications for the evaluation may be secured from the Office of Admissions. Courses recommended by the World Education Services, Inc., will be accepted by Alabama A&M University. It is the responsibility of the student to execute, request, and pay the cost of such evaluations.

### **International Baccalaureate Credit**

AAMU will award credit for courses taken toward the International Baccalaureate (IB) diploma. Students who receive the IB diploma will be granted college credit for scores of four (4) or higher on both higher level and standard level examinations. Students who do not receive the IB diploma will be granted college credits for scores of five (5) or above on IB higher level examinations only. IB score reports should be sent to the Office of Admissions for evaluation. The academic unit responsible for the student’s program of study will determine the application of credits toward specific degree requirements. If awarded, credits will be recorded without grades or quality points, and will not, therefore, be included in the calculation of the grade point average.

Since AAMU awards credit for course work based on semester hours, credit hours awarded for course work completed at institutions which use a quarter system must be converted to semester hours upon transfer. In some instances, such conversion may result in the student receiving an insufficient number of credit hours to fulfill the required number of semester hours for a course at AAMU. If this happens, missing credit hour(s) must be made up in the course subject.

### **Advanced Standing**

In order for transfer credits to be accepted for advanced standing, all prior college work must be declared on the official application and be supported by official transcripts. No credit for advanced standing will be accepted after the end of the first semester of the student’s enrollment. All grades must be “C” or above.

### **Continuing Students**

AAMU students who desire credits taken at other collegiate institutions to be applied toward their degrees at AAMU must receive approval before enrolling at the other institution. Criteria for approval include current enrollment at AAMU and a cumulative GPA of at least 2.0. The completed [Transient Student Form](#) must be signed by the student’s advisor and submitted to the Office of the Registrar. Students who receive such approval must submit official transcripts documenting the work as soon as it is completed,

whether they still desire credit for the work or not. The official transcript must be sent by the institution attended. The total number of hours taken at another institution or the sum of credits taken at AAMU and another institution during the same term cannot exceed the maximum allowed during the same enrollment term at AAMU: 19 credit hours for fall and spring semesters; 10 SCHs for an eight or nine-week summer session. Policies regulating grades for transient students are the same as those for other transfer credits.

Advisors with the approval of the department chair will assess whether or not the courses for which the student intends to enroll will transfer back to AAMU based on a comparison of course descriptions in the AAMU Bulletin and the bulletin of the institution the student wants to attend. Approval of transient credit is contingent upon whether the intended course is equivalent to a course at AAMU and whether or not it will be accepted by the major department for fulfillment of degree program course requirements.

Students are reminded that they should carefully review the number of credit hours that will be awarded for courses taken at another institution. AAMU can only transfer the amount of credit awarded by the institution offering the course. Since AAMU awards credit for course work based on semester hours, credit hours awarded for course work completed at institutions which use a quarter system must be converted to semester hours upon transfer. In some instances, such conversion may result in the student receiving an insufficient number of credit hours to fulfill the required number of semester hours for a course.

### **Credit by Examination**

#### ***ADVANCED PLACEMENT (AP) PROGRAM***

The University awards credit to students who have earned designated scores on Advanced Placement (AP) Program examinations of the College Entrance Examination Board. Advanced Placement examinations are taken at the end of an AP designed course of study in high school. The applicant must apply for advanced placement credit and provide results of said examination to the Office of Admissions. Students may contact their major departments to determine specific areas where AP credits will be accepted.

Credit, if awarded, will be recorded without grades or quality points and will not be included in calculation of the grade point average.

The University awards three to eight (3-8) semester credit hours to students who score three (3) on the Advanced Placement Examination in the areas of Biology, Chemistry, English, Foreign Languages, History, Mathematics, Physics, Art and Music. Students scoring 4 or 5 in foreign languages may be awarded six to sixteen (6-16) semester credit hours.

#### ***COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)***

CLEP, a nationwide system of credit-by-examination, is administered at many colleges and universities to award college credit to those who earn the designated minimum acceptable score. There are five general examinations and 30 specific subject examinations. The general examinations measure college-level achievement in five basic areas of the liberal arts: English composition, humanities, mathematics, natural sciences, and social sciences/history. The subject examinations measure achievement in specific college courses and are used to grant exemption from and credit for these classes. Students must check with the Testing Services Center to determine the availability of and their eligibility for subject examination.

The AAMU Testing Services Center, located at 125 J. F. Drake Memorial Learning Resources Center (Library), is an open center for CLEP administrations. Examinations are scheduled on an individual basis and are available year-round.

Enrolled students who want to take CLEP examinations to substitute for specific courses or who want to obtain additional information about the CLEP, should contact the Testing Services Center. Credit awarded through the CLEP must be recorded on a student's transcript no later than the end of the semester in which the examination is taken.

### **Military Education/Training Evaluation**

The Office of Distance Education and Extended Studies evaluates military transfer credits for AAMU. For evaluation, appropriate official copies of certificates, diplomas, or transcripts should be forwarded to that office. The Guide of the Evaluation of Educational Experiences in the Armed Services as sanctioned by the American Council on Education (ACE) is the standard reference work used by AAMU for awarding credit for learning acquired through the military.

### **Experiential Learning: Non-Traditional/Prior Learning Credits**

The University recognizes and awards non-transferrable credit for prior learning. Universally accepted evaluation and prior learning assessment techniques are used to evaluate this type of credit resulting from professional training, work-related learning, certifications, and military training.

1. Experiential learning credits may not be used to meet requirements for general education courses.
2. They may be used for elective credit or major credit with the approval of the department.
3. Credits received through experiential learning do not count towards the minimum 25% credit residency requirement or satisfy the graduation requirement that one half of the major requirements must be taken at Alabama A&M University.

4. Any student applying for experiential learning credit must be accepted to AAMU and enroll in at least one (1) credit hour.
5. Experiential learning credit will be awarded for a maximum of 18 credit hours.

### **Other Non-Collegiate Sponsored Instruction**

AAMU considers for college credit, non-collegiate sponsored instruction, approved and sanctioned by the American Council of Education and listed in the National Guide to Educational Credit for Training Programs. Appropriate official copies of certificates, diplomas or transcripts should be forwarded to the Office of Distance Education and Extended Studies for evaluation.

### **Visiting Student Program**

A cooperative arrangement exists with the University of Alabama in Huntsville, Athens State University, Oakwood College and Alabama A&M University, whereby a student at any of the participating institutions may request permission to attend a class at one of the other schools. Conditions governing the granting of permission include the following:

1. The student must be enrolled full-time during the time he/she is participating in the Visiting Student Program.
2. His or her total load must not exceed the established maximum number of hours established at the home school.
3. The student must have an overall GPA of "C" or better.
4. The course must be unavailable at the student's home institution during that term.
5. The student's request must be approved by his/her advisor and other appropriate personnel.
6. Permission of appropriate personnel at the visiting institution is required and will be dependent upon availability of space for the visitor after the school's own students are accommodated.
7. Enrollment must be completed prior to the initial meeting of the class at the visiting institution.
9. Grades earned as a visiting student are calculated into the GPA at the home institution.
10. Courses taken under the Visiting Student Program can be counted in the GPA as a repeated course at AAMU.

In order to participate in this program, students must complete the [Visiting Student Form](#).

### **Transient Students**

AAMU students who desire credits taken at other institutions to be applied toward their degrees at AAMU must receive approval before enrolling at the other institution. Criteria for approval includes current enrollment at AAMU and a cumulative GPA of at least 2.0. The completed Transient Student Form must be completely filled out, signed and submitted to the Office of the Registrar. Students who receive such approval must have submitted official transcripts documenting the work as soon as it is completed, whether they still desire credit for the work or not. The official transcript must be sent by the institution attended. Send official transcripts to: Office of the Registrar, AAMU, PO Box 848, Normal, AL, 35762.

The total number of hours taken at another institution or the sum of credits taken at AAMU and another institution during the same term cannot exceed the maximum allowed during the same enrollment term at AAMU: 19 credit hours for fall and spring semesters; 10 credit hours for an eight or nine week summer session.

If the transient course is accepted back to AAMU, only the credit hours for the transient course is applied to the student's program here at AAMU. The grade for the transient course is not calculated into the GPA.

Advisors will evaluate whether or not the courses for which the student intends to enroll will transfer back to AAMU based on a comparison of course descriptions in the AAMU Bulletin and the bulletin of the institution the student wants to attend. Approval of transient credit is contingent upon whether the intended course is equivalent to a course at AAMU and whether or not it will be accepted by the major department for fulfilling of degree program course requirements.

Since AAMU awards credit for course work based on semester hours, credit hours awarded for course work completed at institutions which use a quarter system must be converted to semester hours upon transfer. In some instances, such conversion may result in the student receiving an insufficient number of credit hours to fulfill the required number of semester hours for a course at AAMU. If this happens, missing credit hour(s) must be made up in the course subject.

### **Second Bachelor's Degree**

Students desiring a second bachelor's degree must complete another application for admission to AAMU.

## **Residency Status for In-State Tuition**

### **Definition of Residency**

For the purpose of assessing tuition and fees, AAMU classifies students as Alabama “residents” or “non-residents.” Residency for classification means domicile; domicile means living in Alabama with the intent to make Alabama a fixed and permanent home. By way of example, students may have more than one home address but only one domicile.

All out-of-state students must pay non-resident fees. In general, a student who comes to the state of Alabama for the purpose of attending an institution of higher education is considered a non-resident student. Registration for voting, obtaining an Alabama driver’s license, purchasing of property, and employment in Alabama are not necessarily in and of themselves sufficient grounds on which to establish residency for the purpose of attending an institution.

### **Student Entitlement to Resident Fees**

Information to assist AAMU in its administrative responsibility for determining students’ residency status must be provided by the students. Residents of Alabama, as well as categories of non-residents hereinafter identified, may be enrolled upon payment of resident fees as follows:

1. A student may register as an Alabama resident for tuition purposes only upon showing that he/she has been a resident of Alabama for a period of at least twelve (12) months prior to initial registration. No emancipated minor or person 19 years of age or older shall be deemed to have gained or acquired Alabama residency status for tuition purposes while attending any educational institution in this state, in the absence of a clear demonstration that he/she in fact established residency in this state.
2. If a person is under 19 years of age and living with a parent or guardian, he or she may register as an Alabama resident for tuition purposes only upon showing that his or her parent(s) or guardian has been a bona fide resident of Alabama for a period of at least twelve (12) months prior to initial registration.
3. A full-time faculty member of AAMU, his or her spouse and dependent children under age 25, may register for the payment of resident fees, even though they have not been bona fide residents of Alabama for the preceding twelve (12) months.
4. The spouse of any person who is classified as or who is eligible for classification as an Alabama resident student for tuition purposes, except spouses of those granted residency as a result of graduate assistantships, are entitled to Alabama residency classification for tuition purposes.
5. Military personnel and their dependents stationed in Alabama and on active military duty are entitled to Alabama residency classification for tuition purposes.
6. A/an student/applicant, spouse, parent, or guardian, who is not a resident of Alabama but who has been employed full-time in Alabama for at least twelve (12) months and has filed his or her Federal Personal Income Tax form on which the student is claimed as a dependent or has filed jointly with a qualifying spouse for the tax year prior to the year in which the student is either admitted or registered for classes, is entitled to Alabama residency classification for tuition purposes.
7. International students shall be classified as non-resident students. However, an international student who is living in this country under a visa permitting the establishment of a permanent residence shall have the same privilege of qualifying for Alabama residency status for tuition purposes as a citizen of the United States.
8. Any Alabama resident student who remains in the state after his or her parent(s) or guardian (previously legal residents of Alabama or stationed in Alabama on military orders) moves from the state shall be entitled to remain classified as an Alabama resident student for tuition purposes as long as attendance is continuous. Such students need not attend the summer session in order to render attendance continuous.
9. In the event that a bona fide resident of Alabama is appointed as guardian of a non-resident minor, such minor will not be permitted to register as an Alabama resident for tuition purposes until the expiration of one year from the date of court appointment, and then only upon proper evidence that such appointment was not made to avoid payment of non-resident fees.
10. Students determined to be eligible for resident tuition purposes by an Alabama state-supported college or university retain that eligibility upon transfer to AAMU.

Any student granted status as an Alabama resident student for tuition purposes whose status is based on a sworn statement which is false is subject to disciplinary sanctions as may be imposed by AAMU.

### **Change of Residence Status**

Applicants who are classified by AAMU as non-residents but who later claim to qualify as bona fide residents of Alabama for tuition purposes must file an [Application for Reclassification of Residency Form](#) with the Office of the Registrar (undergraduate students) or the Office of Graduate Studies (graduate students). With few exceptions, a student can change his or her status from a non-resident to an Alabama resident student for tuition purposes only by actually residing in the state for the period required with the intention of residence within the state indefinitely and establishing a physical presence and place in the state which he/she considers to be his/her true, fixed, and permanent home and place of habitation. **In determining whether the student is in fact an Alabama resident for tuition purposes, the burden of proof rests with the student.**



To receive consideration, petitions for change of status and all supporting documentation must be filed with the Office of the Registrar (undergraduate students) or the Office of Graduate Studies (graduate students) at least two weeks prior to the beginning of the semester or summer session.

If the petition is approved, classification as a resident for tuition purposes will not be retroactive to the prior semester; however, any non-resident fees paid in advance for succeeding semesters will be adjusted. The Offices of the Registrar and Graduate Studies will have the responsibility of classifying a student as an Alabama resident or non-resident for tuition purposes.

#### **Appeals for Residency**

A student who wishes to appeal the decision resulting from his/her “Petition for Alabama Residency Classification for Tuition Purposes” may request a review of that decision before the University Committee on Residence. Appeals must be made in writing within ten (10) working days of the decision to the Registrar (undergraduate students) or the Dean of Graduate Studies (graduate students).

## Financial Information

### Fees for Tuition, Housing, Meals

All expenses for a term must be satisfied in full at the beginning of the term as a condition of admission to classes and residential, and access to the privileges and rights of an account paid in full.

Please see the Summer Tuition and Fee Information on the next page.

For further information, please visit their web page. You may access the link [here](#).

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### Books And Supplies

Textbooks may be purchased from the Bookstore located in the Ralph H. Lee Student Center.

For further information, please visit their web page. You may access the link [here](#).

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### Restrictions Due To Indebtedness To The University

No student will be permitted to register for a semester until all bills from the previous semester have been paid. Failure to meet financial obligations, as scheduled, will cause a forfeiture of privileges of the dining facilities, residence halls, classroom facilities and other activities.

No transcript or record will be issued for any student who is indebted to the University. This includes, but is not restricted to, a delinquent Carl D. Perkins Loan.

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### Refund of Room Rent and Board

The application for campus housing and subsequent room assignment is a contract between AAMU and the student for a one-year period. Room rent will not be refunded to a student unless he or she officially withdraws from the University.

### Disciplinary Suspension Refund

Suspension is a temporary dismissal from the University for a specific period of time. The student loses all the rights and privileges as a student, and forfeits all fees paid.

### Emergency Separation for Military Spouses Policy

Students who withdraw due to being called to active duty or spouses of persons called to active duty may be eligible for a full refund of required tuition, room and board, and fees. All students who receive Title IV funds will be processed according to federal policies. Federal policy statements are available in the Office of Student Financial Aid.

### Cancellation of Registration

Students will initiate the process by requesting cancellation in the Registrar's Office. A full refund of tuition and fees will be given if the student is eligible.

### Summer 2024 Fee Information

All expenses for a term must be satisfied in full at the beginning of the term as a condition of admission to classes and residential facilities, and access to the privileges and rights of an account paid in full. A penalty of \$60 will be charged on/after May 28, 2024, for late registration.

#### Undergraduate

Hours	Resident		Non-Resident	
	Commuting	Boarding	Commuting	Boarding
1	455.00	3,050.50	742.00	3,337.50
2	742.00	3,337.50	1,316.00	3,911.50
3	1,029.00	3,624.50	1,890.00	4,485.50
4	1,316.00	3,911.50	2,464.00	5,059.50
5	1,603.00	4,198.50	3,038.00	5,633.50
6	1,890.00	4,485.50	3,612.00	6,207.50
7	2,177.00	4,772.50	4,186.00	6,781.50
8	2,464.00	5,059.50	4,760.00	7,355.50
9	2,751.00	5,346.50	5,334.00	7,929.50
10	3,038.00	5,633.50	5,908.00	8,503.50

#### Graduate

Hours	Resident		Non-Resident	
	Commuting	Boarding	Commuting	Boarding
1	590.00	3,185.50	1,008.00	3,603.50
2	1,012.00	3,607.50	1,848.00	4,443.50
3	1,434.00	4,029.50	2,688.00	5,283.50
4	1,856.00	4,451.50	3,528.00	6,123.50
5	2,278.00	4,873.50	4,368.00	6,963.50
6	2,700.00	5,295.50	5,208.00	7,803.50
7	3,122.00	5,717.50	6,048.00	8,643.50
8	3,544.00	6,139.50	6,888.00	9,483.50
9	3,966.00	6,561.50	7,728.00	10,323.50
10	4,388.00	6,983.50	8,568.00	11,163.50

#### TUITION AND \*MANDATORY FEES

TUITION- RESIDENT	287.00 PER HOUR
TUITION- NON- RESIDENT	574.00 PER HOUR
*Health Insurance Fee	43.00
*Information Technology Fee	125.00

#### TUITION AND \*MANDATORY FEES

TUITION- RESIDENT	422.00 PER HOUR
TUITION- NON- RESIDENT	840.00 PER HOUR
*Health Insurance Fee	43.00
*Information Technology Fee	125.00

#### ROOM AND BOARD

Hugine Complex- Double	1,545.00
Hugine Complex- Single	1,830.00
Board- 21 Meals Per Week	1,050.50
PLUS Bulldog Bucks	
(Bulldog ID Card) \$250	
Commuter Meal Plan	635.00
(80 meals total + \$90 Bulldog Bulks)	

#### Other Fees

Late Registration Fee	60.00
ID Card Replacement with Meal Plan	60.00
ID Card Replacement without Meal Plan	30.00

#### Miscellaneous Information

##### Credit for Officially Dropping or Withdrawing

Prior to May 27, 2024	100%
May 28 -May 30, 2024	75%
May 31- June 2, 2023	50%
After June 2, 2023	0%

Fees are subject to change without notice.

VA Benefit PL 115-221 Sec. 301 (In-State Tuition for VA Beneficiaries) Addendum may be viewed on the next page.

### **In-State Tuition for VA Beneficiaries**

#### **Official School Catalog Addendum – Terms Beginning after 3/1/2019 (PL 115-251 Sec. 301)**

The following individuals shall be charged a rate of tuition not to exceed the in-state rate for tuition and fees purposes:

- A Veteran using educational assistance under either chapter 30 (Montgomery G.I. Bill – Active Duty Program) or chapter 33 (Post-9/11 G.I. Bill), of title 38, United States Code, who lives in Alabama while attending a school located in Alabama (regardless of his/her formal State of residence) and enrolls in the school within three years of discharge or release from a period of active duty service of 90 days or more.
- Anyone using transferred Post-9/11 GI Bill benefits (38 U.S.C. § 3319) who lives in Alabama while attending a school located in Alabama (regardless of his/her formal State of residence) and enrolls in the school within three years of the transferor's discharge or release from a period of active duty service of 90 days or more.
- Anyone described above while he or she remains continuously enrolled (other than during regularly scheduled breaks between courses, semesters, or terms) at the same school. The person so described must have enrolled in the school prior to the expiration of the three-year period following discharge or release as described above and must be using educational benefits under either chapter 30 or chapter 33, of title 38, United States Code.
- Anyone using benefits under the Marine Gunnery Sergeant John David Fry Scholarship (38 U.S.C. § 3311(b)(9)) who lives in Alabama while attending a school located in Alabama (regardless of his/her formal State of residence).
- Anyone using transferred Post-9/11 G.I. Bill benefits (38 U.S.C. § 3319) who lives in Alabama while attending a school located in Alabama (regardless of his/her formal state of residence) and the transferor is a member of the uniformed service who is serving on active duty.
- Anyone using educational assistance under chapter 31, Vocational Rehabilitation/Employment (VR&E), also be charged the resident rate. Effective for courses and terms beginning after March 1, 2019, a public institution of higher learning must charge the resident rate to chapter 31 participants, as well as the other categories of individuals described above. When an institution charges these individuals more than the rate for resident students, VA is required to disapprove programs of education sponsored by VA.
- The policy shall be read to be amended as necessary to be compliant with the requirements of 38 U.S.C. 3679(c) as amended.



## ALABAMA STATE APPROVING AGENCY

P.O. Box 302130 | MONTGOMERY, AL 36130-2130 | 334.293.4500 | WWW.ACCS.EDU

### Public Law 116-315, Section 1005

**Background:** In January 2021, Congress passed Public Law 116-315 amending 38 U.S.C. 3679(c). Section 1005 of the Johnny Isakson and David P. Roe, M.D. Veterans Health Care and Benefits Improvement Act of 2020 removes the requirement for covered individuals to enroll in a course at a public institution of higher learning within three years of being discharged to receive in-state tuition. In addition, the law edits the language in paragraph (2)(A) and adds subparagraph (B) that will make publicly available on the VA website a database explaining any public institution's requirements for beneficiaries to be charged in-state tuition. **Effective: August 1, 2021.**

**Request:** Based upon the revised definition of a covered individual for the purposes of receiving in-state tuition, we are asking for an update on your educational institution's current compliance status with this amendment.

Educational Institution Name: Alabama A&M University

Print Name: Andrew Hugine, Jr.

Signature of Administrator: 

Date: 06/22/2021

## Financial Aid Policies and Procedures

Mr. Marcus Byrd, Director  
Office of Student Financial Aid  
211 Patton Hall  
Voice: (256) 372-5400, [marcus.byrd@aamu.edu](mailto:marcus.byrd@aamu.edu)

The Office of Student Financial Aid at Alabama Agricultural and Mechanical University provides financial assistance to students who need aid in order to attend the University. The University believes that the amount of aid granted should be based on financial need. Students seeking assistance are required to file an application for Federal Student Financial Aid annually. Applications for aid should be completed in January or February of the year prior to the academic year in which the student will need assistance.

Application materials and a brochure describing available aid programs may be obtained from the Office of Student Financial Aid, 211 Patton Hall, and/or on the web [here](#). The financial aid which students may receive includes scholarships, grants, loans and part-time employment.

### Types of Aid

#### Federal Aid:

- **Federal Perkins Loan Program.** The Federal Perkins Loan is a low-interest (5 percent) loan designed for both undergraduate and graduate students with exceptional financial need. The total amount a student can borrow as an undergraduate is \$15,000. Including any Federal Perkins Loans borrowed as an undergraduate, students may borrow up to \$30,000 as a graduate or professional student. Students must repay this loan to Alabama A&M University.
- **Federal Work-Study Program.** The Federal Work-Study Program provides on- and off-campus jobs for undergraduate and graduate students with financial need, allowing them to earn money to help pay educational expenses. The program encourages community service work and work related to students' courses of study. Students' total Federal Work-Study award depends on when they apply, their level of need, and the funding level of their institution.
- **Federal Supplemental Educational Opportunity Grant (FSEOG).** The Federal Supplemental Educational Opportunity Grant, for undergraduates with exceptional financial need (lowest Expected Family Contributions) gives priority to students who receive Federal Pell Grants. Students can receive between \$100 and \$4,000 a year, depending on when they apply and their level of need. The FSEOG does not have to be repaid. Students who are pursuing a second bachelor's degree are not eligible for the grant.
- **Federal Pell Grant.** A Federal Pell Grant, unlike a loan, does not have to be repaid. Pell Grants are awarded only to undergraduate students who have not earned a bachelor's or professional degree. To determine eligibility, the U.S. Department of Education uses a standard formula, established by Congress, to evaluate the information students report when they apply.
- **William D. Ford Direct Loan Program.** Loans are either subsidized or unsubsidized. A **subsidized** loan is awarded on the basis of financial need. Borrowers will not be charged interest before beginning repayment or during authorized periods of deferment. Loan money must first be used to pay tuition and fees, room and board, and other school charges. Maximum loans are \$23,000 for all undergraduate work or \$65,500 for both undergraduate and graduate work. Borrowers must repay this money beginning six months after the borrower ceases attendance at AAMU and extending over a period of up to ten years. An **unsubsidized** loan is awarded without regard to need. The borrower is charged interest from the time the loan is disbursed until it is paid in full. If the interest accumulates, it will be **capitalized** – that is, the interest will be added to the principal amount of the loan and additional interest will be based upon the higher amount. This will increase the amount of repayment. Independent undergraduate students may borrow a maximum of \$23,000. Graduate or professional students may borrow up to \$73,000 including any funds borrowed as an undergraduate student. The student must repay this money beginning six months after ceasing attendance at AAMU.
- **PLUS Loans** enable parents with good credit histories to borrow to pay the education expenses of each child who is a dependent undergraduate student enrolled at least half time. The yearly limit on a PLUS Loan is equal to the cost of attendance minus any other financial aid received. For example, if the cost of attendance is \$6,000 and the student receives \$4,000 in other financial aid, his or her parents could borrow up to-but no more than \$2,000. The interest rate is variable, but will never exceed nine percent. Generally, repayment must begin within 60 days after the final loan disbursement of the academic year. There is no grace period for these loans. **Parents must begin repaying both principal and interest while students are still in school.**

#### State Aid:

- **Alabama Student Assistance Program (Leveraging Education Assistance Partnership [LEAP] Program).** This state/federal aid program is designed to provide assistance to undergraduate residents of Alabama. Awards range from \$300 to \$2,500 per year. Residents of states other than Alabama should contact the higher education assistance agency in their states for information about the availability of funds from the LEAP program.
- **Alabama National Guard Education Assistance Program.** This is a state program designed to provide financial assistance to Alabama National Guard members who are also residents of the state of Alabama. Its purpose is to aid undergraduate and



graduate students at accredited Alabama postsecondary institutions of higher learning. The student may receive an award equal to tuition, fees, books, and supplies, not to exceed \$500 per semester and \$1,000 annually.

- **Alabama GI Dependents' Education Benefit Program.** This state program provides tuition and book assistance to a spouse and dependents of eligible Alabama veterans who attend public postsecondary educational institutions in Alabama. Recipients must enroll as undergraduate students. Application forms may be obtained from the Alabama State Department of Veterans' Affairs, Post Office Box 1509, Montgomery, AL 36102.
- **American Legion Auxiliary Scholarship Program.** This grant is awarded for tuition, fees, and board expenses to attend an Alabama public postsecondary educational institution. Awards are restricted to students who attend an Alabama institution. To be eligible, students must be the sons, daughters, grandsons, or granddaughters of veterans of World War I, World War II, the Korean War, or the Vietnam War and be residents of Alabama. Applications are available from the American Legion Department Headquarters, American Legion Auxiliary, 120 North Jackson Street, Montgomery, AL 36104.

#### **Institutional Aid:**

- **Academic Scholarships.** Scholarship awards are based on scores from the American College Testing (ACT) program or the Scholastic Aptitude Test (SAT) administered by the College Entrance Examination Board and a high school grade point average of "B" or above. Scholarships range in size over a four-year period from \$3,160 to full tuition, fees, room, and board. Additional details can be obtained from the Office of Admissions, Alabama A&M University, Normal, AL 35762.
- **Performance Music Scholarships.** Music scholarships are offered in both band and choir. The size of these awards varies. Additional details can be obtained by writing to Scholarship Coordinator Music Programs, Post Office Box 295, Alabama A&M University, Normal, AL 35762.
- **Athletic Scholarships.** These awards are made for football, basketball, baseball, soccer, tennis, track and field, and volleyball. The size of these awards varies. Additional details are available by writing to the head coach for the sport in which the applicant is interested.
- **University Student Employment Program (Bi-Weekly).** These jobs permit students to earn money to apply toward their school expenses. Students who are employed in the program perform jobs in various offices at AAMU. Earnings depend upon financial need and the current U.S. minimum wage. Additional details can be obtained by writing to the dean of the college, chairperson of the department, or office director where the applicant wishes to be employed.
- **Army Reserve Officers' Training Corps Scholarship (ROTC).** Scholarships are awarded on a competitive basis and are available for four years. All Army ROTC scholarships are for tuition and fees, books and supplies for the duration of the scholarship. Recipients also receive a tax-free monthly subsistence allowance for up to ten months of each academic year. Additional details may be secured by writing to the Professor of Military Science, Post Office Box 1028, Alabama A&M University, Normal, AL 35762.
- **College and Departmental Awards.** Scholarships, grants, assistantships are also available through the various colleges and departments of AAMU. Unlike the other aid sources, a recipient must have a major in an area of study located within the department or college that administers the aid source. Currently, there are more than 25 categories of aid offered to students through the various colleges and departments. Additional details may be secured by writing to the dean of the college or the chairperson of the department in which the applicant's major will be located.

#### **Federal Aid Application Procedure**

- Be admitted to AAMU, if the applicant is a freshman, transfer, or returning student.
- Complete and submit the Free Application for Federal Student Aid (FAFSA) to the U.S. Department of Education, preferably before February 1. Submit as early as possible in order to be eligible for limited forms of aid such as FSEOG, Federal Work-Study and Federal Perkins Loans.
- If needed, submit supporting documents required to verify the accuracy of the data to AAMU's Office of Financial Aid.

#### **Satisfactory Academic Progress (Financially)**

Alabama A&M University is required by federal law (34 CFR 668.16) to define and enforce standards of Satisfactory Academic Progress. The Office of Student Financial Aid strictly adheres to the academic standards presently established by AAMU and printed in the current *AAMU Undergraduate Bulletin*. The guidelines are established to encourage students to successfully complete courses for which aid is received. Title IV Federal Assistance includes the following programs:

Federal Pell Grants

Federal Supplemental Educational Opportunity Grants

Leveraging Education Assistance Partnership Program (LEAP-formerly the State Student Incentive Program)

Federal Parent PLUS Loans

Federal Stafford Student Loans (Subsidized and Unsubsidized)

## Federal Work-Study Federal Perkins Loans

A preliminary SAP measurement is run during the midterm grade reporting process of each academic year (spring term). Students deemed not to be making Satisfactory Academic Progress are placed on **Financial Aid Alert** and sent a notification letter in March. At this point, it is suggested that the student attend summer school. It is also recommended that the student seek help from *Office of Academic Support Services* to improve academic standing. During the summer session, students placed on Financial Aid Alert are afforded an opportunity to receive aid and improve their quantitative and qualitative standing.

Subsequently, SAP is measured at the end of every academic year (July). Those students who have not improved their academic standing are placed on financial aid suspension and notified by letter that their aid has been cancelled for the fall and spring terms. Thus, students with unsatisfactory academic progress must appeal to receive aid for the fall and spring terms.

In addition, at the point that the Financial Aid Office receives the student's financial aid application for processing the student's academic progress is measured using three components: (1) academic standing; (2) hours earned/hours attempted; (3) maximum time frame. If the student does not meet the minimum requirements for the three components, the student is not eligible for federal assistance.

**Academic Standing:** Undergraduate students must have a minimum cumulative 1.50 grade point average (GPA) by the end of 24 attempted credit hours, a minimum of 1.75 GPA by the end of 48 attempted credit hours, and a minimum 2.0 GPA thereafter. Students placed on academic probation, temporary suspension, and probation after suspension must complete the financial aid appeal process in order to qualify for financial aid.

**Hours Earned/Hours Attempted:** Students must successfully complete (**Hours Earned**) at least 67% of their credit hours (CH) at Alabama A&M University. Successful completion is determined by the following formula: CH earned divided by CH attempted.

**Hours Attempted:** Includes classes that have been dropped, incomplete, withdrawn after 2 weeks, failed, bankrupt. Non-credit courses will not be counted in hours attempted, but earned credit hours for remedial courses will be recorded as hours attempted. Work voided by AAMU's academic bankruptcy option, must be considered in determining federal financial aid eligibility. The Federal Student Aid program regulations make no provision for the concept of academic amnesty or academic renewal. Therefore, a college must always include courses applicable to a student's program (whenever taken) in evaluating a student's satisfactory academic progress.

**Maximum Time Frame:** An undergraduate student is allowed a maximum of 192 credit hours to complete degree requirements. Unless the student can provide documentation of a graduation date of two semesters or less at the time of the appeal, federal financial assistance for undergraduate work will not be extended beyond this time frame.

Transfer students who are considered in good academic standing from the previous schools attended will be eligible for federal Title IV funds. Transfer credits will also be included in calculation of the maximum time frame.

### Financial Aid Appeal Notification

Financial Aid Analysts and Specialists typically assess satisfactory academic progress for each student at the end of each academic year. Academic progress for students placed on Financial Aid probation will be assessed at the end of the probation term. However, in the case of mid-year transfer or reinstatement cases, a student's academic record is reviewed to determine eligibility for federal assistance. If the student is not making satisfactory academic progress, notification is sent in the form of a letter informing the student of his or her noncompliance. A student may apply for financial aid reinstatement by requesting a financial aid appeal. The financial aid appeal process allows the student to explain extenuating or unforeseeable circumstances that may have hindered the student's academic progress.

### Financial Aid Appeal Procedures

#### **PHASE ONE: STUDENT APPEALS TO THE DIRECTOR OF FINANCIAL AID**

*Step 1:* Student must complete the financial aid appeal form on the Financial Aid web page. Appeals based on extenuating circumstances (i.e., student injury or illness, death of student's relative, and/or other circumstances resulting in undue hardship to student) should be accompanied by documentation (if requested by the Director).

*Step 2:* The financial aid director will review the appeals provided within 48 to 72 hours. The director may render one of the following decisions:

<b>Decision</b>	<b>Description</b>
Pending	Additional information is needed to render a decision. Temporarily Suspended – no decision granted until the issue is cleared with Admissions.
Financial Aid Warning	Student may continue to receive student financial aid. Student must, however, have the minimum University required GPA at the conclusion of the academic year.
Financial Aid Probation	Student may continue to receive student financial aid. Financial aid eligibility is contingent upon the student attending all of the <i>Office of Academic Support Services (OASiS)</i> sessions until the end of the academic year and attaining the minimum GPA/completion rate required by the student's university classification. Students who <b>do not</b> meet the OASiS requirement will have their aid suspended immediately and must (1) re-appeal, (2) show evidence that their academic standing improved even though they were noncompliant, and (3) provide a letter of support from an OASiS representative.
Financial Aid Probation – Reduction or Suspension of Loan Eligibility	A student may continue to receive student financial aid. Student loans will be reduced or suspended for one year. Student loan reinstatement is contingent upon the student attending all of the <i>Office of Academic Support Services (OASiS)</i> sessions until the end of the academic year and attaining the minimum GPA/completion rate required by the student's university classification. Students that <b>do not</b> meet the OASiS requirement will have their aid suspended immediately and must (1) re-appeal, (2) show evidence that their academic standing improved even though they were noncompliant, and (3) provide a letter of support from an OASiS representative.
Financial Aid Suspension Referred to Financial Aid Appeals Committee	Financial aid eligibility suspended for one year. Student may re-appeal to the Financial Aid Appeals Committee

*Step 3.* Financial Aid Analyst or specialist will communicate the director's decision to the student via a letter.

*Step 4.* Those decisions are then mailed to the student. Students may also check their SAP status on the web. If the appeal is denied or the student chooses to appeal this decision, he or she may appeal to the full Financial Aid Appeals Committee by asking the analyst to send information to the committee.

#### **PHASE TWO: FINANCIAL AID COMMITTEE REVIEW**

*Step 1:* Those appeals denied by the director will be automatically forwarded to the chairperson of the Financial Aid Appeals Committee.

*Step 2:* The Financial Aid Appeals Committee will review the appeals denied by the director. The committee will assess the explanation and documentation provided by the student and render one of the following decisions:

<b>Decision</b>	<b>Description</b>
Pending	Additional information is needed to render a decision. Temporarily Suspended – no decision granted until the issue is cleared with Admissions.
Financial Aid Warning	Student may continue to receive student financial aid. Student must, however, have the minimum University required GPA at the conclusion of the academic year.
Financial Aid Probation	Student may continue to receive financial aid. Financial aid eligibility is contingent upon the student attending all of the <i>Office of Academic Support Services (OASiS)</i> sessions until the end of the academic year and maintaining the minimum GPA/completion rate required by the student's university classification. Students who <b>do not</b> meet the OASiS requirement will have their aid suspended immediately and must (1) re-appeal, (2) show evidence that their academic standing improved even though they were noncompliant, and (3) provide a letter of support from an OASiS representative.
Financial Aid Probation – Reduction or Suspension of Loan Eligibility	A student may continue to receive student financial aid. Student loans will be reduced or suspended for one year. Student loan reinstatement is contingent upon the student's attending all of the <i>Office of Academic Support Services (OASiS)</i> sessions until the end of the academic year and attaining the minimum GPA/completion rate required by the student's university classification. Students who <b>do not</b> meet the OASiS requirement will (1) have their aid suspended immediately and must re-appeal, (2) show evidence that their academic standing improved even though they were noncompliant, and (3) provide a letter of support from an OASiS representative.

Financial Aid Suspension Referred to Financial Aid Appeals Committee	Financial aid eligibility suspended for one year. The Committee's decision is final.
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*Step 3:* Financial aid analyst or specialist will communicate the Committee's decision to the student.

## **Verification**

AAMU adheres to the following verification principles developed by the National Association of Student Financial Aid Administrators (NASFAA). To ensure that limited financial aid funds are awarded to eligible students in an equitable and consistent manner, all institutions must develop policies for verification of family reported information. Requirements for verification of family-reported information for purposes of qualifying for financial aid must be cost effective, flexible, and based upon acceptance of a reasonable tolerance range for error applied to award amounts.

While institutions vary widely by type, students served, and mission, minimum standards for verification must exist for all institutions. Verification procedures will be uniformly applied to all financial aid programs which require demonstrated financial need as eligibility criterion.

**WHO** – Alabama Agricultural and Mechanical University (AAMU) will verify 30% of the total number of aid applicants selected by the Federal Processor. In addition, efforts will be made to resolve all comments on the ISIR and conflicting documentation, or the AAMU Financial Aid Staff may question any aspect of an application.

**WHAT** – For applicants undergoing verification, AAMU will verify the items specified in the 34CFR Part 668.56. Specifically these items include for Title IV applicants: AGI; taxes paid; non-taxable income; household size, and number in postsecondary education. Additional items will also be verified when there is conflicting documentation on file or items selected by the AAMU Financial Aid Staff.

**APPLICANT DEFINITION** – An applicant is anyone enrolled at AAMU who applies for and is eligible to receive an aid award.

**APPLICANT'S RESPONSIBILITIES** – It will be the applicant's responsibility to see that all documents requested are properly submitted with proper signatures. If a Pell or campus-based applicant's dependency status changes during the award year, updating will occur unless that change is a result of a change in marital status. Household size and number in postsecondary education can only be updated as a result of overpayment discovered during the verification process.

**DOCUMENTATION** – Documentation will consist of signed copies of most income-tax returns as well as the completed and signed appropriate verification form. Some exceptions to documentation may be made in conjunction with what is allowed by federal regulation.

**TIME PERIOD** – All applicants are encouraged to submit the required forms and documentation as quickly as possible. For campus-based funds, which are made reasonably available to all eligible students within the packaging policy, the application is not complete until the verification process has been completed. Normally, campus-based aid will not be awarded for a semester that is more than half over unless the Financial Aid director, Coordinator for Information Services, or Coordinator for Administrative Services decided to make an exception. For Pell recipients, the deadline is 120 days from the applicant's last date of enrollment or August 31, whichever comes first. This includes making any necessary corrections, submitting those corrections to the Central Processor, and submitting the new correct Student Aid Report (SAR) to the institution. For Federal loan applicants, AAMU will require verification to occur before determining eligibility; normally an applicant will not be certified for a period of enrollment that has already passed or if less than 30 days remain before the close of the semester. Specific documentation will use the time periods outlined in regulations.

**INTERIM DISBURSEMENTS** – No Title IV aid will be released until the student has completed the required verification process.

**CONSEQUENCES** – If a student fails to provide documentation or information within the required time frame, no Title IV aid will be released.

**TOLERANCES** – For the Federal Pell Grant Program, the tolerance values will be used in order to pay a student. If a student does not qualify for payment options based on tolerance, then a correction must be filed with the Central Processor.

**NOTIFICATION** – The AAMU Office of Student Financial Aid will inform a student of what is required for verification as processing occurs. Documents missing will be noted on the missing item list or a document-tracking letter and given or mailed to the student. If during the process of verification or updating AAMU realizes that a Federal Loan or any other financial aid that exceeds tolerance levels has been made, and these exceed the student's need, the student will be notified of this action in writing. If in the verification process, it is discovered that the award amount would increase for a Pell grant, the student will be informed by AAMU and will only pay on the original ISIR until a new one is processed and originated.

**REFERRAL PROCEDURES** – The AAMU Office of Student Financial Aid follows the referral procedures mandated by Federal regulation. Information will be referred to the Secretary of Education, as outlined in the Verification handbook. Over-awards, as a result of Return of Title IV will be reported to the Federal Government if it exceeds \$25.00.

### **Unearned Federal Aid Repayment**

If students withdraw from school prior to completing over 60% of a term, they may be required to repay a portion of the federal financial aid received for that term. Federal aid includes Federal Stafford Loan, Federal Perkins Loan, Federal PLUS Loan, Federal Pell Grant, and Federal Supplemental Educational Opportunity Grant.

*It is recommended that students try to complete one class, if possible, to avoid any financial hardship imposed by this new regulation. However, if withdrawal is necessary, it is important to understand the financial obligations.*

**How Much Must Be Paid When One Withdraws From School?** The amount of repayment depends upon the number of days that the student attended school in the term, the type of financial aid that was received, and whether or not AAMU refunds the tuition and fees. The attended portion of the term not attended represents the portion of aid that is determined to be *unearned*. If receiving loans only and AAMU refunds the amount of tuition and fees, the student will only be required to repay loans in accordance with the regular repayment schedule. All other students who withdraw prior to completing over 60% of a term must repay a portion of their federal financial aid.

**When Will 100% of My Federal Financial Aid Be Earned?** If withdrawal procedures are initiated after completing over 60% of the term, the student will have earned 100% of the federal financial aid for that term and no repayment is required. This refers to students who are enrolled in at least one course that meets the full length of the standard term. If one is only enrolled in courses that are shorter than the full length of the standard term, the date for earning 100% of federal aid will vary.

**When Does the AAMU Bursar Refund Tuition and Fees?** If withdrawal from AAMU occurs prior to the drop/add deadline for a term, then a full tuition refund will automatically be processed for the student. Contact the University Bursar at 256-372-5200.

## **Registration Policies and Procedures**

### **General Registration Guidelines**

Students are considered registered only when they have conformed to all University and College regulations applying to registration as published in the Schedule of Classes which is available on the Registrar's Office website.

Students should consult with their academic advisor prior to registration. Students are required to register prior to the first day of classes in each semester. This is most conveniently accomplished for continuing students during the advance registration periods. There will be a period of late registration for which there is an additional fee. All financial obligations to the University must be cleared before a student is permitted to register for courses.

### **Request for Alternate PIN**

PINs must not be issued over the phone. If not in person, it should be done by email (Bulldog Email only), with copies of the correspondence placed in the student's folder.

Students are encouraged to utilize their Bulldog Email when interacting with the University as the employees are required to respond only through Bulldog Email.

### **Failure to Register and Improper Registration**

Students who fail to register during a semester, or whose efforts to register fail to conform with University and College regulations may not, at the end of such semester, receive credit for courses or parts of courses completed. It is a violation of University policy for an instructor to allow a student to remain in his/her class if the student does not appear on the official roster. A student who schedules courses during registration makes a financial commitment to the University. The University assumes no responsibility for students who attend classes without proper registration.

### **Late Registration**

After the initial registration period, all eligible students who have not yet registered may register during late registration. Dates, times and procedures for late registration are available on the university calendar and the Registrar's Office website. Enrollment during this period is considered as late enrollment for which an additional charge is made. No student may register after the close of late registration.

### **Withdrawal from Course(s)**

Withdrawal ("dropping") from a course. A student may withdraw from, or drop, an individual course two or more weeks prior to final exams. Students should refer to the current university calendar for dates. A student contemplating withdrawal from a course is strongly encouraged to contact their academic advisor before changing their academic schedule inasmuch as it can result in delayed graduation. Also, dropping below full time status (> 12 credit hours enrollment) may impact insurance (health & auto), financial aid, and scholarships. Classes dropped two or more weeks before final examinations will receive a grade of "W". The grade and hours of courses with a grade of "W" will not be computed into the grade point average.

Students with holds that prevent registration must go to the Office of the Registrar to drop a course or to completely withdraw. The Registrar cannot drop courses after the deadline to drop has passed.

### **Cancellation of Registration**

Students who have registered for an academic term at Alabama A&M University and decide not to attend that term must contact the Office of the Registrar to file a Cancellation of Registration Form. Students who fail to cancel registration will be held accountable for fee payment for that semester. In the event a cancellation of registration is requested, students must complete the following steps.

1. Student will initiate the process by requesting cancellation in the Registrar's Office.
2. Student will proceed to Office of Financial Aid for verification of financial status. Cancellation of requests for financial aid must be verified or processed.



3. If approved by the Financial Aid Office, the student will return the form to the Office of the Registrar. Courses will be removed from the student's record.
4. Student will present approved document to Bursar for removal of charges for the term.

Students who have registered for an academic term at Alabama A&M University and who attend one or more class sessions are not eligible for a cancellation of registration. After the first day of class, the student must provide written verification of non-attendance on departmental letterhead from each instructor and then complete the steps above.

### **Emergency Separation for Military Purposes**

When a student or spouse of the student is called to active military service during an academic term, he/she may choose one of the following three options listed below. The student is responsible for notifying his/her instructors of the option they choose.

1. The student may request retroactive withdrawal to the beginning of the semester, with a full refund of tuition and fees.
2. If at least 75 percent of the term has been completed, the student may request that the faculty member assign a grade for the course based on the work completed. The final decision about grading is left to the faculty member.
3. If the faculty member assigns a grade of "I," the student must complete course requirements within one year after the student returns to campus.

Room and board will be refunded in accordance with the current University refund policy. All students who receive Title IV funds will be processed according to federal policies. Federal policy statements are available in the Office of Student Financial Aid.

#### ***EMERGENCY SEPARATION PROCEDURES:***

- Secure the form "Emergency Separation for Military Purposes" from the Office of Academic Affairs.
- Complete the form and secure appropriate documentation.
- Submit the form and attachments to the Office of the Registrar, retaining the copy marked "Student".

### **Withdrawal from the University**

When a student finds it necessary to discontinue his or her enrollment at any time other than at the end of a semester or summer session, he or she must complete a withdrawal form obtained from the Registrar's Office. The student must clear all AAMU accounts as listed on the form. When a student withdraws before the last two weeks of any semester or summer session, the student will receive a grade of "W" in all courses. When enrolled for a regular semester, however, a student may not withdraw during the last two calendar weeks prior to the first day of final examinations. In a summer session, a student may not withdraw during the last calendar week prior to the first day of final examinations.

When a student leaves AAMU at any time during the semester or a summer session without filing a Withdrawal Form and without clearing all University accounts, the student will receive a grade of "F" in all courses. Further, he or she will forfeit all rights to a statement of honorable dismissal, thereby jeopardizing re-entry into AAMU or transfer to another accredited institution. Withdrawal from the University does not relieve the student from any financial obligation owed at that time.

#### ***WITHDRAWAL PROCEDURES***

4. Secure and complete Withdrawal Clearance Form. Forms are available in the Registrar's Office. Obtain all appropriate signatures.
5. Complete exit interview with the Office of Veterans Affairs and Disability Services.
6. Obtain signature from the Financial Aid Office.
7. Obtain signature from the Cashier's Office
8. Return completed Withdrawal Clearance Form to the Office of the Registrar.

#### ***RETROACTIVE WITHDRAWAL***

Students who leave the University (for any reason) without submitting the retroactive withdrawal form have one year from the time of departure to complete the form. To be considered for retroactive withdrawal, substantive documentation for their departure along with the form must be submitted to the Office of Academic Affairs.

### **Auditing Courses**

Students who do not wish to register in courses for credit may be permitted to register as auditors under the conditions that they pay the regular audit fees (no additional fee for students registered for a full-time credit load), obtain the consent of the instructor, and audit only courses for which there are adequate classroom facilities. Full-time students must obtain the consent of their advisors. Skill and laboratory courses are not open for auditors.

Permission to enroll and registration for auditing courses shall be filed in the Office of the Registrar. Regular registration procedures are to be followed after permission has been granted. The auditor assumes no obligation to do any work in the course. Auditors do not submit any work and are not required to take any tests or examinations nor receive grades on any part of the course.

A student can change a course from credit to audit or from audit to credit. There is a fee involved.

## Academic Policies and Procedures

### Units of Credit

The unit of credit is the “credit hour.” Per SACSCOC, a credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates

1. Not less than one hour of classroom or direct faculty instruction and a minimum of two hours out of class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time, or
2. At least an equivalent amount of work as required outlined in item 1 above for other academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.

Converting quarter hours to semester hours –

Quarter Hours	Semester Hours
5	3.33
4	2.67
3	2.00
2	1.33
1	0.67

### Structure of Academic Year

The academic year is divided into two semesters, Fall and Spring.

**Summer Session** – The summer session usually covers a period of eight weeks. Class instruction is equivalent to that provided in the regular semester.

The University may offer interim sessions between the regular semesters or the spring semester and summer session or summer session and fall semester. All accelerated courses must meet the minimum contact hours based on the course credit hours.

### Classifications of Students

Persons other than special students are grouped in four classes according to total credits earned in semester hours as indicated below:

<u>Classification</u>	<u>Cumulative Hours Earned</u>
Freshmen	0 – 30
Sophomores	31 – 63
Juniors	64 – 94
Seniors	95 or more

### Course Loads

**Full-Time vs. Part-Time:** A full-time undergraduate student is one who enrolls in at least 12 credit hours during a semester or at least six credit hours in a summer session. Any undergraduate student enrolled in fewer than 12 credit hours in a regular semester or fewer than six credit hours in a summer session is a part-time student.

**Maximum Course Loads:** The maximum student load is 19 credit hours per regular semester. Under normal circumstances, a student may not register for more than 19 credit hours for any semester. Students who desire to register for more than 19 credit hours should submit a completed [Overload Request Form](#) signed by appropriate personnel and submitted to the Office of Academic Affairs for approval. Permission for an overload is restricted to students with a cumulative GPA of 3.0 or above or a GPA during the previous two semesters of 3.0 or higher.

The maximum load for the summer session is 10 credit hours. With permission from the Office of Academic Affairs, two additional credit hours may be allowed providing the student will be eligible for graduation the same semester by virtue of the additional hours.

Under no circumstances will a student be allowed to earn more than 12 credit hours during a summer session. A student can take courses during the mini-term that some universities offer before and/or after the regular summer session.

### **International Student Advising**

Please note important reminders below when advising international students for course registration. The following must be adhered in order for an international student to remain in status as an F-1 student while studying at Alabama A&M University.

#### **Full Course of Study**

In order for an international student to maintain their status as an F-1 student in the United States, the student must enroll in a full course of study at the Student and Exchange Visitor Program (SEVP)-certified school where the designated school official (DSO) issued the Form I-20 to enter into the United States.

- F-1 undergraduate students must enroll in at least 12 credit hours per fall and spring semester. Enrollment during the summer semester is optional.
- F-1 students in graduate programs must take at least 9 credit hours per fall and spring semester. Enrollment during the summer semester is optional.

#### **Online Courses and Distance Learning**

An online, or distance learning, course for the purpose of international student regulations means a course that is primarily offered through technology and does not require the student's physical attendance for classes, examinations, or other purposes integral to completion of the class.

- Only one online or distance learning class can count towards a full course of study for an F-1 student during each semester.

#### **Reduced Course Load**

Under certain circumstances, F-1 students may speak with their DSO about enrolling in a reduced course load and still maintain their student status.

- If an F-1 student is having specified initial academic difficulties, a temporary illness or medical condition, or needs fewer courses than a full course load in their last semester to complete the program of study.
- If student needs a reduced course, please encourage student to speak with their DSO as soon as possible. Students cannot drop below a full course of study unless the DSO approves it and updates the student record in SEVIS.

#### **DSO Contacts**

Dr. Pamela Little, PDSO, [pamela.little@aamu.edu](mailto:pamela.little@aamu.edu), 256-372-4869, students last name M-Z.

Ms. Beatrice Porter, DSO, [Beatrice.porter@aamu.edu](mailto:Beatrice.porter@aamu.edu), 256-372-8122, students last name A-L.

### **Class Attendance Policy**

A student is permitted one (1) unexcused absence for each credit hour generated by the class. For example, two (2) absences are allowed in a two-hour class.

#### **Instructors:**

1. Instructors are required to keep accurate attendance records.
2. Instructors must include on their syllabi applicable penalties for unexcused absences beyond those permitted based on credit hours.
3. Each student who exceeds the number of unexcused absences will be counseled by the teacher regarding any applicable penalties as stated in the syllabus.

#### **No-Show and Attendance Verification:**

Federal regulations mandated by the U.S. Department of Education require that students must have begun attendance in classes to be eligible to receive federal financial aid. Federal financial aid funds such as Pell Grants, Federal Loans, Federal SEOG, etc., will not be credited to the student's account until their attendance is verified. Students must attend all of their scheduled classes and that the attendance is properly noted by instructors.

#### **Students:**

1. Class attendance is expected as well as a privilege and students are required to be punctual and prepared.
2. Learning experiences proceed at such a rapid pace that attendance is necessary if students are to acquire the knowledge, and develop competence, skills and strategies that students need to be successful in their endeavors.
3. Students are required to carry out all assigned work and to take examinations and quizzes at the class period designated.

4. Failure to take examinations and quizzes and carry out assignments at the designated times may result in an appropriate reduction in the final grade, **except as provided in item 6 below.**
5. Arrangements for make-up work, due to excused absences, must be initiated by the student.
6. Excused absences can be obtained upon presenting documentation through Laserfiche to the Associate Dean of the College or School, in which the student is registered for the following reasons:
  - a. **Personal Illness or Illness of a Family Member:** Documentation bearing the signature of doctors, dormitory counselors, infirmary and/or hospital officials, athletic trainers, etc. shall constitute proof.
  - b. **Death in the Immediate Family:** Funeral programs, newspaper obituaries, statements from funeral directors shall constitute proof. Students are allowed to be absent from classes a maximum of five (5) consecutive days for death in the family. The University defines immediate family as: spouse; spousal equivalent; children; step-children; children-in-law; parents; step-parents; parents-in-law; brothers; brothers-in-law; sisters; sisters-in-law; grandparents; grandparents-in-law; grandchildren; aunts; uncles; nieces; nephews; first and second cousins.
  - c. **Subpoena for Court Appearances:** The student's copy of the document shall constitute proof.
  - d. **Emergencies or Circumstances over which the Student has no Immediate Control:** Appropriate corroboration, documentation and/or explanation shall constitute proof.
  - e. **Trips and/or Activities by members of student organizations sponsored by academic units, and activities officially authorized:** Authorized excuses, dispatched from the appropriate offices, instructors, coaches or sponsors over signature of the Department Chairperson and Dean or Director, shall constitute proof. *For additional information on University Sponsored trips please refer to the following policies: Academic Policy & Procedure Manual (2021 Aug), pg 8, Section I, General Academic Standards – Field Trips; Academic Policy & Procedure Manual (2021 Aug), pg 40, UG Policy #20 – Academic Alert/Warning, Probation and Suspension.*
  - f. **Religious Observances.** Students give faculty written notice prior to the absence.
  - g. **Jury or Military Duty.** A copy of an official document shall constitute proof.
7. In these instances, instructors will give students the opportunity to complete assignments in a way that corresponds as much as possible to the nature, scope and format of the original assignment.

Unresolved problems regarding attendance and/or procedures shall be appealed through appropriate University grievance channels.

## Change/Selection of Major

Students who wish to change their respective majors, concentrations or minors must complete an [Major/Minor/Concentration Declaration and Change Form](#). The form must be signed by the program advisor, the department chairperson and the dean of the college in which the student is currently enrolled. The student then carries the application to the new college and obtains the signatures of the program advisor, department chairperson, and dean. The student then takes the form to the Office of the Registrar for appropriate action. All course work taken will remain on the transcript and will be computed in the cumulative grade point average.

If a student changes his/her major, the student will then be governed by the Bulletin in force when he/she enters the new program under which the student will be graduating. It is strongly recommended that students (except Education majors) complete an [UG Bulletin/GR Catalog Acknowledgement Form](#) when changing their major, minor, etc.

Students will be expected to declare a major by the end of their sophomore year (earned 63 credit hours).

## Grades/Academic Records

### Grading System

AAMU uses a letter system of grading which follows: A=excellent performance; B=good performance; C=satisfactory performance; D=barely acceptable performance; F=failed performance; I=incomplete work; IP=in progress; P=satisfactory completion; X=audit; W=withdrew; WB=withdrew bankrupt; WM=withdrew military.

The grade "X" will be assigned for auditing a course; however, no credit will be allowed.

Credit for any course in which a student has received a grade of "F" can be obtained only by repeating the course at AAMU and earning a passing grade. The passing grade earned at AAMU replaces the "F" in the GPA calculation but the "F" remains on the transcript.

### Grade Point Average (GPA)

AAMU's grading system is based on a 4.00 point scale; quality points are assigned as follows:

A = 4.00    B = 3.00    C = 2.00    D = 1.00    F = 0.00

The following grades are not included in the calculation of the GPA: W, I, P, X, WB (withdrew bankrupt), IP (in-progress [projects, thesis, dissertation, research]), WM (withdrew military).

Grades earned at another institution (except those designated as “Visiting”) are not computed in the grade point average. Grades earned at another university (except those designated as “Visiting”) cannot be used to improve a grade point average or eliminate a quality point deficiency.

Example of Calculation of Grade Point Averages					
Grade	Grade Points	Credit Hrs of Course	Quality Points	Hours Attempted	GPA
A	4	3	12	3	
W	0	3	0	0	
C	2	2	4	2	
B	3	4	12	4	
F	0	2	0	2	
D	1	3	3	3	
I	0	2	0	0	
Totals			31	14	2.21

Grade points  $\times$  Course credit hours = Quality points earned.

Quality points earned Total  $\div$  Hours attempted Total = 2.21 Grade Point Average (GPA)

### Missing Grades

A missing grade must be received in the Registrar’s Office within forty-five (45) days immediately following the grading period (semester or summer session) in which the grade was given. All missing grades must be reported on a Missing Grade Form. All forms should be submitted by the instructor of the registered course(s) with proper documentation and justification.

### Grade Changes

All course grades except “I” grades are intended to be final and permanent. It is expected that faculty will arrive at and report final grades as accurately and precisely as the nature of the evaluation of student achievement and the grading system will permit. It is the faculty’s direct and personal responsibility to ensure that grades are fair and reported correctly the first time. **Final grades cannot be improved by “make-up” work, after the end of the term.**

If an error occurs in the calculation or recording of a grade, it can be corrected using the following procedures:

- The faculty of record will complete the Change of Grade Form, which must include:
  - The student’s name, student number, course designation by title and number, semester, and change desired.
  - A statement unequivocally identifying the person who made the error, and explaining the nature of the error.
  - An explanation of how the new grade was computed.
- The form must bear the endorsement of the department chairperson and dean, and must be addressed to the Provost and Vice President for Academic Affairs.
- Removal of an “I” must be made by instructor of record for the course and submitted directly to the Office of the Registrar on forms provided for that purpose. In cases where the instructor of record is no longer employed at the University during the period when the grade of “I” can be changed, the department chair will act in the stead of the instructor of record.
- Requests for grade corrections must be submitted to the Office of the Registrar by the end of the semester after the incorrect grade was submitted.

### Incomplete Grades

An “I” grade is intended to be only an interim course mark. It is to be used only if a student has performed satisfactorily (hereby defined as a C average or better), has completed at least 75% of the course requirements, and there is an excusable reason for his or her not having completed all requirements prior to grade reporting time. With the awarding of the “I,” the instructor must include information (on the Removal of “I” Form) as to the specific requirements for changing the “I” to a permanent grade. Requests for Removal of Incompletes must be made by the instructor of record directly to the Office of the Registrar.

Students may obtain credit for courses in which their grades are “incomplete” only by completing the work of the course in a satisfactory manner within one year of the date the “I” is awarded or the end of the next term that course is offered. If this is not done,

the grade in the course automatically results in a failure (“F”). The grade of “I” (Incomplete) shall be neutral in the calculation of the grade point average. An “Incomplete” must be changed to a permanent grade by the instructor of record within the time limit specified by submitting the proper Incomplete Grade Report Form to the Office of the Registrar. Delinquent Incomplete Grade Report Forms will not be requested or processed without the approval of the Provost and Vice President for Academic Affairs.

A student does not need to re-register for a course in order to remove an “I” grade.

All incompletes for graduating seniors must be removed by October 1 for December graduates, April 1 for May graduates, and June 15 for summer completion.

A grade of “IP” is used to indicate satisfactory progress towards the completion of a research, thesis, dissertation or internship course. This grade designation may be used for courses that often require more than one semester for completion.

### **Impact of Grades from Repeated Courses on GPA**

Any student who registers for credit for any course and who satisfies the requirements shall receive credit for that course; however, no student shall receive credit for the same course twice, unless the course description specifically states that the course may be repeated for credit.

Students may repeat courses to improve their grade point averages. Only the highest grade will be included in his or her grade point average. Credit will be allowed only once. All grades will be included on the student’s records. This policy applies only to courses repeated at AAMU. Courses taken under the Visiting Student Program can be counted as a repeated course.

A student who fails a required course should repeat the course at the next opportunity. A student may be encouraged to repeat an elective course in which he or she receives a grade of “F” by his or her advisor, major department chairperson or college dean.

### **Academic Bankruptcy**

A student may petition the Undergraduate Academic Appeals Committee for academic bankruptcy of an entire semester of work after completing two or more semesters at AAMU. Record of enrollment remains on the student’s transcript. The designation of WB is assigned for all courses for which the student was enrolled during the bankrupted term(s). Petitions may be granted for one or more full semesters. A student will not be granted a grade-by-grade elimination. There must be a minimum of one calendar year between the date of the petition and the ending date for the period specified by the student’s bankruptcy petition for application of relief. A student will be granted academic bankruptcy only once during the student’s academic career at Alabama A&M University. For purposes of applying this policy, the student’s academic career shall include all undergraduate work attempted. An academic bankruptcy approval is irrevocable.

Academic Bankruptcy forms are available in the Offices of Academic Affairs. Completed forms should be returned to that office.

Teacher education majors should check with the Director of the Center for Educator Preparation and Certification, as state requirements may dictate that all coursework be used in calculating the student’s GPA.

Students should also consult with the Office of Financial Aid as academic bankruptcy affects a student’s financial aid.

### ***ACADEMIC BANKRUPTCY PROCEDURE:***

1. Obtain Application for Academic Bankruptcy Form from the Offices of Academic Affairs.
2. Consult with your academic advisor and obtain advisor’s signature.
3. Submit completed form to the Office of Academic Affairs by the deadline as indicated on the form.

### **Request for Transcript**

In compliance with the Family Educational Rights and Privacy Act (FERPA), AAMU does not release transcripts of a student’s work at AAMU, except upon the student’s written request on the [FERPA Non-Release Form](#). Students or former students requesting transcripts should state all possible names under which their records may be located. Telephone and fax requests cannot be honored. A student may secure an unofficial transcript for his or her use through Banner, but official transcripts must be sent directly to other institutions, organizations, companies, and other interested parties. Official transcripts cannot normally be hand-carried without prior permission of the receiving institution. If this permission is granted, however, the transcript must be sealed in an envelope and marked “Issued to Student.”

A fee is charged for each transcript, whether it is an official or unofficial copy. Transcripts are not issued to or for students who have outstanding financial obligations to AAMU.



### **Family Education Rights and Privacy Act (FERPA)**

Alabama A&M University is required to bring to the attention of all students, parents, and alumni, provisions of Public Law 93-380, the Family Educational Rights and Privacy Act of 1974, also known as “The Buckley Amendment.” Under the provisions of this law, all students and former students of AAMU have the right to inspect their official educational records in the Office of the Registrar. The right of inspection does not apply to any information submitted to this office as confidential prior to January 1, 1975, nor to access by students to financial records of their parents or guardians. Parents or guardians of a student may not see records nor receive grades unless the student specifically designates that such records and/or such grades may be made available to the parents or guardians named on his or her registration forms. Grades can be retrieved by the student or parents with access from the online Student Information System.

No-option “directory information” may be released by AAMU without the student’s written permission. No-option “directory information” includes the student’s name and enrollment status. The student must at the time of registration indicate if he or she approves additional directory information given without specific approval.

The Office of the Registrar, as custodian of the educational records of students, will make access of such records available to assistants, school officials, and other designated persons for indicated specific and legitimate interests as outlined in the amendment. All requests from campus organizations to release a student’s grade point average to other students to determine a student’s eligibility for membership in that organization will not be honored unless the student involved has specifically requested the release of this information.

Students who have questions concerning their records should address them to the Office of the Registrar. To ensure prompt delivery of all AAMU correspondence, students should complete change of address and change of name in the Office of the Registrar immediately after such changes in status occur.

### **Independent Study Courses**

Independent study courses cannot be used to fulfill major, minor or concentration requirements unless approved by the chair, dean and Vice President for Academic Affairs. This includes major electives.

## Academic Progress

### Satisfactory Academic Progress (Academically)

A student at Alabama A&M University is expected to make positive academic progress toward a degree objective. An undergraduate student is said to be making satisfactory academic progress when his or her cumulative grade point average and credit hours fall within the classification system below.

Classification		Satisfactory Academic Progress	
Freshmen	0-30 credit hours (CH)	24-30	1.50
Sophomore	31-63 CH	31-63	1.75
Junior	64-94 CH	>63	2.00
Senior	95 or more CH		

A student who fails to make such progress and accumulates excessive grade point deficiencies shall be placed on academic probation, suspended, or dismissed from the University. Students who fall below the required cumulative GPA for his/her classification must increase their cumulative GPA to the required minimum within two semesters. For example, a junior with a 1.80 cumulative GPA at the end of the Fall Semester will have until the end of the Fall Semester of the next academic year to acquire the required GPA. During the two-semester grace period, the student is required to show steady progress toward increasing the cumulative GPA. Further, during the two-semester grace period, the student's academic transcript will be stamped "Academic Probation."

### Academic Misconduct

All students in attendance at AAMU are expected to be honorable and to observe standards of conduct appropriate to a community of scholars. The University expects from its students a higher standard of conduct than the minimum required to avoid discipline. All acts of dishonesty in any academic work constitute academic misconduct. This includes but is not limited to the following:

1. Cheating – using or attempting to use unauthorized materials, information, or study aids in any academic exercise.
2. Plagiarism – representing the words, ideas, or data of another as one's own in any academic exercise. This includes plagiarism of works taken from the internet.
3. Fabrication – unauthorized falsification or invention of any information or citation in an academic exercise.
4. Aiding and abetting academic dishonesty – intentionally or knowingly helping or attempting to help another student commit an act of academic dishonesty.

Penalties for academic misconduct may be punishable by one of the following:

1. Letter of academic misconduct placed in the student's academic folder.
2. Lowering of an assignment grade and/or final grade.
3. Academic discipline resulting in the loss of scholarships, nonparticipation in academic related activities, etc.
4. Temporary suspension or expulsion from the University.
5. Expulsion from a class resulting in a failing grade.

### Academic Alert/Warning

If at the end of the first semester of matriculation a student has not attained the minimum required grade point average, the student will receive an official warning notification from the Office of the Registrar. This notification shall warn the student that their academic performance is not up to par and that continued sub-par performance will result in academic probation. While on warning status, a student may only enroll in a maximum of 12 semester credit hours.

### Academic Probation

A student will be placed on academic probation when his or her cumulative grade point average fails to meet the standard for satisfactory academic progress described above. Students who are placed on academic probation will have to raise their cumulative GPA to that required for satisfactory academic progress to end probation. To avoid academic suspension, a student on probation must earn a GPA within the required period equal to or above the level required for satisfactory academic progress. During the period of academic probation, students will be allowed to enroll in a maximum of 12 semester hours. Students on probation who register for more than 12 credit hours will not retain credit for hours above 12. **No student on academic probation may hold office in any campus organization, participate in any organized non-class off-campus trip, or officially represent AAMU.** This regulation does not apply to participation in activities conducted completely on campus. Participation in such activities, however, may be very limited in scope. A student on academic probation may be ineligible to receive financial aid, and could be required to repay aid that was previously awarded. Questions related to financial aid should be directed to the Office of Financial Aid.

### Academic Suspension

A student who has been placed on academic probation and fails to acquire the minimum cumulative GPA based on classification at the end of the two-semester grace period will automatically be suspended. Temporary academic suspension will result in the loss of one semester of matriculation. A student under suspension may not obtain credit toward a degree at AAMU from courses pursued at another institution. Academic suspension may be followed by readmission on academic probation.

### **Appeal for Reinstatement Following Suspension**

A student on academic suspension is required to remain out of the University for one regular semester and may apply for consideration of readmission after the lapse of one semester.

Appeals for reinstatement from academic suspension are available only for students who can provide documentation that has affected their academic status.

A student may appeal for academic reinstatement after suspension only once during the student's academic career at Alabama A&M University.

### **Indefinite Suspension**

A student is declared on indefinite suspension and will not be granted permission for readmission to the University if the student has:

1. Completed two semesters on academic probation and failed to raise his or her grade point average to the required minimum, or
2. Remained out of the University for one semester and is readmitted on probation or readmitted on appeal without staying out one semester, and is subsequently suspended.

As an example:

- Semester 1      Academic Probation (limited to 12 CH)
- Semester 2      Continued Academic Probation (limited to 12 CH)
- Semester 3      Suspension (for one fall or spring semester)
- Semester 4      Probation After Suspension (after appealing; limited to 12 CH)
- Semester 5      Second Probation After Suspension
- Semester 7      Expulsion

### **Academic Appeals**

#### ***ACADEMIC APPEALS COMMITTEE***

The Committee serves as a review and recommending body on matters of academic appeals filed by students and sets forth recommendations regarding issues against students that have been filed by faculty members. The actions reviewed by the committee include appeals regarding probation, suspension, and academic violations by students or grievances filed against faculty members by students. The Committee consists of four faculty members, one from each undergraduate college, a representative from the Office of Retention and Persistence, and a representative from the Faculty Senate, appointed by the Vice President for Academic Affairs. The Committee meets twice a semester. Other meetings are scheduled on an as-needed basis.

Academic appeals will be reviewed during the fall and spring semesters while classes are in session. This is when faculty are available to hear the appeal and faculty and students are available to present evidence. There will be no appeal hearings during the summer session or when classes are not in session. An appeal of any grade must be made within one calendar year of receiving the grade.

#### ***APPEALS FOR REINSTATEMENT:***

Complete the Academic Appeals Reinstatement Application and submit to the Office of Academic Affairs.

#### ***ACADEMIC APPEALS PROCEDURE***

Academic appeal is a formal procedure designed to provide students with an option to address academic issues and concerns such as: unfair grading, poor instruction, unfair treatment, etc. Students and faculty members are encouraged to handle issues of academic concern through informal discussion with the appropriate individual (student, faculty, advisor, department chairperson, and/or dean). If informal procedures fail to resolve the issue(s), students may pursue a formal appeal. The following steps describe the appeal process:

1. Appeals must originate from the student on the [Student Complaint Form](#) with documentation to support their position and must be processed through the department chair, dean of the college, and the Office of Academic Affairs, in that order.
2. The chair must complete an assessment or form an ad hoc unit appeals committee to complete an assessment of the issue(s) through (1) a hearing, (2) individual interviews, (3) acquisition and review of pertinent data, and/or other means as deemed appropriate by the Committee. After this assessment, a written response must be sent to the student with the decision at that level.

These processes must be completed within ten (10) business days of receipt of the written petition from the student and the student notified of the decision.

3. If the student chooses to continue the appeal beyond the department level, the student must present a written petition with documentation to the dean. The dean must complete an assessment or form an ad hoc unit appeals committee to complete an assessment of the issue(s) through (1) a hearing, (2) individual interviews, (3) acquisition and review of pertinent data, and/or other means as deemed appropriate by the Committee. After the assessment, a written response must be sent to the student with the decision at that level. These processes must be completed within (10) business days of receipt of the written petition from the student and the student must be notified of the decision.
4. If the student chooses to continue the appeal beyond the college level, the student must present a written petition with documentation to the Office of Academic Affairs where it will be sent to the Undergraduate Academic Appeals Committee.
5. The Undergraduate Academic Appeals Committee shall complete an assessment of the issue(s) through (1) a hearing, (2) individual interviews, (3) acquisition and review of pertinent data, and/or other means as deemed appropriate by the Committee. These processes must be completed within fifteen (15) business days of receipt of the written petition from the Office of Academic Affairs.
6. The Undergraduate Academic Appeals Committee shall formulate recommendations based on the results of the assessment. The recommendations will be forwarded to the Associate Provost and Vice President for Academic Affairs for final disposition.

The appeal can be ended at any level, with the consent of the applicant student. A copy of the decision will be forwarded to the Office of Academic Affairs.

Academic appeals will be reviewed during the fall and spring semesters while classes are in session when faculty are available to hear the appeal and faculty and students are available to present evidence. There will be no appeal hearings during the summer session or when classes are not in session.

An appeal of any grade must be made within one calendar year of receiving the grade.

### **Academic Honors**

#### ***SEMESTER HONORS***

The PRESIDENT'S MEDALLION. Any undergraduate student who maintains a 3.7 or higher cumulative grade point average with at least 12 semester hours in the regular academic program each semester, will qualify for the President's Medallion. Recipients must have completed a minimum of 30 credits and have sophomore status. Eligible students will receive the following:

- 4.0 Gold Medallion
- 3.8 – 3.99 Silver Medallion
- 3.7 – 3.79 Bronze Medallion

The FRESHMAN PRESIDENT'S AWARD. Recognition is given to any freshman student who obtains a 4.00 grade point average in their first semester of enrollment and completes at least 12 semester hours in the regular academic program. (No transitional courses.)

The DEAN'S LIST. Recognition is given to any undergraduate student who achieves an overall (cumulative) quality point average of 3.3 and above, for two consecutive semesters, has earned no grade below "C", enrolled in a minimum of 12 semester hours per semester in the regular academic program. (No transitional courses.)

The FRESHMAN DEAN'S LIST. Any first-time freshman who achieves a grade point average of 3.0 and above with a minimum of 12 credit hours in the regular academic program after one semester is eligible for the Freshman Honor Roll. (No transitional courses.)

The HONOR ROLL. Recognition is given to any undergraduate student who has attained a semester grade point average of 3.00 or better, has earned no grade below "C", and has completed a minimum of 12 semester hours in the regular academic program. (No transitional courses.)

Students enrolled in [transitional courses](#) are ineligible. Pass/Fail and Incomplete grades are not included in calculations.

### **Classroom Code of Conduct**

Students are expected and required to abide by the Classroom Code of Conduct.

Individual breaches of codes of conduct or dress codes will be dealt with by the instructor, on a case-by-case basis, based on the severity of the infraction. Punishment can range from being marked "absent for that day" to being dismissed from the class. Severe or repeat infractions may be turned over to the appropriate body for judicial action.

### **General Decorum**

1. Students must be able to present their ID cards for inspection. It is recommended that the card be visibly displayed, whether clipped to a waistband or breast pocket or worn on a lanyard.
2. Students must attend class regularly, missing no more than the allowed number of absences:
  - a) Absent 1 hour of class for a 1 credit hour course
  - b) Absent 2 hours of class for a 2 credit hour course
  - c) Absent 3 hours of class for a 3 credit hour course
  - d) Absent 4 hours of class for a 4 credit hour course
3. Students whose absences exceed the above will receive a reduction in their final course averages as determined by the faculty member. Exceptions to this policy on point reduction may be granted by the faculty upon presentation of documentation from the Vice President of Academic Affairs that an official excuse has been granted for the student's absence. Conditions warranting such an approval include cases involving death in the family, illness of the student or his/her immediate family members or for military duty. It is the student's responsibility to provide legitimate, official documentation of excused absences to the instructor(s) of the courses involved. Other reasons for absences not covered here must be cleared with the appropriate Dean of the College.
  - a) Undergraduate Bulletin, p. 57.
4. Students must be on time to class and must remain until dismissed.
5. Students must prepare for each class meeting by reading assignments and completing any required written work. It is thus imperative that students purchase their books in a timely manner (i.e., within the first two weeks of the semester).
6. Students must meet all deadlines, including those established by the instructor and those set by the University.
7. Students must never have electronic devices such as cell phones, PDA's, iPods, or similar items in use during class time unless recommended or approved by the instructor.
8. Students are expected to act with courtesy and respect to instructors, guests, staff members, and fellow classmates and may not disrupt a classroom or a faculty member's conduct of a class. For example, students should refrain from talking during class while the instructor or another student "has the floor." Failure to behave with proper courtesy and respect could result in disciplinary action. A student who disrupts a classroom may be removed or ejected from the class or classroom.
9. Students must not come to class under the influence of drugs or alcohol.
10. Food and drinks are not allowed in the classroom, lecture hall, or lab.

### **Student Dress Code**

1. Pajamas, sleep wear and inappropriate exercising clothes (i.e., P.E. uniforms, bicycle shorts, under armor, uncovered spandex) are not allowed in the classroom. Shirts/tops must be worn at all times. Sweat pants are allowed when worn with appropriate undergarments.
2. All students must wear shoes, boots, or other types of footwear made for outside wear: bedroom shoes/slippers, shower shoes, or similar footwear are not allowed in the classroom.
3. Dress and grooming will not disrupt the teaching/learning process or cause undue attention to an individual student; for example, no sunglasses are allowed in the classroom; excessive body piercings, tattoos, and "grillz" are not recommended.
4. Hats, hoods, caps, stocking caps, wave caps, do-rags, and other head coverings are not to be worn in the classroom; no hair curlers whether covered or uncovered are allowed in classrooms. Head coverings designed for religious, cultural, or medical/illness purposes are allowed.
5. Attire must not display language and/or images which are derogatory, profane, or sexually explicit, or abusive, or which "advertise" drugs or alcohol.
6. Dress must be modest and appropriate for a professional or serious setting; no midriff tops, halter tops, sports bras, strapless tops or dresses, camisole tops with spaghetti straps, see-through blouses or shirts, or extremely short or revealing shorts or skirts will be allowed in the classroom. If a student chooses to wear a midriff top, halter top, sports bra, camisole with spaghetti straps, or a tank top or sundress with straps less than 2 inches wide (male or female), the student must wear a shirt or jacket over it.
7. Clothing which allows undergarments to be seen is not permitted: NO SAGGING PANTS will be allowed. No undergarments should be visible at any time.
8. It is assumed that students will practice personal cleanliness. Additionally, clothing should not carry excessive odors, i.e., tobacco, body sprays, or colognes.

### **Online Code of Conduct**

Students participating in academic programs or courses (online or hybrid) sponsored by AAMU Online will adhere to the AAMU Student Handbook – Life on the Hill. The following guidelines are specific to the online learning environment and are applicable to all Alabama A&M University students who enroll in online and/or hybrid academic courses and programs.

### **General Decorum**

1. Students' online learning activities must be conducted in a suitable, quiet area, and web cameras should be ideally positioned for a well-lit camera view.
2. Students may not operate a motor vehicle, while attending any synchronous online/livestreamed class session.
3. Students must make their video view available upon the instructor's request, as identity confirmation is a requirement of online learning at Alabama A&M University.
4. Students must attend class regularly, missing no more than the allowed number of absences:
  - a. Absent 1 hour of class for a 1 credit hour course
  - b. Absent 2 hours of class for a 2-credit hour course
  - c. Absent 3 hours of class for a 3-credit hour course
  - d. Absent 4 hours of class for a 4-credit hour course
5. Students whose absences exceed the above scale will receive a reduction in their final course averages as determined by the faculty member. Exceptions to this policy on point reduction may be granted by the faculty upon presentation of documentation from the Vice President of Academic Affairs that an official excuse has been granted for the student's absence. Conditions warranting such an approval include cases involving death in the family, illness of the student or his/her immediate family members or for military duty. It is the student's responsibility to provide legitimate, official documentation of excused absences to the instructor(s) of the courses involved. Other reasons for absences not covered here must be cleared with the appropriate College Dean.
6. Students must login on time for class and must remain logged in until dismissed.
7. Students must prepare for each class meeting by reading assignments and completing any required assignments. It is thus imperative that students purchase their books in a timely manner (i.e., within the first two weeks of the semester).
8. Students must meet all deadlines, including those established by the instructor and those set by the University.
9. Students are expected to act with courtesy and respect to instructors, guests, staff members, and fellow classmates and may not disrupt the online learning environment.
10. Students must not attend class under the influence of drugs or alcohol.

### **Student Dress Code for Online Learning**

Students are expected to wear appropriate attire when logging in to join a class through a video conferencing tool or when submitting video-based assignments.

1. Pajamas, sleepwear, and inappropriate exercising clothes (i.e., P.E. uniforms, bicycle shorts, under armor, uncovered spandex) are not allowed in the online learning environment.
2. Shirts/tops must be worn at all times.
3. Hats, hoods, caps, sleeping bonnets, stocking caps, wave caps, do-rags, and other head coverings are not to be worn; no hair curlers whether covered or uncovered are allowed when attending in the online environment. Head coverings designed for religious, cultural, or medical/illness purposes are allowed.
4. Attire must not display language and/or images which are derogatory, profane, or sexually explicit, or abusive, or which "advertise" drugs or alcohol.
5. Attire must be appropriate for academic and professional settings; midriff tops, halter tops, sports bras, strapless tops or dresses, camisole tops with spaghetti straps, see-through blouses, or shirts, or extremely short or revealing shorts or skirts are not permitted. If a student chooses to wear a halter top, sports bra, camisole with spaghetti straps, tank top or sundress with straps less than 2 inches wide, the student must wear a shirt or jacket over it.
6. Clothing which allows undergarments to be visually observed is not permitted.

### **Consequences for Violations**

If a student's behavior is deemed to be in breach of the AAMU Online Code of Conduct, they may be subject to disciplinary action.

A student who receives three (3) or more violations of the AAMU Online Code of Conduct, during the course of a semester, will be restricted from enrolling in online/hybrid courses for a period of one (1) semester.

## **Graduation Clearance Protocols**

### **Junior Audits**

1. Faculty advisors are required to sit with all advisees, who have earned 64 or more semester credit hours and review the degree audit presented in Degree Works. The Office of the Registrar will send each department a list of majors in their respective departments, who have earned at least 64 semester credit hours.

2. A “HOLD” will be placed on the student’s BANNER account until the Office of the Registrar receives the properly approved Degree Works audit.
3. The advisor will print the Degree Works audit to be signed and dated by both student and advisor, and each should retain a copy for their files.
4. A fully signed copy must be sent to the Office of the Registrar. The Office of the Registrar will then review and confirm the audit for accuracy.
5. Upon approval, the student’s BANNER account “HOLD” will be lifted. If there are inaccuracies, the needed corrections will be noted, and the revised audit will be sent back to the advisor and student for their signature.
6. A copy of the signed, revised audit will be sent back to the Office of the Registrar for the Registrar’s signature and filing. The Office of the Registrar will send a copy of the revised audit to the student and the advisor.
7. From this review, the Degree Works audit lists the remaining courses and semester(s) in which each course will be taken. The result of the Degree Works Audit will indicate when the student should anticipate graduation from the university with the desired degree.

### Senior Record Checks

1. Faculty advisors are required to sit with all advisees, who have earned 95 or more semester credit hours and review the degree audit presented in Degree Works. The degree audit will be on file with the advisor and in the Office of the Registrar. The Office of the Registrar will send each department a list of majors in their respective departments who have earned at least 95 semester credit hours.
2. A “HOLD” will be placed on the student’s BANNER account until the Office of the Registrar receives the properly approved Degree Works audit.
3. From this review, if necessary, a **revised** Degree Works Audit lists the remaining courses and semester(s) in which each course will be taken. This audit should be signed and dated by the advisor and the advisee, and each should keep a copy for their files.
4. A copy must be sent to the Office of the Registrar. The student’s BANNER account “HOLD” will not be lifted until the Office of the Registrar receives the properly approved Degree Works audit.
5. A copy of the signed, revised audit will be sent back to the Office of the Registrar for the Registrar’s signature and filing. The Office of the Registrar will send a copy of the revised audit to the student and the advisor.
6. The result of this review will indicate when the student should anticipate graduation from the university with the desired degree.

### Application for the Diploma and Graduation

Students who anticipate graduation must make a formal application by submitting the [Application for Undergraduate Graduation Form](#) the semester of their expected date of graduation. The application must be approved by the student’s advisor, chair, and dean before being submitted to the Office of the Registrar (see the University Calendar and Class Schedule for deadline dates.) The graduation fee will be assessed in the semester that the graduation occurs.

## Graduation Requirements

Baccalaureate degrees are awarded by authority of the Board of Trustees based upon recommendation of the deans of each college to the candidates who have met the requirements established for the particular degree. The student must also meet AAMU’s scholastic regulations.

### Requirements for Undergraduate Degrees

Degrees are awarded only to students who are in good standing and who have met their obligations to AAMU. Students are referred to the detailed statements of the various colleges and departments for additional specific requirements. Each degree must meet the minimum requirement of 120 credit hours.

If a particular course for the degree has been waived by the department with approval by the college dean and the Office of Academic Affairs, the number of credit hours for the waived course will be subtracted from the total number of credit hours required for the degree. If the total then falls below 120 credit hours, another course must be taken to ensure that the minimum credits required for the degree is obtained. However, if the total is above 120 credit hours after the subtraction, no additional course is needed.

To be eligible for a bachelor’s degree, a student must have a cumulative GPA of 2.0 or higher and satisfy all requirements of his or her major and minor areas of specialization.



Individual program requirements are listed in the college/department section of this Bulletin.

The General Education Requirements are listed later in this Bulletin.

Undergraduate degree programs consist of: (1) General Education Requirements—courses required for all undergraduate programs at AAMU; (2) College requirements—courses required for all undergraduate programs in a particular college, e.g. the College of Business and Public Affairs; (3) Major requirements—courses required for undergraduates pursuing a particular major e.g., Urban and Regional Planning, and (4) Free Electives—any non-required course offered at AAMU or approved for transfer credit. Transitional courses may not be used.

While AAMU will endeavor to provide timely and accurate advisement, each student is held responsible for reading, understanding, and meeting the requirements regarding graduation as set forth in this Bulletin. Such requirements include the general education requirements as well as those specified by each program.

### **Requirements For Minors and Concentrations**

AAMU's requirement for a minor is 18 credit hours minimum. AAMU's requirement for a concentration is 21 credit hours minimum. This does not include the hours needed to satisfy the prerequisites for the courses in 18 and 21 hours. The requirements for each minor/concentration are listed in the college/department section of this Bulletin. If the student is taking a minor/concentration, the student should have an advisor from the department where the minor/concentration originates in addition to their major advisor.

Dept/core courses cannot be overlapped with a major, minor, or concentration.

### **Overlap of Courses**

General Education – General education courses can be used to fulfill requirements for major, concentration, or minor courses.

General Education courses can be overlapped with a major, minor, or concentration based on the 50% rule of overlap.

Major/concentration/minor – A maximum 50% of the minimum major credit hours (24) can be used to satisfy requirements for a minor or concentration.

Major/major – 50% overlap of minimum major credit hours (24) is allowed.

Minor/minor – 50% overlap of minimum minor credit hours (18) is allowed.

Concentration/concentration – 50% overlap of minimum concentration credit hours (21) is allowed.

When totaling the hours for the degree, the hours for the overlapped courses can only be counted once and are applied to the concentration, minor, or secondary major, etc. If this leads to less than the minimum required 120 hours in the baseline program, an additional course(s) must be taken to make up the shortfall. There should be 120 distinct hours in the baseline program.

### **Course Substitutions**

The following procedures and standards apply to requests for course substitutions to meet requirements for graduation:

1. Courses recommended for substitution credit must be comparable to those listed in this Bulletin in terms of content and competency requirements as indicated by course descriptions.
2. Requirements of the general education program must be strictly observed.
3. Lower-level (100-200) courses cannot be substituted for upper-level courses (300-400) without approval based on content from the Chair of the department that houses the course.
4. Upper-level (300 and 400 level) college courses from two year colleges will not be accepted for credit towards upper-level degree requirements at AAMU.
5. Technical subject requirements cannot be substituted for general education requirements (i.e., electronics for physical science).
6. Courses designated as fulfilling core curriculum requirements in one category cannot be substituted with courses from another category (i.e., speech for history; math for art, etc.).
7. Course substitutions for graduating seniors should be completed by April 1<sup>st</sup> for May graduates; July 1<sup>st</sup> for July graduates; and November 1<sup>st</sup> for December graduates.
8. The student's past academic program shall be evaluated, his or her new or continuing program shall be planned, and recommendations for substitutions as deemed appropriate shall be made during the student's first semester in the program.

- Recommendations for substitutions must be dated, signed by authorized departmental personnel, and forwarded to the Office of the Registrar.

#### **Bulletin for Clearance**

- Students applying for graduation will be processed using the *AAMU Bulletin* in effect at the date of the student's initial entry into the selected major.
- Teacher Education and Leadership (TEaL) students will be cleared based on the Bulletin in effect at the time of admission to the Center for Educator Preparation and Certification Services (EPP) for course requirements. If there is an ALSDE-mandated change in GPA for TEaL students, the Bulletin would still be based on admission to EPP but the GPA requirement would change effective the date ALSDE changed it. Any TEaL student graduating after the effective date must have the new GPA. Any other ALSDE-mandated change will be effective the date ALSDE changed it.
- If a student changes his/her major, the student will then be governed by the *AAMU Bulletin* in effect when he/she enters the new program.
- If the initial period of enrollment is interrupted for two or more years, students must follow the current *AAMU Bulletin* at the time of re-entry.
- Students may move forward to a more recent *AAMU Bulletin* by submitting an [UG Bulletin/GR Catalog Acknowledgement Form](#) with the permission of his/her advisor and chair.
- A student may not move backwards to an older Bulletin.
- Only one Bulletin must be adhered to; two or more cannot be used together.
- A student must complete all requirements, both general education and college/department requirements, in the Bulletin being followed.
- All other changes require the approval of the Academic Standards and Curriculum Committee.

#### **Residency Requirements for Programs**

Twenty-five percent (25%) of program coursework credit hours must be completed via coursework offered by AAMU.

Fifty percent (50%) of major coursework credit hours must be completed via coursework offered by AAMU except as approved by the department chair.

#### **Participation in Commencement**

Only students registered for all courses necessary to complete requirements for graduation at the time of application for graduation may participate in Commencement. No student may participate in commencement unless final academic clearance is given by the Registrar; final financial clearance is given by the Business Office and Office of Financial Aid, and final clearance by Career Development Services.

Students are expected to have completed all degree requirements prior to participation in commencement exercises. However, at times students request to participate in a commencement ceremony prior to completion of all degree requirements due to extenuating circumstances which will make participation in a later ceremony impractical. For example, a student who only needs one or two classes in the summer session to graduate may request to participate in the spring commencement rather than wait until the following fall ceremony.

The following criteria will be used to determine whether a student can participate in commencement ceremonies. Appropriate documentation is required.

- Student must be within a maximum of seven (7) hours because two classes may be one four hour class and one three hour class instead of two three hour classes.
- The extenuating circumstance must be exceptional.
- The student has the required GPA in the major, minor(if required),and overall program of study to be on track for graduation;
- There is an approved plan of action in place for the student to complete the required coursework within the next six months.

#### **Procedures:**

- The student meets with their advisor to review program of study and plan of action for completing the coursework.
- Student completes the Graduation Application, indicating the desired date of graduation.
- Degree Auditors (Office of the Registrar) review the student's record to ensure that all degree requirements are met, noting any outstanding requirements.
- The student provides evidence that they have registered for the outstanding classes in the upcoming semester.
- Student request, Degree Audit review by Office of the Registrar and all supporting documentation is forwarded to the Office of Academic Affairs (AVP) for consideration.

6. After a decision is made by AVP-Academic Affairs, all documents are sent to the Office of the Registrar. The student will be “flagged” in BANNER as an applicant for graduation and will receive the \$100 graduation fee on account. This will enable the student to order graduation regalia, etc.

### **Attendance at Commencement**

All students who complete degree requirements are required to attend Commencement Practice, Commencement Exercises, and Founder’s Day Convocation. Absences must be approved by the Vice President for Academic Affairs.

### **Summary of General Graduation Requirements**

To become eligible for graduation from AAMU, a candidate must satisfy the following:

1. Complete satisfactorily a curriculum in the program in which he/she is enrolled.
2. Achieve a minimum cumulative GPA of 2.0 or “C” average or higher GPA as required by some programs.
3. Earn at least one-half the courses in his or her major at AAMU except as approved by the department chair.
4. Submit to the chair of the major department an application by the date indicated on the University Calendar. The application consists of an [Application for Undergraduate Graduation](#) Sheet and a Graduation Check Sheet which certifies that all requirements except courses in progress have been met.
5. Satisfy all due and payable financial obligations to AAMU.
6. Participate in the Commencement Practice and Exercise of his/her graduating class unless excused in writing by the Vice President for Academic Affairs.
7. Complete financial aid exit counseling.
8. Register with Career Development Services.

### **Graduation with Honors**

AAMU awards graduation honors for high academic achievers based on their cumulative grade point averages. The schedule below outlines the guidelines for those awards.

<u>Award</u>	<u>Cumulative GPA</u>	<u>Minimum Credit Hours at AAMU</u>
Cum Laude	3.0 – 3.49	30
Magna Cum Laude	3.5 – 3.79	30
Summa Cum Laude	3.8 or above	95

A student must have completed at least three (3) years in residence at AAMU in order to be eligible to receive the “Summa Cum Laude” award. Students with fewer than three (3) years at AAMU who have demonstrated superior achievement will be honored “Cum Laude” or “Magna Cum Laude.”

### **Double Major, Second Baccalaureate Degree**

#### ***DOUBLE MAJOR***

A double major is the awarding of one degree with two majors, each from a different program. Requirements/criteria are:

1. The student must, when applying for graduation, declare the two majors he/she intends to complete on the appropriate form available from the Registrar’s Office.
2. The student must complete all course requirements for the major degree in both programs with no more than 50% overlap of minimum major credit hours (24) allowed.
3. The student must have two advisors, one from each program in which they propose to study.
4. The student must have the approval of both department chairs and from the dean of the college of the first major.

The only courses that can be used twice are General Education courses. If the General Education courses are used for both degrees, then the higher level General Education requirement must be fulfilled.

#### ***SECOND BACCALAUREATE DEGREE***

To earn a second bachelor’s degree, a student must complete all the requirements for each degree.

#### ***Students who are completing a second baccalaureate degree simultaneously***

Must comply with all the grade point requirements and residency requirements for each degree. Students may elect to pursue and to receive the two degrees simultaneously, if program requirements can be met simultaneously. Courses taken toward one degree may count toward fulfilling parallel requirements in the other, but the total credits in the two degree programs must be at least 150 semester hours. Students should consult with their advisor concerning eligibility for a second baccalaureate degree.

The only courses that can be used twice are General Education courses. If the General Education courses are used for both degrees, then the higher level General Education requirement must be fulfilled.

Students who are completing a second baccalaureate degree as a returning student

With the approval and recommendation of the faculty, students may qualify for a second baccalaureate after completion of the first degree if they fulfill all requirements specified in the Bulletin under which they begin the course of study for the second baccalaureate degree. The previous coursework to be used for the second baccalaureate degree must be current (within the statute of limitations) when the second baccalaureate degree is received.

The only courses that can be used twice are General Education courses. If the General Education courses are used for both degrees, then the higher level General Education requirement must be fulfilled.

Students who are completing a second baccalaureate degree and earned their first baccalaureate from another institution

Must meet requirements for a new major as specified by the undergraduate Bulletin in effect by the degree program at the time of admission to the University.

The only courses that can be used twice are General Education courses. If the General Education courses are used for both degrees, then the higher level General Education requirement must be fulfilled.

Credit hours included in a second baccalaureate program may not be applied to a graduate degree. Candidates for second baccalaureate are eligible for the Dean's List or other semester academic honors according to the same criteria as candidates for first degrees.

### **Statute of Limitations**

Credits required for an undergraduate degree, whether earned at AAMU, transferred from another institution or received through advanced placement, must have been earned within ten (10) years of the date of awarding of credit to the student. Students wishing to continue toward the degree after the ten year period must submit a request for waiver of the statute of limitations to the Dean of their College. An evaluation of content and credits will be made in terms of the curriculum requirements at the time of request. Additional courses may have to be taken beyond those required in the original curricular plan if a waiver of the statute of limitations is granted.

#### **Procedures –**

1. Evaluation of credits and content by the program advisor, the chair of the department, and the dean or designee.
2. A waiver of the statute of limitations approved by the dean sent to the Provost/VP of Academic Affairs for approval.

If the waiver is granted, the waiver covers specific courses and is intended for a specific period during which the program must be completed.

### **Responsibility Statement**

Each student is held responsible for reading, understanding, and meeting the requirements for graduation as set forth in this Bulletin. Such requirements include the general education requirements as well as those specified by each degree-granting program.

## **Student Affairs Policies and Procedures**

### **Disciplinary Record—Expungement Request**

Effective date: February 24, 2023

The Code of Student Conduct allows for students to seek to have their disciplinary records expunged from their files.

Twelve (12) months after completion of any imposed sanction(s), a student may request in writing, to the Office of Judicial Affairs, that a minor conduct violation be removed from their student disciplinary file. In the written request, the student should include what they have learned from the incident, how their behavior has changed since the incident, and any steps taken to address the behavior.

Generally, removal is not available if the student's record includes any of the following:

More than one violation of the Code of Student Conduct Sanction(s) that were not completed by the required deadline  
An incident resulting in personal injury

Providing alcohol to minors  
Distribution of Drugs

Violation of the Weapons Policy

Sexual Assault, Battery, and/or Harassment  
Discrimination or Harassment

Criminal Behavior  
Suspension/Expulsion

All removal decisions shall be made at the sole discretion of the University Conduct Officer, the Associate Vice President for Student Affairs. The Office of Judicial Affairs will attempt to avoid releasing a removed violation pursuant to third-party requests, but will, when it deems necessary, explain the removal process in response to third-party requests. If a removed violation is disclosed, as required by law or otherwise, it will be done at the sole discretion of the Office of Judicial Affairs and will include an explanation that the violation has been removed from the student's disciplinary record pursuant to this provision.

In addition, reports and/or other correspondences maintained by other university departments, local and/or campus police, or another reporting agency are not subject to this removal provision. Further, previous disciplinary record checks reported by the Office of Judicial Affairs or another university department will not be affected by this process.

If you would like to seek removal of your student disciplinary record from the Office of Judicial Affairs, complete the form at the link below and attach any and all necessary documentation. The Office of Judicial Affairs will review your request and inform you via your aamu.edu email account.

[https://cm.maxient.com/reportingform.php?AlabamaAMUniv&layout\\_id=4](https://cm.maxient.com/reportingform.php?AlabamaAMUniv&layout_id=4)

## Other Support Services

### Academic Computing

AAMU has six computer laboratories which offer the latest in technology and access to the Internet. The computer labs are open to all registered students and are free of charge. Typical applications include desktop publishing, database management, spreadsheet analysis, graphics, word processing, statistical analysis, and mathematical computation. Some labs support additional software such as AutoCAD and other design applications. All main campus buildings and residence halls are connected to the campus network and Internet through fiber optic cable. Students are provided with consolidated computing services, including web-based email.

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### AAMU Writing Center

Mr. Jacob Buechler, Interim Director  
103 McCalep-McIntosh Hall

Voice: (256) 372-8965; [jacob.buechler@aamu.edu](mailto:jacob.buechler@aamu.edu)

The AAMU Writing Center's objective is to assist students in their writing process. Student learning outcomes focus on helping students:

- Understand basic writing concepts and the writing process
- Demonstrate confidence in their writing abilities
- Apply writing concepts effectively in multiple contexts

This service is open to any AAMU student or staff member. No matter what stage of the writing process you are on, the AAMU Writing Center Director and staff are here to assist you in creating and growing your abilities in the craft of composition.

For further information, please visit their web page. You may access the link [here](#).

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### Bulldog Transit System

Mr. Marshall Chimwedzi, Director  
315 Patton Hall

Voice: (256) 372-7433, [marshall.chimwedzi@aamu.edu](mailto:marshall.chimwedzi@aamu.edu)  
[bts@aamu.edu](mailto:bts@aamu.edu)

The Bulldog Transit System (BTS) is owned by Alabama A&M University Transportation. BTS shuttle buses will run continuously Monday-Friday, throughout the day, during the fall and spring semesters. There will be limited service during the summer months. No tickets, money, or reservations are needed. Students, faculty, and staff should park their cars in the color-coded parking lots and they can walk or ride the BTS to any point on campus.

For further information, please visit their web page. You may access the link [here](#).

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### Campus Bookstore

Ms. LaPortia Crawford, Manager  
Ralph H. Lee Student Center

Voice: (256) 372-5626, [1202mgr@follett.com](mailto:1202mgr@follett.com)  
[aamu@bkstr.com](mailto:aamu@bkstr.com)

Alabama A&M University's Campus Bookstore is a full service student bookstore operated by Follett. It is located on the first floor of the Ralph Lee Student Center and is open M-F, 8-5pm.

For further information, please visit their web page. You may access the link [here](#).

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### Career Development Services

Ms. Yvette Clayton, Director  
101 Patton Hall

Voice: (256) 372-5692, [yvette.clayton@aamu.edu](mailto:yvette.clayton@aamu.edu)

Career Development Services is a centralized office with a mission to assist students and alumni to realize career objectives, prepare for employment opportunities and provide career planning services that will enable students to move confidently from the academic environment to the world of work. In support of this mission, the office strives to meet the following six objectives:

- To assist and prepare students to implement effective job search strategies.
- To provide employment counseling to students and alumni.
- To provide opportunities for experiential learning, that allows students to practice classroom theory in a working environment.
- To assist students in choosing and preparing for careers.
- To provide opportunities for participation in on-campus recruitment and interviews with local, state and national employers.
- To provide current data relative to employment trends that support academic preparation.

For further information, please visit their web page. You may access the link [here](#).

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### **Department of Public Safety**

Mr. Montrez Payton, Executive Director and Chief of Public Safety and Emergency Preparedness  
University Services Building

Voice: (256) 372-5555, [montrez.payton@aamu.edu](mailto:montrez.payton@aamu.edu), [public.safety@aamu.edu](mailto:public.safety@aamu.edu)

The Department of Public Safety is responsible for protecting life, property and enforcing the laws of the State of Alabama and Alabama A&M University. The Department mandates the preservation of peace and public order, crime prevention and the apprehension and prosecution of violators of the law. The Department of Public Safety is committed to the philosophy of community-oriented law enforcement and pledges the highest professional standards while providing an environment conducive to academic excellence. In addition, the Department works cooperatively with other local law enforcement agencies to investigate violations of campus regulations and policies and state laws. The Department of Public Safety is committed to providing quality service 24 hours a day.

For further information, please visit their web page. You may access the link [here](#).

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### **Dining Services**

Ms. Sharon Murray, General Manager

Voice: (256) 372-8771, [murray-sharon@aramark.com](mailto:murray-sharon@aramark.com)

The University requires all persons living in residence halls to purchase a meal card. The cost of the meal card is part of the overall package of room and board and is non-refundable. Meal Cards are non-transferrable and must be used during the period for which they are issued. The unlimited meal plan provides access to all meals at the Felicia Wilson Dining Hall in the Knight Complex Student Cafeteria and the Foster Complex Student Cafeteria. Special consideration will be given to students who have medically-related dietary restrictions. Special diets will be prepared upon presentation of a statement from the University physician or nurse practitioner. Students should see the Food Services Director during the first week of classes to arrange for special diets. Non-boarding students may purchase a Meal Card at the same rate as boarding students. A \$30.00 replacement fee will be charged for a lost or damaged Meal Card.

For further information, please visit their web page. You may access the link [here](#).

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### **Disability Services**

Ms. Tanisha Smith, Director  
Office of Disability Services, Health and Wellness Center

Voice: (256) 372-4499, [tanisha.smith@aamu.edu](mailto:tanisha.smith@aamu.edu)  
[disabilityservices@aamu.edu](mailto:disabilityservices@aamu.edu)

Alabama A&M University is committed to providing equal access to all educational programs and ensuring compliance with applicable laws, including Section 504 of the Rehabilitation Act of 1973, and the applicable titles of the Americans with Disabilities Act (ADA) of 1990 for qualified students with disabilities.

To best assist you with requesting accommodations for Academics, Housing, Service Animals or Emotional Support Animals, please complete the Laserfiche form that is relative to your request –

<https://app.laserfiche.com/forms/student-disability-accommodation-request?customerid=882125364>



<https://app.laserfiche.com/forms/support-animal-request-form?customerid=882125364>

Deadlines to submit forms –

- for Fall Semester – Jul 15 (exception for transfer/late freshman admits)
- for Spring Semester – Nov 20
- for Summer Session – Apr 20

Important Reminders –

- All documents should be uploaded, not emailed, with the online form. Emailed documents are not an acceptable means for submission and will not be accepted or processed.
- Request for accommodations take 5-7 business days to process and are reviewed based on submission date.
- You will receive communication regarding the status of your request once it's fully reviewed. Additional emails may slow down the review process, so please allow us sufficient time to review your request

For further information, please visit their web page. You may access the link [here](#)

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### **Health and Counseling Center**

Dr. Jeffery Haynes, Director  
4011 Meridian Street  
Voice: (256) 372-5601, [jeffery.haynes@aamu.edu](mailto:jeffery.haynes@aamu.edu)

The mission of the Alabama A&M University Student Health Center (SHC) is to provide quality student centered medical, counseling, and mental health services. By enabling our students to experience and further develop a healthy, productive, and complete lifestyle. This is achieved through practices of physical, social, and psychological wellness. The SHC proudly utilizes the community health model to support preventative illness and health care maintenance.

All professional services are rendered with attention to confidentiality. The healthcare center is an outpatient campus-based facility located in the AAMU Student Health and Wellness Center. Services provided at the center are covered by the required AAMU student supplemental health insurance plan.

The AAMU Student Health Center employs a licensed and professional staff which provides compassionate care to those we serve. We are a fully operational staff within the AAMU Division of Student Affairs. The students who receive health care services at our center are provided clinical and medical services for acute and chronic illnesses.

For further information, please visit their web page. You may access the link [here](#).

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### **J. F. Drake Memorial Learning Resources Center**

Ms. Veronica Henderson, Interim Director  
Voice: (256) 372-5104, [veronica.henderson@aamu.edu](mailto:veronica.henderson@aamu.edu)

Through the generosity of the Carnegie Foundation, the first library building was constructed in 1906. This facility contained approximately 4,092 square feet of floor space and also housed the offices of the College President, the U.S. Post Office at Normal, the Business Manager and Treasurer, Home and Farm Demonstration Agents, and, on the second floor, living quarters for male faculty. In 1947, the original building was enlarged. The College outgrew the 9,000 total square feet so rapidly with the increasing student population and appropriations for library materials that the Reference Annex was added in 1962. In January 1968, a new building was constructed and occupied. The building was named in honor of Dr. Joseph Fanning Drake, the fourth President of the University. The three-story structure contained more than 60,000 square feet of floor space designed to accommodate 300,000 volumes and seats 1,000 patrons.

A comprehensive renovation of the Learning Resource Center (LRC) facility was completed August 2002 which enhanced square feet capacity to 73,480. The renovated Drake LRC includes a new front entrance, houses the Centers of Excellence for Teaching and Learning, a student and a staff lounge, a fully interactive Multi-Purpose/Distance Learning Auditorium which can seat 175, two conference rooms (first floor Conference Room seats 20 people, second floor Conference Room seats 43 people), a Makerspace, a Digital Studio, a second floor computer commons, and a second floor leisurely reading/study area. Drake LRC continues to answer responsively its mission charge to support all academic degree programs with resources, services and staff that are adequate and sufficient for teaching and learning in pursuit of academic excellence.



For further information, please visit their web page. You may access the link [here](#).

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### **Office of Multicultural Affairs**

Dr. Pamela Little, Executive Director  
113 Ralph Lee Student Center  
Voice: (256) 372-5418, [pamela.little@aamu.edu](mailto:pamela.little@aamu.edu)

The mission of the Office of Multicultural Affairs (OMA) is to promote access and equity across the University, to welcome and celebrate the experiences of all students, regardless of background, through intentional programming, and to improve campus climate that builds a more welcoming and inclusive community. In support of this mission, the office strives to meet the following objectives:

- To provide programs, initiatives, and organizations that encourage a successful transition into the AAMU collegiate experience.
- To develop and promote programs that support the retention, persistence, and graduation of underrepresented students.
- To deliver trainings that educate students on Diversity, Equity, and Inclusion, while providing particular educational opportunities for students to learn about marginalized identities and how to be an ally.
- To develop collaborative partnerships internally and externally that will impact the advancement of the office.
- To improve campus climate and prepare University citizens to be culturally aware, engaged locally and connected globally.
- To infuse diversity into the AAMU campus culture and establish a reputation of inclusive excellence, regionally, nationally, and globally.

For further information, please visit their web page. You may access the link [here](#).

For further information on in-state transfer equivalencies, please visit the AAMU STARS Transfer/Area V web page. You may access the link [here](#).

For further information on transfer, transfer/re-admit, international categories, please visit the Admission Categories page in this Bulletin. You may access the link [here](#).

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### **Office of Distance Education, Extended Studies, and Instructional Technology**

Dr. Rhonda Moore-Jackson, Director  
300 Walter S. Buchanan (formerly Bibb Graves) Hall  
Voice: (256) 372-5753, [rhonda.jackson@aamu.edu](mailto:rhonda.jackson@aamu.edu)

In Fall 2011, the Centers for Excellence in Teaching and Learning (CETL) acquired the Center for Extended Studies (CES)/Adult and Continuing Education as well as launched the Center for Distance Education/e-Learning (CDEeL). The CDEeL's two-fold objective is to increase both number and quality of both online courses and the resources needed for faculty course developers to meet that goal. The Center for Extended Studies (CES)/Adult and Continuing Education provides opportunities for professional/personal development and certification training.

The Office of Distance Education, Extended Studies, and Instructional Technology (ODEESIT) evaluates military transfer credits for AAMU.

The Office of Distance Education, Extended Studies, and Instructional Technology evaluates non-collegiate sponsored instruction for college credit at AAMU.

For further information, please visit their web page. You may access the link [here](#).

### **Course Delivery Modes**

Course delivery modes are published in the University's registration system. The course delivery modes for Alabama A&M University are listed below:

- a. Traditional (TRD) – A course where the instructor interacts with students in the same physical space for 100% of the instructional time. A traditional course may include the utilization of an online learning management system, such as Blackboard, for viewing files/web-links, participating in discussion, and submitting assignments.
- b. Hybrid (HYB) – A course where the instructor interacts with the students in the same physical space less than 100%, but greater than 51% of the instructional time; with the remaining instructional time facilitated through the University's online management system.
- c. Online (ONL) – A course where the instructor interacts with students 100% through one or more forms of distance learning delivery. An online course will not require instructor-student interaction within the same physical space.

When at least one (1) student has registered for a course, the faculty member must commit to the course delivery mode (i.e., Traditional, Hybrid, or Online) that has been published in the registration system for that course.

### **Course Delivery and Facilitation of Distance Education**

#### ***LEARNING MANAGEMENT SYSTEM***

AAMU uses Blackboard as the learning management system (LMS). All faculty teaching distance education (DE) courses will use the Blackboard platform and AAMU will provide technical support for DE course faculty and developers in Blackboard. Faculty using 3rd party tools must ensure integration with the Blackboard environment.

#### ***ATTENDANCE VERIFICATION***

In a distance education, asynchronous online course, logging into and accessing the online class is not sufficient, in and of itself, to demonstrate academic attendance by the student. The student must be engaged in an academically related activity, such as by contributing to an online discussion, submitting an assignment or completing an academically related task in the online course.

#### **Initial Student Identity Verification of Distance Education**

Upon admission, an Identity Verification hold will be placed on the student's account. Prior to being eligible to enroll in any academic courses, the student must complete the AAMU L.I.V.E. (Learner Identity Verification) course, facilitated by the Office of Distance Education & Extended Studies. The AAMU LIVE course schedules and conducts individual video identity verification sessions with each newly admitted student. Prior to the session, the student will submit a scanned front and back copy of a current, government issued picture ID to the University's secure server. In order to access the scheduled session, the student will be required to utilize their established secure login and passcode. During the video identification session, the student will visually present the government issued picture ID which was submitted prior to the session and verbally acknowledge their enrollment at Alabama A&M University. Their identity will be visually verified via video, by a staff member of the Office of Distance Education & Extended Studies, during this session. The secure login credential utilized to access the AAMU LIVE course and all other AAMU Online courses is directly associated with a student's unique ID, further insuring that the student participating in the course is the student receiving course credit.

#### **Ongoing Student Identity Verification of Distance Education**

A distance education student may be subject to the requirement of additional student identity verification sessions either be random selection or due to identity fraud concerns. Further, all distance education students will be required to verify their identity at specific points throughout their matriculation, to include the junior year academic audit and graduation clearance.

#### **Parameters for Verification of Attendance of Distance Education**

Synchronous Online, Staggered Synchronous Online and AMflex – Students must attend class at least twice (via the determined web conferencing tool, i.e., Zoom or Collaborate) for their attendance to be confirmed.

Traditional Hybrid and Synchronous Hybrid – Students must attend class at least once and complete an academic related activity in Blackboard such as an assignment, syllabus quiz, or discussion board post.

Asynchronous Online – Students must complete/submit an academically-related activity such as: student submission of an academic assignment; student submission of an exam, i.e., syllabus quiz, or; posting by the student in a discussion forum, i.e., self-introduction.

### **Transient Distance Learning Courses**

Distance Learning Courses are defined as those courses taken through correspondence, audio/video, teleconference, or other electronic means.

Distance Learning courses taken at another institution for credit toward a degree at this University must be authorized in the same manner as any other transfer work as stated in the policy on transfer credits. In addition, the following policies apply:

1. The student will be considered in a distance learning course from the time he or she received permission until the Registrar receives a grade or evidence of discontinuation.
2. Distance Learning course hours will be included in the computation of the student's load for the duration of the enrollment in such course, and hence become subject to total load restrictions.
3. Distance Learning courses taken at another university cannot be used in the calculation of the quality point average or GPA if the institution is not a part of the Visiting Student Program.

106 Carver Complex South, Bonner Wing  
Voice: (256) 372-4770, [bryan.haynes@aamu.edu](mailto:bryan.haynes@aamu.edu)  
[veteranaffairs@aamu.edu](mailto:veteranaffairs@aamu.edu)

Alabama A&M University is committed to providing equal access to all educational programs and ensuring compliance with applicable laws, including Section 504 of the Rehabilitation Act of 1973, and the applicable titles of the Americans with Disabilities Act (ADA) of 1990 for qualified students with disabilities.

Guidelines from the Association on Higher Education and Disability (AHEAD), Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 state that qualified students with disabilities who meet the admission and academic standards of Alabama A&M University are entitled to reasonable accommodations. Under these laws, a disability is defined as any physical or mental impairment that substantially limits a major life activity. Having a history of impairment or being perceived as having impairment may also qualify one as an individual with a disability. It is the student's responsibility to disclose his/her needs and provide appropriate documentation to the Director of Disability Services.

For additional information, please visit the AHEAD web page. You may access the link [here](#).

Another component of service provided through the Office of Veterans Affairs & Disability Service is to provide a comprehensive counseling service to our military students' transitioning from military life to civilian life on the Hill. To ease the transitioning process, the office of veterans' affairs created a spacious Veterans Center that provides a quiet, relaxing and peaceful environment to assist students with applications for VA education benefits; a computer lab with 12 private workstations to complete academic assignments; as well as a multi-purpose room to participate in teleconferences, meetings, and social gatherings.

We also provide a variety of resources needed to make the most of your "Bulldog" experience.

For students receiving VA education benefits, any complaint against the school should be routed through the VA GI Bill® Feedback System by going to the following link: <http://www.benefits.va.gov/GIBILL/Feedback.asp>. The VA will then follow up through the appropriate channels to investigate the complaint and resolve it satisfactorily.

For further information, please visit their web page. You may access the link [here](#).



Academic Affairs  
108 Patton Building, Normal, AL 35762  
Office 256-372-5275  
Fax 256-372-5278  
[www.aamu.edu](http://www.aamu.edu)

**Official School Catalog Addendum – Terms Beginning 8/1/2019 and Thereafter  
(PL 115-407 Sec. 103)**

**Students utilizing VA education benefits shall not be charged a penalty, including assessment of late fees, denial of access to classes, libraries, or other institutional facilities, or be required to borrow additional funds because of the individual's inability to meet their financial obligations due to the delayed disbursement of a payment to be provided by the Department of Veterans Affairs.**

**I certify the above current policy is true and correct:**

**Alabama A&M University**

**07/02/2019**

Name of School

Date

*Daniel Webb*

Signature and Title of individual authorized to make official revisions to the catalog

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at <https://www.benefits.va.gov/gibill>.

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### **Parking on Campus**

All vehicles parked on University property must display a valid University Permit or Dept of Public Safety (DPS) issued Parking Pass.

For further information, please visit their web page. You may access the link [here](#).

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### **Student Government Association**

201 Ralph Lee Student Center

Voice: (256) 372-5619

The Student Government Association (SGA), to which all undergraduate students belong, is the major undergraduate governmental body. It is funded, in part, by the student activity fee. The SGA hears appeals for financial assistance for participants of organizations to attend workshops/conferences, acts as a liaison between the administration of AAMU and the students, and promotes educational and social programs for students.

For further information, please visit their web page. You may access the link [here](#).

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### **Student Health & Wellness Center**

Mr. Willie Hayes, Director

4011 Meridian Street

Voice: (256) 372-7003, [willie.hayes@aamu.edu](mailto:willie.hayes@aamu.edu)

The Student Health and Wellness Center, located in the heart of the Alabama A&M University Campus, offers over 78,000 square feet of fitness space to students, employees, alumni and the community.

The center's features include:

Seven (7) lane swimming pool	Six (6) lane bowling alley
One (1) outdoor volleyball court	Two (2) basketball/volleyball court gymnasium
Four (4) lane suspended running/walking track	Three (3) racquetball courts
One (1) weight room and cardio training area	Three (3) multipurpose activity rooms
Two (2) locker rooms complete with showers	Three (3) aerobics rooms
One (1) lounge area with complimentary Wi-Fi	

For further information, please visit their web page. You may access the link [here](#).

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### **Student ID/Meal Card**

The identification/meal card is the student's official passport. It should be carried at all times. Loss of identification/meal cards should be reported immediately to the Financial Services Office (Cashier's Office) located on the first floor of Patton Hall. The ID card is used for checking out books and other resources from the Learning Resources Center. It is also used for admission to many University events. Lending this card to anyone, or failure to present it when requested by authorized personnel, is a violation of University policy.

For further information, please visit their web page. You may access the link [here](#).

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### **Student Success Centers**

Two academic advising coordinators are assigned to each College. The academic advising coordinators attend all college-wide meetings and departmental meetings to stay up to date on any curriculum modifications and/or changes, opportunities for internship opportunities, on-campus research experiences, experiential learning opportunities, etc. The academic advising coordinators are members of the university-wide Academic Advising Council.

Under the general supervision of the Executive Director of Freshman Academy, the academic advising coordinators provide intrusive academic advising and registration for first-time freshmen. Responsible for reviewing transcripts and curricula, the academic advising

coordinators assist students in the development of individual success plans, assist associate deans in providing student success workshops, and schedule follow-up meetings for students. The academic advising coordinators make recommendations and referrals for tutorial assistance, supplemental assistance, and meetings with faculty members and faculty advisors. The academic advising coordinators serve as the primary academic advisor for first-time freshmen. The academic advising coordinators teach the First Year Experience (FYE) courses.

Associate Dean	College	Advisor Coordinators and Location
Dr. Martha Verghese 100-A Carver Complex Annex, Thomas Wing Ext. 4175 <a href="mailto:martha.verghese@aamu.edu">martha.verghese@aamu.edu</a>	College of Agricultural, Life and Natural Sciences	Ms. Bria White 316 James I. Dawson Bldg Ext. 5956 <a href="mailto:bria.white@aamu.edu">bria.white@aamu.edu</a>
Dr. Mary Laska 207 New School of Business Ext. 5485 <a href="mailto:mary.laska@aamu.edu">mary.laska@aamu.edu</a>	College of Business and Public Affairs	Ms. Melanie Jones 201-E New School of Business Ext. 7117 <a href="mailto:melanie.jones@aamu.edu">melanie.jones@aamu.edu</a>  Ms. Danielle Daniels 201-F New School of Business Ext. 4288 <a href="mailto:danielle.daniels@aamu.edu">danielle.daniels@aamu.edu</a>
Dr. Samantha Strachan 222-F Carver Complex North, Hollins Wing Ext. 4087 <a href="mailto:samantha.strachan@aamu.edu">samantha.strachan@aamu.edu</a>	College of Education, Humanities and Behavioral Sciences	Ms. Janae McDowell 109 Walter S. Buchanan Hall Ext. 5947 <a href="mailto:janae.mcdowell@aamu.edu">janae.mcdowell@aamu.edu</a>  (see table below for TEaL advisors)
Dr. Ed Pearson 341 Arthur J. Bond Hall Ext. 4408 <a href="mailto:ed.pearson@aamu.edu">ed.pearson@aamu.edu</a>	College of Engineering, Technology and Physical Sciences	Ms. Tava'e Akina 259 Arthur J. Bond Hall <a href="mailto:tavaesina.akina@aamu.edu">tavaesina.akina@aamu.edu</a>

Teacher Education and Leadership Majors	Advisors and Location
Early Childhood Education	Dr. Ricardo Hill 222-A Carver Complex North, Hollins Wing, Ext. 5024 <a href="mailto:ricardo.hill@aamu.edu">ricardo.hill@aamu.edu</a>  Dr. Monisha Moore 222-B Carver Complex North, Hollins Wing, Ext. 1410 <a href="mailto:monisha.moore@aamu.edu">monisha.moore@aamu.edu</a>
ENG-SED-English Language Arts PSC-SED-General Social Studies	Dr. Nathan Blom 211-A Carver Complex North, Hollins Wing, Ext. 5015 <a href="mailto:nathan.blom@aamu.edu">nathan.blom@aamu.edu</a>
MTH-SED-Math SED-General Science	Dr. Samantha Strachan 222-F Carver Complex North, Hollins Wing Ext. 4087 <a href="mailto:samantha.strachan@aamu.edu">samantha.strachan@aamu.edu</a>

Special Education	<p>Dr. Adrain Riley 220-A Carver Complex North, Hollins Wing Ext. 4083 <a href="mailto:adrain.riley@aamu.edu">adrain.riley@aamu.edu</a></p> <p>Dr. Tamar Riley 220-B Carver Complex North, Hollins Wing Ext. 5459 <a href="mailto:tamar.riley@aamu.edu">tamar.riley@aamu.edu</a></p>
Reading	<p>Dr. Kimberly Glenn 205 Carver Complex North, Hollins Wing Ext. 8155 <a href="mailto:kimberly.glenn@aamu.edu">kimberly.glenn@aamu.edu</a></p> <p>Dr. Ashley Diambois 207 Carver Complex North, Hollins Wing Ext. 1411 <a href="mailto:ashley.diambois@aamu.edu">ashley.diambois@aamu.edu</a></p>
Elementary Education	<p>Dr. Takisha Durm 203 Carver Complex North, Hollins Wing Ext. 5536 <a href="mailto:takisha.durm@aamu.edu">takisha.durm@aamu.edu</a></p> <p>Dr. Johanna Massey 222-D Carver Complex North, Hollins Wing Ext. 4011 <a href="mailto:johanna.massey@aamu.edu">johanna.massey@aamu.edu</a></p> <p>Dr. Lena Walton 222-G Carver Complex North, Hollins Wing Ext. 8852 <a href="mailto:lena.walton@aamu.edu">lena.walton@aamu.edu</a></p>
Instructional Leadership	<p>Dr. Desheil Echols 222-H Carver Complex North, Hollins Wing Ext. 4264 <a href="mailto:desheil.echols@aamu.edu">desheil.echols@aamu.edu</a></p> <p>Dr. Dana Pugh 222-E Carver Complex North, Hollins Wing Ext. 5012 <a href="mailto:dana.pugh@aamu.edu">dana.pugh@aamu.edu</a></p>

Note: If you have a concentration, minor, or another major in a college other than your primary college, you must also have an advisor assigned for that area in its corresponding college.

### TRIO/Special Programs

Dr. Jamie Flanagan, Director  
105 J. F. Drake Memorial Learning Resources Center  
Voice: (256) 372-4286, [jamie.flanagan@aamu.edu](mailto:jamie.flanagan@aamu.edu) or [trio.ub@aamu.edu](mailto:trio.ub@aamu.edu)

### Upward Bound

The AAMU Upward Bound Program addresses the educational, cultural, and social goals of eligible high school students, while encouraging them to attend college upon completion of high school. The program is designed to generate the skills and motivation necessary for success in education beyond high school. The AAMU Upward Bound Program supports projects designed to increase high school graduation rates; and increase competency in challenging subject matter which include English, mathematics, science, foreign language, literature and ACT Preparation. The program also encourages students to pursue programs that lead to careers in varied STEM fields. In addition to student support, the goal of the Upward Bound Program at AAMU is to help gain parental

participation in the social, emotional, and academic growth of all program participants by offering a variety of seminars and workshops designed to help students and parents adequately prepare for the post-secondary school experience.

For further information, please visit their web page. You may access the link [here](#).

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### **WJAB FM Radio Station**

Mr. Elvin Jenkins, Director

132 Morrison Building

Voice: (256) 372-4057, [elvin.jenkins@aamu.edu](mailto:elvin.jenkins@aamu.edu)

WJAB - FM is a professional, non-commercial radio station serving the interests of the citizens of Huntsville and surrounding areas. A mixture of various forms of jazz and blues dominate WJAB-FM's twenty-four hour, seven days a week format. Major support for the operation of the station comes from the licensee, AAMU. Additional funds are provided by AAMU listeners, the business community as well as the Corporation for Public Broadcasting.

For further information, please visit their web page. You may access the radio station link [here](#).

## **Transitional Education Program**

The Transitional Education Program is designed to assist freshmen to increase their proficiencies in three areas: English, mathematics, and reading. Placement in each of the transitional courses is determined by criteria set by the responsible department. Freshmen whose placement scores fall below the requisite levels are required to register for the appropriate course(s). Students remain in the program(s) until they achieve specified competency levels. Grades earned in these courses will not be computed into a student's grade point average and credit hours earned cannot/will not be applied toward the completion of degree programs. Transitional Education Courses cannot be used in calculations for Academic Honors.

The Transitional Education Courses are:

- EDU 010     Reading – 3 hrs.
- EDU 010L   Reading with Lab – 3 hrs.
- EDU 011     College Reading – 3 hrs.
- ENG 010     Developmental English – 3 hrs.
- MTH 010     Developmental Mathematics – 3 hrs.
- MTH 011     Fundamentals of Mathematics – 3 hrs.
- MTH 012     Intermediate Algebra – 3 hrs.
- MTH 013     Modern Mathematics – 3 hrs.



## **The Freshman Academy**

Mr. Aaron Dixon, Executive Director  
110-J. F. Drake Memorial Learning Resources Center  
Voice: (256) 372-4289, [freshman.academy@aamu.edu](mailto:freshman.academy@aamu.edu)

The Freshman Academy is a collaborative, student centered learning environment dedicated to serving students. In a continual effort to help students with their initial transition to Alabama A&M University, the Freshman Academy provides students with information and direction they need to successfully matriculate, persist from one semester to the next and perform well academically as they seek a baccalaureate degree. The Academy serves all first-time freshmen. It also provides quality services and programs which include (1) Academic Coaching for academically at-risk students (e.g., academic warning, probation, suspension) regardless of their classification, (2) Tutoring and Supplemental Instruction (SI), (3) Navigate Application Systems including Navigate Mobile App, Academic Planner and academic early alert notifications and (4) Service Learning (Volunteerism) and Learning Communities activities. The core elements of these five programs are designed to provide access, advocacy and academic support services to the students served.

### **Academic Advising**

The academic advising process is a collaborative connection between the academic advisor and the student. During each semester's academic advising meetings, the advisors and the student select academic courses based upon the student's declared major course curriculum. Students are also provided opportunities to explore career and educational goals and become familiar with major requirements. Academic Advisors diligently adhere to the academic policies and procedures established by the university; and serve as instructors for the First Year Experience (Orientation 101 and 102) courses.

### **Academic Coaching**

The Academic Coaching Program provides specialized academic assistance to all students on academic warning, academic probation and/or those who are experiencing academic difficulty. The mission academic coaching is to provide academic recovery services which increases student achievement and persistence. Additional assistance is provided to students who have not declared a major and who may need additional guidance with determining their educational goals and career pursuits. This is vital as continued enrollment in an undergraduate program at Alabama A&M University is dependent upon a student maintaining academic progress towards attaining a degree.

### **First Year Experience Courses 101 and 102**

The FYE courses – ORI 101 and ORI 102 – are one credit hour courses. First time freshmen and new transfer students who enter AAMU with fewer than 30 credit hours are required to take the courses. Both courses are required for graduation, except in the Biology, Chemistry and Physics Teacher Education programs which require only ORI 101 to graduate. The course content aids new students in making a satisfactory adjustment to the collegiate environment.

### **Navigate**

As part of the university's ongoing commitment to improving student success, retention and graduation rates, the Education Advisory Board's (EAB) Navigate Academic Alert System, Navigate Mobile App and Academic Planner has been implemented. Navigate enables faculty, staff and advisors to quickly identify and assist students who may need early intervention or long-range academic planning. Navigate equips them with the tools and the ability to identify, warn and aid students who are not making satisfactory academic progress.

### **Service Learning (Volunteerism, Community Service, and Civic Engagement)**

The Service Learning Program aims to educate AAMU students about serving the community while participating in classroom learning. Opportunities are provided for students to deliver service, apply classroom theory to the real world, reflect on their experiences, and reinforce the link between community service and classroom learning.

Service Learning institutionalizes volunteerism, community service, and civic engagement into Orientation 102 classes. In addition, service learning facilitates an understanding and application of the pillars of character: responsibility, caring, fairness, honesty, citizenship, leadership and trustworthiness, while exemplifying the University's motto, "Service is Sovereignty."

### **Tutorial Assistance Network (TAN)**

The Tutorial Assistance Network (TAN) is a College Reading and Learning Association (CRLA) certified academic support program. TAN coordinates and maintains campus-wide individual and group peer tutoring, supplemental instruction (SI) and Structured Learning Assistance (SLA) labs in many academic courses at no additional cost to AAMU undergraduate students. Tutors, SI leaders and SLA leaders are "learning partners" to students who utilize their services. Appointment tutorial sessions are provided for students

who are interested in scheduling advance assistance; and walk-in tutoring is available in some courses for students who prefer to drop in as needed. Students may schedule tutoring appointments through the TAN office or Navigate. They may also take advantage of TAN's weekly SI review sessions and SLA Labs to improve their understanding of course materials and their course grades.

## Freshman Core Curriculum

If a student has declared a major and has earned 30 credits or less (that includes ORI 101), he/she will be assigned to an advisor based upon the Department of their major and follow their department's approved program curriculum.

If a student has been accepted into the Honors Program, they should follow the Honors Program curriculum.

Undeclared freshmen and undeclared new students who transfer fewer than 30 hours must satisfy the following requirements in order to exit The Freshman Academy and enter a major, college, department or program of the intended major:

1. Complete the 23 semester credit hours specified for the freshman core (non-transitional) curriculum.
  - a. Six (6) semester hours of written English Composition with a grade of C or higher in each course.
  - b. Four (4) semester hours of science comprised of a three (3) semester hour lecture and a one (1) semester hour lab.
  - c. Three (3) semester hours of mathematics at the MTH 110 level or higher.
  - d. Three (3) semester hours of literature or fine arts.
  - e. Three (3) semester hours of a social science.
  - f. Two (2) semester hours of physical education or health science or military science.
    - i. PED/MSC/HED is not required of BIO-Teacher Ed, CHE-Teacher Ed, or PHY-Teacher Ed majors.
  - g. Two (2) semester hours of ORI 101 and ORI 102, First Year Experience, or have transferred in  $\geq 30$  hours.
    - i. ORI 102 is not required of BIO-Teacher Ed, CHE-Teacher Ed, or PHY-Teacher Ed majors.
    - ii. A student must be held in The Freshman Academy until ORI 101 is completed.
    - iii. If ORI 101 and ORI 102 are waived, the two (2) semester credit hours for these classes must be made up, if needed, to fulfill total program hour minimum of 120.
2. Declare a major by completing an official [Major/Minor/Concentration Declaration and Change Form](#).
  - a. A student must declare a major by 60 credit hours attempted.
3. Meet all requirements for admission to the college, department, or program of the intended major.

The freshmen core courses should be chosen with the goal of fulfilling General Education requirements **and** Major Program lower-level requirements. For example: If you are an engineering major, taking MTH 112 will satisfy general education but it will not satisfy the engineering program which requires MTH 125 as the minimum MTH course. Please use this page with your program curriculum.

FRESHMAN YEAR						
First Semester			Hrs	Second Semester		
Course No.	Course Title			Course No.	Course Title	Hrs
ENG 101	Composition I <sup>1</sup>		3	ENG 102	Composition II <sup>1</sup>	3
ORI 101	First Year Experience <sup>2</sup>		1		Science Elective <sup>4</sup>	3
MTH 110	Finite Mathematics <sup>5</sup>		3		Science Elective Lab <sup>4</sup>	1
	PED/MSC/HED Elective <sup>3</sup>		2	ORI 102	First Year Experience <sup>2</sup>	1
	Fine Arts Elective <sup>6</sup>		3		Social Science Elective <sup>7</sup>	3

<sup>1</sup>Area I – Must earn grade of C or better. Choose from the [list of Area I-eligible courses](#).

<sup>2</sup>Cannot be substituted. May be waived if transferred in  $\geq 30$  earned hours.

<sup>3</sup>Area V – Choose one from the [list of Area V-eligible courses](#).

<sup>4</sup>Area III – Choose one lecture & lab from the [list of Area III-eligible courses](#).

<sup>5</sup>Area III – A higher math may be taken.

<sup>6</sup>Area II – Choose one from the [list of Area II-eligible courses](#).

<sup>7</sup>Area IV – Choose one from the [list of Area IV-eligible courses](#).

Note: The superscripts (the little numbers/symbols after the Course Titles) denote a restriction to that particular course requirement.

The legend (an explanation of the little numbers/symbols used; usually at the page bottom of the relevant text) contains the explanation of the superscript.

Note: If a course title has “[CS]” after it, this means that the course is the capstone course for the program and cannot be substituted.

Note: The hours of a course is encased in parentheses (see example below). Scenario – Computer Science major is pursuing Cyber Security Concentration. The course, CS 381, is required in the baseline program and in the concentration. The student takes CS 381 once, the course is used both to satisfy the baseline program requirement and the concentration requirement. When totaling the hours for the degree, the hours for the overlapped courses can only be counted once and are applied to the concentration, minor, or secondary major, etc. If this leads to less than the minimum required 120 hours in the baseline program, an additional course(s) must be taken to make up the shortfall. There should be 120 distinct hours in the baseline program.

(CMP) CYBER SECURITY CONCENTRATION	
MinGPA 2.0. MinGrade C.	
CS 321 Principal of Information Security	3
CS 381 Computer Organization	(3)

## Honors Program

Dr. Ala'Torya Cranford, Director

Ms. Carla Draper-Holloway, Assistant Director

Honors Center

Voice (256) 426-9173, [alatorya.cranfor@aamu.edu](mailto:alatorya.cranfor@aamu.edu)

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The Alabama Agricultural and Mechanical University Honors Program provides an intellectually challenging learning environment for students of outstanding abilities. Students acquire life-long skills that are necessary in an ever-changing and fast-paced world as they work in a community of peers with some of the best professors on campus. Individual quests for excellence are also sponsored in the program with study abroad initiatives, internships, and research projects. For further information, please visit their web page. You may access the link [here](#).

### Mission Statement

Our mission is to challenge outstanding students at a higher academic pace and to provide experiential learning that will help students achieve success in a fiercely competitive world. The Honors Program provides superb educational, leadership, research, and service opportunities. Honors students will have access to advanced course offerings and extra-curricular activities that are discipline specific, innovative, and scholarly. Organized service for others also helps to perfect leadership skills that are required in most professional settings.

### Goals

1. To attract students who are academically talented and to offer programs of study designed to stimulate them to do the quality of work equal to their potential, one which prepares participants to enter and to successfully complete graduate and professional programs of study.
2. To encourage and stimulate learning outside the classroom.
3. To enable qualified students to progress at an accelerated rate.
4. To maximize the opportunity for students to grow intellectually through classroom activities, colloquia, research, and writing seminars, and to broaden and enhance their social and cultural experiences.
5. To encourage Honors Program students to participate in various activities at AAMU and to serve as classroom volunteers, peer counselors, teaching assistants, research assistants, laboratory assistants, and program assistants for major University functions.
6. To participate in cooperative linkages and collaborative agreements with graduate and professional schools at major universities across the nation and with industries seeking individuals who are highly trained.

### Program Admission Requirements

The Alabama Agricultural and Mechanical University Honors Program seeks to admit incoming freshmen of high scholarship who demonstrate commitment to the core values of scholarship, leadership, and service. Applicants should meet the following requirements for acceptance into the program:

1. An ACT score of 23 and above or SAT score of 1130 and above.
2. A high school grade point average of 3.3 in academic courses.
3. An interview with the director and members of the AAMU Honors Advisory Board comprised of the associate vice president of academic affairs, selected departmental chairs, and exemplary members of the faculty.

Supporting data include the following:

1. Transcript (official for incoming/ unofficial for current)
2. Resume
3. An autobiographical essay

Second semester freshmen may also apply. However, each student must provide the following supporting documents: letters of recommendation from the student's primary advisor and two faculty members under whom the student has completed courses at AAMU.

### Program Graduation Requirements

In addition to meeting the established eligibility requirements for admission to the Honors Program, participants must also meet specified standards to remain in the program. Standards are reviewed on an annual basis and are, therefore, subject to change. All

Honors Program participants are currently required to complete the following in order to remain eligible for participation in the program:

- Enroll in a minimum of twelve (12) hours of course work per semester.
- Maintain the overall cumulative grade point average of 3.3.
- Attend 90% of all regularly scheduled Honors Program meetings and at least 50% of all Honors Program sponsored events.
- Complete at least 20 hours of volunteer service to the community and to AAMU each year, 10 hours per semester. Three hours from another organization will be accepted.
- Apply for at least three internships, research assistantships, and/or scholarships during each academic year.
- Participate in at least two campus organizations--one should be related to the participant's major field of study and one should be general in nature.
- Enroll in at least three semester hours of honors course work each semester as a freshman and three as a sophomore, if available.
- Apply to a graduate or professional school prior to graduation from AAMU.
- Attend at least four non-athletic, University-sponsored forums, convocations, and other events each semester.

### **Honors Courses**

As freshmen and sophomores, Honors Program participants enroll in a minimum of three semester credit hours of honors courses each semester. Courses currently approved are as follows:

ART 101H	Art Appreciation Honors
BIO 101H	General Biology I Honors
BIO 101HL	General Biology I Lab Honors
BIO 102H	General Biology II Honors
BIO 102HL	General Biology II Lab Honors
CHE 101H	General Chemistry I Honors
CHE 101HL	General Chemistry I Lab Honors
CHE 102H	General Chemistry II Honors
CHE 102HL	General Chemistry II Lab Honors
ENG 101H	Composition I Honors
ENG 102H	Composition II Honors
ENG 203H	World Literature I Honors
ENG 204H	World Literature II Honors
HIS 101H	World History I Honors
HIS 102H	World History II Honors
IDS 301	Honors Seminar
IDS 401	Senior Honors Project
ORI 101H	First Year Experience Honors
MUS 101H	Music Appreciation Honors

Note: Honors courses can only be taken with consent from the instructor/program director.

### **Withdrawal**

Students may withdraw from the Honors Program at any time by notifying the director in writing. All students who do not maintain the required 3.3 cumulative grade point average will be placed on inactive status for the succeeding semester. Students who fall below the required grade point average for two consecutive semesters will be dropped from the program. Students who fail to participate in the minimum required amount of planned activities also risk probation and eventual dismissal.

### **Reinstatement**

Students who are dismissed or who withdraw from the Honors Program may apply to be reinstated upon attaining the required minimum grade point average based on their classification and receiving a positive recommendation from the Honors Program Advisory Board.

## General Education Requirements

The general education program, as described, is the foundation of all undergraduate degree programs and is required of all students. Colleges and/or departments may require additional or more specific course work for their programs than that listed below. The general education program is designed to be completed during the first two years of all baccalaureate degree programs with the exception of a few to meet accreditation requirements.

### Area I: Written Composition – 6 hours.

A grade of C or better is required in each of the following courses.

#### Written Composition – MinHrs 6

ENG 101	Composition I
ENG 101E	Composition I w/ Lab
ENG 101H	Composition I Honors
ENG 102	Composition II
ENG 102H	Composition II Honors

### Area II: Humanities and Fine Arts – \*12 hours.

Requirements include at least **twelve (12)** semester hours in humanities with a minimum of **three (3)** semester hours in the fine arts (performance courses excluded), **three (3)** hours of literature, and the remaining **six (6)** semester hours from the humanities and/or fine arts. In addition to literature, disciplines in the humanities include, but are not limited to, philosophy, religious studies (courses which explore religions only; courses in theology are not acceptable), foreign languages, art, music, theater, and dance.

All students must complete a six (6) hour sequence either in literature or in history.

#### Fine Arts – MinHrs 3

ART 101	Art Appreciation
MUS 101	Music Appreciation
ART 220	History of Art I
ART 221	History of Art II
COMM 101	Theater Appreciation

#### Humanities

CHN 101	Elementary Chinese I
CHN 102	Elementary Chinese II
CHN 201	Intermediate Chinese I
CHN 202	Intermediate Chinese II
ENG 205	General Speech
FRE 101	Elementary French I
FRE 102	Elementary French II
FRE 201	Intermediate French I
FRE 202	Intermediate French II
PHL 201	Introduction to Philosophy
PHL 203	Logic
PHL 206	Ethics
SPA 101	Elementary Spanish I
SPA 102	Elementary Spanish II
SPA 201	Intermediate Spanish I
SPA 202	Intermediate Spanish II

#### Literature (also Humanities) – MinHrs 3

ENG 201	Survey of English Literature I
ENG 202	Survey of English Literature II
ENG 203	World Literature I
ENG 203H	World Literature I Honors
ENG 204	World Literature II
ENG 204H	World Literature II Honors
ENG 207	Survey of American Literature I
ENG 208	Survey of American Literature II

\*CE, EE, ME majors only need nine (9) hours in Area II as three (3) hours in Humanities is not required.

### Area III: Natural/Physical Sciences and Mathematics – 11 hours minimum.

Requirements include at least **eleven (11)** semester hours with at least **three (3)** semester hours in mathematics at the finite math level or higher and at least **eight (8)** semester hours in the natural sciences, which must include laboratory experiences in conjunction with the courses. Below is the list of AAMU courses that satisfy this requirement.

MTH 011, MTH 012, and MTH 013 **cannot** be used to meet the general education requirement. These courses, as well as any others which are at a level lower than finite mathematics, may be taken by students who desire or need additional skill development in mathematics prior to enrollment in higher level mathematics courses. The following courses will meet the mathematics general education requirements. Students should consult with their advisors regarding other options.

#### Mathematics – MinHrs 3

MTH 109	Quantitative Reasoning
MTH 110	Finite Mathematics
MTH 111	Elementary Statistics I
MTH 112	Pre-Calculus Algebra

#### Mathematics (cont.)

MTH 120	Calculus and Its Applications
MTH 125	Calculus I
MTH 126	Calculus II
MTH 227	Calculus III

MTH 112E Pre-Calculus Algebra w/ Lab  
 MTH 113 Pre-Calculus Trigonometry  
 MTH 115 Pre-Calculus Algebra & Trigonometry

MTH 237 Linear Algebra  
 MTH 238 Applied Differential Equations

Natural/Physical Sciences – MinHrs 8

BIO 101/BIO 101L General Biology I/Lab I  
 BIO 101H General Biology & Lab Honors  
 BIO 102/BIO 102L General Biology II/Lab II  
 BIO 103/BIO 103L Principles of Biology I/Lab I  
 BIO 104/BIO 104L Principles of Biology II/Lab II  
 BIO 203/BIO 203L General Botany I/Lab I  
 BIO 204/BIO 204L General Botany II/Lab II  
 CHE 101/CHE 101L General Chemistry I/Lab I  
 CHE 101H/CHE 101HL General Chemistry I/Lab I Honors  
 CHE 102/CHE 102L General Chemistry II/Lab II  
 CHE 102H/CHE 102HL General Chemistry II/Lab II Honors

Natural/Physical Sciences (cont.)

CHE 111/CHE 111L Applied Chemistry I/Lab I  
 CHE 112/CHE 112L Applied Chemistry II/Lab II  
 CHE 251/CHE 251L Organic Chemistry I/Lab I  
 PHY 101/PHY 101L Physical Science I/Lab I  
 PHY 102/PHY 102L Physical Science II/Lab II  
 PHY 201 General Physics with Trigonometry I  
 PHY 202 General Physics with Trigonometry II  
 PHY 213 General Physics with Calculus I  
 PHY 214 General Physics with Calculus II  
 PHY 220/PHY 220L Introduction to Astronomy/Lab

The following are mutually exclusive – BIO 101 and 103, BIO 102 and 104, CHM 104 and 111, CHM 105 and 112, PHY 201 and 213, PHY 202 and 214.

**Area IV: History, Social, and Behavioral Sciences – \*12 hours.**

Requirements include **twelve (12)** semester hours with at least **three (3)** hours in history and at least **nine (9)** semester hours from among other disciplines in the social and behavioral sciences. Disciplines include, but are not limited to, anthropology, economics, geography, political science, history, psychology, and sociology. Below is a list of courses that can be used to meet this requirement.

All students must complete a six (6) hour sequence either in literature or in history.

History (also Social Science) – MinHrs 3

HIS 101 World History I  
 HIS 101E World History I Enriched  
 HIS 101H World History I Honors  
 HIS 102 World History II  
 HIS 102H World History II Honors  
 HIS 201 American History I  
 HIS 202 American History II

Economics (also Social Science) – MinHrs 3

ECO 200 Basic Economics  
 ECO 230 Principles of Microeconomics  
 ECO 231 Principles of Macroeconomics

Other Social Sciences

GEO 213 Principles of Geography  
 GEO 214 World Regional Geography  
 PSC 201 Introduction to Political Science  
 SOC 201 Introduction to Sociology  
 SOC 210 Social Problems  
 SOC 212 Marriage and the Family  
 UPL 103 Community and You

Behavioral Sciences

PSY 201 General Psychology  
 PSY 211 Child Growth & Development  
 SOC 201 Introduction to Sociology  
 SOC 210 Social Problems  
 SOC 212 Marriage and the Family

\*CE, EE, ME majors only need nine (9) hours in Area IV as three (3) hours in Social or Behavioral Science is not required.

Areas I-IV comprise 41-42 hours (36 hours for CE, EE, ME majors) towards 60-64 credit hours of the total program hours that must be at general education level in order to satisfy State mandates and University requirements.

**Area V: Pre-Professional, Major, Electives – 19 hours minimum.**

HRS	AREA	COURSE	COMMENT
2	Orientation	ORI 101, First Year Experience, 1 ch ORI 101H, First Year Experience Honors, 1 ch ORI 102, First Year Experience, 1 ch	These courses are required for all students who enter AAMU with fewer than 30 credit hours (ch) of college credit.
	Health	FAS 101, Food & Survival of Man, 2 ch HED 101, Personal & Community Health, 2 ch NHM 104, Nutrition Today, 2 ch	Health-related courses. Some programs require a specific course. Please check with your advisor.
	Physical Ed	PED 102, Fitness for Life, 1 ch PED 107, Gymnastics, 1 ch	Physical Education courses. Some programs require a specific course(s), Please check with your advisor.

2		PED 111, Tennis, 1 ch PED 114, Aerobics/Weight Training, 1 ch PED 132, Beginning Swim/Aquatic Ed, 1 ch PED 133, Intermediate Swimming, 1 ch PED 137, Golf, 1 ch	
	Military Sci.	MSC 101, Military Science I, 2 ch	Military Science course. Some programs require a specific course. Please check with your advisor.
3	Computer Lit.	ART 103, Intro Comp Sys for Vis Artists, 3ch CMG 225, Comp Appl for Construction, 3 ch CS 101, Fund of Comp & Info Systems, 3 ch CS 102, Introduction to Programming, 3 ch CS 104, Intro to Computers and Ethics, 3 ch EE 109, Engineering Computing, 3 ch EGC 104, Computer Programming, 3 ch FED 215, Instructional Technology, 3 ch ME 104, Engineering Programming I, 3 ch MIS 213, Computer Appl in Business, 3 ch NRE 199, Tech. in Agric & Biological Sci, 3 ch	All students are required to achieve computer literacy through one of the following courses:
≥ 12 to ≤ 23			Courses specific to the desired program at 100-200 level.

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Area V is designated for courses appropriate to the requirements of specific academic programs and contributes the remaining hours necessary towards satisfying the 60-64 credit hours of the total program hours at general education level (100-200).

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## College of Agricultural, Life and Natural Sciences

Dr. Lloyd Walker, Dean  
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### Introduction

The College of Agricultural, Life and Natural Sciences operates in the traditional land-grant concept with instructional, research, and outreach programs. The college aims to provide a dynamic education for capable individuals who have the determination to prepare for a career in agribusiness, environmental science, food and animal science, forestry, family and consumer sciences, urban and regional planning, and related scientific areas.

### Mission Statement/Objectives

The mission is accomplished by applying scientific knowledge and basic skills of specific instructional programs. Students prepare for rewarding careers through the following modes: 1) Pursuit of courses in the general education curriculum of the University that provide desirable broad educational experiences for all students; 2) Development of a fundamental understanding of the basic principles of the physical, biological, and social sciences, as well as the humanities as applied to agribusiness, environmental science, food and animal science, family and consumer sciences, forestry, urban and regional planning, and related areas; and, 3) Mastery of technical knowledge, basic skills, and their application as required for proficiency in their chosen areas of specialization.

### College Organization

The College of Agricultural, Life and Natural Sciences is organized into six (6) academic departments, each headed by a department chairperson. The departments are (1) Biological Sciences; (2) Community and Regional Planning; (3) Family and Consumer Sciences; (4) Food and Animal Sciences; (5) Military Science (6) Natural Resources and Environmental Sciences. The college also operates a very active food and agricultural research program, and experiment station facilities which are available for use by faculty and students in the various academic departments.

### Programs Offered

Bachelor of Liberal Studies Degree		
MAJOR	CONCENTRATION	MINOR
Liberal Studies		Professional Leadership

Bachelor of Science Degree		
MAJOR	CONCENTRATION TRACK	MINOR
Animal Bio-Health Sciences	Animal Bio-Health Sciences	Animal Bio-Health Sciences
Biology	Environmental Health Pre-Nursing Pre-Professional Health Secondary Education Teacher (6-12) UTeach Teacher (6-12)	Biology Environmental Health
Environmental Science	Agricultural Science Environmental Health Science Environmental Management Plant Science Public & Environmental Health Soil Science	Remote Sensing & GIS
Family & Consumer Sciences	Apparel, Merchandising & Design Human Development & Family Studies Family Financial Planning Nutrition & Hospitality Mgt General Dietetics Hospitality Mgt Secondary Education Teacher (6-12)	Fashion Design General Dietetics Hospitality Management Human Dev & Family Study
Food Science	Animal Science Business & Food Industry	Food Science

	Food Science Nutritional Biochemistry	
Forestry	Ecology Fish and Wildlife Science Forest Management Forest Science Forestry Business	Fisheries Wildlife Biology
Plant Biotechnology		
Urban and Regional Planning	Transportation Management Urban Planning & Design	Urban and Regional Planning

### Financial Aid/Scholarships

Students pursuing degrees in agriculture, environmental science, forestry, food and animal science, family and consumer sciences, urban and regional planning and related areas are provided opportunities to participate in work-study programs in the academic departments and in the research and extension/outreach programs in the college. Scholarships and cooperative educational opportunities with industries, organizations, and governmental agencies are also available for qualified students in agriculture, food and animal science, family and consumer sciences, forestry, environmental science, urban and regional planning, and related program areas.

### College Graduation Requirements

1. Complete the University General Education Curriculum requirements.
2. Complete the Department and Major Curriculum requirements. Requirements for each program can be found in the departmental sections of the Bulletin.
3. Complete the minimum number of semester credit hours required for graduation per program.
4. Students pursuing a minor must fulfill the prerequisite requirements for any of the 18 credit hour courses required for the minor.
5. Students pursuing a program must earn at least 25 percent of the credit hours required at Alabama A&M University.
6. Students pursuing a program must earn at least 50 percent of course work in the major area at AAMU.
7. Maintain the grade point averages and course grades noted on each curricula page for programs, majors, concentrations, minors, courses, etc.

## Department of Biological Sciences

Dr. Laricca London, Chair  
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### Introduction

The Department of Biological Sciences is comprised of the program area of Biology.

### Mission Statements/Objectives

The mission of the Department of Biological Sciences is to provide our graduates with a solid academic foundation in the biological sciences. It is our mission to provide our students with the skills for further educational and career opportunities in research, teaching and public service. We expect that our students will become productive and informed citizens, who are well prepared for positions in public and private institutions, and for graduate and professional studies in the biomedical and biological sciences.

#### Objectives:

- Teach fundamental principles and unifying concepts in the biological sciences
- Provide research opportunities for undergraduate and graduate students to promote integrative learning.
- Train students as scientists, by integrating research and pedagogy; exposing the students to the scientific process.
- Teach scientific literacy, which is the ability to communicate scientific concepts effectively in both written and oral formats, as well as to think critically and logically.
- Provide a visible and easily accessible resource in the biological sciences to the community through faculty seminars and volunteer activities through student organizations..

### Programs Offered

Bachelor of Science Degree		
MAJOR	CONCENTRATION TRACK	MINOR
Biology	Environmental Health Pre-Nursing Pre-Professional Health Secondary Education Teacher (6-12) UTeach Teacher (6-12)	Biology Environmental Health

### Financial Aid/Scholarships

In addition to financial support available from university support programs (need and merit-based), opportunities exist for student research assistance via faculty research projects. Specialized scholarships are available from certain public and government agencies. Incoming students may also qualify for the USDA Scholars Program, among other merit-based scholarships.

### Cooperative Education/Internships

An extensive research program provides unique opportunities for undergraduate students enrolled in the department to gain valuable practical experience in their chosen field of study. Under this program, several part-time work positions are available for competent and needy undergraduate students. The department also assists in securing summer employment for its students within its own research program or with private, state and federal agencies.

### Student/Professional Organizations

Beta Kappa Chi  
Student National Medical Association/Minority Association of Preprofessional Students (SNMA/MAPS)  
Biology Club  
Pre-Professional Health Club  
Graduate Student Association- Department of Biological Sciences  
Minorities in Agriculture, Natural Resources and Related Sciences (MANNRS)

### Special Programs/Awards/Recognitions

Students have an opportunity to participate in Outstanding Student Awards given at the College level, for students at each classification level. Students also participate in the University's Academic Honors Programs (e.g., Dean's List, President's List, etc.)

### Department Graduation Requirements

1. Complete the University General Education Curriculum requirements.
2. Complete the Department and Major Curriculum requirements.
3. Complete the minimum number of semester credit hours required for graduation per program.
4. Students pursuing a minor must fulfill the prerequisite requirements for any of the 18 credit hour courses required for the minor.
5. Students pursuing a program must earn at least 25 percent of the credit hours required at Alabama A&M University.
6. Students pursuing a program must earn at least 50 percent of course work in the major area at AAMU.
7. Maintain the grade point averages and course grades noted on each curricula page for programs, majors, concentrations, minors, courses, etc.
8. Biology-Pre-Professional Health majors must have a  $\geq 3.0$  GPA upon entering the second semester freshman portion of the program and maintain for the remainder of the program.
9. Maintain a grade of "C" or better in BIO prefix courses.
10. All students must take the departmental Exit Exam in their senior year and achieve a passing score of 125 as part of the requirement to obtain a BS degree in Biology.

A two-year pre-nursing program is offered. Upon completion of these two years, the student is advised to register in a two-year professional curriculum in nursing. Cooperative agreements are currently maintained with Emory University in Atlanta, Georgia; the University of Alabama in Birmingham (UAB); the University of Alabama in Huntsville (UAH); the University of North Alabama in Florence (UNA). The B.S. degree in nursing will be awarded by the respective institution attended for the final two years.

**Biology**  
123 Credit Hours

FRESHMAN YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
ORI 101	First Year Experience	1	ORI 102	First Year Experience	1
ENG 101	Composition I <sup>2</sup>	3	ENG 102	Composition II <sup>2</sup>	3
MTH	See GenEd Listing <sup>1</sup> except 110	3		Fine Arts – See GenEd Listing <sup>1</sup>	3
BIO 103	Principles of Biology <sup>2</sup>	3	BIO	BIO 203 <sup>2,3</sup> , BIO 204 <sup>2,3</sup>	3
BIO 103L	Principles of Biology Lab <sup>2</sup>	1	BIO	BIO 203 Lab <sup>2,3</sup> , BIO 204 Lab <sup>2</sup>	1
	HIS Sequence – See GenEd Listing <sup>1</sup>	3		Hum/Fine Art – See GenEd Listing <sup>1</sup>	3
	HED 101, MSC 101, PED 102	2	BIO 221	Human Anatomy/Physiology I <sup>2</sup>	3
BIO 100	Careers in Life Science <sup>2</sup>	1	BIO 221L	Human Anat/Phys Lab I <sup>2</sup>	1
		17			18

SOPHOMORE YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
	Literature – See GenEd Listing <sup>1</sup>	3		HIS Sequence – See GenEd Listing <sup>1</sup>	3
	Economics – See GenEd Listing <sup>1</sup>	3		Soc/Beh Sci – See GenEd Listing <sup>1</sup>	3
	NRE 199, CS 101	3		Hum/Fine Art – See GenEd Listing <sup>1</sup>	3
CHE 101	General Chemistry I	3		See GenEd Listing, Area II – Literature <sup>3</sup>	3
CHE 101L	General Chemistry I Lab	1	CHE 102	General Chemistry II	3
MTH 113	Pre-Calculus Trigonometry <sup>3</sup>	3	CHE 102L	General Chemistry II Lab	1
		16			16

Submit Junior Audit.

JUNIOR YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
PHY 213	General Physics with Calculus I <sup>3</sup>	4	PHY 214	General Physics with Calculus II <sup>3</sup>	4
CHE 251	Organic Chemistry I <sup>3</sup>	3	CHE 252	Organic Chemistry II <sup>3</sup>	3
CHE 251L	Organic Chemistry I Lab <sup>3</sup>	1	CHE 252L	Organic Chemistry II Lab <sup>3</sup>	1
MTH 125	Calculus I <sup>3</sup>	4	BIO 222	Human Anatomy/Physiology II <sup>2</sup>	3
	BIO Major Elective <sup>2</sup>	4	BIO 222L	Human Anat/Phys Lab II <sup>2</sup>	1
		16	BIO 311	Genetics <sup>2</sup>	3
			BIO 311L	Genetics Lab <sup>2</sup>	1
					16

Submit Senior Record.

SENIOR YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
BIO 330	Microbiology <sup>2</sup>	3	BIO 434	Physiology <sup>2</sup>	3
BIO 330L	Microbiology Lab <sup>2</sup>	1	BIO 434L	Physiology Lab <sup>2</sup>	1
BIO 411	Cell and Molecular Biology <sup>2</sup>	3		Free Elective	4
BIO 411L	Cell and Molecular Biology Lab <sup>2</sup>	1		BIO Major Elective <sup>2</sup>	4
CHE 407	Biochemistry <sup>3</sup>	3			12
CHE 407L	Biochemistry Lab <sup>3</sup>	1			
		12			

<sup>1</sup>See [General Education Requirements](#) section of this Bulletin for eligible courses.

<sup>2</sup>MinGrade of C required.

<sup>3</sup>MinGrade of D required.

NOTE: If the Teacher Concentration is chosen by the student, the Admission, Completion and other GPAs (including GenEd) are 2.50 effective 01-01-2022.

Note: All BIO majors must have a grade of C or above in all BIO-prefixed courses.

## Concentrations, Minors &amp; Electives

<b>(BIO) SECONDARY EDUCATION CONCENTRATION (SED) - BIOLOGY TEACHER (6-12) TRACK (BIO) *</b>			
<b>Total Hours – 129-131 MinGPA 2.50 Cumulative, Admission, Completion, GenEd, Prof Study, Teaching Field.</b>			
<b>GENERAL EDUCATION</b>		<b>PROFESSIONAL STUDY</b>	
<b>MinGPA 2.50.</b>		<b>Must be admitted to EPP. MinGPA 2.50.</b>	
<b>AREA I – WRITTEN COMPOSITION: MinGrade C.</b>		FED 300 Foundations of Education <sup>2</sup>	2
ENG 101	3	FED 404 Assessment & Evaluation <sup>2</sup>	3
ENG 102	3	PSY 403 Educational Psychology <sup>2</sup>	3
	6	SPE 326 Mgt of Classroom Behavior <sup>2</sup>	3
<b>AREA II – HUMANITIES &amp; FINE ARTS:</b>		METHODS COURSES	
		<b>(must complete FED 300, FED 404, PSY 403, SPE 326 to take)</b>	
Fine Arts	See GE Listing <sup>1</sup>	3	
Literature	Sequence – See GenEd Listing <sup>1</sup>	6	
Hum a/o FA	ENG 205	3	
	12	SED 409 Reading in the Content Area	3
<b>AREA III – SCIENCE &amp; MATH:</b>		SED 424 Teaching Science in Sec Schools	3
Lec/Lab	BIO 103/L	4	
Lec/Lab	CHE 101/L	4	
Math	MTH 110	3	
	11	SED 494 Pre-Clinical Experiences in Sec Schls	3
<b>AREA IV – HISTORY, SOCIAL, BEHAV SCI:</b>		INTERNSHIP	
		<b>(must complete FED 300, FED 404, PSY 403, SPE 326 to take)</b>	
History	See GenEd Listing <sup>1</sup>	3	
Economics	ECO 200	3	
Soc/Beh Sci	See GenEd Listing <sup>1</sup>	6	
	12	SED 495 Internship <sup>3</sup> (also Prof Study course)	11
<b>AREA V – PRE-PROF, MAJOR, ELCS:</b>		SED 496 Senior Seminar	1
Orientation <sup>4</sup>	ORI 101		32
HED/MS/PED <sup>4</sup>			
Comp Lit	FED 215 <sup>2</sup>		
CHE 102/L General Chemistry II & Lab	4		
	8		
<b>ADDITIONAL COURSES –</b>		<b>TEACHING FIELD</b>	
		<b>MinGPA 2.50. MinGrade C.</b>	
BIO 221/L Human Anat/Phys I & Lab	4	BIO 203/L, BIO 204/L	4
FED 200 Intro to Education <sup>2</sup>	2	BIO 205 Ecology	3
FED 212 Human Growth/Development <sup>2</sup>	3	BIO 222/L Human Anat/Phys II & Lab	4
Free Elective	1	BIO 223 Intro to Environmental Health	3
SPE 201 Intro to Study of Excep Child <sup>2</sup>	3	BIO 311/L Genetics & Lab	4
	13	BIO 330/L Microbiology & Lab	4
	62	BIO 350 Selected Suppl Topics in Sci	3
		BIO 411/L Cell and Molecular Biology & Lab	4
		BIO 434/L Physiology & Lab	4
		BIO 481 Research in Biology	2-4
			35-37
			67-69
<b>NOTE: ENG 101, ENG 102, FED 200, FED 212, FED 215, SPE 201 must be completed before admission to EPP.</b>			

<sup>1</sup>See [General Education Requirements](#) section of this Bulletin for eligible courses.<sup>2</sup>MinGrade of C required.<sup>3</sup>Apply for Internship 1<sup>st</sup> sem, senior year.<sup>4</sup>ORI 102 and HED/MS/PED not required for BIO-Tchr Ed majors. If candidate changes major from BIO-Tchr Ed, ORI 102 and HED/MS/PED will be required.NOTE: One EPP General Study math course requires a grade of  $\geq$  C.

\*This concentration is not open to Liberal Studies majors.

[CS] = capstone course and cannot be substituted.

<b>(BIO) SECONDARY EDUCATION CONCENTRATION (SED) - UTEACH BIOLOGY TEACHER (6-12) TRACK (BIOT) *</b>			
<b>Total Hours – 125. MinGPA 2.50 Cumulative, Admission, Completion, GenEd, Prof Study, Teaching Field.</b>			
<b>GENERAL EDUCATION</b>		<b>PROFESSIONAL STUDY</b>	
<b>MinGPA 2.50</b>		<b>Must be admitted to EPP. MinGPA 2.50.</b>	
<b>AREA I – WRITTEN COMPOSITION: MinGrade C.</b>		FED 404 Assessment & Evaluation (FE) <sup>2</sup>	3
ENG 101	3	FED 315T Perspectives on Sci & Math	3
ENG 102	3	SED 325T Knowing & Learning in Math & Sci <sup>2</sup>	3
	6	SED 326T Classroom Interactions <sup>2</sup> (FE)	3
<b>AREA II – HUMANITIES &amp; FINE ARTS:</b>		METHODS COURSES	
		<b>(must complete FED 404, FED 315T, SED 325T, SED 326T to take)</b>	
Fine Arts	See GenEd Listing <sup>1</sup>	SED 409 Reading in the Content Area (FE)	3
Literature	See GenEd Listing <sup>1</sup>	SED 425T Project-based Instruction <sup>2</sup> (FE)	3
Hum a/o FA	See GenEd Listing <sup>1</sup>	SED 481T Research Methods <sup>2</sup>	3
Hum a/o FA	(covered by FED 315T)	INTERNSHIP	
	9	<b>(must complete SED 409, SED 425T, SED 481T to take)</b>	
<b>AREA III – SCIENCE &amp; MATH:</b>		SED 495T Apprentice Teaching <sup>2,3</sup> (also Prof Study course)	11
		SED 496T Apprentice Teaching Seminar <sup>2</sup>	1
Lec/Lab	BIO 103/L		33
Lec/Lab	BIO 222/L (See Teaching Field)		
Math	MTH 110		
	7	<b>TEACHING FIELD</b>	
		<b>MinGPA 2.50. MinGrade C.</b>	
<b>AREA IV – HISTORY, SOCIAL, BEHAVIORAL SCI:</b>		BIO 203/L or 204/L Gen'l Botany I or II	4
		BIO 205 Ecology	3
History	Sequence - See GenEd Listing <sup>1</sup>	BIO 222/L Human Anat/Phys II & Lab	4
Economics	See GenEd Listing <sup>1</sup>	BIO 223 Intro to Environmental Health	3
Soc/Beh Sci	See GenEd Listing <sup>1</sup>	BIO 311/L Genetics & Lab	4
	12	BIO 330/L Microbiology & Lab	4
<b>AREA V – PRE-PROF, MAJOR, ELCS:</b>		BIO 350 Selected Suppl Topics in Sci	3
Orientation	ORI 103T Step 1-Inquiry Approaches <sup>2</sup> (FE)	BIO 411/L Cell and Molecular Biology & Lab	4
Orientation	ORI 104T Step 2-Inquiry-based Lesson Design <sup>2</sup> (FE)	BIO 434/L Physiology & Lab	4
HED/MSC/PED <sup>4</sup>			33
Comp Lit	FED 215 <sup>2</sup>		66
CHE 101/L	General Chemistry I & Lab		
CHE 102/L	General Chemistry II & Lab		
BIO 221/L	Human Anat/Phys I & Lab		
	17		
<b>ADDITIONAL COURSES –</b>			
FED 200	Intro to Education <sup>2</sup>		
FED 212	Human Growth/Development <sup>2</sup>		
SPE 201	Intro to Study of Excep Child <sup>2</sup>		
	8		
<b>NOTE: FED 203T<sup>2</sup>, Combined Step 1+2 (FE), 2ch, may be taken in lieu of taking ORI 103T and ORI 104T separately.</b>		59	
<b>NOTE: ENG 101, ENG 102, FED 200, FED 212, FED 215, SPE 201 must be completed before admission to EPP.</b>			

<sup>1</sup>See General Education Requirements section of this Bulletin for eligible courses.<sup>2</sup>MinGrade of C required.<sup>3</sup>Apply for Internship 1<sup>st</sup> sem, senior year.

\*This concentration is not open to Liberal Studies majors.

Note: One EPP General Study math course requires a grade of ≥ C.

<sup>4</sup>HED/MSC/PED not required for BIO-SED-BIOT conc. If candidate changes from BIO-SED-BIOT, 2ch of HED/MSC/PED will be required.

Note: ORI 101 will not substitute to this prgm (must take FED 203T), but ORI 103T and ORI 104T will substitute to other prgms.

<b>(BIO) PRE-NURSING CONCENTRATION (PNR)</b>	
<b>MinGPA 2.0. MinGrade C.</b>	
BIO 221/L Human Anat & Phys I & Lab	4
BIO 222/L Human Anat & Phys II & Lab	4
PSY 265/SOC 265 Elementary Statistics	3
ENG 205 General Speech	3
SOC 201 Introduction to Sociology	3
PHL 201 Introduction to Philosophy	3
HDF 211 Child Growth & Development	<u>3</u>
	23

<b>(BIO) PRE-PROFESSIONAL HEALTH CONCENTRATION (PPHB)</b>	
<b>MinGPA 3.0 cumulative, major, concentration. MinGrade C.</b>	
<b>Choose 21 HOURS from the following:</b>	
BIO 340/L Dev Biology/ Embryology & Lab	4
BIO 430/L Medical Microbiology & Lab	4
BIO 431/L Princ of Immunology & Lab	4
BIO 471 Biology Seminar/Exam Prep	1
CHE 408/L Biochemistry II	4
MTH 126 Calculus II	4
SOC 327 Med Sociology <b>OR</b> SOC 201 Intro Soc	3

<b>(BIO) ENVIRONMENTAL HEALTH CONCENTRATION (EVH)</b>	
<b>MinGPA 2.0. MinGrade C. MinGrade C NRE course prereqs.</b>	
BIO 200 Environmental Biology	3
BIO 223 Intro to Environmental Health	3
BIO 324 Ecotoxicology I/Env Toxicology	3
*BIO 433 Fundamentals of Epidemiology	3
BIO 490 Internship	3
NRE 486 Environmental Policy and Law	3
<b>And Any ONE of the Following:</b>	
BIO 205 Ecology	3
BIO 321/L Parasitology & Lab	4
BIO 430/L Medical Microbiology & Lab	4
BIO 450 Radiation Biology	3
MTH 355, ST 355 Applied Statistics	3
SOC 265/PSY 265 Elementary Statistics	<u>3</u>
	21-22

\*BIO 433 has a prereq of "Appl Stat." This includes MTH 324, MTH 355, ST 324, ST 355 that can be used. There are other prereqs as well.

<b>(BIO) BIOLOGY MINOR (NonBIO mjr) (BIO)</b>	
<b>MinGPA 2.0. MinGrade C.</b>	
BIO 103 Principles of Biology	3
BIO 103L Principles of Biology Lab	1
<b>And any four Lec/Lab below broken down as follows: 2 @ 2xx level, 1 @ 3xx level, 1 @ 4xx level for a maximum of 16 hours plus the 4 hours above.</b>	
BIO 202/L Comparative Vertebrate Anat & Lab	4
BIO 203/L General Botany I & Lab	4
BIO 204/L General Botany II & Lab	4
BIO 221/L Human Anat & Physiology I & Lab	4
BIO 222/L Human Anat & Physiology II & Lab	4
BIO 330/L Microbiology & Lab	4
BIO 340/L Developmental Biology & Lab	4
BIO 411/L Cell and Molecular Biology & Lab	4
BIO 434/L Principles of Physiology & Lab	<u>4</u>
	20



<b>(BIO) ENVIRONMENTAL HEALTH MINOR (EVH)</b>	
<b>MinGPA 2.0. MinGrade C. MinGrade C NRE course prereqs.</b>	
BIO 223 Intro to Environmental Health	3
BIO 490 Internship	3
*BIO 433 Fundamentals of Epidemiology	3
And Any of the Following for a minimum minor total of 18 hours:	
BIO 200 Environmental Biology	3
BIO 205 Ecology	3
BIO 321/L Parasitology & Lab	4
BIO 324 Ecotoxicology I/Env Toxicology	3
BIO 330/L Microbiology & Lab	4
BIO 430/L Medical Microbiology & Lab	4
BIO 450 Radiation Biology	3
NRE 453 Hazardous Waste Management	3
NRE 486 Environmental Policy and Law	3
MTH 355/ST 355, PSY 265/SOC 265	<u>3</u>
	18

\*BIO 433 has a prereq of "Appl Stat." This includes MTH 324, MTH 355, ST 324, ST 355 that can be used. There are other prereqs as well.

<b>BIOLOGY ELECTIVES</b>	
BIO 104 Principles of Biology II & Lab	4
BIO 200 Environmental Biology	3
BIO 201/L Invertebrate Zoology & Lab	4
BIO 202/L Comparative Vertebrate Anat & Lab	4
BIO 205 Ecology	3
BIO 206 Medical Terminology	4
BIO 220 Allied Health Microbiology & Lab	4
BIO 223 Intro to Environmental Health	3
BIO 321/L Intro to Parasitology & Lab	4
BIO 340/L Embryology & Lab	4
BIO 344/L Princ of Plant Taxonomy & Lab	4
BIO 350 Selected Supplementary Topics in Science	3
BIO 430/L Med Microbiology	4
BIO 431/L Princ of Immunology	4
*BIO 433 Fund of Epidemiology	4
BIO 451/L Plant Anatomy	4
BIO 454/L Plant Pathology	4
BIO 461/L Plant Physiology	4
BIO 471 Biology Seminar	1
BIO 481 Research in Biology	2-4
CHE 408/L Biochemistry II	4
MTH 126 Calculus II	4

\*BIO 433 has a prereq of "Appl Stat." This includes MTH 324, MTH 355, ST 324, ST 355 that can be used. There are other prereqs as well.

<b>FREE ELECTIVES</b> Any course except transitional courses.
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(BIO) RECOMMENDED BIOLOGY ELECTIVE COURSES (Choose 8 hours)					
MinGrade C NRE course prereqs.					
BOTANY		ZOOLOGY		MEDICAL TECHNOLOGY	
BIO 200/L Env Biology	4	BIO 200/L Env Biology	4	BIO 321/L Intro to Parasitology	4
BIO 205 Ecology	3	BIO 205 Ecology	3	BIO 412/L Molecular Biology	4
BIO 344/L Princ of Plant Tax.	4	BIO 344/L Princ of Plant Tax.	4	BIO 430/L Med Microbiology	4
BIO 451/L Plant Anatomy	4	BIO 451/L Plant Anatomy	4	BIO 431/L Princ of Immunology	4
BIO 454/L Plant Pathology	4	BIO 454/L Plant Pathology	4	CHE 408/L Biochemistry II	4
BIO 461/L Plant Physiology	4	BIO 461/L Plant Physiology	4	CHE 221/L Analytical Chem	4
CHE 408/L Biochemistry II	4	CHE 408/L Biochemistry II	4	MTH 355, ST 355 Applied Statistics	3

(BIO) RECOMMENDED BIOLOGY ELECTIVE COURSES (Choose 8 hours)			
PRE-MEDICINE		ENVIRONMENTAL HEALTH	
BIO 221/L Hum Anat & Phys I	4	BIO 200/L Env Biology	3
BIO 222/L Hum Anat & Phys II	4	BIO 205 Ecology	3
BIO 340/L Dev Biology/ Embryology	4	BIO 223 Intro to Env Health	3
BIO 430/L Med Microbiology	4	BIO 324 Ecotoxicology I	4
BIO 431/L Princ of Immunology	4	*BIO 433 Fund of Epidemiology	4
CHE 408/L Biochemistry II	4	BIO 450 Radiation Biology	3
MTH 126 Calculus II	4	MTH 355, ST 355 Applied Statistics	3
MTH 355, ST 355 Applied Statistics	3		

\*BIO 433 has a prereq of "Appl Stat." This includes MTH 324, MTH 355, ST 324, ST 355 that can be used. There are other prereqs as well.

## Department of Community and Regional Planning

Dr. Himanshu Grover, Chair  
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### Introduction

The Department of Community And Regional Planning (DCRP) offers a program leading to the degree of Bachelor of Science in Urban and Regional Planning. The program is accredited by the Planning Accreditation Board. As a professional discipline, urban and regional planning is concerned with sustaining and enhancing the quality of life in cities and regions, and designing livable communities. The Department also coordinates the University's Liberal Studies program which is designed to support the educational pursuit of upper level undergraduate students by allowing flexibility in structuring an academic program of study best suited for their needs and goals.

### Mission Statement/Objectives

The Department of Community and Regional Planning at Alabama A&M University enrolls a diverse set of students and educate them to possess values, knowledge and skills that promote diversity, equity, justice and 'planning with people versus planning for people' in rapidly changing urban and rural communities. The DCRP is determined to continue the legacy of services fostered by the Historically Black College and University and the 1890 Land-Grant institution.

The mission statement encompasses an educational mission to enroll a diverse cadre of planners and educate them to possess values, knowledge and skills needed by planners in rapidly changing urban and rural communities. The mission statement also articulates the importance of diversity, equity, justice and planning with people; and the responsibility and expectations as a Historically Black College and University and an 1890 Land-Grant Institution to use our educational, research and service activities to continue the legacy of the Historically Black College and University and the 1890 Land-Grant institution.

### Programs Offered

Bachelor of Liberal Studies Degree		
MAJOR	CONCENTRATION	MINOR
Liberal Studies		

Bachelor of Science Degree		
MAJOR	CONCENTRATION	MINOR
Urban and Regional Planning	Transportation Management Urban Planning & Design	Urban and Regional Planning

### Financial Aid/Scholarships

In addition to financial assistance provided by federal and state governments and AAMU's institutional aid programs, there are College of Agricultural, Life and Natural Sciences and Department of Community And Regional Planning financial assistance and scholarship awards. These include the L. L. Crump Scholarship and work study grants for students who major in urban and regional planning.

### Cooperative Education/Internships

Consistent with the Department's mission of education directed at placement of its graduates into the planning profession, the urban and regional planning program augments classroom teaching with internships, department field trips and seminars, and appropriate full-time employment assistance.

### Student/Professional Organizations

The Urban Planning Association (UPA) is a student organization which promotes the professional growth and development of students majoring in urban and regional planning. The UPA is affiliated with the Alabama Chapter of the American Planning Association and supports student participation in activities of the American Planning Association and the Association of Collegiate Schools of Planning (ACSP).

### Special Programs/Awards/Recognition

The Bachelor of Science degree program is one of fifteen undergraduate planning programs in the country accredited by the Planning Accreditation Board (PAB). The Urban program is also directly affiliated with the Association of Collegiate Schools of Planning (ACSP).

### **Department Graduation Requirements**

1. Complete the University General Education Curriculum requirements.
2. Complete the Department and Major Curriculum requirements.
3. Complete the minimum number of semester credit hours required for graduation per program.
4. Students pursuing a minor must fulfill the prerequisite requirements for any of the 18 credit hour courses required for the minor.
5. Students pursuing a program must earn at least 25 percent of the credit hours required at Alabama A&M University.
6. Students pursuing a program must earn at least 50 percent of course work in the major area at AAMU.
7. Maintain the grade point averages and course grades noted on each curricula page for programs, majors, concentrations, minors, courses, etc.
8. Liberal Studies:
  - Must have completed University General Education requirements.
  - Must earn a grade of “C” or better in ENG 101 and 102 (Composition I and II).
  - Must complete MTH 112 or higher in General Education requirements.
  - Must complete 21 hours minimum in a concentration.
  - Student must fulfill all requirements of their specific concentration, including prerequisite courses, minimum grades and minimum GPA. Maintain a cumulative grade point average of 2.0 (or above if required) for the concentration.
  - 50% coursework of the concentration must be earned at AAMU.
  - Must complete at least 30 credit hours at the 300-400 level.

All Urban and Regional Planning majors are required to select an area of knowledge in a particular subject or a minor. Suggested minors include: political science, public history, sociology, economics, marketing, finance, GIS, construction management or computer science. Students may also complete a special grouping of 18 credit hours which have been approved by the student's advisor.

**Liberal Studies**  
120 Credit Hours

<b>FRESHMAN YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
ORI 101	First Year Experience	1	ORI 102	First Year Experience	1
ENG 101	Composition I <sup>2</sup>	3	ENG 102	Composition II <sup>2</sup>	3
	Sci lecture – See GenEd Listing <sup>1</sup>	3		Fine Arts – See GenEd Listing <sup>1</sup>	3
	Sci lab – See GenEd Listing <sup>1</sup>	1		Sci lecture – See GenEd Listing <sup>1</sup>	3
	Computer Lit – See GenEd Listing <sup>1</sup>	3		Sci lab – See GenEd Listing <sup>1</sup>	1
	Soc/Beh Sci – See GenEd Listing <sup>1</sup>	3	Math	See GenEd Listing <sup>1</sup> except 110	<u>3</u>
	PED/MSC/HED – See GenEd Listing <sup>1</sup>	<u>2</u>			14
		16			

<b>SOPHOMORE YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
	Lit Sequence – See GenEd Listing <sup>1</sup>	3		Lit Sequence – See GenEd Listing <sup>1</sup>	3
	Economics – See GenEd Listing <sup>1</sup>	3		History – See GenEd Listing <sup>1</sup>	3
	Hum/Fine Art – See GenEd Listing <sup>1</sup>	3		Concentration Elective <sup>3,4</sup>	3
	History – See GenEd Listing <sup>1</sup>	3		Concentration Elective <sup>3,4</sup>	3
LIBS 201	Intro to Liberal Studies	<u>3</u>		Concentration Elective <sup>3,4</sup>	<u>3</u>
		15			15

Submit Junior Audit.

<b>JUNIOR YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
	Concentration Elective <sup>3,4</sup>	3		Free Elective	3
	Concentration Elective <sup>3,4</sup>	3		3xx-4xx Elective <sup>3</sup>	3
	Concentration Elective <sup>3,4</sup>	3		3xx-4xx Elective <sup>3</sup>	3
	Concentration Elective <sup>3,4</sup>	3		3xx-4xx Elective <sup>3</sup>	3
	Free Elective	<u>3</u>		3xx-4xx Elective <sup>3</sup>	<u>3</u>
		15			15

Submit Senior Record.

<b>SENIOR YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
	3xx-4xx Elective <sup>3</sup>	3		3xx-4xx Elective <sup>3</sup>	3
	3xx-4xx Elective <sup>3</sup>	3		Free Elective	3
	3xx-4xx Elective <sup>3</sup>	3		Free Elective	3
	3xx-4xx Elective <sup>3</sup>	3		Free Elective	3
	3xx-4xx Elective <sup>3</sup>	<u>3</u>		Free Elective	<u>3</u>
		15			15

<sup>1</sup>See [General Education Requirements](#) section of this Bulletin for eligible courses.

<sup>2</sup>MinGrade of C required.

<sup>3</sup>All 3xx-4xx courses must total 30 hours. If 3xx-4xx courses are applied to concentration, these can be used to fulfill the required 30 hours and 1xx-2xx courses can be used to fulfill program hours.

<sup>4</sup>Concentration MinGrade, MinGPA, and other concentration requirements are dependent upon the concentration chosen.

**Urban and Regional Planning**  
123 Credit Hours

FRESHMAN YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
ORI 101	First Year Experience	1	ORI 102	First Year Experience	1
ENG 101	Composition I <sup>2</sup>	3	ENG 102	Composition II <sup>2</sup>	3
	Computer Lit – See GenEd Listing <sup>1</sup>	3		Fine Arts – See GenEd Listing <sup>1</sup>	3
	Sci lecture – See GenEd Listing <sup>1,4</sup>	3		Sci lecture – See GenEd Listing <sup>1,4</sup>	3
	Sci lab – See GenEd Listing <sup>1,4</sup>	1		Sci lab – See GenEd Listing <sup>1,4</sup>	1
UPL 103	Community and You <sup>2</sup>	3		Math – See GenEd Listing <sup>1</sup>	3
	NHM 104, FAS 101, HED 101	<u>2</u>		History – See GenEd Listing <sup>1</sup>	<u>3</u>
		16			17

SOPHOMORE YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
	Lit Sequence – See GenEd Listing <sup>1</sup>	3		Lit Sequence – See GenEd Listing <sup>1</sup>	3
ECO 230	Princ of Microeconomics	3	ECO 231	Princ of Macroeconomics	3
PSC 206	State and Local Government <sup>2</sup>	3	ENG 205	General Speech	3
UPL 203	History & Theory of Planning <sup>2</sup>	3		History – See GenEd Listing <sup>1</sup>	3
UPL 101	Intro to Urban Planning <sup>2</sup>	<u>3</u>	UPL 250	Basic Planning Studies <sup>2</sup>	<u>3</u>
		15			15

Submit Junior Audit.

Apply for admission to 5-year program at the beginning of second semester, junior year.

JUNIOR YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
UPL 275	Statistics for Urban Planning <sup>2</sup>	3	UPL 350	Research Methods and Design <sup>2</sup>	3
UPL 301	Drawing for Visual & Planners <sup>2</sup>	3	UPL 327	Land Use Planning <sup>2</sup>	3
UPL 317	Studio I: Graphic and Site Design <sup>2</sup>	3	UPL 357	Studio II: Comprehensive Planning <sup>2</sup>	3
UPL 404	Social Equity in Planning <sup>2</sup>	3		Minor Course <sup>5</sup>	3
	Free Elective	<u>3</u>		Minor Course <sup>5</sup>	<u>3</u>
		15			15

Submit Senior Record.

SENIOR YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
UPL 310 <sup>2</sup> or	Urban Economic Analysis OR	3		GEO 401 or UPL 200 <sup>2</sup>	3
URP 531 <sup>3</sup>	Econ & Pop Anal (if in 5-yr prgm)				
NRE 365 <sup>2</sup> or	Intro Geographic Info Systems OR	3	UPL 420	Senior Project <sup>2</sup> [CS]	3
URP 526 <sup>3</sup>	Comp Appl in Plan (if in 5-yr prgm)				
UPL 407 <sup>2</sup> or	Legal Basis of Planning OR	3	UPL 429 <sup>2</sup> or	Professional Practice OR	3
URP 520 <sup>3</sup>	Plan Legis/Zoning (if in 5-yr prgm)		URP 529 <sup>3</sup>	Prof Practice (if in 5-yr prgm)	
	Minor Course <sup>5</sup>	3		Minor Course <sup>5</sup>	3
	Minor Course <sup>5</sup>	<u>3</u>		Minor Course <sup>5</sup>	<u>3</u>
		15			15

<sup>1</sup>See [General Education Requirements](#) section of this Bulletin for eligible courses.

<sup>2</sup>MinGrade of C required.

<sup>3</sup>MinGrade of B required

<sup>4</sup>Lecture and Lab must match.

<sup>5</sup>Although minors are a minimum 18 hours, some may require an additional 1-2 hours. Please check the Bulletin.

[CS] = capstone course and cannot be substituted.

**Concentrations, Minors & Electives**

<b>(URP) URBAN PLANNING AND DESIGN CONCENTRATION (UPD)</b>	
<b>MinGPA 2.5. MinGrade D.</b>	
UPL 101 Introduction to Urban Planning	3
UPL 200 Global Cities	3
UPL 250 Basic Planning Studies	3
UPL 317 Studio I: Graphic and Site Design	3
UPL 327 Land Use Planning II	3
UPL 357 Studio II: Comprehensive Planning	3
UPL 404 Social Equity in Planning	<u>3</u>
	21

<b>(URP) TRANSPORTATION MANAGEMENT CONCENTRATION (TRM)</b>	
<b>MinGPA 2.5. MinGrade D.</b>	
LSM 201 Intro to Logistics & SCM	3
LSM 323 Transportation Management	3
LSM 340 Advanced Logistics & SCM	3
UPL 250 Basic Planning Studies	3
UPL 420 Senior Project	3
UPL 435 Transportation Planning	3
UPL 438 Transportation Modeling	<u>3</u>
	21

<b>(URP) URBAN AND REGIONAL PLANNING MINOR (NonURP mjr) (URP)</b>	
<b>MinGPA 2.0. MinGrade C.</b>	
UPL 101 Introduction to Urban Planning	3
UPL 200 Global Cities	3
UPL 250 Basic Planning Studies	3
UPL 317 Studio I: Graphic and Site Design	3
UPL 357 Studio II: Comprehensive Planning	3
UPL 404 Social Equity in Planning	<u>3</u>
	18

<b>URBAN AND REGIONAL PLANNING ELECTIVES</b>	
UPL 405 Practicum I	3
UPL 406 Practicum II	6
UPL 409 Seminar on Planning Problems	3
UPL 410 Seminar on Social Policy Planning	3
UPL 435 Transportation Planning	3
UPL 438 Transportation Modeling	3
UPL 440 Health Planning	3
UPL 442 Environmental Planning	3
UPL 443 Housing Issues	3
UPL 444 Historic Preservation and Neighborhood Conservation	3
UPL 445 Environmental Assessment	3
UPL 453 Community Development Process	3

<b>FREE ELECTIVES</b>
Any course except transitional courses.

## Department of Family and Consumer Sciences

Dr. Ethel Jones, Chair

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### Introduction

The Department of Family and Consumer Sciences offers a BS degree in Family and Consumer Sciences.

The Apparel, Merchandising and Design Concentration promotes and enhances the development of knowledge and skills requisite for continuing personal and professional development throughout the life cycle. The concentration enables students to develop competencies in the ecological, socio-psychological, and economic aspects of apparel and interior design production, distribution, and consumption.

The concentration is organized to provide a general understanding of textiles, clothing, fashion and related areas. As structured, the concentration provide unique opportunities and experiences to assist students in becoming creative, efficient and contributing members of society and the Family and Consumer Sciences profession. The curriculum offers the training necessary to meet the demands of the apparel and home furnishings industries, as well as retailing establishments associated with these industries. Students are prepared for jobs in apparel design, production, and merchandising, and associated public relations jobs.

The Human Development and Family Studies Concentration focuses on the developmental process of individuals, families and relationships through the life cycle and within multicultural settings.. Both theoretical and research findings are integrated into a multi-disciplinary approach to addressing the problems facing families in modern society. Graduates may pursue careers in family life, child and adolescent development, government, social service agencies or private businesses that specialize in goods and services for the family.

The Nutrition and Hospitality Management Concentration is designed for students who possess a strong interest in the sociological, psychological, physiological, and economic aspects of food as it relates to nutritional status and world hunger. The concentration provides a broad education in the science of nutrition and preparation of food as related to lifestyles, cultures, and health.

The two tracks within the Nutrition and Hospitality Management concentration are General Dietetics and Hospitality Management. The General Dietetics track is accredited as a Didactic Program in Dietetics (DPD) by the Academy of Nutrition and Dietetics (AND) and qualifies the student for admission to an accredited Dietetic Internship to become a registered dietitian. The DPD Program is accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics, 120 S. Riverside Plaza #2000, Chicago, IL, 60606, Telephone Number: (800) 877-1600. In addition, the curriculum offers excellent training to meet the demands of private industry, hospitals, government, educational institutions, hotels/motels, and restaurants.

### Mission Statement/Objectives

The mission of the Department of Family and Consumer Sciences (FCS) prepares diverse individuals for higher learning and professional careers in community service, government, science and technology, business and industry, and education. A major focus of the unit is to enhance the well-being of individuals, families, and communities through teaching, research, service, and advanced technology utilizing sustainability practices.

The objectives of Family and Consumer Sciences are to guide the learner in:

- Refining their artistry for professional practice based on their respective career choice;
- Assuming responsibility for his/her continuous personal and professional growth;
- Demonstrating ethical, personal and professional behavior in a myriad of settings;
- Analyzing and evaluating social action that influences the well-being of individuals, families, and communities;
- Using the American Association of Family and Consumer Sciences Body of Knowledge to address current societal issues; and
- Utilizing critical and reflective decision-making skills to converse, instruct and challenge a culturally diverse society

The objectives of the concentration in Apparel, Merchandising and Design are to:

- Develop professional competencies in students which enable them to enter graduate and professional schools and professional careers related to the broad spectrum of apparel design, textiles and merchandising,
- Provide instruction for minors in other disciplines who aspire to pursue careers related to clothing design, and merchandising,
- Provide resource services to diverse individuals in the urban and rural community, including parents, teachers, retail and other related industries.
- Equip students with knowledge, skills and resources that incorporates sustainability practices related to their career option(s).



The objectives of the concentration in Human Development and Family Studies are to:

- Prepare competent individuals for Human Development and Family Studies related professional careers and graduate studies.
- Assist students in developing an understanding of the interrelationship of physical, psychological, and social development throughout the lifespan;
- Provide opportunities for students to study and observe children and adolescents of varying stages of development; and
- Provide opportunities for students to enhance their knowledge and skills in the management of individual and family resources.

The objectives of the concentration in Nutrition and Hospitality Management are to:

- Prepare nutrition professionals with the necessary credentials to meet the needs of industry, government, education, medical facilities and graduate study;
- Prepare students to successfully compete for accredited dietetic internships;
- Provide nutrition resource information to consumers;
- Prepare managers to meet the needs of the food and lodging industry;
- Conduct basic and applied research to increase students' knowledge base in Nutrition and Hospitality Management.

### Programs Offered

Bachelor of Science Degree		
MAJOR	CONCENTRATION TRACK	MINOR
Family & Consumer Sciences	Apparel, Merch. & Design Human Development & Family Studies Family Financial Planning Nutrition & Hospitality Management General Dietetics Hospitality Management Secondary Education Teacher (6-12)	Fashion Design General Dietetics Hospitality Management Human Dev & Family Studies

### Student/Professional Organizations

The **Student Unit of the American Association of Family and Consumer Sciences** is the umbrella professional organization for students enrolled in Family and Consumer Sciences. This is an educational and scientific organization founded to improve individual and family life through education, research, cooperative programs and public information.

**Kappa Omicron Nu**, a national Family and Consumer Sciences honor society, has as its objective the emphasis of scholastic, professional and intellectual excellence. It is open to students enrolled in a Family and Consumer Sciences major who have completed 45 semester hours or equivalent and rank in the top 25% of their class in the unit.

The **Nutrition and Hospitality Management Club** enhances the development of students in Nutrition and Hospitality Management and provides opportunities for pre-professional experiences.

The **Trendsetters Fashion Club** seeks to enhance the personal and professional development of students in Apparel, Merchandising and Design. Membership is open to majors, minors, and non-majors interested in the objectives of the organization.

### Special Programs/Awards/Recognitions

*The Abigail K. Hobson Memorial Scholarship Award:* Contributions from friends and alumni of the area are used to provide a cash award of \$200.00 or more to a student in Family and Consumer Sciences who shows a need for financial aid, has an above average scholastic record, and has desirable personal qualities.

*Mozelle Davis Award:* Friends of Mozelle Davis, former assistant professor in Family and Consumer Sciences, provide a cash award of \$200.00 or more to a student with a concentration in Fashion Design within the Area of Apparel, Merchandising and Design.

*The Eliza P. Patton Award:* Friends of the late Mrs. Eliza P. Patton, former associate professor in Family and Consumer Sciences, provide two annual scholarships of \$125.00 or more each, to two students in Family and Consumer Sciences whose interests are Apparel, Merchandising and Design, and Nutrition and Hospitality Management, where funds permit.

*Human Development Award:* Contributions from friends and alumni of the area are used to generate cash awards for two deserving students with a major in Human Development and Family Studies.

*The Wayne Hendricks Award:* Ms. Nancy Wayne Hendricks gives one annual scholarship of \$1,000.00 to a student majoring in Nutrition and Hospitality Management. Ms. Hendricks has also endowed an additional scholarship for a deserving student in Nutrition and Hospitality Management.

*The Richardson Scholarship,* endowed by family and friends of Dr. Bernice Richardson, former professor and Chair, Family and Consumer Sciences (FCS), provides \$1000.00 per semester to an FCS major of sophomore, junior or senior classification.

### **Department Graduation Requirements**

1. Complete the University General Education Curriculum requirements.
2. Complete the Department and Major Curriculum requirements.
3. Complete the minimum number of semester credit hours required for graduation per program.
4. Students pursuing a minor must fulfill the prerequisite requirements for any of the 18 credit hour courses required for the minor.
5. Students pursuing a program must earn at least 25 percent of the credit hours required at Alabama A&M University.
6. Students pursuing a program must earn at least 50 percent of course work in the major area at AAMU.
7. Maintain the grade point averages and course grades noted on each curricula page for programs, majors, concentrations, minors, courses, etc.
8. Satisfactory completion of the Family and Consumer Sciences entrance, mid-level and exit assessments.
9. Completion of all courses in FCS with a minimum grade of "C".
10. Maintain membership in the parent-professional organization, the American Association of Family and Consumer Sciences, as well as in specialized organizations in the program areas.
11. Completion of a minimum of 120 clock hours of clinical experiences/internships.

**Family & Consumer Sciences**  
120 Credit Hours

<b>FRESHMAN YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
ORI 101	First Year Experience	1	ORI 102	First Year Experience	1
ENG 101	Composition I <sup>2</sup>	3	ENG 102	Composition II <sup>2</sup>	3
	Math – See GenEd Listing <sup>1</sup>	3		Fine Arts – See GenEd Listing <sup>1</sup>	3
	Sci lecture – See GenEd Listing <sup>1</sup>	3		Sci lecture – See GenEd Listing <sup>1</sup>	3
	Sci lab – See GenEd Listing <sup>1</sup>	1		Sci lab – See GenEd Listing <sup>1</sup>	1
	History – See GenEd Listing <sup>1</sup>	3		Soc/Beh Sci – See GenEd Listing <sup>1</sup>	3
NHM 104	Nutrition Today	2	AMD 104L	Aesthetics in FCS <sup>2</sup>	<u>3</u>
FCS 101	Intro to the Profession <sup>2</sup>	<u>2</u>			17
		18			

<b>SOPHOMORE YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
	Lit Sequence – See GenEd Listing <sup>1</sup>	3		Lit Sequence – See GenEd Listing <sup>1</sup>	3
	Economics – See GenEd Listing <sup>1</sup>	3		Soc/Beh Sci – See GenEd Listing <sup>1</sup>	3
NRE 199	Technology in Ag & Bio Sciences	3	ENG 205	General Speech	3
AMD 201L	Basic Clothing Construction	3	NHM 105	Princ of Nutrition <sup>2</sup>	3
NHM 201L	Science of Food Preparation <sup>3</sup>	3		Free Elective <sup>2</sup>	<u>3</u>
	Elective from Areas II-IV not taken	<u>3</u>			15
		18			

Submit Junior Audit.

<b>JUNIOR YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
	Free Elective <sup>2</sup>	3	HDF 312	Family Economics/Resource Mgt <sup>2</sup>	3
	Free Elective <sup>2</sup>	3		Free Elective <sup>2</sup>	3
	Concentration Course <sup>4</sup>	3		Free Elective <sup>2</sup>	3
	Concentration Course <sup>4</sup>	3		Concentration Course <sup>4</sup>	<u>3</u>
HDF 314	Family & Society <sup>2</sup>	<u>3</u>			12
		15			

Submit Senior Record.

<b>SENIOR YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
	Concentration Course <sup>4</sup>	3		Free Elective <sup>2</sup>	3
FCS 418	Directed Field Experience <sup>2</sup> [CS]	3		Free Elective <sup>2</sup>	3
FCS 420	Senior Seminar <sup>2</sup> [CS]	1		Concentration Course <sup>4</sup>	3
	Free Elective <sup>2</sup>	3		Concentration Course <sup>4</sup>	<u>3</u>
	Concentration Course <sup>4</sup>	<u>3</u>			12
		13			

<sup>1</sup>See [General Education Requirements](#) section of this Bulletin for eligible courses.

<sup>2</sup>MinGrade of C required.

<sup>3</sup>MinGrade of B required.

<sup>4</sup>Although Concentrations are a minimum 21 hours, some may require additional hours. Please check the Bulletin. The attached concentration within the baseline program is limited to only those concentrations listed on the back of the Program Checklist and in the “Concentrations, Minors, Electives” Section of the Bulletin for this Department unless otherwise specified here.

NOTE: Elective hours must first be used towards fulfilling concentration hours.

[CS] = capstone course and cannot be substituted.

## Concentrations, Minors &amp; Electives

<b>(FCS) SECONDARY EDUCATION CONCENTRATION (SED) – FAMILY AND CONSUMER SCIENCES TEACHER (6-12) TRACK (FCS) *</b>			
<b>Total Hours – 124. MinGPA 2.50 Cumulative, Admission, Completion, GenEd, Prof Study, Teaching Field.</b>			
<b>GENERAL EDUCATION</b>		<b>PROFESSIONAL STUDY</b>	
MinGPA 2.50.		Must be admitted to EPP. MinGPA 2.50.	
<b>AREA I – WRITTEN COMPOSITION: MinGrade C.</b>		FED 300 Foundations of Education <sup>2</sup>	2
ENG 101	3	FED 404 Tests & Measurements <sup>2</sup>	3
ENG 102	3	PSY 403 Educational Psychology <sup>2</sup>	3
	6	SPE 326 Mgt of Classroom Behavior <sup>2</sup>	3
<b>AREA II – HUMANITIES &amp; FINE ARTS:</b>		METHODS COURSES	
		(must complete FED 300, FED 404, PSY 403, SPE 326 to take)	
Fine Arts 101	See GE Listing <sup>1</sup> except COMM	SED 409 Reading in the Content Area	3
Literature	Sequence – See GE Listing <sup>1</sup> except 207, 208	FCS 401 Family & Consumer Sci Education	3
Hum a/o FA	ENG 205	INTERNSHIP	
	3	(must complete FED 300, FED 404, PSY 403, SPE 326 to take)	
	12	FCS 495 Internship <sup>3</sup> (also Prof Study course)	12
			29
<b>AREA III – SCIENCE &amp; MATH:</b>		<b>TEACHING FIELD</b>	
		MinGPA 2.50. MinGrade C.	
Lec/Lab	See GenEd Listing <sup>1</sup>	AMD 104L Aesthetics in FCS	3
Lec/Lab	See GenEd Listing <sup>1</sup>	AMD 201L Basic Clothing Construction	3
Math	See GenEd Listing <sup>1</sup>	AMD 203L Consumer Aspects of Clothing	3
	11	FCS 303 Career Tech/FCS Education	3
<b>AREA IV – HISTORY, SOCIAL, BEHAVIORAL SCI:</b>		FCS 420 Senior Seminar	1
History	See GenEd Listing <sup>1</sup>	HDF 201 Family Relations	3
Economics	See GenEd Listing <sup>1</sup>	HDF 304 Parenting	3
Soc/Beh Sci	See GenEd Listing <sup>1</sup>	HDF 312 Family Economics & Resource Mgt	3
	12	HDF 314 Family & Society	3
		HDF 323 Human Sexuality Across the Lifespan	3
<b>AREA V – PRE-PROF, MAJOR, ELCS:</b>		NHM 201L Science of Food Preparation <sup>4</sup>	3
Orientation	ORI 101 & ORI 102	NHM 301L Food Service Operations	3
HED/MS/PED	NHM 104, HED 101, MSC 101		34
Comp Lit	FED 215 <sup>2</sup>		
FCS 101 Intro to the Profession	2		63
NHM 105 Principles of Nutrition	3		
	12		
<b>ADDITIONAL COURSES –</b>			
FED 200 Intro to Education <sup>2</sup>	2		
FED 212 Human Growth/Development <sup>2</sup>	3		
SPE 201 Intro to Study of Excep Child <sup>2</sup>	3		
	8		
	61		
NOTE: ENG 101, ENG 102, FED 200, FED 212, FED 215, SPE 201 must be completed before admission to EPP.			

<sup>1</sup>See [General Education Requirements](#) section of this Bulletin for eligible courses.<sup>2</sup>MinGrade of C required.<sup>3</sup>Apply for Internship 1<sup>st</sup> sem, senior year.NOTE: One EPP General Study math course requires a grade of  $\geq$  C.<sup>4</sup>MinGrade of B required.

\*This concentration is not open to Liberal Studies majors.

**(FCS) APPAREL MERCHANDISING DESIGN CONCENTRATION (AMD)****MinGPA 2.0. MinGrade C.**

AMD 204L Clothing Throughout the Lifecycle	3
AMD 302 Historic Costume	3
AMD 303 Fashion Merchandising I	3
AMD 308 Visual Merchandising	3
AMD 315 Consumer Textiles I	3
AMD 403L Flat Pattern Design	3
AMD 404L Advanced Clothing & Design	<u>3</u>
	21

**(FCS) HUMAN DEVELOPMENT & FAMILY STUDIES CONCENTRATION (HDF)****MinGPA 2.0. MinGrade C.**

HDF 303 Family Theories	3
HDF 304 Parenting	3
HDF 321 Professional Ethics & Practice	3
HDF 323 Human Sexuality Across the Lifespan	3
HDF 410 Research Methods in HDFS	3
HDF 414 Lifespan Human Development	3
HDF 416 Program Development	<u>3</u>
	21

**(FCS) FAMILY FINANCIAL PLANNING CONCENTRATION [online only] (FFP)****MinGPA 2.0. MinGrade C.**

HDF 301 Fund. Family Financial Planning	3
HDF 305 Insurance Planning for Families	3
HDF 315 Income Tax Planning for Families	3
HDF 405 Investment Planning for Families	3
HDF 406 Retirement Planning for Families	3
HDF 407 Estate Planning for Families	3
HDF 408 Family Fin'l Planning Capstone	<u>3</u>
	21

**(FCS) NUTRITION & HOSPITALITY MANAGEMENT CONCENTRATION (NHM) – GENERAL DIETETICS TRACK (GD)****MinGPA 3.0. MinGrade C.****Tracks cannot be overlapped.**

NHM 203 Medical Terminology in Dietetics	MinGrd B	1
NHM 204 Nutri for Exercise & Weight Mgt		2
NHM 301L Food Service Operations I		3
NHM 306L Nutrition through the Life Cycle		3
NHM 401 Dietetics Capstone	[CS]	3
NHM 407 Medical Nutrition Therapy I		3
NHM 408L Medical Nutr Therapy II		3
NHM 410 Community Nutrition		3
NHM 415 Nutri Assessment & Counseling		<u>1</u>
		22

<b>(FCS) NUTRITION &amp; HOSPITALITY MANAGEMENT CONCENTRATION (NHM) – HOSPITALITY MANAGEMENT TRACK (HM)</b>	
<b>MinGPA 2.0. MinGrade C.</b>	
<b>Tracks cannot be overlapped.</b>	
NHM 202 Intro to Hospitality Mgt	3
NHM 206L Facilities Planning	3
NHM 301L Food Service Operations I	3
NHM 302L Food Service Operations II	3
NHM 304 Professional Beverage Mgt	3
NHM 312L Buffets and Banquets	3
NHM 403 Quantity Food Management	<u>3</u>
	21

<b>(FCS) FASHION DESIGN MINOR (FSD)</b>	
<b>MinGPA 2.0. MinGrade C.</b>	
AMD 317 AMD Social Media	3
AMD 320 AMD Fashion Illustration	3
AMD 406L Draping	3
AMD 410L Apparel CAD	3
ART 121 3D Design	3
MKT 315 Princ of Marketing	<u>3</u>
	18

<b>(FCS) GENERAL DIETETICS MINOR (GD)</b>	
<b>MinGPA 2.5. MinGrade C.</b>	
NHM 204 Nutri for Exercise & Weight Mgt	2
NHM 306L Nutrition through the Life Cycle	3
NHM 315 Healthcare Management	<b>MinGPA 2.75</b> 3
NHM 407 Medical Nutrition Therapy I	3
NHM 408L Medical Nutrition Therapy II	3
NHM 410 Community Nutrition	3
NHM 415 Nutrition Assessment & Counseling	<u>1</u>
	18

<b>(FCS) HOSPITALITY MANAGEMENT MINOR (HM)</b>	
<b>MinGPA 2.0. MinGrade C.</b>	
NHM 202 Introduction to Hospitality Mgt	3
NHM 206L Facilities Planning	3
NHM 301L Food Service Operations I	3
NHM 302L Food Service Operations II	3
NHM 304 Professional Beverage Mgt	3
NHM 403 Quantity Food Management	<u>3</u>
	18

<b>(FCS) HUMAN DEV &amp; FAMILY STUDIES MINOR (HDF)</b>	
<b>MinGPA 2.0. MinGrade C.</b>	
HDF 201 Family Relations	3
HDF 211 Child Growth and Development	3
HDF 304 Parenting	3
HDF 312 Family Economics and Resource Mgt	3
HDF 314 Family and Society	3
HDF 414 Lifespan Hum Dev or HDF 423 Family Public Policy	<u>3</u>
	18

FAMILY & CONSUMER SCIENCES ELECTIVES	
AMD 202 Retail Mathematics	3
AMD 305 Housing and Interiors	3
AMD 421 Problems and Independent Study	1-3
AMD 422 Fashion Study Tour	1-3
BIO 221/L Human Anatomy & Physiology I and Lab	4
BIO 222/L Human Anatomy & Physiology II and Lab	4
CHE 102/L General Chemistry II and Lab	4
HDF 201 Family Relations	3
HDF 211 Child Growth and Development	3
HDF 301 Fundamentals of Family Financial Planning	3
HDF 305 Insurance Planning for Families	3
HDF 315 Income Tax Planning for Families	3
HDF 317 Child Development Programs and the Community	3
HDF 402 Preschool Curriculum Development	3
HDF 405 Investment Planning for Families	3
HDF 406 Retirement Planning for Families	3
HDF 407 Estate Planning for Families	3
HDF 412 Independent Study	1-3
HDF 421 Family Life Education [New]	3
HDF 423 Family Public Policy [New]	3
HDF 1xx-4xx Elective	3
NHM 302L Food Service Operations II	3
NHM 304 Professional Beverage Management	3
NHM 306L Nutrition through the Life Cycle	3
NHM 309L Professional Baking	3
NHM 310 Travel, Tourism, and Resort Mgt	3
NHM 312L Buffets and Banquets	3
NHM 315 Healthcare Management [New]	3
NHM 405L Advanced Human Nutrition	3
NHM 406L International Cuisine and Catering	3
NHM 409L Experimental Foods	3
NHM 410 Community Nutrition	3
NHM 412 Special Problems	1-3

<p>FREE ELECTIVES</p> <p>Any course except transitional courses.</p>
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## Department of Food and Animal Sciences

Dr. Martha Verghese, Chair  
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### Introduction

The Department of Food and Animal Sciences offers BS degree programs in Food Science and Animal Bio-Health Sciences. The Department also offers Master of Science and Doctor of Philosophy degrees in Food Science. A research program offers unique opportunities for undergraduate students enrolled in the Department to gain valuable practical experience in their chosen field of study.

### Mission Statement/Objectives

The Department of Food and Animal Sciences undertakes, in the land-grant tradition, teaching, research, and outreach functions in food science and animal science. The Department fulfills its teaching mission by offering undergraduate and graduate level programs, workshops, seminars and experiential learning opportunities. As a means to fulfill its research mission, faculty, staff and students conduct basic and applied research addressing the problems of the State of Alabama. Under the University's and College's own national mandates, the Department assists developing countries via training, research and demonstration activities. It fulfills the outreach mission by offering specialized seminars and short courses for businesses, farmers, and community participants from urban and rural areas of the State of Alabama.

### Programs Offered

Bachelor of Science Degree		
MAJOR	CONCENTRATION	MINOR
Animal Bio-Health Sciences	Animal Bio-Health Sciences	Animal Bio-Health Sciences
Food Science	Animal Science Business & Food Industry Food Science Nutritional Biochemistry	Food Science

### Financial Aid/Scholarships

In addition to financial assistance provided by federal and state governments and AAMU's institutional aid programs, there are College of Agricultural, Life and Natural Sciences, and Department of Food and Animal Sciences financial assistance and scholarship awards. Students may also qualify for Institute of Food Technologists awards and other professional organizations' scholarship programs.

### Student/Professional Organizations

Animal Bio-Health Sciences Club  
IFTSA AAMU Chapter / (Food Science Club)  
Minorities in Agriculture, Natural Resources and Related Sciences (MANRRS)  
Phi Tau Sigma Honor Society

Participation in student organizations is encouraged as this provides opportunities for networking and exposure to your chosen professional area.

### Department Graduation Requirements

1. Complete the University General Education Curriculum requirements.
2. Complete the Department and Major Curriculum requirements.
3. Complete the minimum number of semester credit hours required for graduation per program.
4. Students pursuing a minor must fulfill the prerequisite requirements for any of the 18 credit hour courses required for the minor.
5. Students pursuing a program must earn at least 25 percent of the credit hours required at Alabama A&M University.
6. Students pursuing a program must earn at least 50 percent of course work in the major area at AAMU.
7. Maintain the grade point averages and course grades noted on each curricula page for programs, majors, concentrations, minors, courses, etc.
8. Officially declare one of the above referenced programs as a major.
9. Candidates must also complete all courses in the major with a grade of C or better in each course.

**[SPECIAL FEES PER SEMESTER (non-refundable)]**



<b>Course No.</b>	<b>Course Title</b>	<b>Fee</b>
FAS 401L	Food Microbiology	\$20.00
FAS 407L	Food Chemistry	\$20.00
FAS 408L	Food Analysis	\$20.00
FAS 430L	Physiology of Reproduction	\$20.00
FAS 453L	Agricultural Biochemistry	\$20.00
FAS 461L	Food Engineering	\$20.00
FAS 472L	Food Processing	\$20.00

**Animal Bio-Health Sciences**

124 Credits Hours

<b>FRESHMAN YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
ORI 101	First Year Experience	1	ORI 102	First Year Experience	1
ENG 101	Composition I <sup>2</sup>	3	ENG 102	Composition II <sup>2</sup>	3
	Math – See GenEd Listing <sup>1</sup>	3	MTH 113	Pre-Calculus Trigonometry	3
	Sci lecture – See GenEd Listing <sup>1</sup>	3		Fine Arts – See GenEd Listing <sup>1</sup>	3
	Sci lab – See GenEd Listing <sup>1</sup>	1	CHE 102	General Chemistry II	3
FAS 112	Intro to Animal Bio-Health Sciences <sup>2</sup>	<u>3</u>	CHE 102L	General Chemistry II Lab	1
		14	FAS 101	Foods For Life	<u>2</u>
					16

<b>SOPHOMORE YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
	Lit Sequence – See GenEd Listing <sup>1</sup>	3		Lit Sequence – See GenEd Listing <sup>1</sup>	3
	History – See GenEd Listing <sup>1</sup>	3		Economics – See GenEd Listing <sup>1</sup>	3
	Sci lecture – See GenEd Listing <sup>1</sup>	3	NRE 199	Technology in Ag & Bio Sciences	3
	Sci lab – See GenEd Listing <sup>1</sup>	1	FAS 351	Nutrition & Metabolism <sup>2</sup>	3
	Soc/Beh Sci – See GenEd Listing <sup>1</sup>	3	FAS 259	Companion Animal Mgt <sup>2</sup>	3
FAS 245	Practicum I	2		Soc/Beh Sci – See GenEd Listing <sup>1</sup>	<u>3</u>
FAS 352	Feeds & Feeding <sup>2</sup>	<u>3</u>			18
		18			

Submit Junior Audit.

<b>JUNIOR YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
	Hum/Fine Art – See GenEd Listing <sup>1</sup>	3	BIO 330	Microbiology	3
CHE 251	Organic Chemistry	3	BIO 330L	Microbiology Lab	1
CHE 251L	Organic Chemistry Lab I	1	FAS 320	Animal Biosecurity & Diseases <sup>2</sup>	3
PHY 201	General Physics with Trig I	4	FAS 345	Practicum II	2
FAS 357	Monogastric Animal Mgt <sup>2</sup>	<u>3</u>	FAS 353	Animal Breeding & Genetics <sup>2</sup>	3
		14	FAS 358	Ruminant Animal Mgt <sup>2</sup>	<u>3</u>
					15

Submit Senior Record.

<b>SENIOR YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
FAS 403	Seminar <sup>2</sup>	1	FAS 408L	Food/Feed Analysis <sup>2</sup>	4
FAS 424	Animal Models in Biomedical Res <sup>2</sup>	3	FAS 430L	Physiology of Reproduction <sup>2</sup>	4
FAS 440	Research Methods in Bioscience <sup>2</sup>	3	FAS 453L	Agricultural Biochemistry <sup>2</sup>	4
FAS 460	Animal Anatomy & Physiology <sup>2</sup>	3	FAS 492	Animal Bio-Hlth Sci Capstone <sup>2</sup> [CS]	<u>3</u>
FAS 462	Animal Parasitology <sup>2</sup>	3			15
FAS 491	Animal Health Internship <sup>2</sup>	<u>1</u>			
		14			

<sup>1</sup>See [General Education Requirements](#) section of this Bulletin for eligible courses.[CS] = capstone course and cannot be substituted.<sup>2</sup>MinGrade of C required.

**Food Science**  
126 Credits Hours

<b>FRESHMAN YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
ORI 101	First Year Experience	1	ORI 102	First Year Experience	1
ENG 101	Composition I <sup>2</sup>	3	ENG 102	Composition II <sup>2</sup>	3
MTH 112	Pre-Calculus Algebra	3	MTH 113	Pre-Calculus Trigonometry	3
CHE 101	General Chemistry I	3	CHE 102	General Chemistry II	3
CHE 101L	General Chemistry I Lab	1	CHE 102L	General Chemistry II Lab	1
	Economics – See GenEd Listing <sup>1</sup>	3	BIO 103	Princ of Biology	3
FAS 102	Intro to Food Science <sup>2</sup>	<u>3</u>	BIO 103L	Princ of Biology Lab	1
		17	FAS 101	Foods for Life	<u>2</u>
					17

<b>SOPHOMORE YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
	Lit Sequence – See GenEd Listing <sup>1</sup>	3		Lit Sequence – See GenEd Listing <sup>1</sup>	3
	History – See GenEd Listing <sup>1</sup>	3		Soc/Behav Sci Elective <sup>1,3</sup>	3
NRE 199	Technology in Ag & Bio Sciences	3	ENG 205	General Speech	3
	Fine Arts – See GenEd Listing <sup>1</sup>	3	FAS 241	Undergraduate Scientific Writing <sup>2</sup>	2
	Soc/Behav Sci Elective <sup>1</sup>	3	FAS 351	Nutrition and Metabolism <sup>2</sup>	<u>3</u>
FAS 306	Sensory Evaluation <sup>2</sup>	<u>3</u>			14
		18			

Submit Junior Audit.

<b>JUNIOR YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
MTH 125	Calculus I	4	PHY 201	General Physics with Trig I	4
CHE 251	Organic Chemistry I	3	FAS 442	Fruits, Veggies, & Cereal Prod Tech <sup>2</sup>	4
CHE 251L	Organic Chemistry I Lab	1	FAS 453L	Agricultural Biochemistry <sup>2</sup>	4
BIO 330	Microbiology	3	FAS 450	Regulations of Food Safety & Quality <sup>2</sup>	<u>3</u>
BIO 330L	Microbiology Lab	1			15
FAS 402	Meat & Poultry Sci & Technology <sup>2</sup>	<u>3</u>			
		15			

Submit Senior Record.

<b>SENIOR YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
	NRE 430, FAS 440 <sup>2</sup>	3	FAS 403	Seminar <sup>2</sup>	1
FAS 401L	Food Microbiology <sup>2</sup>	4	FAS 408L	Food/Feed Analysis <sup>2</sup>	4
FAS 407L	Food Chemistry <sup>2</sup>	4	FAS 490	Food Science Capstone <sup>2</sup> [CS]	3
FAS 461L	Food Engineering <sup>2</sup>	4	FAS 472L	Food Processing <sup>2</sup>	4
		15		Food Science Elective	<u>3</u>
					15

<sup>1</sup>See [General Education Requirements](#) section of this Bulletin for eligible courses.

<sup>2</sup>MinGrade of C required.

<sup>3</sup>Per AGSC, no more than six hours of HIS courses may be used to fulfill Area IV of General Education.

[CS] = capstone course and cannot be substituted.

**Concentrations, Minors & Electives**

<b>(FDC) FOOD SCIENCE CONCENTRATION (NonFDC mjr) (FDC)</b>	
<b>MinGPA 2.0, MinGrade C.</b>	
FAS 102 Introduction to Food Science	3
FAS 306 Sensory Evaluation	3
FAS 401L Food Microbiology	4
FAS 407L Food Chemistry	4
FAS 408L Food/Feed Analysis	4
FAS 472L Food Processing	<u>4</u>
	22

<b>(FDC) ANIMAL SCIENCE CONCENTRATION (ANS)</b>	
<b>MinGPA 2.0, MinGrade C</b>	
FAS 112 Intro to Animal Bio-Health Sciences	3
FAS 352 Feeds and Feeding	3
FAS 353 Animal Breeding and Genetics	3
FAS 357 Monogastric Animal Management	3
FAS 358 Ruminant Animal Management	3
FAS 421 Biology of Lactation	3
FAS 430L Physiology of Reproduction	4
FAS 485 Animal Physiology/Endocrinology	<u>3</u>
	25

<b>(ABH) ANIMAL BIO-HEALTH SCIENCES CONCENTRATION (NonABH mjr) (ABH)</b>	
<b>MinGPA 2.0, MinGrade C.</b>	
FAS 112 Intro to Animal Bio-Health Sciences	3
FAS 259 Companion Animal Management	3
FAS 351 Nutrition & Metabolism	3
<b>And Any <b>FOUR COURSES</b> of the following:</b>	
FAS 320 Animal Biosecurity & Diseases	3
FAS 353 Animal Breeding and Genetics	3
FAS 424 Animal Models in Biomedical Research	3
FAS 430L Physiology of Reproduction	4
FAS 440 Research Methods in Bioscience	3
FAS 460 Animal Anatomy & Physiology	<u>3</u>
	21-22

<b>(ABH) ANIMAL BIO-HEALTH SCIENCES MINOR (NonABH mjr) (ABH)</b>	
<b>MinGPA 2.0, MinGrade C</b>	
FAS 112 Intro to Animal Bio-Health Sciences	3
FAS 259 Companion Animal Management	3
FAS 351 Nutrition & Metabolism	3
<b>And Any <b>THREE COURSES</b> of the following:</b>	
FAS 320 Animal Biosecurity & Diseases	3
FAS 353 Animal Breeding and Genetics	3
FAS 424 Animal Models in Biomedical Research	3
FAS 430L Physiology of Reproduction	4
FAS 440 Research Methods in Bioscience	3
FAS 460 Animal Anatomy & Physiology	<u>3</u>
	18-19

**(FDC) FOOD SCIENCE MINOR (NonFDC mjr) (FDC)**  
**MinGPA 2.0. MinGrade C.**

FAS 102 Introduction to Food Science	3
FAS 306 Sensory Evaluation	3
FAS 401L Food Microbiology	4
FAS 407L Food Chemistry	4
FAS 472L Food Processing	<u>4</u>
	18

**(FDC) FOOD SCIENCE ELECTIVES**

FAS 312 Food Service Health Management	1
FAS 326 Poultry Production and Management	3
FAS 402 Meat & Poultry Science & Technology	3
FAS 405 Special Problems	1-3
FAS 422 Poultry Products Technology	3
FAS 442 Fruits, Veggies, & Cereal Products Tech	4
FAS 450 Regulations of Food Safety & Quality	3
FAS 485 Poultry Physiology & Endocrinology	3
FAS 486 Food Biotechnology	3
FAS 487 Nutrigenomics	3

**(ABH) ANIMAL BIO-HEALTH SCIENCES ELECTIVES**

FAS 110 Animal Bio-Health Terminology	1
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## Department of Military Science

Lieutenant Colonel Early Howard, Program Coordinator

Frank Lewis Gymnasium

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### Introduction

The Reserve Officers' Training Corps (ROTC) Program is a cooperative program contractually agreed to by the United States Army and Alabama A&M University. The faculty and administration at the University felt the student body should have an opportunity to compete for and receive commissions as officers in the United States Army. The administration requested in 1970 that a Reserve Officers Training Corps (ROTC) be established at the University at the earliest possible time. The U.S. Army responded to the request, and Army ROTC was established at Alabama A&M University by Department of the Army General Order Number 4, dated 28 January 1971. The Professor of Military Science is the head of the department, and the remaining commissioned officers are assistant professors who perform duties as instructors and additional duties in the field of administration, operations and supply.

### Mission Statement/Objectives

The mission of the Military Science Department is to recruit, train and commission the future officer leadership of the United States. Training of cadets is centered on preparation of cadets for attendance at various camps through teaching of land navigation/map reading, leadership, discipline, military customs, courtesies and values.

The Military Science Department will achieve its mission by meeting the following objectives:

- Training and preparation of cadets for attendance and successful completion of the ROTC Cadet Summer Training (CST)
- Train/prepare advanced course cadets for successful completion of the Basic Officer Leader Course (BOLC) II & III.
- Provide the military service with highly qualified and motivated young men and women with leadership potential to help meet the requirement for officers in the active and reserve components.

### Programs Offered

Bachelor of Science Degree		
MAJOR	CONCENTRATION	MINOR
		Professional Leadership

The Professional Leadership Program consists of a two-year basic course and a two-year advanced course enrolling both male and female students. The basic course is taken during the freshman and sophomore years. Students are under no military obligation while enrolled in the basic course. Students can only minor in ROTC as no major is offered.

Those students who successfully complete the basic course or ROTC Basic Camp, meet the Army physical standards, and demonstrate officer potential, will be considered for contracting and enrollment in the advanced course.

Veterans who have had at least two years of active duty service, National Guard or United States Army Reserve members who have completed basic training and students who have completed at least three years of JROTC, and have completed 60 semester hours, may receive placement credit and authorization to enroll in the advanced program when approved by the Professor of Military Science (PMS).

Graduate level students may enroll and receive a commission as an officer in the U.S. army. A graduate level student must have two years remaining as a student at the University and must complete the Leaders Training Course and/or National Advanced Leaders Course prior to commissioning.

Under the cross-enrollment program, students attending the University of Alabama in Huntsville and Athens State University are allowed to take ROTC at Alabama A&M University, receive credit and qualify for a commission as an officer in the United States Army.

### Financial Aid/Scholarships

Scholarship benefits include full tuition payment and a flat rate allowance for the purchase of textbooks, supplies, and equipment. Additionally, subsistence allowance in the amount of \$420.00 per month is paid to all scholarship recipients each school year the scholarship is in effect.

Students may compete for and earn an ROTC scholarship. The Army ROTC scholarship provides full tuition & fees and textbooks.

All contracted scholarship and non-scholarship cadets are paid a monthly tax free stipend. Stipend amounts are:

MS I	\$420.00
MS II	\$420.00
MS III	\$420.00
MS IV	\$420.00

Another way to get financial assistance is through the Simultaneous Membership Program (SMP). This is a volunteer officer training program open for National Guard and U.S. Army Reserve students. Students can participate simultaneously in the ROTC Program and continue monthly drills with their Reserve and National Guard Unit. SMP students can receive monthly drill pay from their unit and receive a monthly stipend from the ROTC Program.

### **Cooperative Education/Internships**

Qualified cadets may attend the four Leaders Training Course (LTC) at Fort Knox, Kentucky during the summer. LTC allows cadets with no previous ROTC to earn credit for completion of the ROTC basic course.

MS III cadets attend a paid six-week Advanced Leadership Camp at Fort Knox, Kentucky during the summer prior to entering MS IV.

Qualified cadets in the advanced program may also compete and attend Cadet Troop Leaders Training (CTLT) and Airborne School, Air Assault School and other military training offered during the summer

### **Student/Professional Organizations**

The ROTC Program has a variety of activities that include the Ranger Challenge Team, Color Guard, Honor Guard, and intramural sports.

### **Special Programs/Awards/Recognitions**

Numerous awards are available and awarded to ROTC cadets from both Army and civilian organizations.

A distinguished military student (DMS) is a MS IV cadet who has been designated by the PMS and has met the following qualifications:

- Possesses outstanding qualities of leadership and high moral character.
- Exhibited a definite aptitude for and interest in the military service.
- Achieved a military science standing in the upper third of the ROTC class and rank in the upper third of the order-of-merit list (OML) as established by the PMS.
- Attained an overall academic standing in the upper half of his university or college class.
- Demonstrated initiative and learning capabilities through his or her participation and achievements in campus and civic activities.
- The PMS, with the concurrence of the University President, will designate distinguished military students in writing. All distinguished military students are authorized to wear the Distinguished Military Student Badge.

A distinguished military graduate (DMG) is a cadet designated by the Commander, U.S Army Cadet Command who has met the following qualifications.

- Maintained the scholastic standards listed for a DMS.
- Successfully completed the advanced course, to include training at LDAC.
- Graduated with a baccalaureate degree or has a statement from the head of the institution that all requirements for a baccalaureate degree have been completed and that the degree will be conferred at the next regular commencement.

### **Admission Policy**

Enrollment in the basic Professional Leadership Program is voluntary with no military obligation.

To enroll in the advanced course, a student must:

- Be medically qualified as determined by standard Army medical examination.
- Achieve a minimum qualifying GPA of 2.0.
- Complete the two-year basic course or attend Leaders Training Course at Fort Knox, Kentucky during the summer.
- gain approval by the PMS.
- Must pass the Army's Combat Fitness Test (ACFT).
- Meet and maintain height/weight standards in accordance with the Army's guidelines.

- Under the cross-enrollment program, students attending the University of Alabama in Huntsville and Athens State University are allowed to take ROTC at Alabama A&M University, receive credit and qualify for a commission as an officer in the United States Army.

### **Department Graduation Requirements**

Candidates for commissioning in the U.S. army must satisfy the following requirements:

1. Meet and satisfy all University and major academic requirements for graduation.
2. Complete all ROTC department requirements to include meeting U.S. Army physical fitness requirements.
3. Participate in the commissioning ceremony.

### **Special Fees/Assessments**

A \$20.00 (non-refundable) laboratory fee is required of all cadets at registration. This fee covers instructional materials and field trips as well as attendance at the annual Military Ball.

Uniforms, texts, and other equipment are furnished by the Military Science Department at no expense to the cadet. In instances where shortages or damages beyond fair wear and tear occur, cadets are required to make full restitution.



Concentrations, Minors & Electives

The Professional Leadership Program consists of a two-year basic course and a two-year advanced course enrolling both male and female students. Twenty (20) semester credit hours are required for the minor in Professional Leadership (Military Science). Veterans who receive placement credit will not receive the twenty (20) semester credit hours and consequently do not meet the requirement to select Professional Leadership as a minor. CST candidates must register for the CST six (6) credit hours (MSC 206) during the summer prior to CST. In this instance, the semester-hour requirement will be met in order to earn a minor in Professional Leadership.

(LIB) PROFESSIONAL LEADERSHIP MINOR (MSC)	
MinGPA 2.0. MinGrade C.	
MSC 101 Military Science I-A	2
MSC 102 Military Science I-B	2
MSC 201 Military Science II-A	2
MSC 202 Military Science II-B	2
MSC 301 Military Science III-A	3
MSC 302 Military Science III-B	3
MSC 401 Military Science IV-A	3
MSC 402 Military Science IV-B	<u>3</u>
	20

Note: HIS 315, Military History, is required for Commissionees when offered.

BASIC COURSE  
(MSC 101, 102, 201, 202)

The Basic Course is taken during the freshman and sophomore years of college. While enrolled in the Basic Course, students are under no military obligation. Military Science is considered an integral part of the regular University program and in keeping with tradition. MSC 101, 102, 201, 202 are considered as electives. Both male and female students are accepted on a voluntary basis. Those students who successfully complete the basic course, meet the Army physical standards, and demonstrate officer potential, will be considered for contracting and enrollment in the advanced course.

ADVANCED COURSE  
(MSC 301, 302, 401, 402)

Students who have successfully completed the basic ROTC course or CST are eligible to enroll in the Advanced Course. Veterans who have had at least two years of active duty service, National Guard or United States Reserve members who have completed basic training, and students who have completed at least three years of JROTC, and who have completed 60 semester hours, may receive placement credit and authorization to enroll in the advanced program when approved by the Professor of Military Science (PMS).

## Department of Natural Resources and Environmental Sciences

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### Introduction

Department of Natural Resources and Environmental Sciences include the program areas of Environmental Science, Forestry, and Plant Biotechnology.

Our academic programs are dynamic and prepare students for a variety of careers in health care, food and agriculture, basic and applied biosciences and environmental sciences that lead to careers in research, industry, teaching and public service professions. Diverse Issues in Higher Education's Top 100 Degree Producers, ranked AAMU in the top 10 producers of African American graduates in Biological and Biomedical Sciences in the nation and the PhD program in Plant and Soil Science as one of the leading producers of African American PhDs in Agricultural Sciences. Our Forestry, Ecology, and Wildlife degree Program is the only professionally accredited forestry program at a historically black college or university.

### Mission Statements/Objectives

The mission of the Department of Natural Resources and Environmental Sciences is to provide our graduates with a solid academic foundation in the natural resources and environmental sciences with skills for further educational opportunities for careers in research, teaching and public services. We expect that our students will become productive and informed citizens, who are well prepared for positions in public and private institutions, and for graduate and professional studies in the natural resources and environmental fields.

#### Objectives:

- Teach fundamental principles and unifying concepts in the natural resources and environmental sciences.
- Provide research opportunities for undergraduate and graduate students to promote integrative learning.
- Train students to function as scientists, by integrating research and pedagogy; exposing the students to the scientific process.
- Teach scientific literacy, which is the ability to communicate scientific concepts effectively in both written and oral formats, as well as to think critically and logically.
- Provide a visible and easily accessible resource in the biological and agricultural sciences to the community through seminars by faculty and volunteer activities through student organizations.

The Forestry, Ecology & Wildlife Program (FEWP), as part of the total University, seeks to reflect the mission of the traditional land-grant institution, combining education, research and service to the public and the forestry profession. The undergraduate degree program is designed to educate broad-based, ecologically sensitive resource managers. Such a background will enable them to succeed as professional managers and practice conservation of forests and other natural resources for multiple uses. Faculty and graduate students in the FEWP conduct basic and applied research on forest ecosystems and resources in northern Alabama and beyond to provide needed information to land managers, resource planners, scientists and society. As part of a Historically Black College or University, FEWP seeks to address the needs of capable students who as a group are underrepresented in the forestry profession, as well as the minority, forest-landowner community that has historically been under-served by the forestry profession.

### Programs Offered

Bachelor of Science Degree		
MAJOR	CONCENTRATION TRACK	MINOR
Environmental Science	Agricultural Science Environmental Health Science Environmental Management Plant Science Public & Environmental Health Soil Science	Remote Sensing & GIS
Forestry	Ecology Fish and Wildlife Science Forest Management Forest Science Forestry Business	Fisheries Wildlife Biology
Plant Biotechnology		

### Financial Aid/Scholarships

In addition to financial support available from university (need and merit-based) support programs, opportunities exist for student research assistance via faculty research projects. Specialized scholarships are available from certain public/governmental agencies. Incoming students may also qualify for the USDA Scholars Program, among other merit-based scholarships.

### **Cooperative Education/Internships**

A large number of students majoring in Environmental Science, Forestry and accept summer and cooperative placements with governmental agencies, universities, private forestry and biotech and other agribusiness industries. This includes the Multi-Workforce Strategic Initiative Program (MWSI), housed on campus, for qualified forestry majors interested in a career with the USDA Forest Service. Tuition, support, summer job and permanent employment opportunities are available through the MWSI program.

An extensive research program provides unique opportunities for undergraduate students enrolled in the department to gain valuable practical experience in their chosen field of study. Under this program, several part-time work positions are available for competent and needy undergraduate students. The department also assists in securing summer employment for its students within its own research program or with private, state, and federal agencies.

### **Student/Professional Organizations**

Agronomy Club

Water Resources Club

Environmental Science Club

Graduate Student Association – Department of Natural Resources and Environmental Sciences

Minorities in Agriculture, Natural Resources, and Related Sciences (MANNRS)

Society of American Foresters – Student Chapter

Association of Southern Forestry Clubs

Strategies for Ecology Education, Development and Sustainability (SEEDS) – Ecological Society of America – Student Chapter

### **Special Programs/Awards/Recognitions**

Students have an opportunity to participate in Outstanding Student Awards given at the College level, for students at each classification level. Students also participate in the University's Academic Honors Programs (e.g., Dean's List, etc.)

### **Department Graduation Requirements**

1. Complete the University General Education Curriculum requirements.
2. Complete the Department and Major Curriculum requirements.
3. Complete the minimum number of semester credit hours required for graduation per program.
4. Students pursuing a minor must fulfill the prerequisite requirements for any of the 18 credit hour courses required for the minor.
5. Students pursuing a program must earn at least 25 percent of the credit hours required at Alabama A&M University.
6. Students pursuing a program must earn at least 50 percent of course work in the major area at AAMU.
7. Maintain the grade point averages and course grades noted on each curricula page for programs, majors, concentrations, minors, courses, etc.
8. Maintain a grade of "C" or better in BIO and NRE prefix courses.

**Environmental Science**  
121 Credit Hours

<b>FRESHMAN YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
ORI 101	First Year Experience	1	ORI 102	First Year Experience	1
ENG 101	Composition I <sup>2</sup>	3	ENG 102	Composition II <sup>2</sup>	3
BIO 103	Princ of Biology	3	MTH 113	Pre-Calculus Trigonometry <sup>2</sup>	3
BIO 103L	Princ of Biology Lab	1	CHE 101	General Chemistry I	3
NRE 101	Intro to Plant Science <sup>2</sup>	4	CHE 101L	General Chemistry I Lab	1
	FAS 101, HED 101, NHM 104	<u>2</u>	NRE 170	Intro to Environmental Science <sup>2</sup>	3
		14		Fine Arts – See GenEd Listing <sup>1</sup>	<u>3</u>
					17

<b>SOPHOMORE YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
	HIS Sequence – See GenEd Listing <sup>1</sup>	3		HIS Sequence – See GenEd Listing <sup>1</sup>	3
CHE 102	General Chemistry II	3		Literature – See GenEd Listing <sup>1</sup>	3
CHE 102L	General Chemistry II Lab	1		Hum/Fine Art – See GenEd Listing <sup>1</sup>	3
NRE 199	Technology in Ag & Bio Sciences	3	GEO 214	World Regional Geography	3
	Economics – See GenEd Listing <sup>1</sup>	3		Free Elective	<u>3</u>
NRE 251	Intro to Soil Science <sup>2</sup>	<u>4</u>			15
		17			

Submit Junior Audit.

<b>JUNIOR YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
ENG 205	General Speech	3	PHY 201	General Physics with Trig I <sup>2</sup>	4
CHE 221	Analytical Chemistry <sup>2</sup>	3	NRE 365	Intro to GIS <sup>2</sup>	3
CHE 221L	Analytical Chemistry Lab <sup>2</sup>	1	CHE 251	Organic Chemistry I <sup>2</sup>	3
MTH 125	Calculus I	4	CHE 251L	Organic Chemistry I Lab <sup>2</sup>	1
	Concentration Course <sup>3</sup>	<u>3</u>		Concentration Course <sup>3</sup>	3
		14		Concentration Course <sup>3</sup>	<u>3</u>
					17

Submit Senior Record.

<b>SENIOR YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
	Concentration Course <sup>3</sup>	3	NRE 491	Seminar & Scientific Writing <sup>2</sup>	1
NRE 306	Environmental Microbiology <sup>2</sup>	4	NRE 472	Soil, Water & Air Pollution <sup>2</sup>	3
NRE 430	Biostatistics <sup>2</sup>	3		Concentration Course <sup>3</sup>	3
NRE 470	Soil, Plant & Water Analysis <sup>2</sup> [CS]	<u>4</u>		Concentration Course <sup>3</sup>	3
		14		Concentration Course <sup>3</sup>	<u>3</u>
					13

<sup>1</sup>See [General Education Requirements](#) section of this Bulletin for eligible courses.

<sup>2</sup>MinGrade of C required

<sup>3</sup>Although Concentrations are a minimum 21 hours, some may require additional hours. Please check the Bulletin. The attached concentration within the baseline program is limited to only those concentrations listed on the back of the Program Checklist and in the “Concentrations, Minors, Electives” Section of the Bulletin for this Department unless otherwise specified here.

NOTE: MinGrade of C required for NRE course prerequisites.

[CS] = capstone course and cannot be substituted.

**Forestry**  
136 Credit Hours

FRESHMAN YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
ORI 101	First Year Experience	1	ORI 102	First Year Experience	1
ENG 101	Composition I <sup>2</sup>	3	ENG 102	Composition II <sup>2</sup>	3
MTH 113	Pre-Calculus Trigonometry	3	CHE 102	General Chemistry II	3
CHE 101	General Chemistry I	3	CHE 102L	General Chemistry II Lab	1
CHE 101L	General Chemistry I Lab	1	BIO 103	Principles of Biology I	3
NRE 281	Intro to Forestry <sup>2</sup>	3	BIO 103L	Principles of Biology I Lab	1
NRE 101	Intro to Plant Science <sup>2</sup>	4		Fine Arts – See GenEd Listing <sup>1</sup>	3
		18		HIS Sequence – See GenEd Listing <sup>1</sup>	3
					18

SOPHOMORE YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
	Literature – See GenEd Listing <sup>1</sup>	3		HIS Sequence – See GenEd Listing <sup>1</sup>	3
ECO 230	Princ of Microeconomics	3	ENG 205	General Speech	3
BIO 104	Principles of Biology II	3	PHL 201	Intro to Philosophy	3
BIO 104L	Principles of Biology II Lab	1	HED 101	Personal and Community Health	2
NRE 251	Intro to Soil Science <sup>2</sup>	4	NRE 199	Technology in Ag & Bio Sciences	3
NRE 282	Dendrology <sup>2</sup>	3		Soc/Beh Sci – See GenEd Listing <sup>1</sup>	3
		17			17

Submit Junior Audit.

JUNIOR YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
NRE 365	Intro to GIS <sup>2</sup>	3	NRE 371	Forest Mensuration <sup>2</sup>	4
NRE 379	Forest Ecology <sup>2</sup>	3	NRE 375	Silviculture <sup>2</sup>	4
NRE 382	Forestry Field Techniques I <sup>2</sup>	3	NRE 383	Forestry Field Techniques II <sup>2</sup>	3
NRE 430	Biostatistics <sup>2</sup>	3	NRE 387	Wildlife-Forestry Relationships <sup>2</sup>	3
	Concentration Course <sup>3</sup>	3		Concentration Course <sup>3</sup>	3
	Concentration Course <sup>3</sup>	3			17
		18			

Submit Senior Record.

SENIOR YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
NRE 474	Forest Ecological Management <sup>2</sup>	2	NRE 376	Forest Pest Management <sup>2</sup>	3
NRE 483	Forest Resource Economics <sup>2</sup>	3	NRE 480	Natural Resource Policy <sup>2</sup>	3
	Concentration Course <sup>3</sup>	3	NRE 491	Seminar & Scientific Writing <sup>2</sup>	1
	Concentration Course <sup>3</sup>	3	NRE 497	Forest Ecological Mgt Project [CS]	4
	Free Elective	3		Concentration Course <sup>3</sup>	3
		14		Concentration Course <sup>3</sup>	3
					17

<sup>1</sup>See [General Education Requirements](#) section of this Bulletin for eligible courses.

<sup>2</sup>MinGrade of C required.

<sup>3</sup>Although concentrations are a minimum 21 hours, some may require additional hours. Please check the Bulletin. The attached concentration within the baseline program is limited to only those concentrations listed on the back of the Program Checklist and in the “Minors, Concentrations, Electives” Section of the Bulletin for this Department unless otherwise specified here.

[CS] = capstone course and cannot be substituted.

**NO LONGER ACCEPTING MAJORS****Plant Biotechnology**  
125 Credit Hours

<b>FRESHMAN YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
ORI 101	First Year Experience	1	ORI 102	First Year Experience	1
ENG 101	Composition I <sup>2</sup>	3	ENG 102	Composition II <sup>2</sup>	3
MTH 112	Pre-Calculus Algebra	3		Fine Arts – See GenEd Listing <sup>1</sup>	3
CHE 101	General Chemistry I	3	MTH 113	Pre-Calculus Trigonometry <sup>2</sup>	3
CHE 101L	General Chemistry I Lab	1	NRE 101	Intro to Plant Science	4
	History – See GenEd Listing <sup>1</sup>	3		FAS 101, HED 101	<u>2</u>
	Soc/Behav Sci Elective <sup>1</sup>	<u>3</u>			16
		17			

<b>SOPHOMORE YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
	Lit Sequence – See GenEd Listing <sup>1</sup>	3		Lit Sequence – See GenEd Listing <sup>1</sup>	3
NRE 199	Tech in Biological/Agricultural Sci	3		Soc/Beh Sci – See GenEd Listing <sup>1</sup>	3
CHE 102	General Chemistry II	3		Hum/Fine Art – See GenEd Listing <sup>1</sup>	3
CHE 102L	General Chemistry II Lab	1	BES 121	Intro to Plant Biotechnology <sup>2</sup>	3
MTH 125	Calculus I <sup>2</sup>	4		Economics – See GenEd Listing <sup>1</sup>	<u>3</u>
BIO 103	Principles of Biology <sup>2</sup>	3			15
BIO 103L	Principles of Biology Lab <sup>2</sup>	<u>1</u>			
		18			

Submit Junior Audit.

<b>JUNIOR YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
CHE 251	Organic Chemistry I <sup>2</sup>	3	NRE 431	Principles of Plant Breeding <sup>2</sup>	3
CHE 251L	Organic Chemistry I Lab <sup>2</sup>	1	BES 301	Plant Biotechnology Applications <sup>2</sup>	3
PHY 201	General Physics with Trig I <sup>2</sup>	4	BES 325	Plant Biotechnology Techniques <sup>2</sup>	4
NRE 491	Seminar & Scientific Writing <sup>2</sup>	1	NRE 433	Intro to Molecular Genetics <sup>2</sup>	3
	Free Elective	3	NRE 433L	Intro to Molecular Genetics Lab <sup>2</sup>	1
	Free Elective	<u>3</u>		Free Elective	<u>3</u>
		15			17

Submit Senior Record.

<b>SENIOR YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
NRE 437	Plant Tissue Culture Methods/Appl <sup>2</sup>	4	BES 401	Ethics in Biotechnology <sup>2</sup>	1
NRE 430	Biostatistics <sup>2</sup>	3	NRE 441	Phytophysiology <sup>2</sup>	4
NRE 432	Plant Disease Diagnosis <sup>2</sup>	4	FAS 486	Food Biotechnology <sup>2</sup>	3
NRE 435	Intro to Bioinformatics <sup>2</sup>	4	BES 400	Biotech Apprenticeship <sup>2, 3</sup> [CS]	<u>4</u>
		15			12

<sup>1</sup>See [General Education Requirements](#) section of this Bulletin for eligible courses.<sup>2</sup>MinGrade of C required.<sup>3</sup>BES 400 is offered in the Summer.[CS] = capstone course and cannot be substituted.

**Concentrations, Minors & Electives**

<b>(FOR) FISH &amp; WILDLIFE SCIENCE CONCENTRATION (FWS)</b>	
<b>MinGPA 2.0. MinGrade C. MinGrade C NRE course prereqs.</b>	
NRE 286 Wildlife Biology and Identification	3
NRE 386 Principles of Wildlife Management	3
NRE 388 Principles of Fisheries Sciences	3
NRE 389 Fisheries Mgt and Aquaculture	3
NRE 488 Wildlife Techniques	3
Free Electives	<u>6</u>
	21

<b>(FOR) FORESTRY BUSINESS CONCENTRATION (FOB)</b>	
<b>MinGPA 2.0. MinGrade C. MinGrade C NRE course prereqs.</b>	
NRE 370 Natural Resource Conservation & Mgt	3
NRE 381 Wood Products	3
NRE 384 Forest Operations Systems & Mgt	3
NRE 389 Fish Management and Aquaculture	3
NRE 486 Environmental Policy and Law	3
FOR Electives	<u>6</u>
	21

<b>(FOR) FOREST MANAGEMENT CONCENTRATION (FRMG)</b>	
<b>MinGPA 2.0. MinGrade C. MinGrade C NRE course prereqs.</b>	
NRE 372 Forest Fire Ecology & Mgt	2
NRE 381 Wood Products	3
NRE 384 Forest Operations Systems & Mgt	3
NRE 385 Forest Recreation	3
Forestry Elective	3
Free Elective	<u>7</u>
	21

<b>(FOR) FOREST SCIENCE CONCENTRATION (FRSC)</b>	
<b>MinGPA 2.0. MinGrade C. MinGrade C NRE course prereqs.</b>	
Forestry Elective	14
Free Elective	<u>7</u>
	21

<b>(FOR) ECOLOGY CONCENTRATION (ECOL)</b>	
<b>MinGPA 2.0. MinGrade C. MinGrade C NRE course prereqs.</b>	
BIO 205 Ecology	3
NRE 372 Forest Fire Ecology & Mgt	2
NRE 379 Forest Ecology	3
NRE 471 Aerial Photo Interpretation	3
NRE 484 Ecological Processes	3

And Any **SEVEN HRS** of the following:

BIO 202/L Comparative Vert Anat & Lab	4	NRE 470 Soil, Plant and Water Analysis	4
BIO 311/L Principles of Genetics & Lab	4	NRE 474 Forest Ecological Management	2
BIO 330/L Microbiology & Lab	4	NRE 475 Principles of Wetlands	3
NRE 286 Wildlife Biology and Identification	3	NRE 476 Remote Sensing of Environment	4
NRE 366 Climate and Global Change	4	NRE 478 GIS, Spatial Analysis and Modeling	4
NRE 370 Natural Resource Conservation and Management	3	NRE 481 Hydrology and Watershed Management	3
NRE 387 Wildlife-Forestry Relationships	3	NRE 490 Special Probs in Plant/Soil Science	<u>1-3</u>
NRE 465 Application of Geostatistics	3		21

<b>(ES) ENVIRONMENTAL HEALTH SCIENCE CONCENTRATION (EVHS)</b>	
<b>MinGPA 2.0. MinGrade C. MinGrade C NRE course prereqs.</b>	
NRE 101 Intro to Plant Science	(4)
NRE 170 Intro to Environmental Sci	(3)
NRE 223 Intro to Env Health Science	3
NRE 400 Epidemiology	3
NRE 451 Environmental Toxicology	3
NRE 453 Hazardous Waste Management	3
NRE 460 Soil Chemistry	3
NRE 470 Soil, Plant & Water Anal	(4)
NRE 486 Environmental Policy & Law	3
NRE 496 Env Health Internship	<u>3</u>
	21
	+ (11)

<b>(ES) SOIL SCIENCE CONCENTRATION (SOI)</b>	
<b>MinGPA 2.0. MinGrade C. MinGrade C NRE course prereqs.</b>	
NRE 251 Intro to Soil Science	(4)
NRE 350 Soil Morphology	4
NRE 366 Climate and Global Change	4
NRE 406 Soil Microbiology	4
NRE 450 Earth Science	3
NRE 452 Soil Fertility	3
NRE 460 Soil Chemistry	3
NRE 461 Soil Physics	4
NRE 470 Soil, Plant & Water Analysis	(4)
	25
	+ (8)

(ES) PLANT SCIENCE CONCENTRATION (PLC)	
MinGPA 2.0. MinGrade C.	
NRE 417 Sustainable Crop Production	3
NRE 432 Plant Disease Diagnosis	4
NRE 441 Phyto-physiology	4
NRE 422 Landscape Design and Construction	4
NRE 423 Ornamentals	3
NRE 425 Lawn and Turf Management	3
NRE 490 Special Problems [CS]	<u>3</u>
	24

(ES) AGRICULTURAL SCIENCE CONCENTRATION (AGS)	
MinGPA 2.0. MinGrade C.	
BIO 490 Biology Internship	3
FAS 112 Intro to Animal Bio-Health Sci	3
FAS 320 Animal Biosecurity And Diseases	3
FAS 353 Animal Breeding and Genetics	3
NRE 389 Fisheries Mgt and Aquaculture	3
NRE 417 Sustainable Crop Production	3
NRE 432 Plant Disease Diagnosis	<u>4</u>
	22

(ES) PUBLIC & ENVIRONMENTAL HEALTH CONCENTRATION (PEH)	
MinGPA 2.0. MinGrade C.	
NRE 223 Intro to Env Health Science	3
BIO 4xx Concepts and Health Disparities [2 semester course] [CS]	6
And Any <b>TWELVE HOURS</b> of the following:	
BIO 4xx Seminar and Health Disparities	1
BIO 4xx Introduction to Rural/Urban Health	3
NRE 365 Intro to GIS for Health Science	3
NRE 400 Epidemiology	3
NRE 430 Biostatistics	3
NRE 451 Env Toxicology OR BIO 324 Ecotoxicology I	3
NRE 472 Soil, Water and Air Pollution Science	3
NRE 498 Global Env Health and Policy	3
SOC 327 Medical Sociology	<u>3</u>
	21

(ES) ENVIRONMENTAL MANAGEMENT CONCENTRATION (EVM)	
MinGPA 2.0. MinGrade C.	
NRE 453 Intro to Hazardous Waste Management	3
NRE 481 Hydrology & Watershed Management	3
NRE 486 Environmental Policy & Law	3
And Any <b>TWELVE CREDITS</b> of the following:	
BIO 205 Ecology	3
NRE 366 Climate and Global Change	4
NRE 450 Earth Science	3
NRE 451 Environmental Toxicology	3
NRE 475 Principles of Wetlands	3
NRE 490 Special Probs in Plant & Soil Science	1-3
UPL 442 Planning and the Environment	<u>3</u>
	21



<b>(ES) REMOTE SENSING &amp; GIS MINOR (GIS)</b>	
<b>MinGPA 2.0. MinGrade C. MinGrade C NRE course prereqs.</b>	
*NRE 365 Introduction to Geographic Info Systems	3
NRE 465 Applications of Geostatistics	3
NRE 476 Remote Sensing of the Environment	4
<b>And Any EIGHT HOURS of the following courses:</b>	
NRE 366 Climate and Global Change	4
NRE 471 Aerial Photo-Interpretation	3
NRE 478 GIS, Spatial Analysis, and Modeling	4
NRE 481 Hydrology and Watershed Management	3
EE 303 Electromagnetic Field Theory	3
EE 304 Numerical Methods & Digital Computation	3
CS 204 Visual Programming	3
CS 309 Computer Graphics	<u>3</u>
	<b>18</b>

\*NRE 365 is not counted as a part of the minor for students who major in URP, ES and FOR. Students not majoring in the three majors in the previous sentence then must take 11 hours instead of the eight hours listed above.

<b>(FOR) FISHERIES MINOR (NonFOR mjr) (FIS)</b>	
<b>MinGPA 2.0. MinGrade C. MinGrade C NRE course prereqs.</b>	
NRE 388 Principles of Fisheries Science	3
NRE 389 Fisheries Management and Aquaculture	3
<b>And Any TWELVE HOURS of the following courses:</b>	
BIO 201/L Invertebrate Zoology & Lab	4
BIO 202/L Comparative Vertebrate Anatomy & Lab	4
BIO 205 Ecology	3
BIO 311/L Genetics & Lab	4
BIO 321/L Introduction to Parasitology & Lab	4
BIO 340/L Developmental Biology & Lab	4
BIO 402/L Limnology & Lab	4
BIO 411/L Cell and Molecular Biology & Lab	4
BIO 481 Research in Biology	2-4
NRE 475 Principles of Wetlands	3
NRE 477 Insect Biology and Pest Management	3
NRE 484 Ecological Processes	3
NRE 490 Special Probs in Plant & Soil Science	<u>1-3</u>
	<b>18</b>

<b>(FOR) WILDLIFE BIOLOGY MINOR (WLB)</b>	
<b>MinGPA 2.0. MinGrade C. MinGrade C NRE course prereqs.</b>	
NRE 286 Wildlife Biology and Identification	3
NRE 386 Principles of Wildlife Management	3
NRE 387 Wildlife-Forestry Relationships	3
<b>And Any TWELVE HRS of the following:</b>	
BIO 201/L Invertebrate Zoology & Lab	4
BIO 202/L Comparative Vert Anat & Lab	4
BIO 205 Ecology	3
BIO 311/L Genetics & Lab	4
BIO 321/L Intro to Parasitology & Lab	4
BIO 322/L General Entomology & Lab	4
BIO 340/L Developmental Biology & Lab	4
BIO 402/L Limnology & Lab	4
BIO 411/L Cell and Molecular Biology & Lab	4
BIO 481 Research in Biology	2-4
NRE 475 Principles of Wetlands	3
*NRE 488 Wildlife Techniques	3
NRE 489 Forest Ecological Management	3
NRE 490 Special Probs in Plant/Soil Sci	<u>1-3</u>
	<b>21</b>

\*NRE 488 may be substituted for NRE 286 or 386 or 387.

<b>(PBT) PLANT BIOTECHNOLOGY ELECTIVES</b>	
<b>MinGrade C. MinGrade C NRE course prereqs.</b>	
BIO 311/L Principles of Genetics & Lab	4
BIO 330 Microbiology	3
CHE 407/L Biochemistry I & Lab	4
MGT 315 Principles of Management	3
NRE 365 Intro to Geographic Info Systems	3
NRE 406 Soil Microbiology	4
NRE 417 Sustainable Crop Production	3
NRE 421 Plant Propagation	3

(ES) ENVIRONMENTAL SCIENCE ELECTIVES			
BIO 205 Ecology	3	NRE 452 Soil Fertility and Fertilizers	3
BIO 321 Introduction to Parasitology	3	NRE 453 Hazardous Waste Management	3
BIO 322 General Entomology	3	NRE 461 Soil Physics	4
BIO 324 Ecotoxicology I	3	NRE 475 Principles of Wetlands	3
BIO 402 Limnology	3	NRE 476 Remote Sensing of the Environment I	4
CHE 252/L Organic Chemistry II & Lab	3	NRE 478 GIS, Spatial Analysis, and Modeling	4
NRE 223 Intro to Env Health Science	3	NRE 481 Hydrology and Watershed Mgt	3
NRE 350 Soil Morphology	4	NRE 486 Environmental Policy and Law	3
NRE 366 Climate and Global Change	4	NRE 490 Special Probs in Plant & Soil Science	1-3
NRE 370 Natural Resource Conservation/ Mgt	3	NRE 494 Irrigation and Drainage Systems	4
NRE 400 Fundamentals of Epidemiology	3	NRE 495 Soil & Water Conservation Applications	3
NRE 417 Sustainable Crop Production	3	NRE 496 Environmental Health Internships	3
NRE 450 Earth Science	3	UPL 442 Planning and the Environment	3
NRE 451 Environmental Toxicology	3		

(FOR) FORESTRY & FORESTRY BUSINESS (FOB) ELECTIVES	
MinGrade C. MinGrade C NRE course prereqs.	
ECO 414 Managerial Economics (FOB)	3
FIN 315 Principles of Finance (FOB)	3
LSM 201 Intro to Logistics and SCM (FOB)	3
MKT 315 Principles of Marketing (FOB)	3
NRE 101 Intro to Plant Science (FOB)	3
NRE 286 Wildlife Biology and Identification	3
NRE 360 Cooperative Education (FOB)	3
NRE 370 Natural Resource Conservation and Management	3
NRE 372 Forest Fire Ecology and Management	2
NRE 381 Wood Products	3
NRE 384 Forest Operations Systems and Management	3
NRE 385 Forest Recreation	3
NRE 386 Principles of Wildlife Management	3
NRE 388 Principles of Fisheries Science	3
NRE 389 Fisheries Management and Aquaculture	3
NRE 471 Aerial Photo Interpretation	3
NRE 477 Insect Biology and Pest Management	3
NRE 481 Hydrology and Watershed Management	3
NRE 484 Ecological Processes	3
NRE 486 Environmental Policy and Law	3
NRE 488 Wildlife Techniques	3
NRE 490 Special Problems in Plant & Soil Science (FOB)	1-3

Note: An abbreviation in parentheses following a course title indicates that the course is eligible as an elective for the specific abbreviation. Example – (FOB) means that the course is eligible as an elective for the Forestry Business Concentration.

**FREE ELECTIVES**  
Any course except  
transitional courses.

## College of Business and Public Affairs

Dr. Timothy Mantz, Interim Dean  
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### Introduction

According to the Fall and Summer 2010 Salary Survey of National Association of Colleges and Employers (NACE) (Data are reported to NACE by colleges and universities nationwide) business graduates (BA or BS) were offered average starting salaries well above the salary levels for all other areas except engineering and computer science. Average salary levels for undergraduates were: Economics-\$51,698; Accounting-\$48,691; Management-\$43,879; Marketing-\$41,670; Finance-\$50,356; Mgt Information Systems-\$48,932; Chemistry-\$39,404; Computer Science-\$61,112; Mechanical Engineering-\$58,457; Chemical Engineering-\$65,628; Civil Engineering-\$51,758; Electrical Engineering-\$59,381; English-\$37,157; History-\$38,731; Psychology-\$32,358; Sociology-\$35,173; Biology/Life Science-\$33,430.

### Mission Statement/Objectives

The mission of the College of Business and Public Affairs (CBPA) at Alabama A&M University is to provide quality management education programs to a diverse student population at the undergraduate and graduate levels. The college utilizes effective teaching, advising, applied scholarship, and community involvement to produce graduates who will become leaders, managers, entrepreneurs, and productive employees in the private and public sectors.

Consistent with the University's history and contemporary mission, the college concentrates on instruction while seeking to combine the classic goal of intellectual development with the land-grant tradition of service. Applied and interactive educational experiences are emphasized in both the graduate and undergraduate programs. While the College of Business and Public Affairs and the University are committed to graduate education, the college emphasizes undergraduate education as its primary responsibility. In addition to the coverage of basic business principles, all programs develop students' computer, communications, interpersonal relations, and leadership skills, thereby, preparing graduates for success in local, state, national, and global business environments. The AAMU College of Business and Public Affairs builds on its historic mission of providing education for African-Americans to an expanded mission of educating a student body that is diverse in terms of ethnicity, national origin, and socio-economic background.

Opportunities are provided for all students to gain leadership skills through involvement with student organizations and to gain practical experiences through co-ops and internships in cooperation with business, government and non-government organizations. Students are exposed to diversity and international perspectives. Faculty members are highly caring of their students and 85% of the full-time faculty members have doctoral degrees. They are committed to excellence in teaching and are engaged in scholarly activities. They are also active in institutional, professional and community service.

The College of Business and Public Affairs, established September 1, 1968, will achieve its mission by meeting the following objectives:

- To promote intellectual development and traditional education of students
- To guide students' understanding of the environment in which businesses operate in the U.S. and around the world as well as specific techniques and principles of the primary business disciplines
- To provide an in-depth study of a specific business discipline that includes how specialists in that field interact with specialists from other disciplines to make decisions
- To offer students experiences in and out of the classroom that promote professionalism, ethical behavior, and leadership skills
- To provide the University community an opportunity to study various aspects of the business environment and different business operations

### College Organization

The College of Business and Public Affairs is organized into three (3) departments, each headed by a department chair. The departments are (1) Accounting and Finance; (2) Management, Marketing and Logistics; and (3) Social Sciences.

The college has three outreach centers: the Center for Entrepreneurship, Innovation and Economic Development (CEIED), the Disadvantaged Business Enterprise (DBE) Support Services and the Small Business Development Center (SBDC). The centers provide management counseling and conducts training workshops free of charge. The Small Business Development Center (SBDC) primarily serves the North East Alabama Region.

**Programs Offered**

Bachelor of Arts Degree		
MAJOR	CONCENTRATION TRACK	MINOR
Political Science	Political Science Secondary Education General Social Studies Teacher (6-12)	History International Relations Philosophy Political Science
Sociology	Sociology	Sociology

Bachelor of Science Degree		
MAJOR	CONCENTRATION TRACK	MINOR
Accounting		Accounting
Business Administration	International Business Mgt Information Systems	Business Administration International Business
Criminal Justice	Criminal Justice	Criminal Justice
Entrepreneurship		Entrepreneurship
Finance		Economics Finance
Logistics & Supply Chain Management	Logistics & Supply Chain Management	
Management	Management	Management
Marketing		Marketing
Sport Management	Sport Analytics	Sport Management

**Financial Aid/Scholarships**

The preponderance of scholarships and financial assistance for students pursuing degrees in the College of Business and Public Affairs is administered by the University Scholarship Program and the Office of Financial Aid. Qualified students receive President's, Provost's and Dean's Scholarships. There are, however, some funds for business scholarships funded by corporations and private donors. These are competitive scholarships that are awarded depending on availability of funds. Other corporate and organizational scholarships may become available throughout the academic year. Information on such programs is available through the appropriate departmental offices and the Office of the Dean.

Internships and cooperative education opportunities are available for students in the College of Business and Public Affairs. Most are paid positions, however, some internship, that provide excellent opportunities to gain valuable work experience in a student's field of study, are not paid. The Kauffman Entrepreneurial Internship Program, administered by the Department of Management, Marketing and Logistics, is available to all business majors. Other positions are available with businesses throughout the United States. Information on many positions is available through Career Development Services. Advisors and departmental chairs are good sources of information about internship and co-op opportunities for business majors.

**Student/Professional Organizations**

Discipline specific student organizations are available for students through each department in the College of Business and Public Affairs. In addition, business students from all programs can be considered for membership in Phi Beta Lambda Business Fraternity and Delta Mu Delta Honor Society in Business. The discipline-specific organizations are discussed in the department sections of the Bulletin.

**Phi Beta Lambda, Inc.** is an organization with chapters on more than 600 college campuses across the United States. Its mission is to bring business and education together in a positive working relationship through innovative leadership and career development programs. Business students who have completed 30 credit hours (CH) or more with a 2.5 grade point average or higher are encouraged to seek membership in this organization.

**Delta Mu Delta** is a national honor society in business open to all business majors at both the graduate and undergraduate levels. Undergraduate members must

- be candidates for the baccalaureate degree,
- have completed at least half of the work required for the degree,
- have a cumulative grade point of 3.2 or above,
- be in the top 20 percent of their class, and

- be of good character.

### **College Graduation Requirements**

Undergraduate degree candidates in the College of Business and Public Affairs must satisfy each of the following requirements:

1. Complete the University General Education Curriculum requirements.
2. Complete the Department and Major Curriculum requirements. Requirements for each program can be found in the departmental sections of the Bulletin.
3. Complete the minimum number of semester credit hours required for graduation per program.
4. Students pursuing a minor must fulfill the prerequisite requirements for any of the 18 credit hour courses required for the minor.
5. Students pursuing a program must earn at least 25 percent of the credit hours required at Alabama A&M University.
6. Students pursuing a program must earn at least 50 percent of course work in the major area at AAMU.
7. Students must take the Senior Exit Exam as established for the AAMU business program, criminal justice, political science and sociology.
8. Maintain the grade point averages and course grades noted on each curricula page for programs, majors, concentrations, minors, courses, etc.
9. Transfer students pursuing a baccalaureate degree in the College of Business and Public Affairs must earn at least 50 percent of the business credit hours, excluding General Education, required for the degree at Alabama A&M University.
10. All business electives must be upper-level (300 to 499) courses unless otherwise stated.

## Department of Accounting and Finance

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### Introduction

The role of the accountant has been transformed in recent years. Technological advances have created an environment of rapid change, and in response, accounting has evolved in complexity. Accountants are more than financial historians who simply record and communicate financial data; they have become a critical part of management. Today's accountants are moving out of the corporate shadows to take center stage in their companies, handling greater responsibility and participating in broader business issues. The accounting profession is one of the most rapidly growing professions in the country.

The bachelor program in Finance provides opportunities for students to learn analytical, theoretical and real world knowledge in financial management of corporations, non-profit and governmental organizations that prepares them for a large array of careers in public, not-for profit, and private organizations. Studies in finance are particularly relevant for policy analysis and policy making decisions. Students who graduate from this program are also prepared to pursue graduate studies in finances, economics, business, law, public policy, public administration, urban and regional planning and other fields.

### Mission Statement/Objectives

To meet rapidly increasing demand, the Accounting curriculum provides a thorough education in the discipline. The program develops and enhances a student's critical thinking, judgment, and communication skills, while providing a sound technical foundation. Students that complete the accounting program meet the course and credit hour requirements to sit for the Certified Public Accountant (CPA) exam under Alabama law.

This specialized accounting and finance knowledge, along with a broad liberal arts, mathematics, science, and business background, is designed to prepare students:

- to enter the accounting profession in public accounting, industry, or the public sector;
- for future growth and development within the accounting and finance profession;
- for advanced studies in accounting, finance and other business fields, and
- to provide the educational foundation for future advancement to administrative and leadership positions.

The mission of the Department of Finance, Agribusiness and Economics is to support the mission of the College of Business and Public Affairs to offer a high quality academic program. The Department offers a program of instruction for those who expect to pursue careers in finance or economics working in public, private or non-profit organizations. The Department also offers service courses for business and non-business majors. The Department functions in the land-grant tradition of teaching, research, and extension by providing baccalaureate and graduate studies that are compatible with the times and within the reach of all qualified and capable individuals who are interested in further developing their technical and professional skills and competencies. The department endeavors to provide a cohesive, dynamic, forward looking and market-driven educational process for the emergence of scholars, leaders, thinkers, and other contributors to society.

The objectives of the department are:

1. To develop teaching programs on finance, agricultural economics and agribusiness management in response to the emerging business and economic issues and enhance students' professional competence for career in business, non-profit and governmental organizations.
2. To collaborate with Alabama Agricultural Extension Service and other 1890s land-grant universities to develop action-oriented research and outreach programs for minority and limited resource communities for agricultural productivity, cooperative and micro enterprise development and their sustainability.
3. To create a keen interest and understanding among students and faculty about the world at large through study abroad and/or exchange programs.
4. To create a competitive and interdisciplinary learning, research, and outreach environment within the College and the University.

### Programs Offered

Bachelor of Science Degree		
MAJOR	CONCENTRATION	MINOR
Accounting		Accounting
Finance		Economics

		Finance
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### Financial Aid/Scholarships

Students may refer to the College of Business and Public Affairs Scholarship section for more information on scholarships available to all business majors. Many accounting organizations also award scholarships to deserving students majoring in accounting. Information is posted on the student bulletin board and disseminated through the department.

In addition to financial assistance provided by the federal and state governments, and AAMU's institutional aid programs, there are scholarships and financial assistance offered through the College of Business and Public Affairs and the Department of Finance, Agribusiness and Economics. Students may also qualify for the Nimrod Cobb, Cargill and Alfa-Alabama Farm Federation scholarships. The Department offers two more scholarships, one is named for Dr. Yedla K. Rao, the former Chairman of the Department; and the other is named for Edward L. Lowder Colonial Bank of Huntsville. Information on other scholarships are available under the College of Business and Public Affairs "Financial Assistance/ Scholarship" section.

### Student/Professional Organizations

**National Association of Black Accountants (NABA)** is a national organization whose primary purpose is to develop, encourage, and serve as a resource for greater participation by African-Americans and other minorities in the accounting profession. NABA's major thrust and its programs are designed to strengthen the skills base for its student members, provide support to those professionals seeking higher levels of accomplishment, identify opportunities for minority students and professionals in the accounting profession, and encourage a greater number of African-American students to select accounting as their chosen field of study.

**Omicron Honorary Accounting Club** is an organization that, combined with NABA, work together as a team performing campus and community service, providing educational activities for accounting majors and supporting and enhancing the accounting program at the University.

Agribusiness Club

Alpha Zeta Honorary Society

Collegiate FFA

Minorities in Agriculture, Natural Resources, and Related Sciences (MANNRS)

**Economics and Finance Club** promotes and encourages students' achievement through academic and extra-curricular activities. Particularly, through visiting different business and public organizations, inviting guest lecturers to the College of Business and Public Affairs, and enhancing internship opportunities for students, the club offers a variety of professional development experiences related to alternative careers for graduates of programs in the economics and finance. Membership in the Club is open to all students interested in its activities.

**TVA Investment Challenge Program:** Tennessee Valley Authority (TVA) made available \$200,000 out of its decommissioning funds for each of the 25 universities in its service zone. Alabama A&M University is one of those 25 universities. The students of the Department of Economics and Finance of AAMU are given the opportunity to invest the fund in the stock market. No monetary benefit will come from this investment fund for the college, department, faculty or students. The sole purpose of this program is to provide the students an opportunity to manage real money. It is a valuable learning experience that is rare.

### Special Programs/Awards/Recognitions

The Department of Accounting and Finance honors selected students for academic achievement, service and other accomplishments during their tenure as a student each academic year. Accounting majors are selected to be honored for academic achievement and service with the "Outstanding Achievement" award. Students also participate in the University's academic Honors Program (e.g., Dean's List, etc.). Some scholarships for incoming freshmen are available periodically from different research grants.

The Alabama Society of Certified Public Accountants (ASCPA) honors the top graduating senior each academic year with the "Outstanding Accounting Achievement" award.

### Department Graduation Requirements

1. Complete the University General Education Curriculum requirements.
2. Complete the Department and Major Curriculum requirements.
3. Complete the minimum number of semester credit hours required for graduation per program.
4. Students pursuing a minor must fulfill the prerequisite requirements for any of the 18 credit hour courses required for the minor.
5. Students pursuing a program must earn at least 25 percent of the credit hours required at Alabama A&M University.
6. Students pursuing a program must earn at least 50 percent of course work in the major area at AAMU.

7. A grade of 'C' or better is required in the major coursework.
8. A grade of 'D' or better is required in the minor coursework.
9. Students must take the Senior Exit Exam as established for the AAMU business program.
10. Maintain the grade point averages and course grades noted on each curricula page for programs, majors, concentrations, minors, courses, etc.
11. Transfer students pursuing a baccalaureate degree in the College of Business and Public Affairs must earn at least 50 percent of the business credit hours required for the degree at Alabama A&M University.
12. All business electives must be upper-level (300 to 499) courses unless otherwise stated.



**Accounting**  
120 Credit Hours

FRESHMAN YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
ORI 101	First Year Experience	1	ORI 102	First Year Experience	1
ENG 101	Composition I <sup>2</sup>	3	ENG 102	Composition II <sup>2</sup>	3
MTH 112	Pre-Calculus Algebra <sup>2</sup>	3		Fine Arts – See GenEd Listing <sup>1</sup>	3
	Sci lecture – See GenEd Listing <sup>1</sup>	3		Sci lecture – See GenEd Listing <sup>1</sup>	3
	Sci lab – See GenEd Listing <sup>1</sup>	1		Sci lab – See GenEd Listing <sup>1</sup>	1
	History – See GenEd Listing <sup>1</sup>	3	MIS 213	Comp Applications in Business	3
	PED/MSD/HED – See GenEd Listing <sup>1</sup>	2	MTH 120	Calculus and its Applications	3
ACC 101	Accounting Prof Development I	1			17
		17			

SOPHOMORE YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
	Lit Sequence – See GenEd Listing <sup>1</sup>	3		Lit Sequence – See GenEd Listing <sup>1</sup>	3
	Soc/Beh Sci – See GenEd Listing <sup>1</sup>	3		HIS 207, PSC 206, SOC 210	3
ECO 230	Princ of Microeconomics	3	ECO 231	Princ of Macroeconomics	3
ENG 205	General Speech	3	ECO 271	Business Statistics I	3
ACC 203	Financial Accounting Principles	3	ACC 204	Managerial Accounting Principles	3
ACC 304	Accounting Prof Development II	1	MGT 207	Legal Env and Ethics	3
		16			18

Submit Junior Audit.

JUNIOR YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
ACC 301	Intermediate Accounting I <sup>2</sup>	3	ACC 302	Intermediate Accounting II <sup>2</sup>	3
ACC 321	Accounting Analytics & Decisions	3	ACC 303	Cost Accounting and Analytics <sup>2</sup>	3
FIN 315	Princ of Finance	3	MGT 315	Princ of Management	3
MKT 315	Princ of Marketing	3		ACC/MIS/CS 3xx-4xx <sup>2</sup>	3
ACC 395	Accounting Internship <sup>2,3</sup> [CS]	1			12
		13			

Submit Senior Record.

SENIOR YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
MGT 413	Production Operations Mgt	3	ACC 351	Taxation I <sup>2</sup>	3
ACC 306	Intermediate Accounting III <sup>2</sup>	3	ACC 441	Auditing, Risk Assess & Control <sup>2</sup>	3
ACC 372	AIS, Bus Processes & Analytics <sup>2</sup>	3	MGT 442	Strategic Mgt and Policy [CS]	3
	Free Elective	3		3xx-4xx ACC/MIS/CS	3
	ACC/MIS/CS 3xx-4xx <sup>2</sup>	3			12
		15			

<sup>1</sup>See [General Education Requirements](#) section of this Bulletin for eligible courses.

<sup>2</sup>MinGrade of C required.

<sup>3</sup>To register, student must have advisor consent.

[CS] = capstone course and cannot be substituted.

**Finance**  
120 Credit Hours

<b>FRESHMAN YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
ORI 101	First Year Experience	1	ORI 102	First Year Experience	1
ENG 101	Composition I <sup>2</sup>	3	ENG 102	Composition II <sup>2</sup>	3
MTH 112	Pre-Calculus Algebra <sup>2</sup>	3		Fine Arts – See GenEd Listing <sup>1</sup>	3
	Sci lecture – See GenEd Listing <sup>1</sup>	3		Sci lecture – See GenEd Listing <sup>1</sup>	3
	Sci lab – See GenEd Listing <sup>1</sup>	1		Sci lab – See GenEd Listing <sup>1</sup>	1
	History – See GenEd Listing <sup>1</sup>	3		Soc/Beh Sci – See GenEd Listing <sup>1</sup>	3
	PED/MSC/HED – See GenEd Listing <sup>1</sup>	2	MTH 120	Calculus and its Applications	3
FIN 101	Prof Development I in Finance <sup>2</sup>	1			17
		17			

<b>SOPHOMORE YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
	Lit Sequence – See GenEd Listing <sup>1</sup>	3		Lit Sequence – See GenEd Listing <sup>1</sup>	3
ECO 230	Princ of Microeconomics	3	MGT 207	Legal Env and Ethics	3
MIS 213	Comp Applications in Business	3	ECO 231	Princ of Macroeconomics	3
ENG 205	General Speech	3	ECO 271	Business Statistics I	3
ACC 203	Financial Accounting Principles	3	ACC 204	Managerial Accounting Principles	3
FIN 102	Prof Development II in Finance <sup>2</sup>	1	FIN 315	Princ of Finance	3
		16			18

Submit Junior Audit.

<b>JUNIOR YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
MGT 315	Princ of Management	3	FIN 316	Managerial Finance <sup>2</sup>	3
MKT 315	Princ of Marketing	3	FIN 371	Financial Markets & Institutions <sup>2</sup>	3
	ACC/ECO/FIN/MIS 3xx-4xx Elc or ECO 272	3		Advisor-approved restricted <sup>3</sup> elcs	3
FIN 317	Financial Data Analysis <sup>2</sup>	3	FIN 391	Finance Internship <sup>2</sup>	1
FIN	3xx-4xx Elective <sup>2</sup>	3		HIS 207, PSC 206, SOC 210	3
		15			13

Submit Senior Record.

<b>SENIOR YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
FIN 432	Investment I <sup>2</sup>	3	FIN 487	Int'l Financial Management <sup>2</sup>	3
MGT 413	Production Operations Mgt	3	FIN 489	Special Topics in Finance <sup>2</sup>	3
	Advisor-approved restricted <sup>3</sup> elcs	3		Free Elective	3
MGT 442	Strategic Mgt and Policy [CS]	3		Advisor-approved restricted <sup>3</sup> elcs	3
		12			12

<sup>1</sup>See [General Education Requirements](#) section of this Bulletin for eligible courses.

<sup>2</sup>MinGrade of C required.

<sup>3</sup>Restricted electives – advisor-approved 3xx-4xx CS, MTH, URP, ACC, ECO, FIN, MIS.

[CS] = capstone course and cannot be substituted.

**Concentrations, Minors & Electives**

<b>(ACC) ACCOUNTING MINOR (nonACC mjr) (ACC)</b>	
<b>MinGPA 2.0. MinGrade D.</b>	
ACC 301 Intermediate Accounting I	3
ACC 302 Intermediate Accounting II	3
ACC 303 Cost Accounting and Analytics	3
ACC 351 Taxation I	3
<b>And Any TWO COURSES of the following:</b>	
ACC 403 Advanced Cost Accounting	3
ACC 421 Advanced Accounting	3
ACC 441 Auditing, Risk Assess & Control	3
ACC 450 Accounting for Non-Profit Orgs	3
ACC 451 Taxation II	3
ACC 461 Seminar in Int'l Accounting	3
ACC 372 AIS, Bus Processes & Analytics	<u>3</u>
	18

<b>(FIN) FINANCE MINOR (NonBusiness prgms mjr) (FIN)</b>	
<b>MinGPA 2.0. MinGrade D.</b>	
ECO 271 Business Statistics I	3
FIN 312 Basic Finance	3
FIN 316 Managerial Finance	3
FIN 3xx-4xx Elective	6
Business Elective	<u>3</u>
	18

<b>(FIN) FINANCE MINOR (Business prgms mjr) (FIN)</b>	
<b>MinGPA 2.0. MinGrade D.</b>	
ECO 272 Business Statistics II	3
FIN 316 Managerial Finance	3
FIN 3xx-4xx	<u>12</u>
	18

<b>(FIN) ECONOMICS MINOR (Business prgms mjr) (ECO)</b>	
<b>MinGPA 2.0. MinGrade D.</b>	
ECO 272 Business Statistics II	3
ECO 401 <b>OR</b> 402 Intermed Macro or Micro	3
ECO 3xx-4xx Elective	<u>12</u>
	18

<b>(FIN) ECONOMICS MINOR (NonBusiness prgms mjr) (ECO)</b>	
<b>MinGPA 2.0. MinGrade D.</b>	
*ECO 230 Principles of Microeconomics	3
*ECO 231 Principles of Macroeconomics	3
ECO 271 Business Statistics I	3
ECO 401 <b>OR</b> 402 Intermed Macro or Micro	3
ECO 3xx-4xx Elective	<u>6</u>
	18

\*The economics course taken to fulfill General Education cannot be used to fulfill the minor. If ECO 200 has been taken, ECO 230 and ECO 231 must be replaced by six (6) hours of ECO 3xx-4xx.

<b>BUSINESS ELECTIVES</b>	
ACC 3xx-4xx	3
ECO 3xx-4xx	3
ETR 3xx-4xx	3
FIN 3xx-4xx	3
MGT 3xx-4xx	3
MKT 3xx-4xx	3
LSM 3xx-4xx	3
MIS 3xx-4xx	3

<b>NON-BUSINESS ELECTIVES</b>	
Any course except ACC, ECO, ETR, FIN, MGT, MKT, LSM, MIS and transitional courses.	

<b>FREE ELECTIVES</b>	
Any course except transitional courses.	

## Department of Management, Marketing and Logistics

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### Introduction

In today's increasingly competitive environment, organizations in both the private and public sectors are interested in individuals that would provide effective leadership at all levels of their organizations. The Department of Management, Marketing and Logistics offers Bachelor of Science programs designed to provide students with a broad-based education for managerial success. This broad-based education prepares students for excellent employment and entrepreneurial opportunities in business, government and the not-for-profit sector.

Logistics and Supply Chain professionals manage, coordinate, manufacture and transport products from raw materials to the finished goods available at local stores. The Logistics and Supply Chain Management major is designed to provide students with an interdisciplinary foundation in logistics and supply chain management in preparation for careers in operations management, logistics, purchasing, industrial distribution and transportation.

### Mission Statement/Objectives

The objective of the Department of Management, Marketing and Logistics is to provide high quality education that prepares students for leadership positions in their chosen professions and to meet the challenges of personal development. Consistent with the mission of the College of Business and Public Affairs, the Department focuses on providing students with the knowledge to develop the skills to analyze problems, communicate solutions, and understand the impact of their decisions.

The Sport Management Program is committed to providing the best educational experience and environment to individuals who seek the knowledge and understanding of what it takes to be successful in the Sports Industry. We offer an array of courses to help students gain exposure to the many facets of Sport Management as well as further develop your passion for the industry. Our program seeks to ensure that our students leave our classrooms with the ability to: (1) demonstrate a knowledge of management and leadership concepts within the sport, (2) demonstrate a knowledge of the application of moral and ethical theories to the sport experience, and lastly (3) demonstrate a knowledge of how psycho-social factors impact the world of sport. The Alabama A&M University Sport Management Program is dedicated to assisting in the development of our students to help them reach their full potential and graduate ready to take their place as industry leaders.

### Programs Offered

Bachelor of Science Degree		
MAJOR	CONCENTRATION TRACK	MINOR
Business Administration	International Business Mgt Information Systems	Business Administration International Business
Entrepreneurship		Entrepreneurship
Logistics & Supply Chain Management	Logistics & Supply Chain Management	
Management	Management	Management
Marketing		Marketing
Sport Management	Sport Analytics	Sport Management

### Financial Aid/Scholarships

Please refer to the College of Business and Public Affairs Scholarship section for more information on scholarships available to all business majors.

### Cooperative Education/Internships

The Department offers experiential learning opportunity (ELO) courses in each discipline. These courses provide students with co-op, internship, or field study opportunities that combine classroom-based education with practical work experience while further developing soft skills. Students are expected to complete the ELO course prior to the second semester of their junior year. The Experiential Learning Opportunity Program Office in the College of Business and Public Affairs will assist students by providing guidance and resources during their search for an ELO in their discipline.

### Student/Professional Organizations

**American Production and Inventory Control Society (APICS)** – The Educational Society for Resource Management is an international organization offering education and materials in support of the effective use of resources in the manufacturing and service organizations. Our student chapter was established in 1994. Sport Management Major Club is designed for the continued professional development of the SPM majors.

**American Marketing Association** is a chapter of the International Collegiate American Marketing Association. This organization is most committed to providing a forum for students' professional growth and development, and actively encourages their involvement. Membership benefits include the opportunity to participate in valuable business seminars and workshops offered by top marketing professionals and a one-year subscription to Marketing News, a publication dedicated to the discussion of the latest topics and issues in the field, and written especially for members.

**Mu Kappa Tau National Honor Society** was chartered in the Spring of 1986 for the purpose of recognizing junior and senior marketing students with an over GPA of 3.25 and above. In addition to promoting and stimulating interest in the area of Marketing, the organization fosters a relationship among its honor students, marketing faculty, and marketing professionals.

**Society for Human Resource Management (SHRM)** - The Society for Human Resource Management is the leading voice of the human resource profession, representing the interests of over 65,000 professional and 6,000 student members from around the world. SHRM provides its membership with services that equip human resource professionals to become leaders and decision-makers within their organizations. The society is a founding member and Secretariat of the World Federation of Personnel Management Association (WFPMA), which links human resource associations in 55 nations.

**Association of Logistics and Supply Chain Management (ALSCM)** - is an organization dedicated to providing professional growth and development of student members in the fields of transportation, logistics and supply chain management. ALSCM is also associated with Council of Supply Chain Management Professionals (CSCMP) and Institute of Supply Chain Management (ISM).

**Council of Supply Chain Management Professionals (CSCMP)** – is the preeminent worldwide professional association of supply chain management that provides educational opportunities and relevant information via a variety of programs, services, and activities. Membership is for all full-time undergraduate and graduate students.

**Institute of Supply Chain Management (ISM)** – is a not-for-profit association that provides education, development, and advancement of the profession and the expansion of professional skills and knowledge. Membership is for all full-time undergraduate and graduate students.

### **Special Programs/Awards/Recognitions**

Each academic year, the Department of Management, Marketing and Logistics recognizes the graduating senior with highest academic achievement in management, marketing, international business, logistics and supply chain management, and management information systems. The Logistics and Supply Chain graduating senior with the highest academic average receives the "Outstanding Academic Achievement Award" each year.

### **Department Graduation Requirements**

1. Complete the University General Education Curriculum requirements.
2. Complete the Department and Major Curriculum requirements.
3. Complete the minimum number of semester credit hours required for graduation per program.
4. Students pursuing a minor must fulfill the prerequisite requirements for any of the 18 credit hour courses required for the minor.
5. Students pursuing a program must earn at least 25 percent of the credit hours required at Alabama A&M University.
6. Students pursuing a program must earn at least 50 percent of course work in the major area at AAMU.
7. A grade of 'C' or better is required in the major coursework.
8. A grade of 'D' or better is required in the minor coursework.
9. Students must take the Senior Exit Exam as established for the AAMU business program.
10. Maintain the grade point averages and course grades noted on each curricula page for programs, majors, concentrations, minors, courses, etc.
11. Transfer students pursuing a baccalaureate degree in the College of Business and Public Affairs must earn at least 50 percent of the business credit hours required for the degree at Alabama A&M University.
12. All business electives must be upper-level (300 to 499) courses unless otherwise stated.

**Business Administration**

120-123 Credit Hours

**FRESHMAN YEAR**

First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
ORI 101	First Year Experience	1	ORI 102	First Year Experience	1
ENG 101	Composition I <sup>2</sup>	3	ENG 102	Composition II <sup>2</sup>	3
MTH 112	Pre-Calculus Algebra <sup>2</sup>	3		Fine Arts – See GenEd Listing <sup>1</sup>	3
	Sci lecture – See GenEd Listing <sup>1</sup>	3		Sci lecture – See GenEd Listing <sup>1</sup>	3
	Sci lab – See GenEd Listing <sup>1</sup>	1		Sci lab – See GenEd Listing <sup>1</sup>	1
HIS	Elective <sup>1</sup>	3		Soc/Beh Sci – See GenEd Listing <sup>1</sup>	3
	PED/MSC/HED – See GenEd Listing <sup>1</sup>	<u>2</u>	MTH 120	Calculus and its Applications <sup>2</sup>	<u>3</u>
		16			17

**SOPHOMORE YEAR**

First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
	Lit Sequence – See GenEd Listing <sup>1</sup>	3		Lit Sequence – See GenEd Listing <sup>1</sup>	3
ECO 230	Princ of Microeconomics	3	ECO 231	Princ of Macroeconomics	3
MIS 213	Comp Applications in Business	3	ECO 271	Business Statistics I <sup>2</sup>	3
ENG 205	General Speech	3	MGT 207	Legal Env and Ethics <sup>2</sup>	3
ACC 203	Financial Accounting Principles <sup>2</sup>	<u>3</u>	ACC 204	Managerial Accounting Principles <sup>2</sup>	3
		15	ELO 250	Prof Dev & Workforce Readiness <sup>2</sup>	<u>3</u>
					18

Submit Junior Audit.

**JUNIOR YEAR**

First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
FIN 315	Princ of Finance <sup>2</sup>	3	BUS 390	ELO in Business Admin <sup>2,4</sup> [CS]	3
MIS 315	Princ of Mgt Info Systems <sup>2</sup>	3	MKT 315	Princ of Marketing <sup>2</sup>	3
MGT 315	Princ of Management <sup>2</sup>	3		HIS 207, PSC 206, SOC 210	3
	Concentration Course <sup>3</sup>	3		Concentration Course <sup>3</sup>	3
	Concentration Course <sup>3</sup>	<u>3</u>		Concentration Course <sup>3</sup>	<u>3</u>
		15			15

Submit Senior Record.

**SENIOR YEAR**

First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
	Free Elective	3	MGT 442	Strategic Mgt and Policy <sup>2</sup> [CS]	3
	Concentration Course <sup>3</sup>	3		Concentration Course <sup>3</sup>	3
	Concentration Course <sup>3</sup>	3		Concentration Course <sup>3</sup>	3
MGT 413 <sup>2</sup>	Production Operations Mgt	3		Concentration Course <sup>3</sup>	<u>3-6</u>
		12			12-15

<sup>1</sup>See [General Education Requirements](#) section of this Bulletin for eligible courses.<sup>2</sup>MinGrade of C required.<sup>3</sup>Although Concentrations are a minimum 21 hours, some may require additional hours. Please check the Bulletin. The attached concentration within the baseline program is limited to only those concentrations listed on the back of the Program Checklist and in the “Concentrations, Minors, Electives” Section of the Bulletin for this Department unless otherwise specified here.<sup>4</sup>To register, student must be at least a sophomore, registered with Career Dev Svcs, possess/maintain 2.0 MinGPA cumulative and major, pass prereq, and have prior signed permission from their advisor, dept chair, and dean.[CS] = capstone course and cannot be substituted.

### Entrepreneurship 120 Credit Hours

FRESHMAN YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
ORI 101	First Year Experience	1	ORI 102	First Year Experience	1
ENG 101	Composition I <sup>2</sup>	3	ENG 102	Composition II	3
MTH 112	Pre-Calculus I <sup>2</sup>	3		Fine Arts – See GenEd Listing <sup>1</sup>	3
	Science Elective <sup>1</sup>	3		Science Elective <sup>1</sup>	3
	Science Elective Lab <sup>1</sup>	1		Science Elective Lab <sup>1</sup>	1
	History – See GenEd Listing <sup>1</sup>	3		Soc/Behav Sci – See GenEd Listing <sup>1</sup>	3
	PED/MSC/HED – See GenEd Listing <sup>1</sup>	<u>2</u>	MTH 120	Calculus and its Applications	<u>3</u>
		16			17

SOPHOMORE YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
	Lit Sequence – See GenEd Listing <sup>1</sup>	3		Lit Sequence – See GenEd Listing <sup>1</sup>	3
MIS 213	Comp Applications in Business	3	ECO 271	Business Statistics I	3
ENG 205	General Speech	3	MGT 207	Legal Env and Ethics	3
ECO 230	Princ of Microeconomics	3	ECO 231	Princ of Macroeconomics	3
ACC 203	Financial Accounting Principles	<u>3</u>	ACC 204	Managerial Accounting Principles	3
		15	ELO 250	Prof Dev & Workforce Readiness	<u>3</u>
					18

Submit Junior Audit.

JUNIOR YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
FIN 315	Princ of Finance	3	ETR 390	ELO in Entrepreneurship <sup>2,3</sup> [CS]	3
MIS 315	Princ of Mgt Info Systems	3	MKT 315	Princ of Marketing	3
MGT 315	Princ of Management	3	ETR 320	New Venture Funding <sup>2</sup>	3
ETR 315	Princ of Entrepreneurship <sup>2</sup>	3	MGT 352	Small Business Management <sup>2</sup>	3
ETR 319	ID/Eval New Venture Opps <sup>2</sup>	<u>3</u>		NonBusiness Elective	<u>3</u>
		15			15

Submit Senior Record.

SENIOR YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
ETR 445	Challenges of Growing New Ventures <sup>2</sup>	3	MGT 442	Strategic Mgt and Policy [CS]	3
ETR 440	Entrepreneurial Counseling <sup>2</sup>	3	MGT 458	International Business <sup>2</sup>	3
	HIS 207, PSC 206, SOC 210	3	ETR 430	Business Planning <sup>2</sup>	3
MGT 413	Production Operations Mgt	<u>3</u>		Free Elective	<u>3</u>
		12			12

<sup>1</sup>See [General Education Requirements](#) section of this Bulletin for eligible courses.

<sup>2</sup>MinGrade of C required.

<sup>3</sup>To register, student must be at least a sophomore, registered with Career Dev Svcs, possess/maintain 2.0 MinGPA cumulative and major, pass prereq, and have prior signed permission from their advisor, dept chair, and dean.

[CS] = capstone course and cannot be substituted.

**Logistics And Supply Chain Management**  
126 Credit Hours

FRESHMAN YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
ORI 101	First Year Experience	1	ORI 102	First Year Experience	1
ENG 101	Composition I <sup>2</sup>	3	ENG 102	Composition II <sup>2</sup>	3
MTH 112	Pre-Calculus Algebra <sup>2</sup>	3		Fine Arts – See GenEd Listing <sup>1</sup>	3
	Sci lecture – See GenEd Listing <sup>1</sup>	3		Sci lecture – See GenEd Listing <sup>1</sup>	3
	Sci lab – See GenEd Listing <sup>1</sup>	1		Sci lab – See GenEd Listing <sup>1</sup>	1
	History – See GenEd Listing <sup>1</sup>	3		Soc/Beh Sci – See GenEd Listing <sup>1</sup>	3
	PED/MSC/HED – See GenEd Listing <sup>1</sup>	<u>2</u>	MTH 120	Calculus and its Applications	<u>3</u>
		16			17

SOPHOMORE YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
	Lit Sequence – See GenEd Listing <sup>1</sup>	3		Lit Sequence – See GenEd Listing <sup>1</sup>	3
MIS 213	Comp Applications in Business	3	ECO 271	Business Statistics I	3
ENG 205	General Speech	3	ECO 231	Princ of Macroeconomics	3
ECO 230	Princ of Microeconomics	3	LSM 201	Intro to Logistics & SCM <sup>2</sup>	3
ACC 203	Financial Accounting Principles	<u>3</u>	ACC 204	Managerial Accounting Principles	3
		15	ELO 250	Prof Dev & Workforce Readiness	<u>3</u>
					18

Submit Junior Audit.

JUNIOR YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
MGT 207	Legal Env and Ethics	3	MIS 315	Princ of Mgt Info Systems	3
LSM 305	Purchase/Supply Chain Mgt <sup>2</sup>	3	LSM 323	Transportation Management <sup>2</sup>	3
FIN 315	Princ of Finance	3	LSM 390	ELO in Logistics <sup>2,3</sup> [CS]	3
MGT 315	Princ of Management	3	LSM 340	Advanced Logistics & SCM <sup>2</sup>	3
	NonBusiness Elective	<u>3</u>		Business Elective	<u>3</u>
		15			15

Submit Senior Record.

SENIOR YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
MKT 315	Princ of Marketing	3	MGT 442	Strategic Mgt and Policy [CS]	3
LSM 409	International Logistics <sup>2</sup>	3		Business Elective	3
LSM 428	Strategic Logistics & SCM <sup>2</sup>	3		HIS 207, PSC 206, SOC 210	3
LSM	3xx-4xx Elective <sup>2</sup>	3		Free Elective	3
MGT 413	Production Operations Mgt	<u>3</u>		LSM 3xx-4xx Elective <sup>2</sup>	<u>3</u>
		15			15

<sup>1</sup>See [General Education Requirements](#) section of this Bulletin for eligible courses.

<sup>2</sup>MinGrade of C required.

<sup>3</sup>To register, student must be at least a sophomore, registered with Career Dev Svcs, possess/maintain 2.0 MinGPA cumulative and major, pass prereq, and have prior signed permission from their advisor, dept chair, and dean.

[CS] = capstone course and cannot be substituted.



**Management**  
123 Credit Hours

<b>FRESHMAN YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
ORI 101	First Year Experience	1	ORI 102	First Year Experience	1
ENG 101	Composition I <sup>2</sup>	3	ENG 102	Composition II <sup>2</sup>	3
MTH 112	Pre-Calculus I <sup>2</sup>	3		Fine Arts – See GenEd Listing <sup>1</sup>	3
	Sci lecture – See GenEd Listing <sup>1</sup>	3		Sci lecture – See GenEd Listing <sup>1</sup>	3
	Sci lab – See GenEd Listing <sup>1</sup>	1		Sci lab – See GenEd Listing <sup>1</sup>	1
	History – See GenEd Listing <sup>1</sup>	3		Soc/Beh Sci – See GenEd Listing <sup>1</sup>	3
	PED/MSC/HED – See GenEd Listing <sup>1</sup>	<u>2</u>	MTH 120	Calculus and its Applications	<u>3</u>
		16			17

<b>SOPHOMORE YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
	Lit Sequence – See GenEd Listing <sup>1</sup>	3		Lit Sequence – See GenEd Listing <sup>1</sup>	3
MIS 213	Comp Applications in Business	3	ECO 271	Business Statistics I	3
ENG 205	General Speech	3	MGT 207	Legal Env and Ethics	3
ECO 230	Princ of Microeconomics	3	ECO 231	Princ of Macroeconomics	3
ACC 203	Financial Accounting Principles	<u>3</u>	ACC 204	Managerial Accounting Principles	3
		15			15

Submit Junior Audit.

Apply for admission to 5-year program at the beginning of second semester, junior year.

<b>JUNIOR YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
FIN 315	Princ of Finance	3	MGT 390	ELO in Management <sup>2,3</sup> [CS]	3
MGT 315	Princ of Management	3	MKT 315	Princ of Marketing	3
ELO 250	Prof Dev & Workforce Readiness	3	MGT 332	Org Behavior and Theory <sup>2</sup>	3
	HIS 207, PSC 206, SOC 210	3	MGT 352	Small Business Management <sup>2</sup>	3
	NonBusiness Elective	<u>3</u>	MGT 397	Management Science <sup>2</sup>	3
		15		Business Elective	<u>3</u>
					18

Submit Senior Record.

<b>SENIOR YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
MIS 315	Princ of Mgt Info Systems	3	MGT 442	Strategic Mgt and Policy [CS]	3
MGT 433	Human Resource Management <sup>2</sup>	3	MGT 458	International Business <sup>2</sup>	3
	MGT 3xx-4xx Major Elc, MIS 345, MIS 356, MIS 385, ETR 440 <sup>2</sup>	3		MGT 3xx-4xx Major Elective, MIS 345, MIS 356, MIS 385, ETR 440 <sup>2</sup>	3
MGT 413	Production Operations Mgt	<u>3</u>		Free Elective	3
		12		Business Elective	<u>3</u>
					15

<sup>1</sup>See [General Education Requirements](#) section of this Bulletin for eligible courses.

<sup>2</sup>MinGrade of C required.

<sup>3</sup>To register, student must be at least a sophomore, registered with Career Dev Svcs, possess/maintain 2.0 MinGPA cumulative and major, pass prereq, and have prior signed permission from their advisor, dept chair, and dean.

[CS] = capstone course and cannot be substituted.

**Marketing**  
120 Credit Hours

FRESHMAN YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
ORI 101	First Year Experience	1	ORI 102	First Year Experience	1
ENG 101	Composition I <sup>2</sup>	3	ENG 102	Composition II <sup>2</sup>	3
MTH 112	Pre-Calculus I <sup>2</sup>	3		Fine Arts – See GenEd Listing <sup>1</sup>	3
	Science Elective <sup>1</sup>	3		Sci lecture – See GenEd Listing <sup>1</sup>	3
	Science Elective Lab <sup>1</sup>	1		Sci lab – See GenEd Listing <sup>1</sup>	1
	History – See GenEd Listing <sup>1</sup>	3		Soc/Beh Sci – See GenEd Listing <sup>1</sup>	3
	PED/MSC/HED – See GenEd Listing <sup>1</sup>	<u>2</u>	MTH 120	Calculus and its Applications	<u>3</u>
		16			17

SOPHOMORE YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
	Lit Sequence – See GenEd Listing <sup>1</sup>	3		Lit Sequence – See GenEd Listing <sup>1</sup>	3
MIS 213	Comp Applications in Business	3	ECO 271	Business Statistics I	3
ENG 205	General Speech	3	MGT 207	Legal Env and Ethics	3
ECO 230	Princ of Microeconomics	3	ECO 231	Princ of Macroeconomics	3
ACC 203	Financial Accounting Principles	<u>3</u>	ACC 204	Managerial Accounting Principles	3
		15	ELO 250	Prof Dev & Workforce Readiness	<u>3</u>
					18

Submit Junior Audit.

JUNIOR YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
FIN 315	Princ of Finance	3	MKT 390	ELO in Marketing <sup>2,3</sup> [CS]	3
MIS 315	Princ of Mgt Info Systems	3	MKT 316	Buyer Behavior <sup>2</sup>	3
MKT 315	Princ of Marketing	3	MKT 323	Promotions Management <sup>2</sup>	3
MGT 315	Princ of Management	3	MKT	3xx-4xx Elective <sup>2</sup>	3
	NonBusiness Elective	<u>3</u>		HIS 207, PSC 206, SOC 210	<u>3</u>
		15			15

Submit Senior Record.

SENIOR YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
MKT 410	Marketing Research <sup>2</sup>	3	MGT 442	Strategic Mgt and Policy [CS]	3
	MKT 3xx-4xx Elective <sup>2</sup>	3	MKT 464	Global Marketing <sup>2</sup>	3
	NonBusiness Elective	3	MKT 487	Strategic Marketing <sup>2</sup>	3
MGT 413	Production Operations Mgt	<u>3</u>		Free Elective	<u>3</u>
		12			12

<sup>1</sup>See [General Education Requirements](#) section of this Bulletin for eligible courses.

<sup>2</sup>MinGrade of C required.

<sup>3</sup>To register, student must be at least a sophomore, registered with Career Dev Svcs, possess/maintain 2.0 MinGPA cumulative and major, pass prereq ELO 250, and have prior signed permission from their advisor, dept chair, and dean.

[CS] = capstone course and cannot be substituted.

**Sport Management**  
122 Credit Hours

FRESHMAN YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
ORI 101	First Year Experience	1	ORI 102	First Year Experience	1
ENG 101	Composition I <sup>2</sup>	3	ENG 102	Composition II <sup>2</sup>	3
	Math – See GenEd Listing <sup>1</sup>	3		Fine Arts – See GenEd Listing <sup>1</sup>	3
	Sci lecture – See GenEd Listing <sup>1, 3</sup>	3		Sci lecture – See GenEd Listing <sup>1, 3</sup>	3
	Sci lab – See GenEd Listing <sup>1, 3</sup>	1		Sci lab – See GenEd Listing <sup>1, 3</sup>	1
	History – See GenEd Listing <sup>1</sup>	3		Soc/Beh Sci – See GenEd Listing <sup>1</sup>	3
	PED/MSC/HED – See GenEd Listing <sup>1</sup>	<u>2</u>	CS 101	Fund of Comp & Info Systems	<u>3</u>
		16			17

SOPHOMORE YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
	Lit Sequence – See GenEd Listing <sup>1</sup>	3		Lit Sequence – See GenEd Listing <sup>1</sup>	3
COMM 201	Intro to Mass Media <sup>2</sup>	3	ENG 205	General Speech	3
PED 427	Adapted Physical Education <sup>2</sup>	3	MKT 315	Princ of Marketing <sup>2</sup>	3
MGT 315	Princ of Management <sup>2</sup>	3		Economics – See GenEd Listing <sup>1</sup>	3
SPM 200	Intro to Sport Management <sup>2</sup>	<u>3</u>	PED 137	Golf <sup>2</sup>	1
		15	PED 111	Tennis <sup>2</sup>	1
			SPM 300	Sport Ethics <sup>2</sup>	<u>3</u>
					17

Submit Junior Audit.

JUNIOR YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
	Free Elective <sup>2</sup>	3	SPM 403	Legal Aspects of PE & Sport <sup>2</sup>	3
	Soc/Beh Sci – See GenEd Listing <sup>1</sup>	3	PED 207	First Aid/CPR <sup>2</sup>	3
SPM 326	Soc of Sport in Modern Society <sup>2</sup>	3		Track Course	3
	Track Course	3	SPM 314	Sport Facilities & Event Mgt <sup>2</sup>	3
FIN 315	Princ of Finance <sup>2</sup>	<u>3</u>		Track Course	<u>3</u>
		15			15

Submit Senior Record.

SENIOR YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
SPM 440	Advanced Sport Mgt <sup>2</sup>	3	SPM 445	Externship <sup>2</sup> [CS]	12
	Track Course	3			
SPM 423	Sport Psychology <sup>2</sup>	3			
SPM 425	Contemporary Issues in Sport Mgt <sup>2</sup>	3			
	Track Course	<u>3</u>			
		15			

<sup>1</sup>See [General Education Requirements](#) section of this Bulletin for eligible courses.

<sup>2</sup>MinGrade of C required.

<sup>3</sup>Lecture and Lab must match. Sequence required.

NOTE: A cumulative 2.5 GPA is required to graduate from this program.

[CS] = capstone course and cannot be substituted.

**Concentrations, Minors & Electives**

<b>(BUS) INT'L BUSINESS CONCENTRATION (INB)</b>	
<b>MinGPA 2.0, MinGrade D.</b>	
ACC 461 Seminar in Int'l Accounting	3
ECO 446 Int'l Trade and Policy	3
FIN 487 Int'l Financial Management	3
MGT 332 Org Behavior and Theory	3
MGT 458 International Business	3
MGT 465 International Management	3
MKT 464 Global Marketing	3
Foreign Language Sequence	6
Foreign Language	<u>3</u>
	<b>30</b>

<b>(BUS) MGT INFO SYSTEMS CONCENTRATION (MIS)</b>	
<b>MinGPA 2.0, MinGrade D.</b>	
MGT 458 International Business	3
MIS 331 Info System Analysis and Design	3
MIS 345 Database Management System	3
MIS 356 Data Communication/Networking	3
MIS 479 Intro Object-Oriented Programming	3
MIS 489 System Development Project	3
<sup>1</sup> MIS 3xx-4xx Elective	9
	<u>27</u>

<sup>1</sup>CS 2xx-4xx courses may also be used.

<b>(MGT) MANAGEMENT CONCENTRATION (NonMGT mjr) (MGT)</b>	
<b>MinGPA 2.0, MinGrade D.</b>	
MGT 207 Legal Environment & Ethics	3
MGT 315 Principles of Management	3
MGT 332 Org Behavior and Theory	3
MGT 352 Small Business Management	3
MGT 413 Production/Operations Mgt	3
MGT 433 Human Resource Management	3
MGT 458 International Business	3
3xx-4xx Business Elective	<u>3</u>
	<b>24</b>

<b>(LSM) LOGISTICS &amp; SUPPLY CHAIN MANAGEMENT CONCENTRATION (NonLSM mjr) (LSM)</b>	
<b>MinGPA 2.0, MinGrade D.</b>	
LSM 201Intro to Logistics & Supply Chain Management	3
LSM 323 Transportation Management	3
LSM 335 Configuration and Technology Management	3
MGT 413 Production Operation Management	3
LSM 411 Procurement and Contract Management	3
LSM 427 Quality Management	3
LSM 428 Strategic Logistics & Supply Chain Management	3
LSM 3xx-4xx Elective	<u>3</u>
	<b>24</b>

<b>SPORT MANAGEMENT CONCENTRATION (NonSMGT mjr only) (SMGTN)</b>	
<b>MinGPA 2.0, MinGrade C.</b>	
SPM 200 Intro to Sport Mgt	3
SPM 300 Sport Ethics	3
SPM 314 Sport Fac & Event Mgt	3
SPM 326 Soc. Sport/Modern Society	3
SPM 403 Legal Aspects of PE & Sport	3
SPM 423 Sport Psychology	3
SPM 425 Contemp Issues in Sport Mgt	<u>3</u>
	<b>21</b>

<b>(MGT) MANAGEMENT MINOR (NonBusiness prgms mjr) (MGT)</b>	
<b>MinGPA 2.0. MinGrade D.</b>	
MGT 207 Legal Environment & Ethics	3
MGT 315 Principles of Management	3
MGT 332 Org Behavior and Theory	3
MGT 413 Production/Operations Mgt	3
MGT 433 Human Resource Management	3
3xx-4xx Business Elective	<u>3</u>
	18

<b>(MGT) MANAGEMENT MINOR (Business prgms mjr) (MGT)</b>	
<b>MinGPA 2.0. MinGrade D.</b>	
MGT 332 Org Behavior and Theory	3
MGT 352 Small Business Management	3
MGT 397 Management Science	3
MGT 433 Human Resource Management	3
MGT 458 International Business	3
MGT 3xx-4xx Elective	<u>3</u>
	18

<b>(MKT) MARKETING MINOR (NonBusiness prgms mjr) (MKT)</b>	
<b>MinGPA 2.0. MinGrade D.</b>	
MKT 315 Principles of Marketing	3
MKT 316 Buyer Behavior	3
MKT 410 Marketing Research	3
MKT 477 Marketing Management	3
MKT 487 Strategic Marketing	3
Business Elective	<u>3</u>
	18

<b>(MKT) MARKETING MINOR (Business prgms mjr) (MKT)</b>	
<b>MinGPA 2.0. MinGrade D.</b>	
MKT 316 Buyer Behavior	3
MKT 323 Promotion Management	3
MKT 410 Marketing Research	3
MKT 464 Global Marketing & Environment	3
MKT 477 Marketing Management	3
MKT 487 Strategic Marketing	<u>3</u>
	18

<b>BUSINESS ADMINISTRATION MINOR* (NonBusiness prgms mjr only) (BUSN)</b>	
<b>MinGPA 2.0. MinGrade D.</b>	
ACC 203 Introduction to Accounting I	3
ACC 204 Introduction to Accounting II	3
BUS 338 Federal Contracting	3
FIN 315 Principles of Finance	3
MGT 315 Principles of Management	3
MKT 315 Principles of Marketing	3
*ECO 200 or (ECO 231 and ECO 230)	<u>3-6</u>
	21-24

\*The economics course taken to fulfill General Education cannot be used to fulfill the minor.

<b>(BUS) INTERNATIONAL BUSINESS MINOR** (INB)</b>	
<b>MGT 458 must be taken first</b>	
<b>MinGPA 2.0. MinGrade D.</b>	
ACC 461 Seminar in Int'l Accounting	3
ECO 446 Int'l Trade and Policy	3
FIN 487 Int'l Financial Management	3
MGT 458 International Business	3
MKT 464 Global Marketing	3
MKT 465 International Management	<u>3</u>
	18

\*\*Upon approval of the School of Business Dean, students may fulfill up to 6 CH of the minor requirements by participating in one of the following activities: Study abroad, Internship abroad, Internship domestic that involves international business experience.

<b>(ETR) ENTREPRENEURSHIP MINOR (NonBusiness prgms mjr only) (ETRN)</b>	
<b>MinGPA 2.0. MinGrade D.</b>	
ETR 315 Princ of Entrepreneurship	3
ETR 319 ID/valuation of New Venture Opportunities	3
ETR 320 New Venture Funding	3
ETR 430 Business Planning	3
MGT 207 Legal Environment & Ethics	3
MGT 315 Principles of Management	<u>3</u>
	18

<b>(ETR) ENTREPRENEURSHIP MINOR</b> (Business prgms mjr only) <b>(ETR)</b>	
<b>MinGPA 2.0. MinGrade D.</b>	
ETR 315 Principles of Entrepreneurship	3
ETR 319 ID/Evaluation of New Venture Opportunities	3
ETR 320 New Venture Funding	3
ETR 430 Business Planning	3
ETR 440 Entrepreneurial Counseling	3
ETR 445 Challenges of Growing New Ventures	3
	<u>18</u>

<b>(SMGT) SPORT MANAGEMENT MINOR</b> (NonSMGT mjr) <b>(SMGTN)</b>	
<b>MinGPA 2.0. MinGrade C.</b>	
SPM 200 Intro to Sport Mgt	3
SPM 300 Sport Ethics	3
SPM 314 Sport Fac & Event Mgt	3
SPM 326 Soc. Sport/Modern Society	3
SPM 403 Legal Aspects of PE & Sport	3
SPM 423 Sport Psychology	<u>3</u>
	18

<b>(SMGT) MANAGEMENT TRACK (MGT)</b>	
<b>MinGPA 2.0, MinGrade C</b>	
<b>Tracks cannot be overlapped.</b>	
MGT 207 Legal Env & Ethics	3
ELO 250 Professional Development & Workforce Readiness	3
MGT 332 Organ. Behavior & Theory	3
MGT 433 Human Resource Management	3
MGT Elective not take for baseline*	<u>3</u>
	15

<b>(SMGT) MARKETING TRACK (MKT)</b>	
<b>MinGPA 2.0, MinGrade C</b>	
<b>Tracks cannot be overlapped.</b>	
MGT 207 Legal Env & Ethics	3
MKT 323 Promotions Management	3
MKT 423 Public Relations	3
MKT 477 Marketing Management	3
MKT Elective not taken for baseline*	<u>3</u>
	15

<b>(SMGT) SPORT ANALYTICS TRACK (SAN)</b>	
<b>MinGPA 2.0, MinGrade C.</b>	
<b>Tracks cannot be overlapped.</b>	
CS 102 Introduction to Programming I	3
ECO 271 Business Statistics I	3
MIS 213 Computer Applications in Business	3
MTH 324 Elementary Statistics II	3
SPM 430 Sport Analytics	<u>3</u>
	15

<b>BUSINESS ELECTIVES</b>	
ACC 3xx-4xx	3
ECO 3xx-4xx	3
ETR 3xx-4xx	3
FIN 3xx-4xx	3
MGT 3xx-4xx	3
MKT 3xx-4xx	3
LSM 3xx-4xx	3
MIS 3xx-4xx	3

<b>NON-BUSINESS ELECTIVES</b>	
Any course except ACC, ECO, ETR, FIN, MGT, MKT, LSM, MIS and transitional courses.	

<b>FREE ELECTIVES</b>	
Any course except transitional courses.	

<b>LSM ELECTIVES</b>	
LSM 3xx-4xx	3
MGT 397 Mgt Sci	3

## Department of Social Sciences

Dr. Stacy Carter, Interim Chair  
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### Introduction

The Department of Social Sciences is comprised of seven academic disciplines. These are political science, sociology, criminal justice, geography, history, international relations and philosophy.

### Mission Statement/Objectives

In keeping with the mission of the University, the Department assists students in attaining: 1) a general acquaintance with the social sciences; 2) knowledge of the subject matter and methods in Criminal Justice, Political Science and Sociology; 3) an understanding of the global relationships and interdependence of all peoples; 4) competence in analyzing and interpreting the complex problems of contemporary society; and 5) preparation for employment and/or further study.

### Programs Offered

Bachelor of Arts Degree		
MAJOR	CONCENTRATION TRACK	MINOR
Political Science	Political Science Secondary Education General Social Studies Teacher (6-12)	History International Relations Philosophy Political Science
Sociology	Sociology	Sociology

Bachelor of Science Degree		
MAJOR	CONCENTRATION	MINOR
Criminal Justice	Criminal Justice	Criminal Justice
Sport Management		Sport Management

### Cooperative Education/Internships

Up to six semester hours in the Political Science major program may be earned in an internship or cooperative work experience. Internships suitable for this purpose, however, are not always available. The major and minor in Criminal Justice requires an internship of three semester hours. Placement and internships must be approved by the Department.

### Student/Professional Organizations

The Department sponsors a number of clubs and organizations in which Department majors are required to participate in fulfillment of the Assessment Plan's student portfolio. The AAMU Democrats encourages voter registration and political participation. The Pre-Law Club is a departmental club that assists departmental majors who are interested in attending law school. The Pre-Law Club is also open to interested students in any major. The Political Science program has established a campus chapter of Pi Sigma Alpha Honor Society as well as Student International Studies Association open to all students. The Sociology Program has established a campus chapter of Alpha Kappa Delta, International Honorary Sociological Society and a Sociology/Criminal Justice Club for its majors and minors.

### Department Graduation Requirements

1. Complete the University General Education Curriculum requirements.
2. Complete the Department and Major Curriculum requirements.
3. Complete the minimum number of semester credit hours required for graduation per program.
4. Students pursuing a minor must fulfill the prerequisite requirements for any of the 18 credit hour courses required for the minor.
5. Students pursuing a program must earn at least 25 percent of the credit hours required at Alabama A&M University.
6. Students pursuing a program must earn at least 50 percent of course work in the major area at AAMU.
7. Maintain the grade point averages and course grades noted on each curricula page for programs, majors, concentrations, minors, courses, etc.
8. All Criminal Justice, Political Science and Sociology majors must complete a minor.
9. A grade of 'C' or better is required in the major and minor coursework for Criminal Justice, Political Science and Sociology.
10. All majors and minors are expected to participate in ongoing program area activities.
11. All Department of Social Sciences majors must complete a Senior Record Check for specified program.

12. All Department of Social Sciences majors must complete a Data Profile Sheet.
13. All Department of Social Sciences majors must be assigned an academic advisor.
14. All Department of Social Sciences majors must take PAME I during the first year of matriculation.
15. All Department of Social Sciences majors must pass PAME II during the senior year.
16. All Department of Social Sciences majors must participate in the Reading Across the Campus and Community (RACC) program.
17. All Departmental majors are encouraged to participate in a cooperative work experience or internship.



**Criminal Justice**  
126 Credit Hours

FRESHMAN YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
ORI 101	First Year Experience	1	ORI 102	First Year Experience	1
ENG 101	Composition I <sup>2</sup>	3	ENG 102	Composition II <sup>2</sup>	3
	Math – See GenEd Listing <sup>1</sup>	3		Fine Arts – See GenEd Listing <sup>1</sup>	3
	Sci lecture – See GenEd Listing <sup>1</sup>	3		Sci lecture – See GenEd Listing <sup>1</sup>	3
	Sci lab – See GenEd Listing <sup>1</sup>	1		Sci lab – See GenEd Listing <sup>1</sup>	1
	History – See GenEd Listing <sup>1</sup>	3		History – See GenEd Listing <sup>1</sup>	3
	PED/MSC/HED – See GenEd Listing <sup>1</sup>	<u>2</u>		CS 101, MIS 213	<u>3</u>
		16			17

SOPHOMORE YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
	Lit Sequence – See GenEd Listing <sup>1</sup>	3		Lit Sequence – See GenEd Listing <sup>1</sup>	3
	Soc/Beh Sci – See GenEd Listing <sup>1</sup>	3	PSC 206	State & Local Government <sup>2</sup>	3
ENG 205	General Speech	3	ECO	Economics – See GenEd Listing <sup>1</sup>	3
PSC 205	American Government <sup>2</sup>	3	HIS 204	Intro to African American History	3
CRJ 250	Intro to Criminal Justice <sup>2</sup>	<u>3</u>	PSC 310	African American Politics	<u>3</u>
		15			15

Submit Junior Audit.

JUNIOR YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
ENG 304	Advanced Composition <sup>2</sup>	3	SOC 201	Intro to Sociology <sup>2</sup>	3
CRJ 252	Criminal Law <sup>2</sup>	3	CRJ	Major Elective <sup>2</sup>	3
	SOC 265/PSY 265 <sup>2</sup> , ECO 271 <sup>2</sup>	3		CRJ 253/SOC 253 <sup>2</sup>	3
CRJ	Major Elective <sup>2</sup>	3	CRJ 254	Intro to Corrections <sup>2</sup>	3
	Minor Course <sup>3</sup>	3	DSS 390	Dept of Soc Sciences ELO <sup>2,4</sup> [CS]	3
CRJ 355	Criminal Justice Administration <sup>2</sup>	<u>3</u>		Minor Course <sup>3</sup>	<u>3</u>
		18			18

Submit Senior Record.

SENIOR YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
	SOC 443/CRJ 443/PSC 443 <sup>2</sup>	3		Minor Course <sup>3</sup>	3
CRJ	Major Elective <sup>2</sup>	3		Minor Course <sup>3</sup>	3
CRJ 451	Rules of Evidence in Crim Cases <sup>2</sup>	3		Minor Course <sup>3</sup>	3
	CRJ 351, SOC 351 Criminology <sup>2</sup>	3		Free Elective	<u>3</u>
	Minor Course <sup>3</sup>	<u>3</u>			12
		15			

<sup>1</sup>See [General Education Requirements](#) section of this Bulletin for eligible courses.

<sup>2</sup>MinGrade of C required.

<sup>3</sup>Although minors are a minimum 18 hours, some may require an additional 1-2 hours. Please check the Bulletin.

<sup>4</sup>To register, student must be at least a sophomore, registered with Career Dev Svcs, possess/maintain 2.0 MinGPA cumulative and major, pass prereq, and have prior signed permission from their advisor, dept chair, and dean.

[CS] = capstone course and cannot be substituted.

**Political Science**  
123 Credit Hours

<b>FRESHMAN YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
ORI 101	First Year Experience	1	ORI 102	First Year Experience	1
ENG 101	Composition I <sup>2</sup>	3	ENG 102	Composition II <sup>2</sup>	3
	Math – See GenEd Listing <sup>1</sup>	3		Fine Arts – See GenEd Listing <sup>1</sup>	3
	Sci lecture – See GenEd Listing <sup>1</sup>	3		Sci lecture – See GenEd Listing <sup>1</sup>	3
	Sci lab – See GenEd Listing <sup>1</sup>	1		Sci lab – See GenEd Listing <sup>1</sup>	1
HIS	101, 102	3		CS 101, MIS 213	3
	PED/MSC/HED – See GenEd Listing <sup>1</sup>	<u>2</u>		Hum/Fine Art – See GenEd Listing <sup>1</sup>	<u>3</u>
		16			17

<b>SOPHOMORE YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
	HIS Sequence – See GenEd Listing <sup>1</sup>	3		HIS Sequence – See GenEd Listing <sup>1</sup>	3
	Literature – See GenEd Listing <sup>1</sup>	3		Soc/Beh Sci – See GenEd Listing <sup>1</sup>	3
	Economics – See GenEd Listing <sup>1</sup>	3	PSC 205	American Government <sup>2</sup>	3
ENG 205	General Speech	3		Minor Course <sup>3</sup>	3
PSC	Major Elective <sup>2</sup>	3	HIS 204	Intro to African-American History	<u>3</u>
PSC 201	Intro to Political Science <sup>2</sup>	<u>3</u>			15
		18			

Submit Junior Audit.

<b>JUNIOR YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
ENG 304	Advanced Composition	3		SOC 265/PSC 265/CRJ 265/PSY 265 <sup>2</sup> , ECO 271 <sup>2</sup>	3
GEO 214	World Regional Geography	3	PSC 310	African American Politics <sup>2</sup>	3
PSC 206	State and Local Government <sup>2</sup>	3		Free Elective	3
	Minor Course <sup>3</sup>	3		Minor Course <sup>3</sup>	3
	Minor Course <sup>3</sup>	<u>3</u>		Minor Course <sup>3</sup>	3
		15	DSS 390	Dept of Soc Sciences ELO <sup>2,4</sup> [CS]	<u>3</u>
					18

Submit Senior Record.

<b>SENIOR YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
PSC 307	Comparative Govt <sup>2</sup>	3	PSC 401	Western Political Thought <sup>2</sup>	3
	CRJ 443/PSC 443/SOC 443 <sup>2</sup>	3	PSC 408	International Relations <sup>2</sup>	3
PSC	Major Elective <sup>2</sup>	3	PSC	Major Elective <sup>2</sup>	3
	Minor Course <sup>3</sup>	<u>3</u>	PSC	Major Elective <sup>2</sup>	<u>3</u>
		12			12

<sup>1</sup>See [General Education Requirements](#) section of this Bulletin for eligible courses.

<sup>2</sup>MinGrade of C required.

<sup>3</sup>Although minors are a minimum 18 hours, some may require an additional 1-2 hours. Please check the Bulletin.

<sup>4</sup>To register, student must be at least a sophomore, registered with Career Dev Svcs, possess/maintain 2.0 MinGPA cumulative and major, pass prereq, and have prior signed permission from their advisor, dept chair, and dean.

[CS] = capstone course and cannot be substituted.

**Sociology**  
120 Credit Hours

FRESHMAN YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
ORI 101	First Year Experience	1	ORI 102	First Year Experience	1
ENG 101	Composition I <sup>2</sup>	3	ENG 102	Composition II <sup>2</sup>	3
	Math – See GenEd Listing <sup>1</sup>	3		Fine Arts – See GenEd Listing <sup>1</sup>	3
	Sci lecture – See GenEd Listing <sup>1</sup>	3		Sci lecture – See GenEd Listing <sup>1</sup>	3
	Sci lab – See GenEd Listing <sup>1</sup>	1		Sci lab – See GenEd Listing <sup>1</sup>	1
	History – See GenEd Listing <sup>1</sup>	3		CS 101, 102, 104, MIS 213	<u>3</u>
	PED/MSC/HED – See GenEd Listing <sup>1</sup>	<u>2</u>			14
		16			

SOPHOMORE YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
	Lit Sequence – See GenEd Listing <sup>1</sup>	3		Lit Sequence – See GenEd Listing <sup>1</sup>	3
SOC 201	Intro to Sociology	3	SOC 210	Social Problems	3
GEO 214	World Regional Geography	3	ENG 205	General Speech	3
HIS 101, 102		3		Economics – See GenEd Listing <sup>1</sup>	3
SOC Major Elective <sup>2</sup>		<u>3</u>	PHL Elective		<u>3</u>
		15			15

Submit Junior Audit.

JUNIOR YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
ENG 304	Advanced Composition	3	SOC Major Elective <sup>2</sup>		3
	SOC 265/PSY 265 <sup>2</sup> , ECO 271 <sup>2</sup>	3	SOC Major Elective <sup>2</sup>		3
SOC Major Elective <sup>2</sup>		3	Minor Course <sup>3</sup>		3
HIS 204	Intro to African American History	3	Minor Course <sup>3</sup>		3
	Minor Course <sup>3</sup>	<u>3</u>	Minor Course <sup>3</sup>		3
		15	DSS 390	Dept of Soc Sciences ELO <sup>2,4</sup> [CS]	<u>3</u>
					18

Submit Senior Record.

SENIOR YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
SOC 212	Marriage and the Family <sup>2</sup>	3		SOC 443/CRJ 443/PSC 443 <sup>2</sup>	3
SOC 441	Sociological Theory <sup>2</sup>	3	SOC 450	Senior Seminar <sup>2</sup> [CS]	3
	Free Elective	3	PSC 310	African American Politics	3
HIS 304	Studies in African American History	3		Minor Course <sup>3</sup>	<u>3</u>
	Minor Course <sup>3</sup>	<u>3</u>			12
		15			

<sup>1</sup>See [General Education Requirements](#) section of this Bulletin for eligible courses.

<sup>2</sup>MinGrade of C required.

<sup>3</sup>Although minors are a minimum 18 hours, some may require an additional 1-2 hours. Please check the Bulletin.

<sup>4</sup>To register, student must be at least a sophomore, registered with Career Dev Svcs, possess/maintain 2.0 MinGPA cumulative and major, pass prereq, and have prior signed permission from their advisor, dept chair, and dean.

[CS] = capstone course and cannot be substituted.

## Concentrations, Minors &amp; Electives

(PSC) SECONDARY EDUCATION CONCENTRATION (SED) - GENERAL SOCIAL STUDIES TEACHER (6-12) TRACK (GSST) *				
Total Hours – 133. MinGPA 2.50 Cumulative, Admission, Completion, GenEd, Prof Study, Teaching Field.				
GENERAL EDUCATION MinGPA 2.50.			PROFESSIONAL STUDY Must be admitted to EPP. MinGPA 2.50.	
AREA I – WRITTEN COMPOSITION: MinGrade C.			FED 300 Foundations of Education <sup>2</sup>	2
	ENG 101	3	FED 404 Assessment & Evaluation <sup>2</sup>	3
	ENG 102	3	PSY 403 Educational Psychology <sup>2</sup>	3
		6	SPE 326 Mgt of Classroom Behavior <sup>2</sup>	3
AREA II – HUMANITIES & FINE ARTS:			METHODS COURSES	
			(must complete FED 300, FED 404, PSY 403, SPE 326 to take)	
Fine Arts	See GE Listing <sup>1</sup> except COMM 101	3	SED 409 Reading in the Content Area	3
Literature	Sequence – See GenEd Listing <sup>1</sup>	6	SED 423 Teaching Soc Science in Sec Schools	3
Hum a/o FA	ENG 205	3	SED 494 Pre-Clinical Experiences in Sec Schls	3
		12	INTERNSHIP	
			(must complete FED 300, FED 404, PSY 403, SPE 326 to take)	
AREA III – SCIENCE & MATH:			SED 495 Internship <sup>3</sup> (also Prof Study course)	11
Lec/Lab	See GenEd Listing <sup>1</sup>	4	SED 496 Senior Seminar	1
Lec/Lab	See GenEd Listing <sup>1</sup>	4		32
Math	See GenEd Listing <sup>1</sup>	3		
		11	TEACHING FIELD	
			MinGPA 2.50. MinGrade C.	
AREA IV – HISTORY, SOCIAL, BEHAVIORAL SCI:			HIS 202 American History II	3
History	HIS 101& 102	6	HIS 304 Studies in African American History	3
Economics	See Area V		PHL 303 Advanced Applied Reasoning	3
Soc/Beh Sci	PSY 201 & GEO 214	6	PSC 201 Intro to Political Science	3
		12	PSC 205 American Government	3
AREA V – PRE-PROF, MAJOR, ELCS:			PSC 206 State and Local Government	3
Orientation	ORI 101 & ORI 102	2	PSC 307 Comparative Government	3
HED/MSC/PED	PED <sup>1</sup> , HED 101, MSC 101	2	PSC 408 International Relations	3
Comp Lit	FED 215 <sup>2</sup>	3	Advisor-approved 3xx-4xx Elcs in ECO, GEO	6
Economics	ECO 200	3	3xx-4xx Free Elective	6
SOC 201 Intro to Sociology		3		36
HIS 201 American History I		3		68
		16		
		57		
ADDITIONAL COURSES –				
FED 200 Intro to Education <sup>2</sup>		2		
FED 212 Human Growth/Development <sup>2</sup>		3		
SPE 201 Intro to Study of Excep Child <sup>2</sup>		3		
		8		
		65		
NOTE: ENG 101, ENG 102, FED 200, FED 212, FED 215, SPE 201 must be completed before admission to EPP.				

<sup>1</sup>See [General Education Requirements](#) section of this Bulletin for eligible courses.<sup>2</sup>MinGrade of C required.<sup>3</sup>Apply for Internship 1<sup>st</sup> sem, senior year.

NOTE: One EPP General Study math course requires a grade of ≥ C.

\*This concentration is not open to Liberal Studies majors.

[CS] = capstone course and cannot be substituted.

<b>(CRJ) CRIMINAL JUSTICE CONCENTRATION (nonCRJ mjr) (CRJ)</b>	
<b>MinGPA 2.0. MinGrade C. Dpt permit to enroll, not on academic probation.</b>	
CRJ 250 Introduction to Criminal Justice	3
CRJ 252 Criminal Law	3
CRJ 254 Intro to Corrections	3
CRJ 351/SOC 351 Criminology	3
CRJ 355 Criminal Justice Administration	3
CRJ 450 Criminal Procedure	3
CRJ 451 Rules of Evidence in Criminal Cases	<u>3</u>
	21

<b>(PSC) POLITICAL SCIENCE CONCENTRATION (nonPSC mjr) (PSC)</b>	
<b>MinGPA 2.0. MinGrade C.</b>	
PSC 201 Intro to Political Science	3
PSC 205 American Government	3
PSC 206 State and Local Government	3
PSC 310 African American Politics	3
PSC 1xx-4xx	<u>9</u>
	21

<b>(SOC) SOCIOLOGY CONCENTRATION (nonSOC mjr) (SOC)</b>	
<b>MinGPA 2.0. MinGrade C.</b>	
SOC 201 Introduction to Sociology	3
SOC 210 Social Problems	3
SOC 432 Minorities, Crime & Social Policy	3
SOC 441 Sociological Theory	3
SOC 1xx-4xx Elective	<u>9</u>
	21

<b>(PSC) POLITICAL SCIENCE MINOR (NonPSC mjr) (PSC)</b>	
<b>MinGPA 2.0. MinGrade C.</b>	
PSC 201 Intro to Political Science	3
PSC 205 American Government	3
PSC 206 State and Local Government	3
PSC 1xx-4xx Elective	<u>9</u>
	18

<b>(SOC) SOCIOLOGY MINOR (nonSOC mjr) (SOC)</b>	
<b>MinGPA 2.0. MinGrade C.</b>	
SOC 201 Introduction to Sociology	3
SOC 210 Social Problems	3
SOC 441 Sociological Theory	3
SOC 1xx-4xx Elective	<u>9</u>
	18

<b>(PSC) INTERNATIONAL RELATIONS MINOR (INR)</b>	
<b>MinGPA 2.0. MinGrade C.</b>	
PSC 307 Comparative Government	3
PSC 401 Western Political Thought	3
PSC 408 International Relations	3
<b>And Any NINE HOURS of the following:</b>	
PSC 309 Introduction to African Politics	3
PSC 312 Revolutions in Third World	3
PSC 313 U.S. Foreign Policy	3
PSC 314 Politics of the Middle East	3
PSC 320 International Political Economy	3
HIS 303 History of Africa	3
HIS 305 Modern Asia	3
HIS 402 History of Latin America	3
HIS 403 Modern Europe	3
GEO 214 World Regional Geography	3
GEO 315 Political Geography	3
ECO 446 International Trade and Policy	3
MGT 458 International Business	3
*International Internship	3-6
*Structured Study Abroad	<u>3-6</u>
	18

\*Students may also receive either 3-6 elective credit hours by participating in an approved international internship program or 3-6 elective credit hours from approved structured study abroad program of 8-10 weeks. Participation in either of these programs requires a documented specified program of learning outcomes which must be approved by the student's Department Chair and the Director of International Programs.

<b>(CRJ) CRIMINAL JUSTICE MINOR (nonCRJ mjr) (CRJ)</b>	
<b>MinGPA 2.0. MinGrade C. Dpt permit to enroll, not on academic probation.</b>	
CRJ 250 Introduction to Criminal Justice	3
CRJ 252 Criminal Law	3
CRJ 254 Intro to Corrections	3
CRJ 351/SOC 351 Criminology	3
CRJ 355 Criminal Justice Administration	3
CRJ 451 Rules of Evidence in Criminal Cases	<u>3</u>
	18

<b>(PSC) HISTORY MINOR (HIS)</b>	
<b>MinGPA 2.0. MinGrade C.</b>	
HIS 201 American History I	3
HIS 202 American History II	3
HIS 310 Historiography	3
HIS 3xx-4xx	3
HIS 3xx-4xx	3
HIS 3xx-4xx	<u>3</u>
	18

<b>(PSC) PHILOSOPHY MINOR (PHL)</b>	
<b>MinGPA 2.0. MinGrade C.</b>	
PHL 201 or PHL 206	3
PHL 301 or PHL 302 or PHL 304 or PHL 305	3
PHL 203, PHL 303	3
<b>And Any NINE HOURS of the following courses:</b>	
PHL 2xx-4xx or PSC 401	<u>3</u>
	18

<b>DSS ELECTIVES</b>	
CRJ 1xx-4xx	3
GEO 1xx-4xx	3
HIS 1xx-4xx	3
PHL 1xx-4xx	3
PSC 1xx-4xx	3
SOC 1xx-4xx	3

<b>PSC MAJOR ELECTIVES</b>	
PSC 3xx-4xx	3

<b>CRJ MAJOR ELECTIVES</b>	
CRJ 1xx-4xx	3
SOC 323/CRJ 323 Juvenile Justice	3
SOC 351/CRJ 351 Criminology	3

<b>SOC MAJOR ELECTIVES</b>	
SOC 2xx-4xx	3

<b>FREE ELECTIVES</b>	
Any course except transitional courses.	

## College of Education, Humanities and Behavioral Sciences

Dr. Peter Eley, Interim Dean  
117 Carver Complex North – Hollins Wing  
Voice: 256-372-5500, [peter.eley@aamu.edu](mailto:peter.eley@aamu.edu)

### Introduction

The College of Education, Humanities and Behavioral Sciences is committed to educate and serve students from diverse, underserved and underrepresented populations from rural and urban communities. The College is completely/fully dedicated to preparing entry and advanced level professionals who are equipped to compete in the global market. One core area of our mission is to prepare students to demonstrate measurable success in their identified area of study. Students are provided with a knowledge-based practical platform for ongoing professional growth/advancement within their respective disciplines. The College strives to compile, review and coordinate curricula that focus on core competencies that are compliant with governing accrediting bodies.

Two departments constitute the Education component of the College: The Department of Teacher Education and Leadership, and the Department of Health Sciences, Human Performance and Communicative Sciences and Disorders. Students in these departments are trained to become educators, educational leaders and speech therapist, among many other professions.

The Department of English and Foreign Languages and the Department of Visual, Performing and Communication Arts are the Humanities component of the college. Through courses in literature, language, music, art, film and communications media, students learn to communicate their ideas through technical and creative forms of expression, in addition to cultivating an appreciation for the history and cultural diversity of their disciplines.

The Department of Social Work, and the Department of Psychology and Counseling constitute the Behavioral Sciences Component of the College. The Departments offer baccalaureate degrees in the disciplines of psychology and social work. The departments support students in developing the knowledge, skills and competencies to be responsive to the varied health and mental health needs of individuals, couples, families and communities throughout our region, our state and national and international contexts.

### Mission Statement/Objectives

Achievement in the College of Education, Humanities and Behavioral Sciences is demonstrated through the successful matriculation and graduation of well-trained, qualified, highly skilled students who are able to effectively communicate and provide quality service to society at large. Importantly, students are prepared for advanced levels of education through the attainment of terminal degrees in their respective disciplines. The curricula provides critical thinking skills necessary for professional practice, research and practice.

### College Organization

The College of Education, Humanities and Behavioral Sciences is organized into six (6) departments, each headed by a department chair. The departments are (1) Teacher Education and Leadership, (2) English and Foreign Languages; (3) Health Sciences, Human Performance and Communicative Disorders; (4) Social Work; (5) Psychology and Counseling, and; (6) Visual, Performing and Communication Arts.

### Programs Offered

Bachelor of Arts Degree		
MAJOR	CONCENTRATION TRACK	MINOR
Communications Media	Operations Performance Production	Communications Media
English	Literature and Writing Literature and Cultural Studies Professional and Creative Writing Pre-Law Secondary Education English Language Arts Teacher (6-12)	English
Psychology	Clinical Psychology Forensic Psychology Sports Psychology	Psychology
Social Work		
Visual Art	Graphic Design Studio Art	Graphic Design Studio Art

Bachelor of Music Degree		
MAJOR	CONCENTRATION TRACK	MINOR
Music	Music Business General Music Music Performance Piano Pedagogy Secondary Education Choral Teacher (P-12) Instrumental Teacher (P-12)	Music

Bachelor of Science Degree		
MAJOR	CONCENTRATION	MINOR
Early Childhood Education (P-3)		
Elementary Education (K-6)		
Communicative Sciences and Disorders		
Physical Education Teacher (P-12)		
Special Education	Collaborative Teacher (K-6) Collaborative Teacher (6-12)	

Policy Statement – Teacher Education Programs are approved by the Alabama State Board of Education. Because of the necessity to remain current and the changes that may occur in Certification by the State Board of Education, the College of Education, Humanities and Behavioral Sciences reserves the right to change the requirements in each Teacher Education program as necessary. It is the sole responsibility of the student to be aware of and to follow his or her State-Approved Teacher Education Program as shown on the appropriate State-Approved Checklist.

#### **Financial Aid/Scholarships**

Information on available financial assistance is provided through the Office of Financial Aid, and jobs and further education is available through both the program area and the Office of Career Development Services and Placement.

#### **College Graduation Requirements**

1. Complete the University General Education Curriculum requirements.
2. Complete the Department and Major Curriculum requirements. Requirements for each program can be found in the departmental sections of the Bulletin.
3. Complete the minimum number of semester credit hours required for graduation per program.
4. Students pursuing a minor must fulfill the prerequisite requirements for any of the 18 credit hour courses required for the minor.
5. Students pursuing a program must earn at least 25 percent of the credit hours required at Alabama A&M University.
6. Students pursuing a program must earn at least 50 percent of course work in the major area at AAMU.
7. Maintain the grade point averages and course grades noted on each curricula page for programs, majors, concentrations, minors, courses, etc.
8. See individual Departments for specific program-related graduation requirements.



## Center for Educator Preparation and Certification Services

Dr. Lydia Davenport, Director  
203 Carver Complex North – Hollins Wing  
Voice: (256) 372-5522, [lydia.davenport@aamu.edu](mailto:lydia.davenport@aamu.edu)

### Admission Policy

In accordance with the College of Education, Humanities and Behavioral Sciences policy, all students registering for the first course in the College of Education, Humanities and Behavioral Sciences must have an overall grade point average of 2.50 or higher. Admission to Alabama A&M University does not qualify a student for admission to the Educator Preparation Program (EPP). Eligibility for admission to an Educator Preparation Program is determined when the student has completed at least 30 semester hours at the University. Admission to the Educator Preparation Program serves as the first level of assessment under the conceptual framework, “The Educator as a Service Professional.” The College of Education, Humanities and Behavioral Sciences has clearly defined criteria for admitting students to the Educator Preparation Program. Teacher Education and Leadership (TEaL) students will be cleared based on the Bulletin in effect at the time of admission to the Center for Educator Preparation and Certification Services (EPP) for course requirements. If there is an ALSDE-mandated change in GPA for TEaL students, the Bulletin would still be based on admission to EPP but the GPA requirement would change effective the date ALSDE changed it. Any TEaL student graduating after the effective date must have the new GPA. Any other ALSDE-mandated change will be effective the date ALSDE changed it

Students are required to follow the admissions procedure described below in order to be admitted to the Educator Preparation Program.

1. Submit a formal application for admission to the Educator Preparation Program.
2. Clear a fingerprint/background check. Register and pay online at: <https://www.cogentid.3m.com/al/indexadeNew.htm>.
3. Purchase the “Field Experience Edition” subscription to Live Text at: [www.LiveText.com](http://www.LiveText.com) prior to enrolling in any 200-level Foundation of Education courses.
4. Earn and maintain a cumulative 2.50 grade point average in the following areas:
  - a. General Studies – These courses include: Written Composition, Humanities and Fine Arts, Natural and Physical Sciences, Mathematics, History, Social and Behavioral Sciences.
  - b. Professional Studies – These education courses combine theory and practice-based professional learning. Earn a grade of “C” or better in all Professional Studies Courses.
  - c. Teaching Field – These courses are specific to the students chosen discipline. For example, if a student wants to teach Biology, the Teaching Field includes Biology courses outside of General Studies courses. (See the program checklist for your discipline for more details.) Earn a grade of “C” or better in all Teaching Field Courses.

See your departmental section in the Bulletin for more specific information.

5. Earn a grade of “C” or better in English 101 and 102, Composition, and one General Studies Mathematics Course. (NOTE: MTH 011, 012 or 013 cannot be used to meet ANY Mathematics requirements per the Alabama State Department of Education.)
6. Early Childhood, Elementary, and Special Education majors (K-6 and 6-12) must fulfill the Alabama State Department of Education 4x12 requirement: Earn a grade of “C” or better in English Language Arts, Social Sciences, Natural/Physical Sciences and Mathematics.
7. Successfully complete the Educator Preparation Interview. Students are interviewed by a panel of faculty members to provide information on whether the candidate’s personality, dispositions and interests are consistent with the requirements for successful teaching. The interview is conducted during FED 200, Introduction to Teacher Education.
8. Complete 100% of all General Studies and Professional Studies courses.
9. For those candidates who have met all the requirements except up to six credit hours of required general education courses and have a GPA of 2.50 may take nine hours of professional studies courses.

### Transfer Students

Transfer students from another institution to Alabama A&M University, and who officially declare teacher education as a major, shall must follow the guidelines for admission as indicated above. The only courses transfer students are allowed to transfer are in the area of General Studies to the extent that the course taken at the previous institution is an equivalent course in terms of level and rigor to the AAMU course. Professional Studies and Teaching Field courses from other institutions will NOT transfer. Decisions about course substitutions are made by the Office of the Registrar in conjunction with the academic department/preparation program faculty, and the Office of the Dean. The [Departmental Transfer Credits Substitution Form](#) must be submitted by the student after consulting with his/her advisor. Departmental Course substitution forms can be found on the AAMU website under the Registrar’s Office.

### Internship (Student Teaching)

The Internship is a series of evaluations by a cooperating teacher in a public/private school setting and an AAMU university supervisor. Prior to enrolling in the internship (student teaching), candidates must meet all the Educator Preparation Program admission criteria described by the College of Education, Humanities and Behavioral Sciences before the first day of the internship (student teaching):

1. The teacher candidate must complete an Application for Internship at the Office of Field Experiences and School Partnerships in the College of Education, Carver Complex North.
2. The teacher candidate must have been admitted to the Educator Preparation Program.
3. The teacher candidate must have completed 100% of General Studies, Professional Studies, Teaching Field, and Methods course work.
4. The teacher candidate must have obtained and maintained a minimum 2.50 grade point average in general studies, professional studies, the teaching field and overall.
5. The teacher candidate must have a passing score on all parts of the appropriate Praxis II examination.
6. The teacher candidate must have successfully completed a minimum of 240 clock hours (16 weeks – full day) in diverse accredited public and/or private school settings.
7. The teacher candidate must reaffirm the fingerprint/background clearance.
8. The teacher candidate must have removed all grades of “Incomplete.”
9. The teacher candidate must have repeated all courses in professional studies and the teaching field with grades of “D” and “F.”

### **Alabama Teaching Certificate**

This section includes the general minimum requirements of the state for certification. A student who files an application must complete the curriculum approved by the State of Alabama. The completion of the curriculum approved for certification and all other requirements for graduation with a Bachelor of Science degree will qualify a person for a Class B Professional Educator’s Certificate. The area of certification offered by the State is determined by a program pursued to completion.

1. Complete Clinical Field Experiences with a grade of “C” or better.
2. Complete the edTPA, a summative capstone teacher performance assessment to evaluate a candidate’s readiness to teach. It is a source of evidence for program review, teacher licensure and/or state and national accreditation. Teacher candidates are required to pay the edTPA fee.
3. Complete all course requirements that are on the applicable State-Approved Checklist for his or her particular major area or areas.
4. Complete an Application for Certification in the State of Alabama BEFORE clearing for graduation. Submit a \$30 nonrefundable application fee in the form of a U.S. postal money order made payable to the State Department of Education (\$60 if a dual certification is pursued).
5. Submit a current Criminal Background Check Clearance.
6. Submit the Graduation Certification Consent Form.
7. Submit the Graduate Exit Survey online using Survey Monkey.
8. If the candidate is interested in teaching in another state, they must contact the State Department in the applicable state for certification requirements in that state.
9. College Graduation Requirements – Please see the requirements in the section CEHBS College Graduation Requirements in this Bulletin.

Class B students admitted into an Educator Preparation Program are required before graduation to submit to the ALSDE a “Declaration of Citizenship or National Status of Applicant for Educator Certification” Form (CIT) with the Teacher Certification Application for an initial certification. Not US Citizen – Each time a new certification is requested, the CIT Form must accompany the certification application.

## Department of Teacher Education and Leadership

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### Introduction

The Department of Teacher Education and Leadership seeks to provide instruction for undergraduate and graduate teacher candidates and other school personnel in the areas of educational history, theory, philosophy, methods and materials, research; and policies and procedures impacting K-12 schools and educational agencies. In addition to teaching subject matter content, the faculty places emphasis on candidate mastery of techniques and strategies geared towards integrating technology into teaching subject matter to a diverse population of students. The department faculty also conducts research and provides professional services to schools, community agencies, and to professional organizations and associations.

The Educator Preparation Program (EPP) has seven proficiencies/Institutional standards that indicate what candidates should know and be able to do as a result of completing education programs offered through the Alabama A&M University Educator Preparation Program.

The standards are –

Communication including Academic Language  
Professional Knowledge and Abilities including use of technology  
Creating and Maintaining a Supportive Learning Environment  
Facilitating Student Learning for all students  
Assessing Student Learning including the use of technology  
Professional Development  
Professional Dispositions

The proficiencies are –

Candidate Proficiency #1: Educators as Service Professionals are proficient and effective communicators  
Candidate Proficiency #2: Educators as Service Professionals have current content knowledge, and professional knowledge and abilities  
Candidate Proficiency #3: Educators as Service Professionals can create and maintain a supportive learning environment  
Candidate Proficiency #4: Educators as Service Professionals can facilitate learning by all students  
Candidate Proficiency #5: Educators as Service Professionals can effectively assess student learning  
Candidate Proficiency #6: Educators as Service Professionals engage in continual professional development  
Candidate Proficiency #7: Educators as Service Professionals exhibit professional dispositions at all times

The EPP which is part of the College of Education Humanities and Behavioral Sciences stands on four tenets –

- (1) Planning
- (2) Preparing
- (3) Performing
- (4) Assessing Proficiencies and the theme, the Educator as a Service Professional.

The four tenets and the theme are embedded across every facet of the EPP. The Quality Assurance System (QAS) which is designed to monitor the implementation and assessment of candidates' achievement on all required standards and EPP proficiencies is also monitored to ensure its relevance to the Operations of the EPP.

The Elementary and Early Childhood Education programs provide instruction for undergraduate and graduate teacher candidates in theory and methods and materials related to the educating of young children. In addition to teaching subject matter content, the faculty places emphasis on candidate mastery of techniques and strategies focused on integrating technology into the teaching of language arts, reading, social studies, mathematics, science, movement and artistic expressions to a diverse population of students.

Throughout the United States there is a demand for teachers trained as professionals in providing for the academic and social needs of children identified with mild learning behavioral disabilities. The Special Education Program, described as collaborative in nature, provides a comprehensive teacher training program to service the academic and social needs of children identified with mild learning behavioral disabilities. The program seeks to provide an education and scholarly environment in which both undergraduate and graduate teacher candidates receive quality academic training and professional experiences that emphasize areas of exceptional children. The Special Education Program is designed to prepare future teachers of exceptional children. These teacher preparation programs provide opportunity for development of:

- an understanding of the conditions which make children exceptional, and the associated behavioral problems,
- basic knowledge of methods of organization, curriculum development, and instructional procedures for exceptional children, and
- experience with exceptional children through a variety of practicum activities.

### **Mission Statement/Objectives**

The Secondary Education curriculum provides the opportunity for teacher education candidates to develop an integrated personality, a background of general cultural knowledge, and specialized training in selected fields of subject matter. The program is organized to afford the teacher candidate frequent opportunities to observe and to apply educational practices and principles in real school-community situations. The goals of the teacher education program in Secondary Education are as follows:

1. To provide candidates with fundamental knowledge and understanding in the general field of education and the processes of education in American society and the broader community.
2. To provide candidates with the fundamental knowledge to perform in classroom situations in accordance with current best practices and research.
3. To provide candidates with opportunities to apply theory and practice in real classroom situations under the direction of a practicing licensed educator.
4. To provide curricula which will enable candidates in secondary education to develop the knowledge, skills and dispositions necessary for working effectively in multi-cultural global settings.
5. To provide curricula experiences related to dealing with diverse populations.
6. To provide candidates with competence in instructional technology and its application to the candidate's respective subject areas.
7. To provide candidates with opportunities to develop professional competence in teaching subject area disciplines.
8. To provide candidates with opportunities to participate in interdisciplinary learning experiences.

The objectives of the elementary and early childhood education curricula are designed to develop efficient teacher professionals who will have:

- The professional knowledge skills and dispositions necessary to provide high-quality instructional programs to pre-kindergarten through sixth grade students who are preparing for life in the 21st century;
- A sincere commitment to the teaching profession as a career of service to students, families and the larger community;
- A thorough understanding of children;
- An interest in guiding youth to higher ideals and standards of living;
- A motivation and life-long commitment to grow professionally;
- A philosophy of life that will help them to enrich their own lives and influence others in achieving optimum growth and development.

The objectives of the special education curricula are:

- To provide training in the skills, attitudes, and technologies necessary for professional competence in a variety of educational and clinical settings
- To provide students with opportunities to acquire an understanding of the conditions which make students exceptional
- To provide knowledge of the associated behavioral characteristics of exceptional children, basic knowledge and methods of assessment, curriculum development and instructional procedures for exceptional children.
- To develop a knowledge of curriculum evaluation procedures for exceptional children and youth.

### **Programs Offered**

The Department of Teacher Education and Leadership provides a variety of programs leading to the Bachelor of Science degree. Preparation for Teacher Certification at the Class B level is offered in the following fields –

Bachelor of Science Degree			
MAJOR	CONCENTRATION	MINOR	DUAL CERTIFICATION
Early Childhood Education (P-3)			(K-6)
Elementary Education (K-6)			(P-3)
Special Education	Collaborative Teaching (K-6) Collaborative Teaching (6-12)		

The Secondary Education Concentration and Tracks (field disciplines) are offered through the department/college that houses the pure major.

Bachelor of Science Degree			
MAJOR	CONCENTRATION	TRACK	COLLEGE
Biology	Secondary Education	Biology (6-12)	CALNS
Chemistry	Secondary Education	Chemistry (6-12)	CETPS
Family & Consumer Sciences	Secondary Education	Family & Consumer Sciences (6-12)	CALNS
Mathematics	Secondary Education	Mathematics (6-12)	CETPS
Physical Education Teacher (P-12)			CEHBS
Physics	Secondary Education	Physics (6-12)	CETPS

Bachelor of Arts Degree			
MAJOR	CONCENTRATION	TRACK	COLLEGE
English	Secondary Education	English Language Arts (6-12)	CEHBS
Political Science	Secondary Education	General Social Studies (6-12)	CBPA

Bachelor of Music Degree			
MAJOR	CONCENTRATION	TRACK	COLLEGE
Music	Secondary Education	Choral (P-12)	CEHBS
Music	Secondary Education	Instrumental (P-12)	CEHBS

### Financial Aid/Scholarships

Information on available financial assistance is provided through the Office of Financial Aid, and jobs or further education information is available through the program area and the Office of Career Development Services and Placement.

First year teachers who have met the above criteria are eligible for supervisory assistance and/or remediation from the College of Education, Humanities and Behavioral Sciences faculty. In situations where the Dean or his/her designee has determined that the assurance program applies, there should not be any cost to either the teacher or the employing school system. The assurance program does not apply in situations where the teacher has been given an out-of-field teaching assignment. If assistance is requested and agreed upon by the College of Education, Humanities and Behavioral Sciences, the school system personnel, and the teacher, assistance will be provided throughout the first two years of teaching.

Procedure for Initiating Requests for Assistance – To initiate a request for assistance when the teacher’s performance has been assessed as being unsatisfactory, the school principal or the central office supervisory personnel should contact the Dean of the College of Education, Humanities and Behavioral Sciences, (256) 372-5500. The Dean, his/her designees, and the appropriate department chair will determine the nature and extent of the faculty’s involvement. The school principal and/or the supervisory personnel must be willing to share all information pertinent to the first-year teacher’s classroom performance.

Service to School Systems – Beginning Teacher Assistance Information – No cost or low cost ways to assist beginning teachers to adjust to their new jobs and to enhance their professional growth.

Request for Assistance – Investigation will proceed and assistance will be provided in addressing verified performance problems of graduates from the College of Education, Humanities and Behavioral Sciences upon appropriate notification.

Quick Response – Immediate access is available to the First-Year Teacher Quality Assurance Program through the Dean’s Office of the College of Education, Humanities and Behavioral Sciences.

Service to Beginning Teachers – Beginning Teacher Clients – First-year teachers will have the opportunity to share common concerns and problems, as well as to gather sound, practical and research-based information on topics of concern from their experiences and from knowledgeable professional educators.

### Admission Policy

In accordance with the College of Education, Humanities and Behavioral Sciences policy, all students registering for the first course in the College of Education, Humanities and Behavioral Sciences must have an overall grade point average of 2.50 or higher.

Admission to Alabama A&M University does not qualify a student for admission to the Teacher Education Program. Eligibility for admission to a Teacher Education Program is determined after completion of the sophomore year at the University. Admission to the Teacher Education Program serves as the first level of assessment under the conceptual framework, “The Educator as a Service

Professional.” The College of Education, Humanities and Behavioral Sciences has clearly defined criteria for admitting students to a Teacher Education Program.

1. Candidates are required to follow the admissions procedure described below in order to be admitted to the Teacher Education Program:
  - a. The teacher candidate must submit a formal application for admission to the teacher education program.
  - b. A grade of “C” or better must be earned in English 101 and 102, Composition.
  - c. Candidates are required to secure and maintain a cumulative 2.50 grade point average in the following areas:
    1. General Studies
    2. Professional Studies
    3. Teaching Field
    4. Overall
  - d. The teacher candidate must submit a negative TB skin test or chest x-ray completed by a licensed physician.
  - e. The teacher candidate must take and pass all three components (reading, writing and mathematics) of the Praxis Core assessment.
  - f. Early Childhood, Elementary, Collaborative (K-6) majors must take the Praxis II examination.
  - g. Each candidate must clear a fingerprint/background check. The candidate shall be fingerprinted by a service provider approved by the Alabama State Department of Education.
  - h. The teacher candidate must be interviewed by a panel of faculty members and professional P-12 school personnel. Prior to the interview, the candidate must have attended a pre-interview session.
  - i. The teacher candidate must purchase a subscription to Live Text prior to enrolling in the courses listed below (#2).
2. The teacher candidate who transfers from another institution to Alabama A&M University, and who officially declares teacher education as a major, shall follow the guidelines for admission as indicated above. Transfer candidates shall take and pass at least 12 credit hours as outlined below to be eligible for formal admission into the teacher education program. In the Professional Studies block of the undergraduate program candidates may only transfer in from other colleges/universities a Human Growth and Development course. In the Teaching Field or Content block of the undergraduate programs, candidates may not transfer in any courses. (This policy does not include the area of Secondary Education, where courses in the Teaching Field block can be accepted as transferred courses with advisor approval.)

FED 200	Introduction to Teacher Education
FED 212	Human Growth and Development
FED 215	Instructional Technology (Career Technical candidates see State-Approved Checklist.)
SPE 201	Introduction to the Study of Exceptional Children

A candidate may not enroll in more than the four professional studies courses listed above before meeting all criteria for unconditional admission to the Teacher Education Program.

### **Department Graduation Requirements**

1. Complete the University General Education Curriculum requirements.
2. Complete the Department and Major Curriculum requirements.
3. Complete the minimum number of semester credit hours required for graduation per program.
4. Students pursuing a minor must fulfill the prerequisite requirements for any of the 18 credit hour courses required for the minor.
5. Students pursuing a program must earn at least 25 percent of the credit hours required at Alabama A&M University.
6. Students pursuing a program must earn at least 50 percent of course work in the major area at AAMU.
7. Maintain the grade point averages and course grades noted on each curricula page for programs, majors, concentrations, minors, courses, etc.
  - o Class B programs require the following – admit GPA 2.50, cumulative GPA 2.50, completion GPA 2.50, Professional Study GPA 2.50, Teaching Field GPA 2.50, and no grade lower than a C.
8. Students in the College of Education, Humanities and Behavioral Sciences must undergo a fingerprinting/background check for the teaching programs. A check of national and state criminal databases will be utilized.
9. ECH, ELE, SPE:
  - o Complete FED 200, 215, 300, 404, PSY 403, FED 212 before enrolling in any materials and methods course.
  - o Complete a practicum in area schools for the following materials and methods courses: ECE 300, 301, 302, 303, 304, 305, 407.
  - o Follow the plan of study in recommended sequence.
  - o Advisors are assigned through the program area. Students are requested to check with advisors at least twice each semester for program updates.
  - o Courses offered in the program toward the candidate’s major are considered professional education courses.

**Early Childhood Education (P-3) – Teacher Certification**  
128 Credit Hours

FRESHMAN YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
ORI 101	First Year Experience	1	ORI 102	First Year Experience	1
ENG 101	Composition I <sup>2</sup>	3	ENG 102	Composition II <sup>2</sup>	3
MTH 110	Finite Mathematics <sup>2</sup>	3		Fine Arts Elective <sup>1</sup>	3
BIO 101	General Biology I <sup>2</sup>	3	BIO 102	General Biology II <sup>2</sup>	3
BIO 101L	General Biology I Lab <sup>2</sup>	1	BIO 102L	General Biology I Lab <sup>2</sup>	1
ENG	Literature Elc <sup>1,2</sup>	3	MTH 112	Pre-Calculus Algebra <sup>2</sup>	3
	HED 101, PED <sup>1</sup> , MSC 101	<u>2</u>	FED 215	Instructional Technology <sup>2</sup>	<u>3</u>
		16			17

Must Apply to Teacher Education.

SOPHOMORE YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
HIS 201	American History I Sequence <sup>2</sup>	3	HIS 202	American History II Sequence <sup>2</sup>	3
ECO	Economics Elective <sup>1,2</sup>	3	MTH 235	Math for Elementary Teachers <sup>2</sup>	3
FED 200	Introduction to Education <sup>2</sup>	2	ENG 205	General Speech <sup>2</sup>	3
PHY 102	Physical Science II <sup>2</sup>	3		Humanities Elective <sup>1,2</sup>	3
PHY 102L	Physical Science II Lab <sup>2</sup>	1	MTH	Elective <sup>2,5</sup>	3
GEO 214	World Regional Geography <sup>2</sup>	<u>3</u>	SPE 201	Intro to Study of Excep Children <sup>2</sup>	<u>3</u>
		15			18

Submit Junior Audit.

JUNIOR YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
FED 212	Human Growth/Development <sup>2</sup>	3	ECH 300	Programs in Early Childhood <sup>2</sup>	3
FED 300	Foundations of Education <sup>2,6</sup>	2	ECH 303	Environments for Learning in ECH	3
FED 404	Assessment & Evaluation <sup>2,6</sup>	3	ECE 300	Art Exps thru Art, Mus, Movement <sup>2</sup>	3
PSY 403	Educational Psychology <sup>2,6</sup>	3	ECE 301	M/M of Teaching Language Arts <sup>2,3</sup>	3
SPE 326	Mgt of Classroom Behavior <sup>2, 6</sup>	<u>3</u>	ECE 302	M/M of Teaching Social Studies <sup>2,3</sup>	3
		14	ECE 303	M/M of Teaching Science/Health <sup>2,3</sup>	<u>3</u>
					18

Submit Senior Record.

Apply for Internship.

SENIOR YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
ECE 304	Teaching Reading to Young Child <sup>2,3</sup>	3	ECH 495	Internship <sup>4,3</sup>	11
ECE 305	M/M of Teaching Mathematics <sup>2,3</sup>	3	ECH 496	Senior Seminar <sup>3</sup>	<u>1</u>
ECE 407	Strategies for Teaching Reading <sup>2,3</sup>	3			12
ECE 412	Children's Literature <sup>2</sup>	3			
ECH 405	Organization/Admin of ECH <sup>2</sup>	3			
ECH 419	Child, Family and Community	<u>3</u>			
		18			

<sup>1</sup>See [General Education Requirements](#) section of this Bulletin for eligible courses.

<sup>2</sup>MinGrade of C required.

<sup>4</sup>Apply for Internship 1<sup>st</sup> Sem, Sr year.

<sup>5</sup>MTH 112, 113, 115, 120, 125, 126, 227, 237, 238.

<sup>6</sup>Must be admitted to EPP to take.

<sup>3</sup>Must complete FED 300, 404, PSY 403, SPE 326 to take.

NOTE: For dual certification in Elementary Ed (K-6) Endorsement, the following must be taken – ELE 300.

[CS] = capstone course and cannot be substituted.

**Elementary Education (K-6) – Teacher Certification**  
128 Credit Hours

<b>FRESHMAN YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
ORI 101	First Year Experience	1	ORI 102	First Year Experience	1
ENG 101	Composition I <sup>2</sup>	3	ENG 102	Composition II <sup>2</sup>	3
MTH 110	Finite Mathematics <sup>2</sup>	3		Fine Arts – ART 101 or MUS 101	3
BIO 101	General Biology I <sup>2</sup>	3	BIO 102	General Biology II <sup>2</sup>	3
BIO 101L	General Biology I Lab <sup>2</sup>	1	BIO 102L	General Biology I Lab <sup>2</sup>	1
	Lit Sequence – See GenEd Listing <sup>1,2</sup>	3		Lit Sequence – See GenEd Listing <sup>1,2</sup>	3
	HED 101, PED <sup>1</sup> , MSC 101	<u>2</u>	MTH 112	Pre-Calculus Algebra <sup>2</sup>	<u>3</u>
		16			17

**Must Apply to Teacher Education.**

<b>SOPHOMORE YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
HIS 201	American History <sup>2</sup>	3	HIS 202	American History II <sup>2</sup>	3
ECO	Economics Elective <sup>1,2</sup>	3	MTH	Elective <sup>2</sup>	3
FED 215	Instructional Technology <sup>2</sup>	3	ENG 205	General Speech <sup>2</sup>	3
PHY 101	Physical Science <sup>2</sup>	3	MTH 235	Math for Elementary Teachers <sup>2</sup>	3
PHY 101L	Physical Science Lab <sup>2</sup>	1	FED 212	Human Growth/Development <sup>2</sup>	3
GEO 214	World Regional Geography <sup>2</sup>	<u>3</u>	FED 200	Introduction to Education <sup>2</sup>	<u>2</u>
		16			17

**Submit Junior Audit.**

<b>JUNIOR YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
SPE 201	Intro to Study of Excep Children <sup>2</sup>	3	ECE 300	Expressive Arts <sup>2</sup>	3
FED 300	Foundations of Education <sup>2,6</sup>	2	ECE 301	M/M of Teaching Language Arts <sup>2,3</sup>	3
FED 404	Assessment & Evaluation <sup>2,6</sup>	3	ECE 302	M/M of Teaching Social Studies <sup>2,3</sup>	3
PSY 403	Educational Psychology <sup>2,6</sup>	3	ECE 303	M/M of Teaching Science/Health <sup>2,3</sup>	3
ELE 301	Project Based Learning <sup>2</sup>	3	ELE 300	Elementary School Organization <sup>2</sup>	3
SPE 326	Mgt of Classroom Behavior <sup>2,6</sup>	<u>3</u>	SPE 304	Parent & Family Assessment <sup>2</sup>	<u>3</u>
		17			18

**Submit Senior Record.**

**Apply for Internship.**

<b>SENIOR YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
ECE 304	Teaching Reading to Young Child <sup>2,3</sup>	3	ELE 495	Internship <sup>4,3</sup>	11
ECE 305	M/M of Teaching Mathematics <sup>2,3</sup>	3	ELE 496	Senior Seminar	<u>1</u>
ECE 407	Strategies for Teaching Reading <sup>2,3</sup>	3			12
ECE 412	Children's Literature <sup>2</sup>	3			
PHL 303	Advanced Applied Reasoning	<u>3</u>			
		15			

<sup>1</sup>See [General Education Requirements](#) section of this Bulletin for eligible courses.

<sup>2</sup>MinGrade of C required.

<sup>4</sup>Apply for Internship 1<sup>st</sup> Sem, Sr year.

<sup>5</sup>MTH 112, 113, 115, 120, 125, 126, 227, 237, 238.

<sup>6</sup>Must be admitted to EPP to take.

<sup>3</sup>Must complete FED 300, 404, PSY 403, SPE 326 to take.

NOTE: For dual certification in Early Childhood Ed (P-3) Endorsement, the following must be taken – ECH 300, ECH 405, ECH 419.

[CS] = capstone course and cannot be substituted.



**Special Education – Collaborative (K-6) Teaching Certification\***  
125 Credit Hours

<b>FRESHMAN YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
ORI 101	First Year Experience	1	ORI 102	First Year Experience	1
ENG 101	Composition I <sup>2</sup>	3	ENG 102	Composition II <sup>2</sup>	3
MTH 110	Finite Mathematics <sup>2</sup>	3		Fine Arts Elc <sup>1</sup> except COMM 101	3
BIO 101	General Biology I <sup>2</sup>	3	BIO 102	General Biology II <sup>2</sup>	3
BIO 101L	General Biology I Lab <sup>2</sup>	1	BIO 102L	General Biology I Lab <sup>2</sup>	1
HIS 201	American History I Sequence <sup>2</sup>	3	MTH 112	Pre-Calculus Algebra <sup>2</sup>	3
	HED 101, PED <sup>1</sup> , MSC 101	<u>2</u>	FED 215	Instructional Technology <sup>2</sup>	<u>3</u>
		16			17

**Must Apply to Teacher Education.**

<b>SOPHOMORE YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
ENG	Literature Elective Sequence <sup>1,2</sup>	3	ENG	Literature Elective Sequence <sup>1,2</sup>	3
ECO	Economics Elective <sup>1,2</sup>	3	MTH	Elective <sup>2,5</sup>	3
FED 200	Introduction to Education <sup>2</sup>	2	ENG 205	General Speech <sup>2</sup>	3
PHY 102	Physical Science II <sup>2</sup>	3	MTH 235	Math for Elementary Teachers <sup>2</sup>	3
PHY 102L	Physical Science II Lab <sup>2</sup>	1	SPE 201	Intro to Study of Excep Children <sup>2</sup>	<u>3</u>
HIS 202	American History II Sequence <sup>2</sup>	3			15
	Soc/Behav Sci – See GenEd Listing <sup>2</sup>	<u>3</u>			
		18			

**Submit Junior Audit.**

<b>JUNIOR YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
FED 212	Human Growth/Development <sup>2</sup>	3	ECE 301	M/M of Teaching Language Arts <sup>2,3</sup>	3
FED 300	Foundations of Education <sup>2,6</sup>	2	ECE 302	M/M of Teaching Social Studies <sup>2,3</sup>	3
FED 404	Assessment & Evaluation <sup>2,6</sup>	3	ECE 303	M/M of Teaching Science <sup>2,3</sup>	3
PSY 403	Educational Psychology <sup>2,6</sup>	3	SPE 205	Language Development <sup>2</sup>	3
SPE 326	Mgt of Classroom Behavior <sup>2,6</sup>	<u>3</u>	SPE 328	M/M of Learn Strat – Math & Sci <sup>2,3</sup>	3
		14	SPE 403	SPE Assessment & Planning <sup>2</sup>	<u>3</u>
					18

**Submit Senior Record.**

**Apply for Internship.**

<b>SENIOR YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
ECE 304	Teaching Reading to Young Child <sup>2,3</sup>	3	SPE 495	Internship <sup>2,3</sup>	11
ECE 305	M/M of Teaching Mathematics <sup>2,3</sup>	3	SPE 496	Senior Seminar <sup>2,3</sup>	<u>1</u>
ECE 407	Strategies for Teaching Reading <sup>2,3</sup>	3			12
SPE 329	M/M of Learn Strat – ELA & SSt <sup>2,3</sup>	3			
SPE 426	Collaborative Consultation <sup>2</sup>	<u>3</u>			
		15			

<sup>1</sup>See [General Education Requirements](#) section of this Bulletin for eligible courses.

<sup>2</sup>MinGrade of C required.

<sup>4</sup>Apply for Internship 1<sup>st</sup> sem, senior year.

<sup>5</sup>MTH 112, 113, 115, 120, 125, 126, 227, 237, 238.

<sup>6</sup>Must be admitted to EPP to take.

<sup>3</sup>Must complete FED 300, 404, PSY 403, SPE 326 to take.

\*This concentration is not open to Liberal Studies majors.

[CS] = capstone course and cannot be substituted.

### Special Education – Collaborative (6-12) Teaching Certification\*

125 Credit Hours

FRESHMAN YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
ORI 101	First Year Experience	1	ORI 102	First Year Experience	1
ENG 101	Composition I <sup>2</sup>	3	ENG 102	Composition II <sup>2</sup>	3
MTH 110	Finite Mathematics <sup>2</sup>	3		Fine Arts Elc <sup>1</sup> except COMM 101	3
BIO 101	General Biology I <sup>2</sup>	3	BIO 102	General Biology II <sup>2</sup>	3
BIO 101L	General Biology I Lab <sup>2</sup>	1	BIO 102L	General Biology I Lab <sup>2</sup>	1
HIS	See GenEd Listing <sup>2</sup>	3	MTH 112	Pre-Calculus Algebra <sup>2</sup>	3
	HED 101, PED <sup>1</sup> , MSC 101	<u>2</u>	FED 215	Instructional Technology <sup>2</sup>	<u>3</u>
		16			17

Must Apply to Teacher Education.

SOPHOMORE YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
ENG	Literature Seq – See GE Listing <sup>1,2</sup>	3	ENG	Literature Seq – See GE Listing <sup>1,2</sup>	3
ECO	Economics Elective <sup>1,2</sup>	3	MTH 235	Math for Elementary Teachers <sup>2</sup>	3
HIS	See GenEd Listing <sup>2</sup>	3	ENG 205	General Speech <sup>2</sup>	3
PHY 102	Physical Science II <sup>2</sup>	3	FED 212	Human Growth/Development <sup>2</sup>	3
PHY 102L	Physical Science II Lab <sup>2</sup>	1	MTH	Elective <sup>2,5</sup>	3
	Soc/Behav Sci Elective <sup>1</sup>	3	SPE 201	Intro to Study of Excep Children <sup>2</sup>	<u>3</u>
FED 200	Introduction to Education <sup>2</sup>	<u>2</u>			18
		18			

Submit Junior Audit.

JUNIOR YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
SPE 205	Language Development <sup>2</sup>	3	SPE 329	M/M of Learn Strat – ELA & SSt <sup>2,3</sup>	3
FED 300	Foundations of Education <sup>2,6</sup>	2	SPE 319	Transition Plan Stdts w/ Exception <sup>2</sup>	3
FED 404	Assessment & Evaluation <sup>2,6</sup>	3	SPE 403	SPE Assessment & Planning <sup>2</sup>	3
PSY 403	Educational Psychology <sup>2,6</sup>	3	SPE 426	Collaborative Consultation <sup>2</sup>	<u>3</u>
SPE 328	M/M of Learn Strat – Math & Sci <sup>2,3</sup>	3			12
SPE 326	Mgt of Classroom Behavior <sup>2,6</sup>	<u>3</u>			
		17			

Submit Senior Record.

Apply for Internship

SENIOR YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
SED 409	Reading in the Content Area <sup>3</sup>	3	SPE 495	Internship <sup>2,3</sup>	11
SED 421	Teaching English in Sec Schools <sup>2,3</sup>	3	SPE 496	Senior Seminar <sup>2,3</sup>	<u>1</u>
SED 422	Teaching Math in Sec Schools <sup>2,3</sup>	3			12
SED 423	Teaching Soc Sci in Sec Schools <sup>2,3</sup>	3			
SED 424	Teaching Science in Sec Schools <sup>2,3</sup>	<u>3</u>			
		15			

<sup>1</sup>See [General Education Requirements](#) section of this Bulletin for eligible courses.

<sup>2</sup>MinGrade of C required.

<sup>4</sup>Apply for Internship 1<sup>st</sup> sem, senior year.

<sup>5</sup>MTH 112, 113, 115, 120, 125, 126, 227, 237, 238.

<sup>6</sup>Must be admitted to EPP to take.

<sup>3</sup>Must complete FED 300, 404, PSY 403, SPE 326 to take.

\*This concentration is not open to Liberal Studies majors.

[CS] = capstone course and cannot be substituted.

**Department of English and Foreign Languages**  
Dr. Charlotte Teague, Chair  
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**Introduction**

The Department of English and Foreign Languages offers a Bachelor of Arts degree in English. Students may pursue a program in British and American Literature with the opportunity to take, in consultation with their advisors, 24 hours of elective courses within or outside the department. Alternatively, they may complete the requirements for certification in teaching English Language Arts at the middle/secondary (6-12) school level. The department is also responsible for providing General Education courses for the university in composition, literature, speech, and foreign languages.

**Mission Statement/Objectives**

The Department of English and Foreign Languages helps students develop an appreciation for language and literature, become more competent in language usage, and refine their critical and analytical skills. Instruction in the major and minor curricula provides training that will enable students to advance their knowledge of the disciplines and engage in research, as well as creative and practical experiences.

Programs Offered		
Bachelor of Arts Degree		
MAJOR	CONCENTRATION TRACK	MINOR
English	Literature and Writing Literary and Cultural Studies Professional and Creative Writing Pre-Law Secondary Education English Language Arts Teacher (6-12)	English

**Department Graduation Requirements**

1. Complete the University General Education Curriculum requirements.
2. Complete the Department and Major Curriculum requirements.
3. Complete six hours of a foreign language.
4. Complete the minimum number of semester credit hours required for graduation per program.
5. Students pursuing a minor must fulfill the prerequisite requirements for any of the 18 credit hour courses required for the minor.
6. Students pursuing a program must earn at least 25 percent of the credit hours required at Alabama A&M University.
7. Students pursuing a program must earn at least 50 percent of course work in the major area at AAMU.
8. Maintain the grade point averages and course grades noted on each curricula page for programs, majors, concentrations, minors, courses, etc.
9. A grade of “C” or above must be earned in each major course.
10. All students must take the departmental Exit Exam in their senior year as part of the requirement to obtain a BA degree in English.

**English**  
120 Credit Hours

<b>FRESHMAN YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
ORI 101	First Year Experience	1	ORI 102	First Year Experience	1
ENG 101	Composition I <sup>2</sup>	3	ENG 102	Composition II <sup>2</sup>	3
	Math – See GenEd Listing <sup>1</sup>	3	CS 101	Fund of Comp & Info Systems	3
	*Elem Foreign Language Sequence	3		*Elem Foreign Language Sequence	3
	Fine Arts – See GenEd Listing <sup>1</sup>	3		History – See GenEd Listing <sup>1</sup>	3
	PED <sup>1</sup> , HED 101, MSC 101	<u>2</u>		Soc/Beh Sci – See GenEd Listing <sup>1</sup>	<u>3</u>
		15			16

<b>SOPHOMORE YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
ENG 203	World Literature I Sequence	3	ENG 204	World Literature II Sequence	3
	Science Elective <sup>1</sup>	3		Science Elective <sup>1</sup>	3
	Science Elective Lab <sup>1</sup>	1		Science Elective Lab <sup>1</sup>	1
ENG 201	English Literature I <sup>2</sup>	3	ENG 202	English Literature II <sup>2</sup>	3
	Soc/Beh Sci – See GenEd Listing <sup>1</sup>	3		Economics – See GenEd Listing <sup>1</sup>	3
	Hum/Fine Art – See GenEd Listing <sup>1</sup>	<u>3</u>	ENG 300	Intro to Discipline of English <sup>2</sup>	<u>3</u>
		16			16

Submit Junior Audit.

<b>JUNIOR YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
ENG 205	General Speech	3	ENG 208	American Literature II <sup>2</sup>	3
ENG 207	American Literature I <sup>2</sup>	3	ENG 308	Literary Criticism <sup>2</sup>	3
ENG 325	African American Literature I <sup>2</sup>	3	ENG 316	Adv Writing for ENG Majors <sup>2</sup>	3
ENG 405	Advanced Grammar <sup>2</sup>	3	ENG 326	African American Literature II <sup>2</sup>	3
	Minor OR Track Course <sup>4,6</sup>	<u>3</u>		Minor OR Track Course <sup>4,6</sup>	<u>3</u>
		15			15

Submit Senior Record.

<b>SENIOR YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
ENG 407	Senior Seminar <sup>2</sup> [CS]	3		Minor OR Track Course <sup>4,6</sup>	3
	Minor OR Track Course <sup>4,6</sup>	3		Minor Course <sup>4</sup> OR Free Elective <sup>5,3</sup>	3
	Minor OR Track Course <sup>4,6</sup>	3		ENG 3xx-4xx <sup>5</sup> OR Free Elective <sup>5,3</sup>	3
	ENG 3xx-4xx <sup>5</sup> OR Free Elective <sup>5,3</sup>	3		ENG 3xx-4xx <sup>5</sup> OR Free Elective <sup>5,3</sup>	<u>3</u>
	ENG 3xx-4xx <sup>5</sup> OR Free Elective <sup>5,3</sup>	<u>3</u>			12
		15			

<sup>1</sup>See [General Education Requirements](#) section of this Bulletin for eligible courses.

<sup>2</sup>MinGrade of C required.

<sup>3</sup>No overlap allowed of the baseline Free Electives.

[CS] = capstone course and cannot be substituted

<sup>4</sup>Although Minors are a minimum 18 hours, some may require additional hours. Please check the Bulletin.

<sup>5</sup>Students selecting a Minor are required to complete 12 hours of 3xx-4xx ENG Elcs. Students selecting a Track are required to complete 15 hours of Free Elcs. Tracks cannot be overlapped.

<sup>6</sup>The attached Track within the baseline program is limited to only those Tracks listed on the back of the Program Checklist and in the “Concentrations, Minors, Electives” Section of the Bulletin for this Program unless otherwise specified here.

\* French or Spanish.

## Concentrations, Minors &amp; Electives

(ENG) SECONDARY EDUCATION CONCENTRATION (SED) - ENGLISH LANGUAGE ARTS TEACHER (6-12) TRACK (ELA) *				
Total Hours – 129-130. MinGPA 2.50 Cumulative, Admission, Completion, GenEd, Prof Study, Teaching Field.				
GENERAL EDUCATION			PROFESSIONAL STUDY	
MinGPA 2.50			Must be admitted to EPP. MinGPA 2.50	
AREA I – WRITTEN COMPOSITION: MinGrade C.			FED 300 Foundations of Education <sup>2</sup>	2
	ENG 101	3	FED 404 Assessment & Evaluation <sup>2</sup>	3
	ENG 102	3	PSY 403 Educational Psychology <sup>2</sup>	3
		6	SPE 326 Mgt of Classroom Behavior <sup>2</sup>	3
AREA II – HUMANITIES & FINE ARTS:			METHODS COURSES	
			(must complete FED 300, FED 404, PSY 403, SPE 326 to take)	
Fine Arts	COMM 101	3	SED 409 Reading in the Content Area	3
Literature	Sequence – ENG 201 & 202	6	SED 421 Teaching English in Sec Schools	3
Hum a/o FA	ENG 205	3	SED 494 Pre-Clinical Experiences in Sec Schls	3
		12	INTERNSHIP	
			(must complete FED 300, FED 404, PSY 403, SPE 326 to take)	
AREA III – SCIENCE & MATH:			SED 495 Internship <sup>3</sup> (also Prof Study course)	11
Lec/Lab	See GenEd Listing <sup>1,3</sup>	4	SED 496 Senior Seminar	1
Lec/Lab	See GenEd Listing <sup>1,3</sup>	4		32
Math	See GenEd Listing <sup>1</sup>	3		
		11	TEACHING FIELD	
			MinGPA 2.50. MinGrade C.	
AREA IV – HISTORY, SOCIAL, BEHAVIORAL SCI:			ENG 203 World Literature I	3
History	See GenEd Listing <sup>1</sup>	3	ENG 204 World Literature II	3
Economics	See GenEd Listing <sup>1</sup>	3	ENG 207 Survey of American Lit	3
Soc/Beh Sci	See GenEd Listing <sup>1</sup>	6	ENG 208 Survey of American Lit	3
		12	ENG 316 Advanced Writing for English Majors	3
AREA V – PRE-PROF, MAJOR, ELCS:			ENG 307 Shakespeare	3
Orientation	ORI 101 & ORI 102	2	ENG 310 Journalism Workshop	2-3
HED/MS/PED	PED <sup>1</sup> , HED 101, MSC 101	2	ENG 315 Adolescent Literature	3
Comp Lit	FED 215 <sup>2</sup>	3	ENG 405 Advanced Grammar	3
Foreign Lang Sequence – FRE 101/FRE 102		6	ENG 407 Senior Seminar [CS]	3
OR SPA 101/SPA 102			ENG 409 History of English Language	3
		13	HUM 301 Film & Culture	3
		54		35-36
ADDITIONAL COURSES –				67-68
FED 200 Intro to Education <sup>2</sup>		2		
FED 212 Human Growth/Development <sup>2</sup>		3		
SPE 201 Intro to Study of Excep Child <sup>2</sup>		3		
		8		
		62		
NOTE: ENG 101, ENG 102, FED 200, FED 212, FED 215, SPE 201 must be completed before admission to EPP.				

<sup>1</sup>See [General Education Requirements](#) section of this Bulletin for eligible courses.<sup>2</sup>MinGrade of C required.<sup>3</sup>Apply for Internship 1<sup>st</sup> sem, senior year.NOTE: One EPP General Study math course requires a grade of  $\geq$  C.

\*This concentration is not open to Liberal Studies majors.

[CS] = capstone course and cannot be substituted.

(ENG) ENGLISH MINOR (NonENG mjr) (ENG)		
MinGPA 2.0, MinGrade C.		
ENG 201 Survey of English Literature I	<b>OR</b>	3
ENG 202 Survey of English Literature II		
ENG 207 Survey of American Literature I		3
ENG 208 Survey of American Literature II		3
ENG 303 Technical & Professional Writing	<b>OR</b>	3
ENG 310 Journalism Workshop	<b>OR</b>	
ENG 322 Writing for Digital Media		
ENG 325 African American Literature I	<b>OR</b>	3
ENG 326 African American Literature II		
ENG Elective		<u>3</u>
		18

(ENG) LITERARY AND CULTURAL STUDIES TRACK (ENG mjr only) (LCS)		
MinGPA 2.5, MinGrade C.		
Must take (ENG 203 or ENG 203H) and (ENG 204 or ENG 204H) before beginning LCS Track		
Tracks cannot be overlapped.		
Choose 15 hours		
ENG 307 Shakespeare		3
ENG 313 Black Drama		3
ENG 314 Black Film		3
ENG 392 Modern American Novel		3
ENG 415 Special Topics in Literature		3
ENG 420 Post-Colonial Theory		3

(ENG) LITERATURE AND WRITING TRACK (ENG mjr only) (LW)		
MinGPA 2.5, MinGrade C.		
Must take ENG 102 or ENG 102H before beginning LW Track		
Tracks cannot be overlapped.		
Choose 15 hours		
ENG 3xx-4xx courses not taken for baseline		

(ENG) PROFESSIONAL AND CREATIVE WRITING TRACK (ENG mjr only) (PCW)		
MinGPA 2.5, MinGrade C.		
Tracks cannot be overlapped.		
Choose 15 hours		
ENG 303 Technical/Professional Writing		3
ENG 310 Journalism Workshop		3
ENG 311 Creative Writing – Fiction		3
ENG 321 Creative Writing – Poetry		3
ENG 322 Writing for Digital Media		3
ENG 323 Writing Center Theory and Practice		3

(ENG) PRE-LAW TRACK (ENG mjr only) (PL)		
MinGPA 2.5, MinGrade C.		
Tracks cannot be overlapped.		
ENG 303 Technical & Professional Writing		3
ENG 314 Black Film		3
ENG 415 Special Topics in Literature		3
<b>And ANY Two of the Following:</b>		
PSC 205 American Government		3
PSC 310 African American Politics		3
CRJ 250 Introduction to Criminal Justice		3

**FREE ELECTIVES**  
Any course except  
transitional courses.

## Department of Health Sciences, Human Performance and Communicative Disorders

Dr. Andrew Young Chair

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### Introduction

In alignment with the mission of Alabama A&M University, the Department of Health Sciences, Human Performance, and Communicative Disorders is committed to offering quality academic training and professional experience in its undergraduate degree program offerings. The undergraduate Physical Education Program prepares future professionals in the field of Physical Education (P-12). Students in the teaching program may seek an Alabama Class “B” Teacher’s Certificate. A practicum and internship (Physical Education majors) is required for graduation. The Bachelor of Science degree in the Communicative Sciences and Disorders Program is a pre-professional program that prepares students for graduate study. Students with this degree qualify to apply for the speech-language pathology assistant teaching certificate through ALSDE and qualify to apply for a clinical speech pathology assistant license through ABESPA.

### Mission Statement/Objectives

#### Communicative Sciences and Disorders (CSD) Program:

The purpose of the Communicative Sciences and Disorders (CSD) Program is to provide an education and scholarly environment in which undergraduate students receive quality academic training and professional experience in the field of Speech-Language Pathology. The program functions within a student-centered environment devoted to learning, research, scholarship, creativity, professional expertise and personal development designed to ensure that students are ethical, knowledgeable, skillful and capable of working independently and in collaboration with clients, families and other professionals. The commitment of the CSD Program to the University’s mission is reflected in the undergraduate academic course work in normal and abnormal development and behavior across the human life span; in course work that engenders awareness of issues in culturally diverse populations, in human communication disorders, in diagnostic and treatment methodologies, in clinical practica requirements and in technology-integrated course work teaching independent research skills that support lifelong learning.

The field of speech-language pathology involves the identification, assessment and treatment of a wide variety of communication disorders (congenital, developmental and acquired) in both children and adults. Such disorders may include phonological (articulation), language, voice, fluency (stuttering) and hearing problems. Speech-language pathologists also participate in the assessment and management of clients with swallowing and other related disorders. Speech-language pathologists work in a variety of locations including hospital, community health centers, schools, universities, other special institutions, and in private practice.

#### Physical Education (PED) Program:

The mission of the Physical Education (PED) Program is to prepare future professionals in the following area of Physical Education (P-12). In addition to teaching concepts, theories, methods and materials, the faculty places emphasis on strategies and techniques of integrating technology into the teaching of physical education. The faculty also engages in research, provides service to the university and the community, and participates in professional organizations and associations to actively stay engaged with current industry standards and practices.

The objectives of the physical education program are to prepare professionals who:

1. Demonstrate knowledge of the historical, philosophical, psychological and sociological perspectives of physical education.
2. Demonstrate knowledge of the biological and other sciences required to understand the human body and principles of human movement.
3. Demonstrate knowledge and show appreciation for wellness and related aspects of physical fitness.
4. Demonstrate possession of the skills needed for the assessment, development and maintenance of cardiovascular and physical fitness for a lifetime.
5. Possess the competencies needed to plan and teach activities for motor skill development designed for multicultural and least restrictive educational settings.
6. Possess the skills needed to teach a variety of motor skill activities.
7. Demonstrate the ability to organize, implement, administer and evaluate the physical education program at all grade levels.
8. Demonstrate master of knowledge and skills needed for the prevention and treatment of injuries.
9. Demonstrate knowledge of and the ability to apply techniques of coaching and officiating.
10. Demonstrate knowledge of current trends in physical education and an awareness of the need to be informed.

### Programs Offered

Bachelor of Science Degree		
MAJOR	CONCENTRATION	MINOR

Communicative Sciences and Disorders		
Physical Education Teacher (P-12)		

### **Student/Professional Organizations**

The Communicative Sciences and Disorders Program houses the AAMU Chapter of the National Student Speech-Language-Hearing Association (NSSLHA) for CSD majors. Physical Education Major Club is designed for the continued professional development of the PED majors.

### **Department Graduation Requirements**

1. Complete the University General Education Curriculum requirements.
2. Complete the Department and Major Curriculum requirements.
3. Complete the minimum number of semester credit hours required for graduation per program.
4. Students pursuing a minor must fulfill the prerequisite requirements for any of the 18 credit hour courses required for the minor.
5. Students pursuing a program must earn at least 25 percent of the credit hours required at Alabama A&M University.
6. Students pursuing a program must earn at least 50 percent of course work in the major area at AAMU.
7. Students in Physical Education (P-12) and Communicative Sciences and Disorders must undergo a fingerprinting/background check. A check of national and state criminal databases will be utilized.
8. Communicative Sciences and Disorders majors must undergo a speech-language and hearing screening.
  - The purpose of this screening is to identify any speech, language or hearing problem that may interfere with a student's academic or clinical progression in the program.
  - Students must demonstrate the ability to speak Standard American English intelligibly including modeling of all English phonemes.
  - Students will be enrolled in the AAMU Speech and Hearing Clinic free of charge if test results deem intervention necessary.
9. Any assigned remedial courses (e.g., reading, mathematics, or English) are in addition to the required curriculum. Credit hours earned in these courses cannot be applied toward the total hours needed to fulfill degree requirements.
10. Grades lower than "C" in the major field of the student will not be counted toward the major/minor requirements.
11. Maintain the grade point averages and course grades noted on each curricula page for programs, majors, concentrations, minors, courses, etc.
12. Communicative Sciences and Disorder students are required to have the following –
  - Department/Core courses minGPA is 2.5.
  - Major courses minGPA is 3.0.



**Communicative Sciences And Disorders**  
132 Credit Hours

FRESHMAN YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
ORI 101	First Year Experience	1	ORI 102	First Year Experience	1
ENG 101	Composition I <sup>2</sup>	3	ENG 102	Composition II <sup>2</sup>	3
	Fine Arts – See GenEd Listing <sup>1</sup>	3	MUS 101	Music Appreciation	3
BIO 103	Princ of Biology I	3		Sci lecture – See GenEd Listing <sup>1</sup>	3
BIO 103L	Princ of Biology I Lab	1		Sci lab – See GenEd Listing <sup>1</sup>	1
HIS	1 <sup>st</sup> half of: (101/102) or (201/202)	3	PHY 101	Physical Science <sup>2</sup>	3
SPA 101	Elementary Spanish I <sup>2</sup>	3	PHY 101L	Physical Science & Lab <sup>2</sup>	1
		17		Math – See GenEd Listing <sup>1</sup>	3
					18

SOPHOMORE YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
	Lit Sequence – See GenEd Listing <sup>1</sup>	3		Lit Sequence – See GenEd Listing <sup>1</sup>	3
MIS 213	Comp Applications in Business	3	HIS	2 <sup>nd</sup> half of: (101/102) or (201/202)	3
	HED 101, PED <sup>1</sup> , MSC 101	2	CSD 205	Language Development for SLP <sup>2</sup>	3
CSD 202	Survey of Comm Disorders <sup>3</sup>	3	CSD 207	Speech & Hearing Science <sup>2</sup>	2
CSD 203	Phonetics <sup>3</sup>	3	HDF 211	Child Growth & Development	3
CSD 204	A/P of Speech Mechanism <sup>2</sup>	3	CSD 215	Speech Sounds Disorders <sup>2</sup>	3
		17			17

Submit Junior Audit.

JUNIOR YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
ENG 205	General Speech	3	PSY 201	General Psychology	3
	Soc/Beh Sci – See GenEd Listing <sup>1</sup>	3	CSD 310	Clinical Procedures <sup>3</sup>	3
CSD 307	Princ of Diagnostics <sup>2</sup>	3	CSD 312	Language Intervention <sup>2</sup>	3
CSD 308	Basic Audiology <sup>2</sup>	3	CSD 323	Comm for the Hearing Impaired <sup>2</sup>	3
CSD 324	Language, Literacy & Learning <sup>2</sup>	3	CSD 332	Augment & Alternative Comm <sup>2</sup>	3
		15	CSD 414	Advanced Speech Pathology <sup>2</sup>	3
					18

Submit Senior Record.

SENIOR YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
	PSY 265/SOC 265 Elem Statistics <sup>2</sup>	3		Economics – See GenEd Listing <sup>1</sup>	3
ENG 405	Advanced Grammar <sup>2</sup>	3	CSD 406	Supervised Clinical Practicum II <sup>2</sup>	3
CSD 321	Supervised Clinical Practicum I <sup>2</sup>	3	CSD 421	Multicult Issues in Comm Disorder <sup>2</sup>	3
CSD 415	Foundations of Counseling in CSD <sup>2</sup>	3	CSD 423	Speech/Lang Problems in the Aged <sup>2</sup>	3
CSD 417	M/M in Comm Disorders <sup>2</sup>	3	CSD 425	Senior Seminar <sup>2</sup>	3
		15			15

<sup>1</sup>See [General Education Requirements](#) section of this Bulletin for eligible courses.

<sup>2</sup>MinGrade of C required.

<sup>3</sup>MinGrade of B required.

**Physical Education Teacher (P-12)**  
130 Credit Hours

FRESHMAN YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
ORI 101	First Year Experience	1	ORI 102	First Year Experience	1
ENG 101	Composition I <sup>2</sup>	3	ENG 102	Composition II <sup>2</sup>	3
MTH 112	Pre-Calculus Algebra <sup>2</sup>	3		PED <sup>1</sup> , HED 101, MSC 101	2
	Science lecture Elective <sup>1,3</sup>	3		Social Science Elc – See GenEd Listing <sup>1</sup>	3
	Science lab Elective <sup>1,3</sup>	1	ECO	Elective <sup>1</sup>	3
HIS	History Elective <sup>1</sup>	3	PED 137	Golf <sup>2</sup>	1
	Fine Arts Elective – See GenEd Listing <sup>1</sup>	3		Behavioral Sci Elc – See GenEd Listing <sup>1</sup>	3
		17	PED 111	Tennis <sup>2</sup>	1
					17

Must Apply to Teacher Education.

SOPHOMORE YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
	Literature Sequence Elective <sup>1</sup>	3		Literature Sequence Elective <sup>1</sup>	3
	Science lecture Elective <sup>1,3</sup>	3	ENG 205	General Speech	3
	Science lab Elective <sup>1,3</sup>	1	FED 215	Instructional Technology <sup>2</sup>	3
FED 200	Intro to Education <sup>2</sup>	2	FED 212	Human Growth/Development <sup>2</sup>	3
PED 202	Officiating <sup>2</sup>	2	PED 250	Foundations of HPE <sup>2</sup>	2
SPE 201	Intro to Study of Excep Child <sup>2</sup>	3	PED 226	Team Sports Skills <sup>2</sup>	3
PED 225	Individual Sports Skills <sup>2</sup>	3	PED 132	Beginning Swimming <sup>2</sup>	1
		17			18

Submit Junior Audit.

Must be admitted to Teacher Education before taking junior-level or higher classes.

JUNIOR YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
PED 315	Teaching Activity Sports <sup>2</sup>	2	PSY 403	Educational Psychology <sup>2,5</sup>	3
HPE 301	Administration of Health & Phys Ed <sup>2</sup>	3	HPE 304	Kinesiology <sup>2</sup>	3
PED 427	Adapted Physical Education <sup>2</sup>	3	SPE 326	Mgt of Classroom Behavior <sup>2,5</sup>	3
PED 409	Exercise Physiology <sup>2</sup>	3	PED 412	Motor Behavior <sup>2</sup>	3
FED 300	Foundations of Education <sup>2,5</sup>	2	PED 422	Princ of Coaching/Intramurals <sup>2</sup>	3
PED 133	Intermediate Swimming <sup>2</sup>	1	PED 207	First Aid/CPR <sup>2</sup>	3
PED 107	Gymnastics/Rhythms <sup>2</sup>	1			18
		15			

Submit Senior Record.

Apply for Internship.

SENIOR YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
PED 305	M/M in Elementary Phys Ed <sup>2,3</sup>	3	PED 495	Internship <sup>4,3</sup> [CS]	11
PED 306	M/M in Secondary Phys Ed <sup>2,3</sup>	3	PED 499	Senior Seminar <sup>3</sup>	1
HPE 312	Assessments & Evaluations in PE <sup>2,5</sup>	3			12
SED 409	Reading in the Content Area <sup>2,3</sup>	3			
BIO 221	Human Anat & Physiology I	3			
BIO 221L	Human Anat & Physiology I & Lab	1			
		16			

<sup>1</sup>See [General Education Requirements](#) section of this Bulletin for eligible courses.

<sup>2</sup>MinGrade of C required.

<sup>4</sup>Apply for Internship 1<sup>st</sup> sem, senior year.

<sup>5</sup>Must be admitted to EPP to take.

<sup>3</sup>Must complete FED 300, 404, PSY 403, SPE 326 to take.

NOTE: One EPP General Study math course requires a grade of ≥ C.

[CS] = capstone course and cannot be substituted.

## Department of Psychology and Counseling

Dr. Tonya Davis, Interim Chair

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### Introduction

The Department of Psychology and Counseling offers both graduate and undergraduate degree programs. In addition to offering bachelor's degrees in the disciplines of psychology, the department offers a Master's of Counseling Psychology Degree with a Concentrations in School Counseling. Our programs support students in developing the knowledge, skills and competencies to be responsive to the varied health and mental health needs of individuals, couples, families and communities throughout our region, our state and the nation.

### Mission Statement/Objectives

The Department's nationally recognized faculty are committed to challenging students to succeed in acquiring the core competencies of their respective professions. Through solid curricula, creative use of technology, innovative pedagogy and experiential learning opportunities, faculty and students engage in a reflexive exchange of ideas, perspectives and critical questioning. The Department enjoys longstanding partnerships with local, state-based, and national agencies and organizations which support its capacity to extend unique research and training opportunities to students in its various programs.

### Psychology

The Baccalaureate Psychology program provides students with broad-based academic and experiential exposure to the science of behavior. While concerned with the assimilation of theoretical knowledge, the undergraduate psychology program also supports the development of core competencies related to the application of social science methods. The curriculum incorporates use of human learning, animal behavior, and psycho-physiological laboratory experiences. The Psychology/Counseling area is committed to the total development of students in their quest to learn psychology and to further the frontiers of the science either as paraprofessionals or through pursuit of graduate training.

Students pursuing a B.A. in Psychology must choose a minor or second major outside of psychology. The choice of minor or second major should align with the student's educational and career goals.

Career information for psychology majors – Undergraduate students who graduate with a psychology degree from the Psychology & Counseling Program are prepared to enter graduate school as well as variety of work environments such as mental health and human resources organizations, public health, education, and governmental agencies and programs. The average salary for bachelor's degree graduates in 2016 ranged from \$40,000 to \$ 49,500 according to the National Association of Colleges and Employers.

The Student Learning Outcomes for the Bachelor of Arts degree are the goals outlined in the American Psychological Association's Guidelines (2013) for an undergraduate psychology major:

- Goal 1: Knowledge Base in Psychology: Students should demonstrate fundamental knowledge and comprehension of the major concepts, theoretical perspectives, historical trends, and empirical findings to discuss how psychological principles apply to behavioral problems.
- Goal 2: Scientific Inquiry and Critical Thinking: Students should demonstrate basic skills in the development of scientific reasoning and problem solving, including effective research methods.
- Goal 3: Ethical and Social Responsibility in a Diverse World: Students should demonstrate the development of ethically and socially responsible behaviors for professional and personal settings in a landscape that involves increasing diversity.
- Goal 4: Communication: Students should demonstrate competence in writing and in oral and interpersonal communication skills.
- Goal 5: Professional Development: Students should demonstrate proficiency in the application of psychology-specific content and skills, effective self-reflection, project-management skills, teamwork skills, and career preparation.

### Programs Offered

Bachelor of Arts Degree		
MAJOR	CONCENTRATION TRACK	MINOR
Psychology	Clinical Psychology Forensic Psychology Sports Psychology	Psychology

### Financial Aid/Scholarships

Information on available financial assistance is provided through the Office of Financial Aid, and jobs or further education information is available through the Psychology & Counseling Program and the Office of Career Development Services and Placement.

### **Student/Professional Organizations**

#### Psychology

A student-governed Psychology Club for interested students exists. Psychology majors and minors are encouraged to participate. The program also has charter membership in the National Honor Society in Psychology (Psi-Chi). Psi Chi's national criteria for membership specify that applicants must be declared psychology majors or minors who have completed four courses in psychology with a GPA of at least 3.0, and are in the top 35% of their class.

### **Admission Policy**

#### Psychology

Admission criteria for the undergraduate Psychology Program at Alabama A&M University are:

- Admission to the University.
- Overall grade point average of 2.0.
- No less than a grade of "C" in PSY 201, General Psychology.
- Official declaration of Psychology as the major through the formal registration process.

### **Academic Advising**

Immediately after a student has declared a major in Psychology, a faculty advisor is assigned to help assess and plan the student's plan of study, focusing on the student's specific academic and career goals. Advisers and students use Degree Works to view a student's progress toward meeting graduation requirements.

### **Department Graduation Requirements**

1. Complete the University General Education Curriculum requirements.
2. Complete the Department and Major Curriculum requirements.
3. Complete the minimum number of semester credit hours required for graduation per program.
4. Students pursuing a minor must fulfill the prerequisite requirements for any of the 18 credit hour courses required for the minor.
5. Students pursuing a program must earn at least 25 percent of the credit hours required at Alabama A&M University.
6. Students pursuing a program must earn at least 50 percent of course work in the major area at AAMU.
7. Maintain the grade point averages and course grades noted on each curricula page for programs, majors, concentrations, minors, courses, etc.
8. Grades lower than "C" will not be counted toward the major or minor requirements.
9. Any assigned remedial courses (e.g., reading, mathematics, or English) are in addition to the required psychology curriculum. Credit hours earned in these courses cannot be applied toward the total hours needed to fulfill degree requirements.
10. All Psychology majors must have a minor area of concentration.
11. No credit is given towards degree completion based on life experience.
12. All students must take the departmental Exit Exam in their senior year and achieve a 70% passing rate as part of the requirement to obtain a BA degree in Psychology.

**Psychology**  
122 Credit Hours

<b>FRESHMAN YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
ORI 101	First Year Experience	1	ORI 102	First Year Experience	1
ENG 101	Composition I <sup>2</sup>	3	ENG 102	Composition II <sup>2</sup>	3
MTH 112	Pre-Calculus Algebra	3		Fine Arts – See GenEd Listing <sup>1</sup>	3
	Sci lecture – See GenEd Listing <sup>1</sup>	3		Sci lecture – See GenEd Listing <sup>1</sup>	3
	Sci lab – See GenEd Listing <sup>1</sup>	1		Sci lab – See GenEd Listing <sup>1</sup>	1
	History – See GenEd Listing <sup>1</sup>	3	SOC 201	Intro to Sociology	3
	PED 102, HED 101	<u>2</u>	ART 101	Art Appreciation <sup>2</sup>	<u>3</u>
		16			17

<b>SOPHOMORE YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
	Lit Sequence – See GenEd Listing <sup>1</sup>	3		Lit Sequence – See GenEd Listing <sup>1</sup>	3
	Economics – See GenEd Listing <sup>1</sup>	3		Soc/Beh Sci – See GenEd Listing <sup>1</sup>	3
CS 101	Fund of Comp & Info Systems	3		Hum/Fine Art – See GenEd Listing <sup>1</sup>	3
PSY 201	General Psychology	3		PSY 265/SOC 265 Elem Statistics <sup>2</sup>	3
	Elem Foreign Language Sequence <sup>2</sup>	3		Elem Foreign Language Sequence <sup>2</sup>	<u>3</u>
PHL 201	Intro to Philosophy <sup>2</sup>	<u>3</u>			15
		18			

Submit Junior Audit.

<b>JUNIOR YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
	Intermed Foreign Lang Sequence <sup>2</sup>	3		Intermed Foreign Lang Sequence <sup>2</sup>	3
PSY 202	History& Systems of Psychology <sup>2</sup>	3	PSY 416	Experimental Psychology <sup>2</sup>	3
PSY 307	Intro to Research <sup>2</sup>	3	PSY 416L	Experimental Psychology Lab <sup>2</sup>	1
PSY	Elective <sup>2,5</sup>	3	PSY	Elective <sup>2,5</sup>	3
	Minor <sup>3</sup> or Track <sup>4</sup> Course	<u>3</u>		Minor <sup>3</sup> Course (required if Minor is chosen)	0 or 3
		15		Minor <sup>3</sup> or Track <sup>4</sup> Course	<u>3</u>
					13 or 16

Submit Senior Record.

<b>SENIOR YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
PSY 415	Physiological Psychology <sup>2</sup>	3	PSY 404	Seminar in Psychology <sup>2</sup> [CS]	3
PSY 415L	Physiological Psychology Lab <sup>2</sup>	1	PSY 471	Abnormal Psychology <sup>2</sup>	3
PSY	Elective <sup>2,5</sup>	3	PSY	Elective <sup>2,5</sup> (required if Track is chosen)	0 or 3
PSY	Elective <sup>2,5</sup>	3		Minor <sup>3</sup> or Track <sup>4</sup> Course	3
	Minor <sup>3</sup> or Track <sup>4</sup> Course	<u>3</u>		Minor <sup>3</sup> or Track <sup>4</sup> Course	<u>3</u>
		13			12 or 15

<sup>1</sup>See [General Education Requirements](#) section of this Bulletin for eligible courses.

<sup>2</sup>MinGrade of C required.

<sup>3</sup>Although minors are a minimum 18 hours, some may require an additional 1-2 hours. Please check the Bulletin.

<sup>4</sup>The attached track within the baseline program is limited to only those tracks listed on the back of the Program Checklist and in the “Minors, Concentrations, Electives” Section of the Bulletin for this Department unless otherwise specified here.

<sup>5</sup>If a Minor is chosen, 12ch of Electives is required. If a Track is chosen, 15ch of Electives is required. Tracks cannot be overlapped.

**Note:** One 3ch PSY Elc should be taken in the Senior year, Second semester, if the student wants to be registered as full-time.

[CS] = capstone course and cannot be substituted.

**Concentrations, Minors & Electives**

<b>(PSY) PSYCHOLOGY MINOR (NonPSY mjr) (PSY)</b>	
<b>MinGPA 2.0, MinGrade C</b>	
PSY 202 History and Systems in Psychology	3
PSY 265/SOC 265 Elementary Statistics	3
PSY 307 Introduction to Research	3
PSY 471 Abnormal Psychology	3
PSY Elective	<u>6</u>
	18

<b>PSYCHOLOGY ELECTIVES</b>	
PSY 303 Applied Psychology	3
PSY 211 Child Growth & Development	3
PSY 320 Cognitive Psychology	3
PSY 325 Behavior Disorders in Children	3
PSY 330, SOC 330 Social Psychology	3
PSY 340 Principles of Learning	3
PSY 350 Conditioning of Behavior	3
PSY 360 Personality Theories	3
PSY 365 Psychology and the Law	3
PSY 402 Psychology of Adjustment	3
PSY 403 Educational Psychology	3
<sup>1</sup> PSY 405 Individual Study in Psychology	3
PSY 406 Industrial Psychology	3
PSY 410 Helping Skills and Techniques	3
<sup>2</sup> PSY 421 Psychology Internship I	3
<sup>2</sup> PSY 422 Psychology Internship II	3
PSY 423 Adolescent Psychology	3
PSY 482 Human Sexuality	3
PSY 485 Psychological Testing	3

<sup>1</sup>With instructor consent.<sup>2</sup>Open only to senior psychology majors with instructor consent.

Psychology majors should select one of the approved minors listed below through consultation with their academic advisor, but other minors are available. Student should refer to the Bulletin for the appropriate courses to take for each minor.

Apparel, Merch & Design	Finance	Professional Leadership	Sociology
Biology	Human Dev & Family Study	Nutrition & Hospitality Mgt	Communications Media
Criminal Justice	Management	Philosophy	
Economics	Marketing	Political Science	

Psychology majors should select one of the approved tracks listed below through consultation with their academic advisor. Tracks may not overlap. Consent of Departmental Advisor is required.

<b>(PSY) SPORTS PSYCHOLOGY TRACK (SPSY)</b>	
<b>MinGPA 2.0. MinGrade C.</b>	
<b>Tracks cannot be overlapped.</b>	
PSY 303 Applied Psychology	3
PSY 320 Cognitive Psychology	3
<sup>2</sup> PSY 421 Psychology Internship I	3
SPM 200 Intro to Sport Mgt	3
SPM 423 Sport Psychology	3

<sup>2</sup>Open only to senior psychology majors with consent of instructor.

<b>(PSY) CLINICAL PSYCHOLOGY TRACK (CLI)</b>	
<b>MinGPA 3.0. MinGrade C.</b>	
<b>Tracks cannot be overlapped.</b>	
PSY 325 Behavior Disorders in Children	3
PSY 360 Personality Theories	3
PSY 410 Helping Skills and Techniques	3
<sup>2</sup> PSY 421 Psychology Internship I	3
PSY 485 Psychological Testing	3

<sup>2</sup>Open only to senior psychology majors with consent of instructor.

<b>(PSY) FORENSIC PSYCHOLOGY TRACK (FRP)</b>	
<b>MinGPA 2.0. MinGrade C.</b>	
<b>Tracks cannot be overlapped.</b>	
CRJ 250 Intro to Criminal Justice	3
CRJ/SOC 253 Deviant Behavior	3
PSY 320 Cognitive Psychology	3
PSY 365 Psychology and the Law	3
<sup>2</sup> PSY 421 Psychology Internship I	3

<sup>2</sup>Open only to senior psychology majors with consent of instructor.

## Department of Social Work

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### Introduction

The Department of Social Work offers both graduate and undergraduate degree programs. In addition to offering a Bachelor of Social Work degree, the department offers the Master of Social Work Degree with concentrations in Community Mental Health and Family Child Welfare. The department supports students in development the knowledge, skills and competencies to be responsive to the varied health and mental needs of individuals, couples, families, and communities across our region, state, and nation.

### Mission Statement/Objectives

Grounded in the core values of the profession and implemented within an EPSE (ecological perspective, problem solving model and empowerment perspective) framework, the mission of the BSW Program at Alabama A & M University is to prepare students, particularly those from historically oppressed populations, for holistically competent and ethical entry-level generalist practice.

The BSW Program is committed to preparing students who will promote human and community well-being, demonstrate respect for human diversity, engage in scientific inquiry, be committed to life-long learning and demonstrate knowledge of and an ability to engage in professional practice that recognizes the interconnections between social policy, social, economic and environmental justice and vulnerable populations in rural and urban communities locally, nationally and globally.

The BSW Program has been fully accredited by the Council on Social Work Accreditation (CSWE) since its initial accreditation in 1979. The BSW Program curriculum reflects the Generalist Core Competencies as identified by CSWE's current accreditation standards. The goals of the BSW Program reflect the skills, knowledge, values, cognitive and affective processes and behaviors that all students are expected to demonstrate upon successful completion of the curriculum.

The four (4) goals of the BSW Program are to:

1. Prepare holistically competent, entry-level generalist social work practitioners who will promote human and community well-being through the ethical application of social work knowledge, values, skills and cognitive and affective processes and behaviors to multi-systemic interventions with individuals, groups, families, organizations, and communities in rural and urban contexts.
2. Prepare holistically competent, entry-level generalist social work practitioners who will employ an EPSE (ecological perspective, problem solving model and empowerment perspective) framework and critical thinking skills to apply appropriate theories and evidence-based knowledge to multi-level interventions responsive to the needs of diverse client systems in rural and urban contexts.
3. Prepare students with competency-based, generalist foundational knowledge, skills, values and cognitive and affective processes and behaviors in the domains of values and ethics; diversity and difference; human rights and social, economic and environmental justice; research; policy; multi-systemic engagement, assessment and intervention; and evaluation.
4. Prepare holistically competent, entry-level generalist social work practitioners who demonstrate a respect for all persons, are committed to life-long learning and are knowledgeable of the social context of social work practice, to include the dynamics of community and organizational change, the forms and mechanisms of oppression, and interconnections between social policy, social, economic and environmental justice and vulnerable populations in rural and urban contexts locally, nationally and globally.

### Programs Offered

Bachelor of Arts Degree		
MAJOR	CONCENTRATION	MINOR
Social Work		

### Financial Aid/Scholarships

Information on available financial assistance is provided through the Office of Financial Aid, and jobs or further education information is available through the Office of Career Development Services and Placement.

### Student/Professional Organizations

The Social Work Association (SWA) was established in 1975 for the purpose of helping students to develop meaningful relationships with community organizations through service projects and activities. The SWA promotes academic excellence and professional development of social work majors through their participation in professional meetings, conferences, workshops, and engagement and leadership in the coordination and implementation of service activities.



Phi Alpha is a national honor society established for the purpose of providing a closer bond among social work students and to promote humanitarian goals and ideals. Phi Alpha fosters high standards of education for social work students and invites into memberships, those who have attained excellence in scholarship and achievement in social work. Social work majors with a minimum G.P.A. of 3.0 are eligible for consideration, selection and induction into Phi Alpha.

#### **Admission Policy**

There are several steps involved in the admission of a student into the BSW Program at Alabama A&M University.

- Admission to the University.
- Completion of prerequisite paraprofessional liberal arts courses.
- Overall grade point average of 2.5.
- No less than a grade of “C” in SWK 202, Introduction to Social Welfare and Social Work.
- Completion of a personal autobiography.
- Completion of a criminal background check.
- Successful completion of an assessment interview with full-time Social Work Program faculty and successful consideration by the BSW program faculty with a recorded vote(s).

#### **Academic Advising**

Immediately after a student has declared a major in Social Work, a faculty advisor is assigned to help assess and plan the student's plan of study, focusing on the student's specific academic and career goals. Advisers and students use Degree Works to view a student's progress toward meeting graduation requirements.

#### **Department Graduation Requirements**

1. Complete the University General Education Curriculum requirements.
2. Complete the Department and Major Curriculum requirements.
3. Complete the minimum number of semester credit hours required for graduation per program.
4. Students pursuing a minor must fulfill the prerequisite requirements for any of the 18 credit hour courses required for the minor.
5. Students pursuing a program must earn at least 25 percent of the credit hours required at Alabama A&M University.
6. Students pursuing a program must earn at least 50 percent of course work in the major area at AAMU.
7. Maintain the grade point averages and course grades noted on each curricula page for programs, majors, concentrations, minors, courses, etc.
8. Grades lower than “C” will not be counted toward the major or minor requirements.
9. No credit hours based on life experience will be granted toward degree completion.
10. Students must have a minimum GPA of 2.5 to graduate.

**Social Work**  
121 Credit Hours

<b>FRESHMAN YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
ORI 101	First Year Experience	1	ORI 102	First Year Experience	1
ENG 101	Composition I <sup>2</sup>	3	ENG 102	Composition II <sup>2</sup>	3
HIS	101, 201 Sequence	3	HIS	102, 202 Sequence	3
BIO 101	General Biology I	3		Sci lecture – See GenEd Listing <sup>1</sup>	3
BIO 101L	General Biology I Lab	1		Sci lab – See GenEd Listing <sup>1</sup>	1
	Fine Arts – See GenEd Listing <sup>1</sup>	3	CS 101	Fund of Comp & Info Systems	3
HED 101	Personal & Community Health	2	PSC	201 <sup>2</sup> , 205 <sup>2</sup> , 206 <sup>2</sup>	3
		16			17

<b>SOPHOMORE YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
SWK 202	Intro Social Welfare & Social Work <sup>5</sup>	3	ECO	200, 231	3
	Literature – See GenEd Listing <sup>1,3</sup>	3		Literature – See GenEd Listing <sup>1,3</sup>	3
PHL 201	Intro to Philosophy <sup>2</sup>	3	SWK 301	Human Behavior I <sup>2</sup>	3
SOC 201	Intro to Sociology	3	PSY 201	General Psychology	3
	Elem Foreign Language Sequence <sup>2,4</sup>	3		Elem Foreign Language Sequence <sup>2,4</sup>	3
	Math – See GenEd Listing <sup>1</sup>	3			15
		18			

Submit Junior Audit.

<b>JUNIOR YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
	Hum/Fine Art – See GenEd Listing <sup>1</sup>	3	ENG 304	Advanced Composition <sup>2</sup>	3
SWK 302	Human Behavior II <sup>2</sup>	3		PSY 265/SOC 265 Elem Statistics	3
SWK 304	Diverse Populations <sup>2</sup>	3	SWK 313	Social Work Methods II <sup>2</sup>	3
SWK 312	Social Work Methods I <sup>2</sup>	3	SOC 210	Social Problems <sup>2</sup>	3
SWK	205 <sup>2</sup> , 311 <sup>2</sup>	3	SWK 305	Rural Human Services <sup>2</sup>	3
		15			15

Submit Senior Record.

<b>SENIOR YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
SWK 314	Social Work Methods III <sup>2</sup>	3	SWK 414	Field Instruction <sup>2</sup> [CS]	8
SWK 403	Social Welfare Policies <sup>2</sup>	3	SWK 414L	Field Instruction Seminar <sup>2</sup> [CS]	3
SWK 410	Social Work Research Methods <sup>2</sup>	3	SWK 415	Senior Seminar Research <sup>2</sup> [CS]	2
SWK	205 <sup>2</sup> , 303 <sup>2</sup> , 308 <sup>2</sup> , 311 <sup>2</sup> , 315 <sup>2</sup>	3			13
		12			

<sup>1</sup>See [General Education Requirements](#) section of this Bulletin for eligible courses.

<sup>2</sup>MinGrade of C required.

<sup>3</sup>Literatures must be in a sequence.

<sup>4</sup>101/102 French or Spanish.

<sup>5</sup>Prerequisites to SWK 202 → Have successfully completed 31 hours of General Education and 2.5 cumulative GPA.

NOTE: All social work majors must take classes in sequential order.

NOTE: The BSW degree program does not award academic credit for life and/or work experience, in whole or in part.

[CS] = capstone course and cannot be substituted.

**Concentrations, Minors & Electives**

SOCIAL WORK ELECTIVES	
SWK 205 Gerontology: Aging and Problems of the Aged	3
SWK 301 Human Behav & Social Env I	3
SWK 302 Human Behav & Social Env II	3
SWK 303 Poverty & Deprivation	3
SWK 304 Diverse Populations	3
SWK 305 Rural Human Services	3
SWK 308 Black Experiences Through Films	3
SWK 311 Introduction to Child Welfare	3
SWK 315 Substance Abuse: The Impact of Fetal Alcohol Spectrum Disorder	3
SWK 403 Social Welfare Policies and Services	3
SWK 410 Research Methods in Social Work	3

## Department of Visual, Performing and Communication Arts

Ms. Melody Tiemann, Chair

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### Introduction

The Department of Visual, Performing and Communication Arts is under the College of Education, Humanities and Behavioral Sciences and is comprised of academic disciplines in art, music and media communication.

### Mission Statement/Objectives

The mission of the Department is consistent with that of the University. Visual, Music (Performing), and Communication programs operate three-fold function of teaching, creative research and service to the public. Objectives focus on the development and implementation of comprehensive programs which include the preparation of musical and visual artists, art and music teachers, media and performance professionals as well as graphic designers, who are knowledgeable about music and communications industry. Further, the department offers unique and challenging opportunities for creative research, exhibits and performances to an assembly of faculty, students, and the general public.

The Art Program offers the Bachelor of Science with a choice of two concentrations: graphic design, and studio art, and three minors: graphic design, studio art, and art history. Within our program we offer production-based courses founded on the concepts, skills and cultural viewpoints that characterize contemporary art practice. Our goal is to educate students, both majors and minors, in the craft, culture, and theory of current fine art practices to prepare them for successful careers as artists. The program is designed to develop in-depth skills in more than one area of the visual arts. It emphasizes the expressive potential of an integration of media, often via a cross-disciplinary, interactive path. Through collaboration and connections with scientists, engineers, and humanities scholars, the program addresses a breadth of topical and artistic concerns central to a vital undergraduate education. Students are exposed to a range of practices early in their development in order to have a good basis of comparison if they choose to focus on a particular medium. This sequence of courses also broadens the students' skills and enables them to combine materials and methods.

The Music Program has five concentrations for the music major: general music, secondary education-choral or instrumental track, music business, music performance, and piano pedagogy. Successful completion of each concentration leads to a B.M. in Music. The student elects the voice or an instrument for their major applied area in each concentration. Courses in the curriculum cover instrumental methods, performance, music theory, music history and applied music areas (i.e., piano, voice, trombone, saxophone, trumpet).

The Communications Media Program produces skilled media and performance professionals who are well prepared for careers, emerging technologies or admission to graduate programs. The program's mission is in harmony with the University's mission. Moreover, the Communications Media Program includes collaborative efforts with businesses and agencies to allow students to put learned theory into practice. With its emphasis on preparing students for careers or graduate school, the program is consistent with the mission of the College of Education, Humanities and Behavioral Sciences as well as the University.

### Programs Offered

Bachelor of Arts Degree		
MAJOR	CONCENTRATION	MINOR
Communications Media	Operations Performance Production	Communications Media
Visual Art	Graphic Design Studio Art	Graphic Design Studio Art

Bachelor of Music Degree		
MAJOR	CONCENTRATION TRACK	MINOR
Music	Music Business General Music Music Performance Piano Pedagogy Secondary Education Choral Teacher (P-12) Instrumental Teacher (P-12)	Music

### **Financial Aid/Scholarships**

Information on available financial assistance is provided through the Office of Financial Aid, and jobs or further education information is available through both the program area and the Office of Career Development Services and Placement.

### **Student/Professional Organizations**

Students in all colleges at the University are invited to enroll in any musical organization. Unless otherwise indicated, auditioning for the director of a specific group is the basic requirement. Merely enrolling as a member of an ensemble does not constitute complete acceptance nor guarantee continuous participation. If rehearsals, engagements, and other responsibilities are not approached with an attitude of loyalty, promptness and commitment, membership could be terminated. The size of the group might be a determining factor. The director of a specific group makes the final decision in all matters related to the functioning of each ensemble, not the group officers, wherever these may exist.

The Communication Arts Club in the Communications Media Program is open to any University student interested in the fields of broadcast and film, theatre and live performance, and emerging media. In addition, majors and minors in the program are encouraged to pursue active memberships in professional organizations such as the Alabama Broadcasters Association, Southeastern Theatre Conference, and other organizations geared to the student's particular interests.

The Art Club is open to any University student, faculty or staff interested in the fields of visual art, graphic design, and art history whose active membership shall be determined by interest, major, or minor in Visual or Graphic Arts and a 2.5 GPA or above. In addition, it is the mission of The Art club to foster and promote the spirit of Art & Creativity, in all its facets but specializing in Visual & Graphic Arts, on campus and in the community by educating and participating in activities and exhibiting art to the public.

### **Department Graduation Requirements**

1. Complete the University General Education Curriculum requirements.
2. Complete the Department and Major Curriculum requirements.
3. Complete the minimum number of semester credit hours required for graduation per program.
4. Students pursuing a minor must fulfill the prerequisite requirements for any of the 18 credit hour courses required for the minor.
5. Students pursuing a program must earn at least 25 percent of the credit hours required at Alabama A&M University.
6. Students pursuing a program must earn at least 50 percent of course work in the major area at AAMU.
7. Maintain the grade point averages and course grades noted on each curricula page for programs, majors, concentrations, minors, courses, etc.
8. All art majors must earn a grade of "C" or better in all art courses.
9. All art majors should be aware that art courses are usually offered only once a year and some once every other year with the exception of ART 101 (Art Appreciation).
10. ART 101, 220, 221, 403, 404, 405, 408, 409, 412, 414 are lecture courses that meet three hours per week. All other courses are studio courses that meet six hours per week.
11. All music majors are required to take an entrance exam and complete an audition to assess the extent of their musical proficiency. No student can declare a major in music without having a successful audition with a music faculty member in at least one performing medium.
12. All music majors must earn a grade of "C" or higher in all music courses.
13. All music majors are required to take individual applied instruction in one area of musical performance throughout their undergraduate years unless granted special permission by the program lead. Therefore, each music major must possess performing skills that can be nurtured to the highest possible quality and standard.
14. All music – non-piano majors must study piano for two or three consecutive years as a minor performing area in addition to continual study in the major performing area. At the end of the minimum required study period, the music major will be given a proficiency test in piano. The piano course sequence for non-piano majors is: SP (Spring) MUS 141; FA (Fall) MUS 142; SP MUS 241; FA MUS 242; SP MUS 341; FA MUS 342; No courses may be taken out of the sequence.
15. All music majors are required to perform in public during student recitals. They may perform at other times on and off campus, with the approval of their applied music instructor.
16. Music – applied music majors may sign up for jury performance on a prepared form at the end of each semester. At the scheduled time, the student will play before the music faculty. Exceptions are given to those who meet the standard of the referenced policy. (See Music Handbook.)
17. Music majors (other than those with music business and general music concentrations) are required to perform in a senior recital. A hearing of proposed selections will be held before the recital according to approved recital guidelines. (See Music Handbook.)
18. All music majors are required to perform in an ensemble a minimum of four semesters. Students enrolled in MUS 495 (Internship) will have completed all ensemble, recital, and teacher education program requirements prior to registering for this course. (See your advisor and the Music Handbook.)

19. All music majors should take courses in the sequence listed on the curriculum tracking patterns each semester. Music-teaching majors are also required to follow the checklist approved by the Alabama State Department of Education.
20. All communications media majors are required to take COMM 401 & 402, Practicum I and II and to secure professional internships as a requirement for successful completion of the course.
21. Communications media minors must successfully complete COMM 401, Practicum I.

**Course Fees:** Music Lab: MUS 101, 208, 210, 212, 301, 312, 318 327 – \$10.00. Applied Music: \$25.00

**Communications Media**  
120 Credit Hours

<b>FRESHMAN YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
ORI 101	First Year Experience	1	ORI 102	First Year Experience	1
ENG 101	Composition I <sup>2</sup>	3	ENG 102	Composition II <sup>2</sup>	3
	Math – See GenEd Listing <sup>1</sup>	3		Fine Arts – See GenEd Listing <sup>1</sup>	3
	Sci lecture – See GenEd Listing <sup>1</sup>	3		Sci lecture – See GenEd Listing <sup>1</sup>	3
	Sci lab – See GenEd Listing <sup>1</sup>	1		Sci lab – See GenEd Listing <sup>1</sup>	1
	History – See GenEd Listing <sup>1</sup>	3		Soc/Beh Sci – See GenEd Listing <sup>1</sup>	3
	HED 101, PED <sup>1</sup> , MSC 101	<u>2</u>	CS 101	Fund of Comp & Info Systems	<u>3</u>
		16			17

<b>SOPHOMORE YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
	Lit Sequence – See GenEd Listing <sup>1</sup>	3		Lit Sequence – See GenEd Listing <sup>1</sup>	3
	Economics – See GenEd Listing <sup>1</sup>	3		History – See GenEd Listing <sup>1</sup>	3
PHL 201	Intro to Philosophy <sup>2</sup>	3	ENG 205	General Speech	3
COMM 201	Intro to Mass Media <sup>2</sup>	3	SOC 201	Intro to Sociology <sup>2</sup>	3
COMM 202	Fundamentals of TV Production <sup>2</sup>	3	COMM 205	Public Speaking for Com Arts Pro <sup>2</sup>	3
	Elem Foreign Language Sequence <sup>2,3</sup>	<u>3</u>		Elem Foreign Language Sequence <sup>2,3</sup>	<u>3</u>
		18			18

Submit Junior Audit.

<b>JUNIOR YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
	Elective outside this program <sup>2</sup>	3		Elective outside this program <sup>2</sup>	3
ENG 304	Advanced Composition <sup>2</sup>	3	COMM	Elective	3
COMM 211	Broadcast Law & Regulations <sup>2</sup>	3	COMM	Elective	3
COMM 212	Writing for Broadcasting <sup>2</sup>	3		Concentration Course <sup>4</sup>	<u>3</u>
COMM 214	Careers in Media Arts <sup>2</sup>	<u>3</u>			12
		15			

Submit Senior Record.

<b>SENIOR YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
COMM	Elective	3		Concentration Course <sup>4</sup>	3
COMM	Elective	3		Concentration Course <sup>4</sup>	3
	Concentration Course <sup>4</sup>	3		Concentration Course <sup>4</sup>	3
	Concentration Course <sup>4</sup>	<u>3</u>		Concentration Course <sup>4</sup>	<u>3</u>
		12			12

<sup>1</sup>See [General Education Requirements](#) section of this Bulletin for eligible courses.

<sup>2</sup>MinGrade of C required.

<sup>3</sup>French or Spanish.

<sup>4</sup>Although Concentrations are a minimum 21 hours, some may require additional hours. Please check the Bulletin. The attached concentration within the baseline program is limited to only those concentrations listed on the back of the Program Checklist and in the “Minors, Concentrations, Electives” Section of the Bulletin for this Department unless otherwise specified here.

**Music**  
120 Credit Hours

<b>FRESHMAN YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
ORI 101	First Year Experience	1	ORI 102	First Year Experience	1
ENG 101	Composition I <sup>2</sup>	3	ENG 102	Composition II <sup>2</sup>	3
	Math – See GenEd Listing <sup>1</sup>	3		Concentration Course(s) <sup>4</sup>	2
	Sci lecture – See GenEd Listing <sup>1</sup>	3		Sci lecture – See GenEd Listing <sup>1</sup>	3
	Sci lab – See GenEd Listing <sup>1</sup>	1		Sci lab – See GenEd Listing <sup>1</sup>	1
MUS 001	Recital Attendance I <sup>2</sup>	0	MUS 002	Recital Attendance II <sup>2</sup>	0
MUS 102	Fundamentals of Music <sup>2,6</sup>	3		Music Ensemble <sup>2,5</sup>	1
	Music Ensemble <sup>2,5</sup>	1		Applied Music – Major Instr/Voice <sup>2,5</sup>	1
	Applied Music – Major Instr/Voice <sup>2,5</sup>	1	MUS 103	Music Theory I <sup>2</sup>	3
	Fine Arts – See GenEd Listing <sup>1</sup>	3		PED <sup>1</sup> , HED 101	2
		19			17

<b>SOPHOMORE YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
	Lit Sequence – See GenEd Listing <sup>1</sup>	3		Lit Sequence – See GenEd Listing <sup>1</sup>	3
	Economics – See GenEd Listing <sup>1</sup>	3		Soc/Beh Sci – See GenEd Listing <sup>1</sup>	3
	Computer Lit – See GenEd Listing <sup>1</sup>	3		Hum/Fine Art – See GenEd Listing <sup>1</sup>	3
	Soc/Beh Sci – See GenEd Listing <sup>1</sup>	3		Music Ensemble <sup>2,5</sup>	1
MUS 104	Music Theory II <sup>2</sup>	3		Applied Music – Major Instr/Voice <sup>2,5</sup>	1
MUS 003	Recital Attendance III <sup>2</sup>	0	MUS 004	Recital Attendance IV <sup>2</sup>	0
	Applied Music – Major Instr/Voice <sup>2,5</sup>	1	MUS 205	Music Theory III <sup>2</sup>	3
	Music Ensemble <sup>2,5</sup>	1		History – See GenEd Listing <sup>1</sup>	3
		17			17

Submit Junior Audit.

<b>JUNIOR YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title<sup>2</sup></b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
MUS 303	Music History & Literature I	2		Concentration Course(s) <sup>4</sup>	2
MUS 309	Basic Conducting <sup>2</sup>	1		Concentration Course(s) <sup>4</sup>	3
	Applied Music – Major Instr/Voice <sup>2,5</sup>	1		Concentration Course(s) <sup>4</sup>	3
	Concentration Course(s) <sup>4</sup>	3	MUS 304	Music History & Literature II <sup>2</sup>	2
	Concentration Course(s) <sup>4</sup>	3	MUS 320	Form and Analysis <sup>2</sup>	3
MUS 005	Recital Attendance V <sup>2</sup>	0			13
MUS 206	Music Theory IV <sup>2</sup>	3			
		13			

Submit Senior Record.

<b>SENIOR YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
	Concentration Course(s) <sup>4</sup>	3		Concentration Course(s) <sup>4</sup>	2
	Advisor-Approved Elective(s) <sup>3</sup>	3		Advisor-Approved Elective(s) <sup>3</sup>	1
	Advisor-Approved Elective(s) <sup>3</sup>	3		Advisor-Approved Elective(s) <sup>3</sup>	3
	Advisor-Approved Elective(s) <sup>3</sup>	3		Advisor-Approved Elective(s) <sup>3</sup>	3
	Advisor-Approved Elective(s) <sup>3</sup>	3		Advisor-Approved Elective(s) <sup>3</sup>	3
		12			12

<sup>1</sup>See [General Education Requirements](#) section of this Bulletin for eligible courses.

<sup>2</sup>MinGrade of C required.

<sup>3</sup>Elective hours must first be used towards fulfilling concentration hours utilizing the 50% overlap policy.

<sup>4</sup>Although Concentrations are a minimum 21 hours, some may require additional hours. Please check the Bulletin. The attached concentration within the baseline program is limited to only those concentrations listed on the back of the Program Checklist and in the "Concentrations, Minors, Electives" Section of the Bulletin for this Department unless otherwise specified here.

<sup>5</sup>Please check the chosen concentration for the list of eligible courses.

<sup>6</sup>Any student who tests out of MUS 102 must take an elective approved by advisor.

NOTE: All first year music majors and minors must take the Entrance Examination for theory course placement regardless of the concentration. A grade of 70% or better is required for placement in MUS 103, Theory I. Majors and minors scoring below 70% must take MUS 102, Fundamentals of Music.



**Visual Art**  
120 Credit Hours

<b>FRESHMAN YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
ORI 101	First Year Experience	1	ORI 102	First Year Experience	1
ENG 101	Composition I <sup>2</sup>	3	ENG 102	Composition II <sup>2</sup>	3
Comp Lit	ART 103 or CS 101	3	Fine Art	See GenEd Listing <sup>1</sup> except ART 220, ART 221	3
	Sci lecture – See GenEd Listing <sup>1</sup>	3		Sci lecture – See GenEd Listing <sup>1</sup>	3
	Sci lab – See GenEd Listing <sup>1</sup>	1		Sci lab – See GenEd Listing <sup>1</sup>	1
HIS	Sequence – See GenEd Listing <sup>1</sup>	3	HIS	Sequence – See GenEd Listing <sup>1</sup>	3
PED/MSC/HED	See GenEd Listing <sup>1</sup>	2	ART 110	Drawing I	3
		16			17

<b>SOPHOMORE YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
	Literature – See GenEd Listing <sup>1</sup>	3		Hum/Fine Art – See GenEd Listing <sup>1</sup>	3
ECO	See GenEd Listing <sup>1</sup>	3		Soc/Beh Sci – See GenEd Listing <sup>1</sup>	3
MTH	109 or higher	3		Hum/Fine Art – See GenEd Listing <sup>1</sup>	3
ART 111	2D Design	3	ART 121	3D Design	3
ART 209	Drawing II	3	ART 211	Color Theory	3
		15			15

**Submit Junior Audit**

<b>JUNIOR YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
ART 220	History of Art I	3	ART 221	History of Art II	3
VAR 310	Drawing Composition	3	VAR	3xx-4xx (Studio Elc or Graphic Des Elc) <sup>2</sup>	3
VAR	2xx-3xx (2D Studio or Graphic Design) <sup>2</sup>	3	VAR 230	Graphic Design I <sup>2</sup>	3
VAR	2xx-3xx (3D Studio or Graphic Design) <sup>2</sup>	3	VAR	3xx-4xx (Studio Elc or Graphic Des Elc) <sup>2</sup>	3
VAR	3xx-4xx (Studio Elc or Graphic Des Elc) <sup>2</sup>	3		Concentration Course <sup>3</sup>	3
		15			15

**Submit Senior Record.**

<b>SENIOR YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
VAR	3xx-4xx (Studio Elc or Graphic Des Elc) <sup>2</sup>	3	VAR	4xx Art History Elective <sup>2</sup>	3
	Free Elective	3		Concentration Course <sup>3</sup>	3
	Concentration Course <sup>3</sup>	3		Concentration Course <sup>3</sup>	3
	Concentration Course <sup>3</sup>	3		Concentration Course <sup>3</sup>	3
	Concentration Course <sup>3</sup>	3			12
		15			

<sup>1</sup>See [General Education Requirements](#) section of this Bulletin for eligible courses.

<sup>2</sup>MinGrade of C required.

<sup>3</sup>Although concentrations are a minimum 21 hours, some may require additional hours. Please check the Bulletin. The attached concentration within the baseline program is limited to only those concentrations listed on the back of the Program Checklist and in the “Concentrations, Minors, Electives” Section of the Bulletin for this Department unless otherwise specified here.

[CS] = capstone course and cannot be substituted.

### Concentrations, Minors & Electives

(MUS) SECONDARY EDUCATION CONCENTRATION (SED) – CHORAL TEACHER (P-12) TRACK (MUC) *			
Total Hours – 132. MinGPA 2.50 Cumulative, Admission, Completion, GenEd, Prof Study, Teaching Field.			
<b>GENERAL EDUCATION</b> MinGPA 2.50.		<b>PROFESSIONAL STUDY</b> Must be admitted to EPP. MinGPA 2.50.	
<b>AREA I – WRITTEN COMPOSITION: MinGrade C.</b>		FED 300 Foundations of Education <sup>2</sup>	2
ENG 101	3	FED 404 Assessment & Evaluation <sup>2</sup>	3
ENG 102	3	PSY 403 Educational Psychology <sup>2</sup>	3
	6	SPE 326 Mgt of Classroom Behavior <sup>2</sup>	3
<b>AREA II – HUMANITIES &amp; FINE ARTS:</b>		INTERNSHIP	
Fine Arts	MUS 101, ART 101, COMM 101	(must complete FED 300, 404, PSY 403, SPE 326 to take)	
Literature	Sequence – See GenEd Listing <sup>1</sup>	MUS 495 Internship <sup>3</sup> (also Prof Study course)	11
Hum a/o FA	ENG 205	MUS 496 Senior Seminar	1
	12		23
<b>AREA III – SCIENCE &amp; MATH:</b>		<b>TEACHING FIELD</b> MinGPA 2.75. MinGrade C.	
Lec/Lab	See GenEd Listing <sup>1</sup>	MUS 205 Music Theory III [A5, covers MUS 211]	3
Lec/Lab	See GenEd Listing <sup>1</sup>	MUS 206 Music Theory IV [A5, covers MUS 212]	3
Math	See GenEd Listing <sup>1</sup>	MUS 219 Vocal Diction	1
	11	MUS 303 Music History & Literature I	2
<b>AREA IV – HISTORY, SOCIAL, BEHAVIORAL SCI:</b>		MUS 304 Music History & Literature II	2
History	See GenEd Listing <sup>1</sup>	MUS 309 Basic Conducting	1
Economics	See GenEd Listing <sup>1</sup>	MUS 316 Choral Conducting	1
Soc/Beh Sci	See GenEd Listing <sup>1</sup>	MUS 318 Survey of Band Instruments	2
	12	MUS 319 Vocal Pedagogy & Literature	1
<b>AREA V – PRE-PROF, MAJOR, ELCS:</b>		MUS 320 Form and Analysis	3
Orientation	ORI 101 & ORI 102	MUS 400 Senior Recital	1
		Recital Attendance – MUS 001, 002, 003, 004, 005	5x0
HED/MSC/PED	PED <sup>1</sup> , HED 101, MSC 101	^Applied Music – Major Instr/Voice [A5, covers studio in complete sequence from MUP for 5 hrs]	7
Comp Lit	FED 215 <sup>2</sup>	Piano – MUS 141, 142, 241, 242, 341, 342, 441	
MUS 103 Music Theory I <sup>4</sup>	3	Voice – MUS 151, 152, 251, 252, 351, 352, 451	
MUS 104 Music Theory II	3	^Applied Music – Minor Instr/Voice	6
	13	(Piano major takes Voice. Voice major takes Piano.)	
	54	Piano – MUS 141, 142, 241, 242, 341, 342	
<b>ADDITIONAL COURSES –</b>		Voice – MUS 151, 152, 251, 252, 351, 352	
FED 200 Intro to Education <sup>2</sup>	2	**Music Ensemble [A5, covers (ensemble from MUL ≥ 180 or add'l studio) for 4 hrs]	7
FED 212 Human Growth/Development <sup>2</sup>	3	Choir – MUS 122, 123, 222, 223, 322, 323, 422	
SPE 201 Intro to Study of Excep Child <sup>2</sup>	3	METHODS COURSES	
	8	(must complete FED 300, 404, PSY 403, SPE 326 to take)	
<b>NOTE: ENG 101, ENG 102, FED 200, FED 212, FED 215, SPE 201 must be completed before admission to EPP.</b>	62	SED 409 Reading in the Content Area	3
		MUS 301 Music for Elementary Schools	2
		MUS 402 Tchng Chor Mus for Secondary Schls	2
			47
		^See applied music page.	70
		**See music ensemble/secondary instrument page.	

<sup>1</sup>See [General Education Requirements](#) section of this Bulletin for eligible courses.

<sup>2</sup>MinGrade of C required.

<sup>3</sup>Apply for Internship 1<sup>st</sup> sem, senior year.

<sup>4</sup>Students who have had a previous formal Music Theory Course (Such as an AP Music Theory course) may opt to take the Entrance Exam for theory placement. All others must take MUS 102, Fundamentals of Music, as a required prerequisite for MUS 103.

NOTE: One EPP General Study math course requires a grade of ≥ C.

\*This concentration is not open to Liberal Studies majors.

[CS] = capstone course and cannot be substituted.

(MUS) SECONDARY EDUCATION CONCENTRATION (SED) – INSTRUMENTAL TEACHER (P-12) TRACK (MUI) *			
Total Hours – 134. MinGPA 2.50 Cumulative, Admission, Completion, GenEd, Prof Study, Teaching Field.			
<b>GENERAL EDUCATION</b> MinGPA 2.50.		<b>PROFESSIONAL STUDY</b> Must be admitted to EPP. MinGPA 2.50.	
<b>AREA I – WRITTEN COMPOSITION: MinGrade C.</b>		FED 300 Foundations of Education <sup>2</sup>	2
ENG 101	3	FED 404 Assessment & Evaluation <sup>2</sup>	3
ENG 102	3	PSY 403 Educational Psychology <sup>2</sup>	3
	6	SPE 326 Mgt of Classroom Behavior <sup>2</sup>	3
<b>AREA II – HUMANITIES &amp; FINE ARTS:</b>		INTERNSHIP	
Fine Arts	MUS 101, ART 101, COMM 101	(must complete FED 300, 404, PSY 403, SPE 326 to take)	
Literature	Sequence – See GenEd Listing <sup>1</sup>	MUS 495 Internship <sup>3</sup> (also Prof Study course)	11
Hum a/o FA	ENG 205	MUS 496 Senior Seminar	1
	12		23
<b>AREA III – SCIENCE &amp; MATH:</b>		<b>TEACHING FIELD</b> MinGPA 2.50. MinGrade C.	
Lec/Lab	See GenEd Listing <sup>1</sup>	MUS 118 Voice Class	1
Lec/Lab	See GenEd Listing <sup>1</sup>	MUS 205 Music Theory III [A5, covers MUS 211]	3
Math	See GenEd Listing <sup>1</sup>	MUS 206 Music Theory IV [A5, covers MUS 212]	3
	11	MUS 303 Music History & Literature I	2
<b>AREA IV – HISTORY, SOCIAL, BEHAVIORAL SCI:</b>		MUS 304 Music History & Literature II	2
History	See GenEd Listing <sup>1</sup>	MUS 309 Basic Conducting	1
Economics	See GenEd Listing <sup>1</sup>	MUS 317 Conducting II	1
Soc/Beh Sci	See GenEd Listing <sup>1</sup>	MUS 320 Form and Analysis	3
	12	MUS 400 Senior Recital	1
<b>AREA V – PRE-PROF, MAJOR, ELCS:</b>		MUS 407 Marching Band Techniques	1
Orientation	ORI 101 & ORI 102	Recital Attendance – MUS 001, 002, 003, 004, 005	5x0
HED/MS/PED	PED <sup>1</sup> , HED 101, MSC 101	**Music Ensemble ([4 sch march & 3 ch symph bands]	7
Comp Lit	FED 215 <sup>2</sup>	OR-7 ch string [string majors]) [A5, covers (ensemble from MUL ≥ 180 or add'l studio) for 4 hrs]	
MUS 103 Music Theory I <sup>4</sup>	3	^Applied Music – Major Instr/Voice [A5, covers studio in complete sequence from MUP for 5 hrs]	7
MUS 104 Music Theory II	3	^Applied Music – Minor Instr/Voice	4
	13	Piano – MUS 141, 142, 241, 242, 341, 342, 441, 442	
<b>ADDITIONAL COURSES –</b>		**Secondary Instrument	6
FED 200 Intro to Education <sup>2</sup>	2	MUS 208, 210, 212, 312, 313, 314	
FED 212 Human Growth/Development <sup>2</sup>	3	METHODS COURSES	
SPE 201 Intro to Study of Excep Child <sup>2</sup>	3	(must complete FED 300, 404, PSY 403, SPE 326 to take)	
	8	SED 409 Reading in the Content Area	3
	62	MUS 301 Music for Elementary Schools	2
		MUS 401 Tchng Instr Music for Sec Schools	2
			49
			72
NOTE: ENG 101, ENG 102, FED 200, FED 212, FED 215, SPE 201 must be completed before admission to EPP.		^See applied music page. **See music ensemble/secondary instrument page.	

<sup>1</sup>See [General Education Requirements](#) section of this Bulletin for eligible courses. <sup>2</sup>MinGrade of C required. <sup>3</sup>Apply for Internship 1<sup>st</sup> sem, senior year.

<sup>4</sup>Students who have had a previous formal Music Theory Course (Such as an AP Music Theory course) may opt to take the Entrance Exam for theory placement. All others must take MUS 102, Fundamentals of Music, as a required prerequisite for MUS 103.

NOTE: One EPP General Study math course requires a grade of ≥ C.

\*This concentration is not open to Liberal Studies majors.

[CS] = capstone course and cannot be substituted.

(MUS) MUSIC BUSINESS CONCENTRATION (BUSM) <sup>1</sup>	
MinGPA 2.0. MinGrade C.	
ACC 203 OR MGT 315	3
FIN 315 Princ of Finance	3
MGT 207 Legal Environment & Ethics	3
MKT 315 Princ of Marketing	3
MUS 470 Music Business Internship	3
*Applied Music – Major Instr/Voice 3xx-4xx level	2
**Applied Music – Piano (Minor Appl Area) All: MUS 141, MUS 142, MUS 241, MUS 242	4
	21

\*See applied music page.

\*\*Except students whose Major Applied Area is Piano, who may substitute four other advisor-approved electives.

NOTE: There are 19 advisor-approved electives. Please check with your advisor regarding credit hour placement.

<sup>1</sup>This concentration is not open to Liberal Studies majors.

(MUS) MUSIC PERFORMANCE CONCENTRATION (PERM) <sup>1</sup>	
MinGPA 2.0. MinGrade C.	
*Applied Music – Major Instr/Voice 3xx-4xx level	3
**Applied Music – Piano (Minor Appl Area) All: MUS 141, MUS 142, MUS 241, MUS 242, MUS 341, MUS 342	6
***Music Ensemble	4
MKT 315 Principles of Marketing	3
MUS 300 Junior Recital	1
MUS 310 Literature & Pedagogy	3
MUS 400 Senior Recital	1
	21

\*See applied music page.

\*\*Except students whose Major Applied Area is Piano, who may substitute six other advisor-approved electives.

\*\*\*Except students whose Major Applied Area is Piano, who may substitute four other advisor-approved electives.

NOTE: There are 19 advisor-approved electives. Please check with your advisor regarding credit hour placement.

<sup>1</sup>This concentration is not open to Liberal Studies majors.

(MUS) PIANO PEDAGOGY CONCENTRATION (PIA) <sup>1</sup>	
MinGPA 2.0. MinGrade C.	
Applied Music – Piano (Major Applied Area) All: MUS 342, MUS 441, MUS 442	3
MKT 315 Principles of Marketing	3
MUS 310 Literature and Pedagogy	3
MUS 316 or 317 Choral or Instr Conducting	1
MUS 363 and 364 Piano Pedagogy I & II	6
MUS 400 Senior Recital	1
MUS 463 and 464 Intern Piano Pedagogy I & II	4
	21

NOTE: There are 19 advisor-approved electives. Please check with your advisor regarding credit hour placement.

<sup>1</sup>This concentration is not open to Liberal Studies majors.

(MUS) GENERAL MUSIC CONCENTRATION (GMU) <sup>1</sup>	
MinGPA 2.0. MinGrade C.	
*Applied Music – Major Instrument/Voice 3xx-4xx level	2
MUS 316 or 317 Choral or Instr Conducting	1
**Applied Music – Piano (Minor Applied area) All: MUS 141, MUS 142, MUS 241, MUS 242	4
Other advisor-approved credits selected from other music concentration(s)	<u>14</u>
	21

\*See applied music page.

\*\*Except students whose Major Applied area is piano, who may substitute six other advisor-approved concentration electives.

NOTE: There are 19 advisor-approved electives. Please check with your advisor regarding credit hour placement.

<sup>1</sup>This concentration is not open to Liberal Studies majors.

(VAR) GRAPHIC DESIGN CONCENTRATION (GRD) *	
MinGPA 2.0. MinGrade C.	
VAR 331 Graphic Design II	3
VAR 332 Typography	3
VAR 340 Digital Imaging for Designers	3
VAR 408 Internship	3
VAR 420 Design Portfolio [CS]	3
VAR 430 Advanced Graphic Design I	3
VAR 431 Advanced Graphic Design II	<u>3</u>
	21

\*This concentration is not open to Liberal Studies majors unless approved by the Chair and Dean that houses the concentration.

(VAR) STUDIO ART CONCENTRATION (STA) *	
MinGPA 2.0. MinGrade C.	
VAR 401 Advanced Technical Problems	3
VAR 402 Senior Exhibition [CS]	3
VAR 491 Directed Studio Studies	3
VAR 492 Advanced Directed Studio Studies	3
VAR 493 Directed Studio Studies: Studio Practices	3
VAR 494 Directed Studio Studies: Collaboration	3
VAR 4xx ART History Elective	<u>3</u>
	21

\*This concentration is not open to Liberal Studies majors unless approved by the Chair and Dean that houses the concentration.

(TEL) OPERATIONS CONCENTRATION (OPER) *	
MinGPA 2.0. MinGrade C.	
COMM 218 Non-Linear Editing	3
COMM 301 Film - Screenwriting	3
COMM 302 Film - Production	3
COMM 304 Advanced TV Production	3
COMM 401 Practicum I	3
COMM 402 Practicum II	3
COMM-Operations Elective	<u>3</u>
	21

\*This concentration is not open to Liberal Studies majors unless approved by the Chair and Dean that houses the concentration.

(TEL) PERFORMANCE CONCENTRATION (PERC) *	
MinGPA 2.0. MinGrade C.	
COMM 215 Voice and Diction	3
COMM 216 Oral Interpretation	3
COMM 305 Introduction to Directing	3
COMM 401 Practicum I	3
COMM 402 Practicum II	3
COMM 403 Acting for TV/Film I	3
COMM 404 Acting for TV/Film II	<u>3</u>
	21

\*This concentration is not open to Liberal Studies majors unless approved by the Chair and Dean that houses the concentration.

(TEL) PRODUCTION CONCENTRATION (PROD) *	
MinGPA 2.0. MinGrade C.	
COMM 218 Non-Linear Editing	3
COMM 301 Film - Screenwriting	3
COMM 302 Film - Production	3
COMM 304 Advanced TV Production	3
COMM 401 Practicum I	3
COMM 402 Practicum II	3
COMM-Production Elective	<u>3</u>
	21

\*This concentration is not open to Liberal Studies majors unless approved by the Chair and Dean that houses the concentration.

(VAR) <sup>1</sup> GRAPHIC DESIGN MINOR (GRD) MinGPA 2.0. MinGrade C.	
<sup>2</sup> ART 101 Art Appreciation	3
ART 110 Drawing I	3
ART 211 Color Theory OR VAR 298 Digital Photography	3
VAR 230 Graphic Design I	3
VAR 331 Graphic Design II	3
Graphic Design Elective	<u>3</u>
	18

<sup>1</sup>No major/minor overlap.

<sup>2</sup>Visual Art-Studio Art majors are exempt. Visual Art-Studio Art majors may minor in Graphic Design by completing eighteen (18) hours of 3xx-4xx Studio Art Electives other than those required to complete their concentration.

(VAR) STUDIO ART MINOR (STA) MinGPA 2.0. MinGrade C.	
ART 110 Drawing I	3
ART 111 2D Design OR ART 121 3D Design	3
VAR 2xx-4xx ART History Elective	3
Studio Art Elective	3
Studio Art Elective	3
Studio Art Elective	<u>3</u>
	18

MUSIC MINOR (MUS) MinGPA 2.0. MinGrade C.	
MUS 303 Music History and Literature I	2
MUS 304 Music History and Literature	2
MUS Electives (Music Advisor-approved)	2
**MUS 1xx-2xx Major Applied Music Area Instr/Voice	2
***MUS 1xx-2xx Music Ensemble	4
*Choose two in a sequence for six hours.	
MUS 102 Fundamentals of Music	3
MUS 103 Music Theory I	3
MUS 104 Music Theory II	<u>3</u>
	18

\*These three courses are prerequisite to each other and placement in MUS 103 requires passing an entrance exam or MUS 102 with a grade of 70% or higher.

\*\*See applied music page. An audition is required before being accepted to a Major Applied Music Area.

\*\*\*See music ensemble/secondary instrument page. An audition is required to be accepted in a music ensemble/secondary instrument.

(TEL) COMMUNICATIONS MEDIA MINOR (nonTEL mjr) (TELN) MinGPA 2.0. MinGrade C.	
COMM 201 Introduction to Mass Media	3
COMM 202 Fundamentals of TV Production	3
COMM 211 Broadcast Law and Regulation	3
COMM 212 Writing for Broadcasting	3
COMM 1xx-4xx	<u>6</u>
	18

(TEL) PERFORMANCE MINOR (PERC) MinGPA 2.0. MinGrade C.	
COMM 101 Theater Appreciation	3
COMM 215 Voice and Diction	3
COMM 400 Theatre Practicum	3
COMM 403 Acting for Television and Film I	3
COMM 404 Acting for Television and Film II	3
COMM 405 Intro to Directing	3

(VAR) ART HISTORY ELECTIVES	
VAR 403 Classical Art	3
VAR 404 Medieval Art	3
VAR 405 Renaissance Art	3
VAR 409 West African Art	3
VAR 412 Modern & Contemporary Art	3
VAR 414 African American Art	3

(VAR) STUDIO ART ELECTIVES	
VAR 298 Digital Photography	3
VAR 299 Advanced Digital Photography	3
VAR 305 Ceramics I	3
VAR 306 Ceramics II	3
VAR 307 Jewelry I	3
VAR 308 Jewelry II	3
VAR 309 Figure Drawing	3
VAR 312 Painting I	3
VAR 313 Watercolor Painting	3
VAR 314 Painting II	3
VAR 315 Sculpture I	3
VAR 316 Sculpture II	3
VAR 320 Commercial & Textile Prints	3
VAR 321 Fine Art Print Production	3
VAR 406 Fashion Illustration	3

(VAR) GRAPHIC DESIGN ELECTIVES	
VAR 298 Digital Photography	3
VAR 299 Advanced Digital Photography	3
VAR 230 Graphic Design I	3
VAR 317 Interactive Design	3
VAR 331 Graphic Design II	3
VAR 341 Advanced Digital Imaging for Designers	3
VAR 401 Advanced Technical Problems	3
VAR 407 Illustration for Media	3

(TEL) OPERATIONS ELECTIVES	
COMM 215 Voice and Diction	3
COMM 216 Oral Interpretation	3
COMM 217 Discussion for Television	3
COMM 304 Advanced Television Production	3
COMM 311 Advertising for Radio and Television	3
COMM 321 News and Documentary Techniques	3
COMM 403 Acting for Television and Film I	3
COMM 404 Acting for Television and Film I	3
COMM 411 Special Topics in Broadcasting	3
COMM 431 Special Topics in Film	3
COMM 441 Special Topics in Speech and Drama	3

(TEL) PRODUCTION ELECTIVES	
COMM 213 Digital Broadcasting	3
COMM 215 Voice and Diction	3
COMM 216 Oral Interpretation	3
COMM 217 Discussion for Television	3
COMM 311 Advertising for Radio and Television	3
COMM 321 News and Documentary Techniques	3
COMM 400 Theatre Practicum	3
COMM 404 Acting for Television and Film I	3
COMM 411 Special Topics in Broadcasting	3
COMM 431 Special Topics in Film	3
COMM 441 Special Topics in Speech and Drama	3

(TEL) PERFORMANCE ELECTIVES	
COMM 400 Theatre Practicum	3

FREE ELECTIVES	
Any course except transitional courses.	

## APPLIED MUSIC

APPLIED MUSIC Areas – All courses are one hour.					
VOICE (choral)		VIOLIN (string)		VIOLA (string)	
MUS 151	Applied Music I	MUS 133	Applied Music I	MUS 135	Applied Music I
MUS 152	Applied Music II	MUS 134	Applied Music II	MUS 136	Applied Music II
MUS 251	Applied Music III	MUS 233	Applied Music III	MUS 235	Applied Music III
MUS 252	Applied Music IV	MUS 234	Applied Music IV	MUS 236	Applied Music IV
MUS 351	Applied Music V	MUS 333	Applied Music V	MUS 335	Applied Music V
MUS 352	Applied Music VI	MUS 334	Applied Music VI	MUS 336	Applied Music VI
MUS 451	Applied Music VII	MUS 433	Applied Music VII	MUS 435	Applied Music VII
MUS 452	Applied Music VIII	MUS 434	Applied Music VIII	MUS 436	Applied Music VIII
CELLO (string)		DOUBLE BASS (string)		PIANO	
MUS 137	Applied Music I	MUS 139	Applied Music I	MUS 141	Applied Music-I
MUS 138	Applied Music II	MUS 140	Applied Music II	MUS 142	Applied Music-II
MUS 237	Applied Music III	MUS 239	Applied Music III	MUS 241	Applied Music-III
MUS 238	Applied Music IV	MUS 240	Applied Music IV	MUS 242	Applied Music-IV
MUS 337	Applied Music V	MUS 339	Applied Music V	MUS 341	Applied Music-V
MUS 338	Applied Music VI	MUS 340	Applied Music VI	MUS 342	Applied Music-VI
MUS 437	Applied Music VII	MUS 439	Applied Music VII	MUS 441	Applied Music-VII
MUS 438	Applied Music VIII	MUS 440	Applied Music VIII	MUS 442	Applied Music-VIII
GUITAR (string)		FRENCH HORN (brass)		TRUMPET (brass)	
MUS 191	Applied Music I	MUS 159	Applied Music I	MUS 161	Applied Music I
MUS 192	Applied Music II	MUS 160	Applied Music II	MUS 162	Applied Music II
MUS 291	Applied Music III	MUS 259	Applied Music III	MUS 261	Applied Music III
MUS 292	Applied Music IV	MUS 260	Applied Music IV	MUS 262	Applied Music IV
MUS 391	Applied Music V	MUS 359	Applied Music V	MUS 361	Applied Music V
MUS 392	Applied Music VI	MUS 360	Applied Music VI	MUS 362	Applied Music VI
MUS 491	Applied Music VII	MUS 459	Applied Music VII	MUS 461	Applied Music VII
MUS 492	Applied Music VIII	MUS 460	Applied Music VIII	MUS 462	Applied Music VIII
TUBA (brass)		EUPHONIUM (brass)		TROMBONE (brass)	
MUS 183	Applied Music I	MUS 143	Applied Music I	MUS 189	Applied Music I
MUS 184	Applied Music II	MUS 144	Applied Music II	MUS 190	Applied Music II
MUS 283	Applied Music III	MUS 243	Applied Music III	MUS 289	Applied Music III
MUS 284	Applied Music IV	MUS 244	Applied Music IV	MUS 290	Applied Music IV
MUS 383	Applied Music V	MUS 343	Applied Music V	MUS 389	Applied Music V
MUS 384	Applied Music VI	MUS 344	Applied Music VI	MUS 390	Applied Music VI
MUS 483	Applied Music VII	MUS 443	Applied Music VII	MUS 489	Applied Music VII
MUS 484	Applied Music VIII	MUS 444	Applied Music VIII	MUS 490	Applied Music VIII
CLARINET (woodwind)		BASSOON (woodwind)		SAXOPHONE (woodwind)	
MUS 171	Applied Music I	MUS 187	Applied Music I	MUS 155	Applied Music I
MUS 172	Applied Music II	MUS 188	Applied Music II	MUS 156	Applied Music II
MUS 271	Applied Music III	MUS 287	Applied Music III	MUS 255	Applied Music III
MUS 272	Applied Music IV	MUS 288	Applied Music IV	MUS 256	Applied Music IV
MUS 371	Applied Music V	MUS 387	Applied Music V	MUS 355	Applied Music V
MUS 372	Applied Music VI	MUS 388	Applied Music VI	MUS 356	Applied Music VI
MUS 471	Applied Music VII	MUS 487	Applied Music VII	MUS 455	Applied Music VII
MUS 472	Applied Music VIII	MUS 488	Applied Music VIII	MUS 456	Applied Music VIII
OBOE (woodwind)		FLUTE (woodwind)		PERCUSSION	
MUS 147	Applied Music I	MUS 145	Applied Music I	MUS 181	Applied Music I
MUS 148	Applied Music II	MUS 146	Applied Music II	MUS 182	Applied Music II
MUS 247	Applied Music III	MUS 245	Applied Music III	MUS 281	Applied Music III
MUS 248	Applied Music IV	MUS 246	Applied Music IV	MUS 282	Applied Music IV
MUS 347	Applied Music V	MUS 345	Applied Music V	MUS 381	Applied Music V
MUS 348	Applied Music VI	MUS 346	Applied Music VI	MUS 382	Applied Music VI
MUS 447	Applied Music VII	MUS 445	Applied Music VII	MUS 481	Applied Music VII
MUS 448	Applied Music VIII	MUS 446	Applied Music VIII	MUS 482	Applied Music VIII



***MUSIC ENSEMBLE***

MUSIC ENSEMBLE Areas – All courses are one hour.					
PIANO		MARCHING BAND		SYMPHONIC BAND	
MUS 120	Piano Ensemble I	MUS 153	Marching Band	MUS 154	Symphonic Band
MUS 121	Piano Ensemble II	MUS 253	Marching Band	MUS 254	Symphonic Band
MUS 220	Piano Ensemble III	MUS 353	Marching Band	MUS 354	Symphonic Band
MUS 221	Piano Ensemble IV	MUS 453	Marching Band		
STRING		UNIVERSITY CHOIR			
MUS 149	String Ensemble	MUS 122	University Choir		
MUS 150	String Ensemble	MUS 123	University Choir		
MUS 249	String Ensemble	MUS 222	University Choir		
MUS 250	String Ensemble	MUS 223	University Choir		
MUS 349	String Ensemble	MUS 322	University Choir		
MUS 350	String Ensemble	MUS 323	University Choir		
MUS 449	String Ensemble	MUS 422	University Choir		
		MUS 423	University Choir		

SECONDARY INSTRUMENT Area – All courses are one hour.	
MUS 208	Upper Brasswinds Class
MUS 210	Lower Brasswinds Class
MUS 212	Percussion Class
MUS 312	Woodwinds Class (Single Reeds)
MUS 313	Woodwinds Class (Double Reeds)
MUS 314	Strings Class I

## College of Engineering, Technology and Physical Sciences

Dr. Zhengtao Deng, Acting Dean  
226 Arthur J. Bond Hall  
Voice: 256-372-5560, [zhengtao.deng@aamu.edu](mailto:zhengtao.deng@aamu.edu)

### Introduction

The College of Engineering, Technology, and Physical Sciences provides students with technological skills and opportunities that stimulate professional, educational, and personal growth. The college provides this growth through a diverse faculty and staff who are committed to teaching, research, and service. Students are encouraged to participate in technical competitions, STEM projects, technical society projects, senior design projects, research, internships and cooperative education programs all of which inspire confidence and develop careers. They also are encouraged to participate in ongoing research with faculty members that contribute to technical innovations. The college maintains an atmosphere that enhances the student's ability to achieve the optimum learning experience.

In addition to program offerings, the College is the home of the National Nuclear Safety Administration's (NNSA) Samuel P. Massie Chair of Excellence Program. This program provides research in nuclear detection materials, simulation, outreach programs and education. The College is home to the Center of Excellence in Integrated Sensor Systems sponsored by the Aviation and Missile Research, Development, and Engineering Center (AMRDEC), and the Historically Black College University-Undergraduate Program (HBCU-UP) funded by the National Science Foundation (NSF). These programs have contributed to improving the college's infrastructure by providing funds to establish state-of-the-art laboratories, educational enhancements, and outreach activities.

The civil, electrical, and mechanical engineering programs are accredited by the Engineering Accreditation Commission (EAC) of the ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012 – telephone: (410) 347-7700.

The computer science program is accredited by the Computing Accrediting Commission (CAC) of ABET, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012 – telephone: (410) 374-7700.

### Mission Statement/Objectives

The mission of the College of Engineering, Technology and Physical Sciences is integrated within and fully supports the mission of Alabama A&M University. The mission of the College of Engineering, Technology and Physical Sciences is to provide the educational settings that allow well-prepared and dedicated students the opportunity to become educated in the sciences, engineering disciplines, and related competencies so that they may become professional practitioners of engineering and engineering technologies in those fields offered by Alabama A&M University. Upon completion of the program chosen, students will be sufficiently prepared to become productive professionals in the industrial, governmental or military sector, or, if they so desire, they will be eminently prepared to enter graduate school.

### College Organization

The College of Engineering, Technology and Physical Sciences is organized into three (3) departments, each headed by a department chair. The departments are (1) Civil & Mechanical Engineering & Construction Management, (2) Electrical Engineering and Computer Science, and (3) Physics, Chemistry, and Mathematics.

### Programs Offered

Bachelor of Science in Civil Engineering Degree		
MAJOR	CONCENTRATION	MINOR
Civil Engineering		

Bachelor of Science in Electrical Engineering Degree		
MAJOR	CONCENTRATION	MINOR
Electrical Engineering	Computer Engineering	
	General	
	Microelectronic-VLSI	
	Nuclear Power	

Bachelor of Science in Mechanical Engineering Degree		
MAJOR	CONCENTRATION	MINOR
Mechanical Engineering	General Mechanical Engineering	

	Manufacturing Systems Nuclear Systems Propulsion Systems	
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Bachelor of Science Degree		
MAJOR	CONCENTRATION TRACK	MINOR
Chemistry	Forensic Chemistry Pre-Professional Health Allopathic Pharmacy Veterinary Medicine Secondary Education Teacher (6-12) UTeach Teacher (6-12)	Chemistry Forensic Chemistry
Computer Science	Artificial Intelligence Cyber Security General Computer Science	Computer Science Data Science
Construction Management		
Mathematics	Secondary Education Teacher (6-12) UTeach Teacher (6-12)	Applied Statistics Mathematics
Physics	Secondary Education Teacher (6-12) UTeach Teacher (6-12)	Space Science

### Financial Aid/Scholarships

Scholarships in the College of Engineering, Technology and Physical Sciences are supported by state funding, foundations, industries, governmental agencies, and private contributions. Award amounts vary depending on student performance. A minimum cumulative grade point average of 3.0 is required to obtain and retain all scholarships.

### Cooperative Education/Internships

Academic credit up to six (6) semester hours may be given for cooperative education work experience. The average will be three semester hours of credit toward graduation for each of two work periods that a co-op student may complete in business or industry and with proper evaluation.

### College Graduation Requirements

Every student enrolled in College of Engineering, Technology and Physical Sciences will be assigned an advisor. All students are assigned advisors who are instructors in their perspective program.

It is important that students, enrolled in the College of Engineering, Technology and Physical Sciences, are aware of the fact that not all courses listed in their curriculum will be offered every semester or year. As some courses will be offered only in alternate years, students will do well to consult with their advisors, as printed outlines in the respective curricula may not carry this information.

Undergraduate degree candidates in the College of Engineering, Technology and Physical Sciences must satisfy each of the following requirements:

1. Complete the University General Education Curriculum requirements.
2. Complete the Department and Major Curriculum requirements. Requirements for each program can be found in the departmental sections of the Bulletin.
3. Complete the minimum number of semester credit hours required for graduation per program.
4. Students pursuing a minor must fulfill the prerequisite requirements for any of the 18 credit hour courses required for the minor.
5. Students pursuing a program must earn at least 25 percent of the credit hours required at Alabama A&M University.
6. Students pursuing a program must earn at least 50 percent of course work in the major area at AAMU.
7. Maintain the grade point averages and course grades noted on each curricula page for programs, majors, concentrations, minors, courses, etc.
8. A grade of "C" or better is required in all CS courses.

9. Satisfactory completion of entrance examinations.
10. Demonstrated maturity in the physical sciences and mathematics.

Any student pursuing a minor in the College of Engineering, Technology and Physical Sciences must fulfill the prerequisite requirements for any of the 18 credit hour courses required for the minor.

All students enrolled in the College of Engineering, Technology and Physical Sciences (CETPS) are expected to purchase books promptly at the beginning of the term.

In addition to purchasing the required books for courses, students will be expected to purchase such tools, aprons, or coveralls as may be required of those enrolled in specified areas. In some areas, the students will be expected also to purchase instruments and special supplies. Students will also pay special course fees each semester in varying amounts, depending upon the curriculum in which they are enrolled. A list of fees is published in this Bulletin. While it is not a requirement, students in the College of Engineering, Technology and Physical Sciences are encouraged to either have their own computer or access to a computer for work after hours.

## **Department of Civil & Mechanical Engineering and Construction Management**

Dr. Mebougna Drabo

308 Arthur J. Bond Hall

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### **Introduction**

The Department of Civil & Mechanical Engineering and Construction Management offers programs of study at both undergraduate and graduate levels. For undergraduate students, we offer ABET accredited programs leading to degrees of bachelor of science in civil engineering (BSCE) and bachelor of science in mechanical engineering (BSME). The department also offers graduate instruction and research leading to Master of Engineering in Materiel Engineering with emphasis on Mechanical Engineering (ME) or Civil Engineering (CE). Students in the Department have access to the most modern instructional and laboratory infrastructure. Among the faculty are internationally recognized authorities in their respective fields of expertise. Mechanical Engineering and Civil Engineering are extremely versatile technical fields with the most promising career prospects.

The degree program in Mechanical Engineering (BSME) curriculum is offered in three concentrations, General ME Concentration, Manufacturing Systems Concentration, and Propulsion Systems Concentration. Graduates of the BSME program are well prepared to pursue careers in research and development, design, manufacturing and management in a diverse array of industries including power engineering and energy systems, aerospace, automotive, robotics, etc. They are also well prepared to pursue graduate and professional degrees.

The degree program in Civil Engineering (BSCE) provides a course of study designed to give students a through grounding in both theoretical and practical areas of Civil Engineering. The civil engineer plans, designs, construct and maintains physical works and facilities that are deemed essential to modern life. Civil Engineering includes the broad categories of construction, structural engineering, soil mechanics and foundations, transportation systems, water resources, hydraulic engineering, environmental engineering, surveying and mapping, city planning and municipal engineering.

### **Mission Statement/Objectives**

The program educational objectives of the Civil Engineering Program are to produce graduates who, after the first few years of their graduation, have:

1. Successfully practiced civil engineering in industry and/or government
2. Continued to pursue lifelong learning through professional development or completion of advanced studies (graduate degree, short courses, etc.)
3. Recognized the need for scholarship, leadership, and services to society.

The mission of the Mechanical Engineering program is that of providing an environment conducive for students to build their self-confidence, develop engineering and professional competencies, and elevate the quality of their scholarly and professional endeavors. The educational goal is to provide students with the necessary preparation in mechanical engineering to compete effectively for professional careers in this field and with the motivation for personal and professional growth through lifelong learning. The vision is to develop engineering core competencies in areas of manufacturing and propulsion systems, to better support industry, governmental organizations and corporations with relevant engineering activities in aerospace, automotive, power generation, industrial manufacturing and related emerging technologies.

The objectives of the Mechanical Engineering program at Alabama A&M University are to produce graduates who, within the first few years of their graduation:

1. Are successfully employed in ME-related fields or have transitioned into nontraditional career paths.
2. Advance professionally as a result of his/her ability to solve complex technical problems and demonstrate professional engineering competence via promotions and/or positions of increasing responsibility.
3. Continue life-long learning via progress toward, or successful completion of an advanced degree, professional development and/or industrial training course(s), and/or engineering certification.
4. Demonstrate service and sovereignty through involvement with community and/or professional organizations.

The mission of the Construction Management Program is to educate our students for professional construction leadership positions with a sense of ethical and environmental responsibility and also for advanced degree programs. Our focus is on the fundamental concepts and technical skills required to create a wide range of career paths in the construction profession. We balance practical knowledge with theory. Through excellence in teaching, research and community service, the program promotes opportunities for scholarly, personal, and professional growth. We value and will continue our long tradition of educating non-traditional students of diverse backgrounds for successful entry into the workforce. The program is committed to maintaining scholarly activities to keep the program at the state of the art of application and seeks to provide service and outreach activities to the construction profession.

The Construction Management Program educational objectives are:

1. Organize and manage construction projects including scheduling, maintaining field records, team building and leadership concepts/skills.
2. Ability to apply technical knowledge and prepare a complete construction project schedule to perform proficiently in construction industry.
3. Conduct, analyze and interpret experiment related to construction and apply results to improve construction methods and technique.
4. Communicate with multi-disciplinary teams.

#### Programs Offered

Bachelor of Science in Civil Engineering Degree		
MAJOR	CONCENTRATION	MINOR
Civil Engineering		

Bachelor of Science in Mechanical Engineering Degree		
MAJOR	CONCENTRATION	MINOR
Mechanical Engineering	General Mechanical Engineering Manufacturing Systems Nuclear Systems Propulsion Systems	

Bachelor of Science Degree		
MAJOR	CONCENTRATION	MINOR
Construction Management		

#### Financial Assistance/Scholarships

Financial assistance is available through the Office of Student Financial Aid in three major types of aid: Federal Aid, State Aid and Institutional Aid. The College of Engineering, Technology and Physical Sciences has offered the following scholarships to eligible engineering students in the recent past and anticipates continuation of the same in the future:

- The Boeing Scholarship
- The American Society of Civil Engineers, Alabama Section. Awarded to a senior in Civil Engineering/AAMU
- The Birmingham Construction Industry Authority Scholarship. Awarded to an eligible Engineering major interested in construction
- Alabama Space Grant Consortium Scholarship
- Undergraduate/graduate research assistantships through various grants and research contracts

Additional scholarships are available to Civil Engineering majors only, through an annual grant funded by the Alabama Licensing Board for General Contractors. In addition, a variety of scholarships are offered through national competitions by organizations such as the American Institute of Steel Construction, American Concrete Institute, National Society of Professional Engineers, and American Society of Civil Engineers, etc. Announcements are posted on the department bulletin board as they are available.

Financial assistance and scholarships are addressed by the University Admissions Office.

Financial assistance is available through the Office of Student Financial Aid. Several full-tuition Construction Management major scholarships are available to incoming freshmen and transferred students on a competitive basis through the College of Engineering, Technology and Physical Sciences. Other scholarships are available through endowments and industrial donations to students majoring in Construction Management.

#### Cooperative Education/Internships

All Civil Engineering majors are encouraged to obtain professional work experience prior to graduation through Cooperative Education programs administered by the Career Development Services. In the past Civil Engineering students have participated in Cooperative Education assignments at such locations as the US Corp of Engineers, Huntsville and Mobile, AL; Alabama Department of Transportation, Huntsville, Gadsden and Montgomery, AL; US Bureau of Reclamation, Denver, CO; and many other Government

and private organizations. Interested students should contact the Chairperson of Department of Civil Engineering and the Director of Cooperative Education.

Cooperative education and internships are encouraged. Students are advised to work with the University Placement Office.

All construction management majors are encouraged to obtain professional work experience prior to graduation through Cooperative Education programs administered by the Career Development Services (CDS). In addition, all construction management undergraduate students are required to complete 12-weeks of internship in the construction industry, and will register and receive three (3) credit hours for satisfactory completion. The Construction Management Program will assist in placing students on internship via the Career Fair or during a week of on-campus interviews each semester, or the student may contact the CDS with a requested placement site. Compensation and possible travel expenses will be negotiated between the student and sponsor. CDS will match students and companies based upon the student's interests and amount of experience and the requests of the company. During the scheduled interview week, industry representatives will interview students and, subsequently, make job offers.

### **Student/Professional Organizations**

All civil engineering majors are strongly encouraged to join the Student Chapter of the American Society of Civil Engineers (ASCE). This professional organization is concerned about the professional, social, and financial security of its members throughout their lives. The ASCE Student Chapter is the most important and active student organization in the program. The Chapter members participate in the local branch meetings and other activities, such as Habitat for Humanity projects and tutoring underclassmen. The Chapter also attends the yearly Southeastern Regional ASCE Student Conference and competes with other civil engineering students around the region.

The Mechanical Engineering program encourages students to participate in various professional societies like the American Society for Mechanical Engineering (ASME), the Society for manufacturing engineering (SME) the American Institute for Aeronautics and Astronautics (AIAA) and others.

### **Special Programs/Awards/Recognitions**

The Huntsville Branch of the American Society of Civil Engineers (ASCE) recognizes A&M Student Civil Engineer of the year at the annual Engineers Week Banquet. Only active members of the A&M ASCE Student Chapter are considered for nomination by the Civil Engineering program. The ASCE Alabama Section awards a scholarship to a senior in Civil Engineering/AAMU.

The college participates in nominating candidates for the honors day. Students are required to provide documentation for consideration early in February each year.

The Construction Management Professional Organization is a student activity dedicated to learn more about the construction industry through scheduled meetings, guest speakers, field experiences, and networking with local construction related companies. All construction management majors are strongly encouraged to join the following student chapters:

Associated General Contractors	Design Build Institute of America
Associated Builders and Contractors	Emerging Green Builders
National Association of Home Builders	Sigma Lambda Chi
American Society of Civil Engineers	

### **Admission Policy**

Students must meet all admission requirements established by the University and the College of Engineering, Technology and Physical Sciences and must satisfy the following requirements:

- Adequate mathematics and sciences background, such as algebra, geometry, trigonometry, physics, and chemistry, preferably in high school
- Meet requirements to exit The Freshman Academy.
- Complete EGC 101, Engineering Drawing and Graphics; MTH 125, Calculus I; PHY 213, General Physics I; and CHE 101/101L, General Chemistry I/Lab.

Prospective students must qualify for admission to the University and must satisfy the following requirements prior to transfer from The Freshman Academy to the Mechanical Engineering program:

- Demonstrate competence in the basic areas of reading, writing, logical reasoning, and mathematics as measured by standardized assessment instruments;

- Complete a minimum of 23 credit hours from the freshman core curriculum and university requirements; and
- Meet all requirements for admission to the mechanical engineering program.
- The University requires that all students take a one credit hour course in university orientation and two credit hours in an approved health course.
- Mechanical engineering majors are required to report to the department office and schedule an interview with the chairperson as soon as possible. The interview provides an opportunity for appropriate documentation to be placed in the student's file.
- Transfer credits from other institutions are accepted conditionally, subject to departmental approval and approval by the Vice President for Academic Affairs. The department may require the completion of class projects through independent study. Transfer students must complete at least one-half of the ME courses and earn the final 25% of required credit hours of work towards their degree at AAMU.

### **Department Graduation Requirements**

Entering Civil Engineering majors are required to report to the department office and interview with the department chairperson as soon as possible. Each student admitted to the Civil Engineering program is assigned an advisor for the duration of the program. The advisor will advise the student with proper course sequencing, course planning, and other academic matters. Each student should have an active file in the department office, which includes the student's enrollment information and a copy of his or her Student Scholastic Record (SSR) Form. The SSR should be updated each semester either during the period of academic advisement or pre-registration by the advisor. The advisor works with the students to keep track of their progress toward the degree. Prerequisites are required for approval of any advanced courses. Students are advised to earn a grade of C or better in all prerequisites before proceeding to any advanced courses. Undergraduate degree candidates must satisfy each of the following requirements:

1. Complete the University General Education Curriculum requirements.
2. Complete the Department and Major Curriculum requirements.
3. Complete the minimum number of semester credit hours required for graduation per program.
4. Students pursuing a minor must fulfill the prerequisite requirements for any of the 18 credit hour courses required for the minor.
5. Students pursuing a program must earn at least 25 percent of the credit hours required at Alabama A&M University.
6. Students pursuing a program must earn at least 50 percent of course work in the major area at AAMU.
7. Maintain the grade point averages and course grades noted on each curricula page for programs, majors, concentrations, minors, courses, etc.
8. Complete each course in major attempted at AAMU with a grade of "C" or better.
9. CE:
  - Complete each EGC course attempted at AAMU with a grade of "C" or better.
  - Take the Fundamentals of Engineering (FE) Examination prior to graduation.
10. ME:
  - Earn a grade of "C" or better in each ME course.
  - Students are required to earn a grade of "C" or better in all prerequisites before proceeding to any advanced courses.



**Civil Engineering**  
130 Credit Hours

FRESHMAN YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
ORI 101	First Year Experience	1	ORI 102	First Year Experience	1
ENG 101	Composition I <sup>2</sup>	3	ENG 102	Composition II <sup>2</sup>	3
MTH 125	Calculus I	4	EGC 104	Computer Programming <sup>2</sup>	3
CHE 101	General Chemistry I	3	CHE 102	General Chemistry II	3
CHE 101L	General Chemistry I Lab	1	CHE 102L	General Chemistry II Lab	1
PHY 213	General Physics with Calculus I	4	EGC 101	Engg Drawing/Graphics <sup>2</sup>	3
CE 101	Intro to Civil Engg <sup>2</sup>	<u>1</u>	MTH 126	Calculus II	<u>4</u>
		17			18

SOPHOMORE YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
	HIS Sequence – See GenEd Listing <sup>1</sup>	3		HIS Sequence – See GenEd Listing <sup>1</sup>	3
MTH 227	Calculus III	4	MTH 238	Applied Differential Equations	3
PHY 214	General Physics with Calculus II	4	EE 201	Linear Circuit Analysis I <sup>2</sup>	3
EGC 205	Statics <sup>2</sup>	3	EGC 206	Dynamics <sup>2</sup>	3
CE 201	Surveying <sup>2</sup>	3	EGC 207	Strength of Materials <sup>2</sup>	3
	PED/MSC/HED – See GenEd Listing <sup>1</sup>	<u>2</u>	EGC 207L	Strength of Materials Lab <sup>2</sup>	<u>1</u>
		19			16

Submit Junior Audit.

JUNIOR YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
	Hum/Fine Art – See GenEd Listing <sup>1</sup>	3	CE 304	Environmental Engineering <sup>2</sup>	3
	Economics – See GenEd Listing <sup>1</sup>	3	CE 305	Hydrogeology <sup>2</sup>	3
EGC 204	Engineering Analysis <sup>2</sup>	3	CE 308	Soil Mechanics <sup>2</sup>	3
EGC 305	Fluid Mechanics <sup>2</sup>	3	CE 308L	Soil Mechanics Lab <sup>2</sup>	1
EGC 305L	Fluid Mechanics Lab <sup>2</sup>	1	CE 310	Transportation Systems <sup>2</sup>	3
CE 306	Structural Analysis I <sup>2</sup>	<u>3</u>	CE 401	Structural Steel Design <sup>2</sup>	<u>3</u>
		16			16

Submit Senior Record.

SENIOR YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
	Literature – See GenEd Listing <sup>1</sup>	3		Fine Arts – See GenEd Listing <sup>1</sup>	3
CE 402	Reinforced Concrete Design <sup>2</sup>	3	CE 404	Hydraulic Engg & Design <sup>2</sup>	3
CE 408	Foundation Design <sup>2</sup>	3	CE 440	Fundamentals of Engineering	1
CE 410	Transportation Engg & Design <sup>2</sup>	3	CE 470	Civil Engg Design Project <sup>2</sup> [CS]	3
CE 424	Civil Engineering Practice <sup>2</sup>	<u>3</u>		<sup>2</sup> CE 4xx, <sup>2</sup> NRE 494, 495	<u>3</u>
		15			13

<sup>1</sup>See [General Education Requirements](#) section of this Bulletin for eligible courses.

<sup>2</sup>MinGrade of C required.

[CS] = capstone course and cannot be substituted.

Note: Any CE or EGC course that is a prereq to the CE major or EGC courses requires a grade of C or better.

**Construction Management**  
128 Credit Hours

<b>FRESHMAN YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
ORI 101	First Year Experience	1	ORI 102	First Year Experience	1
ENG 101	Composition I <sup>2</sup>	3	ENG 102	Composition II <sup>2</sup>	3
	Math – See GenEd Listing <sup>1</sup>	3		Fine Arts – See GenEd Listing <sup>1</sup>	3
	Sci lecture – See GenEd Listing <sup>1, 3</sup>	3		Sci lecture – See GenEd Listing <sup>1, 3</sup>	3
	Sci lab – See GenEd Listing <sup>1, 3</sup>	1		Sci lab – See GenEd Listing <sup>1, 3</sup>	1
	HIS Sequence – See GenEd Listing <sup>1</sup>	3		PED/MSC/HED – See GenEd Listing <sup>1</sup>	2
CMG 101	Intro to Construction Mgt <sup>2</sup>	2	MTH 113	Pre-Calculus Trigonometry <sup>2</sup>	<u>3</u>
CMG 105	Intro to Construction Materials <sup>2</sup>	<u>2</u>			16
		18			

<b>SOPHOMORE YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
	Literature – See GenEd Listing <sup>1</sup>	3		Soc/Beh Sci – See GenEd Listing <sup>1</sup>	3
	Economics – See GenEd Listing <sup>1</sup>	3		Hum/Fine Art – See GenEd Listing <sup>1</sup>	3
	HIS Sequence – See GenEd Listing <sup>1</sup>	3	CMG 110	Blue Print Reading/Constr Plans <sup>2</sup>	3
	Hum/Fine Art – See GenEd Listing <sup>1</sup>	3	CMG 218	Strength of Materials <sup>2</sup>	3
CMG 201	Construction Surveying <sup>2</sup>	3	CMG 225	Computer Appls for Construction <sup>2</sup>	3
CMG 217	Statics & Structural Analysis <sup>2</sup>	<u>3</u>	CMG 250	Construction Estimating <sup>2</sup>	<u>3</u>
		18			18

Submit Junior Audit.

<b>JUNIOR YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
MGT 207	Legal Environment & Ethics <sup>2</sup>	3	CMG 315	Heavy Construction <sup>2</sup>	3
CMG 300	Construction Methods <sup>2</sup>	3	CMG 318	Mechanical & Electrical Systems <sup>2</sup>	3
CMG 301	Construction Materials & Testing <sup>2</sup>	3	CMG 320	Leadership in Construction <sup>2</sup>	3
CMG 306	Construction Planning/Scheduling <sup>2</sup>	3	CMG 350	Construction Safety <sup>2</sup>	<u>3</u>
CMG 308	Soil Mechanics & Foundations <sup>2</sup>	3			12
CMG 310	Construction Contract & Law <sup>2</sup>	<u>3</u>			
		18			

Submit Senior Record.

<b>SENIOR YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
CMG 400	Construction Accounting <sup>2</sup>	3	MGT 315	Principles of Management <sup>2</sup>	3
CMG 410	Concrete/Steel/Wood Des & Cons <sup>2</sup>	3	CMG 450	Constr Codes & Quality Control <sup>2</sup>	3
CMG 420	Internship <sup>2</sup>	3	CMG 461	Capstone Project Phase II <sup>2</sup> [CS]	2
CMG 430	Advanced Constr Cost Estimation <sup>2</sup>	3	ETR 315	Principles of Entrepreneurship <sup>2</sup>	3
CMG 460	Capstone Project Phase I <sup>2</sup> [CS]	<u>2</u>		MGT 433 <sup>2</sup> , 450 <sup>2</sup> , FIN 312 <sup>2</sup>	<u>3</u>
		14			14

<sup>1</sup>See [General Education Requirements](#) section of this Bulletin for eligible courses.

<sup>2</sup>MinGrade of C required.

<sup>3</sup>Lec/Lab must match.

[CS] = capstone course and cannot be substituted.

**Mechanical Engineering**  
128 Credit Hours

<b>FRESHMAN YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
ORI 101	First Year Experience	1	ORI 102	First Year Experience	1
ENG 101	Composition I <sup>2</sup>	3	ENG 102	Composition II <sup>2</sup>	3
MTH 125	Calculus I	4	MTH 126	Calculus II	4
CHE 101	General Chemistry I	3	PHY 213	General Physics with Calculus I	4
CHE 101L	General Chemistry I Lab	1	ME 103	Computer-Aided Design I <sup>2</sup>	3
ME 101	Intro to Mechanical Engineering <sup>2</sup>	1	ME 104	Engineering Programming I	<u>3</u>
ME 101L	Intro to Mechanical Engg Lab <sup>2</sup>	1			18
	PED/MSC/HED – See GenEd Listing <sup>1</sup>	<u>2</u>			
		16			

<b>SOPHOMORE YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
	HIS Sequence – See GenEd Listing <sup>1</sup>	3		HIS Sequence – See GenEd Listing <sup>1</sup>	3
MTH 227	Calculus III	4	MTH 238	Applied Differential Equations	3
PHY 214	General Physics with Calculus II	4	ME 204	Engineering Analysis	3
ME 205	Statics <sup>2</sup>	3	ME 206	Dynamics <sup>2</sup>	3
	Concentration Course <sup>3</sup>	<u>3</u>	EE 201	Linear Circuit Analysis I <sup>2</sup>	<u>3</u>
		17			15

Submit Junior Audit.

<b>JUNIOR YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
	Economics – See GenEd Listing <sup>1</sup>	3	ME 320	Kinematics/Dynamics of Machines <sup>2</sup>	3
ME 231	Strength of Materials <sup>2</sup>	3	ME 313L	Experimental Mechanics Lab <sup>2</sup>	1
	Concentration Course <sup>3</sup>	3	ME 301	Anal/Instr of Physical Systems <sup>2</sup>	2
ME 310	Thermodynamics <sup>2</sup>	3	ME 301L	Anal/Instr of Physical Systems Lab <sup>2</sup>	1
ME 360	Fluid Mechanics I <sup>2</sup>	3	ME 380	Computer-Aided Design II <sup>2</sup>	3
ME 360L	Fluid Mechanics I Lab <sup>2</sup>	<u>1</u>	ME 312	Heat and Mass Transfer <sup>2</sup>	3
		16	ME 312L	Heat and Mass Transfer Lab <sup>2</sup>	1
				Concentration Course <sup>3</sup>	<u>3</u>
					17

Submit Senior Record.

<b>SENIOR YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
	Literature – See GenEd Listing <sup>1</sup>	3		Hum//Fine Art – See GenEd Listing <sup>1</sup>	3
	Concentration Course <sup>3</sup>	3		Fine Arts – See GenEd Listing <sup>1</sup>	3
ME 451	Automatic Control Systems <sup>2</sup>	3		Concentration Course <sup>3</sup>	3
ME 470	Mech Engg Design Project I <sup>2</sup> [CS]	2	ME 475	Mech Engg Design Project II <sup>2</sup> [CS]	2
	Concentration Course <sup>3</sup>	3		Concentration Course <sup>3</sup>	<u>3</u>
	Concentration Course <sup>3</sup>	<u>1</u>			14
		15			

<sup>1</sup>See [General Education Requirements](#) section of this Bulletin for eligible courses.

<sup>2</sup>MinGrade of C required.

<sup>3</sup>Although concentrations are a minimum 21 hours, some may require additional hours. Please check the Bulletin. The attached concentration within the baseline program is limited to only those concentrations listed on the back of the Program Checklist and in the “Concentrations, Minors, Electives” Section of the Bulletin for this Department unless otherwise specified here.

[CS] = capstone course and cannot be substituted.

Note: AMP Option students must have a minGPA 3.0 at the end of their junior year to be accepted into the ME-AMP Graduate Program.

### Concentrations, Minors & Electives

(ME) MANUFACTURING SYSTEMS CONCENTRATION (MS)*	
UG = MinGPA 2.0. MinGrade C.	
GR = MinGPA 3.0. MinGrade B.	
ME 210 Material Science	3
ME 300 Math Methods in Mechanical Engg	3
ME 425 Design of Machine Element	3
ME 432/L Design Mfg & Reliability & Lab	4
ME 472 Economic Eval of Design Project	3
ME 481 Quality Reliability Assurance (or ME 581 <sup>5</sup> w/ MinGrd B if in 5-yr prgm)	3
ME 482 Operations Planning & Scheduling (or ME 582 <sup>5</sup> w/ MinGrd B if in 5-yr prgm)	3
	22

\*This concentration is not open to Liberal Studies majors unless approved by the Chair and Dean that houses the concentration.

<sup>5</sup>MinGrade of B required if pursuing 5-yr program.

(ME) PROPULSION SYSTEMS CONCENTRATION (PS)*	
UG = MinGPA 2.0. MinGrade C.	
GR = MinGPA 3.0. MinGrade B.	
ME 210 Material Science	3
ME 300 Math Methods in Mechanical Engg	3
ME 412/L A/S Gas Turbines/Comp (or ME 512 <sup>5</sup> w/ MinGrd B if in 5-yr prgm)	4
ME 413 Rocket Propulsion (or ME 513 <sup>5</sup> w/ MinGrd B if in 5-yr prgm)	3
ME 416 Gas Dynamics	3
ME 417 Power System Integ & Perf	3
ME 425 Design of Machine Element	3
	22

\*This concentration is not open to Liberal Studies majors unless approved by the Chair and Dean that houses the concentration.

<sup>5</sup>MinGrade of B required if pursuing 5-yr program.

(ME) NUCLEAR SYSTEMS CONCENTRATION (NSY)*	
MinGPA 2.0. MinGrade C.	
ME 210 Material Science	3
ME 300 Math Methods in Mechanical Engg	3
ME 307, EE 307 Fund of Nuclear Engineering	3
ME 425 Design of Machine Element	3
ME 441 Renewable Energy	3
ME 460, EE 460 Nuclear Reactor Engineering I	3
ME 461, EE 461 Nuclear Reactor Engineering II	3
ME 4xx Elective Lab	1
	22

\*This concentration is not open to Liberal Studies majors unless approved by the Chair and Dean that houses the concentration.

(ME) GENERAL MECHANICAL ENGINEERING (GME)*	
UG = MinGPA 2.0. MinGrade C.	
GR = MinGPA 3.0. MinGrade B.	
ME 210 Material Science	3
ME 300 Math Methods in Mechanical Engg	3
ME 425 Design of Machine Element	3
ME 432/L Design for Mfg & Reliability and Lab	4
ME 4xx	3
ME 4xx (or ME 5xx-6xx <sup>5</sup> w/ MinGrd B if in 5-yr prgm)	3
ME 4xx (or ME 5xx-6xx <sup>5</sup> w/ MinGrd B if in 5-yr prgm)	3
	22

\*This concentration is not open to Liberal Studies majors unless approved by the Chair and Dean that houses the concentration.

Note: No more than two (2) elective courses from any ME Dept Conc may be applied to the GME Concentration.

<sup>5</sup>MinGrade of B required if pursuing 5-yr program.

## Department of Electrical Engineering and Computer Science

Dr. Andrew Scott, Chair

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### Introduction

The Department of Electrical Engineering and Computer Science (EECS) offers programs of study at both undergraduate and graduate levels. For undergraduate students, we offer ABET accredited programs leading to degrees of bachelor of science in electrical engineering (BSEE) and bachelor of science in computer science (BSCS). The department also offers graduate instruction and research leading to Master of Eng. in Materiel Engineering (EE emphasis) and MS in Computer Science. Students in the EECS Department have access to the most modern instructional and laboratory infrastructure. Among EECS faculty are internationally recognized authorities in their respective fields of expertise. Electrical engineering and computer science are extremely versatile technical fields with the most promising career prospects.

The degree program in Electrical Engineering (BSEE) curriculum is offered in four concentrations: General, Computer Engineering, Microelectronics (VLSI), and Nuclear Power. Graduates of the BSEE program are well prepared to pursue careers in research and development, design, manufacturing and management in a diverse array of industries including power engineering and energy systems, electronics, computer and information, communication, aerospace, automotive, robotics, etc. They are also well prepared to pursue graduate and professional degrees.

The degree program in Computer Science provides a course of study designed to give students a thorough grounding in both theoretical and practical areas of computer science. Computer Science continues to be a rapidly growing and changing field with a wide variety of occupational opportunities. Virtually every Computer Science course requires some practice in programming skills, so that students will, upon graduation, be prepared for either graduate school or entry into the computer applications job market.

### Mission Statement/Objectives

The mission of the BSEE degree program at Alabama A&M University, consistent with that of the University and the College of Engineering, Technology and Physical Sciences is to provide quality education, research, and service to its constituents. The Department commits to provide qualified graduates in the growing field of electrical engineering by fostering:

1. Excellence in electrical engineering education
2. Physical facilities and learning resources that are conducive to learning, research, extension and development
3. A sense of scholarship, leadership and service
4. A search for new knowledge through research and its application
5. Programs necessary to address the needs of capable students

The mission of the BSCS degree program at Alabama A&M University is consistent with that of the University and the College of Engineering, Technology and Physical Sciences and is to provide quality education, research, and service to its constituents. The Computer Science curriculum at Alabama A & M University provides students with an in-depth background in both the hardware and software aspects of Computer Science. The program area of computer science also offers individual courses and minors to students in other disciplines.

#### Objectives (BSEE):

1. Graduates will be equipped with the technical, communication and teamwork skills that will enable them to be competitive in the marketplace and build productive careers in electrical engineering or related fields.
2. Graduates will contribute to the economic vitality and security of our State and Nation by having acquired the technical knowledge, skill sets, social awareness and ethical traits necessary for successful careers in the global commercial sector, as well as the security, defense, and space oriented industries of North Alabama and throughout the Nation.
3. Graduates will have the knowledge, skill sets and lifelong learning habits that prepare them for pursuit of career development and advanced degrees, and will enhance our Nation's productivity and economic competitiveness by increasing the diversity of the US technical workforce.

#### Objectives (BSCS)

1. Graduates will work in careers in computing and associated technology fields.
2. Graduates will practice their professional endeavors, communicating effectively, as team members, in leadership positions to the highest legal and ethical standards.
3. Graduates will realize, mentor, and pursue a program of continuous educational improvement for the benefit of themselves and others in our dynamic and rapidly changing field.

The program focuses on the students acquiring the following learning outcomes as they progress through the program which help realize the above objectives 1-3.

1. Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.
2. Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.
3. Communicate effectively in a variety of professional contexts.
4. Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.
5. Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.
6. Apply computer science theory and software development fundamentals to produce computing-based solutions.

### Programs Offered

Bachelor of Science in Electrical Engineering Degree		
MAJOR	CONCENTRATION	MINOR
Electrical Engineering	Computer Engineering General Microelectronic-VLSI Nuclear Power	

Bachelor of Science Degree		
MAJOR	CONCENTRATION	MINOR
Computer Science	Artificial Intelligence Cyber Security General Computer Science	Computer Science Data Science

### Financial Aid/Scholarships

All students should check with Department of Financial Aid each semester to avail themselves of any available scholarships, grants, or on campus part-time jobs.

### Student/Professional Organizations

The Department and the College supports the following computer related organizations: National Society of Black Engineers, Institute of Electrical and Electronics Engineers, Eta Kappa Tau Engineering and Technology Fraternity, and the Computer Science Club.

### Admission Policy

- I. Admission Directly from High School – Students must meet all the requirements established by the University, that is, high school students entering Alabama A&M University must have maintained a grade point average of at least “C” in English, mathematics, science, and history and political science. In addition, the entrance requirements in mathematics are three and one-half units; algebra, two units; plane geometry, one unit; and trigonometry and/or advanced mathematics, one-half unit. Students must have at least two units in science; chemistry, one unit; and physics, one unit.
- II. Admission through The Freshman Academy – Prior to entering the engineering program, a student must complete all the requirements of The Freshman Academy. In addition, students must have maintained a minimum overall grade point average of 2.5 and completed at least the first course of calculus with a grade of “C” or better.
- III. Transfers from Other Institutions – Students desiring to transfer to the program must be in good academic standing at the College or University from which they are transferring. In addition, they must have maintained a grade point average of 2.5 or better, completed at least the first course of calculus with a grade of “C” or better, and completed the requirements of The Freshman Academy at Alabama A&M University, if they transfer in fewer than 30 semester hours.

### Department Graduation Requirements

1. Complete the University General Education Curriculum requirements.
2. Complete the Department and Major Curriculum requirements.
3. Complete the minimum number of semester credit hours required for graduation per program.
4. Students pursuing a minor must fulfill the prerequisite requirements for any of the 18 credit hour courses required for the minor.
5. Students pursuing a program must earn at least 25 percent of the credit hours required at Alabama A&M University.
6. Students pursuing a program must earn at least 50 percent of course work in the major area at AAMU.
7. Maintain the grade point averages and course grades noted on each curricula page for programs, majors, concentrations, minors, courses, etc.

8. A grade of “C” or better is required in all CS and EE courses.
9. A grade of “C” or better is required in any course used as a substitute for an electrical engineering course.
10. Prerequisites must be carefully followed.
11. All students must take the departmental Exit Exam in their senior year and achieve a 70% passing rate as part of the requirement to obtain a BS degree in Computer Science.

**Computer Science**  
125 or 131 (5-yr prgm) Credit hours

FRESHMAN YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
ORI 101	First Year Experience	1	ORI 102	First Year Experience	1
ENG 101	Composition I <sup>2</sup>	3	ENG 102	Composition II <sup>2</sup>	3
MTH 125	Calculus I	4		Fine Arts – See GenEd Listing <sup>1</sup>	3
	PED/MSC/HED – See GenEd Listing <sup>1</sup>	2		History – See GenEd Listing <sup>1</sup>	3
CS 104	Intro to Computers & Ethics	3	MTH 126	Calculus II	4
		13	CS 102	Intro to Programming I <sup>2</sup>	3
					17

SOPHOMORE YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
	Lit Sequence – See GenEd Listing <sup>1</sup>	3		Lit Sequence – See GenEd Listing <sup>1</sup>	3
PHY 213	General Physics with Calculus I	4	PHY 214	General Physics with Calculus II	4
	History – See GenEd Listing <sup>1</sup>	3		Economics – See GenEd Listing <sup>1</sup>	3
CS 109	Intro to Programming II <sup>2</sup>	3	CS 206	Intro to Java Programming I <sup>2</sup>	3
CS 203	Discrete Structures <sup>2</sup>	3	CS 209	Intro to Digital Logic Design <sup>2</sup>	3
		16	CS 215	Data Structures <sup>2</sup>	3
					19

Submit Junior Audit.

Apply for admission to 5-year program at the beginning of second semester, junior year.

JUNIOR YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
MTH 237	Linear Algebra <sup>2</sup>	3		Hum/Fine Art – See GenEd Listing <sup>1</sup>	3
CS 314	Advanced Programming <sup>2</sup>	3		Concentration Course <sup>4</sup>	3
CS	3xx-4xx Elective <sup>2</sup>	3		Concentration Course <sup>4</sup>	3
	Concentration Course <sup>4</sup>	3		Soc/Beh Sci – See GenEd Listing <sup>1</sup>	3
	Concentration Course <sup>4</sup>	3		Free Elective	3
		15			15

Submit Senior Record.

SENIOR YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
	MTH 453, ST 453 Probability and Statistics <sup>2</sup>	3	CS 403	Senior Problems <sup>2</sup> [CS]	3
CS 401	Software Engineering <sup>2</sup>	3	CS 405	Linux w/ Appl Programming <sup>2</sup>	3
CS 425	Theory of Algorithms <sup>2</sup>	3		Concentration Course <sup>4</sup>	3
	Concentration Course <sup>4</sup>	3		Free Elective	3
	Concentration Course <sup>4</sup>	3	CS 410 <sup>2</sup> or 5xx Core	Seminar OR 5xx <sup>3</sup> CMP Core course (if in 5-yr prgm)	3
	5xx <sup>3</sup> CMP Core course (if in 5-yr prgm)	0-3		5xx <sup>3</sup> CMP Core course (if in 5-yr prgm)	0-3
		15-18			15-18

<sup>1</sup>See [General Education Requirements](#) section of this Bulletin for eligible courses.

<sup>2</sup>MinGrade of C required.

<sup>3</sup>MinGrade of B required

<sup>4</sup>Although concentrations are a minimum 21 hours, some may require additional hours. Please check the Bulletin. The attached concentration within the baseline program is limited to only those concentrations listed on the back of the Program Checklist and in the “Minors, Concentrations, Electives” Section of the Bulletin for this Department unless otherwise specified here.

[CS] = capstone course and cannot be substituted.



**Electrical Engineering**  
130 Credit Hours

<b>FRESHMAN YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
ORI 101	First Year Experience	1	ORI 102	First Year Experience	1
ENG 101	Composition I <sup>2</sup>	3	ENG 102	Composition II <sup>2</sup>	3
MTH 125	Calculus I	4	MTH 126	Calculus II	4
CHE 101	General Chemistry I	3	PHY 213	General Physics with Calculus I	4
CHE 101L	General Chemistry I Lab	1	EE 109	Engineering Computing <sup>2</sup>	3
EE 101	Intro to Electrical Engineering <sup>2</sup>	3		HIS Sequence – See GenEd Listing <sup>1</sup>	<u>3</u>
	PED/MSD/HED Elective <sup>1</sup>	<u>2</u>			18
		17			

<b>SOPHOMORE YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
	HIS Sequence – See GenEd Listing <sup>1</sup>	3		Literature – See GenEd Listing <sup>1</sup>	3
MTH 227	Calculus III	4	MTH 238	Applied Differential Equations	3
PHY 214	General Physics with Calculus II	4	EE 202	Linear Circuit Analysis II <sup>2</sup>	3
EE 201	Linear Circuit Analysis I <sup>2</sup>	3	EE 203	Analog Circuit Design/Analysis I <sup>2</sup>	3
EE 201L	Linear Circuit Analysis I Lab <sup>2</sup>	1	EE 203L	Analog Circuit Design/Anal I Lab <sup>2</sup>	1
	Fine Arts – See GenEd Listing <sup>1</sup>	<u>3</u>	EE 204	Digital Circuit Design/Analysis <sup>2</sup>	<u>3</u>
		18			16

Submit Junior Audit.

Apply for admission to 5-year program at the beginning of second semester, junior year.

<b>JUNIOR YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
EE 301	Signals & Systems I <sup>2</sup>	3		Concentration Course <sup>3</sup>	3
	Restricted Elective <sup>4</sup>	3		Restricted Elective <sup>4</sup>	3
EE 320	Computer Architecture <sup>2</sup>	3	EE 304	Numerical Methods/Digital Comp <sup>2</sup>	3
EE 320L	Digital Systems Lab <sup>2</sup>	1	EE 330	Microprocessors <sup>2</sup>	3
EE 333	Analog Circuit Design/Analysis II <sup>2</sup>	3		Concentration Course <sup>3</sup>	3
	Economics – See GenEd Listing <sup>1</sup>	<u>3</u>		Restricted Elective <sup>4</sup>	<u>3</u>
		16			18

Submit Senior Record.

<b>SENIOR YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
	Concentration Lab Course <sup>3</sup>	3		Concentration Course <sup>3</sup> <b>OR</b> eligible 5xx-6xx <sup>5</sup> grad course (if in 5-yr prgm)	3
EE 403	Feedback System Analysis/Design <sup>2</sup>	3		Restricted Elective <sup>4</sup>	3
	Concentration Course <sup>3</sup> <b>OR</b> eligible 5xx-6xx <sup>5</sup> grad course (if in 5-yr prgm)	3		Concentration Course <sup>3</sup>	3
	Humanities – See GenEd Listing <sup>1</sup>	3		MTH 237, 303, 452, (MTH 453 or ST 453), PHY 303	<u>3</u>
	Concentration Course <sup>3</sup> <b>OR</b> eligible 5xx-6xx <sup>5</sup> grad course (if in 5-yr prgm)	<u>3</u>			12
		15			

<sup>1</sup>See [General Education Requirements](#) section of this Bulletin for eligible courses.

<sup>2</sup>MinGrade of C required.

<sup>5</sup>MinGrade of B required

<sup>3</sup>Although concentrations are a minimum 21 hours, some may require additional hours. Please check the Bulletin. The attached concentration within the baseline program is limited to only those concentrations listed on the back of the Program Checklist and in the “Concentrations, Minors, Electives” Section of the Bulletin for this Department unless otherwise specified here.

<sup>4</sup>These courses are limited to the following – EE 303, EE 305, EE 306, EE 307, EE 308, EE 404, ( $\geq$  ME 2xx except 481 or  $\geq$  CE 2xx) – within each concentration.

[CS] = capstone course and cannot be substituted.

N.B.: AMP option students must have a MinGPA 3.0 at the end of their junior year to be accepted into the EE-AMP Graduate Program.

### Concentrations, Minors & Electives

(EE) MICROELECTRONIC-VLSI CONCENTRATION (VLSI)*	
UG = MinGPA 2.0. MinGrade C.	
GR = MinGPA 3.0. MinGrade B.	
EE 303 Electromagnetic Field Theory	3
EE 305 Semiconductor Engineering I	3
EE 340L or 360L	1
EE 350 VLSI Design & Testing	3
EE 404 Communication Theory	3
EE 431 Semiconductor Engg II (or EE 531 <sup>5</sup> Adv Semiconductor Engg w/ MinGrd B if in 5-yr prgm)	3
EE 451 Integrated Circuit Fabrication (or EE 551 <sup>5</sup> Integrated Circuit Fab w/ MinGrd B if in 5-yr prgm)	3
EE 451L Integrated Circuit Fab Lab	1
EE 470 Engg Analysis & Design I [CS]	2
EE 471 Engg Analysis & Design II [CS]	2
EE 4xx not already required (or EE 5xx-6xx <sup>5</sup> w/ MinGrd B if in 5-yr prgm)	3
ME 481 Quality & Reliability Assurance	3
>= ME 2xx except 481 OR >= CE 2xx	(3)
	21
	+(12)
	33

\*This concentration is not open to Liberal Studies majors unless approved by the Chair and Dean that houses the concentration

(EE) COMPUTER ENGINEERING CONCENTRATION (CME)*	
UG = MinGPA 2.0. MinGrade C.	
GR = MinGPA 3.0. MinGrade B.	
CS 215 Data Structures	3
CS 384 Operating Systems	3
CS 4xx not already required (or CS 5xx-6xx <sup>5</sup> w/ MinGrd B if in 5-yr prgm)	3
EE 303 Electromagnetic Field Theory	3
EE 305 Semiconductor Engineering I	3
EE 340L or 360L	1
EE 350 or EE 4xx not already required (or EE 5xx-6xx <sup>5</sup> w/ MinGrd B if in 5-yr prgm)	3
EE 404 Communication Theory (or EE 504 <sup>5</sup> Communication Theory w/ MinGrd B if in 5-yr prgm)	3
EE 405L Simulation Techniques	1
EE 470 Engg Analysis & Design I [CS]	2
EE 471 Engg Analysis & Design II [CS]	2
ME 481 Quality & Reliability Assurance	3
>= ME 2xx except 481 OR >= CE 2xx	(3)
	21
	+(12)
	33

\*This concentration is not open to Liberal Studies majors unless approved by the Chair and Dean that houses the concentration

(EE) GENERAL CONCENTRATION (ENGG)*	
UG = MinGPA 2.0. MinGrade C.	
GR = MinGPA 3.0. MinGrade B.	
EE 303 Electromagnetic Field Theory	3
EE 305 Semiconductor Engineering I	3
EE 340L or 360L	1
EE 350 or EE 4xx not already required (or EE 5xx-6xx <sup>5</sup> w/ MinGrd B if in 5-yr prgm)	3
EE 404 Communication Theory	3
EE 405L Simulation Techniques	1
EE 410 Microwave Engineering	3
EE 470 Engg Analysis & Design I [CS]	2
EE 471 Engg Analysis & Design II [CS]	2
EE 4xx not already required (or EE 5xx-6xx <sup>5</sup> w/ MinGrd B if in 5-yr prgm)	3
EE 4xx not already required (or EE 5xx-6xx <sup>5</sup> w/ MinGrd B if in 5-yr prgm)	3
ME 481 Quality & Reliability Assurance	3
>= ME 2xx except 481 OR >= CE 2xx	(3)
	21
	+(12)
	33

\*This concentration is not open to Liberal Studies majors unless approved by the Chair and Dean that houses the concentration

(EE) NUCLEAR POWER CONCENTRATION (NPW)*	
MinGPA 2.0. MinGrade C.	
EE 303 Electromagnetic Field Theory	(3)
EE 306 Survey of Energy Systems	(3)
EE 307, ME 307 Fund of Nuclear Engg	(3)
EE 308 Thermal Systems Engg	(3)
EE 340L Energy Conversion Laboratory	1
EE 405L Simulation Techniques	1
EE 420 Power Systems I	3
EE 421 Power Systems II	3
EE 460, ME 460 Nuclear Reactor Engg I	3
EE 461, ME 461 Nuclear Reactor Engg II	3
EE 470 Engg Analysis & Design I [CS]	2
EE 471 Engg Analysis & Design II [CS]	2
ME 481 Quality & Reliability Assurance	3
	21
	+(12)
	33

\*This concentration is not open to Liberal Studies majors unless approved by the Chair and Dean that houses the concentration

(CMP) CYBER SECURITY CONCENTRATION * (CYB)	
MinGPA 2.0. MinGrade C.	
CS 381 Computer Organization	3
CS 384 Operating Systems	3
CS 488 Database Systems	3
CS 321 Principles of Information Security	3
CS 386 Cryptography	3
CS 414 Forensic Computing	3
CS 421 Computer Security	3
	21
*This concentration is not open to Liberal Studies majors unless approved by the Chair and Dean that houses the concentration	

(CMP) ARTIFICIAL INTELLIGENCE CONCENTRATION * (AI)	
MinGPA 2.0. MinGrade C.	
CS 381 Computer Organization	3
CS 384 Operating Systems	3
CS 389 Programming in Robotics Systems	3
CS 409 Introduction to Digital Image Processing	3
CS 430 Machine Learning	3
CS 450 Artificial Intelligence	3
CS 488 Database Systems	3
	21
*This concentration is not open to Liberal Studies majors unless approved by the Chair and Dean that houses the concentration	

<b>(CMP) GENERAL COMPUTER SCIENCE CONCENTRATION *</b> (GCS)	
<b>MinGPA 2.0. MinGrade C.</b>	
CS 381 Computer Organization	3
CS 384 Operating Systems	3
CS 488 Database Systems	3
CS 3xx General Computer Science Elective	3
CS 3xx General Computer Science Elective	3
CS 4xx General Computer Science Elective	3
CS 4xx General Computer Science Elective	<u>3</u>
	18
	+ (3) <sup>1</sup>
*This concentration is not open to Liberal Studies majors unless approved by the Chair and Dean that houses the concentration	

<sup>1</sup>Note: One of the 3xx or 4xx GCS Electives is an overlap.

Note: No more than three (3) elective courses from any CMP Dept Conc may be applied to the GCS Concentration.

<b>(CMP) COMPUTER SCIENCE MINOR (nonCMP mjr) (CMP)</b>	
<b>MinGPA 2.0. MinGrade C.</b>	
CS 102 Intro to Programming I	3
CS 104 Intro to Computers & Ethics	3
CS 109 Intro to Programming II	3
CS 203 Discrete Structures	3
CS 206 Intro to Java Programming I	3
CS 3xx-4xx Elective*	<u>3</u>
	18

\*Includes Cyber Security and General Computer Science Electives

<b>(CMP) DATA SCIENCE MINOR (DSC) (^nonCMP mjr only)</b>	
<b>MinGPA 2.0. MinGrade C.</b>	
CS 104 Intro to Computers & Ethics	3
CS 413 Data Science	3
CS 430 Machine Learning	3
<b>And Any ONE COURSE of the following:</b>	
ECO 271 Business Statistics I	3
MTH 111 Elementary Statistics I	3
MTH 355 Applied Statistics	3
MTH 453 Probability and Statistics	3
<b>And Any TWO COURSES of the following</b>	
*nonCMP 3xx Elective	3
*nonCMP 4xx Elective	3
MTH 237 Linear Algebra	<u>3</u>
	18

^Open to all except CMP students.

\*Advisor and CMP Chair approval required.

(CMP) GENERAL COMPUTER SCIENCE ELECTIVES	
CS 303 Assembly Language	3
CS 304 Intro to Web Programming	3
CS 306 Intro Java Programming II	3
CS 309 Computer Graphics	3
CS 311 Intro to Simulation	3
CS 315 Intro to Game Programming	3
CS 320 Intro to Multimedia Authoring	3
CS 321 Principles of Information Security	3
CS 328 Object Oriented Design with UML	3
CS 330 Computers in Society	3
CS 386 Cryptography	3
CS 389 Programming in Robotics Systems	3
CS 408 Wireless Computing	3
CS 409 Intro to Digital Image Processing	3
CS 414 Forensic Computing	3
CS 421 Computer Security	3
CS 430 Machine Learning	3
CS 435 Intro to Bioinformatics	3
CS 440 Programming Languages	3
CS 450 Artificial Intelligence	3
CS 483 Compilers	3
CS 484 Internship*	3
CS 485 Intro to Data Comm. & Networks	3
CS 490 High Performance Computing	3

\*The student may not earn more than six hours credit from the combination of cooperative education and CS 484. The cooperative education elective provides for junior and senior level students to earn six credit hours for approved work experience. The internship elective permits senior level students to earn three credit hours through University cooperation with employers.

## Department of Physics, Chemistry and Mathematics

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### Introduction

The Department of Physics, Chemistry and Mathematics (DPCM) was organized in the Fall Semester of 2011 and is a single department in The College of Engineering, Technology and Physical Sciences. The primary objectives of the undergraduate programs of DPCM are to (1) provide sound training in physics, chemistry and mathematics leading to the B.S. degree and (2) provide service courses which are required by other disciplines. The Physics Program also has a graduate program which offers the M.S. and Ph.D. degrees in applied physics with specializations in Space Science, Materials Science and Optics/Lasers.

The Chemistry program offers a professional curriculum for the Bachelor of Science degree in chemistry, as well as a minor in the field of chemistry. In cooperation with the College of Education, Humanities and Behavioral Sciences, the program offers curricula for persons planning to teach chemistry in high school. Curricula for the secondary education major, with a teaching emphasis in chemistry, are found under the Secondary Education sections of this Bulletin. The program offers two tracks for persons majoring in chemistry: a regular major program, and an honors major program. In addition, the major sequences include concentrations in Forensic Science and a Pre-Professional Health Trade.

### Mission Statement/Objectives

The mission of the department is to provide our graduates with a solid academic foundation in physics, chemistry, and mathematics with skills for further educational opportunities, and with knowledge and training for their chosen profession. We expect that our students will become productive and informed citizens, who are well prepared for positions in public and private institutions, and for graduate and professional studies in their chosen discipline. In cooperation with The College of Education, Humanities and Behavioral Sciences, each program offers curricula for persons planning to teach physics, chemistry or mathematics at the high school level. Listed below are the unique missions and objectives of the three program areas.

**Physics:** The mission of the Physics Program is to give students a good understanding of physics as the foundation of modern technologies, to train students to enter graduate programs and/or enter the research oriented world, and to provide students with the skills of today's high-tech-related job market. The physics program offers a challenging curriculum for undergraduate students seeking the knowledge of basic physics and real exposure to the state-of-the-art applications and research. This program provides a solid foundation in the fundamentals of classical physics, modern physics, quantum mechanics and electromagnetic theory while providing curriculum flexibility by way of a spectrum of technical electives to pursue individual interests. Faculty members are able to provide individual guidance and mentoring due to the relatively small student-to-faculty ratio. An important element of the physics program is the many research opportunities to pursue undergraduate research by working with a faculty mentor.

**Chemistry:** One of the primary objectives of the Chemistry Program is the development of its majors to their highest potential through an innovative and quality program of instruction and challenging undergraduate research activity. The unit designed the program to help students understand that chemistry is a way of thinking about how matter is constructed, organized and functions. We build this chemical foundation in a context that helps students become scientifically responsible citizens, with the knowledge, skills, attitudes and values that will allow them to be successful in scientific or non-scientific professions. We accomplish this by providing students with a variety of learning opportunities such as formal courses with integrated laboratories, hands-on experiences with modern instrumentation and computers, research projects and seminar programs. We carry out our mission in an atmosphere of support and encouragement for students, staff and faculty.

**Mathematics:** The Mathematics Program provides basic and advanced training in the principles and methods of mathematics. The courses offered prepare students to pursue the careers of their choice and satisfy the requirements for a B.S. degree in mathematics or a minor in mathematics for students majoring in other academic areas. Courses are also offered to (1) satisfy the requirements for a minor in applied statistics, (2) satisfy the mathematics requirements for prospective secondary school mathematics teachers, (3) satisfy individual needs of other academic disciplines, (4) satisfy the General Education Curriculum mathematics requirement, and (5) satisfy the Alabama State Articulation Agreement.

### Programs Offered

Bachelor of Science Degree		
MAJOR	CONCENTRATION TRACK	MINOR
Chemistry	Forensic Chemistry Pre-Professional Health	Chemistry Forensic Science

	Allopathic Pharmacy Veterinary Medicine Secondary Education Teacher (6-12) UTeach Teacher (6-12)	
Mathematics	Secondary Education Teacher (6-12) UTeach Teacher (6-12)	Applied Statistics Mathematics
Physics	Secondary Education Teacher (6-12) UTeach Teacher (6-12)	Space Science

### **Financial Aid/Scholarships**

The program areas of physics, chemistry and mathematics provide financial assistance in the form of bi-weekly and federal work-study programs. In addition, faculty members with research grants may also provide financial assistance to students. A scholarship fund through the Alabama A&M University Foundation is also available to all eligible students.

Financial assistance is available to DPCM students through academic and athletic scholarships, and through work/study and bi-weekly student work programs. Additional student funding may be available for qualified students employed in tutorial programs and in research opportunities.

Students majoring in physics may apply for financial assistance to defray the cost of attendance through the many work-study and other undergraduate research opportunities available with various physics faculty members in the department who are working on research projects funded by NASA, NSF, DOD and other federal agencies.

### **Cooperative Education/Internships**

The University's Cooperative Education Program (Co-op), located in the Career Development Center, offers opportunities which combine professional experience with academic study. This program is strongly recommended for DPCM majors who wish to gain realistic professional experience while earning income to help finance educational expenses. Students normally work full time during alternate semesters. Generally this arrangement is recommended during their junior and senior years.

Students majoring in disciplines of physics, chemistry, or mathematics have participated in cooperative education assignments at such locations as the NASA-MSFC, Huntsville, Alabama; 3-M Corporation, Decatur, Alabama; Environmental Protection Agency (EPA), Athens, Georgia; IBM Corporation, East Fishkill, New York; General Electric Company, Mt. Vernon, Indiana; TVA, Muscle Shoals, Alabama; Crane Naval Facility, Crane, Indiana; and the U.S. Army Depot, Anniston, Alabama. The assignments are challenging, provide job experience for the student, and allow the student to earn needed income to help defray university expenses.

There are many choices of work locations. The schedule of alternate work and school terms will vary and will depend on the needs of the student and employing agencies. This schedule is usually worked out to the satisfaction and mutual benefit of both. Any student who is interested in such a program should contact the Chairperson of DPCM or the Director of Cooperative Education at Alabama A&M University.

Students in the program areas of DPCM are also encouraged to apply for summer or semester internships and research opportunities for undergraduates (REU) experiences. A representative listing of these programs is maintained in the three program area offices.

### **Student/Professional Organizations**

Physics students are eligible for membership in National organizations such as the Society of Physics Students (SPS) and National Society of Black Physicists Students (NSBP). There is also a national chapter of The Optical Society of America (OSA), Materials Research Society (MRS) and The International Society of Optical Engineering (SPIE) that are open to physics majors.

Students in the program area of chemistry may become a member of the following organizations:

- National Organization for the Professional Advancement of Black Chemists and Chemical Engineers (NOBCCE)
- American Chemical Society (ACS)
- Chemistry Club



Lambda Sigma Pi Mathematics Club sponsors programs, social events, and service projects of special interest to mathematics majors and students interested in mathematics and technology. Membership is open to all interested students. The organization operates under student leadership, with faculty advisors.

### **Special Programs/Awards/Recognitions**

DPCM students who meet the academic requirements receive academic recognition through the University Academic Honor Roll, Dean's List, and President's Cup awards system. Additional sources of external recognition include Who's Who in American Colleges and Universities and the National Dean's List.

### **Department Graduation Requirements**

1. Complete the University General Education Curriculum requirements.
2. Complete the Department and Major Curriculum requirements.
3. Complete the minimum number of semester credit hours required for graduation per program.
4. Students pursuing a minor must fulfill the prerequisite requirements for any of the 18 credit hour courses required for the minor.
5. Students pursuing a program must earn at least 25 percent of the credit hours required at Alabama A&M University.
6. Students pursuing a program must earn at least 50 percent of course work in the major area at AAMU.
7. Maintain the grade point averages and course grades noted on each curricula page for programs, majors, concentrations, minors, courses, etc.
8. Maintain a grade of "C" or better in physics, chemistry and mathematics courses.
9. Each lecture course must be taken in conjunction with the corresponding laboratory course.
10. Majors or minors may not combine lecture or laboratory sequences of unrelated courses to complete requirements for graduation.
11. A laboratory fee is required for each course requiring laboratory activity. Safety goggles and laboratory aprons are strict requirements for all students in all laboratory courses. Consistent violations of laboratory safety rules could result in suspension from the laboratory.
12. Successfully complete the program exit assessment.
13. Students majoring in chemistry must begin their work in the major in the freshman year.
14. Chemistry majors or minors may not combine lecture or laboratory sequences of unrelated courses to complete requirements for graduation.
15. Mathematics majors must take a mid-level program examination near the end of the sophomore year or at the beginning of the junior year. Further information concerning this examination may be obtained from the program advisors. Mathematics majors who fail to achieve the passing status on the mid-level examination are required to complete MTH 200, Mathematical Computations, with a minimum grade of C.
16. Mathematics majors must successfully complete the Senior Project (MTH 481).
17. Mathematics majors must complete an exit interview with his/her mathematics academic advisor during the process of being cleared for graduation.

**Chemistry**  
120-122 Credit Hours

FRESHMAN YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
ORI 101	First Year Experience	1	ORI 102	First Year Experience	1
ENG 101	Composition I <sup>2</sup>	3	ENG 102	Composition II <sup>2</sup>	3
MTH 125	Calculus I	4	MTH 126	Calculus II	4
CHE 101	General Chemistry I <sup>2</sup>	3	CHE 102	General Chemistry II <sup>2</sup>	3
CHE 101L	General Chemistry I Lab <sup>2</sup>	1	CHE 102L	General Chemistry II Lab <sup>2</sup>	1
	HIS Sequence – See GenEd Listing <sup>1</sup>	3		HIS Sequence – See GenEd Listing <sup>1</sup>	3
	HED 101, PED <sup>1</sup> , MSC 101	<u>2</u>		Fine Arts – See GenEd Listing <sup>1</sup>	<u>3</u>
		17			18

SOPHOMORE YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
	Literature – See GenEd Listing <sup>1</sup>	3		Soc/Beh Sci – See GenEd Listing <sup>1</sup>	3
MTH 227	Calculus III <sup>2</sup>	4	MTH 237	Intro to Linear Algebra <sup>2</sup>	3
CHE 251	Organic Chemistry I <sup>2</sup>	3	CHE 252	Organic Chemistry II <sup>2</sup>	3
CHE 251L	Organic Chemistry I Lab <sup>2</sup>	1	CHE 252L	Organic Chemistry II Lab <sup>2</sup>	1
CS 102	Intro to Programming	3		Hum/Fine Art – See GenEd Listing <sup>1</sup>	3
	Hum/Fine Art – See GenEd Listing <sup>1</sup>	<u>3</u>	CS 109	Intro to Programming II <sup>2</sup>	<u>3</u>
		17			16

Submit Junior Audit.

JUNIOR YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
	Economics – See GenEd Listing <sup>1</sup>	3	CHE 303	Inorganic Chemistry <sup>2</sup>	3
MTH 238	Applied Differential Equations <sup>2</sup>	3	CHE 303L	Inorganic Chemistry Lab <sup>2</sup>	1
CHE 221	Analytical Chemistry <sup>2</sup>	3	CHE 409	Instrumental Methods <sup>2</sup>	3
CHE 221L	Analytical Chemistry Lab <sup>2</sup>	1	CHE 409L	Instrumental Methods Lab <sup>2</sup>	1
PHY 213	General Physics with Calculus I	4	PHY 214	General Physics with Calculus II	<u>4</u>
CHE 308	Special Topics <sup>2</sup>	<u>3</u>			12
		17			

Submit Senior Record.

SENIOR YEAR					
First Semester			Second Semester		
Course No.	Course Title	Hrs	Course No.	Course Title	Hrs
CHE	Elective <sup>2</sup>	4	CHE	Elective <sup>2</sup>	3-5
CHE 401	Physical Chemistry I <sup>2</sup>	3	CHE 402	Physical Chemistry II <sup>2</sup>	3
CHE 401L	Physical Chemistry I Lab <sup>2</sup>	1	CHE 402L	Physical Chemistry II Lab <sup>2</sup>	1
CHE 403	Research I <sup>2</sup> [CS]	2	CHE 404	Research II <sup>2</sup> [CS]	<u>2</u>
CHE 407	Biochemistry I <sup>2</sup>	3			9-11
CHE 407L	Biochemistry I Lab <sup>2</sup>	<u>1</u>			
		14			

<sup>1</sup>See [General Education Requirements](#) section of this Bulletin for eligible courses.

<sup>2</sup>MinGrade of C required.

Honors CHE major → (Replace CHE 101 & CHE 101L above with CHE 101H & 101HL) and (Replace CHE 102 & CHE 102L above with CHE 102H & 102HL).

[CS] = capstone course and cannot be substituted.

**Mathematics**  
120 Credit Hours

<b>FRESHMAN YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
ORI 101	First Year Experience	1	ORI 102	First Year Experience	1
ENG 101	Composition I <sup>2</sup>	3	ENG 102	Composition II <sup>2</sup>	3
MTH 125	Calculus I	4		Fine Arts – See GenEd Listing <sup>1</sup>	3
	Sci lecture – See GenEd Listing <sup>1</sup>	3		Sci lecture – See GenEd Listing <sup>1</sup>	3
	Sci lab – See GenEd Listing <sup>1</sup>	1		Sci lab – See GenEd Listing <sup>1</sup>	1
HIS	See GenEd Listing <sup>1,3</sup>	3	MTH 126	Calculus II <sup>2</sup>	4
	PED/MSC/HED – See GenEd Listing <sup>1</sup>	2			15
		17			

<b>SOPHOMORE YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
	Literature – See GenEd Listing <sup>1,3</sup>	3	CS 102	Intro to Programming <sup>4</sup>	3
	Soc/Beh Sci – See GenEd Listing <sup>1,3</sup>	3		Soc/Beh Sci – See GenEd Listing <sup>1,3</sup>	3
	Economics – See GenEd Listing <sup>1</sup>	3		Hum/Fine Art – See GE Listing <sup>1,3</sup>	3
	Hum/Fine Art – See GE Listing <sup>1,3</sup>	3	MTH 237	Intro to Linear Algebra <sup>2</sup>	3
MTH 227	Calculus III <sup>2</sup>	4	MTH 238	Applied Diff Equations <sup>2</sup>	3
		16			15

**Submit Junior Audit.**

<b>JUNIOR YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
MTH 301	Abstract Algebra I <sup>2</sup>	3		Free Elective <sup>8</sup>	3
MTH 351	Intro to Real Analysis I <sup>2</sup>	3		MTH Major Elective <sup>2,5</sup>	3
	Minor <sup>7</sup> <b>OR</b> 2 <sup>nd</sup> Major <sup>2,6</sup> course	3		Minor <sup>7</sup> <b>OR</b> 2 <sup>nd</sup> Major <sup>2,6</sup> course	3
	Minor <sup>7</sup> <b>OR</b> 2 <sup>nd</sup> Major <sup>2,6</sup> course	3		Minor <sup>7</sup> <b>OR</b> 2 <sup>nd</sup> Major <sup>2,6</sup> course	3
		12		Free Elective <sup>8</sup>	3
					15

**Submit Senior Record.**

<b>SENIOR YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
	MTH Major Elective <sup>2,5</sup>	3		Free Elective <sup>8</sup>	3
	MTH 453, ST 453 Probability and Statistics <sup>2</sup>	3	MTH 481	Senior Project <sup>2</sup> <b>[CS]</b>	3
	Minor <sup>7</sup> <b>OR</b> 2 <sup>nd</sup> Major <sup>2,6</sup> course	3		Minor <sup>7</sup> <b>OR</b> 2 <sup>nd</sup> Major <sup>2,6</sup> course	3
	Free Elective <sup>8</sup>	3		Free Elective <sup>8</sup>	3
	2 <sup>nd</sup> Major <sup>2,6</sup> course <b>OR</b> MTH Major Elective <sup>2,5</sup>	0-3		2 <sup>nd</sup> Major <sup>2,6</sup> course <b>OR</b> MTH Major Elective <sup>2,5</sup>	0-3
		12-15			12-15

<sup>1</sup>See [General Education Requirements](#) section of this Bulletin for eligible courses.

<sup>2</sup>MinGrade of C required. **[CS]** = capstone course and cannot be substituted.

<sup>3</sup>A six (6) hour sequence is required in either Literature or History that is chosen from the General Education Requirements of this Bulletin. If Lit sequence is chosen, the second lit would be placed in one of the Hum/FA slots. If His sequence is chosen, the second history would be placed in one of the Soc/Behav slots.

<sup>4</sup>Preferred but EE 109, EGC 104, ME 104 also acceptable

<sup>5</sup>Math Major Electives: MTH 302, (MTH 303 or PHY 303), (MTH 324 or ST 324), (MTH 327 or ST 327), (MTH 344 or ST 344), 352, 371, 383, (MTH 444 or ST 444), 452, (MTH 473 or ST 473), 480.

<sup>8</sup>May be applied toward fulfilling Minor/Second Major with the understanding that AGSC fulfillment comes first.

<sup>6</sup>If Second Major is chosen, student would take 6ch of MTH Major Elc. Disregard "Minor Course."

<sup>7</sup>If Attached Minor is chosen, student would take 12ch of MTH Major Elc. Disregard "2nd Major Course." Recommended Minors – Applied Statistics, Biology, Business, Chemistry, Computer Science, Physics. Although minors are a minimum 18 hours, some may require an additional 1-2 hours. Please check the Bulletin. A Double Major may be pursued in lieu of an attached minor.

**Physics**  
121 Credit Hours

<b>FRESHMAN YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
ORI 101	First Year Experience	1	ORI 102	First Year Experience	1
ENG 101	Composition I <sup>2</sup>	3	ENG 102	Composition II <sup>2</sup>	3
MTH 125	Calculus I	4	MTH 126	Calculus II <sup>2</sup>	4
	HIS Sequence – See GenEd Listing <sup>1</sup>	3		Soc/Beh Sci – See GenEd Listing <sup>1</sup>	3
PHY 213	General Physics with Calculus I	4	PHY 214	General Physics with Calculus II	4
		15		HIS Sequence – See GenEd Listing <sup>1</sup>	3
					18

<b>SOPHOMORE YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
	Literature – See GenEd Listing <sup>1</sup>	3		HED 101, PED <sup>1</sup> , MSC 101	2
	Economics – See GenEd Listing <sup>1</sup>	3		Hum/Fine Art – See GenEd Listing <sup>1</sup>	3
CS 102	Intro to Programming	3	PHY 218	Modern Physics <sup>2</sup>	3
	Fine Arts – See GenEd Listing <sup>1</sup>	3	PHY 252L	Modern Physics Lab <sup>2</sup>	3
MTH 227	Calculus III <sup>2</sup>	4		Free Elective <sup>4</sup>	3
		16		Hum/Fine Art – See GenEd Listing <sup>1</sup>	3
					17

Submit Junior Audit.

<b>JUNIOR YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
MTH 238	Applied Diff Equations <sup>2</sup>	3	CS 109	Intro to Programming II <sup>2</sup>	3
	PHY 303, MTH 303 Methods of Math Physics <sup>2</sup>	4	PHY 322	Mechanics II <sup>2</sup>	3
PHY 321	Mechanics I <sup>2</sup>	3	PHY 331	Electricity & Magnetism I <sup>2</sup>	3
	Free Elective <sup>4</sup>	3	PHY 341	Heat and Thermodynamics <sup>2</sup>	3
	Free Elective <sup>4</sup>	3		Restricted Elective <sup>2, 3, 4</sup>	3
		16			15

Submit Senior Record.

<b>SENIOR YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>	<b>Course No.</b>	<b>Course Title</b>	<b>Hrs</b>
PHY 401	Optics <sup>2</sup>	3	PHY 451	Intro to Solid State Physics <sup>2</sup>	3
PHY 421	Intro to Quantum Mechanics <sup>2</sup>	3		Restricted Elective <sup>2, 3, 4</sup>	3
	Restricted Elective <sup>2, 3, 4</sup>	3		Restricted Elective <sup>2, 3, 4</sup>	3
	Restricted Elective <sup>2, 3, 4</sup>	3		Restricted Elective <sup>2, 3, 4</sup>	3
		12			12

<sup>1</sup>See [General Education Requirements](#) section of this Bulletin for eligible courses.

<sup>2</sup>MinGrade of C required.

<sup>3</sup>Restricted electives must be from PHY, MTH, CHE, BIO, EGC, EE, ME, CE or CS.

<sup>4</sup>Restricted and free elective hours must first be used towards fulfilling concentration hours if applicable utilizing the 50% overlap policy.

NOTE: If the MTH minor is chosen by the student, 11 hours of MTH Electives will replace the MTH 126, 227, 238 courses required in the Dept section of the Physics program. See the “Minors, Concentrations, & Electives” section under Physics for the list of eligible MTH Electives.

## Concentrations, Minors &amp; Electives

(CHE) SECONDARY EDUCATION CONCENTRATION (SED) - CHEMISTRY TEACHER (6-12) TRACK (CHE)*			
Total Hours –135. MinGPA 2.50 Cumulative, Admission, Completion, GenEd, Prof Study, Teaching Field.			
GENERAL EDUCATION		PROFESSIONAL STUDY	
MinGPA 2.50.		Must be admitted to EPP. MinGPA 2.50.	
AREA I – WRITTEN COMPOSITION: MinGrade C.		FED 300 Foundations of Education <sup>2</sup>	2
ENG 101	3	FED 404 Assessment & Evaluation <sup>2</sup>	3
ENG 102	3	PSY 403 Educational Psychology <sup>2</sup>	3
	6	SPE 326 Mgt of Classroom Behavior <sup>2</sup>	3
AREA II – HUMANITIES & FINE ARTS:		METHODS COURSES	
		(must complete FED 300, FED 404, PSY 403, SPE 326 to take)	
Fine Arts	See GE Listing <sup>1</sup>	SED 409 Reading in the Content Area	3
Literature	Sequence – See GenEd Listing <sup>1</sup>	SED 424 Teaching Science in Sec Schools	3
Hum a/o FA	ENG 205	SED 494 Pre-Clinical Experiences in Sec Schls	3
	12	INTERNSHIP	
AREA III – SCIENCE & MATH:		(must complete FED 300, FED 404, PSY 403, SPE 326 to take)	
Lec/Lab	CHE 101/L	SED 495 Internship <sup>3</sup> (also Prof Study course)	11
Lec/Lab	CHE 102/L	SED 496 Senior Seminar	1
Math	MTH 125		32
	12	TEACHING FIELD	
AREA IV – HISTORY, SOCIAL, BEHAV SCI:		MinGPA 2.50. MinGrade C.	
History	See GenEd Listing <sup>1</sup>	CHE 221/L Analytical Chem & Lab	4
Economics	ECO 200	CHE 251/L Organic Chem I & Lab	4
Soc/Beh Sci	See GenEd Listing <sup>1</sup>	CHE 252/L Organic Chem II & Lab	4
	12	CHE 303/L Inorganic Chemistry & Lab	4
AREA V – PRE-PROF, MAJOR, ELCS:		CHE 330 Environmental Chemistry	3
Orientation <sup>4</sup>	ORI 101	CHE 350 Selected Suppl Topics in Sci	3
HED/MS/PED <sup>4</sup>		CHE 401/L Physical Chemistry I & Lab	4
Comp Lit	FED 215 <sup>2</sup>	CHE 403 Research I	2
MTH 126 Calculus II	4	CHE 404 Research II	2
PHY 213 Physics w/ Calculus I	4	CHE 407/L Biochemistry & Lab	4
PHY 214 Physics w/ Calculus II	4	MTH 324 Elementary Statistics II	3
	16		37
	58		69
ADDITIONAL COURSES –			
FED 200 Intro to Education <sup>2</sup>	2		
FED 212 Human Growth/Development <sup>2</sup>	3		
SPE 201 Intro to Study of Excep Child <sup>2</sup>	3		
	8		
	66		
NOTE: ENG 101, ENG 102, FED 200, FED 212, FED 215, SPE 201 must be completed before admission to EPP.			

<sup>1</sup>See [General Education Requirements](#) section of this Bulletin for eligible courses.<sup>2</sup>MinGrade of C required.<sup>3</sup>Apply for Internship 1<sup>st</sup> sem, senior year.<sup>4</sup>ORI 102 and HED/MS/PED not required for CHE-Tchr Ed majors. If candidate changes major from CHE-Tchr Ed, ORI 102 and HED/MS/PED will be required.NOTE: One EPP General Study math course requires a grade of  $\geq$  C.

\*This concentration is not open to Liberal Studies majors.

[CS] = capstone course and cannot be substituted.

<b>(CHE) SECONDARY EDUCATION CONCENTRATION (SED) - UTEACH CHEMISTRY TEACHER (6-12) TRACK (CHET) *</b>			
<b>Total Hours – 127. MinGPA 2.50 Cumulative, Admission, Completion, GenEd, Prof Study, Teaching Field.</b>			
<b>GENERAL EDUCATION</b>		<b>PROFESSIONAL STUDY</b>	
<b>MinGPA 2.50</b>		<b>Must be admitted to EPP. MinGPA 2.50.</b>	
<b>AREA I – WRITTEN COMPOSITION: MinGrade C.</b>		FED 404 Assessment & Evaluation (FE) <sup>2</sup>	3
ENG 101	3	FED 315T Perspectives on Sci & Math	3
ENG 102	3	SED 325T Knowing & Learning in Math & Sci <sup>2</sup>	3
	6	SED 326T Classroom Interactions <sup>2</sup> (FE)	3
<b>AREA II – HUMANITIES &amp; FINE ARTS:</b>		METHODS COURSES	
		<b>(must complete FED 404, FED 315T, SED 325T, SED 326T to take)</b>	
Fine Arts	See GenEd Listing <sup>1</sup>	SED 409 Reading in the Content Area (FE)	3
Literature	See GenEd Listing <sup>1</sup>	SED 425T Project-based Instruction <sup>2</sup> (FE)	3
Hum a/o FA	See GenEd Listing <sup>1</sup>	SED 481T Research Methods <sup>2</sup>	3
Hum a/o FA	(covered by FED 315T)	INTERNSHIP	
	9	<b>(must complete FED 404 to take)</b>	
<b>AREA III – SCIENCE &amp; MATH:</b>		SED 495T Apprentice Teaching <sup>2,3</sup> (also Prof Study course)	11
		SED 496T Apprentice Teaching Seminar <sup>2</sup>	1
Lec/Lab	CHE 101/L		33
Lec/Lab	CHE 102/L		
Math	MTH 125		
	12	<b>TEACHING FIELD</b>	
		<b>MinGPA 2.50. MinGrade C.</b>	
<b>AREA IV – HISTORY, SOCIAL, BEHAVIORAL SCI:</b>		CHE 221/L Analytical Chem & Lab	4
		CHE 251/L Organic Chem I & Lab	4
History	Sequence - See GenEd Listing <sup>1</sup>	CHE 252/L Organic Chem II & Lab	4
Economics	See GenEd Listing <sup>1</sup>	CHE 303/L Inorganic Chemistry & Lab	4
Soc/Beh Sci	See GenEd Listing <sup>1</sup>	CHE 330 Environmental Chemistry	3
	12	CHE 350 Selected Suppl Topics in Sci	3
<b>AREA V – PRE-PROF, MAJOR, ELCS:</b>		CHE 401/L Physical Chemistry I & Lab	4
		CHE 407/L Biochemistry & Lab	4
Orientation	ORI 103T Step 1-Inquiry Approaches <sup>2</sup> (FE)		30
Orientation	ORI 104T Step 2-Inquiry-based Lesson Design <sup>2</sup> (FE)		
HED/MSC/PED <sup>4</sup>			63
Comp Lit	FED 215 <sup>2</sup>		
MTH 126 Calculus II			
PHY 213 & PHY 214 Seq Physics w/ Calc I & II			
	17		
<b>ADDITIONAL COURSES –</b>			
FED 200 Intro to Education <sup>2</sup>	2		
FED 212 Human Growth/Development <sup>2</sup>	3		
SPE 201 Intro to Study of Excep Child <sup>2</sup>	3		
	8		
	64		
<b>NOTE: FED 203T<sup>2</sup>, Combined Step 1+2 (FE), 2ch, [New] may be taken in lieu of taking ORI 103T and ORI 104T separately.</b>			
<b>NOTE: ENG 101, ENG 102, FED 200, FED 212, FED 215, SPE 201 must be completed before admission to EPP.</b>			

<sup>1</sup>See General Education Requirements section of this Bulletin for eligible courses.<sup>2</sup>MinGrade of C required.<sup>3</sup>Apply for Internship 1<sup>st</sup> sem, senior year.

\*This concentration is not open to Liberal Studies majors.

Note: One EPP General Study math course requires a grade of ≥ C.

<sup>4</sup>HED/MSC/PED not required for CHE-SED-CHET conc. If candidate changes from CHE-SED-CHET, 2ch of HED/MSC/PED will be required.

Note: ORI 101 will not substitute to this prgm (must take FED 203T), but ORI 103T and ORI 104T will substitute to other prgms.

<b>(MTH) SECONDARY EDUCATION CONCENTRATION (SED) - MATHEMATICS TEACHER (6-12) TRACK (MTH)*</b>			
<b>Total Hours – 128. MinGPA 2.50 Cumulative, Admission, Completion, GenEd, Prof Study, Teaching Field.</b>			
<b>GENERAL EDUCATION</b> MinGPA 2.50.		<b>PROFESSIONAL STUDY</b> Must be admitted to EPP. MinGPA 2.50.	
<b>AREA I – WRITTEN COMPOSITION: MinGrade C.</b>		FED 300 Foundations of Education <sup>2</sup>	2
ENG 101	3	FED 404 Assessment & Evaluation <sup>2</sup>	3
ENG 102	3	PSY 403 Educational Psychology <sup>2</sup>	3
	6	SPE 326 Mgt of Classroom Behavior <sup>2</sup>	3
<b>AREA II – HUMANITIES &amp; FINE ARTS:</b>		METHODS COURSES	
		(must complete FED 300, FED 404, PSY 403, SPE 326 to take)	
Fine Arts See GE Listing <sup>1</sup>	3	SED 409 Reading in the Content Area	3
Literature Sequence – See GenEd Listing <sup>1</sup>	6	SED 422 Teaching Math in Sec Schools	3
except 207, 208			
Hum a/o FA ENG 205	3	SED 494 Pre-clinical Experiences in Sec Schls	3
	12	INTERNSHIP	
<b>AREA III – SCIENCE &amp; MATH:</b>		(must complete FED 300, FED 404, PSY 403, SPE 326 to take)	
Lec/Lab See GenEd Listing <sup>1</sup>	4	SED 495 Internship <sup>3</sup> (also Prof Study course)	11
Lec/Lab See GenEd Listing <sup>1</sup>	4	SED 496 Senior Seminar	1
Math MTH 113	3		32
	11		
<b>AREA IV – HISTORY, SOCIAL, BEHAVIORAL SCI:</b>		<b>TEACHING FIELD</b> MinGPA 2.50. MinGrade C.	
History See GenEd Listing <sup>1</sup>	3	MTH 125 Calculus I	4
Economics See GenEd Listing <sup>1</sup>	3	MTH 126 Calculus II	4
Soc/Beh Sci See GenEd Listing <sup>1</sup>	6	MTH 227 Calculus III	4
	12	MTH 237 Intro to Linear Algebra	3
<b>AREA V – PRE-PROF, MAJOR, ELCS:</b>		MTH 238 Applied Diff Equations	3
Orientation ORI 101 & ORI 102	2	MTH 301 Abstract Algebra I	3
HED/MSC/PED PED <sup>1</sup> , HED 101, MSC 101	2	MTH 307 Geometry	3
Comp Lit FED 215 <sup>2</sup>	3	MTH 324 Elementary Statistics II	3
MTH 112 PreCalculus Algebra	3	MTH 351 Intro to Real Analysis I	3
	10	MTH 401 History of Mathematics	1
<b>ADDITIONAL COURSES –</b>		MTH 453 Probability & Statistics	3
FED 200 Intro to Education <sup>2</sup>	2	MTH 481 Senior Project	3
FED 212 Human Growth/Development <sup>2</sup>	3		37
SPE 201 Intro to Study of Excep Child <sup>2</sup>	3		69
	8		
	59		
NOTE: ENG 101, ENG 102, FED 200, FED 212, FED 215, SPE 201 must be completed before admission to EPP.			

<sup>1</sup>See General Education Requirements section of this Bulletin for eligible courses.<sup>2</sup>MinGrade of C required.<sup>3</sup>Apply for Internship 1<sup>st</sup> sem, senior year.NOTE: One EPP General Study math course requires a grade of  $\geq$  C.

\*This concentration is not open to Liberal Studies majors

[CS] = capstone course and cannot be substituted.

(MTH) SECONDARY EDUCATION CONCENTRATION (SED) - UTEACH MATHEMATICS TEACHER (6-12) TRACK (MHTT) *				
Total Hours – 126. MinGPA 2.50 Cumulative, Admission, Completion, GenEd, Prof Study, Teaching Field.				
GENERAL EDUCATION			PROFESSIONAL STUDY	
MinGPA 2.50			Must be admitted to EPP. MinGPA 2.50.	
AREA I – WRITTEN COMPOSITION: MinGrade C.			FED 404 Assessment & Evaluation (FE) <sup>2</sup>	3
ENG 101		3	FED 315T Perspectives on Sci & Math	3
ENG 102		3	SED 325T Knowing & Learning in Math & Sci <sup>2</sup>	3
		6	SED 326T Classroom Interactions <sup>2</sup> (FE)	3
			METHODS COURSES	
AREA II – HUMANITIES & FINE ARTS:			(must complete FED 404, FED 315T, SED 325T, SED 326T to take)	
Fine Arts	See GenEd Listing <sup>1</sup>	3	SED 409 Reading in the Content Area (FE)	3
Literature	Sequence – See GenEd Listing <sup>1</sup>	3	SED 425T Project-based Instruction <sup>2</sup> (FE)	3
Hum a/o FA	See GenEd Listing <sup>1</sup>	3	SED 482T Functions and Modeling <sup>2</sup>	3
Hum a/o FA	(covered by FED 315T)		INTERNSHIP	
		9	(must complete FED 404 to take)	
			SED 495T Apprentice Teaching <sup>2,3</sup> (also Prof Study course)	11
AREA III – SCIENCE & MATH:			SED 496T Apprentice Teaching Seminar <sup>2</sup>	1
Lec/Lab	See GenEd Listing <sup>1</sup>	4		33
Lec/Lab	See GenEd Listing <sup>1</sup>	4		
Math	MTH 125 (See Teaching Field)		TEACHING FIELD	
		8	MinGPA 2.50. MinGrade C.	
			MTH 125 Calculus I	4
AREA IV – HISTORY, SOCIAL, BEHAVIORAL SCI:			MTH 126 Calculus II	4
History	See GenEd Listing <sup>1</sup>	3	MTH 227 Calculus III	4
Economics	See GenEd Listing <sup>1</sup>	3	MTH 237 Intro to Linear Algebra	3
Soc/Beh Sci	See GenEd Listing <sup>1</sup>	6	MTH 238 Applied Diff Equations	3
		12	MTH 301 Abstract Algebra I	3
			MTH 307 Geometry	3
AREA V – PRE-PROF, MAJOR, ELCS:			MTH 324 Elementary Statistics II	3
Orientation	ORI 103T Step 1-Inquiry Approaches (FE)	1	MTH 351 Intro to Real Analysis I	3
Orientation	ORI 104T Step 2-Inquiry-based Lesson Design <sup>2</sup> (FE)	1	MTH 401 History of Mathematics	1
HED/MS/C/PED	PED <sup>1</sup> , HED 101, MSC 101	2	MTH 453 Probability & Statistics	3
Comp Lit	FED 215 <sup>2</sup>	3	MTH 481 Senior Project	3
MTH 112 PreCalculus Algebra		3		37
MTH 113 PreCalculus Trigonometry		3		
		13		70
ADDITIONAL COURSES –				
FED 200 Intro to Education <sup>2</sup>		2		
FED 212 Human Growth/Development <sup>2</sup>		3		
SPE 201 Intro to Study of Excep Child <sup>2</sup>		3		
		8		
		56		
NOTE: FED 203T <sup>2</sup> , Combined Step 1+2 (FE), 2ch, [New] may be taken in lieu of taking ORI 103T and ORI 104T separately.				
NOTE: ENG 101, ENG 102, FED 200, FED 212, FED 215, SPE 201 must be completed before admission to EPP.				

<sup>1</sup>See General Education Requirements section of this Bulletin for eligible courses.<sup>2</sup>MinGrade of C required.<sup>3</sup>Apply for Internship 1<sup>st</sup> sem, senior year.

\*This concentration is not open to Liberal Studies majors.

Note: One EPP General Study math course requires a grade of ≥ C.

Note: ORI 101 will not substitute to this prgm (must take FED 203T), but ORI 103T and ORI 104T will substitute to other prgms.



<b>(PHY) SECONDARY EDUCATION CONCENTRATION (SED) - PHYSICS TEACHER (6-12) TRACK (PHY) *</b>			
<b>Total Hours –131. MinGPA 2.50 Cumulative, Admission, Completion, GenEd, Prof Study, Teaching Field.</b>			
<b>GENERAL EDUCATION</b> MinGPA 2.50.		<b>PROFESSIONAL STUDY</b> Must be admitted to EPP. MinGPA 2.50.	
<b>AREA I – WRITTEN COMPOSITION: MinGrade C.</b>		FED 300 Foundations of Education <sup>2</sup>	2
ENG 101	3	FED 404 Assessment & Evaluation <sup>2</sup>	3
ENG 102	3	PSY 403 Educational Psychology <sup>2</sup>	3
	6	SPE 326 Mgt of Classroom Behavior <sup>2</sup>	3
<b>AREA II – HUMANITIES &amp; FINE ARTS:</b>		METHODS COURSES	
		(must complete FED 300, FED 404, PSY 403, SPE 326 to take)	
Fine Arts	See GE Listing <sup>1</sup>	3	
Literature	See GenEd Listing <sup>1</sup>	3	
Hum a/o FA	ENG 205	3	
Hum a/o FA	Humanities Elective <sup>1</sup>	3	
	12	INTERNSHIP	
<b>AREA III – SCIENCE &amp; MATH:</b>		(must complete FED 300, FED 404, PSY 403, SPE 326 to take)	
Lec/Lab	PHY 213	4	
Lec/Lab	PHY 214	4	
Math	MTH 125	4	
	12	SED 495 Internship <sup>3</sup> (also Prof Study course)	11
<b>AREA IV – HISTORY, SOCIAL, BEHAVIORAL SCI:</b>		SED 496 Senior Seminar	1
History	Sequence – See GenEd Listing <sup>1</sup>		32
Economics	ECO 200		
Soc/Beh Sci	See GenEd Listing <sup>1</sup>		
	12	<b>TEACHING FIELD</b> MinGPA 2.50. MinGrade C.	
<b>AREA V – PRE-PROF, MAJOR, ELCS:</b>		MTH 324 Elementary Statistics II	3
Orientation <sup>4</sup>	ORI 101	1	
HED/MS/PED <sup>4</sup>		0	
Comp Lit	FED 215 <sup>2</sup>	3	
PHY 218 Modern Physics		3	
MTH 126 Calculus II		4	
	11	PHY 252L Modern Physics Lab	3
<b>ADDITIONAL COURSES –</b>		PHY 321 Mechanics I	3
FED 200 Intro to Education <sup>2</sup>	2	PHY 322 Mechanics II	3
FED 212 Human Growth/Development <sup>2</sup>	3	PHY 331 Electricity & Magnetism I	3
SPE 201 Intro to Study of Excep Child <sup>2</sup>	3	PHY 341 Heat and Thermodynamics	3
Free Electives	5	PHY 350 Selected Suppl Topics in Sci	3
	13	PHY 401 Optics	3
	66	PHY 421 Intro to Quantum Mechanics	3
		PHY 453 Intro to Nuclear Physics	3
		PHY 460 Selected Topics in Physics	3
			33
			65
<b>NOTE: ENG 101, ENG 102, FED 200, FED 212, FED 215, SPE 201 must be completed before admission to EPP.</b>			

<sup>1</sup>See [General Education Requirements](#) section of this Bulletin for eligible courses.<sup>2</sup>MinGrade of C required.<sup>3</sup>Apply for Internship 1<sup>st</sup> sem, senior year.<sup>4</sup>ORI 102 and HED/MS/PED not required for PHY-Tchr Ed majors. If candidate changes major from PHY-Tchr Ed, ORI 102 and HED/MS/PED will be required.NOTE: One EPP General Study math course requires a grade of  $\geq$  C.

\*This concentration is not open to Liberal Studies majors.

[CS] = capstone course and cannot be substituted.

<b>(PHY) SECONDARY EDUCATION CONCENTRATION (SED) - UTEACH PHYSICS TEACHER (6-12) TRACK (PHYT) *</b>			
<b>Total Hours –127. MinGPA 2.50 Cumulative, Admission, Completion, GenEd, Prof Study, Teaching Field.</b>			
<b>GENERAL EDUCATION</b>		<b>PROFESSIONAL STUDY</b>	
MinGPA 2.50		Must be admitted to EPP. MinGPA 2.50.	
<b>AREA I – WRITTEN COMPOSITION: MinGrade C.</b>		FED 404 Assessment & Evaluation (FE) <sup>2</sup>	3
ENG 101	3	FED 315T Perspectives on Sci & Math	3
ENG 102	3	SED 325T Knowing & Learning in Math & Sci <sup>2</sup>	3
	6	SED 326T Classroom Interactions <sup>2</sup> (FE)	3
<b>AREA II – HUMANITIES &amp; FINE ARTS:</b>		METHODS COURSES	
Fine Arts	See GenEd Listing <sup>1</sup>	(must complete FED 404, FED 315T, SED 325T, SED 326T to take)	
Literature	See GenEd Listing <sup>1</sup>	SED 409 Reading in the Content Area (FE)	3
Hum a/o FA	See GenEd Listing <sup>1</sup>	SED 425T Project-based Instruction <sup>2</sup> (FE)	3
Hum a/o FA	(covered by FED 315T)	SED 481T Research Methods <sup>2</sup>	3
	9	INTERNSHIP	
<b>AREA III – SCIENCE &amp; MATH:</b>		(must complete SED 409, SED 425T, SED 481T to take)	
Lec/Lab	PHY 213	SED 495T Apprentice Teaching <sup>2,3</sup> (also Prof Study course)	11
Lec/Lab	PHY 214	SED 496T Apprentice Teaching Seminar <sup>2</sup>	1
Math	MTH 125		33
	12		
<b>AREA IV – HISTORY, SOCIAL, BEHAVIORAL SCI:</b>		<b>TEACHING FIELD</b>	
History	Sequence – See GenEd Listing <sup>1</sup>	MinGPA 2.50. MinGrade C.	
Economics	See GenEd Listing <sup>1</sup>	MTH 324 Elementary Statistics II	3
Soc/Beh Sci	See GenEd Listing <sup>1</sup>	PHY 252L Modern Physics Lab	3
	12	PHY 321 Mechanics I	3
<b>AREA V – PRE-PROF, MAJOR, ELCS:</b>		PHY 322 Mechanics II	3
Orientation	ORI 103T Step 1-Inquiry Approaches <sup>2</sup> (FE)	PHY 331 Electricity & Magnetism I	3
Orientation	ORI 104T Step 2-Inquiry-based Lesson Design <sup>2</sup> (FE)	PHY 341 Heat and Thermodynamics	3
HED/MSC/PED <sup>4</sup>		PHY 350 Selected Suppl Topics in Sci	3
Comp Lit	FED 215 <sup>2</sup>	PHY 401 Optics	3
MTH 126 Calculus II	4	PHY 421 Intro to Quantum Mechanics	3
PHY 218 Modern Physics	3	PHY 453 Intro to Nuclear Physics	3
	12		30
<b>ADDITIONAL COURSES –</b>			63
FED 200 Intro to Education <sup>2</sup>	2		
FED 212 Human Growth/Development <sup>2</sup>	3		
SPE 201 Intro to Study of Excep Child <sup>2</sup>	3		
5ch of AGSC-approved course not already applied to Areas II-IV if trad prgm total ch < 128	5		
	13		
	64		
NOTE: FED 203T <sup>2</sup> , Combined Step 1+2 (FE), 2ch, may be taken in lieu of taking ORI 103T and ORI 104T separately.			
NOTE: ENG 101, ENG 102, FED 200, FED 212, FED 215, SPE 201 must be completed before admission to EPP.			

<sup>1</sup>See General Education Requirements section of this Bulletin for eligible courses.<sup>2</sup>MinGrade of C required.<sup>3</sup>Apply for Internship 1<sup>st</sup> sem, senior year.

\*This concentration is not open to Liberal Studies majors.

Note: One EPP General Study math course requires a grade of ≥ C.

<sup>4</sup>HED/MSC/PED not required for PHY-SED-PHYT conc. If candidate changes from PHY-SED-PHYT, 2ch of HED/MSC/PED will be required.

Note: ORI 101 will not substitute to this prgm (must take FED 203T), but ORI 103T and ORI 104T will substitute to other prgms.

**(CHE) FORENSIC CHEMISTRY CONCENTRATION (FRS)\*****MinGPA 2.0. MinGrade C.**

BIO 103/L Princ of Biology & Lab	4
BIO 330/L Microbiology & Lab	4
CHE 231/L Intro to Forensic Chem & Lab	4
CHE 331 Forensic Toxicology	3
CHE 431 Forensic Chemistry Seminar	1
CRJ 250 Intro to Criminal Justice	3
CRJ 451 Rules of Evidence in Criminal Cases	<u>3</u>
	22

\*This concentration is not open to Liberal Studies majors unless approved by the Chair and Dean that houses the concentration.

**(CHE) PRE-PROFESSIONAL HEALTH CONCENTRATION (PPH)****MinGPA 2.0. MinGrade C.**

BIO 100 Careers in Life Science	1
BIO 103/L Princ of Biology & Lab	4
BIO 221/L Human Anat & Phys & Lab	4
BIO 330/L Microbiology & Lab	4
CHE 315 Chemistry Seminar	1
BIO 434/L Principles of Physiology	4
ENG 205 General Speech	<u>3</u>
	21

**(CHE) CHEMISTRY MINOR (NonCHE mjr) (CHE)****MinGPA 2.0. MinGrade C.**

CHE 101/L General Chemistry I & Lab	4
CHE 102/L General Chemistry II & Lab	4
CHE 221/L Analytical Chemistry & Lab	4
CHE 251/L Organic Chemistry I & Lab	4
CHE 252/L Organic Chemistry II & Lab	<u>4</u>
	20

**(CHE) FORENSIC CHEMISTRY MINOR (FRS)****MinGPA 2.0. MinGrade C.**

CHE 221/L Analytical Chemistry & Lab	4
CHE 231/L Intro to Forensic Chemistry & Lab	4
CHE 331 Forensic Toxicology	3
CHE 431 Forensic Chemistry Seminar	1
CHE 441 Forensic Practicum	3
CRJ 250 Introduction to Criminal Justice	<u>3</u>
	18

**(MTH) MATHEMATICS MINOR (nonMTH mjr) (MTH)****Must complete MTH 125 with  $\geq C$  to declare.****MinGPA 2.0. MinGrade C.**

MTH 126 Calculus II	4
MTH 227 Calculus III	4
MTH 237 Introduction to Linear Algebra	3
MTH 238 Applied Differential Equations	3
MTH 453, ST 453 Probability and Statistics	3
And Any <b>ONE COURSE</b> of the following	
MTH 301 Abstract Algebra I	3
MTH 303, PHY 303 Methods of Math Physics	4
MTH 324, ST 324	3
MTH 327, ST 327 Applied Regression Analysis	3
MTH 351 Introduction to Real Analysis I	3
MTH 371 Number Theory	3
MTH 383 Numerical Analysis	3
MTH 452 Complex Analysis	<u>3</u>
	20-21

**(MTH) APPLIED STATISTICS MINOR (APS)****MinGPA 2.0. MinGrade C.**

ST 324 Elementary Statistics	3
ST 327, MTH 327 Applied Regression Analysis	3
ST 344, MTH 344 Design Analysis of Experiments I	3
ST 444, MTH 444 Applied Time Series Analysis	3
ST 453 Probability and Statistics	3
ST 473, MTH 473 Statistics	<u>3</u>
	18

**(PHY) PHYSICS MINOR****MinGPA 2.0. MinGrade C.**

PHY 213 General Physics w/ Calculus I	4
PHY 214 General Physics w/ Calculus II	4
PHY 218 Modern Physics	3
PHY 303 Methods of Mathematical Physics	4
PHY 321 Mechanics I	<u>3</u>
	18

(PHY) SPACE SCIENCE MINOR (SPSC)	
MinGPA 2.0. MinGrade C.	
PHY 441 Introduction to Lower Atmosphere	3
PHY 442 Introduction to Aeronomy	3
PHY 443 Introduction to the Solar System	4
PHY 444 Introduction to Orbital Mechanics	3
And Any 6 hours of the Physics Electives OR from the Following for 19 hours total in minor:	
(UAH) AST 371 Intro to Astrophysics	3
(UAH) AST 471 Astrophysics	3
(UAH) PH 531 Introduction to Plasma Dynamics	3
	19

CHEMISTRY ELECTIVES	
CHE 306 Chemical Synthesis	3
CHE 315 Chemistry Seminar	1
CHE 330 Environmental Chemistry	3
CHE 405 Advanced Organic Chemistry	3
CHE 406 Advanced Inorganic Chemistry	3
CHE 408 Biochemistry II	3
CHE 408L Biochemistry II Lab	1
CHE 411 Organic Quantitative Analysis	3
CHE 412 Organometallic Chemistry	3
CHE 421 Polymer Chemistry	3
CHE 450 Intro to Nuclear & Radio Chemistry	3
CHE 490 Chemical Physics	3

(CHE) ELECTIVES FOR CHEMISTRY PRE-PROFESSIONAL HEALTH TRACKS (Choose 1 elective)					
ALLOPATHIC MEDICINE [MCAT]		PHARMACY [PCAT]		VETERINARY MEDICINE [VCAT]	
BIO 222/L Hum Anat/Phys II/Lab	4	BIO 222/L Hum Anat/Phys II/Lab	4	BIO 311/L Genetics/Lab	4
BIO 311/L Genetics/Lab	4	BIO 411/L Cell and Molecular Biology/Lab	4	BIO 411/L Cell and Molecular Biology/Lab	4
BIO 411/L Cell and Molecular Biology/Lab	4	BIO 434/L Princ of Physiology/Lab	4	BIO 434/L Princ of Physiology/Lab	4
BIO 434/L Princ of Physiology/Lab	4	MTH 113 Pre-Calc Trigonometry	3		
		MTH 355, ST 355 Appl Statistics	3		

NOTE: Each Chemistry Pre-Professional Health student will be required to select a track and take one track elective as their required CHE Elective in the baseline program. Tracks cannot be overlapped.

(MTH) MATHEMATICS ELECTIVES	
*MTH 302 Abstract Algebra II	3
*MTH 303, PHY 303 Methods of Math Physics	4
MTH 324, ST 324	3
MTH 327, ST 327 Applied Regression Analysis	3
MTH 344, ST 344 Design/Analysis of Experiments I	3
*MTH 352 Introduction to Real Analysis II	3
MTH 371 Number Theory	3
*MTH 383 Numerical Analysis	3
MTH 444, ST 444 Applied Time Series Analysis	3
MTH 452 Complex Analysis	3
MTH 473, ST 473 Statistics	3
MTH 480 Selected Topics in Mathematics	3

\*Graduate School Track

FREE ELECTIVES
Any course except transitional courses.

(PHY) PHYSICS ELECTIVES	
PHY 332 Electricity and Magnetism II	3
PHY 431 Intro to Statistical Mechanics	3
PHY 453 Nuclear Physics	3
PHY 455 Fundamentals of Nanotechnology	3
PHY 460 Selected Topics in Physics	3

## Course Descriptions

All courses are not offered EVERY semester and session. Please check with the originating department for actual times offered.

Click on a course subject to be linked directly to that section.														
<a href="#">ACC</a>	<a href="#">AGB</a>	<a href="#">AMD</a>	<a href="#">ARP</a>	<a href="#">ART</a>	<a href="#">BES</a>	<a href="#">BIO</a>	<a href="#">BUS</a>	<a href="#">CDS</a>	<a href="#">CE</a>	<a href="#">CHE</a>	<a href="#">CHN</a>	<a href="#">CMG</a>	<a href="#">COMM</a>	<a href="#">CRJ</a>
<a href="#">CS</a>	<a href="#">CSD</a>	<a href="#">CWE</a>	<a href="#">DSS</a>	<a href="#">ECE</a>	<a href="#">ECH</a>	<a href="#">ECO</a>	<a href="#">EDU</a>	<a href="#">EE</a>	<a href="#">EGC</a>	<a href="#">ELE</a>	<a href="#">ELO</a>	<a href="#">ENG</a>	<a href="#">ETR</a>	<a href="#">FAS</a>
<a href="#">FCS</a>	<a href="#">FED</a>	<a href="#">FIN</a>	<a href="#">FRE</a>	<a href="#">GEO</a>	<a href="#">HDF</a>	<a href="#">HED</a>	<a href="#">HIS</a>	<a href="#">HPE</a>	<a href="#">HUM</a>	<a href="#">IDS</a>	<a href="#">LIBS</a>	<a href="#">LSM</a>	<a href="#">ME</a>	<a href="#">MGT</a>
<a href="#">MIS</a>	<a href="#">MKT</a>	<a href="#">MSC</a>	<a href="#">MTH</a>	<a href="#">MUS</a>	<a href="#">NHM</a>	<a href="#">NRE</a>	<a href="#">ORI</a>	<a href="#">PED</a>	<a href="#">PHL</a>	<a href="#">PHY</a>	<a href="#">PSC</a>	<a href="#">PSY</a>	<a href="#">SED</a>	<a href="#">SOC</a>
<a href="#">SPA</a>	<a href="#">SPE</a>	<a href="#">SPM</a>	<a href="#">ST</a>	<a href="#">SWK</a>	<a href="#">UPL</a>	<a href="#">VAR</a>								

### Accounting

- ACC 101 Accounting Professional Development I – 1 credit hour. Overview of alternative career paths in accounting through interaction with accounting professionals. Prerequisite: None.
- ACC 203 Financial Accounting Principles – 3 credit hours. Basic financial accounting systems, concepts, principles, and the accounting environment. The primary goal of this course is to provide students with an understanding of the accounting process used to record, summarize, and communicate financial information for decision-makers. Prerequisite: None.
- ACC 204 Managerial Accounting Principles – 3 credit hours. Basic managerial accounting systems, concepts, and principles. The study of the uses of relevant information for internal planning, control, performance evaluation and decision-making. Topics include cost behavior, cost allocation, product costing, budgeting, interpretation, and performance reporting of cost data for management's decision-making needs. Prerequisite: MinGrade C in ACC 203.
- ACC 219 Managerial Accounting – 3 credit hours. A study of the uses of accounting information for planning and control in an enterprise area of study including budgeting, financial analysis, basic cost accounting reports, and capital budgeting. Not for accounting majors. Prerequisite: ACC 204.
- ACC 301 Intermediate Accounting I – 3 credit hours. Accounting concepts, and techniques involved in the accounting process and the preparation of financial statements. Emphasis is on accounting for most assets and financial statements from the perspective of both preparers and users, accounting standard-setting process, and economic consequences of accounting standards. Students will demonstrate critical thinking and analytics skills. Prerequisite: MinGrade of C in ACC 204.
- ACC 302 Intermediate Accounting II – 3 credit hours. A continuation of Intermediate Accounting I. Topics include accounting for intangible assets, current and long-term liabilities, stockholders' equity, earnings per share, and investments. Students will demonstrate critical thinking and analytics skills. Prerequisite: MinGrade of C in ACC 301.
- ACC 303 Cost Accounting and Analytics – 3 credit hours. The development and analysis of cost data for budgeting and other managerial planning, costing, control, and decision-making activities. Topics include cost modeling, job and process costing, standard costing, activity-based costing, and budgeting. Prerequisite: MinGrade of C in ACC 204.
- ACC 304 Accounting Professional Development II – 1 credit hour. Professional development activities, including business communication, for accounting majors. Prerequisite: ACC 101.
- ACC 306 Intermediate Accounting III – 3 credit hours. A continuation of Intermediate Accounting II. Topics include revenue recognition, accounting errors and changes, foreign currency, international, income taxes, pensions, leases, and financial analysis. Prerequisite: MinGrade of C in ACC 302.
- ACC 321 Accounting Analytics and Decisions – 3 credit hours. This is an interactive course that focuses on accounting concepts, data and business decisions. Cases will be used to integrate different areas of accounting, data analytics and decision-making. Prerequisite: ACC 204, MIS 213.
- ACC 351 Taxation I – 3 credit hours. A basic federal income tax course covering concepts of taxation applicable to all taxable entities but primarily relating to individuals. Introduces research approaches to new regulations, cases, and tax issues as well as methods of analysis.. Prerequisite: MinGrade of C in ACC 204.

- ACC 372 Accounting Information Systems, Business Processes & Analytics – 3 credit hours. This course covers the subject matter of information systems such as feasibility study, systems design and implementation. Modern accounting information systems are computer-based; hence, more emphasis is placed on computer based systems and processes that impact the organization. It creates a framework for accounting information systems by combining knowledge about business as it relates to information systems, information technology, and accounting. Prerequisite: ACC 301 and MIS 213.
- ACC 390 Experiential Learning Opportunity (ELO) in Accounting – 3 credit hours. An experiential learning opportunity in the form of a co-op, internship, or field experience that combines classroom concepts with practical work experience related to the student's major field of study. A student must be at least a sophomore, registered with Career Development Services (CDS) and possess/maintain a minimum 2.0 GPA in cumulative and major to register for this course. The student's faculty advisor, department chair, and dean must sign-off on an ELO prior to and after completion in order to receive ELO course credit. Prerequisite: ELO 250.
- ACC 395 Accounting Internship – 1 credit hour. A practical working experience in the form of a co-op and/or internship in the field of Accounting to gain professional knowledge and skills. A student must complete ACC 101 and ACC 304 before registering for this course. Accounting faculty/academic advisors need to approve students' internship/co-op sponsors. Prerequisite: ACC 101 and ACC 304.
- ACC 401 Independent Study – 3 credit hours. This course entails the completion of a research project to be accomplished under the supervision of a member of the accounting faculty. The project will involve a detailed study of a topic of particular interest to the accounting profession. The results of the study will be documented by a research report. Prerequisite: Senior standing, instructor consent, advisor consent.
- ACC 403 Advanced Cost Accounting – 3 credit hours. A study of the application of cost accounting data to managerial planning and control, emphasizing special purpose cost accounting statement and recent developments in the use of quantitative tools in management decision-making. Recommended for accounting majors. Prerequisite: ACC 303.
- ACC 421 Advanced Accounting – 3 credit hours. Application of accounting principles related to business combination, partnerships, and special entities. Students will also gain an understanding of other advanced and emerging accounting topics. Prerequisite: MinGrade of C in ACC 302.
- ACC 431 Fraud Examination – 3 credit hours. This course examines the principles of fraud deterrence, detection, investigation, and prevention; including the fraud triangle and characteristics of fraud perpetrators and organizations that are more likely to have frauds perpetrated against them. Prerequisite: ACC 204.
- ACC 441 Auditing, Risk Assessment, and Control – 3 credit hours. The financial statement audit process is discussed including the concepts of evidence, materiality, risk, and internal controls. The assurance services and regulatory environment will also be discussed. Prerequisite: ACC 302.
- ACC 450 Accounting for Non-Profit Organizations – 3 credit hours. A study of the systems of fund accounting used by government units, charitable organizations, and educational institutions. Special emphasis will be placed on the accountability/stewardship function accomplished by the accounting system of a non-profit organization. Prerequisite: ACC 301.
- ACC 451 Taxation II – 3 credit hours. The federal taxation of business entities and owners, primarily focusing on corporations and shareholders. Emphasis is also on tax research, planning, analysis, and the impact of tax provisions on business decisions and choice of entity form. Prerequisite: MinGrade of C in ACC 351.
- ACC 460 Accounting Theory – 3 credit hours. The study and analysis of conceptual and contemporary accounting issues. Emphasis is on the use of case studies, recent accounting trends and controversial topics. Prerequisite: MinGrade of C in ACC 302.
- ACC 461 Seminar in International Accounting – 3 credit hours. An understanding of international accounting-related issues commonly faced by the global organizations. Topics included a comparison of international and U.S. accounting standards, reconciling international and U.S. financial statements, auditing, taxation, transfer pricing, and foreign currency issues. Prerequisite: MinGrade of C in ACC 302.

AGB 333 Commodity Marketing – 3 credit hours. Focus on using futures markets in managing agricultural price risk. Topics include: hedging, forward contracting and options as risk management tools. Prerequisite: None.

AGB 423 Food Merchandising – 3 credit hours. This course will expose students to various merchandising activities that affect the sale of food and nonfood products through the U.S. food marketing system. Special emphasis will be placed on those merchandising activities that occur in the retail store. Prerequisite: None.

### **Apparel, Merchandising & Design**

AMD 104L Aesthetics in Family and Consumer Sciences – 3 credit hours (1 clock hour lecture x2 and 3 clock hour lab period per week). The application of aesthetic principles to Family and Consumer Sciences subject matter, including apparel, merchandising, design, nutrition, interior spaces, and human environments. Prerequisite: None.

AMD 201L Basic Clothing Construction – 3 credit hours (1 clock hour lecture x2 and 3 clock hour lab period per week). Experience in the development of basic skills in clothing construction. Open to male and female students and other adults with little or no experience in clothing construction. Prerequisite: None.

AMD 202 AMD Retail Mathematics – 3 credit hours. A study of the mathematical calculations concepts, procedures and assessment of figures that relate to fashion businesses and organizations achieving profit. Prerequisite: None.

AMD 203L Consumer Aspects of Clothing – 3 credit hours. An introduction to clothing and textiles, including wardrobe planning, maintenance, and coordination; clothing selection criteria; clothing for the world of work; textile classification; and use and care of textile products. Prerequisite: None.

AMD 204L Clothing Throughout the Lifecycle – 3 credit hours (1 clock hour lecture x2 and 3 clock hour lab period per week). A study of the economic, social, and psychological aspects of clothing as they relate to the acquisition, use, and care of clothing for family members. Domestic and commercial sewing machines are utilized. Prerequisite: AMD 104L and AMD 201L and AMD 203L.

AMD 206L Interior Design – 3 credit hours (1 clock hour lecture x2 and 3 clock hour lab period per week). The application of the elements and principles of art to the planning, selection, and arrangement of household furniture and furnishings. A survey of traditional, contemporary, and modern trends in interior and exterior house planning is provided. Prerequisite: AMD 104L.

AMD 208 Ready-to-Wear Apparel Analysis – 2 credit hours. An industry approach to the evaluation of quality in ready-to-wear apparel. Provides an understanding of what constitutes apparel quality, how it is achieved, and the factors that affect cost and quality. Prerequisite: None.

AMD 302 Historic Costume – 3 credit hours. A comprehensive study of dress throughout periods of history, including the cultural and economic factors associated with the development, adoption, and abandonment of styles. Prerequisite: None.

AMD 303 Fashion Merchandising I – 3 credit hours. A study of the American and European fashion industries from production of raw materials to the distribution of finished goods and their impact on the international economy. An understanding of the language of fashion, fashion designers, and retailers is included. Prerequisite: None.

AMD 304 Cultural Aspects of Clothing – 3 credit hours. A study of clothing as a social, psychological, and economic force, including the study of cultural patterns, behavioral reactions, changing needs, and technological developments. Prerequisite: None.

AMD 305 Housing and Interiors – 3 credit hours. A study of housing and living environments with emphasis on construction, arrangement, use and care of furniture and equipment. Prerequisite: None.

AMD 306 Fashion Merchandising II – 3 credit hours. An examination of basic concepts and practices of retail management and their relationship to the world of fashion. Activities involved in the merchandising of fashion goods, including analyzing and forecasting consumer demand and planning promotional strategies are emphasized. Prerequisite: AMD 303.

AMD 308 Visual Merchandising – 3 credit hours. The study of creative techniques in the display of retail merchandise and their effective application to the enhancement of product salability. Prerequisite: AMD 104L.

- AMD 315 Consumer Textiles I – 3 credit hours. A study of fibers, yarns, structures, color, and finishing techniques of textiles and textile products with emphasis on the selection of fabrics for specific consumer end uses. Prerequisite: None.
- AMD 316L Consumer Textiles II – 3 credit hours (1 clock hour lecture x2 and 3 clock hour lab period per week). Advanced study of textile fibers, fabrics and products utilizing laboratory testing techniques and safety procedures employed in the evaluation of textiles for specific end uses. Prerequisite: AMD 315.
- AMD 317 Apparel, Merchandising and Design Social Media – 3 credit hours. A study of fashion communications through the perspective of social media which positions consumers for an abundance of interactions with fashion firms and designers who strive to use these new channels of advertising to reach their target markets. Prerequisite: None.
- AMD 320 AMD Fashion Illustration – 3 credit hours. A study of the techniques used for drawing the human figure from the perspective of fashion design. An analysis of how the human body integrates movement with fabrics, their volume, and their weight. Prerequisite: None.
- AMD 403L Flat Pattern Design – 3 credit hours (1 clock hour lecture x2 and 3 clock hour lab period per week). An in-depth study of the basic principles of flat pattern manipulations and their applications to apparel design. Prerequisite: AMD 204L.
- AMD 404L Advanced Clothing and Design – 3 credit hours (1 clock hour lecture x2 and 3 clock hour lab period per week). A study of techniques in methods of fitting, designing, and advanced clothing construction. Designing and construction of garments for individual figure types and pattern-making through the flat pattern method are emphasized. Prerequisite: AMD 204L and AMD 403L.
- AMD 405L Functional Clothing Design – 3 credit hours (1 clock hour lecture x2 and 3 clock hour lab period per week). Development of apparel from a problem-solving perspective to meet aesthetic and functional needs in regard to exceptional proportions, rehabilitation, activity, performing arts, and new technology. Prerequisite: AMD 104L and AMD 201L.
- AMD 406L Draping – 3 credit hours (1 clock hour lecture x2 and 3 clock hour lab period per week). The principles and techniques of draping and dress designing based on the manipulation of fabric on a form. Prerequisite: AMD 104L and 201L and AMD 403L.
- AMD 407 Advanced Interior Design – 3 credit hours. Physical, social, psychological, and economic factors influencing the selection of housing for individual and family living including location, design, structure, and interior. Prerequisite: AMD 206L.
- AMD 410L Apparel CAD – 3 credit hours (1 clock hour lecture x2 and 3 clock hour lab period per week). Hands-on experience in the application of AutoCAD principles to apparel design, pattern making, and grading. Prerequisite: AMD 403L.
- AMD 419 Merchandising & Design Capstone – 3 credit hours. A study and discussion of contemporary social, economic, and political trends and issues of significance to the textiles and apparel industries, including an examination of future directions for the profession. Personal and professional entry-level skills and practical experiences are explored, as well. Prerequisite: Senior Standing.
- Note: This course is a capstone course for the Family & Consumer Sciences program. Therefore, students majoring in this program cannot substitute this course.
- AMD 421 Problems and Independent Study – 1-3 credit hours. Special problem selected and solved by the students. Independent study, research, projects, or special field experience under area supervision and evaluation is required. Prerequisite: None.
- AMD 422 Fashion Study Tour – 1-3 credit hours. A study of the many facets of the fashion industry, including tours of primary and secondary suppliers, apparel manufacturers, designer showrooms, fashion presses, accessory showrooms, buying offices, testing laboratories, pattern companies, merchandising centers, museums, mansions, and so forth. Pre- and post-tour seminars and written assignments are required. Prerequisite: None.

#### Academic Success Course



- ARP 101 Academic Success Course – 1 credit hour. The seminar is designed to assist students with developing the behaviors and skills necessary to restore their academic standing and achieve academic self-confidence. Students will learn and apply appropriate study and time management strategies, identify personal barriers to achieving success and develop strategies to overcome these barriers, initiate a personal development plan, and engage with the appropriate University services, as needed. This course cannot be applied to any program and is not computed in the GPA. Prerequisite: (GPA under 1.50 (1-24 earned credit hours), GPA under 1.75 (25-44 earned credit hours), GPA under 2.00 ( $\geq$  45 earned credit hours) ) and/or consent of the instructor.

### Art

- ART 101 Art Appreciation – 3 credit hours. A general survey of the visual arts for non-art majors. Prerequisite: None.
- ART 101H Art Appreciation Honors – 3 credit hours. A general survey of the visual arts for non-art majors. Advanced reading and writing assignments will be given. Enrollment in the Honors Program is required. Prerequisite: None.
- ART 103 Introduction to Computer Systems for Visual Art – 3 credit hours (3 clock hours per week). Introduction to hardware and system interface as well as an overview to foundation software used for page layout, vector-based imaging, and bitmap imaging. This is a foundation course centered on the understanding of the computer through computer software and types of media. Students will explore the theories and principles and build on this understanding through assigned projects to develop additional computer literacy. Prerequisite: Declared art majors and art minors.
- ART 110 Drawing I – 3 credit hours (2 clock hour lecture and 4 clock hour lab periods per week). An introductory course involving drawing from direct observation with an emphasis on space, volume, linear and free hand perspective, and other basic techniques and concepts. With an emphasis on line as the principle conveyor of form, ART 110 will expose students to ideas and skills that have occupied artists throughout history. Prerequisite: None.
- ART 111 2D Design – 3 credit hours (2 clock hour lecture and 4 clock hour lab periods per week). An introductory course using fundamental elements, principles, vocabulary and theories of visual art to develop concise concepts of design. Prerequisite: None.
- ART 121 3D Design – 3 credit hours (2 clock hour lecture and 4 clock hour lab periods per week). A foundations course utilizing the elements and principles of design to explore form as mass and volume. Through a series of assigned projects using simple materials the student will investigate the physical and conceptual attributes of three-dimensional form in space. Prerequisite: None.
- ART 209 Drawing II – 3 credit hours (2 clock hour lecture and 4 clock hour lab periods per week). Drawing II continues and expands upon the information and skills acquired in Drawing I with an emphasis on value as the chief conveyor of form. There will be a greater stress on composition as a way of heightening aesthetic interest and conveying information and meaning. Primer course for VAR 491, VAR 492, VAR 493, VAR 494. Prerequisite: ART 110 or instructor consent.
- ART 211 Color Theory – 3 credit hours (2 clock hour lecture and 4 clock hour lab periods per week). Color Theory is a foundations course designed to introduce the student to the principles of color mixing, color interaction and design, and traditional and contemporary theory as relates to color history and development in both two and three dimensions. While classroom hours will be divided between lectures, demonstrations, critiques and discussions, this is a studio class with significant time devoted in class to the practice of seeing and working with color through a series of exercises to put the student in the position of making informed color decisions. Prerequisite: (ART 110 and ART 111) or instructor consent.
- ART 220 History of Art I – 3 credit hours. A survey of the history of art from prehistoric times to the Renaissance. This course presents a view of ancient, medieval and Renaissance art the world over.
- ART 221 History of Art II – 3 credit hours. A survey of the history of art from Renaissance times to present. This course presents a view of Renaissance through modern art.

### Biological & Environmental Sciences

- BES 121 Introduction to Plant Biotechnology – 3 credit hours. This course is an introduction to biotechnology, including career exploration, historical development and current applications in the areas of agriculture and the environment. The course will present an overview of the techniques and underlying theory of plant tissue culture and genetic engineering, research and commercial applications, and issues/challenges in the area of plant biotechnology. Prerequisite: NRE 101 or instructor consent.

- BES 301** Plant Biotechnology Applications – 3 credit hours. The course will explore the role of biotechnology for engineering functional food, nutraceutical, pharmaceutical, and industrial crops including cosmetic, lubricants, renewable energy, specialized wood products, etc. In this course, novel biotechnological approaches to engineering crops for production of biofuels and technologies such as ethanol distillation using a variety of biomass raw materials and microorganisms will be discussed. Students will also study the biodigester and how it can be used to transform waste into energy. Prerequisite: NRE 101 or instructor consent.
- BES 325** Plant Biotechnology Techniques – 4 credit hours. The course will aim at teaching essential techniques in biotechnology and genetic engineering. Students will gain hands-on experiential learning of concepts, instruments, use, and maintenance. This course will be comprehensive and will involve organization of the molecular biology laboratory, importance of maintaining aseptic conditions for tissue culture techniques. Students will also study the biodigester and how it can be used to transform waste into energy. Prerequisite: BES 121 and BES 301.
- BES 400** Biotechnology Apprenticeship – 4 credit hours. Each student is required to fulfill an internship, which could be in a local, national, or international company/industry or government research laboratory. The objective of this internship is to give students experience working outside a purely academic setting and enhance their ability to gain employment upon graduation. The course instructor will be responsible for coordinating and facilitating apprenticeships at participating biotechnology related businesses. Students will be mentored and trained by a designated supervisor at the participating biotechnology-related business. Students will work on a project identified by the student and approved by the instructor and industry supervisor. The student will submit a report and present a seminar on his/her work to faculty, students, staff and industry personnel. Prerequisites: Senior standing and completion of greater than 75% program course requirements.  
Note: This course is a capstone course for the Plant Biotechnology program. Therefore, students majoring in this program cannot substitute this course.
- BES 401** Ethics in Biotechnology – 1 credit hour. The purpose of this course is to create an awareness of ethics in science, particularly as it relates to biotechnology. The students will learn the rules governing ethical behavior of researchers and academicians. The course involves a survey of the applications of biotechnology and examination of the consequences of these applications. The course covers various aspects of biotechnology, including those that relate to plants, microorganisms, agriculture and the environment. The instructor or guest speaker will introduce each topic and lead the subsequent class discussion. Prerequisite: None.

### **Biology**

- BIO 100** Introduction to Careers in Life Sciences – 1 credit hour. Familiarization with all careers in life sciences. Required of all majors. Prerequisite: None.
- BIO 101** General Biology I – 3 credit hours (1 clock hour lecture period x3 per week). The first part of a full year's course in the biological sciences. The first semester is devoted to an investigation of basic biological concepts and their application to the variety of life. Selected examples from the major groups of animals and plants are used. For non-majors. Prerequisite: None. Corequisites: BIO 101L.
- BIO 101H** Honors General Biology I & Lab – 4 credit hours. (3 clock hour lecture period per week. 3 clock hour lab period per week). The first part of a full year's course in the biological sciences. The first semester is devoted to an investigation of basic biological concepts and their application to the variety of life. Selected examples from the major groups of animals and plants are used. The course involves problem solving, discussions and critical analysis of current topics in the biological sciences. For non-majors in the Honors Program. Prerequisite: None.
- BIO 101L** General Biology I Lab – 1 credit hour (2 clock hour lab period per week). Lab designed to enhance and accommodate BIO 101. For non-majors majors. Prerequisite: None. Corequisites: BIO 101.
- BIO 102** General Biology II – 3 credit hours (1 clock hour lecture period x3 per week). A second semester course devoted to the biology of humans. The problems of support, movement, supply of materials, distribution, waste removal, regulation and reproduction are described in detail. For non-majors. Prerequisite: None. Corequisites: BIO 102L.
- BIO 102H** Honors General Biology II – 3 credit hours. A second semester course devoted to the biology of humans. The problems of support, movement, supply of materials, distribution, waste removal, regulation and reproduction are described in

detail. The course involves problem solving, discussions and critical analysis of current topics in human biology. For non-majors in the Honors Program. Prerequisite: None. Corequisites: BIO 102HL.

- BIO 102HL Honors General Biology II Lab – 1 credit hour (3 clock hour lab period per week). Lab designed to accompany, enhance and accommodate BIO 102H. For non-majors in the Honors Program. Prerequisite: None. Corequisites: BIO 102H.
- BIO 102L General Biology II Lab – 1 credit hour (2 clock hour lab period per week). Lab designed to enhance and accommodate BIO 102. For non-majors. Prerequisite: None. Corequisites: BIO 102.
- BIO 103 Principles of Biology – 3 credit hours (1 clock hour lecture period x3 per week). A study of fundamental biological principles with primary emphasis on molecular basis of life and cellular organization: cellular energetics and metabolism; growth and reproduction, and genetics and evolution. Required of all majors. Prerequisite: None.
- BIO 103L Principles of Biology Lab – 1 credit hour (2 clock hour lab period per week). A customized lab to accommodate BIO 103 for majors. Prerequisite: None. Corequisites: BIO 103.
- BIO 104 Principles of Biology II & Lab – 4 credit hours. The second half of the Principles of Biology sequence. The course explores the fundamentals of living organisms with emphasis on the ecological and evolutionary relationships of plants and animals. This course provides an introduction to basic biological concepts in the areas of evolution, biological diversity, zoology, botany, and ecology. The laboratory portion is required and is incorporated. This course may be taken by Biology majors and non-majors. Prerequisite: BIO 103 and BIO 103L.
- BIO 200 Environmental Biology – 3 credit hours. An introduction to natural biological processes and their impact on man and his environment. Emphasis is on problems caused by man's use of the natural world along with an introduction to the principles of applied and environmental microbiology. Specific topics to be discussed include environmental virology, disinfection of water and wastewater, biogeochemical cycles, biology of waste treatment and biological aerosols. Prerequisite: BIO 103.
- BIO 201 Invertebrate Zoology – 3 credit hours. A study of the body plans, physiology, taxonomy and development of the major groups of animals lacking backbones. Life histories of animals that affect the welfare of humans are stressed. Prerequisite: BIO 103.
- BIO 201L Invertebrate Zoology Lab – 1 credit hour (2 clock hour lab period per week). A companion lab for BIO 201 covering the lecture topics. Prerequisite: BIO 103L.
- BIO 202 Comparative Vertebrate Anatomy – 3 credit hours. Morphological study of the vertebrates with a comparative study of the organic systems and their phylogenetic significance. Laboratory techniques in dissection of the frog and cat. Prerequisite: BIO 103.
- BIO 202L Comparative Vertebrate Anatomy Lab – 1 credit hour (2 clock hour lab period per week). A companion lab for BIO 201 covering the lecture topics. Prerequisite: BIO 103L.
- BIO 203 General Botany I – 3 credit hours. A survey of the structure and physiology of seed bearing plants. Prerequisite: BIO 103.
- BIO 203L General Botany I Lab – 1 credit hour (2 clock hour lab period per week). A companion lab for BIO 203 covering the lecture topics. Prerequisite: BIO 103L.
- BIO 204 General Botany II – 3 credit hours. A survey of the plant kingdom with particular emphasis on nomenclature, systems of classification, reproduction, life cycles, and study of heredity and evolution. Prerequisite: BIO 103.
- BIO 204L General Botany II Lab – 1 credit hour (2 clock hour lab period per week). A companion lab for BIO 204 covering the lecture topics. Prerequisite: BIO 103L.
- BIO 205 Ecology – 3 credit hours. Introduction to trophic relationships and energy transfer in ecosystem; discussion of environmental factors that affect the distribution and abundance of animals and plants as well as the composition of various communities. This course will review major ecological concepts, identify the techniques used by ecologists, provide an overview of local and global environmental issues, and examine individual, group and governmental

activities important for protecting natural ecosystems. We will focus on aquatic and forest ecosystems. Student will develop skills in research, writing, statistics, excel and prioritizing along with general science methodology, data collection and analysis. Prerequisite: None.

- BIO 206 Medical Terminology – 4 credit hours (4 clock hour lecture and 2 clock hour lab periods per week). Medical terminology is the study of the principles of medical word building. Word building systems approach will be used to learn word parts that are used to construct or analyze new terms. The course focuses on correct pronunciation, spelling and use of the medical terms. The course is organized by body systems, pathological conditions, diagnostic tests, treatments and procedures. Practicum exercises in the form of labs are required. These will involve the construction of system specific medical terms using correct suffixes, prefixes, and word roots. Also, the students will practice identifying and listing commonly used abbreviations. The students will correlate the terms and abbreviations with appropriate clinical scenarios. Prerequisite: None.
- BIO 220 Allied Health Microbiology & Lab – 4 credit hours (3 clock hour lecture period per week and 3 clock hour lab period per week). The biology of microorganisms and their interactions with humans. The emphasis is on microbes with medical and/or public health significance. Specific areas of study include characteristics of bacteria, host-parasite interactions; basics of immunity; factors affecting human health and disease states; principles of disinfection and sterilization; epidemiology of infectious disease with emphasis on transmission, prevention, and treatment; and nosocomial infection risks and prevention. This course is designed for allied health professions such as nursing. Prerequisite: (BIO 103 and BIO 103L) or (BIO 101 and BIO 101L and BIO 102 and BIO 102L).
- BIO 221 Human Anatomy & Physiology I – 3 credit hours. A study of cell structure, function and organization, body covering and thermal regulation, skeletal and muscular systems, central, peripheral, sensory nervous system, and cardiovascular systems. Prerequisite: BIO 101 or BIO 102 or BIO 103.  
Note: This course cannot be used to satisfy General Education requirements in Areas I-IV.
- BIO 221L Human Anatomy & Physiology I Lab – 1 credit hour (2 clock hour lab period per week). A companion lab for BIO 221 covering the lecture topics. Prerequisite: BIO 101L or BIO 102L or BIO 103L.  
Note: This course cannot be used to satisfy General Education requirements in Areas I-IV.
- BIO 222 Human Anatomy & Physiology II – 3 credit hours. Discussion of digestive system, nutrition, metabolism and energy exchange respiratory, urinary, endocrine, reproductive systems prenatal development, aging and death, defenses against disease, aviation, space and deep sea diving physiology. Prerequisite: BIO 101 or BIO 102 or BIO 103.  
Note: This course cannot be used to satisfy General Education requirements in Areas I-IV.
- BIO 222L Human Anatomy & Physiology II Lab – 1 credit hour (2 clock hour lab period per week). A companion lab for BIO 222 covering the lecture topics. Prerequisite: BIO 101L or BIO 102L or BIO 103L.  
Note: This course cannot be used to satisfy General Education requirements in Areas I-IV.
- BIO 223 (NRE 223) Introduction to Environmental Health – 3 credit hours. The fundamentals of environmental health, covering environmental control agencies, elements of the environment suffering from pollution, environmental pollutants and their sources, effects of environmental pollution, and methods of pollution control. Prerequisite: instructor consent.
- BIO 311 Principles of Genetics – 3 credit hours. A primary emphasis on classical concepts with an integration of microbial and molecular genetics at crucial points. Laboratory exercise includes use of plants, animals and microbes. Prerequisite: CHE 101 and CHE 101L and CHE102 and CHE102L and BIO 103 and BIO 103L. Corequisites: BIO 311L.
- BIO 311L Principles of Genetics Lab – 1 credit hour (2 clock hour lab period per week). A companion lab for BIO 311 covering the lecture topics. Prerequisite: CHE 101 and CHE101L and CHE102 and CHE102L and BIO 103 and BIO 103L. Corequisites: BIO 311.
- BIO 321 Introduction to Parasitology – 3 credit hours. A survey of the parasitic protozoa and helminth found in man and animals. Emphasis is placed on geographical distribution, morphology, habitat, life-cycles and methods of reproduction, transmission, pathogenesis and symptomatology diagnosis, and prevention. Prerequisite: BIO 201 and BIO 201L. Corequisites: BIO 321L.
- BIO 321L Introduction to Parasitology Lab – 1 credit hour (2 clock hour lab period per week). A companion lab for BIO 321 covering the lecture topics. Prerequisite: BIO 201 and BIO 201L.

- BIO 322 General Entomology – 3 credit hours. External and internal anatomy, physiology, life cycles, orders and control of insects. Special emphasis will be placed upon species of economic importance in the South. Prerequisite: BIO 201 and BIO 201L. Corequisites: BIO 322L.
- BIO 322L General Entomology Lab – 1 credit hour (2 clock hour lab period per week). A companion lab for BIO 322 covering the lecture topics. Prerequisite: BIO 201 and BIO 201L. Corequisites: BIO 322.
- BIO 324 Ecotoxicology I – 3 credit hours. Principles of toxicology; introduction to metallic and organic poisons as environmental pollutants; effects of poisons and environmental pollutants on life process. Prerequisite: BIO 205 or instructor consent.
- BIO 325 Ecotoxicology II – 3 credit hours. Principles of toxicological bioassays will be introduced. Methods of bioassays including microbial, vertebrate and chemical. Prerequisite: BIO 324.
- BIO 330 Microbiology – 3 credit hours. A study of the properties of microorganisms, their influence on hygiene, disease transmission, higher plants, animals, agriculture and industry. Instruction in laboratory techniques in identification, staining and culturing selected microorganisms. Prerequisite: (BIO 101 and BIO 101L and BIO 102 and BIO 102L) or (BIO 103 and BIO 103L).
- BIO 330L Microbiology Lab – 1 credit hour (2 clock hour lab period per week). A companion lab for BIO 330 covering the lecture topics. Prerequisite: (BIO 101 and BIO 101L and BIO 102 and BIO 102L) or (BIO 103 and BIO 103L).
- BIO 340 Developmental Biology – 3 credit hours. The embryology and morphogenesis of the vertebrates; fertilization of the egg, stages of cleavage, and development of organs and systems. Laboratory studies of the development of the chick, pig and human. Prerequisite: (BIO 221 and BIO 221L) or (BIO 202 and BIO 202L). Corequisites: BIO 340L.
- BIO 340L Developmental Biology Lab – 1 credit hour (2 clock hour lab period per week). A companion lab for BIO 340 covering the lecture topics. Prerequisite: (BIO 221 and BIO 221L) or (BIO 202 and BIO 202L). Corequisites: BIO 340.
- BIO 344 Principles of Plant Taxonomy – 3 credit hours. Classification and identification of vascular plants. A brief discussion of the process of speciation and evolution. Basic practice in the use of manuals and keys in identifying vascular plants. Three two-hour classes per week. Prerequisite: BIO 203 and BIO 203L and BIO 204 and BIO 204L. Corequisites: BIO 344L.
- BIO 344L Principles of Plant Taxonomy Lab – 1 credit hour (2 clock hour lab period per week). A companion lab for BIO 344 covering the lecture topics. Prerequisite: BIO 203 and BIO 203L and BIO 204 and BIO 204L. Corequisites: BIO 344.
- BIO 350 Selected Supplementary Topics in Science – 3 credit hours. This course is designed to cover selected topics in science for Biology/Secondary Education majors. The course will focus on physics, chemistry, and earth science supporting competencies for biology education majors. Supporting chemistry competencies covered in this class consists of concepts of general chemistry, biochemistry, and basic laboratory techniques. Supporting physics competencies covered in this course consist of light, sound, optics, electricity, energy and order, magnetism, and thermodynamics. Earth and space science supporting competencies covered consist of energy and geochemical cycles, climate, oceans, weather, natural resources, and changes in the earth. Further, this course will focus on implantation and utilization of science specific technology. Prerequisite: Admission to EPP.
- BIO 361 (PHY 361) Intro to Astrobiology – 3 credit hours. Astrophysics is the scientific study of the origin, evolution, proliferation and search for life in the universe, an interdisciplinary topic at the intersection of astronomy, physics, biology, chemistry, atmospheric science, and other sciences. This course introduces the major fields of current research in astrobiology: the requirements for life as we know it, the origin and evolution of life on Earth, the possibilities of life elsewhere in the universe, and the search for extraterrestrial – microbial or intelligent – life.
- BIO 402 Limnology – 3 credit hours. A study of the physical and chemical factors affecting the biology ponds, lakes, reservoirs, and streams. It includes the use of various instrumentations in biological monitoring. Prerequisite: (BIO 101 and BIO 102 and CHE 101 and CHE 102) or instructor consent. Corequisites: BIO 402L.

- BIO 402L Limnology Lab – 1 credit hour (2 clock hour lab period per week). A companion lab for BIO 402 covering the lecture topics. Prerequisite: (BIO 101L and BIO 102L and CHE 101L and CHE 102L) or instructor consent. Corequisites: BIO 402.
- BIO 411 Cell and Molecular Biology – 3 credit hours. Detailed study of organelles of animal and plant cells and development and structure of various kinds of tissues. Prerequisite: BIO 103 and BIO 103L and CHE 101 and CHE 101L and CHE 102 and CHE 102L. Corequisites: BIO 411L.
- BIO 411L Cell and Molecular Biology Lab – 1 credit hour (2 clock hour lab period per week). A companion lab for BIO 411 covering the lecture topics. Prerequisite: BIO 103 and BIO 103L and CHE 101 and CHE 101L and CHE 102 and CHE 102L. Corequisites: BIO 411.
- BIO 412 Molecular Biology – 3 credit hours. A study of the structure, behavior and function of the larger biological molecules including biological oxidations, metabolism of carbohydrates, lipids, amino acids and the genetic aspects of metabolism. Prerequisite: CHE 102 and CHE 102L. Corequisites: BIO 412L.
- BIO 412L Molecular Biology Lab – 1 credit hour (2 clock hour lab period per week). A companion lab for BIO 412 covering the lecture topics. Prerequisite: CHE 102 and CHE 102L. Corequisites: BIO 412.
- BIO 421 Histotechniques – 3 credit hours. Microscopic study of the various tissues and organs of the animal systems. Prerequisite: BIO 103 and BIO 103L.
- BIO 422 Pest Management – 3 credit hours. Discussions of all practices, such as chemical, cultural, physical, genetic or biological, which bring about the most effective control of pests. Methods which bring about least ecological disruptions will be stressed. Economic injury level and economic thresholds of several southern pests will be mentioned. Prerequisite: BIO 322 and BIO 322L.
- BIO 430 Medical Microbiology – 3 credit hours. A study of the microorganisms producing disease in man and lower animals; their means of transmission; and their protection against disease. Prerequisite: None. Corequisites: BIO 430L.
- BIO 430L Medical Microbiology Lab – 1 credit hour (2 clock hour lab period per week). A companion lab for BIO 430 covering the lecture topics. Prerequisite: None. Corequisites: BIO 430.
- BIO 431 Principles of Immunology – 3 credit hours. An introduction to biological and chemical immunology concerned with the nature of immune response and the structure features of antibodies and antigens which determine their qualitative behavior and quantitative reactions; the range of immunological phenomena and their application to the solution of biological and chemical problems. Prerequisite: BIO 330 and BIO 330L and CHE 251 and CHE 251L. Corequisites: BIO 431L.
- BIO 431L Principles of Immunology Lab – 1 credit hour (2 clock hour lab period per week). A companion lab for BIO 431 covering the lecture topics. Prerequisite: BIO 330 and BIO 330L and CHE 251 and CHE 251L. Corequisites: BIO 431.
- BIO 433 (NRE 400) Fundamentals of Epidemiology – 3 credit hours. Students will learn the fundamentals of epidemiology. Areas of emphasis include epidemiology definitions and practical applications, measures of morbidity and mortality, descriptive epidemiology, observational and experimental study designs, data interpretation issues, infectious disease epidemiology, environmental epidemiology, and chronic disease epidemiology. Prerequisite: BIO 330 and instructor consent and Applied Statistics (Appl Stat courses that can be used include: MTH 324, MTH 355, ST 324, ST 355).
- BIO 434 Principles of Physiology – 3 credit hours. BIO 434 is the study of the structural and functional organization of cells, and how cellular function relates to body function. Processes such as enzymatic reactions, oxidative metabolism, cellular transport, and bioelectrical mechanisms are discussed. The structure and function of the muscular system, the circulatory system, the respiratory system, the digestive system, the reproductive system, the nervous system, the immune system, and the endocrine system will be covered in this course. Prerequisite: BIO 221 and BIO 221L and CHE 101 and CHE 101L and CHE 102 and CHE 102L. Co- requisite: BIO 434L.
- BIO 434L Principles of Physiology Lab – 1 credit hour (2 clock hour lab period per week). A companion lab for BIO 434 covering the lecture topics. Prerequisite: BIO 221 and BIO 221L and CHE 101 and CHE 101L and CHE 102 and CHE 102L. Co- requisite: BIO 434.

- BIO 450 Radiation Biology – 3 credit hours. An introduction to basic concepts of various forms of radiation and their effects and uses on living systems. Basic tracer techniques using isotopes will be represented in the laboratory. Prerequisite: (BIO 101 and BIO 101L and BIO 102 and BIO 102L) or (BIO 103 and BIO 103L).
- BIO 451 Plant Anatomy – 3 credit hours. Study of plant cells, tissues and organ systems of vascular plants, their ontogeny, differentiation and maturation. Students will learn modern techniques of preparing plant materials for microscopic study. Prerequisite: BIO 203 and BIO 203L and BIO 204 and BIO 204L. Corequisites: BIO 451L.
- BIO 451L Plant Anatomy Lab – 1 credit hour (2 clock hour lab period per week). A companion lab for BIO 451 covering the lecture topics. Prerequisite: BIO 203 and BIO 203L and BIO 204 and BIO 204L. Corequisites: BIO 451.
- BIO 454 Plant Pathology – 3 credit hours. History, nonparasitic, and parasitic diseases incited by bacteria fungi, plasmodiophorales, nematodes and viruses will be discussed. Disease control through exclusion, eradication, protection and post resistance will be mentioned. Prerequisite: BIO 344 and BIO 344L. Corequisites: BIO 454L.
- BIO 454L Plant Pathology Lab – 1 credit hour (2 clock hour lab period per week). A companion lab for BIO 454 covering the lecture topics. Prerequisite: BIO 344 and BIO 344L. Corequisites: BIO 454.
- BIO 461 Plant Physiology – 3 credit hours. The basic physical and chemical organization and metabolism in higher plants with emphasis on various aspects of nutrition and growth. Prerequisite: BIO 203 and BIO 203L and BIO 204 and BIO 204L. Corequisites: 461L.
- BIO 461L Plant Physiology Lab – 1 credit hour (2 clock hour lab period per week). A companion lab for BIO 461 covering the lecture topics. Prerequisite: BIO 203 and BIO 203L and BIO 204 and BIO 204. Corequisites: BIO 461.
- BIO 471 Biology Seminar – 1 credit hour. Discussions of biological literature, careers in biology, graduate schools, and specialty schools. Pertinent discussions on current biological topics are held. Prerequisite: BIO 103 and BIO 103L.
- BIO 481 Research in Biology – 2-4 credit hours. Formation and execution of research projects in biology under supervision of an advisor. Open only to junior and senior students. Prerequisite: BIO 471.
- BIO 482 Biomedical Research – 1-3 credit credit hours. A course designed for students who plan to pursue graduate work in the area of biomedical research. The course consists of performing research under the supervision of a qualified biomedical research faculty member. The results of such research will be presented at a formal scientific meeting and published in a recognized journal when possible. Prerequisite: Open only to junior and seniors with consent of biomedical research faculty.
- BIO 490 Biology Internships – 1-4 credit hours. A course designed as a preceptorship to allow students to gain experience in actual job situations in areas of career interest. Prerequisite: Open only to juniors and seniors.

#### **Business Administration**

- BUS 338 Federal Contracting – 3 credit hours. Introduce students to the architecture of federal government acquisition from statutory regulations that frame the contract to the proper implementation and understanding of government provisions and clauses. Prerequisite: None.
- BUS 390 Experiential Learning Opportunity (ELO) in Business Administration – 3 credit hours. An experiential learning opportunity in the form of a co-op, internship, or field experience that combines classroom concepts with practical work experience related to the student's major field of study. Prerequisite: ELO 250; A student must be at least a sophomore, registered with Career Development Services (CDS) and possess/maintain a minimum 2.0 GPA in cumulative and major to register for this course. The student's faculty advisor, department chair, and dean must sign-off on an ELO prior to and after completion in order to receive ELO course credit.

#### **Career Development**

- CDS 301 Career Development Seminar – 1 credit hour. This course offers resume writing, interviewing skills, values clarification, job research techniques and other related topics in the area of career development.

#### **Civil Engineering**

- CE 101 Introduction to Civil Engineering – 1 credit hour. Introduction to civil engineering profession and societies. Local field trips and guest lectures are also included. Prerequisite: None.
- CE 201 Surveying – 3 credit hours. (1 clock hour lecture and 3 clock hour lab period per week). A study of measurement and error calculation, leveling, traverse and area computation, topographic mapping, triangulation, highway, public land and construction surveying. Computer applications are included. Prerequisite: None. Corequisites: EGC 101 or instructor consent.
- CE 304 Environmental Engineering – 3 credit hours. A survey of environmental pollution and control involving the air, land, and water environments; the management of the environment; and other problems concerning water and sewage treatment, solid waste disposal and treatment. Prerequisite: (CHE 102 and CHE 102L and MTH 238) or instructor consent.
- CE 305 Hydrogeology – 3 credit hours. The study of a hydrologic cycle with emphasis on precipitation and runoff, stream flow and groundwater distribution. Geology of groundwater occurrence, groundwater contamination, development and management are also covered. Prerequisite: EGC 204 and EGC 305.
- CE 306 Structural Analysis I – 3 credit hours. An analysis of stresses and deflections in statically determinate structures caused by fixed and moving loads; study of influence lines and loading criteria for beams and plane trusses; and introduction to classical analysis of indeterminate structures including the slope deflection and moment distribution methods. Application of computer techniques to structural problems is required. Prerequisite: MTH 227 and EGC 207.
- CE 308 Soil Mechanics – 3 credit hours. A study of origin, formation, classification, identification and subsurface exploration of soil. Physical and mechanical properties of soils, shear strength, consolidation, settlement, and bearing capacity are also covered. Prerequisite: EGC 207. Corequisites: EGC 207L and EGC 308L.
- CE 308L Soil Mechanics Lab. – 1 credit hour (2 clock hour lab period per week). The purpose of this course is to present a selection of experiments that will demonstrate the principles of Soil Mechanics. A Laboratory Manual for this course will be used for performing these experiments. Prerequisite: EGC 207. Corequisites: CE 308.
- CE 310 Transportation Systems and Materials – 3 credit hours. Transportation systems including land and air transportation for passenger movement; functions of transportation systems; vehicles and controls; transportation system planning, operation, maintenance, safety and transportation material testing are addressed in this course. Prerequisite: EGC 101 and EGC 205 and CE 201.
- CE 401 (CE 501) Structural Steel Design – 3 credit hours. Introduction to the design of steel structures to include behavior of members and their connections. Theoretical and practical basis for proportioning members are addressed. Prerequisite: CE 306.
- CE 402 (CE 502) Reinforced Concrete Design – 3 credit hours. A study of the theory and design of reinforced concrete members. Design considerations for concrete bridges and buildings are included. Prerequisite: CE 306.
- CE 404 (CE 504) Hydraulic Engineering and Design – 3 credit hours. A study of the similitude, and flow measurement; open channel flow, pipe flow and their applications; and design of various elements of hydraulic structures. Prerequisite: EGC 204 and EGC 207 and EGC 305.
- CE 405 Concrete and Aggregates – 3 credit hours. A study of engineering properties of plain concrete; influence of cement, aggregates, water and mixtures on the properties of fresh and hardened concretes; mix design behavior under various types of loading and environments. Prerequisite: EGC 207.
- CE 406 Computer Analysis of Structures – 3 credit hours. This course focuses on flexibility and stiffness methods of analysis. Development of matrix methods for both trusses and rigid frames and use of the computer in structural analysis, including finite element method are included. Prerequisite: CE 306 and EGC 104.
- CE 408 (CE 508) Foundation Design – 3 credit hours. The study of shallow and deep foundation elements, determination of bearing capacity of spread footings, mat and pile foundations. This course also includes instruction on drilled caissons and piers as well as lateral earth pressure and the design of retaining structures. Prerequisite: CE 308. Corequisites: CE 402.



- CE 409 (CE 509) Public Health Engineering – 3 credit hours. A study of the engineering aspects involved in the control of the environment for the protection of health and the promotion of the comfort of man. Discussion will include communicable disease control, air pollution, refuse disposal, industrial hygiene, and radiological health hazards. Prerequisite: CE 304.
- CE 410 (CE 510) Transportation Engineering and Design – 3 credit hours. A study of engineering and design basics for highway transportation; elements of highway transportation and their characteristics; drivers; vehicles, volume, density, speed, and travel time; design for safety, service, and economy; highway alignment, cross section and geometric design elements. Prerequisite: CE 310. Corequisites: EGC 204.
- CE 411 Urban Transportation Planning – 3 credit hours. A study of functions and elements of urban transportation including modeling trip generation, trip attraction, modal split and network assignment; integrated models, and computer applications. Prerequisite: (EGC 204 and CE 310) or instructor consent.
- CE 412 (CE 512) Pavement Systems – 3 credit hours. A study of the design of highway and airport pavement systems; subgrades, subbases and bases; flexible and rigid pavements; drainage and earthwork; pavement evaluation and maintenance. Prerequisite: EGC 207 and CE 310.
- CE 413 Construction Management – 3 credit hours. An introduction to construction project planning and scheduling by network diagrams. Estimating and project control fundamentals. Various equipment and productivity are included. Prerequisite: Senior standing.
- CE 414 Design of Timber Structures – 3 credit hours. A study of wood as an engineering design material. Beams, columns, plywood design, and glued laminated structural members as used in actual design and construction are covered. Prerequisite: CE 306.
- CE 415 Transportation Materials: Characterization and Design – 3 credit hours. Covers the characterization and design of transportation materials: asphalt binder, aggregates, and hot mix asphalt; properties of aggregates, asphalt binder and hot mix asphalt; AASHTO characterization of aggregates and binder; Superpave mix design; Superpave performance tests; pavement performance and maintenance; practical applications and recent developments; transportation laboratory will be used for this course. Prerequisite: CE 310 or instructor consent.
- CE 424 Civil Engineering Practice – 3 credit hours. An introduction to the practical concepts necessary to a practicing engineer, such as engineering ethics, engineering economics, estimating, cost analysis, contract bidding, and specification writing. Prerequisite: Senior standing or instructor consent.
- CE 440 Fundamentals of Engineering – 1 credit hour (1 clock hour per week). This course provides a review on the fundamentals of civil engineering as presented in the FE exam. The one-hour class is offered once a week in the fall semester and taught by CE faculty members. Attending the course is mandatory to graduate and the class grade is a Pass/Fail. The course enhances the student's ability to practice and solve basic problems on statistics, statics, dynamics, materials, transportation, hydraulics, soil mechanics and foundations, structural analysis and reinforced concrete. Prerequisite: graduating seniors.
- CE 450 Hydraulics of Open Channel Flow – 3 credit hours. A study of the mechanics of fluid flow in open channels, as an extension of basic engineering hydraulics and experimental concepts applied to the theory, design, and shape optimization of open channels. Classification of flow, channel cross section, hydraulic jump, stilling basins, specific energy, culvert hydraulics, and the use of design charts and tables are included. Prerequisite: EGC 305.
- CE 455 (CE 555) Wastewater Treatment – 3 credit hours. An introduction to wastewater characteristics and treatment processes; biological mechanism, reactors, waste treatment, and kinetics. The engineering design of physical processes such as sedimentation, thickening, and filtration, as well as chemical processes, processing of sludge and advanced wastewater treatment processes are included. A field trip to wastewater treatment plant is required. Prerequisite: (CE 304 and EGC 305) or instructor consent.
- CE 456 Solid Waste Disposal – 3 credit hours. An introduction to the problem of solid waste management; types and quantities of wastes; collection and transportation of wastes; composting, landfill and incineration; and recycling of wastes and resource recovery. Prerequisite: CE 304 or instructor consent.

- CE 457 Hazardous Waste Management – 3 credit hours. An introduction to the transportation, storage, and disposal of hazardous wastes. Legal aspects of hazardous materials, cleanup of hazardous material spills, and the impact of hazardous materials on the environment are all covered. Prerequisite: CE 304 or instructor consent.
- CE 460 Computer-Aided Design in Civil Engineering – 3 credit hours (2 clock hour lecture and 3 clock hour lab period per week). A course which focuses on the design of Civil Engineering structures/systems using computers. Utilization of graphics and component design programs as design tools is required. Prerequisite: EGC 101 and senior standing.
- CE 470 Civil Engineering Design Project – 3 credit hours. An individualized or grouped civil engineering design project completed under supervision of instructor. Prerequisite: Must have completed at least two CE design courses or instructor consent.  
Note: This course is a capstone course for the Civil Engineering program. Therefore, students majoring in this program cannot substitute this course.
- CE 473 Earth Structures Engineering – 3 credit hours. The course provides the student with an introduction to the principles of geotechnical analysis and design of axially loaded piles, lateral earth pressures and applications in the design of retaining walls including cantilever, gravity and mechanically stabilized earth, and sheet piles. The course also includes methods of stability analyses for retaining walls, earth slopes and embankments. Prerequisite: CE 308.
- CE 480 Special Topics – 3 credit hours. A course covering selected topics in Civil Engineering. Prerequisite: instructor consent.

### Chemistry

- CHE 101 General Chemistry I – 3 credit hours. A study of the fundamental laws of matter that govern physical and chemical changes. Atomic and molecular theories, atomic structure, periodic functions and classification of the elements are addressed. Required of all majors in chemistry. Prerequisite: None. Corequisites: CHE 101L.
- CHE 101H General Chemistry I Honors – 3 credit hours. Recommended for all students in AAMU Honors Program. Topics covered are the same as in CHE 101 but in more depth and with more rigor. A study of the fundamental laws of matter that govern physical and chemical changes. Atomic and molecular theories, atomic structure, periodic functions and classification of the elements are address. Required of all majors in chemistry. Prerequisite: None. Corequisites: CHE 101HL.
- CHE 101L General Chemistry I Lab – 1 credit hour (3 clock hour lab period per week). Laboratory to accompany CHE 101. Basic exercises in general chemistry, to include fundamental operations used in making scientific measurements; properties of gases, liquids and solids, chemical elements and compounds. Prerequisite: None. Corequisites: CHE 101.
- CHE 101HL General Chemistry I Lab Honors – 1 credit hour (3 clock hour lab period per week). Laboratory to accompany CHE 101 Honors. Recommended for all students in AAMU Honors Program. Topics covered are the same as in CHE 101L but in more depth and with more rigor. Basic exercises in general chemistry, to include fundamental operations used in making scientific measurements; properties of gases, liquids and solids, chemical elements and compounds. Prerequisite: None. Corequisites: CHE 101H.
- CHE 102 General Chemistry II – 3 credit hours. A study of radioactivity, solutions and electrolytes, ionization; properties, and reactions and uses of important metallic and non-metallic elements. The course includes an introduction to qualitative analysis. Prerequisite: CHE 101 and CHE 101L. Corequisites: CHE 102L.
- CHE 102H General Chemistry II Honors – 3 credit hours. Recommended for all students in AAMU Honors Program. Topics covered are the same as in CHE 102 but in more depth and with more rigor. A study of radioactivity, solutions and electrolytes, ionization; properties, and reactions and uses of important metallic and non-metallic elements. The courses includes an introduction to qualitative analysis. Prerequisite: CHE 101H and CHE 101HL. Corequisites: CHE 102HL.
- CHE 102L General Chemistry II Lab – 1 credit hour (3 clock hour lab period per week). Laboratory to accompany CHE 102. An introduction to quantitative and qualitative analyses. Acid-base titrations, reaction kinetics, and qualitative analyses of the elements are covered. Prerequisite: CHE 101 and CHE 101L. Corequisites: CHE 102.
- CHE 102HL General Chemistry II Lab Honors – 1 credit hour (3 clock hour lab period per week). Laboratory to accompany CHE 102 Honors. Recommended for all students in AAMU Honors Program. Topics covered are the same as in CHE 102L but in more depth and with more rigor. An introduction to quantitative and qualitative analysis. Acid-base titrations, reaction

kinetics, and qualitative analyses of the elements are covered. Prerequisite: CHE 101H and CHE 101HL. Corequisites: CHE 102H.

- CHE 111 Applied Chemistry I – 3 credit hours. A course designed to explore historical and modern day applications of chemical principles to the solution of problems and the contribution of chemistry to modern technological achievements. Some field trips to manufacturing facilities and other appropriate chemically-oriented facilities may be scheduled. Not open to chemistry majors and minors as a substitute for CHE 101 or CHE 121. Prerequisite: None. Corequisites: CHE 111L.
- CHE 111L Applied Chemistry I Lab – 1 credit hour. A laboratory course to accompany CHE 111. Included are basic exercises in general chemistry, to include fundamental operations used in making scientific measurements; properties of gases, liquids, solids, chemical elements and compounds. Not open to chemistry majors and minors as a substitute for CHE 101 or CHE 121. Prerequisite: None. Corequisites: CHE 111.
- CHE 112 Applied Chemistry II – 3 credit hours. A continuation of CHE 111, with continued emphasis on modern technological achievements. Field trips will be scheduled as appropriate. Not open to chemistry majors and minors as a substitute for CHE 102 or CHE 122. Prerequisite: None. Corequisites: CHE 112L.
- CHE 112L Applied Chemistry II Lab – 1 credit hour. A laboratory course to accompany CHE 112. A continuation of CHE 111L, to include polymer and dye synthesis, recycling of wastes and other selected experiments. Not open to chemistry majors and minors as a substitute for CHE 102 or CHE 122. Prerequisite: None. Corequisites: CHE 112.
- CHE 221 Analytical Chemistry – 3 credit hours. Three lectures, one three-hour laboratory per week. A detailed study of the principles of acid-base, complex ions, slightly soluble salt equilibria, electrometric, and spectrophotometric methods and an introduction to special instrumental methods in analytical chemistry. Prerequisite: (CHE 101 and CHE 101L and CHE 102 and CHE 102L) or (CHE 121 and CHE 121L and CHE 122 and CHE 122L). Corequisites: CHE 221L.  
Note: This course cannot be used to satisfy General Education requirements in Areas I-IV.
- CHE 221L Analytical Chemistry Lab – 1 credit hour. Laboratory to accompany CHE 221. A study of classical wet and dry methods as well as electrometric, spectrometric, and chromatographic methods. Prerequisite: (CHE 101 and CHE 101L and CHE 102 and CHE 102L) or (CHE 121 and CHE 121L and CHE 122 and CHE 122L). Corequisites: CHE 221.  
Note: This course cannot be used to satisfy General Education requirements in Areas I-IV.
- CHE 231 Introduction to Forensic Chemistry – 3 credit hours. To introduce students to the major forensic disciplines such as firearms, arson materials, explosive materials, trace evidence, forensic biology, evidence gathering. Evidence includes soils, hair, fibers, paints (surface coating), forensic toxicology, drugs. Biological methods used for the analysis of forensic evidence. Prerequisite: CHE 101 and CHE 101L and CHE 102 and CHE 102L and CHE 221 and CHE 221L.
- CHE 231L Introduction to Forensic Chemistry Lab – 1 credit hour. Laboratory to accompany CHE 231.
- CHE 251 Organic Chemistry I – 3 credit hours. A course designed to give the student a thorough working knowledge of the fundamentals of organic chemistry. The nomenclature, structure, properties and reactions of organic compounds are studied from an integrated approach, considering the interrelationships of structure, properties, and reactions. The topics will include saturated and unsaturated aliphatic compounds, alicyclic compounds, aromatic compounds, alcohols, and alkyl and aryl halides. Prerequisite: (CHE 101 and CHE 101L and CHE 102 and CHE 102L) or (CHE 121 and CHE 121L and CHE 122 and CHE 122L). Corequisites: CHE 251L.
- CHE 251L Organic Chemistry I Lab – 1 credit hour. Laboratory to accompany CHE 251. The laboratory work including basic techniques and experiments in synthesis and kinetics. Modern instrumental methods will be used in some experiments. Prerequisite: (CHE 101 and CHE 101L and CHE 102 and CHE 102L) or (CHE 121 and CHE 121L and CHE 122 and CHE 122L). Corequisites: CHE 251.
- CHE 252 Organic Chemistry II – 3 credit hours. A continuation of the first semester. Lecture topics will include ethers, carboxylic acids, sulfonic acids, amines, aldehydes and ketones, diazo compounds, glycols, carbohydrates, and amino acids. Prerequisite: CHE 251 and CHE 251L. Corequisites: CHE 252L.
- CHE 252L Organic Chemistry II Lab – 1 credit hour. Laboratory to accompany CHE 252. The laboratory work will emphasize qualitative organic analysis by chemical reactions. Prerequisite: CHE 251 and CHE 251L. Corequisites: CHE 252.

- CHE 303 Inorganic Chemistry – 3 credit hours. This course is provided to develop student's understanding in the basic concepts of bonding in molecules, introduction to symmetry, chemistry of the main group elements, coordination chemistry of the transition elements, organometallic chemistry, solid state chemistry, bioinorganic chemistry, chemistry of the lanthanide, and actinide elements. Credit for this course will be counted toward the degree requirement. Prerequisite: CHE 101 and CHE 101 and CHE 102 and CHE 102L.
- CHE 303L Inorganic Chemistry Lab – 1 credit hour. The laboratory course to accompany the inorganic course CHE 303. The laboratory work will consider the qualitative and quantitative aspects of the coordination and geometry of transition metals in inorganic and organometallic compounds. Emphasis will be placed on the structure, geometry, isomerism and coordination with metals using different ligands. Characterization of the compounds will be conducted using IR spectroscopy, UV spectroscopy, and conductance measurements to study properties of the compounds. Prerequisite: CHE 101, CHE 101L, CHE 102, CHE 102L, CHE 251, CHE 251L, CHE 252, CHE 252L.
- CHE 306 Chemical Synthesis – 3 credit hours. Course designed to give the student experience beyond the introductory level in laboratory preparative techniques, in both organic and inorganic chemistry (approximately equal emphasis on each). Procedures will be taken from the original literature and will emphasize a variety of the more important types of preparative techniques. Prerequisite: CHE 252 and CHE 252L.
- CHE 308 Special Topics – 3 credit hours. A course designed to help the chemistry major begin to fully grasp the fundamental concepts which undergird the understanding and practice of chemistry. Topics will vary according to student need but will usually embrace such subjects as atomic theory (from the Bohr atom to atomic and molecular orbitals), reaction mechanisms, equilibria, kinetics, electrochemistry, thermodynamics, nuclear and radiochemistry, molecular spectroscopy and chromatography. Prerequisite: CHE 221 and CHE 221L and CHE 251 and CHE 251L and CHE 252 and CHE 252L.
- CHE 311 Applied Organic Chemistry I – 4 credit hours. A course designed to show the relationship of organic chemistry to everyday life. Topics for discussion will embrace the effect of selected discoveries and innovations in organic chemistry upon the development of present-day technology. Laboratory exercises will include the production of nylon, aspirin, certain dyes, and other technologically important substances. Prerequisite: (CHE 101 and CHE 101L and CHE 102 and CHE 102L). Not open to chemistry majors and minors as a substitute for 301.
- CHE 312 Applied Organic Chemistry II – 4 credit hours (1 clock hour lecture x3 and 3 clock hour lab periods per week). A continuation of CHE 311 with further emphasis on technological aspects of organic chemistry. Laboratory exercises will involve additional experiments as described for CHE 311. Prerequisite: CHE 311. Not open to chemistry majors and minors as a substitute for CHE 252.
- CHE 315 Chemistry Seminar – 1 credit hour. This course will provide an interdisciplinary postgraduate professional school preparation for students. The postgraduate professional school preparation will include test preparation for the entry level exams required for admission into the programs (i.e., MCAT, DAT, PCAT, and GRE). In addition to test preparation, seminars will be held that includes personal experiences from professionals in various fields, and professional development with respect to the application and interviewing process. The course will also guide students toward internship opportunities in chemistry and medically related fields. Prerequisite: (CHE 101 and CHE 102 and CHE 251) or special permission.
- CHE 330 Environmental Chemistry – 3 credit hours. In this course students will use the fundamental principles of chemistry to gain an understanding of the source, fate, and reactivity of compounds in natural and polluted environments. Emphasis will be placed on the environmental implications of energy utilization and on the chemistry of the atmosphere, hydrosphere, and lithosphere. Environmental issues that will be discussed include climate change, air pollution, stratospheric ozone depletion, pollution and treatment of water sources, and the utilization of insecticides and herbicides. Prerequisite: CHE 101 and CHE 102 and CHE 221 and CHE 251 and CHE 252.
- CHE 331 Forensic Toxicology – 3 credit hours. To introduce the student to the practices and policies of forensic toxicology. Give the student basic guidelines on how to analytically approach samples of suspected toxins as well as samples where no information is available as to what toxic substance, if any, may be present. The course will also cover problems in interpretation of analytical findings along with those methods that are considered insufficient for trial and those that are considered the gold standards as accepted by today's judiciary. Prerequisite: CHE 101 and CHE 101L and CHE 102 and CHE 102L and CHE 221 and CHE 221L and CHE 231 and CHE 231L.

- CHE 350 Selected Supplementary Topics in Science – 3 credit hours. This course is designed to cover selected topics in science. Specifically, the course will focus on biology, physics, and earth science supporting competencies for chemistry and is designed for chemistry education majors. Supporting biology competencies covered in this class consist of molecular biology, bioenergetics, and ecology. Supporting physics competencies covered in the course consist of energy, stellar change over time, properties and functions of waves, properties and functions of motions, properties and functions of forces, electricity, and magnetism. Earth and space science supporting competencies covered consist of energy and geochemistry, cycles of matter, and energetics of earth systems. Further, this course will focus on implementation and utilization of science specific technology. Prerequisite: Admission to EPP.
- CHE 401 Physical Chemistry I – 3 credit hours. A study of the gas laws; classical thermodynamics, thermochemistry, single and multicomponent phase equilibria, properties of solutions, and chemical equilibria. Prerequisite: CHE 221 and CHE 221L and CHE 251 and CHE 251L and CHE 252 and CHE 252L. Corequisites: CHE 401L.
- CHE 401L Physical Chemistry I Lab – 1 credit hour. Laboratory to accompany CHE 401. To the extent possible, the laboratory experiments will be selected to coincide with the lecture topics. Experiments relating to gas laws, thermodynamics, thermochemistry, solids, solutions and chemical equilibria will be performed. Prerequisite: CHE 221 and CHE 221L and CHE 251 and CHE 251L and CHE 252 and CHE 252L. Corequisites: CHE 401.
- CHE 402 Physical Chemistry II – 3 credit hours. A study of chemical kinetics, electrolytic conductance phenomena, electromotive force, quantum theory, molecular structure and spectroscopy, macromolecules, surface chemistry, crystals, and nuclear chemistry. Prerequisite: CHE 221 and CHE 221L and CHE 251 and CHE 251L and CHE 252 and CHE 252L and CHE 401 and CHE 401L.
- CHE 402L Physical Chemistry II Lab – 1 credit hour. Laboratory to accompany CHE 402. To the extent possible, the laboratory experiments will be selected to coincide with the lecture topics. Experiments relating to gas laws, thermodynamics, thermochemistry, solids, solutions and chemical equilibria will be performed. Prerequisite: CHE 221 and CHE 221L and CHE 251 and CHE 251L and CHE 252 and CHE 252L and CHE 401 and CHE 401L. Corequisites: CHE 402.
- CHE 403L Research in Chemistry I – 2 credit hours. Laboratory and library work that involves the solution of a suitable problem in an area of the student's interest to culminate in an investigative paper required of all majors. Prerequisite: instructor consent.  
Note: This course is a capstone course for the Chemistry program. Therefore, students majoring in this program cannot substitute this course.
- CHE 404L Research in Chemistry II – 2 credit hours. Laboratory and library work that involves the solution of a suitable problem in area of the student's interest to culminate in an investigative paper required of all majors. Prerequisite: instructor consent.  
Note: This course is a capstone course for the Chemistry program. Therefore, students majoring in this program cannot substitute this course.
- CHE 405 Advanced Organic Chemistry I – 3 credit hours. A course designed to emphasize the mechanisms of the more important organic reactions and the various molecular rearrangements involved. Prerequisite: CHE 251 and CHE 251L and CHE 252 and CHE 252L.
- CHE 406 Advanced Inorganic Chemistry II – 3 credit hours. A detailed study of the quantum theory, atomic and molecular structure, the periodic table, theories of chemical bonding, and the chemistry of inorganic complex compounds. Emphasis will be placed on the qualitative aspects of ligand field theory. Prerequisite: CHE 405.
- CHE 407 Biochemistry I – 3 credit hours. A course designed to provide a study of the molecular basis of life: chemical compositions of living cells, the relation between the structure and the function of proteins in biological systems, the isolation and purification of proteins, enzymatic kinetics and reaction mechanisms, coenzymes, and carbohydrate catabolism for generation of energy. Prerequisite: CHE 251 and CHE 251L and CHE 252 and CHE 252L.
- CHE 407L Biochemistry I Lab – 1 credit hour. Laboratory to accompany CHE 407. The course will include the isolation and purification of proteins, protein quantitation, molecular weight determination of protein by gel electrophoresis, peptide mapping analysis, affinity chromatography, and enzymatic kinetics. Prerequisite: CHE 251 and CHE 251L and CHE 252 and CHE 252L. Corequisites: CHE 407.

- CHE 408 Biochemistry II – 3 credit hours (1 clock hour lecture x3 periods per week). This course is designed to provide a study of metabolic reactions and regulations of metabolic pathways for polysaccharides and glycoproteins, fatty acids, lipids, cholesterol, amino acids, and nucleotides; and fundamental principles of storage and utilization of genetic information, including structures of DNA and RNA, DNA replication, transcription, and protein biosynthesis. Prerequisite: CHE 251 and CHE 251L and CHE 252 and CHE 252L and CHE 407.
- CHE 408L Biochemistry II Lab – 1 credit hour (3 clock hour lab period per week). Laboratory to accompany CHE 408. In this course students are taught the modern biochemical topics such as protein evolution and Western blot, effects of temperature on cell respiration, protein separation by gel-filtration chromatography, determination of the length of DNA molecules by gel electrophoresis, restriction nuclease mapping of DNA, and plasmid DNA structure. Prerequisite: CHE 251 and CHE 251L and CHE 252 and CHE 252L and CHE 407 and CHE 407L. Corequisites: CHE 408.
- CHE 409 Instrumental Methods and Materials Evaluation – 3 credit hours. A lecture course designed to expand the student's background in modern analytical techniques such as spectrophotometry, chromatography, electrophoresis, mass spectrometry, FTIR, roton NMR and Carbon -13 NMR spectroscopy. Prerequisite: CHE 221, CHE 221L, CHE 251, CHE 251L.
- CHE 409L Instrumental Methods and Materials Evaluation Lab – 1 credit hour (3 clock hour lab period per week). Laboratory to accompany CHE 409. In this course students are taught the usage and operation of modern analytical instruments, analysis of data collected and interpretation of results using a variety of databases available. Emphasis is placed on HPLC, GC. GC/MS, FTIR, TGA, DTA, carbon and proton NMR. Prerequisite: CHE 221 and CHE 221L and CHE 251 and CHE 251L.
- CHE 411 Qualitative Organic Analysis – 3 credit hours (1 clock hour lecture x2 and 3 clock hour lab periods per week). A systematic study involving classification reactions and physical properties of organic compounds and their identification. Reactions of various functional groups, along with solubility measurements, are used to elucidate structural features of compounds. Instrumental methods such as infrared, nuclear magnetic resonance spectroscopy, gas chromatography, and mass spectrometry are used as supplementary identification techniques. Prerequisite: CHE 221 and CHE 221L and CHE 251 and CHE 251L and CHE 252 and CHE 252L.
- CHE 412 Organometallic Chemistry – 3hrs. This course will provide a detailed understanding into the transition metal organometallic chemistry. It will develop the student's understanding in bonding theory, synthesis and reactivity of sigma – bonded alkyls and aryls, metal carbonyls, and pi- bonded organic ligands such as alkenes, alkynes, allyls, and arenes. Applications of organometallic complexes in organic synthesis and industrial catalysis. Credit for this course will be counted toward the degree requirement. Prerequisite: CHE 251 and CHE 251L and CHE 252 and CHE 252L and CHE 303.
- CHE 421 Polymer Chemistry – 3 credit hours. Introduction to polymer chemistry. Mechanisms of polymerization reactions of monomer and molecular weight distributions of products; principles, limitations and advantages of most important methods of molecular weight determination; relationship of physical properties to structure and composition; correlations of applications with chemical constitution. Prerequisite: (CHE 251 and CHE 252) or equivalents.
- CHE 431 Forensic Chemistry Seminar – 1 credit hour. To introduce the student to the readings of forensic chemistry and also introduce the student to the demonstrations of the computer forensic tools and processes. Prerequisite: CHE 231 and CHE 231L and CHE 331.
- CHE 441 Forensic Practicum – 3 credit hours. The practicum provides students with supervised forensic laboratory experience. It is developed to provide opportunities for students to integrate didactic and theoretical training with applied experience in forensic chemistry. The practicum is viewed by the program as introductory laboratory experiences that enable students to become familiar with various forensic science setting.
- CHE 450 Introduction to Nuclear and Radio Chemistry – 3 credit hours. This course will provide basic introduction to the fundamentals of nuclear behavior; nuclear properties, radioactive decay, and nuclear reactions; applications of nuclear phenomena, biological effects of radiation, nuclear, analytical techniques, tracers, radioisotope dating, nuclear power. The origin of the chemical elements via stellar nucleosynthesis. Applications of radioactivity with emphasis on nuclear and radiochemical methods as applied to chemical analyses in the physical and biological, agricultural, food, and environmental sciences. Prerequisite: CHE 101 and CHE 101L and CHE 102 and CHE 102L.

- CHE 490 Chemical Physics – 3 credit hours. The central topic will be radiation theory. Approach is done in three ways: (1) Classical radiation theory. This will be done by introducing and using Maxwell's equations. (2) Semi-classical radiation theory. This is done by combining classical electromagnetic waves with quantum mechanics. (3) Fully quantized theory. Feynman Diagrams, nonlinear spectroscopy. Prerequisite: CHE 401 and CHE 401L and CHE 402 and CHE 402L and CHE 450 and MTH 227 and MTH 237 and MTH 238 and PHY 213 and PHY 214.

### Chinese

- CHN 101 Elementary Chinese I – 3 credit hours. The course aims to develop fundamental listening, speaking, reading, and writing abilities in Mandarin Chinese. Mastery of Pinyin pronunciation is an essential part. Prerequisite: None.
- CHN 102 Elementary Chinese II – 3 credit hours. This course will help students continue to develop fundamental skills in listening, speaking, reading, and writing of Mandarin Chinese based on 101 class training. Students are expected to build the commonly used vocabulary and develop sentence patterns. Prerequisite: CHN 101.
- CHN 201 Intermediate Chinese I – 3 credit hours. This course is a review and expansion of basic grammar and vocabulary and continued development of familiarity with Chinese characters. Attention is given to developing reading and conversational skills for a deeper understanding of the diverse cultures of Chinese people. Prerequisite: CHN 102.
- CHN 202 Intermediate Chinese II – 3 credit hours. This course will allow students to expand their skills in understanding and using Chinese in a broad variety of cultural contexts. Students will receive advanced training in skills of listening, speaking, reading, and writing. Prerequisite: CHN 201.
- CHN 401 Studies in Chinese Culture – 3 credit hours. Study of Chinese culture especially the elements of traditional culture and their functions and the ethos of ancient Chinese society. Emphasis will be placed on values and the historical and cultural heritage. Prerequisite: ENG 203 or ENG 203H or equivalent.

### Construction Management

- CMG 101 Introduction to Construction Management – 2 credit hours. Study of construction industry practice emphasizing business organizations and management techniques and career opportunities. Topics include organizational environments, decision making, design, technology, leadership, and basic construction management including terminology, quantity take-offs, estimating, planning, scheduling and inspection. Occasional field trips required. Prerequisite: None.
- CMG 105 Introduction to Construction Materials – 2 credit hours. Introduction to basic construction materials, to their properties in place in completed projects and to their characteristics that affect construction processes. Overview and study of the principal construction materials used within the construction industry: concrete, masonry, metals, woods, thermal materials, finishes, construction equipment, and specialties. Labs and field trips are required. Prerequisite: None.
- CMG 110 Blue Print Reading & Construction Plans – 3 credit hours. The students will be exposed to the whole spectrum of construction blueprint reading—from what a blueprint is to how to make use of a set of plans. The students will learn the proper meaning of the construction symbols, abbreviations, and keynotes common to construction for all trades; the difference in the plan groups and how they are applied to a project; how to associate plans, sections, and details on blueprints to get a better understanding of the object(s) noted; and how to determine the coordination of the plans and how to reference the plans to each other. Prerequisite: None.
- CMG 201 Construction Surveying – 3 credit hours (1 clock hour lecture and 3 clock hour lab period per week). Fundamental principles of measurement and error calculation, construction leveling, traverse and area calculations, construction topographic mapping, triangulation, highway construction, public land and construction. Computer application. Prerequisite: CMG 110.
- CMG 217 Statics & Structural Analysis – 3 credit hours. A study of force systems in equilibrium and their action on bodies at rest. The course also covers the methods of joints and sections for the solution of trusses, friction, and first and second moments of areas. The course emphasizes development of problem solving skills. Corequisites: MTH 113.
- CMG 218 Strength of Materials – 3 credit hours. A study of the concepts of stress, strain, and Hooke's Law. Also studied is the strength and deformation of axial force members, shafts, beams, and columns, and an introduction to combined stress. Prerequisite: CMG 217.

- CMG 225 Computer Applications for Construction – 3 credit hours. Computer-based construction project management techniques for planning, scheduling, estimating, cost optimization, cash flow analysis, bidding, accounting and project control. Prerequisite: CMG 101. Corequisites: CMG 250.
- CMG 250 Construction Estimating – 3 credit hours. Detailed unit price cost estimating including quantity takeoff, labor, material, mechanical and electrical systems, equipment unit pricing and computer-aided estimation applications. The course will also examine bidding strategies, worker and equipment productivity, and value engineering. Prerequisite: CMG 105. Corequisites: CMG 110.
- CMG 300 Construction Methods – 3 credit hours. Introduction to the techniques, methods, and materials of building and road construction. Excavation, foundations, framing, masonry, roofing, finishing, and mechanical, electrical, and plumbing systems are covered. Prerequisite: CMG 218 and CMG 105. Corequisites: CMG 201.
- CMG 301 Construction Materials & Testing – 3 credit hours. A two hour lecture class and a 2 hour lab class. Properties of concrete, masonry, metals, woods, thermal materials and hot mix asphalt. Construction materials testing and inspection procedures in laboratory and field situations using standard testing equipment, methods and field inspection techniques. Testing concrete, steel, wood, soils, aggregate, asphalt and masonry materials and samples relative to ASTM testing standards, laboratory reports, computer analysis, data collection and simulated field inspections. Prerequisite: CMG 105 and CMG 218.
- CMG 306 Construction Planning & Scheduling – 3 credit hours. Study the fundamentals of planning and scheduling of construction projects. Introduction to all of the aspects and techniques of scheduling such as precedence diagrams, activity durations, contract provisions, resource allocation and leveling, money, project monitoring and control, computer scheduling, CPM and PERT methods, earned value, productivity, litigation, short-interval schedules, linear scheduling, arrow diagrams and, scheduling using Primavera and Microsoft projects. Prerequisite: CMG 101.
- CMG 308 Soil Mechanics & Foundations – 3 credit hours. A two hour lecture class and a two hour lab class. Study of origin, formation, classification, identification and subsurface exploration of soil. Physical and mechanical properties of soils, shear strength, consolidation, settlement, lateral earth pressure and bearing capacity. Introduction to foundation analysis. Prerequisite: CMG 218.
- CMG 310 Construction Contracts and Law – 3 credit hours. Examine the major legal issues concerning the construction industry. Topics include an overview of participants; bidding and contract formation; typical construction contracts and conditions; subcontracts; architects and engineers; privacy of contracts; defaults/termination; changed conditions; changes/extra work; lien law; surety bonds; fraud, duress, and mistakes; delays; and alternative dispute resolution. Corequisites: MGT 207.
- CMG 315 Heavy Constructions – 3 credit hours. Construction methods and management of heavy construction projects including highways, bridges, tall buildings, dams, tunnels, waste treatment facilities, governmental buildings and underground facilities. Prerequisite: CMG 300 and CMG 301 and CMG 308.
- CMG 318 Mechanical and Electrical Systems – 3 credit hours. Basic study of the primary mechanical and electrical equipment and systems used in buildings. Design principles for selecting and sizing various systems are stressed throughout the course. Mechanical topics include plumbing, heating, ventilating, air conditioning, water supply, fire protection, and sanitary sewer systems. Electrical topics include basic principles of electricity, single and three phase systems, transformers, branch circuits and feeders and residential and commercial illumination. Prerequisite: Junior standing.
- CMG 320 Leadership in Construction – 3 credit hours. Models of construction leadership for the 21st Century, application of transformational leadership to strategic planning and marketing in construction contracting and, leadership and strategic problem solving in construction and methods. Prerequisite: CMG 310. Corequisites: MGT 207.
- CMG 350 Construction Safety – 3 credit hours. Explanation of requirements of the Occupational Safety and Health Act and other related federal and state legislation as applied to the construction industry. Standards for accident prevention, hazard identification, and responsibility for compliance emphasized. Prerequisite: Junior standing.
- CMG 400 Construction Accounting – 3 credit hours. Introduction to the long-term contract methods for recognizing revenue and their impact on financial statements. An analysis of financial statements and their use in developing budgets, projecting



cash needs, pricing construction projects, and forecasting the impact of business decisions on profit. Prerequisite: Senior standing.

- CMG 410 Concrete, Steel and Wood Design & Construction – 3 credit hours. Design and construction of concrete, steel and wood structures. Principles and fundamental design procedures for concrete, steel, wood beams, columns, slabs, and footings. Gain experience working with the building codes for designing, detailing and construction of structural members. Prerequisite: CMG 218. Corequisites: CMG 301.
- CMG 420 Internship – 3 credit hours. Cooperative education/internship in construction management provides practical, on-the-job experience in blueprint reading, material takeoffs, estimating, scheduling, construction safety, equipment management, construction management, and project planning. Prerequisite: Senior standing.
- CMG 430 Advanced Construction Cost Estimating – 3 credit hours. Examines cost estimating as a key process in planning, designing and constructing buildings. Topics include the analysis of the elements of cost estimating; database development and management, productivity, unit costs, quantity surveys and pricing, and the application of these tools in business situations; marketing, sales, bidding, negotiating, value engineering, cost control, claims management and cost history. Computerization is evaluated as an enhancement to the process. Prerequisite: CMG 250.
- CMG 450 Construction Codes & Quality Control – 3 credit hours. Issues of Quality Assurance and Quality Control (QA/QC) in the construction process. The constructors' roles in ensuring quality are analyzed. Interpretation of building code requirements, assessment of the utilization of QA/QC and its impact on project quality, cost, schedule, productivity, and safety are examined. Prerequisite: CMG 301.
- CMG 460 Capstone Project Phase I – 2 credit hours. This capstone course is designed to provide instruction in the successful analysis of a construction-related project. Coordination with the CM course faculty is required to propose, design and implement a project that will analyze, integrate, and synthesize concepts and knowledge from previous CM and related course work. Independent research will be performed to develop projects in preparation for a formal final presentation for the CM course faculty, selected other college professors, and participating industry professionals. Prerequisite: Senior standing or instructor consent.  
Note: This course is a capstone course for the Construction Management program. Therefore, students majoring in this program cannot substitute this course.
- CMG 461 Capstone Project Phase II – 2 credit hours. A continuation of CMG 460 Capstone Project Phase I. Prerequisite: CMG 460.  
Note: This course is a capstone course for the Construction Management program. Therefore, students majoring in this program cannot substitute this course.

### **Communications Media**

- COMM 101 Theater Appreciation – 3 credit hours. An introductory course that examines the history and principles of theater art and dramatic performance from prehistory through contemporary and emerging media. Key texts and authors from significant historical periods will be examined as well as critical theories and performance analysis. Prerequisite: None.
- COMM 110 Film Appreciation – 3 credit hours. A course introducing the aesthetics of film through screening and discussions of films from various eras, diverse cultures and global film centers. Prerequisite: None.
- COMM 201 Introduction to Mass Media – 3 credit hours. A course examining the historical, technical, aesthetic, cultural, socio-political and commercial aspects of mass media, with special emphasis on contemporary visual and digital media and the career opportunities that these offer. Prerequisite: None.
- COMM 202 Fundamentals of Television Production – 3 credit hours. Primarily a laboratory course in the development of TV programs. Study areas include TV equipment, camera operations, optics and lenses used in TV production, set development and construction and audio reproduction. Prerequisite: COMM 201.
- COMM 205 Public Speaking for the Communication Arts Professional – 3 credit hours. A specialized course focusing on developing the speaking and communication skills for the professional in broadcasting, film and video, theatre, and emerging media. The student will focus on career-oriented communications such as theatre and video audition techniques (and the differences between the two); professional job interview strategies; media presentations; and “the pitch.” Verbal and nonverbal communications will be incorporated as well as the seamless incorporation of electronic media into spoken

presentations. Topics covered will be relevant to both performing and production-oriented professionals. Prerequisite: ENG 102 or ENG 102H.

- COMM 211 Broadcast Law and Regulations – 3 credit hours. Regulations governing broadcasting, the responsibility for programming decision, standards and responsibilities of public communications in telecommunications, and laws relating to the press and to government regulation of broadcasting. Prerequisite: ENG 102 or ENG 102H.
- COMM 212 Writing for Broadcasting – 3 credit hours. The fundamentals of writing and adapting literature for television and radio. Prerequisite: ENG 102 or ENG 102H.
- COMM 213 Digital Broadcasting – 3 credit hours. This course is designed to bridge the knowledge gap between the content provider and the IT specialist in the new digital broadcasting age. The course examines the origins of HDTV, current trends and the future of digital broadcasting. Prerequisite: COMM 202.
- COMM 214 Careers in Media Arts – 3 credit hours. A course that examines potential careers in broadcasting, film, video, theatre, and emerging media. Topics covered will be relevant to the performance, production, and operations professional. Prerequisite: None.
- COMM 215 Voice and Diction – 3 credit hours. Voice training through exercises in voice production, elements of tone, and articulation of speech sounds. Practical experiences will be offered in announcing, news casting, interviews, special events, and effective speech. Prerequisite: None.  
Note: This course cannot be used to satisfy General Education requirements in Areas I-IV.
- COMM 216 Oral Interpretation – 3 credit hours. A course stressing literary interpretation: clarity through understanding of the content, unity through grasps of the rhythm, interest through appreciation of the dramatic movement, and color through realization of the mood. Advanced experiences will be offered in interpretation of literary works, announcing, interviewing, and news casting. Prerequisite: COMM 215.  
Note: This course cannot be used to satisfy General Education requirements in Areas I-IV.
- COMM 217 Discussion for Television – 3 credit hours. Emphasis on contemporary theories on interpersonal and small group communication and especially on techniques for argumentation, interview, and panel discussion for TV. Prerequisite: None.
- COMM 218 Non-linear Editing – 3 credit hours. This course examines video editing and finishing physically and conceptually. Special attention is given to the reasoning behind the edit, the physical cut and the finished presentation. The students will complete a five-minute feature. Prerequisite: COMM 202.
- COMM 301 Film - Screenwriting – 3 credit hours. The first course in a year-long film sequence focuses on developing a final script with an emphasis on characterization, plotting, target audience, messages and industry-standard script formats using software like Final Draft and MovieMagic. Prerequisite: None.
- COMM 302 Film - Production – 3 credit hours. An introduction to film-making equipment and scripting. Each student will be required to write, produce, budget, edit, and direct a film project. Prerequisite: COMM 301.
- COMM 304 Advanced Television Production – 3 credit hours. Laboratory experience in the development of various types of TV production. Students will be required to write, produce, budget, and direct a TV program of considerable length in a category other than drama. Program idea and design will be emphasized. Prerequisite: COMM 202.
- COMM 309 Sports Broadcasting – 3 credit hours. This course is designed to introduce students to the emerging aspects of play-by-play, reporting, TV and radio production. Importance will be given to color commentary, mobile communications, in-studio and field production of sports broadcasting. An emphasis will be placed on practical experience that will result through productions broadcast on the media outlets of WJAB-TV and WJAB 90.9 FM.
- COMM 310 Crisis Communications – 3 credit hours. Communication is the key to the success of disaster mitigation, preparedness, response and recovery. Accurate information disseminated to the public, elected officials, community leaders and the media allows for reducing risk, saving lives and property and speeds recovery. The Crisis Communications course is an in-depth look at managing communication messages. It will provide a look at best practices on the process and requirements to control messages and protect brands and institutions. Case studies focusing on the numerous types of

crises will include natural disasters (Hurricane Katrina & Harvey), terrorism (9/11, Sandy Hook Elementary, Mandalay Bay Hotel), accidents (BP Oil Spill), crime (Penn State University), misguided executive media interviews (Lulumon), and education (University of Michigan).

COMM 311 Advertising for Radio and Television – 3 credit hours. Application of the principles of advertising to the broadcast media. Emphasis will be placed on techniques of writing and production of advertisement. Prerequisite: 15 semester hours in COMM.

COMM 313 The Black Press – 3 credit hours. The course is designed to provide an introduction to the history of the Black Press which was essential during the abolition movement, connected African Americans beyond their individual communities during the Civil Rights era and covered stories that were not featured in the mainstream press. It will look at the impact of the Black Press from Russwurm and Cornish's Freedom Journal in 1827 through the Civil Rights era. In addition, it will examine black newspapers and magazines as cultural depositories that recorded philosophical debates, problems, solutions and developments of the African American community in the United States. Pioneers in the industry (Alice Dunnigan, Ethel Payne, John Johnson, Bob Johnson, Cathy Hughes, April Ryan, etc.) will also be introduced.

COMM 321 News and Documentary Techniques – 3 credit hours. Fundamentals of news reporting for all news media, the gathering and writing of news, study of news departments, responsibility to the public affairs programming, and news editing. Prerequisite: 15 semester hours in COMM.

COMM 400 Theatre Practicum – 3 credit hours. (9 clock hours per week). The Theatre Practicum class is designed to enable each student to acquire practical experience in a professional performance environment by auditioning or interviewing for their role and working hands on in every element of the production and performance process. The student should gain critical skills in assessing abilities to function in hands-on professional environments and in working as a part of a professional performing ensemble. The student will be able to apply classroom and acting project training to the professional performance environment and target specific needs for improvement. Their experience in the practicum culminates with a live public performance on the AAMU campus and at an off-campus venue. The class may be repeated in fall, spring or summer. Prerequisite: Audition or Instructor consent.

COMM 401 Practicum I – 3 credit hours. Training in the operation of audio and video equipment using the facilities of the AAMU Telecommunications Center and other facilities, based on student interest. Prerequisite: 15 semester hours in COMM.

COMM 402 Practicum II – 3 credit hours. Additional training in the Telecommunications Center or other appropriate centers. Prerequisite: 15 semester hours in COMM.

COMM 403 Acting for Television and Film I – 3 credit hours. An exploration of the principles and theories of dramatic performance expressed through contemporary entertainment media. Practical experience in acting for television will be offered. Prerequisite: None.

COMM 404 Acting for Television and Film II – 3 credit hours. A continuation of COMM 403. Prerequisite: COMM 403.

COMM 405 Intro to Directing – 3 credit hours. Training in the fundamentals of directing performers. The course will examine script analysis and interpretation, interaction with designers, the language and techniques of stage direction, and how those applications are transferred to working with performers in all media. Prerequisite: COMM 403.

COMM 406 Advanced Directing – 3 credit hours. An interactive and project-oriented course which adapts the principles of directing into electronic media. The student will focus on the creation of several directorial projects including creation and adaptation of texts for performance and direction of actors to achieve the desired vision. Prerequisite: COMM 405.

COMM 411 Special Topics in Broadcasting – 3 credit hours. The history, significance, potentialities, current trends, and utilization in the broadcast medium. Emphasis will also be placed on broadcast economics and station management. Prerequisite: 15 semester hours in COMM.

COMM 431 Special Topics in Film – 3 credit hours. Visual aspects of television and film, with emphasis on basic principles of designing, techniques of lighting, and practices in television and film studio operations, as well as sound motion picture production. Prerequisite: 15 semester hours in COMM.

COMM 441 Special Topics in Speech and Drama – 3 credit hours. Both history and practice in the art of advocacy involving analysis, arrangement, and presentation of arguments for the purpose of decision making and social control. Experiences in developing scripts for public performance will be required. Prerequisite: 15 semester hours in COMM.

### **Criminal Justice**

CRJ 250 Introduction to Criminal Justice – 3 credit hours. A survey of the entire American criminal justice process and systems including criminal laws, police subsystem, judicial subsystem, and correctional subsystem. Issues in America's criminal justice system will be integrated into the coverage. Prerequisite: ENG 102 or ENG 102H.

CRJ 252 Criminal Law – 3 credit hours. Focuses on common law and statutory law crimes, the penal code, elements defining crimes and penalties, defenses to criminal accusations, and definitions and distinctions between criminal and civil law. Prerequisite: CRJ 250.

CRJ 253 (SOC 253) Deviant Behavior – 3 credit hours. A study of processes by which some members of society become deviant. Readings will deal with particular forms of deviance such as mental illness, suicides, prostitution, use of drugs, riots, vice, and white collar crime in an effort to arrive at a general theory of the causes of deviance. Prerequisite: None.

CRJ 254 Introduction to Corrections – 3 credit hours. An examination of the origin and current status of various aspects of the correctional system including jails, prisons, community-based correctional programs and the philosophies of punishment and justice. Problems and issues associated with the correctional system will be discussed. Prerequisite: None.

CRJ 265 (PSC 265/SOC 265) Elementary Statistics – 3 credit hours. Introduction to basic and essential statistical concepts introduced and their application to behavior measurements. Descriptive tools of central tendency, variability, and standard scores are considered, as well as correlation and basic inferential tools of the t-test and simple analysis of variance. Prerequisite: None.

CRJ 323 (SOC 323) Juvenile Justice – 3 credit hours. An examination of the nature and causes of juvenile delinquency. The course also reviews the juvenile justice system and programs for treatment, control and prevention of juvenile delinquency. Prerequisite: None.

CRJ 336 (PSC 336/SOC 336) Black Lives Matter – 3 credit hours. Analysis of the nature, causes, development, forms, functions, and outcome of recent social movements are analyzed. Theories about social movements as a variation of collective behavior are included. Prerequisite: SOC 351/CRJ 351.

CRJ 351 (SOC 351) Criminology – 3 credit hours. An introduction to the field of criminology. Specifically, the course covers the nature of crime, the causes of criminal behavior and the reactions to crime. Theories of crime causation are also discussed. Prerequisite: None.

CRJ 355 Criminal Justice Administration – 3 credit hours. An analysis of administration and management in a variety of criminal justice settings and of their related problems and issues. Major topics include the unique nature of criminal justice organizations, work motivation, job design, communications, leadership or management styles, management by objectives, managing employee performance, organizational behavioral modification, decision making, and organizational change and development. Prerequisite: CRJ 250.

CRJ 356 Policing in America – 3 credit hours. Organization and function of law enforcement agencies are covered. Police problems and practices are evaluated. Prerequisite: CRJ 250.

CRJ 357 Probation and Parole – 3 credit hours. An introduction to the history, administration, and various components/processes of probation and parole, such as pre-sentence investigation, classification, supervision of probationers, conditions of probation, and revocation hearings. Issues in probation and parole are also discussed. Prerequisite: CRJ 250.

CRJ 432 (SOC 432) Minorities, Crime and Social Policy – 3 credit hours. Treatment of the various minority groups in America, their relations with the dominant group, their subordination, and problems arising from minority status. Prerequisite: None.

CRJ 443 (PSC 443/SOC 443) Social Research – 3 credit hours. An introduction to sociological research including the principles of research design, and the collection, analysis, and reporting of data through actual field experience. Prerequisite: None.

- CRJ 448 (SOC 448) Social Legislation for Crime and Social Policy – 3 credit hours. A survey of the development, philosophy, and changes in American social legislation and of its impact upon contemporary life. The last 30 years are stressed. Prerequisite: None.
- CRJ 450 Criminal Procedures – 3 credit hours. Expands on the concepts presented in CRJ 252, Criminal Law, emphasizing criminal procedure, including the laws of arrest and search and seizure, the rights of the accused; and the roles of the prosecutor, judge, jury and defense counsel in the judicial process. Prerequisite: CRJ 252.
- CRJ 451 Rules of Evidence in Criminal Cases – 3 credit hours. Consideration of the foundation and rationale of rules of evidence in criminal cases as well as rules of evidence pertaining to the various types of evidence, such as testimony of witnesses, judicial notice, hearsay, confession, physical evidence, etc. Prerequisite: None.

### Computer Science

- CS 101 Fundamentals of Computer and Information Systems – 3 credit hours. This course is designed to introduce students to fundamentals of computer science and technologies. Topics will cover brief history of computer and the information age, word processing, INTERNET access, operating system, computer structure, electronic storage, database fundamentals, computer network. Impact of computers on the individual and society and application of computer in different areas are also introduced. Prerequisite: None.
- CS 102 Introduction to Programming I – 3 credit hours. This course concentrates on the process of computer problem solving. The idea of an algorithm is covered and flow charting skills are taught as a means of logical problem solving. The core elements of high level language are also taught. The student is expected to solve routine programming problems. Prerequisite: None.
- CS 104 Introduction to Computers & Ethics – 3 credit hours. This course is designed to focus on fundamentals of computer science, computer ethics and introduce fundamentals and core concepts of programming using Python. Topics included are basics of computer hardware and software, computer applications, the impact of computers on the individual and society, ethical principles, concepts of programming and problem solving through the use of Python scripting language. This includes fundamental knowledge of data structure and algorithms, and use of computers in problem solving using Python. Prerequisite: None.
- CS 109 Introduction to Programming II – 3 credit hours. A continuation of the subject matter of CS 102. More advanced programming concepts are covered here. Topics include control structures, arrays, procedures, files, and recursion. Several programming exercises are assigned. Prerequisite: CS 102 with a C or better.
- CS 203 Discrete Structures – 3 credit hours. Introduction to the use of formal mathematical structures to represent problems and computational processes. Develop an understanding of how to read, understand, and construct mathematical proofs and theorems. Introduce various problem-solving strategies such as thinking algorithmically (iterative and recursive) to solving problems in computing applications. Topics covered include (1) functions, relations, and sets, (2) basic logic, (3) proof techniques, (4) basics of counting, (5) graphs and trees, (6) number systems, and (7) finite-state machines and Turing machines. Prerequisite: CS 102 with a C or better.
- CS 206 Introduction to Java Programming I – 3 credit hours. This course introduces the fundamental concepts and structure of the Java programming language, create applications using Java run-time class libraries. Basic program structure, data types, control structures, methods and file organization will be covered. Students will learn to use standard Java classes run-time libraries to solve real-world problems. Prerequisite: CS 102 with a C or better.
- CS 209 Introduction to Digital Logic Design – 3 credit hours. This course is designed to introduce the logic design concepts for both combinatorial and sequential circuits. The binary number systems, the Boolean algebra, concepts of optimization of logic equations using various methods are covered in depth. Various types of integrated systems and components such as flip-flops, registers, counters are covered. Students will learn the basics as well as implementation skills upon completion of this course. Prerequisite: CS 203 with a C or better.
- CS 215 Data Structures – 3 credit hours. This course concentrates on the ways data can be organized and accessed. The idea of abstract data types is introduced and real data structures such as lists, linked lists, record, stacks, trees, and graphs are explained in terms of their basic structure and in the ways that they can be used in practical programming problems.

Secure computing algorithms and data structures for networks will be introduced. Several programming assignments are required. Prerequisite: (CS 109 or EE 109) with a C or better.

- CS 303L Assembly Language – 3 credit hours. The architecture and organization of a selected machine will be discussed in this class. The assembly language of this machine will be taught and students will learn the basics of addressing modes, representation of data control structures, memory organization, and the assembly/relocation process. Programming assignments will allow the student to become proficient in the assembly language. Prerequisite: CS 109 and CS 203.
- CS 304 Introduction to Web Programming – 3 credit hours. This course is designed to introduce undergraduate students to the basic concepts of the World Wide Web (HTTP, HTML, browser software), languages and techniques used for web programming (for example: Perl, Java, CGI), data transfer over the web (associated tools and techniques), and the tools available in the web environment. By the end of the course the students are expected to learn programming in HTML, Perl and to be able to develop interactive web pages and applications. Prerequisite: Junior standing.
- CS 305 Numerical Methods – 3 credit hours. This course will investigate the use of several fundamental algorithms to solve mathematical problems common to science and engineering applications. Methods illustrated will include numerical interpolation, integration, and the solution of differential equations. Programming assignments will be made to illustrate the numerical concepts. Prerequisite: (MTH 126 or MTH 146) and CS 109 with a C or better.
- CS 306 Intro Java Programming II – 3 credit hours. This undergraduate course is designed to introduce advanced Java programming skills, including design, advance data types and control structures, Java network programming (RMI, servlets, socket programming), JDBC, Java Beans and EJBs, and Java 2-D graphics. Object oriented program testing and analysis will be covered. Students will learn to use Java technologies in the real world and write numerous, nontrivial programs throughout the semester to demonstrate mastery of the concepts discussed in the classroom. Prerequisite: CS 206 with a C or better.
- CS 309 Computer Graphics – 3 credit hours. Computer Graphics covers the means of visually displaying data. Hardware graphics systems are discussed, as well as the data structures and software techniques used in setting up graphical displays. Prerequisite: CS 215 and MTH 237.
- CS 311 Introduction to Simulation – 3 credit hours. The basics of simulating real world situations with the computer form the content of this course. Mathematical modeling is discussed; elements of probability and statistics, Monte Carlo sampling, and uses of simulation languages are also undertaken. Programming assignments are made to illustrate these basic concepts. Prerequisite: CS 215.
- CS 314 Advanced Programming – 3 credit hours. Introduces principles and practice of programming languages, and more advanced elements of programming, such as user interface design, event driven programming, object-oriented programming, web-based programming, computer graphics, and database access. Use of a development environment to design, code, test, and debug advanced programs, including multi-file source projects. Also provide the opportunity for students to work as teams on application projects. Several programming assignments are required. Microsoft Visual Studio, C#, and the .NET Framework will be the programming environment for this semester. Prerequisite: CS 109 and CS 206.
- CS 315 Introduction to Game Programming – 3 credit hours. The course is designed to introduce undergraduate students to the basic concepts of game design and development, hands-on exposure to the different techniques used for game programming, implementation on different target devices/platforms using the available tools and programming languages such as java, C# in the game environment. By the end of the course the students are expected to learn the concepts of game design, development and implementation using different programming languages/tools available. Prerequisite: CS 215.
- CS 320 Introduction to Multimedia Authoring – 3 credit hours. This course focuses on the basic concepts of computer-based multimedia production. Topics included are essentials of interactive multimedia authoring, design planning of a multimedia production, building blocks for multimedia productions (text, graphics, sound and video), introduction to HyperCard and HyperCard objects (buttons, fields, card, background), use of Hypertalk programming language, and introduction to the Authorware authoring tool. Each student is required to complete a semester project. Prerequisite: Junior standing.

- CS 321 Principles of Information Security – 3 credit hours. Introduce students to the principles of information security and assurance as applied to computer networks. This course includes the foundation for understanding the key issues associated with protecting information security assets, determining levels of protection and response to security incidents, and designing a consistent, reasonable information system with appropriate intrusion detection and reporting features. Students will be exposed to the spectrum of security activities, methods, tools, and procedures. Coverage will include inspection and protection of information assets, identification of appropriate pre/post-incident procedures, and technical/managerial responses. Prerequisite: CS 104 with a C or better.
- CS 328 Object Oriented Design with UML – 3 credit hours. This course introduces students to UML (Unified Modeling Language) and its comprehensive notation for communicating the requirements, architecture, implementation, deployment, and states of a system. The students will learn both the concepts and hands-on skills of Object Oriented Analysis and Design using UML. The course also deals with the implementation of the UML design in a programming language. Prerequisite: CS 109 or CS 206.
- CS 330 Computers in Society – 3 credit hours. This course examines computing as a social process with emphasis on ethical issues and the social impact of computerization on local and global organizations. Prerequisite: CS 104.
- CS 381 Computer Organization – 3 credit hours. The primary hardware and software components of a computer system are addressed in this course. Topics covered include digital logic and data representation, computer architecture and organization, interfacing and I/O strategies, memory architecture, functional organization, multiprocessing, performance enhancements, distributed architectures, devices, and directions in computing. The organization of the CPU, main memory, interrupt structure, and addressing techniques as well as assemblers and linker/loaders are also taught. Prerequisite: CS 209 with a C or better.
- CS 384 Operating Systems – 3 credit hours. The use of the operating system and other software systems is the core content of this course. Topics include tasking and processes, scheduling, task coordination, device management, file systems, security, protection and networking. Prerequisite: Junior standing and CS 209 and CS 215.
- CS 386 Cryptography – 3 credit hours. The objective of this course is to learn the concepts of cryptography, its applications and importance in cyber security. The course will cover the fundamental concepts of cryptography including historical background, number theory, encryption, authentication, public key cryptography, digital signatures and some modern cryptography principles. Prerequisite: CS 203 and CS 215.
- CS 389 Programming in Robotics Systems – 3 credit hours. This course is designed to introduce the programming concepts involved with autonomous robotics systems. The educational version and off-the-shelf robot kits will be provided and used for student projects and assignments. Students will design a simple robotic platform to meet specific goals. A common platform is used as practice environment for students to learn programming skills in robotics systems. Prerequisite: (CS 109 or CS 206) with a C or better.
- CS 401 Software Engineering – 3 credit hours. This course covers the ideas involved in large scale programming design. The software life cycle is covered along with design specifications, verification and validation, and the use of various supporting CASE tools. Advanced topics include Agile programming, formal methods and software security. Prerequisite: Senior standing and CS 215 and CS 314.
- CS 403 Senior Problems – 3 credit hours. This course concentrates on the implementation and testing of the project designed in CS 401. The project must meet the set standards of documentation, design, implementation, and testing. The student will also be expected to present the result of their project in class. Topics such as team organization, reviews, reusability, testing, coding standards, code maintenance, and the use of CASE Tools will be discussed. Advanced topics include system integration, software reuse, software validation and verification techniques, formal methods, and software security. Prerequisite: CS 401 with a C or better.  
Note: This course is a capstone course for the Computer Science program. Therefore, students majoring in this program cannot substitute this course.
- CS 405 LINUX with Application Programming – 3 credit hours. This course deals with advanced skills related to Linux operating systems, programming environments, interfaces, programming tools, and utilities. This course will offer detailed programming/scripting skills using different shells, viz., Bourne, C Shell, Bash, tcsh, Perl, etc. In this course, the students will learn Linux virtualization and emulation, GNU tools, sockets programming. Prerequisite: CS 314 and CS 384.

- CS 408      Wireless Computing – 3 credit hours. Advances and new applications in the expanding field of telecommunications and wireless computing and networks are investigated. Methodologies and tools for network planning, implementation, management, maintenance, and security are described. Topics include asynchronous transfer mode (ATM), synchronous optical network/synchronous digital hierarchy (SONET/SDH), Gigabit Ethernet, the Open Systems Interconnection (OSI), Reference Model, transmission media, second-generation and third generation wireless networks, network protocols, and networking performance. Trends in standardization, internet working, and the development of optical networks; WLANs (Wireless Local Area Networks), WMANs (Wireless Metropolitan Networks) and WWANs (Wireless Wide Area Networks) and residential networking solutions that feature cable, DSL (Digital Subscriber Line), Power line and satellite technologies are considered. Prerequisite: CS 384 with a C or better.
- CS 409      Introduction to Digital Image Processing – 3 credit hours. Focus on the fundamental concepts of image processing and computer vision; it's principles in signal processing, the theory of feature extraction and image analysis, its relation to human vision and technology for implementation. Introduce students to MATLAB image processing toolbox. Students will understand how to acquire and process images, the nature and operation of basic image processing algorithms and their basis. Prerequisite: Senior standing and CS 215.
- CS 410      Seminar – 3 credit hours. This course is intended to enhance students' overall skills towards professional development. This includes writing and presenting technical papers utilizing technical digital/library resources, attending lectures from experts in the industry, visiting computer science related industries. The students will also get the opportunity to work in a team on application projects. The topics will be based on current trends in the industry. Prerequisite: (CS 314 and CS 381) with a C or better.
- CS 412      (CS 519) Cloud Computing – 3 credit hours. The cloud computing course is designed to introduce the concepts and capabilities across various cloud service models including infrastructure as a Service (IaaS), Platforms as a Service (PaaS), Software as a Service (SaaS) and Business Process as a Service (BPaaS). This course includes various cloud architecture and cloud storage, data center design issues, security and privacy issues, application on commercial cloud computing platforms, and building mobile apps with a cloud-based backend. A variety of real-life case studies and many existing commercial cloud-based tools will be discussed. Prerequisite: CS 215.
- CS 413      (CS 520) Introduction to Data Science – 3 credit hours. This course teaches fundamental concepts and techniques in data science and big data analytics. Students will learn concepts, techniques and tools they need to deal with various facets of data science practice, including data collection and integration, exploratory data analysis, predictive modeling, descriptive modeling, data product creation, evaluation, and effective communication. The emphasis will be placed on integration and synthesis of concepts and their application to solving problems. Prerequisite: CS 215 and senior standing.
- CS 414      Forensic Computing – 3 credit hours. The course introduces the undergraduate students to the study of computer forensics, including the concepts, tools and techniques necessary for identification, retrieval, preservation, analysis and documentation of information from electronic media in matters of suspected unauthorized access to confidential information, intellectual property crimes, fraud, piracy, industrial espionage, decryption, destruction of information, etc. The course will incorporate demonstrations and laboratory exercises to reinforce practical applications of course instruction. Prerequisite: CS 384.
- CS 421      Computer Security – 3 credit hours. This course is designed to introduce undergraduate students to the basic concepts of computer security. The students will learn the tools and techniques that can monitor the system for activities by unwanted programs such as malware, adware, viruses, worms, trojans, etc. By the end of the course the students are expected to learn to use available tools as well as develop and implement programs using different programming languages, for computer security. Prerequisite: CS 384.
- CS 425      Theory of Algorithms – 3 credit hours. Formal properties of algorithms are covered here. The use of big O notation is covered, along with its use in algorithm analysis. Other topics include recursion, finite automata, secure computing principles and algorithms and NP complete problems. Examples of several routine algorithms such as searching and sorting are done and assigned as programming projects. Prerequisite: CS 215 and MTH 126.
- CS 430      Machine Learning – 3 credit hours. This course introduces fundamental concepts and methods for Machine Learning and Pattern Recognition. Topics include: supervised learning, unsupervised learning, deep learning, learning theory, reinforcement learning and adaptive control. The emphasis will be on machine learning algorithms and applications. Prerequisite: CS 215 and MTH 237. Corequisites: MTH 453.



- CS 435 Introduction to Bioinformatics – 3 credit hours. This course is designed to introduce students to the fast emerging field of Bioinformatics that demands/consists of knowledge mainly from the areas of biology and computer science. The main objectives of this course are to prepare the students to analyze the vast biomolecular data and to develop necessary tools to analyze. Prerequisite: Senior standing or instructor consent.
- CS 440 Programming Languages – 3 credit hours. In this course, comparisons are made between several modern programming languages. Language syntax, use, and structure are covered. Programming assignments in these languages are made. Prerequisite: CS 314.
- CS 450 Artificial Intelligence – 3 credit hours. This is an introduction to the uses and techniques of artificial intelligence. Topics covered include knowledge representation, natural languages, machine learning, vision, and expert systems. Programming projects will be assigned. Prerequisite: CS 215 with a C or better.
- CS 483 Compilers – 3 credit hours. This course is a study of formal grammars, syntactic and semantic analysis, code generation, and other topics necessary to understand how compilers translate high-level languages into machine form. Programming projects are assigned. Prerequisite: Senior standing, CS 215.
- CS 484 Internship – 3 credit hours. The computer science internship program gives senior level undergraduates an opportunity to gain valuable, practical experience in the professional work environment. An internship consists of approved part-time employment over one semester with cooperation between the student's advisor and the employer. Prerequisite: CS 314 with a C or better or instructor consent.
- CS 485 Introductions to Data Communications and Networks – 3 credit hours. This is a course covering data communications concepts and systems, communications networks, communication processors, network protocol, and local area networks. Prerequisite: CS 381 with a C or better.
- CS 486 Network Security – 3 credit hours. This course introduces fundamental concepts and methods of Network Security and Intrusion detection. This course explores security at different network layers. Examines wireless security. Introduces fundamental skills and tools used for intrusion detection and penetration analysis. Prerequisite: CS 215 or CS 485.
- CS 488 Database Systems – 3 credit hours. A study of the basic issues in database design, including database interfaces, data structures used the relational model, and query languages. A commercially available database package will be used to give students exposure to these concepts. Prerequisite: CS 215.
- CS 490 High Performance Computing – 3 credit hours. This course serves as an introduction to the areas of parallel and structured computers. The course covers distributed computers in networks, multiprocessors, and pipelines. Architectural considerations, algorithm design, and performance measures are also covered. Prerequisite: (CS 215 and CS 381) with a C or better.

#### **Communicative Sciences & Disorders**

- CSD 202 Survey of Communication Disorders – 3 credit hours. A broad survey of the field of speech-language pathology and audiology. Prerequisite: CSD advisor consent.
- CSD 203 Phonetics – 3 credit hours. A study of speech sounds in the English language and development of skills using the International Phonetic Alphabet. Prerequisite: CSD advisor consent.
- CSD 204 Anatomy and Physiology of Speech Mechanism – 3 credit hours. A study of the structure and functioning of organs, muscles, and nerves of speech and the mechanisms involved in normal speech and language production. Prerequisite: GPA of 2.5 or higher and CSD advisor consent.
- CSD 205 Language Development – 3 credit hours. A course emphasizing the study of normal language development with emphasis on the development of the phonological, syntactic, and semantic systems in children. Prerequisite: CSD advisor consent.
- CSD 207 Speech and Hearing Science – 2 credit hours. An overview of the physiology, acoustics, and perception of speech. Prerequisite: CSD advisor consent.

- CSD 215 Speech Sound Disorders – 3 credit hours. Professional terminology, classifying problems, etiologies, appropriate diagnostic and therapeutic procedures, and associated problems. Prerequisite: CSD advisor consent.
- CSD 307 Principles of Diagnostic Assessment in Communication Disorders – 3 credit hours. Methods of classifying communication disorders for assessment purposes. Utilization of diagnostic tests, test interpretation, and report writing of test results on speech and language disorders. Prerequisite: CSD advisor consent.
- CSD 308 Basic Audiology – 3 credit hours. A study of the anatomy and physiology of the ear, description of types of hearing losses, and basic tests in pure tone and speech audiometry. Prerequisite: CSD advisor consent.
- CSD 310 Clinical Procedures in CSD – 3 credit hours. A course in the construction of therapy plans, clinical methods, materials, and applications of remedial techniques for communication disorders. Students will begin to accrue observation hours as required by ASHA. Prerequisite: CSD advisor consent.
- CSD 312 Language Intervention and Communication Skills for the Moderately and Severely Disabled Individual – 3 credit hours. A course involving the study of language remediation and intervention for developing communication skills in severely and profoundly disabled individuals. Prerequisite: CSD advisor consent.
- CSD 321 Supervised Clinical Practicum I – 3 credit hours. Clinical experiences with children and adults who have communication disorders. Prerequisite: CSD advisor consent.
- CSD 323 Communication for the Hearing Impaired – 3 credit hours. A study of the theories and methods of working with the hearing impaired. Emphasis will be placed on communication disabilities related to hearing losses. Prerequisite: CSD advisor consent.
- CSD 324 Language, Literacy and Learning – 3 credit hours. This course focuses on developing literacy (speaking, listening, reading, writing, and viewing) in young children. Emphasis is on the integration of all dimensions of literacy. Learning and teaching theories will be integrated with practical applications. Theories, materials, and methods that develop literacy in developmentally appropriate environments from preschool through grade two will be discussed. Family involvement; cultural and linguistic differences; English language learners; integrating play, language, and literacy; performance assessments; and adaptations for special needs children are explored. Prerequisite: CSD advisor consent.
- CSD 325 Voice and Articulation – 3 credit hours. A course emphasizing the physiology and scientific aspects of the speech production process with emphasis on cultural differences in speaking and voice problems. Prerequisite: CSD advisor consent.
- CSD 332 Augmentative and Alternative Communication – 3 credit hours. This course is designed to increase the student's awareness and functional knowledge of augmentative and alternative communication (AAC) devices. AAC is the supplementation and/or replacement of natural speech and/or writing using aided and/or unaided symbols (e.g., Blissymbols, finger spelling, gestures, ideographs, logographs, manual signs, pictographs) and the related means of selection and transmission of such symbols. This course offers a survey of the issues that address the individual needs and requirements of those that utilize AAC devices. The student will be exposed to those issues that must be addressed in order to provide appropriate and efficacious services. Prerequisite: CSD advisor consent.
- CSD 406 Supervised Clinical Practicum II – 3 credit hours. Clinical experience with children and adults who have communication disorders. Enrollment limited. Prerequisite: CSD advisor consent.
- CSD 414 Advanced Speech Pathology – 3 credit hours. A study of professional terminology, classification, etiologies, symptomologies, and appropriate therapy procedures used with individuals having specific communication disorders. Prerequisite: CSD advisor consent.
- CSD 415 Foundations of Counseling in CSD – 3 credit hours. This course involves the discussion and application of positive communication and interaction with patients and caregivers to promote and enhance the therapeutic process. Prerequisite: CSD advisor consent.
- CSD 417 Methods and Materials in Communicative Disorders – 3 credit hours. A study of methods and materials for speech-language pathologists including coordination, planning, professional relationships and program structure. Current materials for communication disorders are discussed and utilized. Prerequisite: CSD advisor consent.

- CSD 421 Multicultural Issues in Communicative Disorders – 3 credit hours. This course is designed to increase the student's awareness of the cultural differences and practices of various ethnic and racial groups. This course offers a survey of the issues that address the individual and collective differences that must be considered in order to provide appropriate and efficacious services. Prerequisite: CSD advisor consent.
- CSD 423 Speech and Language Problems in the Aged – 3 credit hours. This course is intended to serve as a source for understanding normal communication changes, communication disorders, and service delivery options from a gerontological perspective. This course will explore the concept of understanding and developing strategies for management of age-related communication deficits. Information is presented within the context of a unified model of communicative functioning in the elderly. Emphasis will be placed on key issues, vocabulary associated with the management of the impaired elderly, and topics of particular interest in considering communicative behavior. Prerequisite: CSD advisor consent.
- CSD 425 Senior Seminar – 3 credit hours. This course involves the discussion of current trends and topics in the field of communicative sciences and disorders. Topics will include, but are not limited to, genomics and ethical practices. Prerequisite: CSD advisor consent.

#### **Cooperative Work Experience**

- CWE 220 Cooperative Work Experience – 3 credit hours. Each course is on-the-job work experience that provides the student an opportunity to apply classroom facts, theories, and principles to practical work situations.
- CWE 230 Cooperative Work Experience – 3 credit hours. Each course is on-the-job work experience that provides the student an opportunity to apply classroom facts, theories, and principles to practical work situations.
- CWE 320 Cooperative Work Experience – 3 credit hours. Each course is on-the-job work experience that provides the student an opportunity to apply classroom facts, theories, and principles to practical work situations.
- CWE 330 Cooperative Work Experience – 3 credit hours. Each course is on-the-job work experience that provides the student an opportunity to apply classroom facts, theories, and principles to practical work situations.
- CWE 420 Cooperative Work Experience – 3 credit hours. Each course is on-the-job work experience that provides the student an opportunity to apply classroom facts, theories, and principles to practical work situations.
- CWE 430 Cooperative Work Experience – 3 credit hours. Each course is on-the-job work experience that provides the student an opportunity to apply classroom facts, theories, and principles to practical work situations.

#### **Department of Social Sciences**

- DSS 390 Department of Social Sciences Experiential Learning Opportunity (ELO) – 3 credit hours. An experiential learning opportunity in the form of a co-op, internship, or field experience that combines classroom concepts with practical work experience related to the student's major field of study. A student must be at least a sophomore, registered with Career Development Services (CDS) and possess/maintain a minimum 2.0 GPA in cumulative and major to register for this course. The student's faculty advisor, department chair, and dean must sign-off on an ELO prior to and after completion in order to receive ELO course credit. Prerequisite: ENG 304 and Social Sciences Department Chair consent.

#### **Early Childhood & Elementary Education**

- ECE 300 Expressive Arts – 3 credit hours. A course designed to give candidates an understanding of the use of art and music are used in the classroom to aid student's artistic expressions. Special emphasis is given to the use of art and music to enhance the physical and motor growth and development of all young children. The content of this course is designed so that candidates are given information and resources about primary students (P-3) and intermediate students (4-6). Prerequisite: Admission to Teacher Education.
- ECE 301 Materials and Methods of Teaching Language Arts – 3 credit hours. A course designed to provide candidates with experiences that give them knowledge, skills, and dispositions about methods and materials related to language arts with special emphasis on listening, handwriting, reading, speaking, and children's literature. Emphasis will also be placed on writing compositions. The content of this course is planned around primary students (P-3) and intermediate students (4-6). A practicum is required. Prerequisite: Admission to Teacher Education.

- ECE 302 Materials and Methods of Teaching Social Studies – 3 credit hours. Emphasis on the knowledge, skills, and dispositions needed by candidates to become effective classroom social studies teachers. The course will underscore the content taught to primary students (P-3) and intermediate students (4-6). Among topics, the instruction will focus on cooperative learning, multicultural concerns, current issues, inquiry methods and developing map and globe concepts. A practicum is required. Prerequisite: Admission to Teacher Education.
- ECE 303 Materials and Methods of Teaching Science & Health – 3 credit hours. This course is designed to enable pre-service teacher candidates to develop the knowledge, attitude, and skill necessary to teach science and health effectively related to the development of early childhood and elementary students. The curriculum topics emphasized in this course will include process of science and scientific inquiry, construction of science knowledge, science teaching strategies, and planning for instruction. This course provides the opportunities to refine teaching skills in the planning, implementation, and evaluation of science lessons and units of instruction. Alabama Math, Science, and Technology Initiative (AMSTI) training is embedded in this course. Preservice teacher candidates will receive AMSTI year one certification upon completion of the online Note Book training and the course. A practicum is required. Prerequisite: Admission to Educator Preparation Program
- ECE 304 Teaching Reading to Young Children – 3 credit hours. A course providing an in-depth study of early literacy development and word identification strategies that will include methods of assessment and instruction in phonemic awareness, phonics, fluency, vocabulary, and text comprehension. Major approaches to reading instruction developmentally appropriate for young children will be investigated. A practicum is required. Prerequisite: Admission to Teacher Education.
- ECE 305 Materials and Methods of Teaching Mathematics – 3 credit hours (9 clock hours per week). A course designed to provide experiences of mathematics education related to children's developmental learning of early childhood/elementary mathematics. There is a strong emphasis on research based instructional strategies, manipulatives, and other materials useful in teaching content within an intense field experience. Alabama Math Science and Technology Initiative (AMSTI) training is embedded in this curriculum. Pre-service teacher candidates will receive third grade Year One AMSTI certification upon successful completion of the course. A practicum is required. Prerequisite: Admission to Educator Preparation Program.
- ECE 404 Problems in Teaching Reading – 3 credit hours. A course involving in-depth study into the reading process with regard to understanding reading comprehension. Candidates will learn to assess the strengths and weaknesses of readers in order to plan a program of accelerated instruction. A practicum is required. Prerequisite: Admission to Teacher Education.
- ECE 405 Seminar: Issues and Problems in Teaching – 3 credit hours. An analysis of current trends and problems in teaching. Subjects of contemporary interest will be explored in depth by students. Attention will be given to possible solutions for current problems in education. Prerequisite: Admission to Teacher Education.
- ECE 407 Strategies for Teaching Reading – 3 credit hours. In-depth study in and application of the process of reading beyond the foundational period in the areas of reading instruction, theoretical approaches, instructional strategies, classroom organization, struggling readers, ESOL readers, writing, and formal/informal assessment. Emphases are on reading, writing, listening and speaking in the areas of acquiring vocabulary, developing comprehension skills, and refining reading processes by modeling metacognitive strategies that promote reading for meaning in a balanced literacy program. A practicum is required. Prerequisite: ECE 304 and Admission to Teacher Education.
- ECE 412 Children's Literature – 3 credit hours. A survey course of current and traditional literature applicable to diverse populations of children. The components of a well-balanced literature program and related audio-visual media are explored as a means of enriching the basic curriculum and as a source of information and pleasure for children. Prerequisite: Admission to Teacher Education.
- ECE 496 Senior Seminar – 1 credit hour. This course is designed to assist candidates with preparation and submission for evaluation of edTPA Portfolios. Prerequisite: Completion of all program courses. Corequisites: ECE 495.

### **Early Childhood Education**

- ECH 300 Introduction to Early Childhood – 3 credit hours. This is an introductory course for Early Childhood Education majors. The course will focus on the historical and theoretical foundations and current influences on early childhood education, curricula for young children, planning, and assessing activities that are developmentally appropriate, various kinds of assessments, guiding behavior, and encouraging parent involvement. Prerequisite: Advisor Approval.

- ECH 303 Environments for Learning in Early Childhood Education – 3 credit hours. This course examines the relationship between a play-based environment and learning in the early childhood classroom. Focus will be placed on planning and implementing developmentally appropriate experiences to support learning and will incorporate appropriate strategies for assessing young children. Prerequisite: Admission to EPP and Advisor Approval.
- ECH 402 Creating & Implementing Teaching Materials in Early Childhood Education – 3 credit hours. A course which places emphasis on the designing and laboratory testing of teacher-made materials useful in teaching young children cognitive and social skills. Prerequisite: Advisor Approval.
- ECH 405 Organization and Administration of Early Childhood Education Programs – 3 credit hours. A course addressing the administration, organization, and supervision of programs for infants and young children. Prerequisite: Admission to Teacher Education.
- ECH 407 Practicum in Groups of Young Children – 3 credit hours. University-supervised practical experiences in working with young children in an on/off-campus public or private state accredited school, grade levels P-3. Prerequisite: Advisor Approval.
- ECH 411 Teacher Education Workshops – 3 credit hours. Selected topics related to early childhood programs and activities. Prerequisite: Advisor Approval.
- ECH 419 Child, Family and Community – 3 credit hours. This course will address family systems theory and engagement models. Focus will be given to engaging families in their child's learning and development and the multiple influences on a young child's development. Course content will explore the child as a central focus to the connections between, home, school and the community. Prerequisite: Admission to EPP and Advisor-Approval and ECH 300.
- ECH 495 Internship – 11 credit hours. There are multiple internship courses based on the specific content area. This course entails one semester of full-time teaching under the immediate direction of cooperating teachers and university supervisors in the P-12 public schools. A fee for the edTPA portfolio assessment is proposed for candidates to purchase who are enrolled in the internship course (student teaching). The Alabama State Department of Education is requiring the edTPA assessment starting September 1, 2018 for teacher candidates to receive certification. The cost for the edTPA portfolio submission to Pearson is \$300.00. Prerequisite: Candidate must be enrolled in internship. Corequisites: Submit edTPA.
- ECH 496 Senior Seminar – 1 credit hour. This course is designed to assist candidates with preparation and submission for evaluation of edTPA Portfolios. Prerequisite: Completion of all program courses. Corequisites: ECH 495.

### **Economics**

- ECO 200 Basic Economics – 3 credit hours. A study of the fundamentals of macro- and microeconomics in a market economy; economic systems; money and banking, economic conditions and government policies. This course is not open to Business majors. ECO 230 and ECO 231 combined may be substituted for ECO 200. However, ECO 200 cannot be substituted for ECO 230 or ECO 231 or (ECO 230 and ECO 231 combined). Prerequisite: ENG 102 or ENG 102H and (MTH 110 or higher).
- ECO 230 Principles of Microeconomics – 3 credit hours. Elements of supply and demand; elasticity; consumer behavior; theory of the firm; production, cost analysis and profit optimization; product markets and market structures; resource markets and resource allocation; and taxation and government expenditures. Prerequisite: MTH 110 or higher.
- ECO 231 Principles of Macroeconomics – 3 credit hours. A study of the measurement and determination of GNP and related measures; money and banking; inflation; unemployment; Keynesian, monetarist and other macroeconomics theories; the economic role of the government; the U.S. economy; monetary and fiscal policies; economic growth; and international issues. Prerequisite: (MTH 110 or higher) and ECO 230.
- ECO 271 Business Statistics I – 3 credit hours. An introduction to descriptive and analytical statistical techniques; collection, organization and graphical presentation of data; probability theory and probability distributions; elementary estimation and hypothesis testing; simple linear regression and correlation; time series; and index numbers. Prerequisite: MTH 112.

- ECO 272 Business Statistics II – 3 credit hours. Review of probability; normal and t distributions; statistical inference about means and proportions; inferences about population variances; test of goodness of fit and independence; analysis of variance and experimental design; time series and index numbers; regression and correlation analysis. Prerequisite: ECO 271 or equivalent.
- ECO 300 Engineering Economics – 3 credit hours. Economic evaluation of private and public projects; time value of money; compound interest; present and future values; uniform series of costs and benefits; effects of depreciation, inflation and taxes on the valuation of projects; risk and uncertainty; investment criteria; internal rate of return, net present value and cost-benefit analysis. Prerequisite: None.
- ECO 326 Labor Management Relation – 3 credit hours. Study of the labor union movement, labor management relations, collective bargaining, and labor legislation. Prerequisite: ECO 200 or ECO 230 or ECO 231.
- ECO 401 Intermediate Macroeconomics – 3 credit hours. Aggregate economic analyses; measurement and determination of national income, including the price level, unemployment and economic growth; international aspects of macroeconomics; fiscal and monetary policies; classical, Keynesian and post-Keynesian theories. Prerequisite: ECO 231.
- ECO 402 Intermediate Microeconomics – 3 credit hours. The theories of consumer behavior; production and cost theories; behavior of the firm in the product and resource markets under different types market structures; supply and demand; elasticity; resource allocation; analysis of the impact of economic policies on firms and industries, including taxation, quotas and price fixing; welfare economic. Prerequisite: ECO 230.
- ECO 411 Contemporary Issues in Economics – 3 credit hours. Current economic problems and issues such as the debt and the deficit, health care, environmental economics, crisis in financial institutions, social security, and the U. S. trade deficit. Prerequisite: ECO 231.
- ECO 413 (FIN 317) Money and Banking – 3 credit hours. The monetary system; functions, properties and types of money; evolution of money, commercial banks and other depository institutions; origins and current role of the Federal Reserve System and other public monetary institutions; measurement and control of the stock of money; the role of money in the macro-economy; monetary policy. Prerequisite: ECO 231.
- ECO 414 Managerial Economics – 3 credit hours. Application of economic concepts to business decision-making; analysis and forecasting of demand; cost analysis; pricing behavior; and optimizing techniques. Prerequisite: ECO 230.
- ECO 415 Environmental Economics – 3 credit hours. Economic analysis of environmental issues, problem, and solution; analysis of benefits and costs of improving the environment; the global dimensions of the environmental problems resulting from resource extraction and utilization and industrial production. Prerequisite: ECO 200 or ECO 230.
- ECO 433 Investment in Practice – 1 credit hour. Students manage an investment portfolio. They trade stocks through a broker. This is not a game, but the management of real money. Students apply their knowledge of portfolio management and investment theory in making these decisions. Student may repeat the course one or two times. Prerequisite: FIN 315.
- ECO 434 Investment in Practice – 1 credit hour. Students manage an investment portfolio. They trade stocks through a broker. This is not a game, but the management of real money. Students apply their knowledge of portfolio management and investment theory in making these decisions. Student may repeat the course one or two times. Prerequisite: FIN 315.
- ECO 435 Investment in Practice – 1 credit hour. Students manage an investment portfolio. They trade stocks through a broker. This is not a game, but the management of real money. Students apply their knowledge of portfolio management and investment theory in making these decisions. Student may repeat the course one or two times. Prerequisite: FIN 315.
- ECO 444 Public Sector Economics – 3 credit hours. Effects of spending public funds, collecting taxes and other revenues; government borrowing and debt payment; government expenditures, revenues, and public credit. Prerequisite: ECO 200 or ECO 231.
- ECO 446 International Trade and Policy – 3 credit hours. Principles underlying international trade; free trade and the effects of barriers to trade; the effects of mobility of factors of production; macroeconomics of international exchange of goods, services, and financial assets. Prerequisite: ECO 231.

- ECO 490 Internship in Economics/Finance – 3 credit hours. This course integrates the theoretical knowledge in economics and finance with practical application of that knowledge. Interested students with approved placements are eligible to take this course for credit. Prerequisite: ECO 230 and ECO 231 and FIN 315.

### **Education Development**

- EDU 010 (Formerly EDU 100) Reading (General Education level) – 3 credit hours. Required of all entering freshmen and transfer students (with fewer than 30 semester hours) scoring below 12.0 on the Nelson-Denny Reading Test (required placement test). A corrective course of individualized reading instruction designed to improve basic reading, study, and cognitive skills which are essential to success at the college level. Students who score below the requisite score on the COMPASS are required to enroll. This course may extend for two semesters commensurate with the need of the student. Credit hours for this course may not be counted toward any degree requirement. Prerequisite: None.
- EDU 010L Reading with Lab – 3 credit hours. Corrective individualized reading instruction designed to improve basic reading, study and cognitive skills, which are essential to success at the college level. Freshmen who enter the University with a score between 0 and 11 on the Reading Subtest of the ACT or a score between 0 and 10.8 on the Nelson-Denny Reading Test are required to register for this course. Students who do not pass this course are required to enroll in EDU 010. Credit hours for this course may not be counted toward any degree requirement. Prerequisite: None.
- EDU 011 (Formerly EDU 150) College Reading – 3 hours. A course providing both individualized and group reading instruction to improve advanced reading, thinking, listening and study skills which are essential to success at the college level. Students who score below the requisite score on the Reading component of the COMPASS are required to enroll in this level of the course. This is a one semester course. Credit hours for this course may not be counted toward any degree requirement. Prerequisite: None.  
Note: This course cannot be used to satisfy General Education requirements in Areas I-IV.
- EDU 101 Laboratory Approach to Concept Development – 2 credit hours. A program designed to aid those students who select to major in education and must pass the Alabama Prospective Teacher's Test (APTT) as stipulated by the Alabama State Board of Education. Generally, the course gives students an opportunity to improve their performance on standardized and teacher-made tests by allowing them to explore test-taking techniques and to participate in numerous activities related to English usage, mathematics usage, reading and writing. Prerequisite: None.
- EDU 306 Word Attack Technique Skills – 3 credit hours. This course is designed to prepare students to take and pass the Elementary, Early Childhood and Special Education content knowledge of Praxis II. Prerequisite: None.

### **Electrical Engineering**

- EE 101 Introduction to Electrical Engineering – 3 credit hours. Fundamental concepts in electrical engineering are introduced. Practical pre-calculus concepts are utilized. Students are required to develop an electrical project. Students develop communication skills through presentations of projects and research of historical topics in the electrical engineering discipline. Corequisites: MTH 115.
- EE 109 Engineering Computing – 3 credit hours. This course introduces students to the concepts of utilizing computer systems for solution of engineering problems using the C/C++ programming language. Formulation and development of problem solving strategies are explored. Basic data representation and program flow control structures are discussed, as well as techniques for input/output of data. Intermediate level data and program structures are introduced. Corequisites: MTH 115.
- EE 201 Linear Circuit Analysis I – 3 credit hours. Kirchoff's Laws, nodal analysis, mesh analysis, superposition, source transformation, Thevenin and Norton theorems, maximum power transfer; inductance and capacitance; sinusoidal waveforms; reactance, impedance; A.C. circuit analysis, power and power factor; and simple opamp circuits are covered in this course. Prerequisite: EE 101, MTH 115.
- EE 201L Linear Circuit Analysis I Lab – 1 credit hour. This course is the companion lab to EE 201. Corequisites: EE 201.
- EE 202 Linear Circuit Analysis II – 3 credit hours. This is a continuation course to EE 201. It addresses analysis of ac circuits, power calculations, Laplace transforms and application to transient analysis of electric circuits. Response to non-periodic excitations using Fourier series is included. Concepts of frequency response, basic filter circuits are also considered. Prerequisite: EE 201 and EE 201L and MTH 125.

- EE 203      Analog Circuit Design and Analysis I – 3 credit hours. An analysis of nonlinear semiconductor devices; PN junction diodes, bipolar junction and field-effect transistors, biasing concepts, worst case analysis, and discrete amplifier circuit design and analysis. Prerequisite: EE 201 and EE 201L and MTH 125. Corequisites: EE 203L.
- EE 203L     Analog Circuit Design and Analysis I Lab – 1 credit hour. This course is the companion lab to EE-203 and includes both analysis, simulation and fabrication of analog electronic circuits including diode circuits, bipolar junction transistor amplifiers, operational amplifiers and circuits using operational amplifiers such as oscillators and filters. Prerequisite: EE 201 and EE 201L and MTH 125. Corequisites: EE 203.
- EE 204      Digital Circuit Design and Analysis – 3 credit hours. Analysis and design of those circuits where the nonlinearity of the active element is significant. Includes basic digital circuits, Boolean algebra, Karnaugh maps, encoding and decoding, flip-flops, finite state machines, and analog-digital conversion. Prerequisite: EE 109 and EE 201.
- EE 301      Signals and Systems I – 3 credit hours. Continuous time signals and systems; impulse and step functions, signal synthesis, convolution integrals, impulse response, transfer functions, poles and zeros, system responses, and state space methods, introduction: discrete time Fourier series. Discrete time Fourier transforms, discrete time systems, difference equations, and Z-transforms are introduced in this course. Prerequisite: EE 202. Corequisites: MTH 238.
- EE 302      Signals and Systems II – 3 credit hours. A study of random signals and random input systems; probability, density functions, random variables, random processes, Gaussian and Poisson processes; correlation functions, spectral density; random input systems, analysis, and signal-to-noise ratio concepts. Prerequisite: EE 301.
- EE 303      Electromagnetic Field Theory – 3 credit hours. A review of coordinate systems; vector analysis; study of electrostatics to include Coulomb's Law, Gauss's Law, electric field intensity, and flux density calculations, electric potential calculations; magnetostatics to include Biot-Savart law, Ampere's law, magnetic field intensity and flux density concepts; introduction to magnetic vector potential; time varying fields, Maxwell's equations; and transmission lines. Prerequisite: MTH 227 and EE 202.
- EE 304      Numerical Methods and Digital Computation – 3 credit hours. In this course numerical techniques are applied to the solution of scientific and engineering problems. Topics include software development techniques, solution of both linear and nonlinear equations, numerical integration and differentiation, interpolation and curve fitting, solution of differential equations, and optimization techniques. Emphasis is placed on developing programs in C++ language for execution in a UNIX environment. Prerequisite: EE 109 and MTH 238.
- EE 305      Semiconductor Engineering I – 3 credit hours. A study of semiconductor fundamentals and physics of semiconductor devices to include: properties of materials and devices used in electrical engineering; theory of operation of semiconductor devices; p-n junction diodes, bipolar transistors (n-p-n and p-n-p), and field-effect devices. Prerequisite: EE 203 and EE 203L and PHY 214.
- EE 306      Survey of Energy Systems – 3 credit hours. This course reviews various sources of electric power including fossil fuel, renewable energy including solar, wind, wave, geothermal, and biomass and nuclear energy. Technologies for energy storage, transmission and distribution will also be included. Power plants, engines, radioactivity, and environmental impacts will be discussed. Cost of generation, distribution, energy consumption, and efficiency of various energy technologies are discussed. Prerequisite: EE 201 and EE 202 and PHY 214.
- EE 307      (ME 307) Fundamentals of Nuclear Engineering – 3 credit hours. This course will cover basic nuclear physics, fundamentals of radiation, radioactive decay, binding energy, types of interactions, shielding, and radioisotopes, fission cross section, fission in a reactor, controlling fission chains, basic reactor model, reactor theory, components of nuclear reactors, nuclear fuel cycles, radioactive waste storage and disposal, reactor accidents, safety, nonproliferation and national security, radiation effects, radiation detectors, medical applications, nuclear propulsion. Prerequisite: CHE 101 and CHE 101L and PHY 214.
- EE 308      Thermal Systems Engineering – 3 credit hours. The primary goal of this course is to teach fundamentals of thermodynamics, fluid mechanics, and heat transfer. The course will impart working knowledge of thermal systems utilized in nuclear powered electric generating systems. The course is intended to familiarize students in the nuclear power concentration of the BSEE degree program with essentials of thermodynamics, heat transfer, and fluid mechanics through an integrated approach. Students will be introduced to the importance of thermal behavior of systems encountered in nuclear powered electricity generating systems. Overview of fluid mechanics and heat transfer for electric



power general in nuclear power industry will be provided. Thermal behavior and heat transport phenomena encountered in the nuclear power plant will be covered. Prerequisite: MTH 227 and PHY 214. Corequisites: MTH 238.

- EE 311      Electrical Engineering – 3 credit hours. This course is an introduction to Ohm's Law, KCL and KVL equations, dc circuit analysis; inductance and capacitance, AC circuit analysis; electrical machines, transformers, DC motors, DC generators, induction motors, alternators, synchronous motors, principle of operation, characteristics, and applications. This course is offered for non-EE majors only. Prerequisite: MTH 238. Corequisites: EE 311L.
- EE 311L     Electrical Engineering Lab – 1 credit hour. This course is a companion lab to EE 311. Corequisites: EE 311.
- EE 320      Computer Architecture – 3 credit hours. Basic concepts used in computer hardware design and computer system architecture are studied. The computer is presented as an infinite state machine. Basic computer functions such as address and data paths, instruction sets and memory cycles, components such as registers, arithmetic units, instruction decoders, and types of memories are discussed. A general purpose instruction set computer will be analyzed. Prerequisite: EE 204. Corequisites: EE 320L.
- EE 320L     Digital Systems Laboratory – 1 credit hour. This laboratory course provides a hand-on approach to digital fundamentals through the use of Complex Programmable Logic Devices (CPLDs and FPGAs). A number of laboratory projects will be completed. Early experiments concentrate on basic logic devices, and then more complex combinatorial circuits follow, including adders, multiplexers, encoders, and decoders. Low level memory devices including latches and flip-flops, counters and registers are developed. The use of advanced logic device technology prepares students for work using an industry-standard design environment. Corequisites: EE 320.
- EE 330      Microprocessors – 3 credit hours. A study of number systems, binary arithmetic, basic structure and operation of microcomputer systems. The microprocessor will be studied in both machine code and assembly language levels. Students will write code in assembly language, interface external devices to the microcomputer system, and study bus protocols. Prerequisite: EE 320 and EE 320L.
- EE 333      Analog Circuit Design and Analysis II – 3 credit hours. This course is a continuation of the material presented in EE 203 and includes concepts of advanced electronic circuit design and analysis. Prerequisite: EE 203 and EE 203L.
- EE 333L     Analog Circuit Design and Analysis II Lab – 1 credit hour. This course is the companion lab to EE 333.
- EE 340L     Energy Conversion Laboratory – 1 credit hour. This course consists of experiments for determining the operating characteristics of electrical machines. Transformers, induction motors, synchronous machines, and DC machines are covered. Stepper motors, brushless DC motors, and other special machines are introduced. Prerequisite: EE 202 and, EE 203L.
- EE 350      VLSI Design and Testing I – 3 credit hours. Principles of structured VLSI design with emphasis on MOS field effect transistor characteristics; VLSI fabrication techniques for MOS circuits; circuit characterization and performance estimation, logic design and testing. Prerequisite: EE 305.
- EE 360L     Communications Laboratory – 1 credit hour. This lab is designed to support the concepts taught in areas of microwaves and transmission lines, the seven layered communication protocol, and lecture courses offered in the junior year of the electrical engineering curriculum. Prerequisite: EE 301.
- EE 402      Electrical Machines – 3 credit hours. A study of energy conversion; D.C. machines, motors, generators, principles of operation, characteristics, and applications; transformers and induction machines, principles of operation, characteristics, and applications; and synchronous machines, alternators, synchronous motors, principles of operation, characteristics, and applications. Prerequisite: EE 303.
- EE 403      (EE 503) Feedback System Analysis and Design – 3 credit hours. A study of open and closed loop systems; time domain analysis; transfer functions, poles, and zeros; frequency response, Bode plots; root locus methods; system stability, Routh-Hurwitz criterion, Nyquist criterion; system compensation and design; state space methods, state equations, state transition matrix, and system response. Prerequisite: EE 301.
- EE 404      (EE 504) Communication Theory – 3 credit hours. A study of communication signals and systems; AM and FM methods; pulse code modulation; multiplexing, and digital communications. Prerequisite: EE 301.

- EE 405L Simulation Techniques – 1 credit hour. This course is designed to provide hands on experience in the use of computer software and simulation tools. Simulation using SPICE is emphasized. Software such as National Instruments Multisim, LabView and Matlab will be used to analyze and design electronic circuits. The course will include the analysis and design of mixed-signal electronics including analog to digital conversion and digital to analog conversion. Prerequisite: EE 333.
- EE 410 (EE 510) Microwave Engineering – 3 credit hours. A review of electromagnetic theory; transmission lines and waveguides; circuit theory for waveguide systems; impedance matching and transformation; passive microwave devices; electromagnetic resonators; and periodic structures and filters. Prerequisite: EE 303.
- EE 410L Microwave Engineering Laboratory – 1 credit hour. This lab complements the course materials taught in EE 410, Microwave Engineering. Corequisites: EE 410.
- EE 411 Radar Engineering I – 3 credit hours. Fundamentals of pulsed and continuous wave radar systems and the concepts of range and doppler frequency measurement are presented. Radar receiver sensitivity, effects of noise, and component losses are analyzed. Techniques of signal detection in noise, parameter estimation, and radar waveform analysis are introduced. The effects of radar cross-section, clutter, multipath, and electronic countermeasures on the received signal are analyzed. Prerequisite: Senior standing, instructor consent.
- EE 420 (EE 520) Power Systems I – 3 credit hours. Fundamental concepts of power system analysis, transmission line parameters, basic system models, steady state performance, network calculations, power flow solutions, symmetrical components, fault studies, operating strategies and control are presented in this course. Prerequisite: EE 202 and EE 301.
- EE 421 (EE 521) Power Systems II – 3 credit hours. The intent of the course is to reinforce the fundamental concepts of Power Systems I and build upon them including the ongoing modernization and restructuring of the electric utility industry. It is intended to cover the following topics: Renewable energy sources including micro-grids, photovoltaic and wind generation, transmission line parameters, steady-state operation of transmission lines, power flow, economic dispatch and optimal power flow, three phase, steady-state, normal operating condition. It would also explain the role of state of the art transformers in power transmission and distribution systems. High voltage DC, distribution systems, synchronous generators, voltage stability, transient stability, power system controls, including generator voltage control, etc. Prerequisite: EE 420.
- EE 422 (EE 522) Smart Grid Cyber Security – 3 credit hours. SMI & CS is intended for senior EE students who have completed introductory and intermediate courses in circuits, signals, and power systems. The scope of the course covers the two distinct aspects (a) smart metering infrastructure, and (b) security and privacy challenges that come along from the backdoor. Topics will include: Fundamentals of smart grids; smart metering infrastructure (SMI); SMI and security aspects at subscriber end and at the utility end; SMI and security aspects in smart metering communication/sensors networks; SMI and subscribers' privacy aspects; SMI, and attack detection and recovery. Prerequisite: EE 202 and EE 301 and 420.
- EE 424 Advanced Digital Systems – 3 credit hours. This course is designed to provide seniors in electrical and computer engineering with real digital system design experience using the Verilog hardware description language (Verilog HDL). The history of descriptive hardware design and features of hardware description languages are explained along with design and simulation examples. With the use of the industry standard simulation and synthesis tools, designs will be constructed, synthesized, and configured in Field Programmable Gate Arrays (FPGA) or other Programmable Logic Devices. Experience gained in this class will prepare students to move directly into modern logic design environments. Prerequisite: EE 330.
- EE 425 (EE 525) High Performance Computing and Networks – 3 credit hours. This course introduces students to the cutting edge of high performance computing, examining both parallel and distributed architectures and the networks that interconnect them. The course covers a number of topics, ranging from computing and network architecture, design of software applications, to hands-on supercomputing. Prerequisite: EE 304 and senior standing.
- EE 426 (EE 526) Next Generation Mobile Networks – 3 credit hours. Architecture, applications, and services is intended for senior EE students and graduate students. The scope of the course covers the architecture, application, and service aspects of 5G mobile networks. Topics include: Radio aspects of 5G telecommunication system; evolved packet core which is based on modern IP-based architecture designed to provide flexible platform and standard mechanisms to

interwork with other IP-based systems; Internet of Things (IoT), which is the second wave of wireless communication revolution that began with the widespread adoption of smart phones; smart grid networks; public safety services based on 5G broadband networks; cloud services and cloud computing; hypervisor and virtual machines. Prerequisite: EE 301 and EE 404.

- EE 430 Integrated Circuit Engineering – 3 credit hours. Analysis, design and fabrication of silicon, thin-film, and thick-film integrated circuits; circuit simulation studies aided with SPICE II software system; integrated operational amplifiers and logic gates ( $T^2L$ ,  $I^2L$ , MOS and CMOS) are treated in this course. Prerequisite: EE 305.
- EE 431 (EE 531) Semiconductor Engineering II – 3 credit hours. Principles of device electronics, physics of band models, Schottky barriers, bipolar and unipolar devices, conduction phenomena, SRH generation-recombination statistics, role of defects and noise. Introduction to wide bandgap semiconductors and devices. Prerequisite: EE 305.
- EE 441 (EE 541) Digital Signal Processing – 3 credit hours. A review of discrete time signals and systems; sampling of continuous time signals, sampling theorem; time Fourier transforms; Z-transforms; region of convergence; applications; discrete Fourier transforms; fast Fourier transforms; design of digital filters, IIR filters, FIR filters, and computer-aided design. Prerequisite: EE 301
- EE 445 Advanced Electromagnetic Theory – 3 credit hours. Solution of Laplace's equation in two dimensions, circular harmonics, cylindrical harmonics, method of finite differences; wave propagation, perfect dielectrics, conductors, lossy dielectrics, transmission line analogy, Smith chart solutions; and computer applications are covered. Prerequisite: EE 303.
- EE 451 (EE 551) Integrated Circuit Fabrication – 3 credit hours. Introduction to principles of monolithic IC fabrication including bipolar and MOS transistor processing. The course includes active and passive device and process design, simulation, cleanroom procedures, in-process and final test and evaluation techniques, yield, chip assembly and packaging. A practicum is required. Prerequisite: EE 305. Corequisites: EE 451L.
- EE 451L Integrated Circuit Fabrication Laboratory – 1 credit hour. This laboratory course provides a hand-on clean room experience fabricating an integrated circuit (IC) chip. Silicon-based semiconductor technology and standard IC microfabrication processes for the fabrication of the microchip will be implemented through the course. Specific clean room fabrication processes and techniques used in the class include basic clean room skills, mask layout and fabrication, UV lithography, wet and dry oxidation, wet and dry etching, thermal diffusion, metallization, packaging, and device characterization. The students will fabricate a device wafer and characterize the electrical properties of the fabricated devices and circuits on the wafer. Corequisites: EE 451.
- EE 452 (EE 552) Semiconductor Instrumentation – 3 credit hours. Basic principles of semiconductor testing and evaluation. Various tools and techniques will be introduced for test and evaluation of semiconductor materials, devices and integrated circuits. Prerequisite: EE 305.
- EE 455 Optimal Control Theory – 3 credit hours. A review of state space methods; optimal control problems, performance criterion, minimum time problems, minimum energy problems, and minimum fuel problems; optimization, using calculus of variations, Lagrange, Meyer, and Bolza problems, Lagrange equations, solution, applications; Pontryagin's maximum principle, formulation, costate variables, solution; dynamic programming, principle of optimality, discrete control processes; Hamilton-Jacobi approach, closed loop control law, matrix Riccati equation, applications; and stability in the sense of Lyapunov are covered. Prerequisite: EE 403.
- EE 456 Nonlinear Control Systems – 3 credit hours. A study of nonlinearities, classification, saturation, dead zone, hysteresis; phase plane formulation, phase portraits; describing function approach, limit cycles, and relay servomechanisms. Prerequisite: EE 403.
- EE 460 (ME 460) Nuclear Reactor Engineering I – 3 credit hours. This course introduces students to nuclear power generation concepts and systems. Topics will include heat generation and removal from reactors, steady and unsteady-state conduction mechanisms in the reactor elements, single and two-phases, and liquid metal cooling core thermal design. Prerequisite: (EE 307 or ME 307), EE 308.
- EE 461 (ME 461) Nuclear Reactor Engineering II – 3 credit hours. This course is the continuation of EE 460 (Nuclear Reactor Engineering I). It provides the BSEE students in the NP concentration with more advanced knowledge in reactor

engineering and prepares them for careers in the nuclear power industry. Topics include heat generation and removal studies from reactors, reactor-specific issues, heat transfer calculations, heat flux calculations and core thermal design, major safety issues. Prerequisite: EE 460 or ME 460.

- EE 470 Engineering Analysis and Design I – 2 credit hours. Students must demonstrate their complete engineering capabilities by participating in a capstone design project. Project management and engineering ethics are included. This first course is provided to facilitate project selection, literature survey, and orientation. Meeting times are flexible. Prerequisite: Senior standing and instructor consent.
- EE 471 Engineering Analysis and Design II – 2 credit hours. This is a continuation of EE 470 and is provided to facilitate completion of the capstone design project. Meeting times are flexible. Prerequisite: EE 470.
- EE 490 (EE 590) Special Topics – 3 credit hours. This course focuses on topics based on modern trends in electrical engineering. This course can be taken multiple times with students receiving additional credit each time. The specifics of each course will be identified at the beginning of each semester. Prerequisite: Senior standing or instructor consent.

### **Engineering General Course**

- EGC 101 Engineering Drawing and Graphics – 3 credit hours. A study of principles of design drafting, and graphics as applied to engineering, geometric constructions, multi-view drawing using computer graphics package. Corequisites: CE 101.
- EGC 104 Computer Programming – 3 credit hours. An introduction to the use of the computer as a tool in engineering. Systems and utility programs, programming techniques, recent developments in computing, and practice in solving engineering problems are included. Prerequisite: None. Corequisites: MTH 125.
- EGC 204 Engineering Analysis – 3 credit hours. An introduction to statistics and data analysis, probability and sampling distributions, quality control, estimation and statistical intervals, testing statistical hypotheses, the analysis of variance, experimental data, regression and correlation, and computer applications in Civil Engineering. Prerequisite: MTH 126.
- EGC 205 Statics – 3 credit hours. Fundamental definitions and the concepts of static equilibrium, systems of forces and couples, application to solution of trusses and frames, friction, centroids and moments of inertia are covered in this course. Prerequisite: MTH 125 and PHY 213. Corequisites: EGC 101 or instructor consent.
- EGC 206 Dynamics – 3 credit hours. A study of kinematics of a particle; moment of inertia of masses; translation, rotation and plane motion of rigid bodies; principles of work and energy, impulse, and momentum, as applied to engineering problems. Prerequisite: EGC 205 and MTH 126.
- EGC 207 Strength of Materials – 3 credit hours. Concepts of stress and strain, combined stresses, analysis of stresses and deformation in bodies loaded by axial, torsional, and bending loads. Prerequisite: EGC 205 and MTH 126. Corequisites (for CE Majors): EGC 104.
- EGC 207L Strength of Materials Lab – 1 credit hour. The purpose of this course is to present a selection of experiments that will demonstrate the principles of Mechanics of Materials. A Laboratory Manual for this course will be used for performing these experiments. Corequisites: EGC 207.
- EGC 305 Fluid Mechanics – 3 credit hours. A study of the properties of fluids and fundamental principles governing fluid motion, including fluid statics; conservation of mass momentum and energy with application to pipe and channel flow of incompressible fluids. Prerequisite: EGC 206 and MTH 238. Corequisites: EGC 305L.
- EGC 305L Fluid Mechanics Lab – 1 credit hour. The purpose of this course is to present a selection of experiments that will demonstrate the principles of Fluid Mechanics. A Laboratory Manual for this course will be used for performing these experiments. Corequisites: EGC 305.
- EGC 350 Engineering Economics – 3 credit hours. Application of principles and techniques of economic analysis for evaluating projects, equipment, and system feasibility. Topics include time value of money, economic evaluation with net present value, rate of return, and benefit cost ratio, depreciation, inflation, replacement analysis, tax considerations, and risk analysis. Use of Excel spreadsheet and functions for economy analysis is emphasized. Prerequisite: MTH 125.

### **Elementary Education**

- ELE 300** Elementary School Organization – 3 credit hours. A survey of all aspects of elementary education as a professional career. Candidates will become familiar with dynamics affecting research-based best teaching practices in the elementary school. Special emphasis will be given to integrating the elementary school curriculum to meet the needs of diverse populations, including students from various cultural backgrounds, students with special learning needs, and students who are English language learners. Prerequisite: Admission to Teacher Education.
- ELE 301** Project Based Learning – 3 credit hours. This course focuses on the study and use of the Project Based Learning (PBL) Model to develop instructional units with attention given to working in a diverse and multi-cultural society. In class discussions and activities will be centered on exploration of issues related to PBL. During the course, students will work independently and collaboratively through all phases of successful PBL, from deciding on a project theme to reflecting on the outcomes of a project. Prerequisite: Admission to EPP.
- ELE 495** Internship – 11 credit hours. There are multiple internship courses based on the specific content area. This course entails one semester of full-time teaching under the immediate direction of cooperating teachers and university supervisors in the P-12 public schools. A fee for the edTPA portfolio assessment is proposed for candidates to purchase who are enrolled in the internship course (student teaching). The Alabama State Department of Education is requiring the edTPA assessment starting September 1, 2018 for teacher candidates to receive certification. The cost for the edTPA portfolio submission to Pearson is \$300.00. Prerequisite: Candidate must be enrolled in internship. Corequisites: Submit edTPA.
- ELE 496** Senior Seminar – 1 credit hour. This course is designed to assist candidates with preparation and submission for evaluation of edTPA Portfolios. Prerequisite: Completion of all program courses. Corequisites: ELE 495.

### **Experiential Learning Opportunity**

- ELO 250** Professional Development & Workforce Readiness – 3 credit hours. This course is designed to develop the soft skills necessary for experiential learning opportunities in the current workplace. Key topics will include communication, networking, teamwork and collaboration, problem solving and critical thinking, conflict management, diversity, personal branding, career planning and search strategies, interviewing techniques, and professional etiquette. Prerequisite: None.
- ELO 391** ELO Co-Op/Internship II – 3 credit hours. An experiential learning opportunity in the form of a co-op, internship, or field experience that combines classroom concepts with practical work experience related to the student's major field of study. A student must be at least a sophomore, registered with the ELO Program Office and Career Development Services (CDS) and possess/maintain a minimum 2.0 GPA in cumulative and major to register for this course. The student's faculty advisor and department chair must sign-off on an ELO prior to for registration and by the ELO Director after completion in order to receive ELO course credit. Prerequisite: Corresponding CBPA 390 course within major.
- ELO 392** ELO Co-Op/Internship III – 3 credit hours. An experiential learning opportunity in the form of a co-op, internship, or field experience that combines classroom concepts with practical work experience related to the student's major field of study. A student must be at least a sophomore, registered with the ELO Program Office and Career Development Services (CDS) and possess/maintain a minimum 2.0 GPA in cumulative and major to register for this course. The student's faculty advisor and department chair must sign-off on an ELO prior to for registration and by the ELO Director after completion in order to receive ELO course credit. Prerequisite: Corresponding CBPA 390 course within major.

### **English**

- ENG 010** (Formerly ENG 100) Developmental English – 4 credit hours. This course addresses the needs of those freshmen whose placement scores are not considered adequate for ENG 101. It focuses on grammar and usage, mechanics, organization, and writing paragraphs and essays in various genres. Credit hours for this course may not be counted toward any degree requirement. Prerequisite: None.
- ENG 101** Composition I – 3 credit hours. A course presenting an opportunity for freshmen to develop maturity in writing skills. Students must demonstrate adequate competence in writing on the final essay examination. Prerequisite: None.
- ENG 101E** Composition I with Lab – 4 credit hours (3 clock hour lecture and 1 clock hour lab per week). This course is designed to successfully move students whose ACT scores demonstrate a minimal deficiency in English to readiness and mastery of the outcomes for college-level writing I. The course requires a mandatory one hour of Structured Learning Assistance (SLA) each week as well as tutorial assistance. Prerequisite: Approval of Freshman Academy Advisor.

- ENG 101H Composition I Honors – 3 credit hours. A course presenting an opportunity for freshmen to develop maturity in using communication skills. Advanced reading and writing assignments will be given. Enrollment in the Honors program is required. Prerequisite: None.
- ENG 102 Composition II – 3 credit hours. A course presenting a continuation of Composition I. Emphasis is placed on the research paper. Prerequisite: ENG 101 or ENG 101E or ENG 101H.
- ENG 102H Composition II Honors – 3 credit hours. A course presenting a continuation of Honors Composition I. A research project is required. Enrollment in the Honors program is required. Prerequisite: ENG 101H.
- ENG 201 Survey of English Literature I – 3 credit hours. A critical, historical, and appreciative study of English literature from the Old English Period through the Neo-classical Period. Masterpieces of the various literary eras are given special attention. Prerequisite: ENG 102 or ENG 102H.
- ENG 202 Survey of English Literature II – 3 credit hours. A critical, historical, and appreciative study of English literature from the Romantic Period through the Contemporary Period. Masterpieces of the various literary eras are given special attention. Prerequisite: ENG 102.
- ENG 203 World Literature I – 3 credit hours. A study of world literature from ancient Mesopotamian through the Renaissance. Prerequisite: ENG 102 or ENG 102H.
- ENG 203H World Literature I Honors – 3 credit hours. An in-depth and critical reading of selected major texts in World Literature representing some of the most ancient civilizations in the BCE period – Mesopotamian, Egyptian, Hebrew, Greek, Roman – and in the Middle Ages and the Renaissance. Prerequisite: ENG 102 or ENG 102H. Corequisites: Admissions to Honors Program.
- ENG 204 World Literature II – 3 credit hours. A study of world literature from the Age of Reason through the modern period. Prerequisite: ENG 102.
- ENG 204H World Literature II Honors – 3 credit hours. An advanced study of world literature from the Age of Reason through the modern period. Honor students who enroll in this course will be expected to read an extensive number of short stories and novels and will be engaged in multiple projects connected to the literature of the period. Prerequisite: ENG 102 and formal admittance to the Honor's Program.
- ENG 205 General Speech – 3 credit hours. Presentation of the fundamentals of voice and diction implemented through the various types of speech: public speaking, group discussion, oral interpretation, debate, and informal speech. Prerequisite: ENG 102 or ENG 102H.
- ENG 207 Survey of American Literature I – 3 credit hours. A critical, historical, and appreciative study of American literature from the Colonial Period to 1865. The principal authors are given special attention. Prerequisite: ENG 102 or ENG 102H.
- ENG 208 Survey of American Literature II – 3 credit hours. A critical, historical, and appreciative study of American literature from 1865 to the Contemporary Period. The principal authors are given special attention. Prerequisite: ENG 102 or ENG 102H.
- ENG 300 Introduction to the Discipline of English – 3 credit hours. ENG 300 introduces students to concepts and methods fundamental to critical reading and writing in the discipline of English. Required of all English majors. Prerequisite: (ENG 201 and ENG 202) or (ENG 207 and ENG 208). Can be taken concurrently with ENG 202 or ENG 208.
- ENG 303 Technical and Professional Writing – 3 credit hours. Focuses on practical writing, especially technical or scientific reports and proposals, with emphasis on organizations, research, and presentation. Prerequisite: ENG 102 or ENG 102H.
- ENG 304 Advanced Composition – 3 credit hours. The principles of rhetoric with supplementary readings and ample practice to develop the skills of students in expressing themselves beyond freshman competency. Prerequisite: ENG 102 or ENG 102H.

- ENG 305 Sixteenth Century English Literature – 3 credit hours. A critical, historical, and appreciative study of non-dramatic literature of the Renaissance in England. Much attention is given to major authors of the period and genres that entered English literature at this time. Prerequisite: ENG 201 or ENG 202.
- ENG 306 Seventeenth Century English Literature – 3 credit hours. A critical, historical, and appreciative study of the prose and poetry of the seventeenth century. Special attention is given to Donne and Milton. Prerequisite: ENG 201 or ENG 202.
- ENG 307 Shakespeare – 3 credit hours. A study of selected dramas of Shakespeare - tragedies, comedies, romances, histories, and selected sonnets. Prerequisite: ENG 201 or ENG 202.
- ENG 308 Literary Criticism – 3 credit hours. Close analysis of representative works in literary criticism from the ancients to the present. It includes the application of modes of criticism to various texts in a number of genres. Prerequisite: ENG 300.
- ENG 310 Journalism Workshop – 2-3 credit hours. This course teaches major forms of journalistic writing including report writing. Emphasis is placed on the principles and practice of news writing, editing, and layout. Prerequisite: ENG 102 or ENG 102H.
- ENG 311 Creative Writing – Fiction – 3 credit hours. A course designed to help students interested in creative writing to develop their skills as writers of fiction. A workshop environment including exercises, peer criticism and writing models will be used. Prerequisite: ENG 204 or ENG 204H.
- ENG 313 Black Drama – 3 credit hours. This course is a historical survey of black drama or a concentration on black drama of a particular period. It includes analyses and reading of plays as literature and/or theater. Prerequisite: ENG 203 or ENG 203H or ENG 204 or ENG 204H.
- ENG 314 Black Film – 3 credit hours. This course presents a comprehensive study of black film of various themes and genres within this literacy and cultural canon. It may be a survey of genre course at various times. Prerequisite: ENG 203 or ENG 203H or ENG 204 or ENG 204H.
- ENG 315 Adolescent Literature – 3 credit hours. A study of literature written with adolescent readers as the target audience. Attention is given to the definitions, characteristics, and issues of classic and contemporary literature, the various genres (fiction, non-fiction, poetry), media, categories (e.g. science fiction, historical fiction, graphic novels), themes, as well as the cultural experiences of American ethnic minorities. Prerequisite: (ENG 203 or ENG 203H) and (ENG 204 or ENG 204H).
- ENG 316 Advanced Writing for English Majors – 3 credit hours. An intensive-writing course based on established best practices for effective nonfiction writing--with the goal of students emerging as more critical, polished, and reflective nonfiction writers. The course will include some consideration of multimodality and twenty-first century trends in literacy. Prerequisite: ENG 102 or ENG 102H.
- ENG 321 Creative Writing – Poetry – 3 credit hours. A course designed to help students interested in creative writing to develop their skills as writers of poetry. A workshop environment including exercises, peer criticism and writing models will be used. Prerequisite: ENG 204 or ENG 204H.
- ENG 322 Writing for Digital Media – 3 credit hours. This course presents a practical introduction to writing for digital media. Students will learn how to create a professional online presence as they explore digital modes of writing. Prerequisite: ENG 102 or ENG 102H.
- ENG 323 Writing Center Theory and Practice – 3 credit hours. This course is an introduction to social theories of writing and research on writing processes, disciplinary writing norms, and diverse cultural literacies. The course is for students interested in working in a writing center or in the broader issues of writing studies and teaching. Mid-way through the semester, students work as interns in the Writing Center two hours per week. Prerequisite: (minGrade of B in the following: ENG 101, ENG 101E, ENG 102, ENG 102H, ENG 304, ENG 316) and Writing Center Director consent.
- ENG 325 Survey of African American Literature I – 3 credit hours. An introduction of African American literature from its early beginnings to the Richard Wright era (1940s). Emphasis will be placed on the literature's historical context and the political and cultural forces that shaped the African American experiences. Prerequisite: ENG 204 or ENG 204H.

- ENG 326 Survey of African American Literature II – 3 credit hours. An introduction to African American literature from the 1950s through the present is given on the literature's historical context and the political and cultural forces that shaped the African American experience. Prerequisite: ENG 204 or ENG 204H.
- ENG 392 Modern American Novel – 3 credit hours. A study of the modern American novel focusing on a particular theme or historical approach as dictated by faculty and/or student interest. Topics may include in-depth analysis of one major author, writers of a particular gender, ethnicity, or stylistic preference, or a closer look at one historical period. Prerequisite: ENG 300.
- ENG 400 Discourse Analysis – 3 credit hours. This course provides students with the knowledge and skills that enable them to look into the English language beyond the sentence level in spoken and written context; equip students with a critical awareness of the role language plays in social and cultural interactions; and assist then in further developing critical comprehension and thinking skills. Prerequisite: ENG 102 or ENG 102H.
- ENG 401 Romantic Writers – 3 credit hours. A critical, historical and appreciative study of the prose and poetry of the Romantic Movement. Special attention is given to Wordsworth, Coleridge, Byron, Shelley, and Keats. Prerequisite: ENG 201 or ENG 202.
- ENG 402 Victorian Writers – 3 credit hours. A critical, historical and appreciative study of the prose and poetry of the Victorian period. Special attention is given to Tennyson, Browning, Arnold, and Carlyle. Prerequisite: ENG 201 or ENG 202.
- ENG 403 Play Production – 2 credit hours. Development of the skills and techniques necessary for staging successfully an amateur dramatic production. Prerequisite: ENG 102 or ENG 102H.
- ENG 404 Black Literature – 3 credit hours. An introduction to literature of the African Diaspora outside the United States and the West Indies. Emphasis will be placed on the literary, historical, political, and cultural forces that shape the respective works. Prerequisite: ENG 102 or ENG 102H.
- ENG 405 Advanced Grammar – 3 credit hours. A thorough study of traditional English grammar. It may also include structural, generative, and transformational methods. Prerequisite: ENG 102 or ENG 102H.
- ENG 406 Negritude – 3 credit hours. This course examines Negritude, a Francophone philosophical and literary movement of the 1930's and its connections to other literary and cultural movements including the Harlem Renaissance. It will study specifically authors such as Leopold Sedar Senghor and Aime Césaire. Prerequisite: ENG 203 or ENG 203H or ENG 204 or ENG 204H.
- ENG 407 Senior Seminar – 3 credit hours. A critical and contextual reading of major texts in English and American literature. Emphasis will be placed on formal presentation of well-researched papers. Prerequisite: ENG 308.  
Note: This course is a capstone course for the English program. Therefore, students majoring in this program cannot substitute this course.
- ENG 408 Medieval Literature – 3 credit hours. A study of major genres and works of British literature from the Anglo-Saxon period to the fifteenth century. Prerequisite: ENG 201 or ENG 202 or ENG 207 or ENG 208.
- ENG 409 History of the English Language – 3 credit hours. The historical development of the English language from the Anglo-Saxon Period to the present, including attention to the social, political, and intellectual forces that have determined the nature of its development. Prerequisite: ENG 201 or ENG 202 or ENG 207 or ENG 208.
- ENG 411 Black Women's Literature – 3 credit hours. This course studies the works of women writers of African descent. Topics will vary and may focus on particular literary elements such as genre, time period, country of origin, or theme. Prerequisite: ENG 203 or ENG 203H or ENG 204 or ENG 204H.
- ENG 412 Literature on Film – 3 credit hours. A study of major works of literature and film adaptations of those works, with particular attention to the interpretive choices made by such performative works. Subject matter may vary. Prerequisite: ENG 102 or ENG 102H.



- ENG 415 Special Topics in Literature – 3 credit hours. This course is designed to promote intensive study of the literature and literary criticism of a specific author or group of authors who share a commonality, a specific genre or subgenre, a specific religion, a specific era, or a specific thematic category. Prerequisite: ENG 300.
- ENG 420 Post-Colonial Theory and Literature – 3 credit hours. A study of theories of post-coloniality and the literature produced in former British colonies. Emphasis will be placed on the literature in Africa and the West Indies. Prerequisite: ENG 204 or ENG 204H.
- ENG 495 Internship in English – 3 credit hours. This course is designed to provide English majors with opportunities for practical experience in areas such as professional writing, editing, tutoring, or career-related fields directly related to the student's program of study. The internship consists of a supervised work-and-learning experience; therefore, the student must submit an internship proposal outlining the semester plan, approved by the faculty instructor, to the department chair before registering for the course. Course may be repeated once for credit. Prerequisite: (Permission of department chair and ENG 316. If interning in the Writing Center, ENG 323 is also required.  
Note: The course may be taken for a letter grade or Pass/Fail as stipulated in the Internship Contract.

### **Entrepreneur**

- ETR 315 Principles of Entrepreneurship – 3 credit hours. An introductory course intended to provide students with a solid foundation in terms of the vital role played by entrepreneurs and entrepreneurship in the 21<sup>st</sup> century global economy. Emphasis is on entrepreneurship as a manageable process that can be applied in virtually any organizational setting. It is also a course that integrates a number of different disciplines, ranging from sociology and psychology to economics, finance, marketing, and human resource management. Further, it is a course that mixes theory with practice, and you will be challenged to apply principles, concepts and frameworks to real world situations.
- ETR 319 Identification and Evaluation of New Venture Opportunities – 3 credit hours. Focuses on identifying, discovering and evaluating new venture opportunities. Covers criteria tools and dynamics involved in systematic search and creative thinking methods to generate ideas. Examines the process and difficulties of analyzing new venture ideas to produce a solid business opportunity. Prerequisite: ETR 315 or instructor consent.
- ETR 320 New Venture Funding – 3 credit hours. The majority of new ventures requires external financing. This courses presents to students the different options available to secure funding for their company and analyzes the financial peculiarities of the start-upping process in relation to the different stages of the idea life cycle. Aspiring or active entrepreneurs will understand the capital structure of new ventures and the differences between early-stage versus later-stage financing and will learn the main typologies of available financial sources from banks to business angels, venture capital and crowdfunding. Prerequisite: ETR 315 and FIN 315.
- ETR 390 Experiential Learning Opportunity (ELO) in Entrepreneurship – 3 credit hours. An experiential learning opportunity in the form of a co-op, internship, or field experience that combines classroom concepts with practical work experience related to the student's major field of study. A student must be at least a sophomore, registered with Career Development Services (CDS) and possess/maintain a minimum 2.0 GPA in cumulative and major to register for this course. The student's faculty advisor, department chair, and dean must sign-off on an ELO prior to and after completion in order to receive ELO course credit. Prerequisite: ELO 250.
- ETR 430 Business Planning – 3 credit hours. Students will study the basic components and varied audiences for the business plan. Each student will write a business plan and will be required to present the plan to a panel of business leaders. Recommended background for this course: ETR 319 and ETR 320 and MKT 415.
- ETR 440 Entrepreneurial Counseling – 3 credit hours. Students work as counseling teams to professionally support active entrepreneurs and small business managers in the definition of strategies and the identification of solutions for the everyday challenges that their companies face. Prerequisite: ETR 390.
- ETR 445 Challenges of Growing New Ventures – 3 credit hours. This course aims to equip aspiring and early-stage entrepreneurs with the essential knowledge, skills, and strategies required to navigate the turbulent waters of starting and scaling a new venture. Learners will delve into the multifaceted challenges encountered during the growth phase of a startup, drawing upon real-world scenarios and case studies from successful (and not-so-successful) ventures across various industries. From securing funding and building a resilient team to devising effective marketing strategies and adapting to market fluctuations, this course offers a holistic exploration of the entrepreneurial journey to develop a robust toolkit to tackle the complexities of scaling new ventures with confidence and resilience. Prerequisite: MGT 352 and ETR 319.

**Food & Animal Sciences**

- FAS 101 Food & Survival of Man – 2 credit hours. The study of most common information regarding food and its role in human society. Prerequisite: None.
- FAS 102 Introduction to Food Science – 3 credit hours. Food science and its relation to agriculture; opportunities in the various fields of food industry; trends in procurement, management, processing, distribution and utilization of food; food raw materials and constituents; biochemical aspects of food composition; food spoilage; and principles of food processing and preservation. Prerequisite: None.
- FAS 110 Animal Bio-Health Terminology – 1 credit hour. This course familiarizes student with terms used in animal bio-health sciences. The course will provide students with a series of lectures and audiovisual presentations which will focus on rules of building and analyzing medical terms associated with the body and appropriate medical terminology. Additionally, the course will be introduced with an overview of body systems anatomy and physiology by analyzing root medical terms in each body system. This will be followed by a comprehensive scientific context and several lessons on the anatomy and physiology of body systems and the corresponding medical terms related to them. Prerequisite: None.
- FAS 112 Introduction to Animal Bio-Health Sciences – 3 credit hours. This course is a comprehensive introduction to current issues in animal science, including the use of animals in biomedical research, diseases, health care, and the management of domestic and companion animals. Topics include: basic animal biosecurity, animal nutrition, animal physiology, reproduction, animal biomedical models, breeding, disease prevention and control. Students will develop an appreciation for animal bio-health sciences and the application of scientific principles in animal production. Prerequisite: None.
- FAS 241 Undergraduate Scientific Writing – 2 credit hours. This course aims to utilize skills relating to the process of conducting scientific research to teach the fundamentals of effective scientific writing. Instruction will focus primarily on the process of writing scientific laboratory reports/manuscripts. The course will apply the basics of experimental design, data collection, data analysis and hypothesis testing. Prerequisite: None.
- FAS 245 Practicum I – 2 credit hours. This course provides students with required hands-on tasks using small animals. Topics include restraint, bandaging, venipunctures, patient care, and medication administration. Upon course completion, students should be able to have a working knowledge of fundamental small animal skills. Prerequisite: FAS 112.
- FAS 259 Companion Animal Management – 3 credit hours. This course looks at animal science and how it relates to raising dogs and cats. Animal-related topics such as choosing a dog or cat, feeding and nutrition, training and handling, healthcare and safety, and reproduction will be emphasized. In addition, the course will include approaches to common behavior problems, selective breeding, and regulatory issues. Prerequisite: None.
- FAS 306 Sensory Evaluation – 3 credit hours. A study of principles and methodology of sensory evaluation; application of methods; instrumentation in physical evaluation of food; and analysis of sensory and instrumental data. Prerequisite: FAS 102.
- FAS 311 Fundamentals of Dairy Science – 3 credit hours. Introduction to the fundamentals of dairy in the United States. Types of dairy farms, selection and breeding; raising and managing dairy calves and heifers; care and management of cows and sires; and factors influencing the quantity and quality of milk and milk products are addressed. Labor-saving devices and practices used to develop economical and efficient herd management will be presented. Prerequisite: FAS 112.
- FAS 312 Food Service Health Management – 1 credit hour. Short course offered through Madison County Health Authorities for Food Service Managers certification with 14 hours classroom contact. Course is designed to give managers and owners the skills to find the food-borne illness hazards in their operations. Students are introduced to a system which utilizes policies, procedures and standards designed to prevent recurring problems. Basic sanitation management principles will be discussed. After completing the course, participants will be prepared to develop or upgrade their food safety program using HACCP (Hazard Analysis Critical Control Points) concepts. Prerequisite: None.
- FAS 320 Animal Biosecurity & Diseases – 3 credit hours. This course will cover a wide range of topics related to diagnosing, treatment, and preventing of companion and food animals from diseases. The course will be introduced with an overview of the scope and nature of animal health disorders, including the threats diseases by viruses and bacteria agents. This will be followed by a comprehensive scientific context and several lessons on specific systemic diseases on animal's and an illustration of the physiological impacts of the diseases on animals. The course will provide students with a series of

lectures and hands-on training laboratories. The lectures will focus on causes of animals' disease, agents that causes the diseases, the nature of the biological diseases, central concept of prevent, detect, respond, and recover. Prerequisite: FAS 112 or instructor consent.

- FAS 325 Fundamentals of Poultry Science – 3 credit hours. Basic course in poultry science that involves principles and practices in production and marketing of poultry and poultry products in a highly specialized industry. Practice consists of hands-on application of basic skills required for efficient production and management. Prerequisite: FAS 112.
- FAS 326 Poultry Production & Management – 3 credit hours. A comprehensive study of various management practices, including brooding of broiler and replacement pullets, management of layers and other classes of poultry such as turkeys, geese, ducks, and so forth. Emphasis will also be given to current practices in the poultry industry through visits to area commercial operators. Nutrition and disease management will also be addressed. Prerequisite: FAS 112.
- FAS 345 Practicum II – 2 credit hours. This course provides students with required hands-on tasks using large animals. Topics include restraint, bandaging, venipunctures, patient care, and medication administration. Upon course completion, students should be able to have a working knowledge of fundamental large animal skills. Prerequisite: FAS 112 and FAS 245.
- FAS 351 Nutrition and Metabolism – 3 credit hours. Introduction to nutrient digestion and metabolism in monogastrics and ruminants. The students will become acquainted with physiological and biochemical mechanisms of nutrient utilization. Prerequisite: ((BIO 101 and BIO 101L) or (BIO 102 and BIO 102L) or (BIO 103 and BIO 103L)) and (CHE 102 and CHE 102L).
- FAS 352 Feeds and Feeding – 3 credit hours. Introduction to livestock feeds and their utilization in meeting the nutrient requirements of animals producing meat, milk fiber, and eggs. The student will become acquainted with ration formulation and laboratory procedures for determining feed composition. Prerequisite: FAS 112.
- FAS 353 Animal Breeding & Genetics – 3 credit hours. Concepts and principles of genetics applied to animal breeding, including Mendelian inheritance, gametogenesis, molecular genetics, modes of gene action, inheritability estimation, progeny testing methods, inbreeding and outbreeding systems, and recent advances in animal genetic engineering. Prerequisite: ((BIO 101 and BIO 101L) or (BIO 102 and BIO 102L) or (BIO 103 and BIO 103L)) and (CHE 102 and CHE 102L) and FAS 112.
- FAS 354 Beef Cattle Production – 3 credit hours. Consideration of basic principles and methods of application involved in breeding, feeding, management, diseases, and marketing of beef producing animals. Prerequisite: FAS 112.
- FAS 355 Livestock Judging – 3 credit hours. Theoretical and practical techniques relative to the selection of farm animals based on their physical attributes, the intent of which is to acquire the ability to recognize superior animals for breeding purposes and to recognize those animals that will be outstanding producers of meat and milk for human consumption. Prerequisite: FAS 112.
- FAS 356 Swine Production – 3 credit hours. Study of the basic principles and their practical application in efficient pork production. All areas of production, breeding, selection, nutrition, housing, equipment, marketing, herd health, and economic management are included. Prerequisite: FAS 112.
- FAS 357 Monogastric Animal Management – 3 credit hours. This course will review the basic principles and their practical application in efficient poultry and pork production. All areas of production, breeding, selection, nutrition, housing, equipment, marketing, herd health, and economic management are included. Prerequisite: FAS 112.
- FAS 358 Ruminant Animal Management – 3 credit hours. This is an introductory course with the purpose of providing an overview of the beef and dairy industries and the scientific principles of beef and dairy production and management. Prerequisite: FAS 112.
- FAS 401L Food Microbiology – 4 credit hours. A course on theoretical and practical studies of the role of microorganisms in foods pertaining to processing, preservation, quality, product development and spoilage. Also, this course acquaints students with quantitative and qualitative microbial evaluation techniques applicable to the food industry and science. Prerequisite: BIO 103 and BIO 103L.

- FAS 402 (FAS 505) Meat & Poultry Science & Technology – 3 credit hours. Theoretical and practical aspects of slaughtering, dressing, cutting, and processing of beef, pork, poultry and lamb. Selection, identification, and utilization of wholesale and retail cuts, as well as principles of processing and preservation of meat products are covered. Various methods of studying and evaluating meat characteristics and composition are also included. Prerequisite: FAS 102 and BIO 103 and BIO 103L.
- FAS 403 Seminar – 1 credit hour. A review and discussion of current literature in food science, food and nutrition, or animal science areas. Prerequisite: Junior standing.
- FAS 405 Special Problems – 1-3 credit hours. A detailed experimental study of a chosen problem in food science, animal science, or related science areas. Prerequisite: (FAS 102 or FAS 112) and (Junior standing or instructor consent).
- FAS 407L Food Chemistry – 4 credit hours. A course on theoretical and practical applications focusing on chemistry of foods chemical processing and interactions. Includes study of color, flavor and nutritive value. Prerequisite: FAS 102 and CHE 251 and CHE 251L.
- FAS 408L Food/Feed Analysis – 4 credit hours. The use of physical and chemical methods of analyzing animal feed or human food and their application to the food and feed industry. Students apply principles to projects in a laboratory session. Prerequisite: (FAS 102 or FAS 112) and CHE 251 and CHE 251L.
- FAS 420 Dairy Production and Management - 3 credit hours. This course provides an evaluation of the complexity and dynamic nature of the dairy industry and the science of producing milk for dairy cattle, goats and sheep. This course will introduce students to the technological and genetic developments in dairy farming resulting in increased productivity. Topics of discussion will include animal breeding, reproduction, nutrition, business, health, forage utilization and marketing as related to the dairy industry. Prerequisite: BIO 103 and BIO 103L and FAS 112.
- FAS 421 Biology of Lactation – 3 credit hours. This is an introductory course that will provide the students with the basics and advanced knowledge of the development, growth, and function of the mammary gland of dairy animals and lactation and detailed the critical regulatory events in lactation. Prerequisite: FAS 112.
- FAS 422 Poultry Products Technology – 3 credit hours. Procurement, processing, packaging and distribution of poultry products, and factors affecting quality, their identification and control, quality maintenance, and storage are addressed. Prerequisite: FAS 102.
- FAS 424 Animal Models in Biomedical Research – 3 credit hours. This course looks at the use of laboratory animals, recreational/companion animals, and food-producing animals in biomedical research concerning human and animal health and diseases. Topics such as basic biology, common uses in biomedical research, and unique applications of selected species will be emphasized. In addition, this course will talk about the advantages and limitations of given models and regulations of biomedical uses of animals. Prerequisite: (BIO 101 and BIO 101L) or (BIO 102 and BIO 102L) or (BIO 103 and BIO 103L).
- FAS 426 Public Health Significance of Zoonotic Diseases – 3 credit hours. This course addresses issues and concerns of infectious disease transmissible from animal to man and from man to animal. Re-emerging zoonotic diseases and other relevant issues on communicable diseases will also be addressed. Factors contributing to the emergence of zoonotic diseases including the impact of social and demographic changes will be addressed. The etiology, incidence in man and animals, nature of the disease, course of infection, mode of transmission, role of animals in the epidemiology, diagnosis and control or eradication will be discussed. Prerequisite: BIO 103 and BIO 103L and FAS 112.
- FAS 430L Physiology of Reproduction – 4 credit hours. Study of early fetal development and differentiation of the gonads and secondary sex organs. Anatomy and physiology of male and female reproductive tracts, endocrinology of reproduction, fertilization, cleavage and implantation, pregnancy diagnosis and parturition, causes of reproductive failure, and the use of artificial insemination and embryo transfer to improve reproductive efficiency are addressed in this course. Prerequisite: ((BIO 101 and BIO 101L) or (BIO 102 and BIO 102L) or (BIO 103 and BIO 103L)) and (CHE 102 and CHE 102L) and (Senior standing or instructor consent).
- FAS 440 Research Methods in Biosciences – 3 credit hours. Principles associated with research analysis in bioscience. To understand various research methods using practical applications. Data collection, management and organization with

emphasis in population inferences, hypothesis testing, experimental units, scientific process and an introduction to experimental designs in bio-health sciences. Prerequisite: MTH 113.

- FAS 442 Fruits, Vegetables, & Cereal Products Technology – 4 credit hours. A course to provide students with an integrated understanding of basic principles in relation to storage, preservation and utilization of fruits, vegetables, and cereals. Experience is provided in developing appropriate information and applying it to the decision making process in food industry situations. Prerequisite: FAS 102.
- FAS 450 Regulations of Food Safety and Quality – 3 credit hours. The study of the history of food law; steps in establishing food laws; food laws and regulation. Various agencies involved in enforcing food quality and product quality evaluation methods will be presented to set forth examples of producers', processors', consumers' and regulators' concerns in maintaining food quality levels. Prerequisite: FAS 102.
- FAS 453L Agricultural Biochemistry – 4 credit hours. An introduction to the fundamentals of biochemistry with emphasis on food and plant biochemistry. The laboratory deals with basic techniques in biochemical analyses. A laboratory session adds practical experience to the theory taught. Prerequisite: CHE 251 and CHE 251L.
- FAS 460 Animal Anatomy & Physiology – 3 credit hours. Fundamental aspects of anatomy and physiology in a wide range of domestic species. Provides in-depth information on the guiding principles of this key area of study for animal science students, fostering a thorough understanding of the complex make-up of domestic animals. Incorporates practical information, with descriptions of anatomic or physiological events in companion or domestic animals to demonstrate everyday applications. Prerequisite: (BIO 101 and BIO 101L) or (BIO 102 and BIO 102L) or (BIO 103 and BIO 103L) and (CHE 102 and CHE 102L) and FAS 112.
- FAS 461L Food Engineering – 4 credit hours. Fundamentals of heat transfer, fluid flow, evaporation, drying, and other unit operations in food processing industries. Students will be acquainted with application of engineering principles and concepts to the processing of foods. An integrated laboratory session provides demonstration of principles. Prerequisite: PHY 201 and MTH 125.
- FAS 462 Animal Parasitology – 3 credit hours. This course will cover a wide range of topics related to diagnosing, treatment, and preventing of companion and food animals from diseases. The course will be introduced with an overview of the scope and nature of animal health disorders, including the threats diseases by viruses and bacteria agents. This will be followed by a comprehensive scientific context and several lessons on specific systemic diseases on animals and an illustration of the physiological impacts of the diseases on animals. The course will provide students with a series of lectures and hands-on training laboratories. The lectures will focus on causes of animals' parasitic disease, agents that cause the diseases, the nature of the biological diseases, prevention and control. Prerequisite: FAS 320 or instructor consent.
- FAS 472L Food Processing – 4 credit hours. A course involving the integration of basic principles and practices of unit operation for food processing and preservation. Practical experience in food processing is afforded by an integrated laboratory period. Prerequisite: FAS 102.
- FAS 474 Science and Health Management of Small Ruminants – 3 credit hours. This course addresses specific management approaches to production medicine, herd and flock health and reproduction in sheep and goats. Basic handling techniques, body condition scoring, selection and breeding management, breeding soundness, epidemiological approaches to herd and flock health parasite management, pregnancy diagnosis and management, antibiotic residue considerations and methods of testing milk and meat, bio-safety, urolithiasis, geriatric considerations, control strategies for managing chronic diseases and nutritional impact on animal health and wellbeing for sustainable small ruminant production will be emphasized. Prerequisite: BIO 103 and BIO 103L and FAS 112.
- FAS 485 Animal Physiology and Endocrinology – 3 credit hours. This course will review endocrine systems, and hormonal regulation and integration of physiological function in animal domestic species, from the molecular to the whole-organism level. Prerequisite: FAS 112.
- FAS 486 Food Biotechnology – 3 credit hours. The course provides an introduction to the application of biotechnology of food production and processing. The topics covered will include applications of traditional biotechnology techniques, discovering the DNA molecule, study of the DNA structure and function, introduction to recombinant DNA techniques, genetically modified foods on the market and benefits, risk analysis and labeling. Prerequisite: BIO 103 and BIO 103L.

- FAS 487     Nutrigenomics – 3 credit hours. This course is aimed at providing food science students with firsthand knowledge of the integration of food science, genetics and molecular biology. The course will focus on the cellular and molecular basis of food related diseases and nutrient-gene interactions. Prerequisite: FAS 351 and FAS 453L.
- FAS 490     Food Science Capstone – 3 credit hours. A senior level course which incorporates and unifies the principles of food chemistry, food microbiology, food engineering, food processing, nutrition, sensory analysis and statistics. Prerequisite: Senior standing.  
Note: This course is a capstone course for the Food Science program. Therefore, students majoring in this program cannot substitute this course.
- FAS 491     Animal Health Internship – 1 credit hour. This course is designed with the purpose of enabling animal bio-health science students of applying entry-level competencies acquired in the classroom setting to animal bio-health practice through hands-on activities. This will be achieved through exposing the students to career-related work experiences during college. This will benefit the students by allowing them to gain comfort and confidence in job performance, explore compatibility with specific career opportunities, and become more mature professionally. Students will prepare at least one formal presentation on their experiences during their internship on the semester that they enroll in FAS 491. Prerequisite: FAS 112 or instructor consent.
- FAS 492     Animal Bio-Health Sciences Capstone – 3 credit hours. A senior level course incorporating and unifying the principles of animal breeding, genetics, animal nutrition, biology and chemistry with livestock production and care. Prerequisite: (CHE 251 and CHE 251L) and FAS 353 and FAS 357 and FAS 351 and FAS 259.  
Note: This course is a capstone course for the Animal Bio-Health Sciences program. Therefore, students majoring in this program cannot substitute this course.

#### **Family & Consumer Sciences**

- FCS 101     Introduction to the Profession – 2 credit hour. An introduction to the field of family and consumer sciences diverse careers, opportunities, trends, and philosophy from a historical, contemporary, and futuristic perspective. Prerequisite: None.
- FCS 303     Career Technical/Family and Consumer Sciences Education – 3 credit hours. A survey of career technical programs as taught in secondary schools with special emphasis on Family and Consumer Sciences. State required occupational practicum must be culminated during this course. Prerequisite: FCS 101.
- FCS 401     Family and Consumer Sciences Education – 3 credit hours. Planning and implementation of curricula in secondary schools and community programs, making use of innovations and technology in the teaching-learning process. The course also provides for the development and use of appropriate evaluation tools and techniques. Prerequisite: FCS 101 and FCS 303.
- FCS 411     Honors Courses in Family and Consumer Sciences – 3 credit hours. A special problems course for academically accelerated students which explores issues and trends in specialized areas, with some opportunity for research. Prerequisite: Senior standing and FCS major and (GPA. of 3.3 or above).
- FCS 418     Directed Field Experience – 3 credit hours. One hundred twenty (120) hours of off-campus, supervised experiential learning in the student's area of concentration. Prerequisite: (Advanced junior or senior standing) and instructor consent.  
Note: This course is a capstone course for the Family & Consumer Sciences program. Therefore, students majoring in this program cannot substitute this course.
- FCS 420     Senior Seminar – 1 credit hour. A course which assists students in fusing the various aspects of Family and Consumer Sciences into a meaningful whole through the study of relevant issues and interaction with professionals. Personal and professional skills needed for success in students' chosen careers are stressed. Prerequisite: Senior standing.  
Note: This course is a capstone course for the Family & Consumer Sciences program. Therefore, students majoring in this program cannot substitute this course.
- FCS 495     Internship – 11 credit hours. There are multiple internship courses based on the specific content area. This course entails one semester of full-time teaching under the immediate direction of cooperating teachers and university supervisors in the P-12 public schools. A fee for the edTPA portfolio assessment is proposed for candidates to purchase who are enrolled in the internship course (student teaching). The Alabama State Department of Education is requiring the edTPA

assessment starting September 1, 2018 for teacher candidates to receive certification. The cost for the edTPA portfolio submission to Pearson is \$300.00. Prerequisite: Candidate must be enrolled in internship. Corequisites: Submit edTPA.

FCS 496 Senior Seminar – 1 credit hour. This course is designed to assist candidates with preparation and submission for evaluation of edTPA Portfolios. Prerequisite: Completion of all program courses. Corequisites: FCS 495.

### **Education Foundation**

FED 200 Introduction to Teacher Education – 2 credit hours. A general overview of teaching in public schools with a supervised practicum. The course is designed as a personalized exploration of the profession for those students interested in teaching as a possible career and anxious for an accurate picture of what is entailed in teaching in American schools today as well as the qualities and skills required for those who teach. 2-hour lab requirement for Early Childhood, Elementary and Collaborative Teacher K-6 and 6-12 until candidates demonstrate a passing score on Praxis II. A fee of \$133.00 is required for Watermark. Prerequisite: 2.50 Grade Point Average. Corequisites: Field experience.

FED 203 Academic Skills for Educators – 1 credit hour (3 clock hours per week). This course includes three modules of core academic skills for educators in reading, writing, and mathematics. Module 1 includes reading strategies of key ideas, main details, craft, structure, and language skills. Writing Module 2 incorporates text types, purposes, productions, language and research skills for writing. Module 3 consist of mathematics that includes number and quantity, algebra and functions, geometry, statistics and probability. The course is supplemented with electronic software to track the progress of students towards readiness for taking the Praxis Core examination. Prerequisite: None.

FED 203T AAMUTeach Steps 1&2 Combined – 2 credit hours. Students who want to explore teaching careers become familiar with the elementary and middle school environments by observing and discussing elementary and middle school classrooms, and by three lessons with both elementary and middle school students. They build and practice lesson design skills and also become familiar with excellent science and mathematics curricula for both the elementary and middle school settings. A significant number of AAMUTeach students enjoy their teaching experiences to the extent that they decide to pursue teaching certification through the AAMUTeach program. Prerequisite: 2.50 GPA.

FED 212 Human Growth and Development – 3 credit hours. A study of the ontogenesis of human growth and learning from adolescence to young adulthood. Emphasis is placed on the cause and effect interrelationship between natural growth and maturational processes and environmental forces, influences, and expectations. Prerequisite: 2.50 Grade Point Average.

FED 215 Instructional Technology – 3 credit hours. A course designed to emphasize traditional current and emerging instructional technology in the classroom. Students will learn various techniques for designing instructional materials, applying and integrating technology in instruction, and using microcomputer and software applications to promote effective teaching and learning. The course offers pre-service teachers the opportunity to design lessons, select appropriate media formats, and conduct informal and formal evaluations on the effectiveness of selected media on the learning process. Also, students will become knowledgeable of educational applications in both microcomputer platforms Macintosh and Windows. Prerequisite: 2.50 Grade Point Average.

FED 300 Foundations of Education – 2 credit hours. A study of the growth and development of education in the United States, together with a consideration of the effects of the purpose of education on organization administration curriculum, and teaching procedures. Two hour lab requirement for Secondary Education majors until candidates demonstrate a passing score on Praxis II. Prerequisite: Formal admission to the teacher education program.

FED 315T Perspectives on Science and Math – 3 credit hours. This upper-division course explores a selection of topics and episodes in the history of science and mathematics. As a key component of this course, students will design and prepare 5E Lesson Plans to demonstrate planning and designing of lessons related to the historical context of science and math. Prerequisite: Formal admission to the teacher education program

FED 404 Assessment & Evaluation – 3 credit hours. This course introduces teacher education candidates to current and emerging methods in assessment and evaluation. Candidates are exposed to a variety of assessment techniques including the planning, development, administration, and the scoring of traditional and alternative assessments. This course will emphasize fair and equitable assessment strategies that could be used to analyze student learning and to evaluate if learning goals have been met. Candidates will be provided with an overview of the role of assessment in instruction, how to use a variety of assessment strategies to evaluate preconceptions, confront and address naïve conceptions, evaluate ideas that students hold or understandings that students have formulated, and the importance of collecting, organizing,

analyzing, and reflecting on various types of assessment evidence to improve teaching and to determine if student knowledge has been gained and/or corrected on a level beyond memorization. A field experience is required for this course. Prerequisite: Formal admission to the teacher education program.

- FED 420 Teacher Performance Assessment – 1-3 credit hours. This course will support professionals in the development of an edTPA portfolio that is required for certification in Alabama and to submit the portfolio for scoring by Pearson by the end of the semester in which the candidate is enrolled in the course. It is intended for professionals who are NOT enrolled in the internship initial teacher preparation programs. Alabama requires the completion of an edTPA portfolio to become certified. AAMU's candidates complete the edTPA assessment during student teaching. However, there are two sets of professionals this course is intended for: (1) those who have not met the AL required cut score during the internship on the edTPA and need to retake it, and (2) those who hold a Provisional Certificate in a Teaching Field (PCTF) seeking a Class B Professional Educator certificate and who have never taken the edTPA. Prerequisite: GPA 2.50, completed internship with grade of C or higher or hold a current PCTF Certificate while employed in a school. Corequisites: Submit edTPA.

### **Finance**

- FIN 101 Professional Development I in Finance – 1 credit hour. Overview of alternative career paths in Finance through interactions with finance professionals in different fields. Prerequisite: None.
- FIN 102 Professional Development II in Finance – 1 credit hour. Professional development activities, including business communications for Finance majors. Prerequisite: FIN 101.
- FIN 201 Personal Financial Literacy – 3 credit hour. This course provides the knowledge and skills needed for learners to make informed financial decisions, develop sound financial habits, and manage money effectively. A solid foundation in Personal Financial Literacy can help learners finance their education, purchase a home, or cover medical expenses. In other words, it can help them reach their goals and maintain financial stability regardless of life's ups and downs. Prerequisite: None.
- FIN 312 Basic Finance – 3 credit hours. This course is designed for non-business major students ONLY. It's a study of basic financial concepts that include understanding concepts of financial statements, time value of money, risk and returns, corporations' decisions in financial investments. Prerequisite: MTH 112 or MTH 110.
- FIN 315 Principles of Finance – 3 credit hours. This course is designed for business major students ONLY. It is a study of basic financial concepts that included understanding of time value of money, determination of financial risk, valuation of investment and so on. The course covers topics such as how corporations raise and utilize funds, the kinds of securities and principles involved, and the analytical techniques employed by financial managers to appraise the capital raising and fund allocation activities. Prerequisite: (MTH 112 or MTH 110) and ACC 203.
- FIN 316 Managerial Finance – 3 credit hours. The financial manager's responsibilities for determining optimal policies and procedures for capital budgeting under conditions of uncertainty; long term financing, dividend distribution, mergers and acquisitions and working capital management. A problem solving and/or case study approach is used but not to the exclusion of probing theoretical questions. Prerequisite: FIN 315.
- FIN 317 Financial Data Analysis – 3 credit hours. This course surveys traditional financial theoretical models related to corporate planning and valuation. This course will give students hands on experience to structure, prepare, and present financial model and their results. This course will help students to learn and practice all tools of finance in spreadsheet technique using current and emerging software technology and programming languages. Prerequisite: FIN 315.
- FIN 371 (ECO 413) Financial Markets and Institutions – 3 credit hours. The course consists of two parts: the markets and the institutions. The first part will cover individual financial markets. Beginning with a quick review on interest rate and valuation, it will cover almost all major financial markets: the fixed-income market, the money market, the stock market and the mortgage market. The focus on the second part of this course will explore different financial institutions: what they are and how they function. Coverage includes the Federal Reserve, commercial banks, mutual funds, hedge funds, investment banks, private equities, and venture capital firms. Prerequisite: FIN 315.
- FIN 390 Experiential Learning Opportunity (ELO) in Finance – 3 credit hours. An experiential learning opportunity in the form of a co-op, internship, or field experience that combines classroom concepts with practical work experience related to the student's major field of study. A student must be at least a sophomore, registered with Career Development Services



(CDS) and possess/maintain a minimum 2.0 GPA in cumulative and major to register for this course. The student's faculty advisor, department chair, and dean must sign-off on an ELO prior to and after completion in order to receive ELO course credit. Prerequisite: ELO 250.

- FIN 391 Finance Internship – 1 credit hour. A practical working experience in the form of a co-op and/or internship in the field of Finance to gain professional knowledge and skills. A student must complete FIN 101 and 102 before registering for this course. Finance faculty/academic advisors need to approve students' internship/co-op sponsors. Prerequisite: FIN 101 and FIN 102 and advisor consent.
- FIN 412 Risk and Insurance – 3 credit hours. Basic ideas, problems, and principles found in all types of modern-day insurance and other methods of handling risks as well as risk management as it directly affects the family, businesses, and society as a whole. Prerequisite: FIN 315. (Offered upon sufficient demand, consult your advisor.)
- FIN 431 Personal Financial Planning – 3 credit hours. The course covers the theories, practices and methodology used in planning and controlling personal financial decisions to achieve short and long term financial security. It emphasizes individual savings, budget management, credit management, banking practices, real estate transactions, tax planning, investment practices, risk management with insurance, and retirement planning. Prerequisite: FIN 315.
- FIN 432 Investments I – 3 credit hours. Investments I is the first course of a two-course sequence that provides a comprehensive understanding of the key concepts, practices, and application of theories used to make investment decisions. This course focuses on financial theories, introductory portfolio theory and practice, and equilibrium in capital markets. The course will prepare students for more advanced topics in the field of investments. Students will rely on basic and advanced analytical tools to understand and use empirical evidence to make investment decisions. Tennessee Valley Authority (TVA) investment Challenge will be a significant component of the course for students to learn the application of investment principles. Prerequisite: FIN 316.
- FIN 433 Investment in Practice I – 1 credit hour. Students manage an investment portfolio. They trade stocks through a broker. This is not a game, but the management of real money. Students apply their knowledge of portfolio management and investment theory in making these decisions. Student may repeat the course one or two times. Prerequisite: FIN 315.
- FIN 434 Investment in Practice II – 1 credit hour. Students manage an investment portfolio. They trade stocks through a broker. This is not a game, but the management of real money. Students apply their knowledge of portfolio management and investment theory in making these decisions. Student may repeat the course one or two times. Prerequisite: FIN 315.
- FIN 435 Investment in Practice III – 1 credit hour. Students manage an investment portfolio. They trade stocks through a broker. This is not a game, but the management of real money. Students apply their knowledge of portfolio management and investment theory in making these decisions. Student may repeat the course one or two times. Prerequisite: FIN 315.
- FIN 442 Investments II – 3 credit hours. Investments II is the second course in a two-course sequence that provides a comprehensive understanding of the key concepts, practices, and application of theory used to make investment decisions. This course focuses on fixed income securities; security analysis, and options, futures and other derivatives. Students will rely on basic and advanced analytical tools to understand and use empirical evidence to make investment decisions. Tennessee Valley Authority (TVA) Investment Challenge will be a significant component of the course for students to learn the application of investment principles. Prerequisite: FIN 432.
- FIN 449 Money and Capital Market – 3 credit hours. Financing process and the role of the financial markets, aggregate investment and savings, money and capital markets, and the flow of funds; determination of asset prices and interrelationships among them; role of financial intermediaries and the impact of their portfolio policy. Prerequisite: FIN 315.
- FIN 479 Derivative Markets – 3 credit hours. Functions, techniques, and the valuation of derivative securities, such as futures, forward and options markets. Primary emphasis is on pricing and methods of trading. Prerequisite: FIN 316.
- FIN 484 Bank Management – 3 credit hours. The financial management of banks. Emphasis is placed on deposits, loans, bond portfolios, credit analysis, analysis and interpretation of federal reserve regulations and publications. Prerequisite: FIN 316.

- FIN 485 Financial Analysis and Valuation – 3 credit hours. This course focuses on the process of financial reporting, analysis, and valuation. It focuses on firms' profitability, risk and growth. Students will use that information to forecast future profitability, risk and growth; and ultimately to value the firm enabling intelligent investment decisions. This process is central to the role of accounting, financial reporting, capital markets, investments, portfolio management, and corporate management in the world economy. Prerequisite: FIN 316.
- FIN 487 International Financial Management – 3 credit hours. Optimum decision making in a global business environment. The course is multidimensional, requiring considerations of social, economic and political factors in addition to traditional (intrafirm) managerial concerns. Prerequisite: FIN 315.
- FIN 488 Current Issues in Finance – 3 credit hours. This course focuses on current issues in finance. How technological advancement and developing newer technology are impacting finance and financial service industry. As such it is very important that our students get contemporary training so that they can be prepared for the new finance world. Prerequisite: FIN 315 or FIN 312.
- FIN 489 Special Topics in Finance – 3 credit hours. Current issues and problem relating to corporate finance along with computer-assisted techniques and methods used to select, administer and change the financial decisions. Prerequisite: FIN 432.
- FIN 491 Independent Studies in Finance – 3 credit hours. This course focuses on topics that is of interest to students. Students can choose a topic from a broad range of topics in finance and complete the course under the supervision of a finance faculty. Prerequisite: FIN 315 or FIN 312.

### French

- FRE 101 Elementary French I – 3 credit hours. An introduction to the fundamentals of oral-aural and reading-writing usage in the language. Grammatical structure, conversational form, and various aspects of the French culture are important parts of the course. Students learn to use the spoken language and work on production from the beginning. Prerequisite: None.
- FRE 102 Elementary French II – 3 credit hours. This course is a continuation of FRE 101. The basic language skills (speaking, reading, writing, and listening) introduced in FRE 101, along with some aspects of French culture, will be emphasized to complete the introductory level. Prerequisite: FRE 101.
- FRE 201 Intermediate French I – 3 credit hours. A continuation of the first-year course. Improved proficiencies in oral-aural and reading-writing skills and increased linguistic proficiency will be stressed. Humanistic understanding of French people will be emphasized through the reading of historical or cultural texts in French. Prerequisite: FRE 102.
- FRE 202 Intermediate French II – 3 credit hours. A continuation of FRE 201 which includes intensive reading of French literary and cultural texts. Emphasis is placed on vocabulary expansion, speaking and writing short compositions in French. Prerequisite: FRE 201.
- FRE 301 Advanced French I – 3 credit hours. A logical continuation of the second-year course. Further attention is given to oral-aural and reading-writing skills. Problems of grammar are approached at a high level. Syntactic constructions and rules, and the study of some idiomatic usage of the language are also included. Prerequisite: FRE 202.
- FRE 302 Advanced French II – 3 credit hours. A continuation of French 301. Students will continue to develop their audio-lingual and written skills, with reading and presentation of grammar and syntax. The course is designed to develop fluency in spoken French through guided and free conversation on topics of personal, general and current interest. Prerequisite: FRE 301.
- FRE 303 Introduction to French Literature I – 3 credit hours. A broad study of the historical and aesthetic evolution in literature from the earliest medieval literary monuments through the great masterworks of the Age of Enlightenment. Students will read carefully selected samples of representative works from all of the genres and important periods. Prerequisite: FRE 202.
- FRE 304 Introduction to French Literature II – 3 credit hours. A continuation of FRE 303. The course provides a broad study of the historical and aesthetic evolution in literature from the Age of Enlightenment through the contemporary period. The main literary currents and their historical and social backgrounds will be studied. Prerequisite: FRE 303.

### **Geography**

- GEO 213 Principles of Geography – 3 credit hours. An introductory course that deals with the fundamentals of geography as a science, including physical, urban, political, social, economic, and demographic aspects of geography. It also focuses on the use of maps and the geographical information system as tools of geographers. Prerequisite: None.
- GEO 214 World Regional Geography – 3 credit hours. A study which includes the geographical profile of world nations and major regions focusing on the relationship of cultural and environmental factors. Emphasis is given to the study of Third World countries. Prerequisite: None.
- GEO 215 Global Profile – 3 credit hours. A course designed to help students become aware of global realities and concerns and help them understand the gravity of the world's future problems, particularly global population, resources, urbanization and technological development. Prerequisite: None.
- GEO 315 Political Geography – 3 credit hours. Political Geography examines the ways in which human have arranged the territory of the earth's surface. This course examines the effects of political actions on social and economic conditions, and with the significance of geological factors behind political situations, problems, and conflicts. Prerequisite: None.
- GEO 401 Urban Geography – 3 credit hours. Explanation of various concepts of urban geography and the role of geographic site and location in the evolution of cities. The course includes study of global urbanization, urban hierarchy, morphology, land use patterns, classification of cities and town-country relations. A special focus on slums and squatters in developing countries is included. Prerequisite: None.

### **Human Development & Family Study**

- HDF 201 Family Relations – 3 credit hours. A study of human relationships, including dating and mate selection, marriage, family life, and parenting as well as laying the foundation for a fundamental philosophy of productive human interaction. Prerequisite: None.
- HDF 211 Child Growth and Development – 3 credit hours. A study of the ontogenesis of human growth and learning from conception to young adulthood. Emphasis is placed on the cause and effect interrelationship between natural growth and maturational processes and environmental forces, influence, and expectations. Special emphasis is placed upon birth to age nine. Prerequisite: None.
- HDF 301 Fundamentals of Family Financial Planning – 3 credit hours. Introduces students to the various financial planning topics that face families, such as the financial planning process, client/planner interactions, time value of money applications, personal financial statements, cash flow and debt management, asset acquisition, and education planning. Risk management, investment planning, retirement planning, plan integration, and ethics are also discussed. Prerequisite: ECO 200 or (ECO 230 and ECO 231).
- HDF 303 Family Theories – 3 credit hours. This course will examine family theories, including bioecological theory, family systems theory, conflict theory, feminist theory, social exchange theory, family development theory, symbolic interactionism, and others. The course will explore the basic assumptions behind these theories, their relevance, use, and criticisms. Further, the course will focus on applying theoretical frameworks to various family processes and dynamics, examining the impact of demographic and social changes, and exploring their use in prevention and intervention strategies. Prerequisite: None.
- HDF 304 Parenting – 3 credit hours. The nature of parenthood and the task of parenting in today's culture through the various stages of the child's metamorphosis to maturity and beyond. Incorporates new knowledge, skills, and practices in effective parenting. Prerequisite: None.
- HDF 305 Insurance Planning for Families – 3 credit hours. Introduces students to risk management and insurance decisions in family financial planning. Topics include insurance for life, health, disability, property and liability risks, as well as annuities, group insurance, and long term care. Prerequisite: None.
- HDF 306 Middle Childhood and Adolescence – 3 credit hours. A study of the child between the ages of nine and eighteen, in all phases of development as the change occurs from child to adult. Prerequisite: None.
- HDF 307 Motor-Perceptual Development in Early Childhood – 3 credit hours. A study of how a child learns to perceive through the instrumentality of his or her body. Laboratory experience to be arranged. Prerequisite: None.

- HDF 308 Guidance in Prepared Environments – 3 credit hours. A study of direct and indirect guidance where the environment is arranged in such a manner that the equipment and materials facilitate each child's progress and discovery. Prerequisite: None.
- HDF 310 Infant and Toddler Development – 3 credit hours. Research and new insights in the field of infant and toddler development, the effects of the infant care-giver, interaction, and societal supports. Opportunities for observation and research, including a laboratory which focuses on assessing infant development are included. Prerequisite: None.
- HDF 311 Theories of Child and Adolescent Development – 3 credit hours. Current theories and philosophies in the field of human development which shed light on the marvels and mysteries of the human creature in his being and becoming are addressed. Prerequisite: None.
- HDF 312 Family Economics and Resource Management – 3 credit hours. A study of the management of family resources, including credit, buymanship, and consumer issues, augmented with supervised learning experiences. Prerequisite: None.
- HDF 314 Family and Society – 3 credit hours. A study of the socialization process of individuals and families in various cultures in North America and abroad, with emphasis on the humanizing or degenerating influences of the twentieth century. Prerequisite: None.
- HDF 315 Income Tax Planning for Families – 3 credit hours. Provides an overview of current tax laws, income tax principles, and taxation terminology. The course focuses on tax planning considerations, computations, and tax planning strategies including tax pitfalls that impact financial planning for families. Prerequisite: None.
- HDF 317 Child Development Programs and the Community – 3 credit hours. An emphasis on the establishment and implementation of wholesome relationships among the child development program, community, home, and family toward the enhancement of educational opportunities for children. Prerequisite: HDF 211.
- HDF 318 Workshop – 3-6 credit hours. Selected topics in Human Development and Family Studies. Prerequisite: None.
- HDF 321 Professional Ethics & Practice – 3 credit hours. This course introduces students to ethical principles and ethical decision-making related to working with families, including doing no harm, respecting diversity, practicing cultural competence, recognizing and building on individual and family strengths, and treating people with dignity and respect. The Ethical Principles adopted by the National Council on Family Relations (NCFR) will serve as a foundation for this class. Prerequisite: None.
- HDF 323 Human Sexuality Across the Lifespan – 3 credit hours. This course provides an overview of the major theories, themes, and principles related to human sexuality and sexual behaviors, including biological, psychological, and sociocultural factors. Topics will include anatomy and physiology, gender roles and identity, sexual identity, sexual orientation, love and intimacy, healthy and unhealthy sexual behaviors within interpersonal relationships, healthy sexual decision-making processes, ethical considerations, and the latest trends and research in the field. Prerequisite: None.
- HDF 401 Family Financial Counseling – 3 credit hours. A study of counseling techniques relevant to the financial planning and economic well-being of the family. Prerequisite: None.
- HDF 402 Preschool Curriculum Development – 3 credit hours. Opportunities for students to design curricula to meet the needs of preschool children. Special attention is given to language arts, mathematics, and social studies concepts. Prerequisite: HDF 211.
- HDF 405 Investment Planning for Families – 3 credit hours. Provides the student with an understanding of the various types of securities trades in financial markets, investment theory and practice, portfolio construction and management, and investment strategies and tactics to meet a family's investment goals. Prerequisite: None.
- HDF 406 Retirement Planning for Families – 3 credit hours. The intent of this course is to provide families with knowledge of both public and private retirement plans. The public plans include Social Security, Medicare, and Medicaid. The private plans include defined benefit and defined contribution plans and their regulatory provisions. The specifics of the various plans are analyzed as well as non-qualified deferred compensation plans. Finally, issues that individuals and families face in retirement, such as lifestyle choices and medical issues are discussed. Prerequisite: None.

- HDF 407 Estate Planning for Families – 3 credit hours. The course focuses on the efficient conversation and transfer of wealth, consistent with the family's goal. It is a study of the legal, tax, financial and non-financial aspects of this process, covering topics such as trusts, wills probate, advanced directives, charitable giving, wealth transfers and related taxes. Prerequisite: None.
- HDF 410 Research Methods in HDFS – 3 credit hours. This course introduces students to the principles and techniques of development of conceptualizing, planning, conducting, and reporting research; development of qualitative and quantitative research designs; development of research questions and hypotheses; review and critiquing of scientific studies; step-by-step processes involved in sampling, measurement, analyses, interpretations, summarizing and ethics in research. Prerequisite: Junior or senior standing.
- HDF 411 Infant Programs – 3 credit hours. A study of the organization and implementation of infant programs with emphasis on planning for cognitive, psychomotor and social development. Prerequisite: HDF 211.
- HDF 412 Independent Study – 1-3 credit hours. A course providing an opportunity for students to pursue an avenue of special interest to the student and experience some creative expressions in response to the work of others. Prerequisite: None
- HDF 413 Behavior Management in the School – 3 credit hours. The study of the basic understanding of children's behavior, based on age/stage characteristics. Provided are theoretical understanding and practical applications of child guidance techniques in group settings. Prerequisite: PSY 201.
- HDF 414 Lifespan Human Development – 3 credit hours. A comprehensive examination of growth and developmental processes during different stages of life from conception to death. It includes theoretical foundations and scientific explanations of human development with emphasis on physical, cognitive, social, and emotional developments. The impacts of genetic and environmental factors on individuals, their learning, personalities, and interactions will be explored. The course will include 60 hours of on-site practicum experience to build skills related to understanding individuals across the lifespan. Prerequisite: HDF 211.
- HDF 415 Assessment in Human Development and Family – 3 credit hours. An analysis and evaluation of individual screening and assessment instruments for use with individuals and families throughout the life cycle. Prerequisite: PSY 201.
- HDF 416 Program Development – 3 credit hours. An emphasis on scope, organization, implementation, and evaluation of programs for community and cooperative extension. Methods and techniques of designing program materials are also included. Prerequisite: None.
- HDF 421 Family Life Education – 3 credit hours. This course introduces students to Family Life Education (FLE). This introduction will include an overview of the skills and knowledge necessary for healthy family functioning, including communication skills, good decision-making, knowledge of typical human development and healthy interpersonal relationships, and how to teach these skills to others. Students will learn how to create family education curricula, including sex education, parenting education, and financial education. Prerequisite: None.
- HDF 423 Family Public Policy – 3 credit hours. This course provides an examination of the impact of legislation and public policy on the well-being of the family, with an emphasis on policy and family change. Students will explore the concepts of the family-impact lens, which is a perspective that can be used by educators, advocates, family science professionals, policymakers, and others to examine how policy decisions, directly and indirectly, influence families and family functioning. Prerequisite: None.
- HDF 425 Capstone in HDF – 2 credit hours. This course provides senior-level students an opportunity to integrate and display the knowledge they have gained throughout their education in the field of Human Development and Family Studies. Students will develop and present a portfolio that includes compiling a sample of artifacts and examples from their course projects. The portfolio will demonstrate their mastery of the field of study and illustrate how they can apply the principles gained from these projects to their future careers. Prerequisite: None.

#### **Health Education**

- HED 101 Personal and Community Health – 2 credit hours. A course designed to broaden the candidate's background regarding facts and the principles necessary in the solution of several health issues. This course surveys a number of problems

affecting individual, family, and community health including infectious diseases and STD's, First Aid, alcohol and drug abuse, consumer education, and nutrition. Prerequisite: None.

- HED 401 Substance Abuse & HIV/AIDS – 3 credit hours. A survey of alcohol and other drugs (AOD), and HIV/AIDS facts. Information will be provided on the short-and long-term effects of AOD and HIV/AIDS on the body, incidences of AOD use/addiction and HIV/AIDS, and symptoms of AOD involvement and HIV/AIDS. Biological, social and behavioral factors affecting addiction and treatment of AOD and HIV/AIDS will be discussed. Resource information will be provided on community services for people who are addicted to AOD, and people with HIV/AIDS. Prerequisite: None.

### History

- HIS 101 World History I – 3 credit hours. A survey of the evolution of civilization with an effort to show the interrelationship of all cultures from earliest times (Pre-History) through the 15th century. Prerequisite: None.
- HIS 101E World History I Enriched – 4 credit hours (3 clock hour lecture and 1 clock hour lab per week). A survey of the evolution of civilization with an effort to show the interrelationships of all cultures from earliest times (Pre-History) through the 15<sup>th</sup> century. In addition to regular course work, students are required to attend on-hour tutorial sessions/labs each week conducted in cooperation with the Tutorial Assistance Network (TAN) in the Freshman Academy. Approval from the Freshman Academy and consent of the instructor is required for enrollment in this class.
- HIS 101H World History I Honors – 3 credit hours. A survey of the evolution of civilization with an effort to show the interrelationship of all cultures from earliest times (Pre-History) through the 15th century. Prerequisite: None. Approval for enrollment in this course is required from the Director of the Honors Program and instructor consent.
- HIS 102 World History II – 3 credit hours. A survey of the evolution of civilization with an effort to show the interrelationship of all cultures from 1500 through the present. Prerequisite: None.
- HIS 102H World History II Honors – 3 credit hours. A survey of the evolution of civilization with an effort to show the interrelationship of all cultures from 1500 through the present. Prerequisite: None. Approval for enrollment in this course is required from the Director of the Honors Program and instructor consent.
- HIS 105 Contemporary World History – 3 credit hours. A course exploring major developments throughout the world from World War II to the present. It includes such topics as Cold War, African and Asian nationalism, Third World development, United Nations, economic disparity between north and south, disintegration of communist Europe, as well as technological, intellectual, and cultural developments in the period. Prerequisite: None.
- HIS 201 American History I – 3 credit hours. A study of the political, economic, social and religious development of the United States from the earliest settlements to 1877. Prerequisite: None.
- HIS 202 American History II – 3 credit hours. A study of the political, economic, social and religious development of the United States from 1877 through the present. Prerequisite: None.
- HIS 204 Intro to African-American History – 3 credit hours. An introduction to the African-American history which surveys experience of Africans in America from their arrival in the 1600s, through slavery, Reconstruction, the Civil Rights era, to the present day. The emphasis is on gaining a critical understanding of key events and situations that have shaped African-American life and culture. Prerequisite: None.
- HIS 207 Africana Studies – 3 credit hours. A course dealing with the basic origin and orientation of the study of the African American experience. It is concerned with the relationships between African American Studies, Africana Studies, and other related fields of study. Its focus is a multi-dimensional and interdisciplinary perspective and approach to the African American experience. The emphasis is placed on ideas and developments that have influenced and shaped African American studies and its relation to African and diaspora studies. Prerequisite: None.  
Note: This course cannot be used to satisfy General Education requirements in Areas I-IV.
- HIS 205 The Historical Essay: An Introduction to Creative Historical Thinking and Writing – 3 credit hours. A course designed to develop historical thinking and writing skills through the use of primary documents. The core of the course involves the examination of primary documents that reflect a broad variety of history. Activities include analyzing and interpreting primary documents; writing historical background to primary documents; and constructing historical context, with emphasis on fictional and non-fictional historical events, movements and individuals. Prerequisite: None.

- HIS 206 Alabama History – 3 credit hours. A study of the historical development of Alabama and its relationship to the growth of the United States as a whole. Prerequisite: None.  
Note: This course cannot be used to satisfy General Education requirements in Areas I-IV.
- HIS 301 English History I – 3 credit hours. A survey of the political, cultural, and social development of England from pre-history through 1688. Prerequisite: None.
- HIS 302 English History II – 3 credit hours. A survey of the political, cultural, and social development of England, the Empire and the Commonwealth of Nations from 1689 through the present. Prerequisite: None.
- HIS 303 History of Africa – 3 credit hours. An introduction to African history which surveys its main periods or phases. Beginning with the geography of the continent, the origin of man and the peopling of Africa, it goes from ancient Egypt to colonization. The emphasis is on events and underlying forces impacting the development and history of Africa as a whole. Prerequisite: None.
- HIS 304 Studies in African-American History – 3 credit hours. A survey of critical events and developments in African American history for Political Science majors and History minors. It covers the period from the first arrival of Africans in North America to the present day with special emphasis on the development of slavery, emancipation and Reconstruction, segregation and the Civil Rights era, and recent developments. It emphasizes the analysis of primary sources produced by African-Americans to understand the unique experience and perspective of Blacks in American society. Prerequisite: HIS 201 or HIS 202.
- HIS 305 Modern Asia – 3 credit hours. A study of the interrelationship of the Western nations with the countries of Asia. Prerequisite: None.
- HIS 306 The American Frontier and West – 3 credit hours. An examination on the western frontier from colonial period to 1890 with an emphasis on the political, cultural, environmental, social, economic, and military processes that shaped westward expansion and American civilization. Prerequisite: None.
- HIS 310 Historiography – 3 credit hours. An examination of history as a discipline. The course emphasis is on how historians make sense of the past, the use of sources as evidence, historical research and writing, the relationship of history to other disciplines, historical techniques, and the uses of history. Prerequisite: None.
- HIS 315 Military History – 3 credit hours. An introduction to the study of conflicts in arms, campaigns and battles, beginning with the colonial and European heritage. A thorough review is provided of the American Revolution, the War of 1812, the Mexican War, the Civil War, the Army and the Indian Wars, World War I, World War II, the Korean War, the U.S. Army in Vietnam and later conflicts. Prerequisite: None.
- HIS 318 Afro Latin American History – 3 credit hours. This course examines the black experience in Latin American history and society from the time of slavery to the present day and will look specifically at slavery and race relations; sociocultural and political activities among Afro-Latin Americans and the implications of these manifestations of Afro identity for issues pertaining to national identity; consequences of the black presence; and the contributions of Africans and people of African descent to the development of Latin American societies. Prerequisite: None.
- HIS 365 Colonial America, 1607-1760 – 3 credit hours. This course examines colonial British North America from 1607 to 1760 in the context of the Atlantic World. The class focuses on the different peoples, cultures, and events that shaped the North American British colonies and their development. The course introduces students to the central political, cultural, racial, environmental, social, economic, and intellectual consequences that historians have found influenced the influence and expansion of these colonies before the American Revolution. The class also discusses the complexities of slavery and empires, and the perspectives of Natives, African Americans, and European settlers, along with the colonies' connections to the wider Atlantic World. Prerequisite: None.
- HIS 375 Revolutionary America – 3 credit hours. This course examines the origins of the United States in the American Revolution era from the years 1760 to 1789. The class focuses on the American Revolution and its political, cultural, economic, ideological, spiritual, and social consequences. The class also traces the causes of the Revolution and its impact on the formation of the nation from African Americans, Native Americans, the British, Loyalists, women, the marginalized poor, and American leaders' perspectives. The course attempts to address critical questions about the

founding of the United States and how the Americans started an experimental republican government and the constitution that continues to influence the United States and world today. Prerequisite: None.

- HIS 397 Program Seminar I – 0.5 credit hour. Bi-weekly sessions involving presentations/discussions which address issues, research, and concepts of interest to departmental majors. Prerequisite: None.
- HIS 398 Program Seminar II – 0.5 credit hour. Bi-weekly sessions involving presentations/discussions which address issues, research, and concepts of interest to departmental majors. Prerequisite: None.
- HIS 400 Foundations of American Republic – 3 credit hours. The course examines American historical events and circumstances from the revolutionary era through 1820s. Class emphasis is on the American Revolution, Constitution, creation of a national government, federalism, political parties formation, republican ideology, democracy, and the War of 1812. Prerequisite: None.
- HIS 402 History of Latin America – 3 credit hours. An introduction to Latin American history starting with the geography of the cultural region and its earliest people and going to the national period. The focus is on those events impacting the development and institutions of the region as a whole. Prerequisite: None.
- HIS 403 Modern Europe – 3 credit hours. The history of modern Europe from World War I to the present, with emphasis on the Treaty of Versailles, League of Nations, rise and fall of totalitarian governments, World War II, United Nations, the Cold War and the confrontation between East and West. Prerequisite: None.
- HIS 405 American Diplomacy – 3 credit hours. A study of the forces which have influenced decisions in the United States' relationships with other peoples. The colonial background, federalist, and republican leadership, territorial expansion, the Civil War, Seward, Fish, and Blaine, the rise of imperialism, the Far East, Latin America, World Wars I and II, and the Cold War are all covered. Prerequisite: None.
- HIS 406 20th Century U.S. – 3 credit hours. The historic development of the United States as it moved into the ranks of the great world powers. Concentrates on social and economic reform and foreign policy. Prerequisite: None.
- HIS 407 Constitutional History of the U.S. – 3 credit hours. An analysis of the growth and development of the American constitutional system, with particular emphasis upon the post-World War II period. Prerequisite: None.
- HIS 408 History of the South Since 1865 – 3 credit hours. An emphasis on Reconstruction Redemption, the New South, the Populist and Progressive Movements, the impact of two world wars, the Depression, the Intellectual Renaissance, TVA, Civil Rights, the Black Movements, the Labor Movement, and the South and the nation. Prerequisite: None.
- HIS 409 U.S. Reconstruction – 3 credit hours. The transformation of American society and government during the post-Civil War years with special emphasis on the problems of the South. Prerequisite: None.
- HIS 420 The American Presidency – 3 credit hours. This course examines the origins and development of the American presidency as an institution throughout American history from the eighteenth century to the present. The class introduces students to the persons who have become president from George Washington onwards and examines their leadership efforts, effectiveness, constraints, and overall legacies. The class also seeks to understand presidents' defining foreign and domestic policy achievements and failures. The course attempts to address how presidential power as evolved and presidents utilized their executive and sometimes rhetorically persuasive powers to politically, culturally, and economically shape American society. Prerequisite: None.
- HIS 496 History Internship and Co-op Program – 3-6 credit hours. An emphasis on the application of historical research methods and principles of public history to non-academic careers through observation and practical experience. Prerequisite: Completion of 21 semester hours in upper level history courses.
- HIS 497 Program Seminar I – 0.5 credit hour. Bi-weekly sessions involving presentations/discussions which address issues, research, and concepts of interest to program majors. Prerequisite: None.
- HIS 498 Program Seminar II – 0.5 credit hours. Bi-weekly sessions involving presentations/discussions which address issues, research, and concepts of interest to program majors. Prerequisite: None.



- HIS 499 Senior History Seminar – 3 credit hours. An investigation of the problems and methods of historical research and writing. Prerequisite: Completion of 21 semester hours in upper level history courses.

### **Health & Physical Education**

- HPE 300 Knowledge Content for Teaching Health and Physical Education – 2 credit hours. This is a capstone course that is required for, and restricted to, Health and Physical Education majors that are in the teaching field for physical education. Teacher candidates must take this course at any time after their freshman year but prior to, their senior year. The course consists of two 1-hour meetings each week. Sections are limited to 30 students.
- HPE 301 Administration in Health and Physical Education– 3 credit hours. A course designed to assist students in developing an insight into the meaning and organizational skills required for organizing and administering programs of physical education and/or other related programs. Specific strategies for selection, supervision, and evaluation of personnel, budgeting, and space utilization are included. The conduct of programs within legal limits is given significant consideration.
- HPE 304 Kinesiology – 3 credit hours. A course providing a broad background regarding mechanical and muscular aspects of human motion. In addition, the course provides the student with a laboratory component to ensure a means for application and analysis. Prerequisite: BIO 101 and BIO 101L and BIO 221 and BIO 221L and HED 101.
- HPE 312 Assessments and Evaluations in PE – 3 credit hours. A study of the use of tests, measurements, and evaluation techniques for the formative and summative assessment of fitness development, skill development, cognitive learning, and affective behaviors in physical education and sports, and other related fields. Laboratory experiences and computerized assessment strategies will be included. Knowledge and use of Bloom's Taxonomy are also expected. Prerequisite: None.
- HPE 325 Emergency Response – 3 credit hours. Development of the knowledge and skills necessary to work as a first responder in an emergency to help sustain life, reduce pain, and minimize the consequences of injury or sudden illness until more advanced medical help can arrive.
- HPE 420 Research in Health and Physical Education – 3 credit hours. A comprehensive based description of teaching research in Physical Education. This course brings to bear the important principles connected to teaching activity and movement in education. Its focus is on understanding and grasping the unique variables, which makes for effective and efficient teaching in the gym.

### **Humanities**

- HUM 300 The Rhetoric of Hip Hop – 3 credit hours. The course introduces students to the skills required for message analysis. The course specifically focuses on the hip-hop community with emphasis as to how that community was formed and how it continues to grow. Students will also be introduced to varying rhetorical concepts such as ethos, pathos, logos, emergent grammar, etc. Students will understand how to dissect arguments made through artistic mediums and construct their own arguments through work with argument theory. Prerequisite: None.
- HUM 301 Film and Culture – 3 credit hours. In this course, students view, discuss, and write about films which focus on American culture and identity, specifically on how this popular form of media portrays culture and influences one's interpretation of cultural issues. Special emphasis will be placed on areas of social conflict including gender, race, identity, freedom of expression, and issues related to adolescents. The objective is to improve one's ability to understand a film's message and to expand one's cultural awareness. Prerequisite: ENG 203 or ENG 203H or ENG 204 or ENG 204H.
- HUM 320 The Literature and Culture of Brazil – 3 credit hours. This course will introduce students to the literature and culture of Brazil through the arts (music, painting, architecture, film, dance) from the 17<sup>th</sup> to 20<sup>th</sup> century. The course focuses mainly on colonial artistic expressions (e.g., poetry and Baroque art) as well as modern cultural productions. Prerequisite: Instructor consent or junior standing.
- HUM 407 Senior Seminar – 3 credit hours. Provide in-depth exploration and discussion of selected theoretical and critical topics. Every participant focuses on one particular theoretical and geographical area. The course serves as a capstone for the Cultural Studies major. Prerequisite: ENG 203 or ENG 203H or ENG 204 or ENG 204H.  
Note: This course is a capstone course for the Cultural Studies program. Therefore, students majoring in this program cannot substitute this course.

### **Honors Independent Study**

- IDS 301 Honors Seminar – 1 credit hour. A course placing selected current events, issues and problems in perspective through an analysis of their origins and their development over time. Students will explore these events, issues, and problems in-depth with special emphasis given to those of particular interest to the class. Required of all junior-level Honors Program participants.
- IDS 401 Senior Honors Project – 3 credit hours. This is a comprehensive culminating activity in which students demonstrate essential knowledge, skills, and appreciation of their field(s) of study. The nature of the project will depend on the discipline, (i.e., paintings, pottery, musical composition/recitals, original literary works, films/videotapes, and traditional investigative/research projects). Research projects will be supervised by honors faculty and departmental faculty.

### **Liberal Studies**

- LIBS 201 Introduction to Liberal Studies – 3 credit hours. Students will be exposed to the interconnectedness of academic disciplines in the 21st century. The course will provide students an opportunity to situate their intellectual interest and professional goals within an interdisciplinary framework. Students are expected to be able to justify and articulate why they have chosen Liberal Studies as a major.

### **Logistics & Supply Chain Management**

- LSM 201 Introduction to Logistics and Supply Chain Management – 3 credit hours. An introduction to the fundamentals of logistics and supply chain management. It will include discussions of the effective and efficient integration of supply chain management activities such as transportation, customer service, purchasing, inventory management, warehousing, and supplier management. Prerequisite: Sophomore standing.
- LSM 305 Purchasing and Supply Management – 3 credit hours. A detailed analysis of the interrelationships of military and industrial supply with other major logistics functions of maintenance, procurement, transportation, and marketing. Prerequisite: LSM 201.
- LSM 323 Transportation Management – 3 credit hours. An overview of transportation, emphasizing its role, environmental and sociological aspects, economic characteristics, carrier services, regulations and policy goals. Prerequisite: LSM 201.
- LSM 324 Contract Law – 3 credit hours. A course on federal contracting, as well as commercial contracting which is essential even to government employees engaged in contracting activities. This course is designed to provide knowledge and application of the legal principles governing government contracts as they evolved from common law, statutes, regulations, and court and board decisions. Application of law to each step of the federal procurement and federal assistance process, to include: formal advertising procurement by negotiation, inspection, acceptance, delivery, warranties, modification of contracts, equitable adjustment, government furnished property, and disputes. Prerequisite: None.
- LSM 334 Maintenance Management/Engineering Design – 3 credit hours. A detailed analysis of the interrelationships of military and industrial supply with other major logistics functions of maintenance, procurement, transportation, and marketing. This course also covers all aspects of design of maintenance systems and concurrent engineering systems. Additionally, it evaluates plans, programs, and budgets as they relate to maintenance, maintenance control systems and techniques, and the relationship of maintenance to other logistics functions. Prerequisite: LSM 201.
- LSM 335 Configuration and Technology Management – 3 credit hours. A study of the process by which the complete and functional characteristics of a manufactured item are identified. A detail analysis of the interrelationships of military and industry supply with other major logistics functions of maintenance, procurement, transportation, and personnel. Prerequisite: LSM 201.
- LSM 340 Advanced Logistics and Supply Chain Management – 3 credit hours. The challenges of effectively managing logistics and supply chains, and the integration of information, product, and financial flows across supply chains. Topics covered also include enterprise resource planning, customer relationship management, supplier relationship management, collaborative logistics and supply chain management, and reverse logistics. Prerequisite: LSM 201.
- LSM 390 Experiential Learning Opportunity (ELO) in Logistics – 3 credit hours. An experiential learning opportunity in the form of a co-op, internship, or field experience that combines classroom concepts with practical work experience related to the student's major field of study. A student must be at least a sophomore, registered with Career Development Services (CDS) and possess/maintain a minimum 2.0 GPA in cumulative and major to register for this course. The student's

faculty advisor, department chair, and dean must sign-off on an ELO prior to and after completion in order to receive ELO course credit. Prerequisite: ELO 250.

- LSM 409 International Logistics and Supply Chain Management – 3 credit hours. Examines the management of logistics and supply chain activities in the global arena. Topics include managing global sourcing and procurement, manufacturing, warehousing, inventory management, and transportation. Export-import activities in a dynamic global environment will be emphasized. Prerequisite: LSM 201.
- LSM 411 Procurement and Contract Management – 3 credit hours. An exploration of the primary aspects of the procurement and management. It includes materials management, contract administration functions and responsibilities starting from contract award to contract completion. It includes consideration of the role of small businesses and sub-contractors. Prerequisite: LSM 305 or concurrent.
- LSM 415 Logistics Support Analysis and Material Acquisition Life Cycle Cost Analysis RCM – 3 credit hours. Engineering management as it applies to the development, direction, and control of the design, performance, and reliability of a system. Concentration on life cycle cost modeling and logistics support analysis. Prerequisite: LSM 335.
- LSM 422 Negotiation Techniques and Supply Chain Management – 3 credit hours. A course designed to discuss the principle and techniques of effective negotiations in supply chain management, in order to build up partnerships and lasting relationships with internal and external customers, suppliers, and other supply chain members. Topics covered will include tactics and strategies for negotiations, contract types, and supplier relationships. Prerequisite: None.
- LSM 426 Contract Cost and Price Analysis – 3 credit hours. A course to present the tools and techniques available to the student for cost-price estimating, cost/price analysis, projection techniques, factors affecting profits or fees, the weighted guidelines technique of profit analysis, and application of the learning curve theory. After cost/price analysis has been performed, negotiation strategies and techniques are developed. Prerequisite: LSM 201.
- LSM 427 Quality Management – 3 credit hours. An overview of the total quality management function, including organization, management, process control, and product reliability and maintainability. Prerequisite: ECO 271 and MGT 315.
- LSM 428 Strategic Logistics and Supply Chain Management – 3 credit hours. A capstone course integrating diverse areas of logistics and supply chain management, including transportation, customer service, supply chain risks management, inventory management, life cycle management and other supply chain management activities. Prerequisite: LSM 305 and LSM 323 and LSM 340.
- LSM 435 Supply Chain Risk Management – 3 credit hours. This course examines sources of supply chain risk, the potential impact of supply disruptions, and business continuity/contingency planning. Mitigating supply chain risks by identifying, analyzing, controlling, and managing risk sources along the chain. Prerequisite: LSM 305.
- LSM 451 Inventory Management and Production Control – 3 credit hours. A study of the management techniques associated with material management as an element of integrated logistics support in the system/ product life cycle management concept. Management of assets from acquisitions through final disposition is considered from cost effectiveness and customer satisfaction viewpoints. Prerequisite: LSM 305.

### **Mechanical Engineering**

- ME 101 Introduction to Mechanical Engineering – 1 credit hour (1 clock hour lecture period per week). Brief review of mechanical engineering as a practice is reviewed briefly. Students are required to develop a basic engineering project to include: Market outlook, basic production techniques, economic assessment, planning and design, manufacturing, testing, and product evaluation. A final technical report is required. The report includes an oral presentation and documentation in writing. Emphasis is placed on team development, consistent use of engineering units, and computer usage. Project selection is under the approval of the instructor. Corequisites: ME 101L.
- ME 101L Introduction. to Mechanical Engineering Lab – 1 credit hour (3 clock hour lab period per week). Laboratory required to develop the project/s associated with ME 101. Corequisites: ME 101.
- ME 103 Computer-Aided Design I – 3 credit hours. Introduction to computer graphics user interface (GUI) for computer-aided design (CAD), graphics visualization and interpretation, creating engineering drawings in two and three dimensions,

solid modeling utilities, assembly for manufacturing fundamentals, basics on solid modeling, sweeps and blends, advanced topics in solid modeling, mechanical assembly and tolerances. Prerequisite: none.

- ME 104      Engineering Programming I – 3 credit hours. Introduction to problem solving techniques in engineering using digital computers and Fortran programming. Topics include flow charting and emphasis on analysis and solutions of science problems in fluid dynamics, materials, structures and energy systems. Fundamentals of linear algebra are discussed. Prerequisite: None.
- ME 204      Engineering Analysis – 3 credit hours. The goal of the course is to impart the concepts and techniques of modern linear algebra including, but not limited to, systems of linear equations and matrices, Gaussian elimination, Gauss-Jordan elimination, homogenous systems, matrix algebra, elementary matrices, inverses, determinants. Introduction to statistics and data analysis, probability and sampling distributions, error analysis, estimation and statistical intervals, the analysis of variance, experimental data, and linear regression. Prerequisite: MTH 126.
- ME 205      Statics – 3 credit hours. Principles of equilibrium, governing equations, free-body diagrams. Topics include statics and the design problem, vectorial representation of forces, analysis of mechanical systems in equilibrium, properties of forces, equivalent systems, moments, couples, and resultants. Applied problems in friction, centroids and area moments of inertia and an introduction to computer simulation techniques. Prerequisite: MTH 126. Corequisites: PHY 214.
- ME 206      Dynamics – 3 credit hours. Principles of systems in motion, fundamental governing equations for particles and rigid bodies, dynamics and the design problem, vectorial representation of velocity and acceleration, relative motion, work, energy, impulse, and momentum, along with an introduction to computer simulation techniques. Prerequisite: ME 205 with MinGrade C and PHY 214 with MinGrade C.
- ME 210      Material Science – 3 credit hours. Structure of matter. Physical and mechanical properties of materials including metals, polymers, ceramics, composites, and electronic materials. Equilibrium diagrams and heat treatments, material selection for manufacturing and corrosion problems are also included. Prerequisite: CHE 101 and PHY 213.
- ME 231      Strength of Materials – 3 credit hours. A study of the mechanics of deformable materials, durability, chalk propagation, performance, and life-cycle analysis; theory of stress and strain; deformations under simplified loads (axial, torsional, bending); analysis of columns, buckling loads; review of data acquisition and instrumentation for testing; material selection for design. Prerequisite: ME 205 and ME 210.
- ME 300      Mathematical Methods in Mechanical Engineering – 3 credit hours. A study of solution methods for nonlinear algebraic equations, sets of linear algebraic equations, eigenvalue problems, interpolation and curve fitting, numerical integration, numerical differentiation, and or commonly, and polynomial equations. Applications in fluid mechanics, heat and mass transfer, thermodynamics, kinematics, and design are covered. Prerequisite: MTH 227 and ME 104.
- ME 301      Analysis and Instrumentation of Physical Systems – 2 credit hours. A two hour lecture class. A unified introduction to dynamic engineering systems, including those with electrical, mechanical, and fluid elements. Mathematical modeling techniques subdivided in topics and used to gain insight in engineering systems and analytical as well as experimental techniques of general importance in engineering problems are presented. Basic concepts and the use of modern instrumentation, including digital systems, are covered in the lab. Prerequisite: EE 201 with MinGrade C and MTH 238 with MinGrade C. Corequisites: ME 301L.
- ME 301L      Analysis and Instrumentation of Physical Systems Lab – 1 credit hour. Laboratory supporting the required practices for ME 301. Corequisites: ME 301.
- ME 307      (EE 307) Fundamentals of Nuclear Engineering – 3 credit hours. Introduction to topics and issues in nuclear engineering, with scientific and technical topics interspersed with discussions about policy, lifelong learning and professional responsibility/ethics. Fundamentals of radiation, nuclear chemistry, and physics that are needed to understand concepts of nuclear reactions, including fission and fusion. Introduction to the concepts of nuclear reactor theory and analysis needed to understand nuclear power engineering. Technical and policy aspects associated with nuclear (non) proliferation and the nuclear fuel cycle, most specifically involving the management of spent nuclear fuel. Introduction to the interactions of nuclear radiation with matter in terms of understanding concepts of radiation protection, radiation detection, and health physics. Prerequisite: PHY 214 and MTH 227.

- ME 310      Thermodynamics – 3 credit hours. A study of basic thermodynamic properties; pressure, temperature, work, specific volume, and energy. The first and second laws of thermodynamics, closed and open systems, enthalpy, and entropy; properties of gas mixtures and air-vapor mixtures; as well as basic applications are covered. Prerequisite: PHY 213.
- ME 311      Power Systems Integration – 3 credit hours. Analysis of the elements and the processes of power systems and their integration. Topics covered are: energy utilization, combustion, energy cycles, steam power plants, fuel beds and suspension firing, heat exchangers, pumps, pipes, water supply and conditioning, power system performance, variable loads, station performance and energy cost. Prerequisite: ME 310 and ME 360.
- ME 312      Heat and Mass Transfer – 3 credit hours (2 clock hour lecture period per week). Fundamentals of heat transfer by conduction, convection, and radiation, and mass transfer by convection. Relevance to engineering applications is also addressed. Prerequisite: ME 310 and 360. Corequisites: ME 312L.
- ME 312L     Heat and Mass Transfer Lab – 1 credit hour (3 clock hour lab period per week). Laboratory to support the practices and projects of ME 312. Corequisites: ME 312.
- ME 313L     Experimental Mechanics Lab – 1 credit hour. Introduction to experimental stress analysis; measurement of tensile, compressive, bending and shear stresses; impact and hardness tests; vibration measurements, modal analysis; structural dynamics; Strain Gages. Prerequisite: ME 231.
- ME 320      Kinematics and Dynamics of Machines – 3 credit hours. Kinematics and dynamics of machine elements, vector loop approach, numerical methods and graphical techniques, kinematics coefficients, newton formulation, power equation, gears and cams, static and dynamic balancing, critical speeds of shafts. Prerequisite: ME 104 with MinGrade C and ME 206 with MinGrade C.
- ME 360      Fluid Mechanics I – 3 credit hours. Fundamentals of fluid mechanics, covered are Newtonian fluids, review of systems of units, the perfect gas equation, incompressible flow, Bernoulli's equation, channel flow, boundary layers, subsonic flow, flow through converging-diverging passages, compressible flow, potential theory, flow through turbo machinery, and relevance to engineering applications. Prerequisite: ME 206 and MTH 227. Corequisites: ME 360L.
- ME 360L     Fluid Mechanics I Lab – 1 credit hour (3 clock hour lab period per week). Supports projects/practices of ME 360. Corequisites: ME 360.
- ME 380      Computer-Aided Design II – 3 credit hours. Introduction to the fundamentals of structural finite element modeling. Geometry creation, element types, material specification, problem solution and results post-processing. A focus is placed on modeling techniques and guidelines using a commercially available software (ANSYS/HyperWorks). Applications to problems including structural mechanics, heat transfer, fluid mechanics, dynamics, stress concentrations, fatigue life, and thermal stressed. Projects in creative mechanical design and optimization. Prerequisite: ME 231 with MinGrade C and ME 103 with MinGrade C.
- ME 390      Directed Study – 1-3 credit hours. This course covers topics of the mechanical engineering junior level curricula that incorporate independent research and independent study. It can be taken as individual work within campus facilities and it may include work at off-campus research laboratories. The work requires the supervision and approval of instructor. Course credit/s can be used for substitution of appropriate 300-level junior class or laboratory in the ME program. Prerequisite: Junior standing and instructor consent.
- ME 412      (ME 512) Analysis and Synthesis of Gas Turbines and Components – 3 credit hours. A review of aerothermodynamics of propulsion systems, characterization of power plant utilization, and operation cycle analysis. On-off design performance, component characterization, component design, component matching, optimization, and introduction to power plant integration systems in a fixed or moving architecture are also covered. Prerequisite: ME 310 with MinGrade C and ME 360 with MinGrade C. Corequisites: ME 412L.
- ME 412L     Analysis and Synthesis of Gas Turbines and Components Lab – 1 credit hour (3 clock hour lab period per week). Laboratory supporting projects/practices of ME 412. Corequisites: ME 412.
- ME 413      (ME 513) Rocket Propulsion – 3 credit hours. A study of propulsion system requirements for terrestrial and interplanetary flight. Basic principles and performance of both solid and liquid chemical rocket propulsion systems,

elements of nuclear rockets, nuclear-electrical power systems, and electrical propulsion systems are addressed. Prerequisite: ME 310 with MinGrade C and ME 360 with MinGrade C.

- ME 414 Gas Turbine Engine Design and Manufacture – 3 credit hours. A study of synthesis of gas turbine design under the constraints of power plant system integration or airframe integration. Definitions of system requirements, preliminary configuration analysis and engine sizing; inlet preliminary design; compressor, combustor, turbine and nozzle design; co-generation and heat recovery considered for stationary power plants.; engine on and off design performance simulation; installed thrust and system interference effects; noise sources and noise control are covered. Prerequisite: ME 310 and ME 360.
- ME 415 Heating, Ventilating, Air Conditioning, Refrigeration – 3 credit hours. A study of refrigeration cycles, psychrometrics, thermal comfort, ventilation, duct design, equipment sizing, energy recovery, and solar design concepts. Prerequisite: ME 310 and ME 312.
- ME 416 (ME 516) Gas Dynamics – 3 credit hours. A study of the fundamental theory of one-dimensional gas dynamics: Isentropic flow, flow in converging-diverging nozzles, shock propagation, normal and oblique shock theory, Prandtl-Meyer expansions, Fanno line flow, and measurement methods. Prerequisite: ME 310 and ME 360.
- ME 417 Power Systems Integration and Performance – 3 credit hours. A study of the fundamentals of aerothermodynamics of propulsion systems. Analysis of the elements and the processes of power systems and their integration. Ideal Brayton air cycle, and real turbojet and turbofan performance. Topics include: energy utilization, combustion, energy cycles, steam power plants, heat exchangers, compressors, economy parameters, performance simulation, and prediction. Introduction to power plant/airframe integration will be discussed. Prerequisite: ME 310 and ME 360.
- ME 425 Design of Machine Elements – 3 credit hours. Application of engineering mechanics and strength of materials to the analysis. Synthesis, and design of machine elements (design of screws, fasteners, and connections; design of welded, brazed, and bonded joints; mechanical springs; bearings; gears; shafts; design of clutches, brakes, couplings, and flywheels); theories of failure, stress concentrations, fatigue life, and thermal stresses; consideration of economics and safety; projects in creative mechanical design; design case studies. Prerequisite: ME 231.
- ME 432 Design for Manufacture and Reliability – 3 credit hours. A study of the design synthesis and methods; strength design of mechanical structures and components; optimization and reliability principles; and computer-aided design techniques. Emphasis is on modeling synergistic processes for manufacture. Prerequisite: ME 103 with MinGrade C and ME 231 with MinGrade C. Corequisites: ME 432L.
- ME 432L Design for Manufacture and Reliability – 1 credit hour (3 clock hour lab period per week). Laboratory supporting design work for ME 432. Corequisites: ME 432.
- ME 441 (ME 541) Renewable Energy – 3 credit hours. A study of the fundamentals of renewable energy technologies and their applications. Emphasis will be placed on energy sources such as active and passive solar energy, photovoltaic systems, hydropower, wind energy, biomass, geothermal energy, and ocean energy. Technological readiness, efficiency and sustainability of renewable energy alternatives will be discussed. Prerequisite: ME 310 or instructor consent.
- ME 442 (ME 542) Solar Thermal Engineering – 3 credit hours. Availability of solar radiation, measurement and estimation of solar radiation. Fundamentals of radiation heat transfer, selective radiative surfaces. Components for solar energy systems (flat plate and concentrating collectors, heat exchangers, thermal storage); applications for water heating (active and passive), building heating and cooling, process heating, and industrial processes. Prerequisite: ME 310 or instructor consent.
- ME 451 Automatic Control Systems – 3 credit hours. Amplification of knowledge of linear system properties gained from previous courses to accomplish modeling, identification, and feedback control of dynamic systems. Both classical and state feedback control concepts are developed in this course. Digital control theory and analysis are also applied to systems composed of linear elements. Laboratory experiments are hardware applications that verify these concepts using both analog and digital computers as appropriate. Prerequisite: ME 301 with MinGrade C and ME 300 with MinGrade C.

- ME 460 (EE 460) Nuclear Reactor Engineering I – 3 credit hours. Heat generation and removal from reactors; steady- and unsteady-state conduction mechanisms in the reactor elements; single and two-phases, and liquid metal cooling, core thermal design. Prerequisite: ME 307 or EE 307.
- ME 461 (EE 461) Nuclear Reactor Engineering II – 3 credit hours. Heat generation and removal studies from reactors; reactor-specific issues; heat transfer calculations; heat flux calculations and core thermal design; major safety issues. Prerequisite: ME 460 or EE 460.
- ME 470 Mechanical Engineering Design Project – 2 credit hours. A one hour lecture class and a one hour lab class. Design or comprehensive analysis and development of an engineering product or process. The student is required to give an oral presentation of his work and submit an approved typewritten technical report. Prerequisite: Senior standing and ME 312 and ME 380 and ME 425.  
Note: This course is a capstone course for the Mechanical Engineering program. Therefore, students majoring in this program cannot substitute this course.
- ME 471 (ME 571) Systems Engineering – 3 credit hours. The systems engineering process is defined and investigated in this course. Among the topics introduced and studied are conceptual, preliminary, and detail design concepts using modern tools such as CAD, optimization, and systems test and evaluation in completing designs built for increased reliability, maintainability, and supportability. Environmental and social impact and life-cycle costs are also introduced. Prerequisite: ME 300.
- ME 472 (ME 572) Economic Evaluation of Design – 3 credit hours. The concepts of life-cycle costs and optimization of alternatives are investigated. The formal study of decision-making and economic theory are applied to engineering projects. Case studies are used. Prerequisite: (ECO 200 or ECO 230 or ECO 231) with MinGrade C and ME 231 with MinGrade C.
- ME 473 Logistics – 3 credit hours. A study of the initial distribution and the subsequent sustaining life-cycle maintenance and support of a system of products throughout the consumer use phase. Systems design will be re-evaluated with emphasis placed on maintenance and support, taking into consideration reliability, maintainability, human factors, and life cycle cost factors. Prerequisite: ME 300.
- ME 475 Mechanical Engineering Design Project Continuation – 2 credit hours (1 clock hour lecture and 2 clock hour lab period per week). A continuation of ME 470. Prerequisite: ME 470.  
Note: This course is a capstone course for the Mechanical Engineering program. Therefore, students majoring in this program cannot substitute this course.
- ME 481 (ME 581) Quality and Reliability Assurance – 3 credit hours. An introduction to probability and statistics. Quantitative techniques for establishing product specifications and process controls for quality assurance, ISO 9000; the role of reliability in manufacturing operations; and so forth, are covered. Prerequisite: ME 204 with MinGrade C and senior standing.
- ME 482 (ME 582) Operations Planning and Scheduling – 3 credit hours. Analysis and design of production and control systems for both intermittent and continuous manufacturing, inventory effects on production, and production control techniques review of Just In Time manufacturing. Emphasis is given to extending concurrent engineering techniques and methods for manufacturing and product development. Prerequisite: MTH 227 and senior standing
- ME 485 Computer Aided Manufacturing – 2 credit hours. A study of the use of CAD/CAM/CIM technology and the minimization of the overall manufacturing operation, including product design, product modification, areas, and economy. Prerequisite: ME 432. Corequisites: ME 485L.
- ME 485L Computer Aided Manufacturing Lab – 1 credit hour (3 clock hour lab period per week). Laboratory supporting projects and practices of ME 485. Corequisites: ME 485.
- ME 490 Special Topics – 1-3 credit hours. A course covering, in additional depth, topics on Mechanical Engineering. It can be taken as individual work under the supervision of instructor. This course can be taken multiple times with students receiving additional credit each time. The specifics of each course will be identified at the beginning of each semester. Prerequisite: Senior standing and instructor consent.

**Management**

- MGT 207 Legal Environment and Ethics – 3 credit hours. A study of the legal environment as it pertains to profit and/or nonprofit organizations, along with ethical considerations, including social and political influence, as they affect such organization. Prerequisite: Sophomore classification or pass ENG 205.
- MGT 315 Principles of Management – 3 credit hours. A study of the functions of management, which includes planning, organizing, leading and controlling, and the application of management principles in organizations. Prerequisite: None.
- MGT 318 Business Law – 3 credit hours. This course is designed to cover the following subject matter: professional ethics and legal responsibility of accountants; debtor-creditor relations; government regulation of business; (UCC) uniform commercial code; business organizations, contracts and property. Prerequisite: MGT 207.
- MGT 320 Planning and Launching New Ventures – 3 credit hours. This course focuses on business plan development, especially the financial aspects of the plan. The intent is that students will use a feasibility analysis, such as the one completed in ETR 3910, and turn that into a complete business plan. Additionally, students will learn about seed capital, venture, and other means of financing new ventures. Prerequisite: None. Recommended background for this course consists of: MGT 330 and MKT 410.
- MGT 330 Introduction to Entrepreneurship – 3 credit hours. An introductory course intended to provide students with a solid foundation in terms of the vital role played by entrepreneurs and entrepreneurship in the 21<sup>st</sup> century global economy. Emphasis is on entrepreneurship as a manageable process that can be applied in virtually any organizational setting. It is also a course that integrates a number of different disciplines, ranging from sociology and physiology to economics, finance, marketing, and human resource management. Further, it is a course that mixes theory with practice, and you will be challenged to apply principles, concepts and framework to real world situations. Prerequisite: None.
- MGT 332 Organizational Behavior and Theory – 3 credit hours. A study of the behavior of individuals and groups within organizations. The course also examines organizational design and processes. Prerequisite: MGT 315.
- MGT 352 Small Business Management – 3 credit hours. The course intends to be a practical guide for small business management, exploring how operations can be planned and delivered. Small business managers are challenged every day as they need a wide body of knowledge to complete several critical functions such as organizing, directing, controlling, purchasing, production. This course develops a strong foundation in these business fundamentals. Prerequisite: MGT 315 and FIN 315 and MKT 315.
- MGT 390 Experiential Learning Opportunity (ELO) in Management – 3 credit hours. An experiential learning opportunity in the form of a co-op, internship, or field experience that combines classroom concepts with practical work experience related to the student's major field of study. A student must be at least a sophomore, registered with Career Development Services (CDS) and possess/maintain a minimum 2.0 GPA in cumulative and major to register for this course. The student's faculty advisor, department chair, and dean must sign-off on an ELO prior to and after completion in order to receive ELO course credit. Prerequisite: ELO 250.
- MGT 397 Management Science – 3 credit hours. This course introduces the students to quantitative techniques in management sciences that are applicable to business. Topics include: Decision Analysis, Linear Programming, Transportation & Assignment Models, Network Models, Integer Programming, Goal Programming, and Project Management. Prerequisite: ECO 271 and MTH 120.
- MGT 402 Independent Study – 1-3 credit hours. A research project accomplished under the supervision of a member of the College of Business and Public Affairs faculty. Such projects will involve the detailed study of a topic of particular interest to the business profession, and the results of the study will be documented by a research report. Prerequisite: Senior standing and instructor consent.
- MGT 412 Principles of Insurance – 3 credit hours. A survey of basic principles, problems and terminology associated with individual, group and organizational risk management as it relates to the following: the legal aspects of insurance, the risk management process, types of coverage, the insurance market, operating an insurance business and governmental regulation of the profession. Prerequisite: MGT 315.



- MGT 413    Production/Operations Management – 3 credit hours. An examination of the tools and theory of production/operations management. Focus is on the issues related to the planning, controlling and designing of production/operations systems. Prerequisite: MTH 120 and ECO 271.
- MGT 427    Quality Management – 3 credit hours. An overview of the total quality management function; including organization, management, process control, and product reliability and maintainability. Prerequisite: ECO 271 and MGT 315.
- MGT 430    Advanced Management Seminar – 3 credit hours. An in-depth exploration of contemporary and special topics in management that intersect with current business, law, and other relevant areas. Content will vary depending on the current status of management practices and methods and the needs of the students.. Prerequisite: MGT 207 and MGT 315.
- MGT 431    Growing and Managing New Ventures – 3 credit hours. One of the most troublesome aspects of entrepreneurship is running the business once it is started. This course focuses on techniques to grow the new venture and how to manage both the growth and operations. Considerable emphasis will be placed on expanding existing markets, finding new markets, anticipating the next generation of products, and managing cash flow. This course is the capstone course for both the Entrepreneurship Minor and the Management Minor. Prerequisite: None. Recommended background for this course consists of: MGT 320.
- MGT 433    Human Resource Management – 3 credit hours. An examination of the activities and practices related to effective and efficient utilization of human resources in organizations. Prerequisite: MGT 315.
- MGT 440    Field Studies in Entrepreneurial Firms – 3 credit hours. This course involves supervised study of an organization in one of two forms. Students may work in student groups to establish a relationship, identify a strategic problem or question, design and execute a study, and report implementable recommendations to a regional firm or work in a supervised internship in an entrepreneurial business. Prerequisite: None.
- MGT 442    Strategic Management and Policy – 3 credit hours. A study in developing an understanding of policy formation and decision-making as related to the current business environment. The course objectives are attained through integrating business fundamentals (marketing, production, finance, economics, statistics, etc.) into methods of resolving business problems. The instructional methods including lectures, discussions, and case analysis. Prerequisite: (ACC 204 and FIN 315 and MGT 315 and MKT 315) and (MIS 315 or ACC 372 (ACC majors only)).  
Note: This course is a capstone course for the Accounting, Business Administration, Entrepreneurship, Finance, Logistics & Supply Chain Management, Management, and Marketing programs. Therefore, students majoring in these programs cannot substitute this course.
- MGT 445    Senior Portfolio: Writing the Business Plan – 3 credit hours. Students will study the basic components and varied audiences for the business plan. Each student will write a business plan and will be required to present the plan to a panel of business leaders. Prerequisite: None. Recommended background for this course consists of: MGT 330 and MKT 410.
- MGT 450    Principles of Real Estate – 3 credit hours. A study of the economic and legal environment within which real estate is transferred and used. Includes the real estate market; contracts; property ownership; financing; brokerage, valuation and government operations. Prerequisite: None.
- MGT 458    International Business – 3 credit hours. This course examines the organizational, administrative, marketing, and financial aspects of business-based operations; political, and the legal and economic factors influencing international business, including community relations, business climate, and human resource management issues. Prerequisite: MGT 207 and FIN 315 and MKT 315 and (ECO 200 or ECO 230 or ECO 231).
- MGT 465    International Management – 3 credit hours. This course examines the international dimensions of management. Includes internationalization of the firm, globalization of industry, international strategy frameworks, strategy implementation requirements, management of relationships with host nations, cross-cultural management and international human resource management. Prerequisite: MGT 315.
- MGT 473    Small Business Counseling – 3 credit hours. A practical exposure to the problems and opportunities of small business firms. Student teams are assigned as a counseling unit to assist local business managers in the identification of problems and the formulation of alternative solutions, as well as the identification of areas of opportunity within the participating organizations. Prerequisite: MGT 352 and senior standing and instructor consent.

**Management Information Systems**

- MIS 213 Computer Applications in Business – 3 credit hours. A practical application of user-friendly software packages in processing personal and business documents using microcomputers. Using application programs in word processing, electronic spreadsheet, database management, personal information management, presentation graphics and multimedia. Students will create, manipulate and hyperlink documents. This course also explores basic computer concepts and techniques. Prerequisite: None.
- MIS 315 Principles of Management Information Systems – 3 credit hours. A language-independent, introductory course on management information systems. It involves design and development of business systems. Students are exposed to an overview of a process, or a structured approach to the definition of needs, creation of specification, and implementation of new systems. This process overview encompasses an historic summary of the traditional life cycle methodology used for system development. Prerequisite: MIS 213 or instructor consent.
- MIS 331 Information Systems Analysis and Design – 3 credit hours. Techniques and philosophies of systems analysis are addressed. Included are: traditional versus structured design methods, computer-based tools for systems analysis, workbenches, design and analysis of database systems, maintenance of existing information systems, human/machine interfaces, and security and control. System design, implementation, and methods of systems installation and operation are presented. A system development project is required. Prerequisite: MIS 315.
- MIS 345 Database Management Systems – 3 credit hours. This course provides an introduction to the design and use of databases in meeting business information needs. Topics include database planning conceptual design, and data administration. The concepts are studies with projects involving the use of a current database management system. Prerequisite: MIS 315.
- MIS 356 Data Communications and Networking – 3 credit hours. The technical and managerial aspects of telecommunications as they apply to the business environment are discussed. Issues include: communications components and services, local area network architecture, managerial implementations, organizations issues and cost/benefits analysis. Prerequisite: MIS 213.
- MIS 385 Electronic Commerce – 3 credit hours. This course provides complete coverage of the key business and technology elements of electronic commerce. It introduces readers to both the theory and practice of conducting business over the Internet and World Wide Web. Prerequisite: MIS 315.
- MIS 410 Seminar in Management Information Systems – 3 credit hours. An in-depth coverage of a variety of contemporary issues in management information systems. Prerequisite: MIS 315 and instructor consent.
- MIS 478 Network Security – 3 credit hours. This course introduces the basic concepts of network security. It addresses security issues and practical applications related to network and web risk threats and countermeasures, system access points, hardware and software defense methods and organizational security policies. It also examines the problems and concerns related to computer abuse, fraud and investigation. The course makes use of lecture and discussion, cases, research and team projects. Prerequisite: MIS 315.
- MIS 479 Introduction to Object Oriented Programming – 3 credit hours. This course provides a study of the C++ programming language as they pertain to managerial applications. In addition, the course will introduce the use of object-oriented programming methodologies. Prerequisite: MIS 315.
- MIS 489 Systems Development Project – 3 credit hours. This course provides the student with an opportunity to apply the knowledge and skills acquired in other MIS courses towards the development of effective and efficient management information systems. Prerequisite: MIS 331 and MIS 345 and senior standing and instructor consent.

**Marketing**

- MKT 315 Principles of Marketing – 3 credit hours. General survey of interactive business activities related to planning product/service offer, price, promotion, and distribution in domestic and global market. Prerequisite: ECO 200 or ECO 230.
- MKT 316 Buyer Behavior – 3 credit hours. Interdisciplinary approach to the analysis and interpretation of the buying process as it relates to the development of market strategies. Prerequisite: MKT 315.

- MKT 317 Retail Management – 3 credit hours. Essential principles and practices used in retail management involving environmental analysis, store location, layout, buying, pricing, and merchandising. Prerequisite: MKT 315.
- MKT 323 Promotion Management – 3 credit hours. Analysis of strategic promotional decisions through integrated marketing communication activities and tools. Prerequisite: MKT 315.
- MKT 324 Personal Selling – 3 credit hours. Analysis of the principles and practices of selling, the sales process, and sales management. Prerequisite: MKT 315.
- MKT 325 Product and Pricing Management – 3 credit hours. Intensive and analytical approach to product management, price determination, and profit models. Prerequisite: MKT 315 and MTH 112.
- MKT 326 Digital Marketing – 3 credit hours. This course will provide students with an overview of digital marketing and introduce them to current tactics, applications and trends in the field. The topics covered include website design, search engine optimization, social media marketing, email marketing and digital advertising within the context of digital marketing strategy. Prerequisite: MKT 315 and MKT 316.
- MKT 330 Principles of Electronic Commerce – 3 credit hours. An introduction and basic overview of e-commerce, including building and maintaining the electronic store front and business interface, electronic shopping, electronic distribution, order processing, payment, and customer relationship maintenance. Prerequisite: MIS 213 or its equivalent.
- MKT 332 Merchandising Techniques – 3 credit hours. Analysis of the principles and practices of retail buying and selling operations. Prerequisite: MKT 315 and MKT 317 and ACC 203 and MTH 112.
- MKT 341 Business-to-Business Marketing – 3 credit hours. Analysis of the principles and practices used in industrial markets with emphasis on the purchasing function and business-to-business relationships. Prerequisite: MKT 315.
- MKT 351 Marketing Channels – 3 credit hours. Analysis of the principles and practices used in the management of marketing intermediaries with emphasis on physical distribution, storage, and handling of finished goods. Prerequisite: MKT 315.
- MKT 390 Experiential Learning Opportunity (ELO) in Marketing – 3 credit hours. An experiential learning opportunity in the form of a co-op, internship, or field experience that combines classroom concepts with practical work experience related to the student's major field of study. A student must be at least a sophomore, registered with Career Development Services (CDS) and possess/maintain a minimum 2.0 GPA in cumulative and major to register for this course. The student's faculty advisor, department chair, and dean must sign-off on an ELO prior to and after completion in order to receive ELO course credit. Prerequisite: ELO 250.
- MKT 410 Marketing Research – 3 credit hours. Principles of scientific research methods in marketing and their application to problem solving and decision-making. Prerequisite: MKT 315 and MTH 112 and ECO 271.
- MKT 411 Advanced Marketing Research – 3 credit hours. A continuation of MKT 410; focuses on the implementation of the marketing research proposal, measurement instrument selection/design, data collection and analysis, and preparation of the research report. Prerequisite: MKT 410.
- MKT 423 Public Relations – 3 credit hours. Study of PR principles used in marketing to enhance brand equity and protect corporate image. Focus on crisis management. Prerequisite: MKT 315 and MKT 323.
- MKT 450 Services Marketing – 3 credit hours. A course designed to introduce both the theories and practices of services marketing. Emphasis is placed on the planning and management of customer-satisfaction-winning marketing activities in the services sector and in general. Prerequisite: MKT 315.
- MKT 455 Health Care Marketing – 3 credit hours. The purpose is to provide a thorough understanding of the principles and concepts of marketing as they apply to health care organizations. Students will be exposed to markets composed of varying degrees of managed care, and application from both a traditional fee-for-service approach and a managed care framework will be discussed. The course will examine the application of marketing tools and strategies in today's dynamic health care environment. Prerequisite: MKT 315.

- MKT 464** Global Marketing and its Environment – 3 credit hours. Analysis of the adaptation and integration of the marketing process in the development of marketing strategies by domestic firms with global operations. Special focus on the impact of the cultural, economic, financial, and political/legal environments on marketing decisions. Prerequisite: MKT 315.
- MKT 477** Marketing Management – 3 credit hours. Managerial approach to marketing decision-making focusing on the analysis and interpretation of quantitative and qualitative marketing data. Prerequisite: MKT 315 and senior standing.
- MKT 487** Strategic Marketing – 3 credit hours. Integration capstone course focusing on the strategic planning of all marketing elements. Prerequisite: MKT 315 and MKT 316 and MKT 323 and MKT 410 and MKT 477.

### **Military Science**

- MSC 101** Military Science I-A – 2 credit hours. A broad overview of the history of ROTC, the ROTC program and its benefits to the student. The positive aspects of a career as an Army officer include information on pay and allowances, the military retirement system, advancement, and travel opportunities. Military customs and traditions are discussed along with the role of the Army, the Army Reserves and the National Guard. Students receive instruction on land navigation, principles of leadership and traits of a leader. Prerequisite: None.
- MSC 102** Military Science I-B – 2 credit hours. A continuation of MSC 101. Prerequisite: MSC 101.
- MSC 201** Military Science II-A – 2 credit hours. (Two, 2-hour class periods). The course consists of Instructions on the rules, techniques, and formats of effective military communications through military correspondence and briefings. The course covers the mission and functions of the various military branches. Students receive instruction on the organization, mission and weapons of the rifle squad, platoon, and company, along with being familiarized with the organization of the battalion, brigade, and divisional size units. The principles of war are analyzed to determine their proper employment. The confluence and interaction of military affairs with diplomatic, political, social, economic, and intellectual trends in society are addressed. Students are also provided instruction in map reading, which includes grid, scale and distance, direction, azimuth and back azimuth, elevation and relief. Prerequisite: MSC 101 and 102.
- MSC 202** Military Science II-B – 2 credit hours. A continuation of MSC 202. Prerequisite: MSC 201.
- MSC 206** Basic Camp – 6 credit hours. A course designed to provide an orientation to students without military training background and also giving students an opportunity to examine military life. Successful completion of a six-week summer camp experience at Fort Knox, Kentucky, entitles the student completing the sophomore year to receive two years placement credit. There is no obligation or commitment to military service beyond the basic camp for students who elect not to enter the advanced program. Basic camp students earn more than \$700.00 while participating in the summer training at Fort Knox. Registration for academic credit for ROTC basic camp is optional. Students who have no desire to receive academic credit for MSC 206 are not required to register for basic camp. However, prior registration and tuition payment are required for those who wish to receive academic credit for successful completion of basic camp. Prerequisite: None.
- MSC 301** Military Science III-A – 3 credit hours. (Two, 3-hour classroom sessions, one 1-hour leadership development laboratory, and Leader Development and Assessment Course of five (5) weeks duration). The course consists of instruction in reference to platoon and squad level training, counseling, communication skills, human relations and various other topics. Additionally, students receive instruction on the fundamentals of map reading which encompasses grid, scale and distance, direction, elevation and relief, intersection and resection. Students are introduced to the fundamentals of tactical operations, to include writing of combat orders, command and staff organizations, command/staff actions, command relationships, communication systems, intelligence gathering, and the role of the various branches of the Army. Students are taught first Aid and selected other subjects to prepare them for attendance at LDAC. Prerequisite: (MSC 101 and MSC 102 and MSC 201 and 202) or their equivalents.
- MSC 302** Military Science III-B – 3 credit hours. A continuation of MSC 301. Prerequisite: MSC 301.
- MSC 401** Military Science IV-A – 3 credit hours. (Three, 1-hour classroom sessions and one 2-hour leadership development laboratory.) Students receive instruction on the analysis of selected leadership and management topics in the area of training, logistics and personnel management. Instruction encompasses military correspondence, information and decision papers, after action reports, briefings, Army personnel Management System, and post/installment support. Students are presented instruction on the Military Justice System which includes search and seizure, non-punitive disciplinary measures and non-judicial punishment. Additionally, students receive instruction on military professional

ethics. The course concludes with selected pre-commissioning seminars dealing with topics of interest for the newly commissioned Army officer. Prerequisite: PMS approval and MSC 301 and MSC 302.

MSC 402 Military Science IV-B – 3 credit hours. A continuation of MSC 401. Prerequisite: MSC 401.

MSC 498 Military Science V-A – 2 credit hours. Students receive instruction encompassing briefings and selected military topics as well as physical training. Prerequisite: Extension of scholarship benefits for approved cadets. Prerequisite: MSC 301 and MSC 302 and MSC 401 and MSC 402.

MSC 499 Military Science V-B – 2 credit hours. A continuation of MSC 498. Prerequisite: MSC 498.

### **Mathematics**

MTH 010 (Formerly MTH 100) Developmental Mathematics – 3 credit hours. Basic arithmetic, basic algebra and basic geometry concepts. Included in its content are the four fundamental operations involving positive and negative real numbers, rational numbers, and percent; solving linear equations and inequalities; and pertinent application problems. Credit hours for this course may not be counted toward any degree requirement. Placement in this course is determined by performance on a placement test. Prerequisite: None.

MTH 011 (Formerly MTH 101) Fundamentals of Mathematics – 3 credit hours. Graphing and linear systems, exponents and polynomials, factoring, rational expressions, roots and radicals, solving quadratic equations, compound inequalities, linear inequalities in two variables, variation, functions, and pertinent application problems. Credit hours for this course may not be counted toward any degree requirement. Prerequisite: MTH 010 or a satisfactory score on the Mathematics component of the COMPASS.

Note: This course cannot be used to satisfy General Education requirements in Areas I-IV.

MTH 012 (Formerly MTH 105) Intermediate Algebra – 3 credit hours. This course covers exponents, roots and radicals, polynomial and rational expressions, functions and graphing, transformations of functions, quadratic and inverse functions, and linear and non-linear systems of equations. Credit hours for this course may not be counted toward any degree requirement.

Note: MTH 012 is an intensive intermediate algebra course designed for students in science programs, technology, engineering and mathematics (STEM) degree where MTH 125, Calculus I, is the initial course in their curriculum. This course is designed to prepare students for MTH 115.

Note: This course cannot be used to satisfy General Education requirements in Areas I-IV.

MTH 013 (Formerly MTH 107) Modern Mathematics – 3 credit hours. The metric system, sets, base numeration systems, systems of whole numbers, systems of integers, elementary number theory, elementary logic, relations, and functions. Prerequisite: MTH 011 or a satisfactory score on a placement test.

Note: This course cannot be used to satisfy General Education requirements in Areas I-IV.

MTH 109 Quantitative Reasoning – 3 credit hours. Topics include introductory treatments of sets and logic, financial mathematics, probability, and statistics with appropriate applications. Number sense, proportional reasoning, estimation, technology, and communications should be embedded throughout the course. This course has been designed for those students whose chosen field of study is a NON-STEM mathematical pathway. If the student's field of study changes to a STEM mathematical pathway, then additional mathematics course work may be required. Prerequisite: None

MTH 110 Finite Mathematics – 3 credit hours. Sets, counting, permutations, combinations, basic probability theory (including Baye's Theorem), statistical concepts (including binomial distributions and normal distribution), matrices and their applications to Markov chains and decision theory. Additional topics may include symbolic logic, linear models, linear programming, the simplex method and applications. This course is designed for students who are not majoring in science, engineering, commerce, or mathematics. Prerequisite: MTH 011 or satisfactory placement test scores.

MTH 111 Elementary Statistics I – 3 credit hours. Non-Calculus based introduction to statistics, statistical measures of data, statistical description of data, elementary probability, random variables, binomial and normal distributions, estimation, testing hypotheses. This course has been designed for those students whose chosen field of study is a NON-STEM mathematical pathway. If the student's field of study changes to a STEM mathematical pathway, then additional mathematics course work may be required. Prerequisite: None.

- MTH 112 (Formerly MTH 103) Pre-Calculus Algebra – 3 credit hours. The algebra of polynomial, rational, exponential and logarithmic functions; algebraic equations; linear and quadratic equations; linear and quadratic inequalities; systems of equations and inequalities; and the binomial theorem. Additional topics may include matrices, Cramer's rule, and mathematical induction. Prerequisite: MTH 011 or a satisfactory score on a placement exam.
- MTH 112E Pre-Calculus Algebra with Lab – 4 credit hours (3 clock hour lecture and 1 clock hour lab per week). The algebra of polynomial, rational, exponential and logarithmic functions; algebraic equations; linear and quadratic equations; linear and quadratic inequalities; systems of equations and inequalities; and the binomial theorem. Additional topics may include matrices, Cramer's rule, and mathematical induction. A quick review of prerequisite materials; graphing and linear systems, exponents and polynomials, factoring, rational expressions, roots and radicals, solving quadratic equations, compound inequalities, linear inequalities in two variables, variation, functions. Students will be required to attend a 1-hour lab each week as part of the course. Prerequisite: MTH 010 or satisfactory score on a placement exam.
- MTH 113 (Formerly MTH 104) Pre-Calculus Trigonometry – 3 credit hours. The study of (circular) trigonometric functions; inverse trigonometric functions; trigonometric identities; and trigonometric equations. The course also covers vectors, complex numbers, DeMoivre's Theorem, and polar coordinates. Additional topics may include conic sections, sequences, and using matrices to solve linear systems. Prerequisite: MTH 112 or a satisfactory score on a placement exam.
- MTH 115 Pre-Calculus Algebra and Trigonometry – 4 credit hours. This course covers functions, logarithms and exponentials, trigonometric functions and inverse trigonometric functions, trigonometric identities and equations, vectors, complex numbers, polar coordinates, systems of linear and quadratic equations/inequalities and the binomial theorem. MTH 115 is an intensive pre-calculus preparatory course designed for students in science, technology, engineering, and mathematics (STEM) degree programs where MTH 125, Calculus I, is the initial course of their degree program.
- MTH 120 (Formerly MTH 130) Calculus and Its Applications – 3 credit hours. A broad overview of calculus taken primarily by students majoring in commerce and business. The course includes differentiation and integration of algebraic, exponential, and logarithmic functions and applications to business and economics. The course also includes functions of several variables, partial derivatives with applications, LaGrange multipliers, L'Hopital's rule, and multiple integration with applications. This course does not substitute for MTH 125 or MTH 126. Prerequisite: MTH 112.
- MTH 125 (Formerly MTH 171) Calculus I – 4 credit hours. Limits; derivatives of algebraic, trigonometric, exponential, and logarithmic functions; applications of the derivative; differentials; maximum and minimum problems; curve sketching using calculus; and the definite integral and its applications to area. This is the first of three courses in the basic calculus sequence taken primarily by students in science, engineering and mathematics. Prerequisite: MTH 113 or MTH 115 or satisfactory placement test scores for all students except Engineering majors. The prerequisite for Engineering majors is MTH 115.
- MTH 126 (Formerly MTH 172) Calculus II – 4 credit hours. Applications of integration including volume, arc length and work; techniques of integration; infinite series; polar coordinates and polar graphs; vectors in the plane and in space, parametric equations; curves in the plane and in space; and lines and planes in space. This is the second of three courses in the basic calculus sequence. Prerequisite: MTH 125 or MTH 145.
- MTH 145 (Formerly MTH 171H) Calculus I Honors – 4 credit hours. The content of MTH 125 at an accelerated pace including a major application project. This course covers limits; derivatives of algebraic, trigonometric, exponential, and logarithmic functions; applications of the derivative; differentials; maximum and minimum problems; curve sketching using calculus; and the definite integral and its applications to area. Prerequisite: MTH 113 or satisfactory placement test scores.
- MTH 146 (Formerly MTH 172H) Calculus II Honors – 4 credit hours. Content of MTH 126 at an accelerated pace including a major application project. This course covers applications of integration including volume, arc length, and work; techniques of integration; infinite series; polar coordinates and polar graphs; vectors; parametric equations; curves in the plane and in space; and lines and planes in space. Prerequisite: MTH 125 or MTH 145.
- MTH 200 Mathematical Computations – 1 credit hour. A comprehensive study of the interrelation of topics from Pre-Calculus Algebra and Trigonometry, Calculus I and II, and Linear Algebra. This course may not be used as a designated Mathematics elective in any degree program; however it may be used to fulfill, in part, elective credits (free electives) required in degree programs in the Department of Mathematics.

- MTH 227 (Formerly MTH 201) Calculus III – 4 credit hours. Vector-valued functions; functions of several variables, partial derivatives and their applications; quadric surfaces, multiple integration, and vector calculus, including line and surface integrals; curl and divergence, Green's Theorem, and Stoke's Theorem. This is the third of three courses in the basic calculus sequence. Prerequisite: MTH 126 or MTH 146.
- MTH 235 Mathematics for Elementary Teachers – 3 credit hours. Topics in the K-6 mathematics curriculum: counting, integers, the fundamental operations of arithmetic, ratio and proportion, elementary geometry, uncertainty and data interpretation. Problem solving, investigation, reasoning, communication, and the use of technology are integral parts of this course. This course is not open to Mathematics or Mathematics-Secondary Education majors. Prerequisite: MTH 112.
- MTH 237 (Formerly MTH 203) Introduction to Linear Algebra – 3 credit hours. Introduction to theory of matrices, determinants, methods of solving the linear system  $\mathbf{Ax} = \mathbf{b}$  via Gaussian elimination, Gauss-Jordan elimination, eigenvalues and eigenvectors, diagonalization of matrices, real vector spaces, bases and dimension, linear transformations and inner product spaces. Additional topics may include quadratic forms and applications of matrix theory in solving differential equations. Prerequisite: MTH 126 or MTH 146.
- MTH 238 (Formerly MTH 202) Applied Differential Equations – 3 credit hours. An introduction to numerical methods, qualitative behavior of first order differential equations, techniques for solving separable and linear equations analytically, and applications to various models, including populations, motions and chemical mixtures. Also taught are techniques for solving higher order linear differential equations with constant coefficients, including the general theory and the method of undetermined coefficients, reduction of order, and variation of parameters. Discussions include interpretation of the behavior of solutions, and applications to physical models with higher order governing equations. The Laplace transform as a tool for solving initial value problems with discontinuous inhomogeneous terms. Prerequisite: MTH 126 or MTH 146.
- MTH 301 Abstract Algebra I – 3 credit hours. Sets, relations, and functions; properties of integers and induction; permutations; groups, group homomorphisms, and quotient groups; Cartesian and direct products. Prerequisite: MTH 237.
- MTH 302 Abstract Algebra II – 3 credit hours. A continuation of MTH 301. Rings, ring homomorphisms, ideals, quotient rings; integral domains; fields and polynomial extensions of fields. Prerequisite: MTH 301.
- MTH 303 (PHY 303) Methods of Mathematical Physics – 4 credit hours. Vector calculus; partial differential equations; boundary value problems. Also included are the Fourier series, Laplace transforms, and Green's function methods. Prerequisite: MTH 227.
- MTH 305 Applied Mathematics – 3 credit hours. Functions of several variables, partial derivatives, differentials, power series, binomial series, Maclaurin and Taylor series, and solution of elementary first order and second order differential equations. Applications for engineering technology are included. This course is not open to Mathematics or Secondary Education Mathematics majors. Prerequisite: MTH 126 or MTH 146.
- MTH 307 Geometry – 3 credit hours. A study of plane and solid Euclidean geometry from the modern viewpoint; relationships of Euclidean and non-Euclidean geometry, selected topics of affine and projective geometry. This course is open to Elementary and Secondary Education majors; this course is not open to Mathematics majors. Prerequisite: MTH 112.
- MTH 324 (ST 324) Elementary Statistics II – 3 credit hours. Descriptive statistics, basic probability (set, counting rule, permutation, combination, calculating probabilities, conditional probabilities and Bayes rule), random variable, discrete and continuous probability distributions (binomial, Poisson, hyper-geometric and normal), point and interval estimation, hypothesis testing, correlation and regression, goodness-of-fit, analysis of variance, and contingency tables. It also includes computer-assisted data analysis with emphasis on the interpretation of results generated by software packages such as SAS, SPSS, STATPAK and others. Prerequisite: MTH 111 or (MTH 112 with MinGrade of C).
- MTH 327 (ST 327) Applied Regression Analysis – 3 credit hours. A study of least squares; simple, polynomial and multiple linear regression including residual and lack-of-fit analysis; simple multiple, partial, and multiple-partial correlation; analysis of covariance; model building algorithms, analysis of variance, and computer-assisted data analysis. Prerequisite: (ST 324 or MTH 324) and MTH 125.

- MTH 344 (ST 344) Design and Analysis of Experiments I – 3 credit hours. A study of the fundamental concepts and basic principles of design, construction and analysis of experimental designs. Designs to be included are completely randomized complete block, Latin square, Greco-Latin square, split-plot, multiple comparison, and factorial. Prerequisite: ST 327 or MTH 327.
- MTH 351 Introduction to Real Analysis I – 3 credit hours. Logical connectives; quantifiers, inductive and deductive methods of proof; negation; contrapositive; sets; relations and functions. Topics include the completeness axiom, topology of the real line, compact sets, sequences, subsequences, Cauchy sequences, limits, continuity, and uniform continuity. Prerequisite: MTH 227.
- MTH 352 Introduction to Real Analysis II – 3 credit hours. Continuation of MTH 351 which includes discussions of differentiation, Riemann integral, derivatives of integrals, infinite series, absolute and conditional convergence, power series, Taylor series, sequences and series of functions, and modes of convergence. Prerequisite: MTH 351.
- MTH 355 (ST 355) Applied Statistics – 3 credit hours. Collection and presentation of data; measures of central tendency and variability; skewness, binomial, normal, Chi-square, t-and F-distributions; estimation; confidence intervals and hypothesis testing; correlation coefficient; and analysis of variance. This course includes laboratory activities. This course is designed for majors in biology, zoology, botany, medical technology, pre-veterinary medicine, and pre-nursing. This course is not open to mathematics majors or applied statistics minors. Prerequisite: MTH 112.
- MTH 357 Computers and the Teaching of Mathematics – 3 credit hours. Introduction to computer usage and applications of technology in mathematics instruction, development of curriculum materials using mathematical software packages; laboratory demonstrations and projects. This course is open to Secondary Education Mathematics majors. This course is not open to Mathematics majors. Prerequisite: MTH 125.
- MTH 371 Number Theory – 3 credit hours. An introduction to the theory of numbers through a study of divisibility; congruencies; quadratic reciprocity; Diophantine equations; factorization; algebraic numbers. Prerequisite: MTH 237.
- MTH 383 Numerical Analysis – 3 credit hours. Introduction to numerical methods for interpolation; evaluating roots of polynomials, systems of equations; integration; differentiation; differential equations; approximation and error. Prerequisite: MTH 227 and CS 102.
- MTH 401 History of Mathematics – 1 credit hour. A course designed to explore and study topics in the history of mathematics. Prerequisite: MTH 125.
- MTH 431 Introduction to Graph Theory – 3 credit hours. Theory of directed and undirected graphs. Fundamentals concepts of graphs; paths and cycles; trees; hamiltonicity; matchings; vertex and edge connectivity; networks; algorithms; graph colorings; planarity. Prerequisite: MTH 126.
- MTH 442 Partial Differential Equations – 3 credit hours. Survey of theory and methods for solving elementary partial differential equations. Topics include first-order equations and the method of characteristics, Classification of second order partial differential equations, reduction to canonical form, solutions of the wave equations, solution of the heat equations; Laplace's equation, separation of variables, and Fourier series. Prerequisite: MTH 238.
- MTH 444 (ST 444) Applied Time Series Analysis – 3 credit hours. Fundamentals concepts; classical regression models as forecasting models, exponential smoothings, stationary and nonstationary models, additive and multiplicative decompositions, moving average, autoregressive, model identification, forecasting techniques, seasonal model identification, model building and forecasting with ARMA and ARIMA processes, estimation in MA, AR, ARMA and ARIMA processes. Box-Jenkins methodology, computer aided modeling, applications. Prerequisite: (MTH 324 or ST 324) with a MinGrade of C.
- MTH 452 Complex Analysis – 3 credit hours. The complex numbers, functions, continuity of complex variables, differentiability, Cauchy-Riemann conditions, contour integral theorem, sequences and series, and the calculus of residues. Prerequisite: MTH 227.
- MTH 453 (ST 453) Probability and Statistics – 3 credit hours. Probability axioms, methods of enumeration; conditional probability, independence, empirical frequency distribution, discrete and continuous random variables, expectation, moment



generating functions, joint distributions, sums of random variables, and limit theorems. Prerequisite: MTH 126 or MTH 146.

MTH 454 Advanced Calculus – 3 credit hours. Topics of advanced nature in differential and integral calculus. Emphasis is placed on the understanding of concepts and on the basic principles of analysis. Prerequisite: MTH 227.

MTH 473 (ST 473) Statistics – 3 credit hours. An introduction to the theory of statistics. Topics include sampling distributions, estimation, hypothesis testing, linear models, analysis of variance, nonparametric and distribution-free procedures. Prerequisite: ST 453 or MTH 453.

MTH 480 Selected Topics in Mathematics – 3 credit hours. Discussion of current topics in algebra and/or analysis. Prerequisite: MTH 301 or MTH 351 or instructor consent.

MTH 481 Senior Project – 3 credit hours. A course designed for mathematics majors who are conducting a senior mathematics project under the direction of a mentor. This course is open only to Mathematics majors. Prerequisite: (MTH 301 or MTH 351) or instructor consent.

Note: This course is a capstone course for the Mathematics program. Therefore, students majoring in this program cannot substitute this course.

MTH 482 Independent Study – 1 credit hour. A course designed for investigative study in an area of contemporary mathematics under the supervision of a senior mathematics instructor. Prerequisite: MTH 237 or instructor consent.

### Music

(Note: Choral, ensemble, performance, theory, band and symphony courses cannot be used to satisfy General Education requirements in Areas I-IV.

MUS 001 Recital Attendance I – 0 credit hour. A non-credit course required for music majors. The course provides listening and performance opportunities in formal and informal concert settings. Prerequisite: None.

MUS 002 Recital Attendance II – 0 credit hour. A non-credit course required for music majors. The course provides listening and performance opportunities in formal and informal concert settings. Prerequisite: None.

MUS 003 Recital Attendance III – 0 credit hour. A non-credit course required for music majors. The course provides listening and performance opportunities in formal and informal concert settings. Prerequisite: None.

MUS 004 Recital Attendance IV – 0 credit hour. A non-credit course required for music majors. The course provides listening and performance opportunities in formal and informal concert settings. Prerequisite: None.

MUS 005 Recital Attendance V – 0 credit hour. A non-credit course required for music majors. The course provides listening and performance opportunities in formal and informal concert settings. Prerequisite: None.

MUS 101 Music Appreciation – 3 credit hours. A study in the fundamentals of music such as melody, harmony, rhythm, form meter, and notation. The biographies of selected composers and some of their compositions are highlighted so as to enhance musical understanding. Literary and graphic arts are integrated to assist the student in correlating various cultural influences with music in certain times and places. Music listening is stressed and classroom activities are often coordinated with out-of-class assignments like television programs, lyceum attractions, student recitals and community concerts. Prerequisite: None.

MUS 101H Music Appreciation Honors – 3 credit hours. Fundamentals of music; melody, harmony, rhythm, form, meter, and notation are included in this course. Critical Thinking Models such as Statement, Elaborate, Exemplify, and Illustrate are used to enhance understanding. Musical elements take on a deeper meaning as students are introduced to musical works which include them. Students are taught to analyze and evaluate musical compositions along with biographies of prominent composers. Music listening is stressed through recordings and a required recital or concert from which the student submits a paper which analyzes and evaluates.

MUS 102 Fundamentals of Music – 3 credit hours. An introductory course that covers the rudimentary fundamentals of music theory, including the basic properties of notation, scales, intervals, triads, and rhythmic notation. Prerequisite: None.

- MUS 103 Music Theory I – 3 credit hours. Music Theory I is the first of four semesters of the required music theory sequence. Topics covered include pitch, pitch class, notation, tonal scales, modes, basics of rhythm, and intervals. A progressive program for developing aural, sight-reading, and keyboard skills will be initiated, which will be continued through the remainder of the required theory courses. Prerequisite: MUS 102 with MinGrade C and declared Music major or Music minor status.
- MUS 104 Music Theory II – 3 credit hours. A continuation of MUS 103 in the sequence of four required music theory courses. Topics covered include triads, seventh chords, non-tonal scales, non-chord tones, and beginning of voice leading, which will be further explored in MUS 205 and 206. A progressive program for developing aural, sight-reading, and keyboard skills continues, melodic dictation and rhythmic dictation are introduced. Prerequisite: MUS 103 with MinGrade C and declared Music major or Music minor status.
- MUS 113 The Male Glee Club – 1 credit hour. This organization is comprised of selected male voices from the University Choir and the University at large. A male quartet is usually lifted from this group. Prerequisite: MUS 123 or MUS 124.
- MUS 114 The Male Glee Club II – 1 credit hour. This organization is comprised of selected male voices from the University Choir and the University at large. A male quartet is usually lifted from this group. Prerequisite: MUS 123 or MUS 124.
- MUS 115 Vocal Jazz Ensemble I – 1 credit hour. The study and performance of jazz and popular vocal music. Ensemble may include choreography, performance with larger ensembles, and off-campus concerts. Prerequisite: Audition.
- MUS 116 Vocal Jazz Ensemble II – 1 credit hour. The study and performance of jazz and popular vocal music. Ensemble may include choreography, performance with larger ensembles, and off-campus concerts. Prerequisite: Audition.
- MUS 117 The Female Ensemble I – 1 credit hour. Selected voices with music-reading aptitude and a willingness to adhere to the highest standards of musical interpretation and preparation will be admitted to membership in this group.
- MUS 118 Voice Class – 1 credit hour. Instruction of elementary vocal techniques, methods and procedures for choral and solo singing. Focus will be given to the essentials of voice production, breath control, sight-singing, diction, and performance. A competency-based approach to instruction is used. Prerequisite: None.
- MUS 120 Piano Ensemble I – 1 credit hour. This course is designed to give piano students experience with piano duet, piano duo, or 6-hand piano literature. Performing with and under the direction of the AAMU Piano Ensemble Director, students learn valuable ensemble skills, explore an important body of piano ensemble literature, and develop mature musicianship. Piano Majors and Piano Minors only. Students must be co-enrolled in section 01 of an applied music - piano course at the approved level by the Piano Professor. Prerequisite: MUS 102 with MinGrade C and declared Music-Piano major or Music-Piano minor status. Corequisite: Choose one of the following – MUS 141 or MUS 142 or MUS 241 or MUS 242 or MUS 341 or MUS 342 or MUS 441 or MUS 442.
- MUS 121 Piano Ensemble II – 1 credit hour. Continuation of skills began in MUS 120, Piano Ensemble I. This course is designed to give piano students experience with piano duet, piano duo, or 6-hand piano literature. Performing with and under the direction of the AAMU Piano Ensemble Director, students learn valuable ensemble skills, explore an important body of piano ensemble literature, and develop mature musicianship. Piano Majors and Piano Minors only. Students must be co-enrolled in section 01 of an applied music - piano course at the approved level by the Piano Professor. Prerequisite: MUS 120 with MinGrade C and declared Music-Piano major or Music-Piano minor status. Corequisite: Choose one of the following – MUS 141 or MUS 142 or MUS 241 or MUS 242 or MUS 341 or MUS 342 or MUS 441 or MUS 442.
- MUS 122 The University Choir I – 1 credit hour. The study and performance of works representative of a wide spectrum of choral literature for mixed voices. Open to all university students. Prerequisite: instructor consent.
- MUS 123 The University Choir II – 1 credit hour. The study and performance of works representative of a wide spectrum of choral literature for mixed voices. Open to all university students. Prerequisite: instructor consent.
- MUS 124 Percussion Ensemble – 1 credit hour. The study and performance of ensemble literature for percussion. Prerequisite: instructor consent.
- MUS 126 The Stage Band – 1 credit hour. The study and performance of jazz band literature. Prerequisite: instructor consent.

- MUS 128 The Woodwind Ensemble – 1 credit hour. The study and performance of ensemble literature for woodwinds. Prerequisite: instructor consent.
- MUS 131 Brasswind Ensemble – 1 credit hour. The study and performance of ensemble literature for brasses. Prerequisite: instructor consent.
- MUS 133 Applied Music I, Violin – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 134 Applied Music II, Violin – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 135 Applied Music I, Viola – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 136 Applied Music II, Viola – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 137 Applied Music I, Cello – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 138 Applied Music II, Cello – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 139 Applied Music I, Double Bass – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 140 Applied Music II, Double Bass – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 141 Applied Music-Piano I – 1 credit hour. In the applied music courses, basic technical principles are stressed in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance, and musical taste. Section 01 is for Music Majors and Minors whose major applied - music area is Piano. Section 01 will be taught as individual lessons for each enrolled student (Spring and Fall semesters). Sections other than 01 are class piano for Music Majors whose major applied-music area is not Piano (Spring semesters only). Prerequisite: MUS 102 minGrd C and declared (Music major or Music minor status). Corequisite: MUS 103.
- MUS 142 Applied Music-Piano II – 1 credit hour. In the applied music courses, basic technical principles are stressed in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance, and musical taste. Section 01 is for Music Majors and Minors whose major

applied - music area is Piano. Section 01 will be taught as individual lessons for each enrolled student (Spring and Fall semesters). Sections other than 01 are class piano for Music Majors whose major applied-music area is not Piano (Spring semesters only). Prerequisite: ((MUS 141 and MUS 103) MinGrade C) and declared (Music major or Music minor) status. Corequisite: MUS 104.

- MUS 143 Applied Music I, Euphonium – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 144 Applied Music II, Euphonium – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 145 Applied Music I, Flute – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 146 Applied Music II, Flute – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 149 String Ensemble. – 1 credit hour. The study and performance of ensemble literature for strings. Prerequisite: instructor consent.
- MUS 150 String Ensemble. – 1 credit hour. The study and performance of ensemble literature for strings. Prerequisite: instructor consent.
- MUS 151 Applied Music I, Voice – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 152 Applied Music II, Voice – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 153 University Marching Band – 1 credit hour. A course designed to give students training and experience in playing various instruments in marching formation techniques and field pageantry. The Marching Band makes frequent public appearances on and off campus. The Band also participates in national and state observances and often shares its talents with adjacent communities during holiday periods. Prerequisite: Audition.
- MUS 154 Symphonic Band – 1 credit hour. The organization strives for superb musicianship and is presented in several concerts during the second semester on and off-campus. Prerequisite: Audition during the first semester.
- MUS 155 Applied Music I, Saxophone – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 156 Applied Music II, Saxophone – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.

- MUS 159 Applied Music I, French Horn – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 160 Applied Music II, French Horn – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 161 Applied Music I, Trumpet – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 162 Applied Music II, Trumpet – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 171 Applied Music I, Clarinet – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 172 Applied Music II, Clarinet – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 173 Guitar Ensemble – 1 credit hour. Guitar Ensemble is designed to give students training and exercise in guitar ensemble literature. The ensemble performs on and off campus.
- MUS 174 Independent Music Study – 1-3 credit hours. Independent music study, guided by a member of the music faculty, intended to provide an opportunity to investigate areas not covered in regular courses of instruction.. Prerequisite: Music majors only and instructor's consent.
- MUS 181 Applied Music I, Percussion – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 182 Applied Music II, Percussion – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 183 Applied Music I, Tuba – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 184 Applied Music II, Tuba – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.

- MUS 187 Applied Music I, Bassoon – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 188 Applied Music II, Bassoon – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 189 Applied Music I, Trombone – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 190 Applied Music II, Trombone – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 191 Applied Music I, Guitar – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 192 Applied Music II, Guitar – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 205 Music Theory III – 3 credit hours. A study of diatonic seventh chords and their inversions, harmonization of melodies and figured bass lines, and the use of dominant sevenths in four-parts writing. Melodic, harmonic and dictation is included. Analytic techniques are studied through various Classical and Romantic compositions. Prerequisite: MUS 103, MUS 104.
- MUS 206 Music Theory IV – 3 credit hours. A thorough study of borrowed chords, secondary dominants, and other chromatic harmonies Other topics include fundamentals of orchestration, ninths, elevenths and thirteenth, non-tertian harmonies, and serial music. Dictation, keyboard harmony and analysis are included. Prerequisite: MUS 205.
- MUS 208 Upper Brasswinds Class – 1 credit hour. A course that focuses on sight reading, technique, tone and other factors necessary for competency and pedagogy with upper brasswinds. (Laboratory fee). Prerequisite: None.
- MUS 210 Lower Brasswinds Class – 1 credit hour. The study of instruments which fall into the general category of lower brasses. The class is intended to give the student broad experiences with developing knowledge and pedagogy. (Laboratory fee). Prerequisite: MUS 208.
- MUS 212 Percussion Class – 1 credit hour. An introduction to snare drumming rudiments. Tympani fundamentals such as pedal and hand tuning, and other matters related to percussion techniques, are covered in this course. (Laboratory Fee). Prerequisite: None.
- MUS 219 Vocal Diction – 1 credit hour. The study of vocal mechanisms, phonetics, and related exercises to improve articulation, pronunciation, and expressive intonation. This course will provide the student with a basic knowledge of Italian, French, and German diction, the International Phonetic Alphabet (PA) and its uses in vocal performance. Prerequisite: None.
- MUS 220 Piano Ensemble III – 1 credit hour. Continuation of skills began in MUS 121, Piano Ensemble II. This course is designed to give piano students experience with piano duet, piano duo, or 6-hand piano literature. Performing with and under the direction of the AAMU Piano Ensemble Director, students learn valuable ensemble skills, explore an important body of piano ensemble literature, and develop mature musicianship. Piano Majors and Piano Minors only. Students must be co-

enrolled in section 01 of an applied music-piano course at the approved level by the Piano Professor. Prerequisite: MUS 121 with MinGrade C and declared Music-Piano major or Music-Piano minor status. Corequisite: Choose one of the following – MUS 141 or MUS 142 or MUS 241 or MUS 242 or MUS 341 or MUS 342 or MUS 441 or MUS 442.

- MUS 221 Piano Ensemble IV – 1 credit hour. Continuation of skills began in MUS 220, Piano Ensemble III. This course is designed to give piano students experience with piano duet, piano duo, or 6-hand piano literature. Performing with and under the direction of the AAMU Piano Ensemble Director, students learn valuable ensemble skills, explore an important body of piano ensemble literature, and develop mature musicianship. Piano Majors and Piano Minors only. Students must be co-enrolled in section 01 of an applied music - piano course at the approved level by the Piano Professor. Prerequisite: MUS 220 with MinGrade C and declared Music-Piano major or Music-Piano minor status. Corequisite: Choose one of the following – MUS 141 or MUS 142 or MUS 241 or MUS 242 or MUS 341 or MUS 342 or MUS 441 or MUS 442
- MUS 222 The University Choir I – 1 credit hour. The study and performance of works representative of a wide spectrum of choral literature for mixed voices. Open to all university students. Prerequisite: instructor consent.
- MUS 223 The University Choir II – 1 credit hour. The study and performance of works representative of a wide spectrum of choral literature for mixed voices. Open to all university students. Prerequisite: instructor consent.
- MUS 226 The Stage Band – 1 credit hour. Stage Band member is confined to music majors and minors; or in special instances, to persons who are performing members in one of the large musical organizations. This group is established to provide students with laboratory exposure to jazz, standard literature in the popular music field and some varieties of rock music. However, good musicianship is never sacrificed.
- MUS 230 Brasswind Ensemble – 1 credit hour. Persons who play in this ensemble are selected on the basis of musical competence, which includes music-reading and playing skills. In addition, it is expected that all players will meet their responsibilities with punctuality and maturity.
- MUS 231 Brasswind Ensemble – 1 credit hour. Persons who play in this ensemble are selected on the basis of musical competence, which includes music-reading and playing skills. In addition, it is expected that all players will meet their responsibilities with punctuality and maturity.
- MUS 233 Applied Music III, Violin – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 234 Applied Music IV, Violin – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 235 Applied Music III, Viola – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 236 Applied Music IV, Viola – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 237 Applied Music III, Cello – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 238 Applied Music IV, Cello – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical

competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.

- MUS 239 Applied Music III, Double Bass – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 240 Applied Music IV, Double Bass – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 241 Applied Music-Piano III – 1 credit hour. In the applied music courses, basic technical principles are stressed in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance, and musical taste. Section 01 is for Music Majors and Minors whose major applied - music area is Piano. Section 01 will be taught as individual lessons for each enrolled student (Spring and Fall semesters). Sections other than 01 are class piano for Music Majors whose major applied - music area is not Piano (Spring semesters only). Prerequisite: (MUS 142 and MUS 104) with MinGrade C and declared Music major or Music minor status. Corequisite: MUS 205.
- MUS 242 Applied Music IV, Piano – 1 credit hour. In the applied music courses, basic technical principles are stressed in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance, and musical taste. Section 01 is for Music Majors and Minors whose major applied - music area is Piano. Section 01 will be taught as individual lessons for each enrolled student (Spring and Fall semesters). Sections other than 01 are class piano for Music Majors whose major applied - music area is not Piano (Spring semesters only). Prerequisite: (MUS 241 and MUS 205) with MinGrade C and declared Music major or Music minor status. Corequisite: MUS 206.
- MUS 243 Applied Music III, Euphonium – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 244 Applied Music IV, Euphonium – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 245 Applied Music III, Flute – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 246 Applied Music IV, Flute – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 249 String Ensemble. – 1 credit hour. The study and performance of ensemble literature for strings. Prerequisite: instructor consent.
- MUS 250 String Ensemble. – 1 credit hour. The study and performance of ensemble literature for strings. Prerequisite: instructor consent.



- MUS 251 Applied Music III, Voice – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 252 Applied Music IV, Voice – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 253 University Marching Band – 1 credit hour. A course designed to give students training and experience in playing various instruments in marching formation techniques and field pageantry. The Marching Band makes frequent public appearances on and off campus. The Band also participates in national and state observances and often shares its talents with adjacent communities during holiday periods. Prerequisite: Audition.
- MUS 254 Symphonic Band – 1 credit hour. The organization strives for superb musicianship and is presented in several concerts during the second semester on and off-campus. Prerequisite: Audition.
- MUS 255 Applied Music III, Saxophone – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 256 Applied Music IV, Saxophone – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 259 Applied Music III, French Horn – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 260 Applied Music IV, French Horn – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 261 Applied Music III, Trumpet – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 262 Applied Music VI, Trumpet – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 263 Piano Skills I – 2 credit hours. Experience in sight-reading, playing by ear, modulation, open score reading, transposition, and improvisation at the keyboard.
- MUS 264 Piano Skills II – 2 credit hours. Continuation of skills begun in Piano Skills I: Experience in sight-reading, playing by ear, modulation, open score reading, transposition, and improvisation at the keyboard.
- MUS 271 Applied Music III, Clarinet – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.

- MUS 272 Applied Music IV, Clarinet – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 273 Guitar Ensemble – 1 credit hour. Guitar Ensemble is designed to give students training and exercise in guitar ensemble literature. The ensemble performs on and off campus.
- MUS 274 Independent Music Study – 1-3 credit hours. Independent music study, guided by a member of the music faculty, intended to provide an opportunity to investigate areas not covered in regular courses of instruction. Prerequisite: Music majors only and instructor's consent.
- MUS 281 Applied Music III, Percussion – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 282 Applied Music IV, Percussion – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 283 Applied Music III, Tuba – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 284 Applied Music IV, Tuba – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 287 Applied Music III, Bassoon – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 288 Applied Music IV, Bassoon – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 289 Applied Music III, Trombone – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 290 Applied Music IV, Trombone – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 291 Applied Music III, Guitar – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.

- MUS 292 Applied Music IV, Guitar – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 300 Junior Recital – 1 credit hour. The Junior Recital is a course for music majors with a Performance Concentration and usually comes in the Junior Year of an applied voice or Instrumental study. The recital demonstrates representative works from various musical periods and represents the culmination of five to six semesters of applied music study.
- MUS 301 Music for Elementary Schools – 2 credit hours. In this course the candidate will acquire the basic knowledge, learning theories, pedagogy, and experience necessary for handling music classes at the upper and lower grade elementary school levels. This course demonstrates how to apply Piaget's Operations, Revised Bloom's Taxonomy, Kodaly's Scope and Sequence, and Bruner's Curriculum Spiral to planning the music curriculum for each grade level. Many different examples of evaluative and assessment techniques are demonstrated. Special emphasis is placed on developing skills and learning pedagogy on xylophones, other percussion instruments, the auto-harp, and the recorder. Pedagogy includes Orff, Kodaly, Dalcroze, and Suzuki. Singing, games, rhythmic and creative activities, dramatizations and movement will be stressed. The "Singlish Curriculum" for ESL students will be introduced. Prerequisite: None.
- MUS 303 Music History and Literature I – 2 credit hours. A general survey of music history from Antiquity through the Baroque era. Social and political data, art, and literature are correlated with certain phases of the course. Listening is a very significant part of the course. Prerequisite: MUS 103 and MUS 104 and MUS 205.
- MUS 304 Music History and Literature II – 2 credit hours. Special emphasis is placed on contributions from the Classical, Romantic and Contemporary eras. Listening is a major component of the course also. Prerequisite: MUS 303.
- MUS 305 Music Technology – 1 credit hour. An introduction to audio hardware and software used in music creation and music performance. Includes audio technology used for live sound and recording studios. Guide practice utilizing music notation software, sequencing, sampling, synthesizers, Musical Instrument Digital Interface (MIDI) and virtual instruments via a digital audio workstation (DAW) included. Prerequisite: MUS 206.
- MUS 307 World Music – 2 credit hours. A general survey of world music history. Music from the following regions are introduced: Africa, The Americas, The Middle East, Asia, Oceania, & Europe. Particular emphasis is placed on the cultural, social, political, economic, technological and artistic developments from ancient music through the present. Prerequisite: MUS 304.
- MUS 308 Introduction to American Music – 2 credit hours. A general survey of American music history. Music from native American peoples, the colonial period, and developments from the early stages of the United States up through contemporary classical and popular music innovations will be discussed. Emphasis is placed on the cultural, social, political, economic, artistic and technological developments from pre-1500 through the present. Prerequisite: MUS 304.
- MUS 309 Opera Studies – 2 credit hours. The study of all phases of operatic and musical theatre production, with emphasis on and participation in staged operatic and musical theatre excerpts. Prerequisite: instructor consent.
- MUS 310 Literature and Pedagogy – 3 credit hours. A study of literature from Baroque to the present. Additionally, current and expanded pedagogy concepts and materials for teaching students. Each course section is specialized in one of the following areas: Piano, Voice, Woodwinds, Brass, Percussion, and Strings. Students must be in the major applied music area designated for each section. Prerequisite: Music majors only.
- MUS 312 Woodwinds Class (Single Reeds) – 1 credit hour. The student is introduced to single-reed woodwinds, along with applicable pedagogy and literature. (Laboratory fee). Prerequisite: Junior standing.
- MUS 313 Woodwinds Class (Double Reeds) – 1 credit hour. Introduction to double-reed woodwinds, along with applicable pedagogy and literature. (Laboratory fee). Prerequisite: MUS 312.
- MUS 314 Strings Class I – 1 credit hour. A practical performance course in string instruments. Elementary performing ability on violin, viola, cello, and string bass will be emphasized. Fundamentals of string playing and pedagogy are also taught. Prerequisite: For music majors only.

- MUS 315 Strings Class II – 1 credit hour. A practical performance course in string instruments. Intermediate performing ability on violin, viola, cello, and string bass will be emphasized. Fundamentals of string playing and pedagogy are also taught. Prerequisite: MUS 314.
- MUS 316 Conducting I – 1 credit hour. A study of the details of expression, score reading (choral and instrumental), words and symbols, technique, program building, and other factors. Prerequisite: None.
- MUS 317 Conducting II – 1 credit hour. Serious attention to the more practical aspects of conducting as students are granted opportunities to direct various ensembles during rehearsals and public performances. Prerequisite: MUS 316.
- MUS 318 Survey of Band Instruments – 2 credit hours. An opportunity for the student who concentrates on vocal music to develop in this course to develop a basic knowledge of band instruments. He/she learns to use finger charts, and is given other important and useful information. Where possible, a “hands-on” approach is adopted. Some attention is given to fretted instruments. (Laboratory fee). Prerequisite: None.
- MUS 319 Vocal Diction and Pedagogy – 2 credit hours. Introduction to International Phonetic Alphabet (IPA); study and practice of Italian, French, and German diction. Prerequisite: MUS 151 and MUS 152.
- MUS 320 Form and Analysis – 3 credit hours. An intense study of musical structure and design in Baroque, Classical, Romantic, and Contemporary compositions. Students analyze and compare small and large forms. Prerequisite: MUS 205, MUS 206.
- MUS 322 The University Choir I – 1 credit hour. The study and performance of works representative of a wide spectrum of choral literature for mixed voices. Open to all university students. Prerequisite: instructor consent.
- MUS 323 The University Choir II – 1 credit hour. The study and performance of works representative of a wide spectrum of choral literature for mixed voices. Open to all university students. Prerequisite: instructor consent.
- MUS 326 The Stage Band – 1 credit hour. Stage Band member is confined to music majors and minors; or in special instances, to persons who are performing members in one of the large musical organizations. This group is established to provide students with laboratory exposure to jazz, standard literature in the popular music field and some varieties of rock music. However, good musicianship is never sacrificed.
- MUS 327 Music Fundamentals for Classroom Teachers – 2 credit hours. In this course, the student will acquire the basic knowledge and experience necessary for handling music activities at the upper and lower grade elementary school levels as well as at the middle school level. Special emphasis is placed on piano skills, conducting, developing skills with melody and chording instruments as well as fretted instruments. (Early Childhood, Elementary, and Special Education Majors only). Prerequisite: None.
- MUS 329 Intro to Music Business – 3 credit hours. This course introduces students to a broad overview of the music business including the basic principles of marketing, publishing, licensing, distributing, selling and promoting music. Prerequisite: None.
- MUS 330 Brasswind Ensemble – 1 credit hour. Persons who play in this ensemble are selected on the basis of musical competence, which includes music-reading and playing skills. In addition, it is expected that all players will meet their responsibilities with punctuality and maturity.
- MUS 331 Brasswind Ensemble – 1 credit hour. Persons who play in this ensemble are selected on the basis of musical competence, which includes music-reading and playing skills. In addition, it is expected that all players will meet their responsibilities with punctuality and maturity.
- MUS 333 Applied Music V, Violin – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student’s current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student’s growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 334 Applied Music VI, Violin – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student’s current performance ability. Strategies are chosen or designed thereafter to escalate

technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.

- MUS 335 Applied Music V, Viola – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 336 Applied Music VI, Viola – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 337 Applied Music V, Cello – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 338 Applied Music VI, Cello – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 339 Applied Music VI, Double Bass – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 340 Applied Music VII, Double Bass – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 341 Applied Music-Piano V – 1 credit hour. In the applied music courses, basic technical principles are stressed in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance, and musical taste. Section 01 is for Music Majors whose major applied - music area is Piano. Section 01 will be taught as individual lessons for each enrolled student (Spring and Fall semesters). Sections other than 01 are class piano for Music Majors whose major applied - music area is not Piano and who are in the Choral Teacher or Music Performance Concentrations (Spring semesters only). Prerequisite: (MUS 242 and MUS 206) with MinGrade C and Music major status.
- MUS 342 Applied Music-Piano VI – 1 credit hour. In the applied music courses, basic technical principles are stressed in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance, and musical taste. Section 01 is for Music Majors whose major applied - music area is Piano. Section 01 will be taught as individual lessons for each enrolled student (Spring and Fall semesters). Sections other than 01 are class piano for Music Majors whose major applied - music area is not Piano and who are in the Choral Teacher or Music Performance Concentrations (Spring semesters only). Prerequisite: (MUS 341 and MUS 206) with MinGrade C and Music major status.
- MUS 343 Applied Music V, Euphonium – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 344 Applied Music VI, Euphonium – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate

technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.

- MUS 345 Applied Music V, Flute – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 346 Applied Music VI, Flute – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 347 Collaborative Piano I – 1 credit hour. One hour per week of assigned piano collaboration in vocal and/or instrumental teaching studios and one hour per week class meeting with the collaborative piano teacher for collaborative piano instruction and coaching.
- MUS 348 Collaborative Piano II – 1 credit hour. Continuation of skills begun in MUS 347 Collaborative Piano I: One hour per week of assigned piano collaboration in vocal and/or instrumental teaching studios, one hour per week class meeting with the collaborative piano teacher for instruction and coaching.
- MUS 349 String Ensemble. – 1 credit hour. The study and performance of ensemble literature for strings. Prerequisite: instructor consent.
- MUS 350 String Ensemble. – 1 credit hour. The study and performance of ensemble literature for strings. Prerequisite: instructor consent.
- MUS 351 Applied Music V, Voice – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 352 Applied Music VI, Voice – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 353 University Marching Band – 1 credit hour. A course designed to give students training and experience in playing various instruments in marching formation techniques and field pageantry. The Marching Band makes frequent public appearances on and off campus. The Band also participates in national and state observances and often shares its talents with adjacent communities during holiday periods. Prerequisite: Audition.
- MUS 354 Symphonic Band – 1 credit hour. The organization strives for superb musicianship and is presented in several concerts during the second semester on and off-campus. Prerequisite: Audition.
- MUS 355 Applied Music V, Saxophone – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 356 Applied Music VI, Saxophone – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 357 Piano Literature I – 3 credit hours. A detailed study of compositional styles, idioms and trends in music written for the piano and its predecessors during the Renaissance, Baroque, and Classical Eras.

- MUS 358 Piano Literature II – 3 credit hours. A detailed study of compositional styles, idioms, and trends in music written for the piano from the Romantic Era to the present.
- MUS 359 Applied Music V, French Horn – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 360 Applied Music VI, French Horn – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 361 Applied Music V, Trumpet – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 362 Applied Music VI, Trumpet – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 363 Piano Pedagogy 1 – 3 credit hours. Fundamentals of the Art of Piano Pedagogy. Basic study of concepts necessary for successful individual and group piano teaching from pre-school through the elementary level including adult beginners. Detailed examination of piano method books, graduated piano curricula, piano technique methods, and piano technique curricula. Prerequisite: (MUS 142 and MUS 104) with MinGrade C and declared Music-Piano major.
- MUS 364 Piano Pedagogy II – 3 credit hours. Continuation of skills began in Piano Pedagogy I: Fundamentals of the Art of Piano Pedagogy. Teaching beginning, intermediate, and/or advanced level piano to students of all ages. Overview of the history of Piano Pedagogy and career possibilities for piano teachers. Detailed Examination of teaching methods and literature. Students will learn to identify and resolve musical, interpretative, and technical challenges in piano literature and develop strategies for sequencing piano repertoire. Prerequisite: MUS 363 with MinGrade C and declared Music-Piano major.
- MUS 371 Applied Music V, Clarinet – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 372 Applied Music VI, Clarinet – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 373 Guitar Ensemble – 1 credit hour. Guitar Ensemble is designed to give students training and exercise in guitar ensemble literature. The ensemble performs on and off campus.
- MUS 374 Independent Music Study – 1-3 credit hours. Independent music study, guided by a member of the music faculty, intended to provide an opportunity to investigate areas not covered in regular courses of instruction. Prerequisite: Music majors only and instructor's consent.
- MUS 381 Applied Music V, Percussion – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 382 Applied Music VI, Percussion – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate

technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.

- MUS 383 Applied Music V, Tuba – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 384 Applied Music VI, Tuba – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 387 Applied Music V, Bassoon – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 388 Applied Music VI, Bassoon – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 389 Applied Music V, Trombone – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 390 Applied Music VI, Trombone – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 391 Applied Music V, Guitar – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 392 Applied Music VI, Guitar – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 400 Senior Recital – 3 credit hours. The Senior Recital is a course for music majors with a music-teaching or performance concentration. The culminating performance represents musical works from various musical eras and occurs after eight semesters of applied music study on an instrument or voice.
- MUS 401 Teaching Instrumental Music for Secondary Schools – 2 credit hours. This course focuses on the methods and techniques for teaching instrumental music in grades 6-12. Topics include instrumental repertoire, recruitment and retention, teaching beginning musicians, leading rehearsals, performance preparation, student and ensemble assessment best practices, program evaluation and technology for music teachers. The history, philosophy and administration of music education programs are also emphasized. Prerequisite: MUS 301.
- MUS 402 Teaching Choral Music for Secondary Schools – 2 credit hours. This course focuses on the methods and techniques for teaching choral music in grades 6-12. Topics include choral repertoire, recruitment and retention, teaching the changing male voice, leading rehearsals, performance preparation, concertizing and tours, student and ensemble assessment best practices, program evaluation and technology for music teachers. The history, philosophy, funding and administration of music education programs are also emphasized. Prerequisite: None.



- MUS 403 Counterpoint – 2 credit hours. A general course in the study and writing of 18<sup>th</sup> century counterpoint. Score analysis and listening are included. Prerequisite: MUS 205.
- MUS 405 Choral Arranging – 2 credit hours. An introduction to the process of arranging music in various styles and for various vocal combinations. Prerequisite: MUS 206.
- MUS 406 Instrumental Arranging – 2 credit hours. An introduction to the process of arranging music for various instrumental combinations and styles. Prerequisite: MUS 206.
- MUS 407 Marching Band Techniques – 1 credit hour. An overview of organizing and financing marching band programs. Includes preparation and programming for halftime shows, parades, competitions, festivals, scheduling, and organizing boosters. Band pageantry, marching techniques, rehearsal strategies, methods and materials also included. Prerequisite: MUS 206.
- MUS 408 Survey of Black Music – 2 credit hours. Chronological survey of origins, traditions, practices, and development of black music. Open to all students. Prerequisite: None.
- MUS 418 Jazz Theory I – 2 credit hours. A course designed to promote skills in arranging for the jazz ensemble. Prerequisite: MUS 206.
- MUS 419 Jazz Theory II – 2 credit hours. Advanced skills in arranging for the jazz ensemble. Prerequisite: MUS 418.
- MUS 422 The University Choir I – 1 credit hour. The study and performance of works representative of a wide spectrum of choral literature for mixed voices. Open to all university students. Prerequisite: instructor consent.
- MUS 423 The University Choir II – 1 credit hour. The study and performance of works representative of a wide spectrum of choral literature for mixed voices. Open to all university students. Prerequisite: instructor consent.
- MUS 426 The Stage Band – 1 credit hour. Stage Band member is confined to music majors and minors; or in special instances, to persons who are performing members in one of the large musical organizations. This group is established to provide students with laboratory exposure to jazz, standard literature in the popular music field and some varieties of rock music. However, good musicianship is never sacrificed.
- MUS 430 Brasswind Ensemble – 1 credit hour. Persons who play in this ensemble are selected on the basis of musical competence, which includes music-reading and playing skills. In addition, it is expected that all players will meet their responsibilities with punctuality and maturity.
- MUS 431 Brasswind Ensemble – 1 credit hour. Persons who play in this ensemble are selected on the basis of musical competence, which includes music-reading and playing skills. In addition, it is expected that all players will meet their responsibilities with punctuality and maturity.
- MUS 433 Applied Music VII, Violin – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 434 Applied Music VIII, Violin – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 435 Applied Music VII, Viola – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 436 Applied Music VIII, Viola – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate

technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.

- MUS 437 Applied Music VII, Cello – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 438 Applied Music VIII, Cello – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 439 Applied Music VII, Double Bass – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 440 Applied Music VIII, Double Bass – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 441 Applied Music-Piano VII – 1 credit hour. In the applied music courses, basic technical principles are stressed in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance, and musical taste. This course is offered to Music Majors whose major applied - music area is Piano. The course is taught as individual lessons for each enrolled student (Spring and Fall semesters).. Prerequisite: (MUS 342 and MUS 206) with MinGrade C and Music-Piano major status.
- MUS 442 Applied Music VIII, Piano – 1 credit hour. In the applied music courses, basic technical principles are stressed in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance, and musical taste. This course is offered to Music Majors whose major applied - music area is Piano. The course is taught as individual lessons for each enrolled student (Spring and Fall semesters). Prerequisite: (MUS 441 and MUS 206) with MinGrade C and Music-Piano major status.
- MUS 443 Applied Music VII, Euphonium – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 444 Applied Music VIII, Euphonium – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 445 Applied Music VII, Flute – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 446 Applied Music VIII, Flute – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.

- MUS 449 String Ensemble. – 1 credit hour. The study and performance of ensemble literature for strings. Prerequisite: instructor consent.
- MUS 450 String Ensemble. – 1 credit hour. The study and performance of ensemble literature for strings. Prerequisite: instructor consent.
- MUS 451 Applied Music VII, Voice – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 452 Applied Music VIII, Voice – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 453 University Marching Band – 1 credit hour. A course designed to give students training and experience in playing various instruments in marching formation techniques and field pageantry. The Marching Band makes frequent public appearances on and off campus. The Band also participates in national and state observances and often shares its talents with adjacent communities during holiday periods. Prerequisite: Audition.
- MUS 454 Symphonic Band – 1 credit hour. The organization strives for superb musicianship and is presented in several concerts during the second semester on and off-campus. Prerequisite: Audition.
- MUS 455 Applied Music VII, Saxophone – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 456 Applied Music VIII, Saxophone – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 459 Applied Music VII, French Horn – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 460 Applied Music VIII, French Horn – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 461 Applied Music VII, Trumpet – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 462 Applied Music VIII, Trumpet – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 463 Internship in Piano Pedagogy I – 2 credit hours. Teaching of adult beginners and/or children from pre-school through high school in private lessons and/or groups under faculty supervision.

- MUS 464 Internship in Piano Pedagogy II – 2 credit hours. Continuation of skills begun in Internship in Piano Pedagogy I. Teaching of adult beginners and/or children from pre-school through high school in private lessons and/or groups under faculty supervision.
- MUS 470 Music Business Internship – 3 credit hours. This course occurs in the senior year of a music major with a concentration in business. The student along with the university supervisor selects a business in radio, television or a production company/studio and spends several weeks learning and practicing and applying skills learned in music and business classes.
- MUS 471 Applied Music VII, Clarinet – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 472 Applied Music VIII, Clarinet – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 473 Guitar Ensemble – 1 credit hour. Guitar Ensemble is designed to give students training and exercise in guitar ensemble literature. The ensemble performs on and off campus.
- MUS 474 Independent Music Study – 1-3 credit hours. Independent music study, guided by a member of the music faculty, intended to provide an opportunity to investigate areas no covered in regular courses of instruction. Prerequisite: Music majors only and instructor's consent.
- MUS 481 Applied Music VII, Percussion – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 482 Applied Music VIII, Percussion – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 483 Applied Music VII, Tuba – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 484 Applied Music VIII, Tuba – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 487 Applied Music VII, Bassoon – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 488 Applied Music VIII, Bassoon – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.
- MUS 489 Applied Music VII, Trombone – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate

technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.

MUS 490 Applied Music VIII, Trombone – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.

MUS 491 Applied Music VII, Guitar – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.

MUS 492 Applied Music VIII, Guitar – 1 credit hour. In the applied music courses, basic technical principles are stress in accordance with the student's current performance ability. Strategies are chosen or designed thereafter to escalate technical competence developmentally, to maximize the student's growth and technical proficiency, musical understanding, expressive performance and musical taste. Prerequisite: None.

MUS 495 Internship – 11 credit hours. There are multiple internship courses based on the specific content area. This course entails one semester of full-time teaching under the immediate direction of cooperating teachers and university supervisors in the P-12 public schools. A fee for the edTPA portfolio assessment is proposed for candidates to purchase who are enrolled in the internship course (student teaching). The Alabama State Department of Education is requiring the edTPA assessment starting September 1, 2018 for teacher candidates to receive certification. The cost for the edTPA portfolio submission to Pearson is \$300.00. Prerequisite: Candidate must be enrolled in internship. Corequisites: MUS 496 and submit edTPA.

MUS 496 Senior Seminar – This course is designed to assist candidates with preparation and submission for evaluation of edTPA Portfolios. Prerequisite: Completion of all program courses. Corequisites: MUS 495.

### **Nutrition & Hospitality Management**

NHM 104 Nutrition Today – 2 credit hours. A study of nutrients and their application to the selection of food to meet the nutritional needs of the individual. Emphasis is placed on nutrition, food, general health concerns, and wellness as related to the consumer. Prerequisite: None.

NHM 105 Principles of Nutrition – 3 credit hours (1 clock hour lecture x3 per week). An investigation of basic nutrition concepts emphasizing nutrients and their relationship to chronic diseases. Recommendations for adequate nutrient intake and their related food components are presented. The information provided will help individuals formulate good dietary practices to maximize health benefits. Prerequisite: None.

NHM 201L Science of Food Preparation – 3 credit hours (1 clock hour lecture x2 and 3 clock hour lab periods per week). Scientific concepts of the chemical and physiological properties of food with emphasis on principles of food selection, basic food preparation methods, and the composition and nutritive value of foods. Laboratory exercises dealing with the chemical properties of food components and changes they undergo in processing and storage. Relationships between the chemical composition of foods and functional, nutritional, and sensory properties are stressed. Prerequisite: NHM 105.

NHM 202 Introduction to Hospitality Management – 3 credit hours. An introduction to the history of the hotel/motel, restaurant, travel, and tourism industry. The overview will cover the historical development of the industry and three major functions in the various types of establishments or operations. Prerequisite: None.

NHM 203 Medical Terminology in Dietetics – 1 credit hour. A systematic study of medical language including word structure, pronunciation, and the application of medical terminology in the nutrition care process for the treatment of human diseases and conditions. Prerequisite: NHM 105.

NHM 204 Nutrition for Exercise and Weight Management – 2 credit hours. A fundamental study of how an active individual can achieve optimal performance levels by fueling before, during, and after exercising. The effect of nutrients on human performance, metabolism, and body composition during exercise is emphasized. Prerequisite: NHM 105.

- NHM 206L Facilities Planning – 1-3 credit hours (1 clock hour lecture x2 and 2 clock hour lab periods per week). Planning of food service facilities with an emphasis on human engineering, layout, design, selection of equipment, and management planning decisions. Prerequisite: None.
- NHM 301L Food Service Operations I – 3 credit hours (1 clock hour lecture x2 and 3 clock hour lab periods per week). Basic principles of purchasing food and beverages, as well as non-food items, with particular attention to product identification and to the receiving, storing, and issuing sequence. Planning, selling, producing, and serving a weekly meal employing learned information is an integral part of this course. Prerequisite: NHM 201L.
- NHM 302L Food Service Operations II – 3 credit hours (1 clock hour lecture x2 and 3 clock hour lab periods per week). A continuation of NHM 301L with management of production and service for various types of food service operations included. Prerequisite: NHM 301L.
- NHM 304 Professional Beverage Management – 3 credit hours. A study of beverage systems, procurement, handling, and controls of beverages, related legislation and beverage accounting. Course will also include familiarization with equipment, design of facilities, and mixology. Prerequisite: None.
- NHM 306L Nutrition through the Life Cycle – 3 credit hours (1 clock hour lecture x3 and 1 clock hour lab periods per week). Application of the basic principles of nutrition to the dietaries for the child and mother from conception through the adolescent period. Emphasis is placed on the relationship of diet to the growth and development of the infant and child. Prerequisite: NHM 105.
- NHM 309L Professional Baking – 3 credit hours (1 clock hour lecture x2 and 3 clock hour lab periods per week). Emphasis upon the basic principles and techniques of professional baking will be emphasized throughout the course. The skills acquired will prepare students for the field of baking. Prerequisite: NHM 201L.
- NHM 310 Travel, Tourism, and Resort Management – 3 credit hours. A study of travel, tourism and resort management with emphasis on concepts, terminology, demographics, financial significance, and current trends. The course will also evaluate the economic, social, and political impact of travel and tourism. Prerequisite: None.
- NHM 312L Buffets and Banquets – 3 credit hours (1 clock hour lecture x2 and 3 clock hour lab periods per week). An exploration of the sophisticated world of buffets and banquets, including planning, preparation, and service. Prerequisite: None.
- NHM 315 Healthcare Management – 3 credit hours. This course offers an introduction to the principles of strategic management of healthcare organizations including hospitals, ambulatory, and long-term care facilities. Fundamental to this course is the exploration of current and future challenges for the health care industry. Prerequisite: None
- NHM 401 Dietetics Capstone – 3 credit hours. This course reviews the key concepts in food and nutrition sciences; the nutrition care for individuals and groups; food service systems; and management of food and nutrition programs and services. Critical thinking skills and concepts of professionalism will be taught through an integrative case based approach. Foundation knowledge and skills to assist students in preparing for the Registered Dietitian credentialing exam will be reviewed including mathematical concepts and equations, test taking and preparation strategies. Prerequisite: NHM 302, NHM 407L.
- NHM 403 Quantity Food Management – 3 credit hours. A study of quantity food cookery and management problems as they pertain to commercial, industrial, and other institutional food services. Merchandising menus, variety in menu planning, and food preferences of customers will be included. Students will have an opportunity for study and laboratory experiences in management of food preparation and services in a cafeteria. Prerequisite: None.
- NHM 404L Nutrition for Early and Middle Childhood – 3 credit hours (1 clock hour lecture x2 and 2 clock hour lab periods per week). A course designed to acquaint teachers of young children with basic nutritional principles and their applications for nutrition education. Emphasis is placed on methods and techniques for teaching nutrition to young children. Prerequisite: None.
- NHM 405L Advanced Human Nutrition – 3 credit hours (1 clock hour lecture x2 and 2 clock hour lab periods per week). A study of the physiological and chemical factors involved in the absorption and metabolism of food nutrients. Prerequisite: CHE 252, CHE 252L, BIO 221, BIO 221L, BIO 222, BIO 222L, NHM 105.

- NHM 406L International Cuisine and Catering – 3 credit hours (1 clock hour lecture x2 and 3 clock hour lab periods per week). An introduction to special foods of various countries and the techniques used to prepare authentic menus. Preparation and management of catering will also be covered in the course. Prerequisite: None.
- NHM 407 Medical Nutrition Therapy I – 3 credit hours. A study of the modification of normal diets in the applications of nutrition and medical therapy. Prerequisite: NHM 405L.
- NHM 408L Medical Nutrition Therapy II – 3 credit hours (1 clock hour lecture x2 and 3 clock hour lab periods per week). Practical experience in nutrition and medical therapy dietetics and in the community, (i.e., hospitals, dialysis units, nursing homes, etc.) Prerequisite: NHM 407.
- NHM 409L Experimental Foods – 3 credit hours. Two one-hour lectures and one, three-hour lab per week. A senior level course designed to acquaint the students with the experimental study of foods, relative to why food is handled and prepared in a certain manner, the significance of the effects of variations in treatments on food quality, and use of this knowledge can be used to improve the quality of food products. Prerequisite: NHM 201L.
- NHM 410 Community Nutrition – 3 credit hours. Two one-hour lectures and one, three-hour lab per week. A study of the nutritional needs of a community and the exploration, identification, and analysis of nutritional needs of various target groups such as schools, elderly, income, etc. Prerequisite: NHM 105.
- NHM 411 Housekeeping Operations – 3 credit hours. A course designed in three parts: (1) managing within the housekeeping profession, (2) planning, organizing, and staffing new organizations, and (3) directing and controlling ongoing housekeeping operations. Prerequisite: None.
- NHM 412 Special Problems – 1-3 credit hours. A detailed advanced study selected from the field of nutrition, food service, or the lodging industry which requires students to identify and complete research or independent study under the guidance of an advisor. Prerequisite: None.
- NHM 414 Hospitality Management Seminar – 1 credit hour. A study and discussion of current trends and problems in the hospitality industry. Prerequisite: Senior classification.
- NHM 415 Nutrition Assessment and Counseling – 1 credit hour. The application of communication and counseling skills to dietetics practice. Discussion of computerized dietary analysis systems, growth charts, national health and nutrition surveys, biochemical parameters, physical signs of nutritional status, and anthropometric assessment techniques as related to nutritional assessment of the human body. The course also includes a self-paced interactive study of medical terminology and hands-on experiences in counseling communication. Prerequisite: None.

#### **Natural Resources & Environmental Sciences**

- NRE 101 Introduction to Plant Science – 4 credit hours. Study of the fundamental principles of science as related to the basic aspects of plant growth, morphology, physiology, ecology, propagation, and utilization. Prerequisite: None.
- NRE 170 Introduction to Environmental Science – 3 credit hours. A study of man both as a dominant force and as an inseparable part of the ecosphere. Basic ecological concepts, pollution and pollution control, resources and resource use, human manipulation of ecosystems, the law and environmental problems, the urban environment, problems of population growth, and discussion of other specific environmental issues. Prerequisite: None.
- NRE 199 Technology in Agricultural & Biological Sciences – 3 credit hours. This course is designed for freshman students who plan to major in the “Agricultural Sciences” including Forestry, Environmental, Biological, Animal, Food, Family and Consumer Sciences. The first part of the course will provide an overview of technological tools for writing reports, data analyses, and presentations. The second part of the course will focus on advanced technology and its applications. This will include geographic information system (GIS), statistics, precision agriculture, remote sensing, and online databases. Prerequisite: None.
- NRE 223 (BIO 223) Introduction to Environmental Health Science – 3 credit hours. The fundamental of environmental health, covering environmental control agencies, elements of the environment suffering from pollution, environmental pollutants and their sources, effects of environmental pollution, and methods of pollution control. Prerequisite: None.

- NRE 251 Introduction to Soil Science – 4 credit hours. Fundamental principles of soil science, a comprehensive study of physical, chemical, and biological properties of soils and their applications to crop production and other land uses. (Audio-tutorial). Prerequisite: CHE 101.
- NRE 281 Introduction to Forestry – 3 credit hours. Principles and practices of forestry. Brief treatment of forest tree biology, dendrology, forest ecology, hydrology, insects and diseases, mensuration, silvicultural methods, products, economics, and management. Prerequisite: None.
- NRE 282 Dendrology – 3 credit hours. Identification, classification, and silvics of commercially and ecologically important forest plants in the United States. Prerequisite: None.
- NRE 286 Wildlife Biology and Identification – 3 credit hours. Identification, distribution, life history, and behavior of North American amphibians, reptiles, birds and mammals. Emphasis on ecological and zoological aspects of special relevance to management. A laboratory and field course in species identification, techniques of age and sex determination, and behavior analysis. Prerequisite: None.
- NRE 306 Environmental Microbiology – 4 credit hours (3 clock hour lecture and 2 clock hour lab periods per week). This course is an introduction to the rapidly evolving fields of microbial ecology and environmental microbiology. We are literally surrounded and covered by microorganisms significant in the earth's habitability and our own survival. Microbial ecology and environmental microbiology attempt to document and enhance our understanding of the diversities and activities of microbial communities and populations. Environmental microbiology has been revolutionized by molecular and genomic technologies. Prerequisite: (BIO 101 and BIO 102) or BIO 103.
- NRE 350 Soil Morphology, Genesis, and Classification – 4 credit hours. Soil characteristics used in soil survey and identification, factors and processes of soil formation and principles of soil classification systems are addressed. Prerequisite: NRE 251.
- NRE 351 Soil and Water Conservation – 3 credit hours. A study of soil and water conservation principles as related to wind and water erosion control, water utilization and runoff control, irrigation and drainage principles relating to crop production. Prerequisite: NRE 251 and junior or senior standing.
- NRE 360 Cooperative Education – 1-6 credit hours. Relevant job-related experiences are arranged with federal and state government or with private industry. Prior approval by student's advisor is required. Prerequisite: None.
- NRE 365 Introduction to Geographic Information Systems – 3 credit hours. An introduction to computer-assisted geographic analysis technology used in the management, assessment, and inventory of natural resources. Prerequisite: None.
- NRE 366 Climate and Global Change – 4 credit hours. Climate and global change; relationships between the sun and the earth; the global structure and variations of the atmosphere and oceans; and the influence of humans and natural processes on the climate system and its variability.
- NRE 370 Natural Resource Conservation and Management – 3 credit hours. An ecological approach to basic conservation principles and techniques. Introduction to policies and techniques for intelligent management and utilization of forests and other natural resources. Prerequisite: None.
- NRE 371 Forest Mensuration – 4 credit hours. An applied approach to forest measurements, including log, tree and stand measurements, as well as data analysis. Training in commonly used measuring devices is included during a weekly field laboratory. Prerequisite: NRE 281. Corequisites: NRE 375.
- NRE 372 Forest Fire Ecology and Management – 2 credit hours. This course will describe the impacts of fire on various forested ecosystems and describe tools for prediction of both the effects and behavior of forest fires. Fire prevention and management techniques will also be discussed. Prerequisite: NRE 281, NRE 282.
- NRE 375 Silviculture – 4 credit hours. A study of ecosystem-based sustainable and adaptive forest management silvicultural systems, regeneration methods and intermediate treatments. Prerequisite: NRE 282, NRE 379. Corequisites: NRE 371.
- NRE 376 Forest Pest Management – 3 credit hours. An introductory course on the biology, ecology and management of forest pests, with particular emphasis on insects and tree disease pathogens. The course includes a weekly three-hour



laboratory, where students develop skills in insect and pathogen identification and learn to recognize pest problems via associated host tree symptoms. Prerequisite: NRE 281, NRE 379.

- NRE 379 Forest Ecology – 3 credit hours. An introductory course on the interaction between forest trees and their environment. The course covers basic concepts and theories concerning forest structure, function and dynamics and their application for sustainable forest management. Prerequisite: NRE 281, NRE 282.
- NRE 381 Wood Products – 3 credit hours. A study of the physical and chemical composition of wood and the products derived from wood. Prerequisite: NRE 281.
- NRE 382 Forestry Field Techniques I – 3 credit hours. A forestry field technique course that covers timber harvesting, forest mensuration and forest land surveying that is arranged to be taught during weekends, school breaks, or other arranged times. Prerequisite: NRE 281.
- NRE 383 Forestry Field Techniques II – 3 credit hours. A forestry field techniques course that covers forest management, forest operations, Silviculture, urban forestry and forest recreation that is arranged to be taught during weekends, school breaks, or other arranged times. Prerequisite: NRE 281.
- NRE 384 Forest Operations Systems and Management – 3hrs. Valuation procedures, market forces harvesting and transportation activities, and processing systems that supply human demands for forest products. Prerequisite: NRE 281, junior or senior standing.
- NRE 385 Forest Recreation – 3 credit hours. An introduction to forest recreation from the planning, policy, legal, and technical standpoints. Campgrounds, picnic areas, trail construction, visitor, and operations management are a few of the major areas covered. Specific information and recommendations on how to perform forest recreation jobs at the technical level are also provided. Prerequisite: NRE 281 or sophomore standing.
- NRE 386 Principles of Wildlife Management – 3 credit hours. An introduction to the life history requirements, behavioral adaptations, habitat selection, population dynamics, community relationships, and management strategies of terrestrial vertebrates in North America. History of wildlife management, current wildlife policies, and survey of wildlife field techniques are also included. Prerequisite: BIO 101 or BIO 103.
- NRE 387 Wildlife-Forestry Relationships – 3 credit hours. An in-depth course on the relationships between forest habitat conditions and the abundance, diversity, and physiological condition of wildlife. Examination of wildlife effects on forest regeneration and management practices with consideration of vertebrate pest control strategies. Discussion of wildlife-habitat relationships models, habitat suitability models, and assessment of beneficial and detrimental impacts of forest management on wildlife conservation. Prerequisite: NRE 281.
- NRE 388 Principles of Fisheries Science – 3 credit hours. Hands-on introduction to fisheries science. Overview of the nature of fisheries, brief introduction to the physiological ecology of aquatic organisms, methods in the capture and identification of local fishes, introduction to trophic interactions, bioassessment, and habitat and water quality assessment. Prerequisite: None.
- NRE 389 Fisheries Management and Aquaculture – 3 credit hours. Hands-on introduction to the practice of fisheries management and aquaculture. Overview of common and experimental aquaculture methods. Examination of basic fisheries management techniques and experience in fisheries assessment. Prerequisite: None.
- NRE 400 (BIO 433) Fundamentals of Epidemiology – 3 credit hours. Students will learn the fundamentals of epidemiology. Areas of emphasis include epidemiology definitions and practical applications, measures of morbidity and mortality, descriptive epidemiology, observational and experimental study designs, data interpretation issues, infectious disease epidemiology, environmental epidemiology, and chronic disease epidemiology. Prerequisite: CHE 101, CHE 101L.
- NRE 401 Floral and Garden Center Management (formerly Nursery and Greenhouse Management) – 4 credit hours. Management of garden centers, including financing, selecting a location, designing of facilities, greenhouse construction, selection of plant materials, personnel management, selling and advertising, and maintaining plant materials. Principles and practices of establishment and management of a retail flower shop, including store location, buying, floral design, pricing and merchandise control. Prerequisite: NRE 101 or instructor consent.

- NRE 406 (NRE 506) Soil Microbiology – 4 credit hours. A study of the properties and classes of microorganisms as related to soil and crop production. Effects of microorganisms on the fertility, and chemical, and physical properties of soil, are emphasized. Prerequisite: NRE 306.
- NRE 410 Forage Management – 3 credit hours. A study of the soil - plant - animal complex as it relates to the morphology, physiology, and utilization of forages. Emphasis will be on agronomic practices and physiological considerations in forage management in Alabama. Prerequisite: NRE 101 or (BIO 204, BIO 204L)
- NRE 411 Weed Science and Herbicide Technology – 3 credit hours. Phenology of weeds, habitat management by cultural, mechanical, biological and chemical means, dissipation and phytotoxicity of herbicides. Application and physiological relationships of herbicides and recent advances in weed control problems. Prerequisite: NRE 101 or BIO 204, BIO 204L.
- NRE 417 Sustainable Crop Production – 3 credit hours. Principles of sustainable agriculture with modern crop production practices, management of biological, physical, and human resources to optimize field crop production in a sustainable and cost-effective manner. Emerging biotechnologies, precision agriculture, etc. are highlighted. Prerequisite: NRE 101.
- NRE 421 Plant Propagation – 3 credit hours. A study of the principles, processes, methods, and materials involved in sexual and asexual propagation of plants. Prerequisite: NRE 101 or instructor consent.
- NRE 422 Landscape Design and Construction – 4 credit hours. A study of the principles of landscape design, including symbols, styles, finished drawings, selection and arrangement of plants, sections and elevations design of construction features and computer-aided drawing. Prerequisite: None.
- NRE 423 Ornamentals I – Trees and Shrubs – 3 credit hours. Type, characteristics, adaptation, maintenance, and functional uses of ornamental plants used in landscape design, with a special emphasis on trees, shrubs, vines, and groundcovers. Prerequisite: NRE 101 or instructor consent.
- NRE 425 Lawn and Turf Management – 3 credit hours. Methods and principles of establishing and maintaining residential lawns as well as special-purpose turf grasses for commercial landscapes, golf courses or athletic fields, including weed and pest control. Prerequisite: None.
- NRE 427 Ornamentals II – Flowers and Foliage Plants – 3 credit hours. Identification, culture, and use of herbaceous annuals and perennials, bulbs, herbs and ornamental grasses. Flower bed and border preparation and maintenance; selection, installation, and care of tropical foliage plants in interior settings; use of light, plant acclimatization, growing media, fertilizers, containers, and pest control. Prerequisite: NRE 101 or instructor consent.
- NRE 428 Fruit and Vegetable Production – 3 credit hours. Commercial fruit and vegetable culture, including site selection and preparation, classes of vegetables, species of fruits, establishment, pest control, and harvesting are emphasized in this course. Prerequisite: NRE 101 or instructor consent.
- NRE 430 Biostatistics – 3 credit hours. Introductory statistics, with emphasis on the biological sciences. Includes a study of natural distribution systems, sampling techniques, data arrangement, tests of significance, and logical inferences. Prerequisite: MTH 113.
- NRE 431 Principles of Plant Breeding – 3 credit hours. Principles, methods, and techniques involved in plant breeding, and their application to field crops. Prerequisite: BIO 204, BIO 204L, BIO 311, BIO 311L.
- NRE 432 Plant Disease Diagnosis – 4 credit hours. A study of the general principles and methods applied in identification, epidemiology, etiology, and control of major plant diseases Prerequisite: None.
- NRE 433 Introduction to Molecular Genetics – 3 credit hours. The study of prokaryotic DNA structure and replication, restriction analysis, sequencing, transcription, translation, gene regulation and gene expression. Prerequisite: instructor consent.
- NRE 433L Introduction to Molecular Genetics Laboratory – 1 credit hour. This course emphasizes the basic techniques used in molecular genetics and provides a step-by-step approach and hands-on experience in the field of recombinant DNA technology. Corequisites: NRE 433.

- NRE 435 Introduction to Bioinformatics – 4 credit hours. An interdisciplinary course melding information and biological sciences. Structure and function of proteins and nucleic acids; retrieval and interpretation of bioinformation, algorithms and software for sequence alignment, similarity searching of sequence databases. Prerequisite: General Biology/Biochemistry, some familiarity with computer programming.
- NRE 437 Plant Tissue Culture Methods & Applications – 4 credit hours.
- NRE 440 Seed Production Practices – 4 credit hours. A study of the principles and practices in the production of pure seeds, with emphasis on harvesting, drying and storage; crop and weed seed identification and laboratory practices in seed testing; and official rules for testing seeds and seed laws or marketing. Prerequisite: NRE 101 or NRE 310.
- NRE 441 Phytophysiology – 4 credit hours. A study of the environment-plant growth interaction in the physiology of plants with emphasis on whole plant processes. Prerequisite: NRE 101.
- NRE 445 Bioinformatics Applications – 3 credit hours. This course covers the translation and analysis of nucleic acid and protein sequences, with an emphasis on the application of algorithms to biological problems. Discussions include applications to genome and proteome sequences, protein structure, and sequence-structure analysis. Instructions, step by step tutorials and links for each application are provided.
- NRE 450 (NRE 550) Earth Science – 3 credit hours. An advanced level overview of earth science concepts, processes, and categories, with emphasis on plate tectonics, volcanism, weathering and erosion, global weather and climate, vegetation, and soil. Emphasis on human interactions and relationships with the physical environment and resulting public policy and management conflicts, (e.g., biodiversity as an issue) as well as management strategies are addressed. Prerequisite: None.
- NRE 451 (NRE 551) Environmental Toxicology – 3 credit hours. Toxic effects of environmental chemicals on living systems, the chemical and biological characteristics of major pollutants, their origins and uses, and the exposure, transformation and elimination of toxic substances by biological systems. Prerequisite: (CHE 102, CHE 251) or instructor consent.
- NRE 452 (NRE 552) Soil Fertility and Fertilizers – 3 credit hours. A study of the relationship of soil chemistry, forms of nutrients in soils, and role of plant nutrients in crop production, as well as other factors associated with soil productivity; and basic concepts of fertilizer application and manufacturing. Prerequisite: CHE 102, NRE 251.
- NRE 453 (NRE 553) Hazardous Waste Management – 3 credit hours. The impact, technologies, problems and issues associated with hazardous wastes, and management practices are emphasized in this course. Case studies of hazardous waste spills, risk assessments, and remediation techniques are included. Prerequisite: None.
- NRE 460 (NRE 560) Soil Chemistry – 3 credit hours. Chemical and mineralogical composition of soil; fundamental chemical properties of soils; nature and properties of soil colloids; cation exchange phenomena in soils; soil reaction, and soil acidity are addressed in this course. Prerequisite: CHE 101, CHE 101L, CHE 102, CHE 102L, NRE 251.
- NRE 461 (NRE 561) Soil Physics – 4 credit hours. A study of physical make-up and properties of soil, including structure, thermal relationships, consistency, plasticity, water and their interrelatedness. Prerequisite: PHY 201, NRE 251.
- NRE 465 (NRE 465) Applications of Geostatistics – 3 credit hours. Use of geostatistical models in sampling experimental design, mapping contaminant concentration, risk analysis, remediation, planning and probability analyses. Conceptual development of theory and action in managing natural resources. Prerequisite: NRE 430 or UPL 275.
- NRE 470 (NRE 570) Soil, Plant, and Water Analysis – 4 credit hours. Chemical and instrumental methods in the analysis of soil, plant, and water samples; experimental and descriptive inorganic and organic analyses; atomic and molecular absorption and emission spectroscopy, mass spectrometry, X-ray diffraction and fluorescence, gas and ion chromatography, and ion-selective electrodes. Prerequisite: CHE 221, NRE 251.  
Note: This course is a capstone course for the Environmental Science program. Therefore, students majoring in this program cannot substitute this course.
- NRE 471 (NRE 571) Aerial Photo-Interpretation – 3 credit hours. Detection, identification and analysis of objects or features from aerial photographs. Sensing devices and other equipment related to photogrammetry application are utilized. Interpretation of terrain, vegetation, and cultural features is emphasized. Prerequisite: MTH 112, MTH 113.

- NRE 472 (NRE 572) Soil, Water and Air Pollution – 3 credit hours. The fate of chemical fertilizers, pesticides, and other agricultural and industrial pollutants in relation to environmental quality as well as the effects of these factors on checks and balances of natural terrestrial and aquatic ecosystems. Prerequisite: NRE 251 with minGrade C.
- NRE 474 Forest Ecological Management – 2 credit hours. A study of the integrated management of forest resources including plant, site and landscape processes, as well as interrelationships of forestry practices, wildlife and range management, hydrology, recreation, and other demands. Prerequisite: NRE 365, NRE 371, NRE 375, NRE 376, NRE 379, NRE 387, NRE 430.
- NRE 475 (NRE 575) Principles of Wetlands – 3 credit hours. The importance of wetlands for wildlife, waste treatment, flood control, and water quality is emphasized. Biological, chemical, and physical processes, which occur in natural and constructed wetlands, are addressed. Field trips are required. Prerequisite: CHE 102, CHE 102L, NRE 251.
- NRE 476 (NRE 576) Remote Sensing of the Environment I – 4 credit hours. The course is designed to provide principles of remote sensing, sensor and their applications and to develop skills in remote sensing data processing, and analysis in a different disciplines including natural resource assessment and management, land use planning, and environmental monitoring. Prerequisite: None.
- NRE 477 (NRE 577) Insect Biology and Pest Management – 3 credit hours. Biology of insects, taxonomy, basic structure and function, ecology and the management of insect pest populations. The course includes a weekly three-hour laboratory, where students develop insect identification and collecting skills. Prerequisite: None.
- NRE 478 (NRE 578) GIS, Spatial Analysis, and Modeling – 4 credit hours. This intermediate Geographic Information Systems course prepares students for advanced principles of GIS class. Principles and methods of spatial analysis and their application to different disciplines such as urban planning, environmental science, and natural resource management. Integrate geographic concepts and techniques used in spatial analysis, network analysis and 3D analysis with both raster and vector data structures. Prerequisite: NRE 365.
- NRE 480 (NRE 580) Natural Resource Policy – 3 credit hours. Evaluation of land and forest problems and policies in the United States, including an analysis of current social and resource characteristics that have shaped policy in the United States. Prerequisite: NRE 281.
- NRE 481 (NRE 581) Hydrology and Watershed Management – 3 credit hours. This course addresses the occurrence and movement of water over the earth's surface. The hydrologic cycle, surface runoff relations, relationship of precipitation to stream flow with frequency analysis, unit hydrograph theory, flood routing, probability in hydrology, hydrologic simulation and stochastic methods in hydrology are covered. Prerequisite: instructor consent.
- NRE 483 (NRE 583) Forest Resources Economics – 3 credit hours. A discussion of the market, price, and cost affecting factors as they relate to timber-harvesting techniques used for determining the best economic alternative. Seniors only. Prerequisite: NRE 281, ECO 230.
- NRE 484 (NRE 584) Ecological Processes – 3 credit hours. A review of ecological concepts and processes. Investigations into the ecological role of fire and wetlands are also included. Prerequisite: None.
- NRE 486 Environmental Policy and Law – 3 credit hours. An understanding of the environmental law system by examining various laws, policies, and cases within the U.S. legal system that are used to minimize, prevent, or remedy the consequences of actions which damage or threaten the environment, public health or safety. Prerequisite: None.
- NRE 488 Wildlife Techniques – 3 credit hours. Field and lab procedures for determining sex and age, capture and marking, physiological indices, harvest surveys, population estimation procedures, and habitat evaluation. Includes mapping with geographic information systems, orienteering and field safety. Introduce students to a broad range of methods and equipment used by wildlife professionals to gather information on wild animals and their habitat. In addition, this course will emphasize the characteristics of a particular technique that might make it superior to others in practical situations. Prerequisite: None.
- NRE 490 Special Problems – 1-3 credit hours. The student selects a problem within his or her major interest that is planned and executed under the supervision of a faculty member. Prerequisite: instructor consent.

- NRE 491 Seminar and Scientific Writing – 1 credit hour. A course designed to help students develop skills and techniques associated with data gathering and presentation by using audio-visual equipment. Guest speakers will also present topics of general interest in agriculture and environmental science. Prerequisite: None.
- NRE 493 International Exchange and Study Abroad – 1-12 credit hours. Students entering into this program will register for 6-16 credit hours at the home institution and pay fees at the home institution, but actually take a load equivalent to the credit hours for which they registered at one of the cooperating international institutions. Courses will be determined between home institution advisor, student, and host institution mentor. Prerequisite: None.
- NRE 494 (NRE 594) Irrigation and Drainage Systems – 4 credit hours. Students will learn designing and construction of irrigation and drainage structures. This course integrates soil and water physics; irrigation development; crop water requirements & scheduling; irrigation planning and design; drainage criteria; design discharges; surface/sub-surface drainage systems design; irrigation drainage structures; land grading and excavation; lab and field exercises and measurements. Prerequisite: For NRES students – NRE 351. For Civil Engineering students – (EGC 305, CE 305) or instructor consent.
- NRE 495 Soil and Water Conservation Applications – 3 credit hours. Advanced theory and practice of soil and water conservation engineering. Applications of soil and water conservation theory and practice. Design and construction of effective soil and water conservation structures.
- NRE 496 Environmental Health Internships – 3 credit hours. Those students enrolled in Environmental Health Science program will gain additional field experience, career mentoring, and research opportunities through summer employment/internships with partners such as state and local Departments of Public Health, Environmental Protection Agency (EPA), the Centers for Disease Control (CDC), National Institutes of Environmental Health Sciences (NIEHS), and biotech industries involved in biomedical research, etc. Prerequisite: None.
- NRE 497 Forest Ecological Management Project – 4 credit hours. Capstone course with teams of students applying their accumulated knowledge to identify, analyze, and solve real forest ecosystem management problems. Student teams prepare a written management plan for a property, taking into account ecological economic, social, and legal constraints. Senior standing and major in Forestry required. Prerequisite: Senior standing, NRE 365, NRE 371, NRE 375, NRE 376, NRE 379, NRE 387, NRE 430, NRE 474, NRE 483.  
Note: This course is a capstone course for the Forestry program. Therefore, students majoring in this program cannot substitute this course.

### First Year Experience

- ORI 101 First Year Experience – 1 credit hour. This course assists new students in making a satisfactory adjustment to the collegiate environment. Topics include, but are not limited to, the history of AAMU, academic policies and procedures, study skills, test-taking strategies, time management, coping with stress, career exploration, student life, financial aid, money management, and The Freshman Academy exit requirements. Prerequisite: None.
- ORI 101H First Year Experience Honors – 1 credit hour. This course assists new students in making a satisfactory adjustment to the collegiate environment. Topics include, but are not limited to, the history of AAMU, academic policies and procedures, study skills, test-taking strategies, time management, coping with stress, career exploration, student life, financial aid, and other relevant information. Entering honors freshmen who enter AAMU with fewer than 30 credit hours are required to register for this course. This course is mandatory for graduation. The payment of the enrollment fee is required. The grade earned for this courses is used in calculating a student's overall grade point average.
- ORI 102 First Year Experience – 1 credit hour. A continuation of ORI 101.
- ORI 102H First Year Experience Honors – 1 credit hour. This course assists new students in making a satisfactory adjustment to the collegiate environment. Topics include, but are not limited to, service learning, character education, and personal/professional development. Second semester honors freshmen are required to register for this course, as it is mandatory for graduation. The grade earned for this courses is used in calculating a student's overall grade point average.
- ORI 103T AAMUTeach Step 1: Inquiry Approaches to Teaching – 1 credit hour. Students who want to explore teaching careers in making a satisfactory adjustment to the collegiate environment. General collegiate skills are introduced within the specific context of the teaching profession. In addition to orienting students to life at AAMU, this course helps students

become familiar with lesson plan development by writing, teaching, and observing lessons in an elementary school class. While students build and practice inquiry-based lesson design skills, they also become familiar with and practice classroom management in the elementary school setting. Prerequisite: None.

- ORI 104T AAMUTeach Step 2: Inquired-Based Lesson Design – 1 credit hour. Step 2 will assist new students in making a satisfactory adjustment to the college environment as well as helping them explore teaching careers. Students will become familiar with the middle school setting by observing and discussing the middle school environment, and by teaching lessons to middle school students. Students, generally team-teaching with a partner, are assigned to either a mathematics or science Mentor Teacher in a local middle school to observe once and then teach three inquiry-based lessons. Students build upon and practice inquiry-based lesson design and questioning skills that were developed in Step 1 but the focus is now shifted to middle school (rather than elementary school) curricula. Prerequisite: ORI 103T.

### **Physical Education**

- PED 102 Fitness for Life – 1 credit hour. A course acquainting all age groups with cardiovascular fitness, facts and fallacies regarding exercise and health and a number of evaluation techniques as each of these relate to physical and total conditioning. Candidates will develop and participate in personal fitness programs. Prerequisite: None.
- PED 107 Gymnastics & Rhythms – 1 credit hour. A course designed to assist students with developing the skill necessary to teach rhythmic activities/dance and gymnastics. Performance and safety will also be objectives. The students will learn to organize materials and develop techniques that are essential to utilizing personal and general space. The student will develop coordination, self-expression, creativity and endurance. Various concepts associated with basic locomotion and non-locomotion movements are examined and experienced in detail. Prerequisite: None.
- PED 110 Flag Football Weight Training – 1 credit hour. This course is designed to provide students with the basic principles, rules, etiquette, terminology, skills, and playing strategies of flag football. In addition, students will be introduced to the correct techniques and principles related to building personal fitness using weight training. Prerequisite: None.
- PED 111 Tennis – 1 credit hour. Methods, procedures, techniques, and safety. Terminology, scoring, and skill development will be included. Prerequisite: None.
- PED 113 Badminton, Table Tennis, and Shuffleboard – 1 credit hour. This course is designed to teach the methods, procedures, techniques, rules and applications of these sports. Prerequisite: None.
- PED 114 Aerobics/Weight Training – 1 credit hour. This course is designed to introduce candidates to correct techniques and principles related to building personal fitness using weight training. Candidates will also study the effects of aerobic conditioning, techniques for measuring aerobic capacity, participate in aerobic activities, and design a personal aerobic conditioning program. Prerequisite: None.
- PED 122 Soccer – 1 credit hour. This course is designed to provide instruction in the fundamental skills, regulations, playing strategies, safety procedures and care and selection of equipment for the sport of soccer.
- PED 132 Beginning Swimming/Aquatics – 1 credit hour. Introduction beginning level swimming class. History, theory, and basic stroke mechanics will be covered, on both lectures and skill instruction sessions. Prerequisite: None.
- PED 133 Intermediate Swimming – 1 credit hour. This course is designed to both educate the student on the theories and mechanics of swimming, while offering an emphasis in training. This course will be an introduction to swimming as a lifetime fitness activity. History, theory, and basic stroke mechanics will be covered, on both lectures and skill instruction sessions. Prerequisite: None.
- PED 137 Golf – 1 credit hour. Basic principles, rules, history, etiquette, terminology, skill development, safety hints, playing strategies and courtesies of the game. This course teaches students not only how to enjoy the game, but also how to use it as a business tool as well. Prerequisite: None.
- PED 202 Officiating – 2 credit hours. Introduction to the art and professional requirements of officiating intramural and athletic contests. The traditional fall/spring sports of flag football, basketball, wrestling, volleyball, soccer, baseball, softball, T-ball, track and field, and tennis are activities covered in this course. A weekly schedule for developing the necessary skills required of each sport is included. Prerequisite: None.

- PED 207 First Aid/CPR – 3 credit hours. The purpose of this course is to provide participants with the first aid knowledge and skills necessary to help provide a safe environment for athletes, while they are participating in sports. In addition this course will provide students with the knowledge and skills necessary to work as a first responder in an emergency situation, to help sustain life, reduce pain, and minimize the consequences of injury or sudden illness until professional or medical help arrives.
- PED 225 Individual Sports Skills – 3 credit hours. Focus on the skill development, organizational strategies, instructional techniques and techniques for evaluating performance in a variety of individual, dual, and team sports. The activities covered in track and field, handball, and aerobics and weight training. Prerequisite: None.
- PED 226 Team Sports Skills – 3 credit hours. Focus on the skill development, organizational strategies, instructional techniques and techniques for evaluating performance in a variety of individual, dual, and team sports. The activities covered in this course are: volleyball, basketball, flag football, soccer, softball, pickle ball and field hockey. Prerequisite: None.
- PED 250 Foundations of HPER – 2 credit hours. A course designed to assist students in developing a historical perspective of events and developments prior to and after 1885 in physical education. The course includes the development of a personal philosophy of education and physical education through analysis of aims, goals and principles. Prerequisite: None.
- PED 300 Teaching Activity Sports – 2 credit hours. This course is designed for the purpose of providing Physical Education majors with an opportunity to increase their knowledge and understanding of basic sport skills. Emphasis will be given to strategies for organizing, teaching and assessing student progress in each sport. Prerequisite: None.
- PED 305 Methods and Materials in Elementary Physical Education – 3 credit hours. A course designed to prepare students to teach physical education to children in grades K-6. It will use a developmental approach and stress exploratory methods of teaching young children a variety of games, dance, gymnastics, and health-related fitness activities. Practicum required. Prerequisite: PED 225, PED 226, admitted to Teacher Education.
- PED 306 Materials and Methods in Secondary Physical Education – 3 credit hours. Development of skills necessary to teach secondary school physical education. The student will learn to organize materials and develop teaching techniques that are essential to the educational growth and development of each individual, through a guided program of physical activities. Practicum required. Prerequisite: PED 107, PED 111, PED 137, PED 225, PED 226, admitted to Teacher Education.
- PED 308 Prevention and Care/Treatment of Sports Injuries – 2 credit hours. Fundamental concepts of kinesiology and physiology. A practical approach to physical conditioning, weight training and the care of injuries common to athletic contestants and physical activity participants are also included. As part of the course, the student will be involved in several planned activities for treating specific simulated injuries. Prerequisite: BIO 101, BIO 101L.
- PED 310 Advanced Strength and Conditioning – 3 credit hours. Health-related fitness assessments, weight training techniques, plyometrics, aerobic training, nutrition, ergogenic aids, and flexibility training. Prerequisite: None.
- PED 315 Teaching Activity Sports – 2 credit hours. This course is designed for the purpose of providing physical education majors with an opportunity to increase their knowledge and understanding of basic sport skills. Emphasis will be given to strategies for organizing, teaching and assessing student progress in each sport. Prerequisite: None.
- PED 409 Exercise Physiology – 3 credit hours. A course is providing the student with a broad background regarding the physiological effects of physical activity on the human body. The course also includes a laboratory component to ensure a means for application and analysis by the student. Prerequisite: BIO 101, BIO 101L.
- PED 412 Motor Behavior – 3 credit hours. A study of neuromuscular development, perceptual motor skill development, and motor patterns which result in proficient movement in a variety of specific motor behaviors. The measurement, analysis, and evaluation of motor behavior will also be emphasized. Prerequisite: None.
- PED 420 Research in Physical Education – 3 credit hours. Designed to focus on key variables associated with the research process in health and physical education. Students will develop their knowledge and skills by reading professional and scholarly literature, and efficiently interpreting it. As a result students will become more knowledgeable consumers of relevant literature in health, physical education, and the sport sciences. Prerequisite: None.

- PED 422 Principles of Coaching/Intramurals – 3 credit hours. A comprehensive approach to organizing and administering an intramural program. The course emphasizes the key elements of historical development, organizational structure, budgeting, and tournament designed seasonal activities. Also included is an intense study of the specific aspects of coaching as a person and as a professional, based on sound theories and practices pertaining to athletic performance, athletic management, and relationships which are necessary for successful coaching. Prerequisite: None.
- PED 427 Adapted Physical Education – 3 credit hours. An examination of the role of physical education in meeting the special needs, interest and abilities of students with various physical, social, mental, and emotional differences. Also provided is in-depth information regarding how to record medical histories, growth patterns, levels of motor learning, and designing individualized physical education programs. Prerequisite: None.
- PED 430 Exercise Testing and Prescription – 3 credit hours. Application of exercise testing and prescription in an array of patient/client populations and development of proficiency in using testing equipment and evaluating results. Prerequisite: None.
- PED 445 Externship – 12 credit hours. An opportunity for students to participate in the complex dynamics of an educational environment and at the same time prepare them for a multiplicity of careers in industrial recreation programs, and public and private recreation-related programs, including Boy Scouts, Girls Scouts, fitness centers, handicap centers, hospitals, YMCA's, YWCA's and other similarly related agencies. Prerequisite: None.
- PED 450 Sport Management – 3 credit hours. An overview of the fundamental principles of sport management programs combining theory and practice related to legal and ethical issues, marketing and organizational structure of recreational and sport related services and facilities. Also, the course provides insights as to the principal avenues of sport management careers, intercollegiate and professional sport, the sport and recreation industries, and the health and fitness industries. Prerequisite: None.
- PED 492 Professional Leadership in Physical Education – 3 credit hours. A course designed to help participants understand the history and philosophy of physical education programs, teaching concepts, leadership training programs, safety guidelines and resources needed as to the physical education profession. Prerequisite: None.
- PED 494 Practicum Aquatics Administration/Exercise Science – 3 credit hours. This course is a supervised study and experience with a cooperative agency, designed to provide an opportunity for students to participate in the complex dynamics of educational theory and practice within their chosen fields of either aquatics administration or exercise science, while at the same time preparing them for a multiplicity of careers in those industries. Placements include recreational programs, and public and private recreation-related programs, fitness centers, handicap centers, hospitals, YMCA's, and other similarly related agencies. Prerequisite: None.
- PED 495 Internship – 11 credit hours. There are multiple internship courses based on the specific content area. This course entails one semester of full-time teaching under the immediate direction of cooperating teachers and university supervisors in the P-12 public schools. A fee for the edTPA portfolio assessment is proposed for candidates to purchase who are enrolled in the internship course (student teaching). The Alabama State Department of Education is requiring the edTPA assessment starting September 1, 2018 for teacher candidates to receive certification. The cost for the edTPA portfolio submission to Pearson is \$300.00. Prerequisite: Candidate must be enrolled in internship. Corequisites: Submit edTPA.
- PED 499 Senior Seminar – 1 credit hour. This course is designed to assist candidates with preparation and submission for evaluation of edTPA portfolios. Prerequisite: Completion of all program courses. Corequisites: PED 495.

### **Philosophy**

- PHL 201 Introduction to Philosophy – 3 credit hours. A study of the intellectual problems human beings face in their quest for understanding of themselves and the world. Basic problems in metaphysics, epistemology, ethics, and logic are stressed. Prerequisite: None.
- PHL 203 Logic – 3 credit hours. An introduction to logic This can include constructing and evaluating deductive, inductive, and abductive arguments, as well as the recognition and identification of logical fallacies. Prerequisite: None.
- PHL 206 Ethics – 3 credit hours. A study of the nature of the good, moral obligation, and judgment, illustrated by reference to contemporary social and political problems. Prerequisite: None.



- PHL 301 History of Western Philosophy I – 3 credit hours. A survey of major philosophical concerns, with emphasis upon their origin and subsequent development. The course is organized by cultural contexts and/or periods from the Pre-Socratics through the Renaissance. Prerequisite: PHL 201.
- PHL 302 History of Western Philosophy II – 3 credit hours. A survey of major philosophical concerns, with emphasis upon their origin and subsequent development. The course is organized by cultural contexts and/or periods from 1600 through the present. Prerequisite: PHL 201.
- PHL 303 Applied Advanced Reasoning – 3 credit hours. This course focuses on recognizing good reasoning and evaluating arguments. Students will be exposed to formal logic, inductive, causal, and probabilistic reasoning, along with inference to the best explanation. They will also learn to recognize fallacies and learn methods of refuting the arguments of others. Students will learn to apply these methods in the context of engaging with arguments from various sources such as academic arguments, speeches, editorials, and examples from standardized tests. Prerequisite: None.
- PHL 304 Eastern Philosophy – 3 credit hours. A survey of concepts in Eastern philosophy, with emphasis upon their origin and, where applicable, subsequent development. Prerequisite: None.
- PHL 305 African Philosophy – 3 credit hours. A survey of the major concepts in African philosophy, with emphasis upon their origin and, where applicable, subsequent development. Prerequisite: None.
- PHL 306 Epistemology – 3 credit hours. This course will serve as an introduction to some of the main problems and debates in epistemology. Epistemology is the philosophical discipline that studies knowledge, justification, and rationality. Epistemologists try to determine what is required in order for our beliefs to be well-founded. In addition to giving students an introduction to some of the core questions in epistemology, it is also the goal of this course to give students insight into contemporary debates in epistemology. Prerequisite: PHL 201.
- PHL 401 Philosophy of Religion – 3 credit hours. A critical examination of fundamental religious problems: the nature and existence of God, the relation between faith and reason, and the cognitive significance of religious language. Prerequisite: PHL 201.
- PHL 404 Aesthetics – 3 credit hours. A study of the expressiveness of objects and actions with reference to the theories of various philosophers and artists concerning the nature of beauty and the criteria of art. Prerequisite: PHL 201.
- PHL 405 Philosophy of Mind – 3 credit hours. This course covers the evolving philosophical and scientific understanding of the nature of minds and their relationship to physical reality. Our focus will be on the developments in philosophy and psychology over the course of the 20th and 21st centuries. Prerequisite: PHL 201.

### Physics

- PHY 101 Physical Science I – 3 credit hours. A course covering force, motion, gravitation, energy, energy in action, electricity and magnetism, waves, the nucleus, and the atom. Prerequisite: MTH 011. Corequisites: PHY 101L.
- PHY 101H Honors Physical Science I – 3 credit hours. This general education science course provides a fundamental understanding of the physical universe. Students are introduced to topics that enable them to better understand the world of nature and the laws that govern them. Topics covered included force, motion, gravitation, energy, energy in action, electricity and magnetism, waves, the nucleus, and the atom. Prerequisite: None.
- PHY 101L Physical Science Lab I – 1 credit hour. A laboratory course to accompany PHY 101, Survey of Physical Sciences I. This hands-on experience illustrates basic principles of measurements, kinematics & dynamics of motion, fluids, heat and thermodynamics, electricity and magnetism, optics, and matter. Prerequisite: None. Corequisites: PHY 101.
- PHY 102 Physical Science II – 3 credit hours. A course encompassing selected topics in the field of chemistry, geology, meteorology, and astronomy. Topics to be covered include: the periodic law, crystals, ions, solutions, chemical reactions, the atmosphere and hydrosphere, earth materials, the changing crust, earth and the sky, the solar system, the stars, and the structure and evolution of the universe. Prerequisite: None. Corequisites: PHY 102L.

- PHY 102L Physical Science Lab II – 1 credit hour. The laboratory course to accompany PHY 102 Survey of Physical Sciences. This hands-on experience illustrates basic principles of chemistry, geology, astronomy, and weather. Prerequisite: None. Corequisites: PHY 102.
- PHY 201 General Physics with Trigonometry I – 4 credit hours. An algebra-based Physics course designed for majors in agriculture, family and consumer sciences, food science, and environmental science. Its emphasis is on particle motion with uniform acceleration, Newton's Laws of motion, force, work, power and energy, mechanical energy, collision, laws of conservation of energy, circular motion, angular velocity, angular momentum, centripetal force, Hook's law, simple harmonic motion, fluid statics, pressure, law of flotation, heat, concept of temperature and heat transfer, specific heat, and gas laws. At least ten experiments will be performed in the laboratory. Prerequisite: MTH 112, MTH 113.
- PHY 202 General Physics with Trigonometry II – 4 credit hours. The second part of an algebra-based physics course covering static electricity, Coulomb's law, potential, electrical field, Gauss's law, current electricity, Ohm's law, simple circuits, Kirchhoff's law, heating effect, Joule's law, magnetic effect, Ampere's law, induction, magnetic properties of materials, electrolysis, geometrical optics, reflection at plane and spherical boundaries, thin lenses, lens maker's equation, optical instruments, speed of light, and light as a wave. At least ten experiments will be performed in the laboratory. Prerequisite: PHY 201.
- PHY 213 General Physics with Calculus I – 4 credit hours. This is the first part of a calculus-based physics course designed for sciences, engineering and technical majors. The goal is to acquaint students with the language, notation, and nature of physics. The approach to the mathematical solution of physics problems is strongly emphasized throughout the course. Topics to be covered will include mechanics, fluid heat, and thermodynamics. At least ten experiments will be performed by the student. Prerequisite: None. Corequisites: MTH 125.
- PHY 214 General Physics with Calculus II – 4 credit hours. The second part of a calculus-based physics course designed for sciences, engineering and technical majors. The goal is the same as for Physics 1. Topics to be covered will include electricity, magnetism, and light. At least ten experiments will be performed by the student. Prerequisite: PHY 213. Corequisites: MTH 126.
- PHY 218 Modern Physics – 3 credit hours. A study of space and time, conservation laws, classical relativity, Galilean and Lorentz Transformation, Michelson-Morley Experiment, relativistic mechanics, black-body radiation, photoelectric effect, x-rays, Bragg's Law and Compton effect, atomic structure, atomic spectra, Bohr model, hydrogen atom and singly ionized helium atom, Stark effect, and Zeeman effect. Prerequisite: PHY 213, PHY 214.
- PHY 220 Introduction to Astronomy – 3 credit hours. This course covers the history of astronomy and the development of astronomical thought leading to the birth of modern astronomy and its most recent development. Emphasis is placed on the coverage of astronomical instruments and measuring technologies, the solar system, the Milky Way galaxy, important extra galactic objects and cosmology. Some of the topics covered include: gravitation, energy, gravity, light, the solar system (planets, asteroids and comets), stars and galaxies. Kepler's Laws of Planetary Motion, Newton's Laws of Motion, universal gravitation, principles of optics, telescopes; the Doppler effect, various objects in the solar system, star formation, and stellar evolution, Milky Way and other galaxies. Prerequisite: MTH 101.
- PHY 220L Introduction to Astronomy Lab – 1 credit hour (2 clock hours per week). This course covers the hands-on conceptual learning of lenses, mirrors, telescopes, measuring distances using parallax, spectroscopy, stellar spectral types, Doppler shift, expansion of the universe. Prerequisite: MTH 101.
- PHY 252L Modern Physics Lab – 3 credit hours. An experimental course consisting of at least ten experiments selected from advanced topics in physics. The purpose of this course is to provide general insight into advanced experimental techniques involving refined electronic equipment and other sensitive apparatus. The experiments chosen each time the course is offered will be announced in advance. Prerequisite: PHY 218.
- PHY 303 (MTH 303) Methods of Mathematical Physics – 4 credit hours. A course consisting of three hours of lecture; topics covered will include vector calculus, partial differential equations, boundary value problems, Fourier Series, Laplace transforms, and Green's function methods. The course is so oriented as to fulfill four-hour minor requirements in math or physics. Prerequisite: PHY 213, PHY 214, MTH 125, MTH 126.
- PHY 310 Scientific Computing and Visualization – 3 credit hours. This course is intended to familiarize students with the computational tools used by professional scientists. We will use high-level tools such as matLab)Octave and

Mathematica. Topics covered will include Linear Algebra, Interpolation and Extrapolation, Integration, Differential Equations, Matrix Algebra, Monte Carlo Methods, Computer Algebra, and Chaos. Prerequisite: CS 102, PHY 214.

- PHY 321 Mechanics I – 3 credit hours. A course covering Galilean invariance, absolute and relative velocity, simple problems in non-realistic dynamics, energy conservation, momentum conservation, rigid body dynamics, rotational and transitional motion, Coriolis force, harmonic oscillator, force oscillations, combinations of harmonic oscillators, central force problems, and gravitation. Prerequisite: PHY 213, PHY 214.
- PHY 322 Mechanics II – 3 credit hours. A continuation of PHY 321. The course will generally start with general motion of a rigid body and will include matrices for solving rigid body dynamics, inertia tensor, theory of vibrations, Lagrange's equations, generalized co-ordinates and dignorable co-ordinates, applications of Lagrange's equations to simple systems, Hamilton's functions, Hamilton's variational principle, Hamiltonian and Hamilton's equations, Special Theory of relativity, Einstein's postulates, Lorentz transformation, length contraction and time dilation, and elementary relativistic kinematics. Prerequisite: PHY 321.
- PHY 331 Electricity and Magnetism I – 3 credit hours. An intermediate level course covering electric force (Coulomb's Law), electric field (Gauss' Law), electrical potential (Poisson's and Laplace's equation and method of images), electric field in dielectrics, capacitors, electrostatic energy, and electric current (Ohm's Law and Kirchoff Law). Prerequisite: PHY 213, PHY 214.
- PHY 332 Electricity and Magnetism II – 3 credit hours. The study of magnetic field (Biot's and Savart's Law, Ampere's law), Faraday's Law of Induction, Inductance, and magnetic energy, AC circuits, Maxwell's equations, electromagnetic waves, and electrodynamics. Prerequisite: PHY 331.
- PHY 333 Intro to Sensors and Applications – 3 credit hours. This course focuses on fundamentals, and basic physics behind sensors and technologies that enable the detection of the presence of human, chemical, explosive, nuclear agents and other applications. The objective is to empower the students with the basic knowledge of sensor science behind their application and use in instruments and devices including to address threats. This course will be more extensive rather than intensive. Prerequisite: PHY 213.
- PHY 341 Heat and Thermodynamics – 3 credit hours. An intermediate course which deals with reversible heat processes accompanying physical and chemical reactions involving gases, liquids, and solids. Topics include calorimetry, thermometry, heat transfer and expansion, specific heat, laws of thermodynamics and applications, and introduction to kinetic theory. Prerequisite: PHY 213, PHY 214.
- PHY 350 Selected Supplementary Topics in Science – 3 credit hours. This course is designed to cover selected topics in science. Specifically, the course will focus on biology, chemistry, and earth/space science supporting competencies for physics and is designed for physics education majors. Supporting biology competencies covered in this class consist of bioenergetics, organization of life, biomechanics, and cycles of matter. Supporting chemistry competencies covered in the course consist of organization of matter and energy, electrochemistry, thermodynamics, and bonding. Supporting earth science competencies covered in the course consist of structure of the universe, energy, and interactions of matter. Further, this course will focus on implementation and utilization of science specific technology. Prerequisite: Admission to EPP.
- PHY 361 (BIO 361) Introduction to Astrobiology – 3 credit hours. Astrophysics is the scientific study of the origin, evolution, proliferation and search for life in the universe, an interdisciplinary topic at the intersection of astronomy, physics, biology, chemistry, atmospheric science, and other sciences. This course introduces the major fields of current research in astrobiology: the requirements for life as we know it, the origin and evolution of life on Earth, the possibilities of life elsewhere in the universe, and the search for extraterrestrial – microbial or intelligent – life. Prerequisite: MTH 125 and (PHY 213 or CHE 101 or BIO 103).
- PHY 365 Introduction to Radiation Detectors – 3 credit hours. This course will be a survey of the major important radiation detectors used in nuclear nonproliferation technologies. The objective is to provide students with a base knowledge of radiation detection principles, review different types of radiation detectors and classes of materials used as radiation detectors. Emphasis on gamma and neutron detection will be covered at a broader topic within this course. Prerequisite: PHY 214 and PHY 218.

- PHY 401 Optics – 3 credit hours. A brief review of geometrical optics, physical optics, introduction to optics and spectroscopy. Prerequisite: PHY 213, PHY 214.
- PHY 421 Introduction to Quantum Mechanics – 3 credit hours. This course covers Thomson's electron diffraction experiment; postulates of quantum mechanics; operator concept; expectation values; particle in a box; uncertainty principle; Schrodinger equation and Eigen value problems: harmonic oscillator; square well potential; and elements of matrix mechanics. Prerequisite: PHY 218, (PHY 303 or MTH 303).
- PHY 431 Statistical Physics – 3 credit hours. A fundamental course to describe macroscopic systems from microscopic point of view. Topics to be covered include characteristic features of macroscopic systems, concepts of probability, postulates of the statistical theory, fundamental concepts of entropy, of absolute temperature, and of the canonical distribution; relations between microscopic theory and macroscopic measurements; applications of statistical physics: equipartition theorem of solids, Gibbs free energy, phase equilibrium, and kinetic theory of transport process. applications to diatomic molecules, magnetization. Fermi-Dirac and Bose-Einstein statistics. Prerequisite: PHY 213, PHY 214, PHY 341.
- PHY 440 Undergraduate Research Opportunity Program (UROP) – 4 credit hours. Opportunity for undergraduates to participate with AAMU Physics faculty and staff members in a wide variety of research activities and many interdisciplinary laboratories and research centers. UROP will cultivate and support research partnerships between undergraduates and AAMU faculty members. A written report and a presentation of research activities is required Prerequisite: PHY 213, PHY 214.
- PHY 441 Introduction to the Lower Atmosphere – 3 credit hours. The neutral atmosphere and its layers. Atmospheric composition. Altitudinal variation of density. The hydrostatic equation and the perfect gas law. The scale height and geopotential height. Kinetic theory and velocity distribution. Atmospheric water. Atmospheric electricity and lightning discharge. Rotation of the Earth and Coriolis force. Atmospheric motion and general circulation of the atmosphere. Weather and climate. Solar radiation and the effects of the solar cycle on atmospheric parameters. Atmospheric trace gases and anthropogenic effects. Atmospheric models. Prerequisite: PHY 213.
- PHY 442 Introduction to Aeronomy – 3 credit hours. The neutral atmosphere and its layers. The hydrostatic equation and the perfect gas law. Diffusive separation. Thermosphere and exosphere. Atmospheric drag and orbital decay of satellites. Atmospheric models. Formation of the ionosphere by solar extreme ultraviolet radiation. The Chapman layer. Morphology of the ionosphere. Ionospheric measurements. Ground based measurements and measurements using rockets and satellites. Far ultraviolet remote sensing techniques. Transport processes in the ionosphere. Geomagnetic control of the ionosphere. The "fountain effect" and equatorial anomaly. Solar flare effects on the ionosphere. Prerequisite: PHY 213.
- PHY 443 Introduction to the Solar System – 4 credit hours. Historical perspective. Bode's law. General description of the members of the solar system: The sun, the planets, satellites, asteroids and comets. Detailed description of the physical properties of the planets and planetary orbits. Terrestrial and Jovian planets. Planetary satellites. Origin of the moon. Asteroids and comets. The sun and its stellar classification. Features of the Sun's surface. The sunspot cycle. The solar wind. Filament eruptions and coronal mass ejections. Prerequisite: PHY 213.
- PHY 444 Introduction to Orbital Mechanics – 4 credit hours. Historical perspective. Kepler's laws of planetary motion. Minimum launch velocity to orbit, escape velocity and time to reach the moon. Low Earth orbit; Geo-synchronous orbit; Geo-stationary orbit; and Sun-synchronous orbit. The central force problem. The two-body problem and reduced mass. Orbital maneuvers: In-plane and out-of-plane orbital changes. Perturbations of orbits. The orbital elements. Orbit determination. The three-body problem and Lagrange libration points. Orbital decay due to atmospheric drag. Prerequisite: PHY 321 or PHY 213.
- PHY 445 Elements of Magnetospheric Physics – 3 credit hours. Formation of the magnetosphere by the interaction of solar wind plasma with the Earth's magnetic field. The structure of the magnetosphere: the inner and outer magnetospheres and the magnetotail. Magnetosphere- ionosphere coupling and the generation of electric currents between the magnetosphere and the ionosphere. Waves in the magnetospheric plasma and geomagnetic pulsations. Geomagnetic disturbances, auroras and geomagnetic storms. Particle acceleration in the magnetosphere and radiation belt formation. The effects of geomagnetic activity and radiation belts on humans, ground-based facilities and satellites. Diurnal, seasonal and solar cycle variations of geomagnetic activity. Space weather and forecast of geomagnetic activity. The magnetospheres and geomagnetic disturbances on other planes of the solar system. Prerequisite: PHY 331, PHY 332.

- PHY 451 Introduction to Solid State Physics – 3 credit hours. A course including crystal structure, lattice dynamics, electron states in periodic potential, semiconductor, magnetism, magnetic resonance, superconductivity, and point defects in solids. Prerequisite: PHY 421.
- PHY 453 Introduction to Nuclear Physics – 3 credit hours. A course including radioactivity; half-life, passage of radiation through matter; isotopes; chart of nuclides; nucleus; mass charge; radii; alpha emission; beta decay theory; Fermi's theory; internal conversion; Electron capture; Deuteron problem; neutron; slowing down; chain reacting pile; and elementary particles. Prerequisite: PHY 218, PHY 421.
- PHY 455 Fundamentals of Nano-Technology – 3 credit hours. This is an interdisciplinary course dealing with applications of nanotechnology to sciences and engineering. Topics include instrumentation in Nanotechnology like electron microscopes, atomic force microscopes and molecular beam epitaxy; fabrication of nanopowders, carbon nanotubes, nanomaterials and their applications to insulation materials, machine tools, batteries and medical implants; electrical and mechanical properties of carbon nanotubes, nanobiosensors, photonic applications of nanotechnology including nanolithography; nanoelectronics with nanofabrication using E- beam and UV lithography, single electron transistors, new effects of nanoparticle coatings including application to solar cells; future applications including quantum computing, nanorobots and nanomedicine.
- PHY 460 Selected Topics in Physics – 3 credit hours. A course designed to provide students an opportunity to study applied topics that are not offered in other existing physics courses. When this course is offered, the particular topic to be studied will be reflected in the course title. Prerequisite: PHY 213, PHY 214, PHY 201.
- PHY 465 Spectroscopy for Physicists – 3 credit hours. This course presents spectroscopy from its fundamental concept in physics and extends toward modern applications and spectroscopic techniques. It is intended to provide students with the underlying physics concept to improve their knowledge and subsequent applications in spectroscopy. Among the topics that will be covered will be: absorption & emission of radiation, principles of structure and symmetry, nuclear magnetic resonance (NMR), paramagnetic electron resonance, basics of optical spectroscopy, optical techniques including laser spectroscopy and NLO, Mossbauer spectroscopy, and mass spectroscopy. Prerequisite: PHY 331 and PHY 401.
- PHY 490 The Physics of Sports – 3 credit hours. The subject area covers many popular sports events in the Olympics including Track and Field events and popular American ball games. Special topics include kinematics of sports projectiles; kinematics of the 100 m and 200 m dash; physics of the long jump, high jump, pole vault, triple jump, shot put, discus and javelin. Physics of Basketball shooting, dribbling, passing and rebounding; baseball pitching and hitting and the fly ball trajectory; throwing the football; athletic performance trends in the Olympics, and probability and statistics in sports. Other topics may be covered depending on demand. Prerequisite: PHY 321 or (PHY 213 and a Mechanics course such as ME 206 Dynamics) or instructor consent for special cases.

### Political Science

- PSC 201 Introduction to Political Science – 3 credit hours. An introduction to the discipline of political science. The course provides an understanding of the basic foundations and fundamentals of the discipline and delineates the scope, approaches, and concepts of political science. Included is a survey of major areas and aspects of the political process ranging from political analysis to international relations. This course is a prerequisite for all other political science courses. Prerequisite: None.
- PSC 205 American Government – 3 credit hours. A study of the constitutional framework, its origin, nature, and organization. The rights and duties of citizens of the United States and the administration and functions of the government as they affect citizens and their institutions are emphasized. Prerequisite: None.
- PSC 206 State and Local Government – 3 credit hours. A study of the institutions, structures, and functions of the American political process from the perspective of states and local communities. Prerequisite: None.
- PSC 265 (SOC 265/CRJ 265) Elementary Statistics – 3 credit hours. Introduction to basic and essential statistical concepts introduced and their application to behavior measurements. Descriptive tools of central tendency, variability, and standard scores are considered, as well as correlation and basic inferential tools of the t-test and simple analysis of variance. Prerequisite: None.

- PSC 307 Comparative Government – 3 credit hours. A study of the varied institutions through which people have attempted to regulate their affairs. The major world governments are analyzed with considerable attention given to newly emerging countries. Prerequisite: None.
- PSC 309 Introduction to African Politics – 3 credit hours. An introductory analysis of African politics. This course covers the traditional African political past and extends its impact to the contemporary period. The course focuses on major political developments, ranging from colonialism to independence to the era of the military coup. Included are discussions of major personalities as well as the diverse political-economic ideological variants that have emerged on the African continent. Prerequisite: None.
- PSC 310 African American Politics – 3 credit hours. A political history of Black Americans from reconstruction to the present. Prerequisite: PSC 205.
- PSC 312 Revolutions in the Third World – 3 credit hours. A survey of revolutionary movements in selected Third World countries: China, Vietnam, Mexico, Cuba, and three African nations. Prerequisite: None.
- PSC 313 U.S. Foreign Policy – 3 credit hours. An examination of the formation and execution of American foreign policy since World War II. In addition to an emphasis on the historical and institutional framework of foreign policy, the course also focuses on some of the prominent issues/areas which occupy the present foreign policy agenda of the U.S. Prerequisite: None.
- PSC 314 Politics of the Middle East – 3 credit hours. A survey course of key Middle East countries, including Saudi Arabia, Syria, Iraq, Jordan, United Arab Emirates, Egypt, and Israel. The course covers the historical background of the region, as well as an up-to-date analysis of contemporary issues and problems. Prerequisite: None.
- PSC 315 Urban Politics – 3 credit hours. An introductory inquiry into the politics of urban areas. While the primary focus is the study and use of power and influence in American cities, emphasis is also given to identifying historical and contemporary forces which have led to the development of the urban place as a primary form of spatial and political organization. Prerequisite: None.
- PSC 320 International Political Economy – 3 credit hours. To provide a critical understanding of the theories, institutions, structures, and relationships found in international political economy and how they inform, shape, influence, or determine the choices and actions of the relevant constituent actors. The course will therefore focus on theoretical frameworks, international production and trade, states and markets, North-South cooperation/divide, and global problems. Prerequisite: None.
- PSC 336 (CRJ 336/SOC 336) Black Lives Matter – 3 credit hours. Analysis of the nature, causes, development, forms, functions, and outcomes of recent social movements are analyzed. Theories about social movements as a variation of collective behavior are included.
- PSC 397 Program Seminar I – 0.5 credit hour. Bi-weekly sessions involving presentations/discussions which address issues, research, and concepts of interest to program majors. Prerequisite: None.
- PSC 398 Program Seminar II – 0.5 credit hour. Bi-weekly sessions involving presentations/discussions which address issues, research, and concepts of interest to program majors. Prerequisite: None.
- PSC 401 Western Political Thought – 3 credit hours. A survey of political thought contained in the western intellectual tradition. By examining the major contributions and controversies generated by a select group of political philosophers, emphasis is placed upon the idea that politics and government represent problematical exercises which require serious intellectual reflection and inquiry. Prerequisite: PSC.
- PSC 402 Seminar on American Politics – 3 credit hours. A survey analysis of contemporary problems and issues. The course first treats the broad ideological and historical forces which have helped to shape the contemporary American political setting. This is followed by an in-depth focus and discussion of the fundamental issues and problems of this era. Prerequisite: PSC 201.
- PSC 403 Constitutional Law – 3 credit hours. A focus on the decision-making process of the United States Supreme Court. The course will include the analysis of major court cases through examination of the justices' majority and minority opinions.

The cases and opinions will provide insight into the legal resolution of key social political and economic issues that confront the nation. The course will also examine the operation of the federal court system with a specific focus on the behind-the-scenes operation of the Supreme Court. Prerequisite: PSC 201.

- PSC 404 American Political Thought – 3 credit hours. A survey of American political thought from America's beginning as a colony to the present. Among the themes to be addressed are the nature and evolution of liberalism, the fusion of liberalism and capitalism, and the accommodation between democracy and liberalism-capitalism. Prerequisite: PSC 201.
- PSC 408 International Relations – 3 credit hours. A critical analysis of the policies implemented by the major countries of the world in their relationship with each other, from the eighteenth century to the present. Emphasis is placed on the causes and consequences of war and on war as an instrument of national policy. Prerequisite: PSC 201.
- PSC 415 Principles of Public Administration – 3 credit hours. A study of the basic concepts of public administration and the administrative problems of organization, procedure, personnel, financial administration, administrative law, and public relations. Prerequisite: PSC 201.
- PSC 443 (CRJ 443/SOC 443) Social Research – 3 credit hours. An introduction to sociological research including the principles of research design, and the collection, analysis, and reporting of data through actual field experience. Prerequisite: None.
- PSC 497 Program Seminar III – 0.5 credit hour. Bi-weekly sessions involving presentations/discussions of issues, research and concepts of interest to program majors. Prerequisite: None.
- PSC 498 Program Seminar IV – 0.5 credit hour. Bi-weekly sessions involving presentations/discussions of issues, research and concepts of interest to program majors. Prerequisite: None.

### **Psychology**

- PSY 201 General Psychology – 3 credit hours. A survey course designed to introduce basic concepts, principles, and phenomena in the science of behavior. Basic topics of psychological measurement, scientific methodology, human growth and development, sensory systems, motivation, emotion, perception, learning, and behavioral deviancy are presented. Prerequisite: None.
- PSY 202 History and Systems of Psychology – 3 credit hours. A study of the historical origins of psychology and the development and content of systematic philosophical and scientific bases. Primary schools of psychological thought are considered in terms of content and contribution to contemporary psychology. Prerequisite: PSY 201.
- PSY 211 Child Growth & Development – 3 credit hours. An introduction to child behavior and development from birth to old age. Primary emphasis is placed upon development of learning, motor behavior, neural growth, language, perception, cognition, and socialization relative to both biological and environmental influences. Prerequisite: PSY 201.
- PSY 265 (SOC 265) Elementary Statistics – 3 credit hours. Basic and essential statistical concepts are introduced and applied to behavior measurements. Descriptive tools of central tendency, variability, and standard scores are considered, as well as correlation and basic inferential tools of the t-test and simple analysis of variance. Prerequisite: PSY 201.
- PSY 303 Applied Psychology – 3 credit hours. A survey course emphasizing the application of basic principles of behavior to life situations. Of specific concern in such application is consideration of business, industry, advertising, public relations, consumer, and educational situations. Prerequisite: PSY 201.
- PSY 307 Introduction to Research – 3 credit hours. An introduction to basic concepts of scientific research methodology and statistical analysis. Individualized research projects allow students to collect and analyze data using relevant methodological and statistical concepts. Students will deal with general procedural problems and the writing of research reports. Prerequisite: PSY 201, PSY 265.
- PSY 320 Cognitive Psychology – 3 credit hours. An introduction to the study of the relationship between mental processes. Major topics discussed include information processing, perception, thought and memory.
- PSY 325 Behavior Disorders in Children – 3 credit hours. A survey course of the major forms of childhood psychopathology, methods of identification, and present methods of prevention and treatment.

- PSY 330 (SOC 330) Social Psychology – 3 credit hours. A survey of group phenomena and the influence of groups on individual behavior. Key topics reviewed will include the self, interpersonal communication, attitudes and aggression. The dynamics of group behavior will also be explored. Prerequisite: PSY 201.
- PSY 340 Principles of Learning – 3 credit hours. An empirical and theoretical study of the basic principles of conditioning and phenomena of the learning process. Emphasis is placed on classical conditioning, operant conditioning, and observational practices. Primary phenomena considered include acquisition, consolidation, transfer, extinction, spontaneous recovery, and relearning. Supplementary consideration of theoretical accountability of basic phenomena will be include. Prerequisite: PSY 201.
- PSY 350 Conditioning of Behavior – 3 credit hours. This is an investigation of behavior control, manipulation, and modification.
- PSY 360 Personality Theories – 3 credit hours. Focus on the major theories of personality in psychology. Emphasis is placed upon the original theorists, as well as the development and application of each major theory.
- PSY 365 Psychology and the Law – 3 credit hours. This course examines the legal system through the uses of psychological concepts, methods, and finds.
- PSY 402 Psychology of Adjustment – 3 credit hours. A survey course presenting human behavior as a constant adjustment to internal and external conditions. Basic adjustive processes and responses are discussed with emphasis on reactions to frustration and conflict. Defense mechanisms and behavioral abnormalities are also considered. Prerequisite: PSY 201.
- PSY 403 (Formerly EDU 403) Educational Psychology – 3 credit hours. An analysis of the principles of classroom learning. The major concepts, theories, and research of the acquisition of knowledge and interpersonal social skills are emphasized, with attention given to measurement and evaluation. Educational application of learning principles is stressed. Prerequisite: None.
- PSY 404 Seminar in Psychology – 3 credit hours. A life-oriented consideration of problems and issues in contemporary psychology. Discussion areas include graduate school opportunities, career opportunities, overviews of specific areas of psychology, trends in research and applications, historical significant contributions to psychological knowledge, and topics of student-specified interest. Required of majors and open only to juniors and seniors. Prerequisite: PSY 201 and junior or senior standing.
- PSY 405 Individual Study in Psychology – 3 credit hours. A course designed to encourage, facilitate, and guide individual research in specific interest areas dictated by the advanced psychology student. A one-to-one student-faculty ratio is provided to allow individual attention. Prerequisite: PSY 201, senior standing, instructor consent.
- PSY 406 Industrial Psychology – 3 credit hours. A course emphasizing the role of human factors in the industrial world. It addresses the problems of training personnel and improving working conditions. Prerequisite: PSY 201.
- PSY 410 Helping Skills and Techniques – 3 credit hours. A fundamental course which teaches basic helping skills to students who will be working with others in some "helping" capacity. Students learn how and when to apply listening and communication skills, action skills, helping strategies, and intervention strategies.
- PSY 415 Physiological Psychology – 3 credit hours. A functional analysis of the internal systems with process sensory input. Specific attention will be given the CNS and PNS processing of information and the endocrine system as it influences behavior. Topics include the composition and functions of neural systems and the relationship of motivation, emotions, and personality to internal processes. Prerequisite: PSY 201. Corequisites: PSY 415L.
- PSY 415L Physiological Psychology Lab – 1 credit hour. Various laboratory exercises on the various topics covered. Prerequisite: PSY 201. Corequisites: PSY 415.
- PSY 416 Experimental Psychology – 3 credit hours. An application of scientific methodology to investigation of basic behavioral phenomena and principles. Controlled laboratory experiences are designed to illustrate the derivation, testing, and evaluation of psychological knowledge. Empiricism is stressed in laboratory investigation of motor learning, verbal learning, psychophysics, parapsychology, and individual differences. Various research designs and techniques are considered. Prerequisite: PSY 201, PSY 307. Corequisites: PSY 416L.



- PSY 416L Experimental Psychology Lab – 1 credit hour. Laboratory investigation of verbal learning, psychophysics, parapsychology, and individual differences. Prerequisite: PSY 201. Corequisites: PSY 416.
- PSY 421 Psychology Internship I – 3 credit hours. Field placement of advanced standing psychology majors. This course is designed to provide supervised practical experience on a paraprofessional level in a clinical, education, or research setting of relevance to psychology. Open only to senior majors with consent of advisor. Prerequisite: PSY 201.
- PSY 422 Psychology Internship II – 3 credit hours. Same as PSY 421, but allowing additional hours credit. Prerequisite: PSY 201.
- PSY 423 Adolescent Psychology – 3 credit hours. A study of the developmental changes between 12 and 19 years of age. Topics include physical, mental, emotional, social, and moral aspects of development as well as factors that influence development. Various technological orientations will be discussed and integrated. Prerequisite: PSY 201.
- PSY 471 Abnormal Psychology – 3 credit hours. An introduction to deviant behavioral patterns. Primary attention is devoted to etiology, dynamics, incidence, prognosis, and treatment of human psychopathology. The concept of normality is considered in terms of social norms, socioeconomic, and group pressures. Conventional therapeutic measures are discussed, as well as contemporary movement in mental health and outpatient treatment. Prerequisite: PSY 201.
- PSY 482 Human Sexuality – 3 credit hours. An intense study of the physiological, psychological, sociological, and ethical considerations of human sexuality. Prerequisite: PSY 201.
- PSY 485 Psychological Testing – 3 credit hours. This course is designed to familiarize the students with the history of psychological testing, the theory behind it and the various objective and projective instruments used to assess intellectual and personality functioning.

### Secondary Education

- SED 307 Materials & Methods of Teaching in Secondary Schools – 3 credit hours. A course designed to acquaint the student with fundamental educational principles and practices in secondary schools and current acceptable methods, devices, and techniques of learning that enhance and facilitate the teaching-learning process. The course also provides for supervised practicum. Prerequisite: Formal admission to the teacher education program.
- SED 409 Reading in the Content Area – 3 credit hours. A course focusing on the basic reading and study skills that students need, regardless of the content area. It also provides concrete suggestions for ascertaining reading interests and activities of secondary students. The course will be presented in a non-technical manner that stresses a practical approach. Prerequisite: Formal admission to the teacher education program.
- SED 325T Knowing and Learning in Mathematics and Science – 3 credit hours. Students focus on knowing and learning in secondary mathematics and science as understood from a multi-disciplinary perspective. Students identify theories and employ these theories to guide their own practice. They develop their teaching practice and theory in a way that builds upon each other. Students develop a teaching practice that is guided by theories of how people learn. Students become thoughtful and reflective practitioners, and develop the knowledge, dispositions, and skills needed to be effective teachers in middle and high schools. Prerequisite: Formal admission to the teacher education program.
- SED 326T Classroom Interactions – 3 credit hours. Classroom Interactions continues the process of preparing students to teach mathematics, and science by providing opportunities to apply theories of learning developed in Knowing and Learning in instructional settings. Students will design and implement instructional activities informed by their own understanding of what it means to know and learn mathematics and science, and then evaluate the outcomes of those activities on the basis of student artifacts. Field Experience/Practicum required. Prerequisite: Formal admission to the teacher education program.
- SED 421 Materials and Methods of Teaching English in Secondary Schools – 3 credit hours. An analysis of objectives of the high school curriculum in English and a study of methods and practices effective in the teaching of language and literature. Prerequisite: Formal admission to the teacher education program.
- SED 422 Materials and Methods of Teaching Mathematics in Secondary Schools – 3 credit hours. A methods course designed for persons interested in teaching mathematics in high schools. Emphasis will be given to the logic of arithmetic, algebra, and geometry. The following topics are representative of the areas to be covered: mathematics as a study which contributes to the realization of the general aims of education, the specific aims of mathematics teaching, the proper

place of mathematics in the secondary school curriculum, sources of materials and aids in the teaching of mathematics; mathematics organizations (professional and student), mathematics literature (professional and lay), and tests in mathematics. Prerequisite: Formal admission to the teacher education program.

- SED 423 Materials and Methods of Teaching the Social Sciences in Secondary Schools – 3 credit hours. A study of the aims and function of the social sciences in the modern secondary school and the curriculum and methods appropriate to the attainment of these objectives. Prerequisite: Formal admission to the teacher education program.
- SED 424 Teaching Science in Secondary Schools – 3 credit hours. An in-depth study of the current methods of teaching the science disciplines (biology, chemistry, physics). During the course, candidates demonstrate understandings of the central concepts, principles, theories, and laws of their science discipline, the interrelationships of science fields to supporting disciplines, the central concepts of supporting disciplines, the role of science-specific technology, how students develop and learn science, and how state and national standards impact the content knowledge necessary for teaching 6-12 students. Candidates will also demonstrate the ability to plan multiple lessons, including inquiry-based lessons, where emphasis is placed on 6-12 students collecting and interpreting scientific data in order to develop and communicate concepts, understand scientific processes, relationships, and understand natural patterns from empirical experiences. Candidates will plan and design learning environments that reflect the nature and social context of science, using a variety of appropriate, inclusive, and motivating strategies, settings, and resources. Course material will focus on various types of instruction and assessment strategies, including those that evaluate student preconceptions, confront and address students' naïve conceptions, and allow candidate to collect, analyze, and reflect on evidence to show that 6-12 students deeply understand scientific material, can distinguish science from non-science, understand the evolution and practice of science as a human endeavor, and can analyze science assertions. This course will also focus on safety and safety procedures, the ethical and humane treatment of living organisms in the science classroom, and the importance of candidates participating in content-related and pedagogical-related professional development opportunities. Prerequisite: Formal admission to the teacher education program.
- SED 425T Project-based Instruction – 3 credit hours. The Project-Based Instruction (PBI) course is based on the premise that project-based instruction engages learners in exploring authentic, important, and meaningful questions of real concern to secondary students. Project-based instruction promotes equitable and diverse participation and engages high school students in learning. They learn fundamental science and mathematical concepts and principles that they can apply to their daily lives. PBI incorporates a variety of instructional approaches, focusing on differentiating between project-based instruction and other inquiry-based methods. Field Experience/Practicum Required. Prerequisite: Formal admission to the teacher education program.
- SED 481T Research Methods – 3 credit hours. In this course students will experience the rigor of designing science research, and analyzing and critiquing existing research to become familiar with design and methodology in conducting research in science. In addition, they will learn research ethics, lab safety, creating models of scientific phenomenon, and developing scientific papers. Prerequisite: Formal admission to the teacher education program.
- SED 482T Functions and Modeling – 3 credit hours. In this course students will: Deepen and broaden function-related mathematical content knowledge from Algebra through Calculus by exploring relevant topics in an inquiry-based learning situation; Make connections between college mathematics and secondary school mathematics; Build preliminary knowledge of professional and state mathematics curriculum standards; Use reflective and collaborative learning, and develop a stronger sense of professionalism and leadership; Create efficient seekers of content knowledge; and, Explore and learn appropriate use of technology in the mathematics classroom. Prerequisite: Formal admission to the teacher education program.
- SED 494 Pre-clinical Experiences in Secondary Schools – 3 credit hours (6 clock hour field experience per week). The course is a pre-clinical field experiences class, to be taken simultaneously with other methods courses (e.g., SED 409 and [SED 421 or 422 or 423 or 424]). In the course, candidates will engage in classroom experiences under the supervision of mentor teachers and the methods instructors. The intent of the course is to meaningfully engage students in a classroom setting one semester prior to the clinical/internship experience. The experience serves as a laboratory course for the methods courses where candidates have the opportunity, at the school site, to demonstrate the professional abilities to impact student learning.
- SED 495 Internship – 11 credit hours. There are multiple internship courses based on the specific content area. This course entails one semester of full-time teaching under the immediate direction of cooperating teachers and university supervisors in the P-12 public schools. A fee for the edTPA portfolio assessment is proposed for candidates to purchase who are

enrolled in the internship course (student teaching). The Alabama State Department of Education is requiring the edTPA assessment starting September 1, 2018 for teacher candidates to receive certification. The cost for the edTPA portfolio submission to Pearson is \$300.00. Prerequisite: Candidate must be enrolled in internship. Corequisites: Submit edTPA.

- SED 495T    Apprentice Teaching – 11 credit hours. AAMUTeach teacher candidates will take this Clinical Experience course simultaneously with the one-hour Apprentice Teaching Seminar course. Course objectives and activities are aligned with the Alabama State Department of Education Educator Certification's Proficiencies and requirements (InTASC Standards). The teacher candidates will demonstrate that they meet the state standards by planning, teaching and conducting classroom activities over 16 weeks while preparing and submitting a final portfolio. Course activities also aid candidates in preparing for certifying examinations such as edTPA. Prerequisite: Candidate must be enrolled in internship. Prerequisite: Formal admission to the teacher education program; completion of all courses with C or better except SED 496T. Corequisites: SED 496T.
- SED 496    Senior Seminar – 1 credit hour. This course is designed to assist candidates with preparation and submission for evaluation of edTPA Portfolios. Prerequisite: Completion of all program courses. Corequisites: SED 495.
- SED 496T    Apprentice Teaching Seminar – 1 credit hour. AAMUTeach teacher candidates will take this seminar course simultaneously with the eleven-hour clinical experience course SED 495T. Course objectives and activities are aligned with the Alabama State Department of Education Educator Certification's Proficiencies and requirements (InTASC Standards). The teacher candidates will demonstrate that they meet the state standards by preparing and submitting a final portfolio. Course activities also aid candidates in preparing for certifying examinations such as edTPA. Prerequisite: Formal admission to the teacher education program; completion of all courses with C or better except SED 495T.

### Sociology

- SOC 201    Introduction to Sociology – 3 credit hours. A course providing an analysis of social interaction, the social process, society, culture, social structures, and other concepts fundamental to sociological understanding. Prerequisite: None.
- SOC 210    Social Problems – 3 credit hours. The setting of social problems and the analysis of the major problems of contemporary America are considered. The conditions surrounding problems, theories about causation and amelioration are included. Prerequisite: None.
- SOC 212    Marriage and the Family – 3 credit hours. A consideration of the basic social institution in all its ramifications; the processes of mate selection, socialization of children, adjustments inherent in marriage and family life and the impact of social change from the vantage of the professional sociologist. Prerequisite: None.
- SOC 253    (CRJ 253) Deviant Behavior – 3 credit hours. A study of processes by which some members of society become deviant. Readings will deal with particular forms of deviance such as mental illness, suicides, prostitution, use of drugs, riots, vice, and white collar crime in an effort to arrive at a general theory of the causes of deviance. Prerequisite: None.
- SOC 265    (PSY 265/PSC 265/CRJ 265) Elementary Statistics – 3 credit hours. Introduction to basic and essential statistical concepts introduced and their application to behavior measurements. Descriptive tools of central tendency, variability, and standard scores are considered, as well as correlation and basic inferential tools of the t-test and simple analysis of variance. Prerequisite: None.
- SOC 310    Social Change – 3 credit hours. A course involving an analysis of the linkage between science and technology by focusing on collective behavior as the consequences of the interplay between abstract principles and practical application. Social change is treated as inherent in the characteristics of social systems (i.e., social organization and social behavior aspects of human experience) such that the various collective activities are ordered in some sequence of a cyclical pattern of recurrence. Prerequisite: None.
- SOC 323    (CRJ 323) Juvenile Justice – 3 credit hours. An examination of the nature and causes of juvenile delinquency. The course also reviews the juvenile justice system and programs for treatment, control and prevention of juvenile delinquency. Prerequisite: None.
- SOC 325    Rural Sociology – 3 credit hours. Sociological analysis of rural life with emphasis on the rural-urban dichotomy, the effects of personality, and the urbanization of rural society. This is a junior-level course. Prerequisite: None.

- SOC 326 Urban Sociology – 3 credit hours. A course providing an analysis of urban concepts and the impact of urbanization on social relations, social institutions, and the national interest. This is a junior-level course. Prerequisite: None.
- SOC 327 Medical Sociology – 3 credit hours. This course is designed to introduce students to the field of medical sociology. The course will address, and understand, a range of concepts, theories and contemporary issues relating to health and illness.
- SOC 328 Social Organization – 3 credit hours. A course dealing with the major trends in political, economic, and social values and perspectives of the emerging American scene considered in relation to changes in the distribution of power, technology, and character development in terms of small groups and complex organization. Prerequisite: None.
- SOC 330 (PSY 330) Social Psychology – 3 credit hours. Central focus upon the relationships that prevail between groups and individuals. Social influence, social attraction, and the interplay of cultural, social, and psychological factors in becoming a personality are included. Prerequisite: None.
- SOC 332 Educational Sociology – 3 credit hours. Socialization in the educational institution, and upon the structure (status and roles), interactional patterns, and culture of the school. Prerequisite: None.
- SOC 334 Cultural Anthropology – 3 credit hours. A consideration of the different ways man copes with his natural setting and social milieu; different bodies of customs, variations in the socialization process, and the transmission of the culture heritage. Primitive societies are the major ones considered. Prerequisite: None.
- SOC 336 (CRJ 336/PSC 336) Social Movements and Collective Behavior – 3 credit hours. Analysis of the nature, causes, development, forms, functions, and outcome of recent social movements are analyzed. Theories about social movements as a variation of collective behavior are included. Prerequisite: SOC 351.
- SOC 351 (CRJ 351) Criminology – 3 credit hours. An introduction to the field of criminology. Specifically, the course will cover the nature of crime, the causes of criminal behavior and the reactions to crime. Theories of crime causation will also be discussed. Prerequisite: None.
- SOC 432 (CRJ 432) Minorities, Crime and Social Policy – 3 credit hours. Treatment of the various minority groups in America, their relations with the dominant group, their subordination, and problems arising from minority status. Prerequisite: None.
- SOC 434 Social Stratification – 3 credit hours. A study of social inequalities and differentiation as related to social structures and social systems, analysis of patterns of interaction within and between social classes and the implications of stratification of human group behavior. Prerequisite: None.
- SOC 441 Sociological Theory – 3 credit hours. An examination of the classical and contemporary theoretical models in sociology and investigations of the development of sociological thought. Prerequisite: None.
- SOC 443 (PSC 443/CRJ 443) Social Research – 3 credit hours. An introduction to sociological research including the principles of research design, and the collection, analysis, and reporting of data through actual field experience. Prerequisite: None.
- SOC 445 Population Problems – 3 credit hours. An introduction to demography and population research. The course includes population theory, trends and rates in natural increase, population composition, distribution, planning, and human ecology. Prerequisite: None.
- SOC 448 (CRJ 448) Social Legislation for Crime and Social Policy – 3 credit hours. A survey of the development, philosophy, and changes in American social legislation and of its impact upon contemporary life. The last 30 years are stressed. Prerequisite: None.
- SOC 450 Senior Seminar – 3 credit hours. A concluding course focused upon sociological concepts, theories, contributors, literature, and methods. This should be the terminal major course. Prerequisite: SOC 201.  
Note: This course is a capstone course for the Sociology program. Therefore, students majoring in this program cannot substitute this course.

- SPA 101 Elementary Spanish I – 3 credit hours. An introduction to the fundamentals of oral-aural and reading-writing in the language. Grammatical structure, conversational form, and various aspects of Spanish culture are important parts of the course. Students learn to use the spoken language and work on pronunciation. Prerequisite: None.
- SPA 102 Elementary Spanish II – 3 credit hours. A continuation of SPA 101. The basic language skills (speaking, reading, writing, and listening) introduced in SPA 101, along with Spanish culture, will be emphasized to complete the introductory level. Prerequisite: SPA 101.
- SPA 201 Intermediate Spanish I – 3 credit hours. A continuation of the first-year course. Students continue to improve their proficiencies in oral-aural and reading-writing skills. They must demonstrate increased linguistic proficiency and humanistic understanding of the Spanish people through reading historical or cultural texts in Spanish. Prerequisite: SPA 102.
- SPA 202 Intermediate Spanish II – 3 credit hours. A continuation of SPA 201. Students continue to demonstrate intensive reading knowledge of texts dealing with Spanish literature and culture, with emphasis on speaking and writing short Spanish compositions. Vocabulary expansion is also emphasized. Prerequisite: SPA 201.
- SPA 301 Methods and Materials of Teaching Spanish – 3 credit hours. This course will acquaint students with principles of language acquisition and trends in foreign language education. It will also explore the methods and strategies of teaching Spanish at the secondary level. Topics examined include instructional strategies related to the teaching of Spanish, innovation, teaching resources, curriculum development, lesson and unit planning, and classroom practice and management. Prerequisite: SPA 102.
- SPA 303 Conversational Spanish – 3 credit hours. In this course, in-class discussions and oral presentations will provide students with the opportunity to practice intermediate-level conversational Spanish. The subject matter covered in the course will relate to Spanish culture, current events, and our ports of call. There will also be a limited focus on writing skills in Spanish through the development of a voyage-long journal. Prerequisite: SPA 202.
- SPA 305 Introduction to Latin American Literature – 3 credit hours. At an intermediate-high level, this course will introduce students to literary concepts and literature from Latin America. Students also experience intensive work in conversation and composition. Class is conducted entirely in Spanish. Prerequisite: SPA 202.
- SPA 308 Latin American History & Culture Through Cinema – 3 credit hours. Students will view films from a range of Latin American countries (including Argentina, Colombia, Cuba, Mexico, and Guatemala), read essays and articles that complement these films' themes, and raise important questions about Latin American identities and the socio-political tensions that characterize the region. Instruction will be in English; films will be in Spanish with English subtitles.
- SPA 402 Studies in Iberian Peninsula Literature – 3 credit hours. At an intermediate-high level, this course will examine texts and literary movements from the literature of Spain, both classical and modern. Class is conducted entirely in Spanish. Prerequisite: SPA 202.

### Special Education

- SPE 201 Introduction to the Study of Exceptional Children – 3 credit hours. An overview of the various exceptionalities and an introduction to basic special education services and procedures. Practicum is required. Prerequisite: None.
- SPE 205 Language Development – 3 credit hours. A course emphasizing the study of normal language development with emphasis on the development of the phonological, syntactic, and semantic systems in children. This course will emphasize the use of assistive technologies in language instruction. Field experience required. Prerequisite: Admission to EPP.
- SPE 209 Introduction to Early Childhood Special Education (ECSE) – 3 credit hours. A course covering the rationale for ECSE and providing a comprehensive overview of major principles and practices relating to the provision of services to young children with disabilities. Procedures for screening, diagnosis, and educational assessment are included. Transdisciplinary and interdisciplinary team processes are emphasized throughout the course. Prerequisite: None.
- SPE 303 Assessment of Children K-6 – 3 credit hours. Development of the essential skills required to diagnose skills deficits and to plan and implement educational strategies to remediate deficits experienced by exceptional learners. This course also incorporates strategies for using assistive technology to diagnose and remediate exceptional learners. Practical

experiences using assessment techniques will be stressed. This course also addresses the management and manipulation of the physical environment to ensure an appropriate setting for assessment. Field experience required. Prerequisite: SPE 201 and Admission to EPP.

- SPE 304 Parent and Family Assessment – 3 credit hours. This course is designed to provide teacher candidates with knowledge and skills required to successfully develop and maintain positive, collaborative relationships with the parents/families of all students. Topics include historical and current perspectives of family involvement in the education process, family perspectives and roles, and ethical considerations required to establish and maintain strong family-school partnerships with families of students from diverse cultural and linguistic backgrounds. Candidates will develop skills needed to be effective partners and sources of support for parents and families of their students. Prerequisite: None.
- SPE 306 Methods and Materials in ECSE – 3 credit hours. A course designed to give beginning teachers requisite skills in designing, developing, implementing, and evaluating methods and materials to be used with preschool children with disabilities. Practicum required. Prerequisite: SPE 209.
- SPE 309 Adaptive Techniques and Methods in ECSE – 3 credit hours. A study of techniques which are necessary to adapt early childhood education curricula to the specialized needs of the birth to five-year old with disabilities. Course content includes the development of skills in the areas of technological adaptations, working with aides and volunteers, transdisciplinary teaming, behavior management techniques, task analysis, and concept analysis. Practicum required. Prerequisite: SPE 209.
- SPE 319 Transition Planning for Students with Exceptionalities – 3 credit hours. A course covering the historical development of lifespan planning, transition planning models and programming, techniques for developing and implementing an individualized transition plan/program and instructional strategies. Includes requisite skills in designing, implementing and evaluating academic, vocational, social and life skills for students with exceptionalities in grades 6-12. Prerequisite: None.
- SPE 326 Management of Classroom Behavior – 3 credit hours. A study of the application and skills in the use of behavior management skills, including direct observations, behavioral interventions, analysis, and subsequent program modification based upon analysis. This course also addresses the management and manipulation of the physical environment to ensure the safety of the learner and teacher as well as appropriate body mechanics to facilitate academic achievement. Prerequisite: Admission to EPP.
- SPE 327 Assessment in Early Childhood Special Education – 3 credit hours. Emphasis upon the basic knowledge and skills that are prerequisites to analyzing, selecting, and implementing effective assessment practices with children from birth through age eight with disabilities. Prerequisite: FED 200, SPE 201.
- SPE 328 Materials and Methods of Learning Strategies for Teaching Students with Exceptionalities – Mathematics and Science – 3 credit hours. An overview of methodologies used in teaching learners with exceptionalities from Kindergarten-12<sup>th</sup> grade, with an emphasis on students with disabilities. Students explore the relationship between individual student characteristics and instructional needs of special education, characteristics of various service delivery models, task analysis, unit and lesson plan development, instructional strategies, classroom organizations and management, and behavior management. This course focuses on Universal Design for Learning and Differentiated Instruction in the content areas of Mathematics and Science. Practicum required. Prerequisite: Admission to EPP.
- SPE 329 Materials and Methods of Learning Strategies for Teaching Students with Exceptionalities – English Language Arts and Social Studies – 3 credit hours. This course provides an overview of methodologies used in teaching learners with exceptionalities from early childhood on, with an emphasis on students with disabilities, intellectual disabilities, and emotional behavioral disorders. Students explore the relationship between individual student characteristics and the development of the individualized education program, instructional implications of special education categories, characteristics of various service delivery models, task analysis, unit and lesson plan development, instructional strategies, classroom organizations and management, behavior management, crisis prevention, and transition planning/career counseling. Communication through consultation and collaboration and professional/ethical practices are also considered. Practicum required. Prerequisite: Admission to Educator Preparation Program.
- SPE 401 Corrective Reading – 3 credit hours. Several approaches to the teaching of reading to slow learning children are covered. Students will prepare and implement individual reading plans, develop teacher-made materials, and select and purchase reading materials. Prerequisite: None.

- SPE 403** Special Education Assessment and Planning – 3 credit hours. A course designed to support entry-level teachers in developing the essential skills required to implement appropriate assessments and analyze data to identify academic, behavioral, and functional skills deficits, to determine eligibility for special education services, and to develop legally accurate individualized education programs (IEPs) and individualized family service plans (IFSPs) as required by the Individuals with Disabilities Education Act of 1997 (IDEA). Prerequisite: SPE 201 and admission to EPP.
- SPE 405** Methods and Materials of Teaching Children in Grades K-6 with Disabilities – 3 credit hours. This course is designed to give beginning teachers requisite skills in designing, developing, implementing, and evaluating methods and materials to be used with young children with disabilities in grades K-6.
- SPE 410** Counseling with Parents of Exceptional Children – 3 credit hours. Discussion and application of the rationale for positive communication and interaction with parents and techniques of facilitation. Prerequisite: None.
- SPE 426** Collaborative Consultation – 3 credit hours. A course designed to provide prospective teachers (ECSE, Collaborative K-6 and Collaborative 1-6) knowledge and skills required to successfully facilitate intervention strategies with regular classroom teachers and other support personnel in meeting the needs of students with disabilities. This course also serves as a professional elective for prospective teachers of early childhood, elementary, and secondary students.
- SPE 430** Materials and Methods of Content-Area Instruction – 3 credit hours. A course designed to give beginning teachers requisite skills in designing, developing, implementing and evaluating methods and materials of content area instruction for children and adolescents with disabilities in grades 6-12.
- SPE 431** Behavior Management for Secondary Teachers – 3 credit hours. A study of the application and skills in the use of behavior management skills, including direct observations, behavioral interventions, analysis, and subsequent program modification based upon analysis. Prerequisite: None.
- SPE 432** Materials and Methods of Functional Curricula – 3 credit hours. A course designed to give beginning teachers requisite skills in designing, developing, implementing and evaluating methods and materials of functional curricula for children and adolescents with disabilities in grades 6-12.
- SPE 435** Learning Strategies for Adolescents (Grades K-6) – 3 credit hours. A course designed to provide teachers of children and adolescents with disabilities with current strategies for assessing student learning styles and modifying instructional methods for optimal learning.
- SPE 436** Assessment of Secondary Students – 3 credit hours. Development of the essential skills required to diagnose skills deficits, and to plan and implement educational strategies to remediate deficits experienced by exceptional learners. Practical experiences using assessment techniques will be stressed. Prerequisite: SPE 201.
- SPE 495** Internship – 11 credit hours. There are multiple internship courses based on the specific content area. This course entails one semester of full-time teaching under the immediate direction of cooperating teachers and university supervisors in the P-12 public schools. A fee for the edTPA portfolio assessment is proposed for candidates to purchase who are enrolled in the internship course (student teaching). The Alabama State Department of Education is requiring the edTPA assessment starting September 1, 2018 for teacher candidates to receive certification. The cost for the edTPA portfolio submission to Pearson is \$300.00. Prerequisite: Candidate must be enrolled in internship. Corequisites: Submit edTPA.
- SPE 496** Senior Seminar – 1 credit hour. This course is designed to assist candidates with preparation and submission for evaluation of edTPA Portfolios. Prerequisite: Completion of all program courses. Corequisites: SPE 495.

### **Sport Management**

- SPM 200** Introduction to Sport Management – 3 credit hours. This course is an overview of the fundamental principles of sport management programs. It combines theory and practice related to legal and ethical issues, marketing and organizational structure of recreational and sport related services and facilities. I also focuses on principle avenues of sport management careers, intercollegiate and professional sport, the sport and recreation industries, and the health and fitness industries. Prerequisite: None.
- SPM 300** Sport Ethics – 3 credit hours. The purpose of this course is to confront the many issues in our society within the context of the sports world and promote the critical examination of ethical issues and moral dilemmas inherent in sport.

Emphasis will be the development of personal philosophies, clarifying values and refining moral reasoning skills relative to sports. Prerequisite: None.

- SPM 314 Sport Facilities & Event Management – 3 credit hours. This course will address the principles and procedure involved in sport facility and event management. Emphasis will be given to planning sport facilities and events. Emphasis will be given to planning new sport facilities and events, operation of facilities and attracting events, and event planning, production and evaluation. Prerequisite: None.
- SPM 326 Sociology of Sport in Modern Society – 3 credit hours. This is an introductory course devoted to the examination of sport and its relationship to society and social institutions. Emphasis will be given to the effect of social phenomenon on sport participation and behavior and how the dynamic nature and diverse parameters of society affect the sport industry. Primary emphasis will be given to sport in American society. Prerequisite: None
- SPM 403 Legal Aspects of PE & Sport – 3 credit hours. Course Description. This course is intended to aid Health, Physical Education, Recreation, and Sport Management professionals in understanding major legal issues affecting the practices and procedures followed in their professions. Emphasis will be given to procedures for initiating an active program of risk and liability management that will help ensure the safety of participants in these programs. Prerequisite: None
- SPM 423 Sport Psychology – 3 credit hours. This course will examine traditional psychological theories as applied to the dynamics of group and individual interaction in sport. Various theories of motivation and techniques in group leadership will also be examined. Prerequisite: None.
- SPM 425 Contemporary Issues in Sport Management – 3 credit hours. This course will introduce the student to the various issues facing sport and sport administrators on a daily basis in the contemporary world including drug abuse and gratuitous violence which have grown out of modern sport activities. Prerequisite: None
- SPM 430 Sport Analytics – 3 credit hours. An overview of the analysis of big datasets in the sporting landscape. Topics and methods of study include an introduction to complex data and data analysis, the data ecosystem and data management, sport performance and data technology, strategic talent management, analytics in sport marketing, sport finance and sport law by the numbers, sport event and facility management analytics, and data-driven decision making in sport business. This course is a guide to the use of analytics in sport and its application in sports performance, coaching, talent identification, sports medicine, and sport business management. Prerequisite: MTH 112 with minGrd C.
- SPM 440 Advanced Sport Management – 3 credit hours. This course will take a how-to approach to sport management since research has shown that knowledge is more likely to be implemented when it is acquired from learning by doing rather than simply learning from reading, listening or thinking. This approach will impart the important principles, concepts, research, and theories of management. This will enable the student to develop the ability to apply sport management principles to sport organizations and further develop management skills in their personal and professional lives. Prerequisite: None.
- SPM 445 Externship – 12 credit hours. This course is designed to give students an opportunity to participate in the complex dynamics of an educational environment while simultaneously preparing them for a multiplicity of careers in sport management. Externship settings include collegiate athletic departments, intramural departments, professional sport teams, professional sport leagues, private and public sector organizations, entrepreneurial endeavors, and many more. Prerequisite: None.  
Note: This course is a capstone course for the Sport Management program. Therefore, students majoring in this program cannot substitute this course.

### Statistics

- ST 324 (MTH 324) Elementary Statistics – 3 credit hours. Descriptive statistics, basic probability (set, counting rule, permutation, combination, calculating probabilities, conditional probabilities and Bayes rule), random variable, discrete and continuous probability distributions (binomial, Poisson, hyper-geometric and normal), point and interval estimation, hypothesis testing, correlation and regression, goodness-of-fit, analysis of variance, and contingency tables. It also includes computer-assisted data analysis with emphasis on the interpretation of results generated by software packages such as SAS, SPSS, STATPAK and others. Prerequisite: MTH 112 with MinGrade of C.
- ST 327 (MTH 327) Applied Regression Analysis – 3 credit hours. A study of least squares; simple, polynomial and multiple linear regression including residual and lack-of-fit analysis; simple multiple, partial, and multiple-partial correlation;



analysis of covariance; model building algorithms, analysis of variance, and computer-assisted data analysis.

Prerequisite: ST 324 or MTH 324.

- ST 344 (MTH 344) Design and Analysis of Experiments I – 3 credit hours. A study of the fundamental concepts and basic principles of design, construction and analysis of experimental designs. Designs to be included are completely randomized complete block, Latin square, Greco-Latin square, split-plot, multiple comparison, and factorial. Prerequisite: ST 327 or MTH 327.
- ST 355 (MTH 355) Applied Statistics – 3 credit hours. Collection and presentation of data; measures of central tendency and variability; skewness, binomial, normal, Chi-square, t-and F-distributions; estimation; confidence intervals and hypothesis testing; correlation coefficient; and analysis of variance. This course includes laboratory activities. This course is designed for majors in biology, zoology, botany, medical technology, pre-veterinary medicine, and pre-nursing. This course is not open to mathematics majors or applied statistics minors. Prerequisite: MTH 112.
- ST 444 (MTH 444) Applied Time Series Analysis – 3 credit hours. Fundamentals concepts; classical regression models as forecasting models, exponential smoothings, stationary and nonstationary models, additive and multiplicative decompositions, moving average, autoregressive, model identification, forecasting techniques, seasonal model identification, model building and forecasting with ARMA and ARIMA processes, estimation in MA, AR, ARMA and ARIMA processes. Box-Jenkins methodology, computer aided modeling, applications. Prerequisite: (MTH 324 or ST 324) with MinGrade of C.
- ST 453 (MTH 453) Probability and Statistics – 3 credit hours. Probability axioms, methods of enumeration; conditional probability, independence, empirical frequency distribution, discrete and continuous random variables, expectation, moment generating functions, joint distributions, sums of random variables, and limit theorems. Prerequisite: MTH 126 or MTH 146.
- ST 473 (MTH 473) Statistics – 3 credit hours. An introduction to the theory of statistics. Topics include sampling distributions, estimation, hypothesis testing, linear models, analysis of variance, nonparametric and distribution-free procedures. Prerequisite: ST 453 or MTH 453.

### Social Work

- SWK 202 Introduction to Social Welfare and Social Work – 3 credit hours. A practice course designed to introduce students to the profession of social welfare, social work and human services. A historical review of social work and social welfare will be discussed with implication for the future of the discipline in connection to the social welfare systems. It traces the origin and development of the social work profession through helping systems; defines and illustrates the problems of social functioning; describes social work services in various settings, outlines the course requirements as mandated by the Council of Social Work Education and introduces the ten competency areas that govern practice behavior as an entry level social worker. The generalist problem-advising approach is introduced in this course. Students will learn problem-solving generalist helping methodologies for the development of practice skills. Prerequisite: None.
- SWK 205 Gerontology – Aging and Problems of the Aged – 3 credit hours. This course is designed to give students an overview of the unique problems faced by the elderly in our society. Students are made aware of the societal attitudes toward the aged. Biological factors, psychological problems, health, retirement, housing, personal and social aspects of death and other areas of concern are presented. Prerequisite: SWK 202, SWK 301.  
Note: This course cannot be used to satisfy General Education requirements in Areas I-IV.
- SWK 301 Human Behavior and Social Environment I – 3 credit hours. This course is designed to provide Social Work students with basic knowledge to understand individuals, groups, collective interactions, and behavior in terms of their biological, psychological, and social bases. Prerequisite: SWK 202.
- SWK 302 Human Behavior and Social Environment II – 3 credit hours. This course is designed to extend the knowledge base introduced in Human Behavior I. Emphasis is placed on behaviors that are significant to professionals in human services. Critical incidents are utilized to analyze behaviors of selected individuals, groups, and communities. Prerequisite: SWK 202, SWK 301.
- SWK 303 Poverty and Deprivation – 3 credit hours. This course describes the causes of poverty and its relationship to other social problems. A historical perspective is offered to help students understand the impact of the Great Depression in changing the values of the American people toward people in need. Programs that combat poverty are discussed and critiqued.

Causes of poverty and populations impacted are explored. Prerequisite: SWK 200, SWK 201, SWK 301, SWK 309, [(SWK 205) or (SWK 311, SWK 302, SWK 304)].

- SWK 304    Diverse Populations – 3 credit hours. This course is designed to sensitize students to accept differences among people and their experiences. Emphasis is placed on the differences among cultural groups and how differences are perceived through a majority cultural context and the impact on achieving success. Students explore the relationship of their own personal values and those of the profession. Personal stereotypes that limit their perceptions of client strengths are identified and confronted. As a result, students become better prepared to provide competent service to a diverse client population. Prerequisite: SWK 202, SWK 301.
- SWK 305    Rural Human Services – 3 credit hours. This course is designed to provide content for understanding service delivery to at-risk rural populations. The uniqueness of rural lifestyles and problems are explored. This course also deals with cultural issues and values that are unique to rural life and how these variables impact need and functioning of rural people. The special repertoire of skills, knowledge, attitudes, and values that are necessary for practice with rural populations are included. Differences between rural and urban roles-sets of clients as well as the differences and similarities between the role-sets of the urban and rural social work practitioner are examined. Prerequisite: SWK 202, SWK 301, SWK 302, SWK 304, SWK 312, (SWK 205 or SWK 311).
- SWK 308    Understanding the Black Experience – 3 credit hours. This course is designed to use films as a means to understand the black past as it relates to the contemporary condition of blacks in our society. The course affords students an opportunity to examine black people as presented in film. As a result, students acquire a perspective of what the black presence has been, is, and how it may become in the future. Upon completion of this course, students have an in-depth look at the impact of culture and environment as they affect behavior and personality. Prerequisite: SWK 202, SWK 301, SWK 302, SWK 304, SWK 312, SWK 305, SWK 313, (SWK 205 or SWK 311).
- SWK 311    Introduction to Child Welfare – 3 credit hours. This course is designed to identify analyze and assess child welfare programs, policies, and services for understanding the needs and services available for children. Vulnerable children (physically and sexually abused, neglected, special needs, in new families) are discussed to increase student understanding of their plight and the need for effective interventions, prevention and policy strategies. Understanding human diversities and the social environment in rural and urban communities are examined in this class. Current child welfare issues are studied for a basic understanding of economic conditions, social justice and cultural factors. Prerequisite: SWK 202, SWK 301.
- SWK 312    (Formerly SWK 309) Social Work Methods I (Individuals & Families) – 3 credit hours. This course is designed to help students develop beginning generalist social work practice skills. Self-assessment, ethics and values of the social work profession, roles, competencies, the generalist problem-solving process, effective interviewing, recording, and evaluative skills are included. This course also focuses on the social work relationship including the influences of race, ethnicity, class, culture, gender, sexual orientations and varying diversities, in delivering effective services to individuals and families. Prerequisite: SWK 202, SWK 301.
- SWK 313    Social Work Methods II (Groups) – 3 credit hours. This course has been designed to prepare students for generalist practice with groups utilizing systems and ecological theoretical frameworks. The historical development for the use of groups will be explored as an understanding for how group work has become a significant component of generalist practice. Application of the problem-solving model (e.g., engagement, assessment, planning, implementation, evaluation, termination and follow up) in working with groups, stages of group development, interviewing techniques, and group dynamics will be addressed as critical components of working with groups. Values (e.g. empowerment), ethics and diversity required for generalist social work practice will be discussed as a major component of the group process. Research methodology in assessing problems and evaluating change will be highlighted. Prerequisite: SWK 202, SWK 301, SWK 302, SWK 312, SWK 304, (SWK 205 or SWK 311).
- SWK 314    Formerly SWK 310) Social Work Methods III (Organizations and Communities) – 3 credit hours. This course is designed to prepare students for beginning generalist practice. It is designed to help students understand organizations and communities and how to use social work processes to improve the functioning, services, and situations for populations in rural and urban communities. The content includes a problem-solving model used in interventions with, organizations and communities. Practice skills (relationship building, assertiveness) and empowerment strategies to help diverse, oppressed, vulnerable and discriminated populations, groups, organizations and communities are developed. Generalist skills for activating resources are emphasized. The use of research methodology in assessing problems and

evaluating change is also emphasized. Prerequisite: SWK 202, SWK 301, SWK 302, SWK 304, SWK 305, SWK 312, SWK 313, (SWK 205 or SWK 311).

- SWK 315** Substance Abuse: The Impact of Fetal Alcohol Spectrum Disorder – 3 credit hours. This course is designed to identify, analyze and assess programs, policies and services for the needs of children who have been diagnosed with fetal alcohol syndrome or other related prenatal exposure to alcohol that is characterized as fetal alcohol spectrum disorder. The development of skills, knowledge and attitudes of person performing specific tasks surrounding the needs of the vulnerable population will be enhanced. A historical, biomedical and clinical background of fetal alcohol syndrome (FAS) and fetal alcohol spectrum disorders (FASDs) will be explained as a means for understanding the dynamics of this preventable disease. In addition, students will gather insight to increase their understanding of the need to develop and identify effective interventions, prevention and policy strategies. The significance of understanding human diversities within the context of the social environment in rural and urban communities are examined in this class as it applies to prevention of alcohol-exposed pregnancies in women of childbearing age. Additionally, resource identification and development will serve as key components for collective service provision. Ethical, legal, and policy issues are examined surrounding child welfare and human rights, specific to self-determination versus duty to protect in respect to at-risk populations, economic conditions, social justice and cultural factors. Prerequisite: SWK 202, SWK 301, SWK 302, SWK 304, SWK 305, SWK 312, SWK 313, (SWK 205 or SWK 311).
- SWK 403** Social Welfare Policies and Services – 3 credit hours. This course is designed to utilize research to interpret legislation and policies as a means of improving, changing and developing required services in recognition of problems and issues inherent in the social system; provide knowledge and skills regarding social policy, research, social legislation, policy formulation and analysis for enhancing delivery of social services; and rurality for insuring sequential, measurable learning. Prerequisite: SWK 202, SWK 301, SWK 302, SWK 304, SWK 305, SWK 312, SWK 313, (SWK 205 or SWK 311).
- SWK 410** Social Work Research Methods – 3 credit hours. This course is the first of two research courses. It is designed to present the basic principles of social science research (scientific method). It covers all aspects of the research process from problem formulation to writing of the research proposal. It introduces students to qualitative, quantitative, and single subject methods of conducting research. Ethical issues associated with conducting research are addressed. The use of research to inform practice, policy, and to promote social justice are explored. Prerequisite: SWK 202, SWK 301, SWK 302, SWK 304, SWK 305, SWK 312, SWK 313, (SWK 205 or SWK 311).
- SWK 414** (Formerly SWK 407) Field Instruction – 8 credit hours. Field Instruction is a planned experience in which the student is assigned to a social service agency for a minimum of five hundred hours per semester. This experience provides the opportunity for the student to work with individuals, families, groups, organizations, and communities. The student is able to test out those skills and theories taught in the classroom. Prerequisite: SWK 202, SWK 301, SWK 302, SWK 304, SWK 305, SWK 312, SWK 313, SWK 314, SWK 403, SWK 410, (SWK 205 or SWK 311), (SWK 308 or SWK 315).
- SWK 414L** (Formerly SWK 407L) Field Instruction Seminar – 3 credit hours. A three-hour seminar is held each week. The seminar permits field instruction students in different field settings to share and benefit from their numerous and varied learning experiences. The seminar is also held to evaluate, discuss, and interpret the student's involvement in the field. Discussion in class will provide an opportunity for increased knowledge, assessment of values, and development of skills. Prerequisite: SWK 202, SWK 301, SWK 302, SWK 304, SWK 305, SWK 312, SWK 313, SWK 314, SWK 403, SWK 410, (SWK 205 or SWK 311), (SWK 308 or SWK 315).
- SWK 415** Senior Seminar in Research – 2 credit hours. This course is the second research course. In this course, students carry out the research design developed in SWK 410 Research Methods course. They administer the instrument, collect and analyze data, interpret results and discuss implications. Students continue to examine previous research and to analyze how past research designs and evaluations have dismissed, diminished, or reinforced negative stereotypes and prejudices in oppressed and at-risk populations. Prerequisite: SWK 202, SWK 301, SWK 302, SWK 304, SWK 305, SWK 312, SWK 313, SWK 314, SWK 403, SWK 410, (SWK 205 or SWK 311), (SWK 308 or SWK 315). Corequisites: SWK 414L, SWK 414.

### **Urban Planning**

- UPL 101** Introduction to Urban Planning – 3 credit hours. A general introduction to the physical, social, economic, and political aspects of the fields of urban planning and the expertise planners contribute toward guiding the growth and development of communities. Prerequisite: None.

- UPL 103    The Community and You – 3 credit hours. An examination of the role of citizens in the life and viability of communities which explores the concepts of community, leadership, and public service obligations. Emphasis is placed on an understanding of the dynamics that converge to create healthy and civil societies. Prerequisite: None.
- UPL 200    Global Cities – 3 credit hours. More than half of the global population live in cities and urban area - a figure that will continue to rise. The growth of urban centers brings both challenges and opportunities in cities and regions around the world. Among these are inequality, social justice, economic development, poverty, health care, food access, and mobility and transportation. This course introduces students to the major urban centers of the world and explores how urban form shaped and what can be done to increase equitable development. Prerequisite: None.
- UPL 201    Small Town Planning – 3 credit hours. An examination of the features which distinguish the rural environment from the urban and, a review of rural development principles. Prerequisite: None.
- UPL 203    History and Theory of Planning – 3 credit hours. This course presents the foundations of planning history and theory in the United States through a survey of classic and contemporary writings. Prerequisite: None.
- UPL 250    Basic Planning Studies – 3 credit hours. A study of the demographic characteristics of the human population that currently exists in an area and the projections of future growth trends for planning purposes. Also, it exposes students to the tools used in population analysis including use of population forecasting rates and ratios. Prerequisite: None.
- UPL 275    Statistics for Urban Planning – 3 credit hours. This course introduces students to the basics of statistical analysis as used in urban planning practice and policy making. This is a lecture class with a weekly practical lab that requires students to analyze existing data sets using Excel and related statistical software packages. Prerequisite: UPL 250.
- UPL 301    Drawing & Visual for Planners – 3 credit hours. This course will introduce basic concepts of drawing and computer applications for visual representation, keeping in mind the state-of-the-art requirements of the planning profession. The course is also designed keeping in mind the requirements of urban planning studio courses that require basic drawing and presentation skills. The knowledge acquired by students on completion of this course will not only accelerate their learning pace in studios but also positively impact the quality of the studio outcome. As such, studio outcomes can be readily presented to local governing bodies or stakeholder meetings, giving students work-appropriate visibility. Prerequisite: None.
- UPL 310    Urban Economics Analysis – 3 credit hours. This course focuses on the economic analysis of urban areas and its application to urban and regional planning. Its main emphasis considers economic functions that promote growth and development of urban centers. These include the process of urbanization, industrial and urban locations, urban economic base, central place functions and functional classification, land price and urban land use structure, municipal revenues and expenditures, fiscal policies and services. Prerequisite: ECO 230 and ECO 231.
- UPL 317    Studio I: Graphic and Site Design – 3 credit hours. This course introduces the basic techniques for planning and designing a parcel of land. Also, students are introduced to graphic and urban design principles and techniques. It includes graphic communication site and land use analysis and preparation of site and subdivision. Prerequisite: None.
- UPL 327    Land Use Planning – 3 credit hours. The preparation of the land use plan element of a city's comprehensive plan, including the allocation of land for various uses based upon a community's goals and objectives. Prerequisite: None.
- UPL 350    Research Methods and Design – 3 credit hours. This course covers the process of studying in order to know or discover factual information on some phenomenon or situation. It focuses on the basic steps of an empirical investigation including problem formulation, methods of data collection, treatment and analysis of data, and how to draw correct inferences/conclusions in the interpretation of findings. Prerequisite: None.
- UPL 357    Studio II: Comprehensive Planning – 3 credit hours. A hands-on course focusing on techniques and procedures of plan-making for urban and regional (city, city/country, country a multi-county) areas. The workshop includes the preparation of background studies, community goals statements, planning analysis, plan documents, and planning implementation strategies. The planning process is presented from the perspective of state-level model planning enabling legislation and existing state guidelines that influence the planning practice at local and area-wide levels. Prerequisite: UPL 327, 330.

- UPL 404 Social Equity in Planning – 3 credit hours. This course equips students with competencies for identifying and understanding current issues related to social justice and equity governance and how the public policy process can be formulated to better promote the equitable distribution of public goods and services. Prerequisite: None.
- UPL 405 Practicum I – 3 credit hours. Student placement in a public or private planning agency or department to perform a predetermined work assignment under direct agency supervision of ten hours per week. Prerequisite: Junior or senior standing with a cumulative GPA of 2.5 or above.
- UPL 406 Practicum II – 6 credit hours. Student placement in a public or private planning agency or department to perform a predetermined work assignment under direct agency supervision for 20 hours per week. Additionally, a special project will be completed by the student for evaluation by the agency and faculty supervisors. Prerequisite: Junior or senior standing with a cumulative GPA of 2.5 or above.
- UPL 407 Legal Basis of Planning – 3 credit hours. This course focuses on the legislative and the legal basis for planning and the process, procedures, and laws for guiding urban development review systems, and planning law. The course provides an understanding of how law and urban policy intersect and underpin the process by which planners solve urban problems. Prerequisite: None.
- UPL 409 Seminar on Planning Problems – 3 credit hours. An examination of public policies and programs which affect the physical growth and development of a city with emphasis upon local land use, housing, and transportation “problem-solving.” Prerequisite: None.
- UPL 410 Seminar on Social Policy Planning – 3 credit hours. An examination of critical social policy issues and feasible alternative solutions. Prerequisite: None.
- UPL 420 Senior Project – 3 credit hours. An investigation of a selected urban issue or problem. Executed under the direction of an assigned faculty member, a paper or a report will be prepared and presented which reflects the student’s analytical research and problem-solving capabilities. Prerequisite: None.  
Note: This course is a capstone course for the Urban Planning program. Therefore, students majoring in this program cannot substitute this course.
- UPL 429 Professional Practice – 3 credit hours. The objective of this course is to introduce students to professional methods of managing planning projects and agencies and to train students in the ethics of professional practice. It provides practical skills in project planning, proposal writing, budget development, and program management for governmental and non-profit agencies. Additionally, the course introduces concepts of professional practice and the basic requirements for American Institute of Certified Planners (AICP) membership. Prerequisite: None.
- UPL 435 Transportation Planning – 3 credit hours. An introduction to methods, processes, and techniques for planning a total transportation system. Prerequisite: None.
- UPL 436 Health Planning – 3 credit hours. An examination of the problems of community health care and the use of planning principles applied toward the provisions of comprehensive health services and facilities. Prerequisite: None.
- UPL 438 Transportation Modeling – 3 credit hours. This course presents an in-depth orientation to contemporary transportation, planning computer model packages, and analytical techniques. Students are introduced to calibration and application of network-based aggregate data for travel demand models. Prerequisite: None.
- UPL 442 Planning and the Environment – 3 credit hours. A course designed to explore relations within the natural environment that influenced the conduct of urban planning. In the process, contemporary physical, social, economic, cultural, and regulator aspects of the environmental planning are presented with an emphasis on sustaining a healthy environment for future generations while accommodating change. Prerequisite: None.
- UPL 443 Housing Issues – 3 credit hours. An introduction to the nature of housing needs and supply in the community. It also examines the various methods (policies and programs) used by the public sector to intervene in the housing market. In addition, the methodology and techniques utilized to assess housing conditions and needs are examined. Prerequisite: None.

- UPL 444 Historic Preservation and Neighborhood Conservation – 3 credit hours. A study of the legislation, standards, and practices related to the conservation of neighborhoods and historically significant buildings and districts. Prerequisite: None.
- UPL 445 Environmental Assessment – 3 credit hours. Introduces the student to a concentration of federal, state, and local environmental regulations that translate public policy into environmental assessment and mitigation. The course first presents the history of environmental regulatory process with emphasis on environmental, social and economic principles that influence contemporary environmental policy. Having established a theoretical framework, the relationship between different levels of regulation is explored and how it leads to reporting and addressing identifiable environmental and socio-economic impacts. Various compliance issues are also considered. In the process, students apply their knowledge of implementing environmental policy to real world environmental project review and problem-solving. Prerequisite: None.
- UPL 453 Community Development Process – 3 credit hours. The course teaches basic community development concepts and train students in ways residents can work together to improve their community. The course consists of reading assignments and practical exercises designed to introduce basic concepts, theories, and strategies. Students prepare and present papers and conduct practical exercises to gain an understanding of community assets and their use as community development tools. Prerequisite: None.

### Visual Art

- VAR 230 Graphic Design I – 3 credit hours (2 clock hour lecture and 4 clock hour lab periods per week). Concentrates on the fundamental concepts of graphic design and digital media. This course is centered on the manipulation of the elements of art with the use of the computer. Assignments are given to engage students in the technical, conceptual, and aesthetic aspects of digital media. Students employ a diverse range of techniques and software as they become familiar with contemporary artistic processes involving the use of the computer and/or other technologies. Consists of hands-on experimentation and production supplemented by videos, and academic research. Prerequisite: ((ART 103 or equivalent) and minGrade C) & (Visual Art major or Graphic Design minor) or instructor consent.
- VAR 298 Digital Photography – 3 credit hours (2 clock hour lecture and 4 clock hour lab periods per week). Through readings, lectures, demonstrations and weekly shooting assignments and critique; Students are introduced the basic concepts of photography as a form of creative expression. Introduces basic digital editing, camera controls, selection and sequencing. Assignments cover traditional genres such as landscape, portrait and still life. Places a strong emphasis on interaction with classmates' work and receptivity to critique. Prerequisite: Visual Art majors, Visual Art minors, or instructor consent.
- VAR 299 Advanced Digital Photography – 3 credit hours (2 clock hour lecture and 4 clock hour lab periods per week). A continuation of VAR 298. Focuses on learning advanced image-editing software, photo management and manipulation software. Continued studio use emphasizes the creative process through camera work, advanced lighting situations, as well as digital capturing from cell phone camera to DSLR. Emphasis is on technique, composition and print quality as well as creative expression. Prerequisite: (VAR 298 or equivalent) or instructor consent.
- VAR 305 Ceramics I – 3 credit hours (2 clock hour lecture and 4 clock hour lab periods per week). An investigation of the basic processes, methods, and materials of working in clay. Our primary emphasis is hands-on studio work, with frequent demonstrations of primarily hand-building methods and decorating technique. In lectures we will explore historical and contemporary hand-built forms and decoration as they relate to specific assignments. Assigned projects are designed with considerable flexibility to encourage personal expression and creativity. Primer course for VAR 491, VAR 492, VAR 493, and VAR 494. Prerequisite: None.
- VAR 306 Ceramics II – 3 credit hours (2 clock hour lecture and 4 clock hour lab periods per week). A continued investigation of the techniques and skills learned in VAR 305, though the primary emphasis is throwing on the pottery wheel and studio work with frequent demonstrations of primarily throwing methods and decorating techniques. In lectures we will explore historical and contemporary thrown forms and decoration as they relate to specific assignments. Assigned projects are designed with considerable flexibility to encourage personal expression and creativity. Primer course for VAR 491, VAR 492, VAR 493, and VAR 494. Prerequisite: VAR 305 or instructor consent.
- VAR 307 Jewelry I – 3 credit hours (2 clock hour lecture and 4 clock hour lab periods per week). A study of the methods, materials and processes of designing jewelry. The use of personal symbols, creativity, and techniques of metal fabrication by hand and machine tools is emphasized. Prerequisite: (ART 110, ART 111) or instructor consent.

- VAR 308 Jewelry II – 3 credit hours (2 clock hour lecture and 4 clock hour lab periods per week). A continuation of skills and techniques introduced in VAR 307. Special emphasis is placed on lost-wax casting and exploration and use of innovative materials in jewelry. Primer course for VAR 491, VAR 492, VAR 493, and VAR 494. Prerequisite: VAR 307 or instructor consent.
- VAR 309 Figure Drawing – 3 credit hours (2 clock hour lecture and 4 clock hour lab periods per week). Figure Drawing explores the “anatomy of drawing.” Primary focus is on the structure of the human figure through planar development and the understanding of spatial relationships. Advanced problem-solving, the raising of conceptual and technical skill levels, increased self-discipline, and enhanced analytical thinking are essential parts of the class structure. Primer course for VAR 491, VAR 492, VAR 493, and VAR 494. Prerequisite: (ART 110, ART 209) or instructor consent.
- VAR 310 Drawing Composition – 3 credit hours (2 clock hour lecture and 4 clock hour lab periods per week). Drawing composition is a further investigation of drawing and two-dimensional fundamentals with a concentration on developing personal and unique compositions through the organization, layout, and design of the picture plane. An introduction to the conceptual underpinnings of pictorial organization as a means to generate content and meaning. Prerequisite: (ART 110, ART 209) or instructor consent.
- VAR 312 Painting I – 3 credit hours (2 clock hour lecture and 4 clock hour lab periods per week). An introductory course in which classic and contemporary techniques are explored through the method and materials used in oil painting. Primer course for VAR 491, VAR 492, VAR 493, and VAR 494. Prerequisite: (ART 110, ART 211) or instructor consent.
- VAR 313 Watercolor Painting – 3 credit hours (2 clock hour lecture and 4 clock hour lab periods per week). An introduction to the techniques and uses of various water-soluble media. Primer course for VAR 491, VAR 492, VAR 493, and VAR 494. Prerequisite: (ART 110, ART 211) or instructor consent.
- VAR 314 Painting II – 3 credit hours (2 clock hour lecture and 4 clock hour lab periods per week). An introduction to the materials and techniques of indirect oil painting, a multi-layered approach commonly executed over a monochrome underpainting; Emphasis is on developing skills in paint handling and application, understanding and employing the transparent quality of oil paint; thoughtful employment of composition and color mixing while investigating the formal and communicative potential of various indirect painting approaches. Primer course for VAR 491, VAR 492, VAR 493, and VAR 494. Prerequisite: VAR 312 or instructor consent.
- VAR 315 Sculpture I – 3 credit hours (2 clock hour lecture and 4 clock hour lab periods per week). The examination of concepts relating to three-dimensional design beyond the introductory level. Students will be exposed to a variety of sculpture processes and materials. Prerequisite: (ART 110, ART 121) or instructor consent.
- VAR 316 Sculpture II – 3 credit hours (2 clock hour lecture and 4 clock hour lab periods per week). Continuation of VAR 315; the student will be expected to show an understanding of a variety of materials and processes. A degree of expertise is required in at least one process and related material (example: welding-metal) knowledge of three-dimensional design must be demonstrated. Primer course for VAR 491, VAR 492, VAR 493, and VAR 494. Prerequisite: ART 110, ART 121, VAR 315.
- VAR 317 Interactive Design – 3 credit hours (2 clock hour lecture and 4 clock hour lab periods per week). A project-based curriculum that teaches digital communication skills in the context of the professional animation and interaction design process, using Adobe tools. Design and technical work by its very nature is interactive, therefore each project contain activities that require students to evaluate and then redesign and rework their communications. This course may be used to satisfy 3 hrs of the Graphic Design minor requirement. Prerequisite: ([ART 103 or equivalent], ART 110, ART 111, [VAR 230 and minGrade C]) or instructor consent.
- VAR 320 Commercial & Textile Prints – 3 credit hours (2 clock hour lecture and 4 clock hour lab periods per week). A workshop that will focus on graphic-based printing, especially silkscreen and relief printing with emphasis on commercial substrate, textile, and branding printing from a contemporary perspective. Primer course for VAR 491, VAR 492, VAR 493 and VAR 494. Prerequisite: None.
- VAR 321 Fine Art Print Production – 3 credit hours (2 clock hour lecture and 4 clock hour lab periods per week). A workshop in beginning studio training in intaglio, relief and silk-screen color printing for fine art use. The emphasis of this course is

multiple and single impression printing from a contemporary perspective. Primer course for VAR 491, VAR 492, VAR 493, and VAR 494. Prerequisite: None.

- VAR 331 Graphic Design II – 3 credit hours (2 clock hour lecture and 4 clock hour lab periods per week). A continuation of VAR 230 with an emphasis on contemporary graphic design production techniques, problems, and solutions. Students will continue to develop layout skills, learn effective methods in electronic pre-press print production, and effective software utilization. Addresses the origins, significance, and consequence of identity and branding expressions, in diverse media, in terms of personal, cultural, and commercial values. Using design research and studio methods, a series of exercises explores expressions of individual and collective identity. Prerequisite: VAR 230 and minGrade C.
- VAR 332 Typography – 3 credit hours (2 clock hour lecture and 4 clock hour lab periods per week). The elegant use of type as visual communication. The exploration of typographic history, structures, terminology, and methods will be used as a tool for design and visual problem-solving. Students learn typographic principles and methodology, letterform design, and typographic layout through a series of projects using computer applications. This is an intermediate level course that teaches how to develop creative graphic design solutions to visual communication challenge. Prerequisite: VAR 230.
- VAR 340 Digital Imaging for Designers – 3 credit hours (2 clock hour lecture and 4 clock hour lab periods per week). An intermediate-level course focusing on the use of computers as aids in designing artwork and as mediums for creative work. This course includes an introduction to the concepts of using new media and how it relates to contemporary art theory and practice. This includes use of digital cameras, scanners, computers and programs – specifically Adobe Photoshop. Work created will be produced for print media, interactivity, and motion. Prerequisite: (Visual Art majors and minors) or instructor consent.
- VAR 341 Advanced Digital Imaging for Designers – 3 credit hours (2 clock hour lecture and 4 clock hour lab periods per week). An advanced-level course focusing on the use of computers as aids in designing artwork and as mediums for creative work. In this class, students will learn advanced working methods associated with digital compositing. This continues an in-depth study of Adobe Photoshop and advanced features. Specific attention will be placed on compositing images and readying them for output for the web and/or publishing. Work created will be produced for print media, interactivity, and motion. This will culminate in the creation of a digital portfolio. Prerequisite: VAR 340.
- VAR 401 Advanced Technical Problems – 3 credit hours (6 clock hours per week). A culminating studio course in art based on experiences and skills acquired during the first three years of formal study. This class is a way for student's (majors and non-majors) to continue practicing a medium for which they've completed all lower level courses. Prerequisite: Visual Art major or minor, senior standing, and written instructor's consent.
- VAR 402 Senior Exhibition – 3 credit hours (6 clock hours per week). Studio Art Concentration capstone. This class is designed for the students who are completing all required courses and expect to graduate at the end of that semester. In addition, the course is designed to teach students professional practices within the arts so that they may know how to present themselves and their work in a professional manner. The course culminates with the presentation of an exhibition of art work from the student's area of concentration, and the development of an artist's statement, CV, digital portfolio, and promotional materials pertaining to the exhibition.. Prerequisite: Visual Art major or minor, in semester of graduation, and written instructor's consent.
- VAR 403 Classical Art – 3 credit hours. A study of the art and architecture of ancient Greece and its influence on the development of the visual arts of the Roman Empire. Prerequisite: Junior or senior standing.
- VAR 404 Medieval Art – 3 credit hours. A study of the influence of Christianity on the art of the western world as expressed in early Christian, Romanesque, and Gothic architecture, sculpture, and painting. Prerequisite: Junior or senior standing.
- VAR 405 Renaissance Art – 3 credit hours. A study of the visual arts of Italy from 1250 to 1550, taking into consideration the rise of the artist as a creative individual and his expanding role in society. Prerequisite: Junior or senior standing.
- VAR 406 Fashion Illustration – 3 credit hours (2 clock hour lecture and 4 clock hour lab periods per week). A course focusing on developing originality and creative ability in the illustration of clothing with consideration of an individual's personality, figure type, age and occasion for which the clothing is to be worn. Prerequisite: (ART 110, ART 209, VAR 309) or instructor consent.



- VAR 407 Illustration for Media – 3 credit hours (2 clock hour lecture and 4 clock hour lab periods per week). This course will emphasize proficiency in Adobe Illustrator and understanding the role of digital tools in the realm of design. Students will study design theory, image creation, and production issues. Students will construct complex illustrations and preparing them for export to graphics software, to the Web, and for offset printing. The assignments are geared toward the technical aspects of creating illustrative designs for reproduction. Prerequisite: (ART 110, ART 111, ART 209, VAR 230, VAR 331, Visual Art majors and minors) or instructor consent.
- VAR 408 Internship – 3 credit hours (3 clock hours per week). An intensive practicum experience at an approved business, organization, or academic division. Students, under the direction of a faculty member and an on-site supervisor, are required to engage in projects or assignments requiring at least five on-site hours per week for every half hour of credit. Students will learn through observation, regular discussions with the on-site supervisor and faculty member, and written reflection. In addition, students may be required to attend training events, workshops or weekly seminars. Prerequisite: (VAR 430 and minGrade C) and Instructor Approval and Semester of Graduation.
- VAR 409 West African Art – 3 credit hours. The visual art traditions, including sculpture, ceramics, textiles, and architecture, of the forest and savanna zones of West Africa. Prerequisite: Junior or senior standing.
- VAR 412 Modern & Contemporary Art – 3 credit hours. An overview of international art since 1875. Focus is on the modern contemporary periods starting with Impressionism and continuing to the present. Prerequisite: Junior or senior standing.
- VAR 414 African-American Art – 3 credit hours. The study of major events, personalities and influences germane to the creation of art by blacks in America, including visual slave themes, Pan-African art, “Black art” and blacks in mainstream art. Prerequisite: None.
- VAR 420 Design Portfolio – 3 credit hours (6 clock hours per week). Graphic Design Concentration Capstone. A single project theme extended in phases through an entire term to mirror the development of complex professional design projects. Essential to the process is that a specific software is not predetermined. This offers students an opportunity to investigate software of their choice, author and edit content, and determine the most effective method for their message, which they design to resonate with a specific audience. Central to the course is a substantive written problem definition and proposal designed to integrate each student's academic and design experience. Prerequisite: (VAR 430 and minGrade C) and Instructor Approval and Semester of Graduation.
- VAR 430 Advanced Graphic Design I – 3 credit hours (2 clock hour lecture and 4 clock hour lab periods per week). Advanced course that integrates design principles and software, typography, digital imaging, page layout, and prepress techniques with emphasis on design process from visualization to production. Students will be responsible for the design and production of a fully integrated designs consisting of major projects including several components across multiple media forms. Individual work is expected including branding and packaging as well as prototyping for interactive media. Each student is responsible for production of design products, critiquing of designs, portfolio preparation and presentation. Prerequisite: VAR 331 or VAR 332.
- VAR 431 Advanced Graphic Design II – 3 credit hours (2 clock hour lecture and 4 clock hour lab periods per week). A continuation of VAR 430, which offers an opportunity for students to continue to produce redesigned printed graphic design products while expanding upon their experience in design and refining an individual style. Students will explore graphic design communication through individualized projects under the supervision of graphic design faculty. Methods of developing the student’s comprehensive interactive portfolio are explored. Prerequisite: VAR 331 or VAR 332.
- VAR 491 Directed Studio Studies – 3 credit hours (6 clock hours per week). This course will give the advanced students the ability to pursue directed studio or history research beyond the existing courses in the applied studio areas. The content of the course is to be determined by the student and the cooperating faculty. All projects will be directed to the completion of the body of work or research to be curated into the VAR 402 Senior Exhibition show or a public art lecture. The course also includes faculty critiques every other week to provide support to the work and the development of exhibition quality artwork or research. Prerequisite: Visual Art major or minor, junior or senior standing, and cooperating faculty’s consent.
- VAR 492 Advanced Directed Studio Studies – 3 credit hours (6 clock hours per week). This course is a continuation of VAR 491 Directed Studio Studies will give the advanced students the ability to continue directed art into a larger, more mature body of work. The content of the course is to be determined by the student and the cooperating faculty. All projects will be directed to the completion of the body of work to be curated into the VAR 402 Senior Exhibition show or a lecture/publication. The course also includes faculty critiques every other week to provide support to the work and the

development of exhibition quality artwork and research. Prerequisite: Visual Art major or minor, junior or senior standing and cooperating faculty's consent.

- VAR 493 Directed Studio Studies: Studio Practices – 3 credit hours (6 clock hours per week). This course will give the advanced students the ability to pursue directed studio beyond the existing courses in the applied studio areas. The content of the course is to be determined by the student and the cooperating faculty. All projects will be directed to the professional practice of art making by collaboration with two faculty members engaged in studio activity. The course also includes the practices of studio techniques and safety, art documenting, art installation, presentation, and archiving. Course requires a minimum of 80 contact hours. Prerequisite: Visual Art major or minor, junior or senior standing and cooperating faculty's consent.
- VAR 494 Directed Studio Studies: Collaboration – 3 credit hours (6 clock hours per week). This course will give the advanced students the ability to pursue directed studio beyond the existing courses in the applied studio areas. The content of the course is to be determined by the student and the cooperating collaborator. All projects will be directed to the professional practice of art making by collaboration. The course also includes the practice of collaboration in art making resulting in an exhibition of completed work. Collaborators can be faculty, peers, artists, or other outside sources in a selected medium or interdisciplinary project. Course requires a minimum of 80 contact hours. Students may not enroll in VAR 493 concurrently. Prerequisite: Visual Art major or minor, junior or senior standing and cooperating faculty's consent.

## Academic Administrative Personnel

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### College Associate Deans

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Laska, Mary Strachan, Samantha	..... College of Business and Public Affairs ..... College of Education, Humanities and Behavioral Sciences
Pearson, Ed	..... College of Engineering, Technology and Physical Sciences

### Department Chairpersons

Shen, Qian	..... Accounting & Finance
London, Laricca	..... Biological Sciences
Drabo, Mebougna	..... Civil & Mechanical Engineering and Construction Management
Grover, Himanshu	..... Community & Regional Planning
Scott, Andrew	..... Electrical Engineering & Computer Science
Teague, Charlotte	..... English & Foreign Languages
Jones, Ethel	..... Family and Consumer Sciences
Verghese, Martha	..... Food and Animal Sciences
Young, Andrew	..... Health Sciences, Human Performance & Communicative Disorders
Mu, Jifeng	..... Management, Marketing & Logistics
Haynes, Bryan	..... Military Science
Tadesse, Wubishet	..... Natural Resources & Environmental Sciences
Guggilla, Padmaja	..... Physics, Chemistry & Math
Davis, Tonya	..... Psychology & Counseling
Carter, Stacy	..... Social Sciences
Perry, Tonya	..... Social Work
Massey, Johanna	..... Teacher Education and Leadership

Tiemann, Melody	..... Visual, Performing & Communication Arts
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### Program/Concentration Coordinators/Directors

<u>Coordinators / Directors</u>	<u>Program / Concentration</u>
Farrar, Felicia	..... Accounting
Vizcarra, Jorge	..... Animal Bio-Health Sciences
Hogans, Kristian	..... Apparel, Merchandising & Design
Okafor, Florence	..... Biology
Dike, Augustine	..... Business Administration
Davenport, Lydia	..... Center for Educator Preparation & Certification
Odutola, Jamiu	..... Chemistry
Ashour, Mohamed	..... Civil Engineering
Nevin, William	..... Communications Media
Blakeney-Billings, Diana	..... Communicative Sciences & Disorders
Fu, Yujian	..... Computer Science
Kassu, Aschalew	..... Construction Management
Jones, Emerald	..... Criminal Justice
Bhuyan, Rafiqul	..... Economics
Hill, Ricardo	..... Education, Early Childhood
Christopher, Adrain	..... Education, Special
Blom, Nathan	..... Education, UTeach
Xiao, Zhigang	..... Electrical Engineering
Blackmon, Phillip	..... English
Iscaro, Valentina	..... Entrepreneurship
Moss, Elicia	..... Environmental Science
Bhuyan, Rafiqul	..... Finance
Herring, Joshua	..... Food Science
Naka, Kozma	..... Forestry
Cheeks, Jeremy	..... Health Sciences, Human Performance
Caldemeyer, Dana	..... History
Wheeler, Brandan	..... Human Dev & Family Studies
Dike, Augustine	..... International Business
Yin, Jordan	..... Liberal Studies
Dunu, Emeka	..... Logistics & Supply Chain Management
Hawkins, Andrea	..... Management
Posey, O. Guy	..... Management Information Systems
Cooper, Alicia	..... Marketing
Wu, Yinshu	..... Mathematics
Black, Douglas	..... Music
Dixon, Latonya	..... Nutrition and Dietetics
Coon, Jill	..... Performance (theater)
Edwards, Vernessa	..... Physics
Sripatha, Venkateswara	..... Plant Biotechnology
Parham, Adrienne	..... Psychology
Fischle, Helen	..... Social Work (main campus)
Smith-Woods, Turenza	..... Social Work (Lawson site)
Laska, Mary	..... Sociology
Cheeks, Jeremy	..... Sport Management
Pressley, Joyce	..... Urban & Regional Planning
Smith, Scott	..... Visual Art

Note: When a program/area is not listed above, the Chair is the Program Coordinator.