

Outcome Detail Report

02. CSD BS - Knowledge of Basic Human Communication & Swallowing Processes

Outcome Effectiveness

106%

No
Graph
Data

Outcome Description:

Outcome 2: ASHA Std III-B: Student must demonstrate knowledge of basic human communication and swallowing processes, including their biological, neurological, acoustic, psychological, developmental, and linguistic and cultural bases. Rubric evaluation of specific skills evaluated in human communication/swallowing courses will be reported. Students should achieve performance levels of "3", "4" or "5" on a Likert evaluation scale indicating an average project score between 70%-100%.

--- Projected -- Actual Average Results

Outcome Details			
Projected Score: 90%	Actual Score: 95%	Weighted Score: 106%	Planning Year: 2009-2010

Program:	Outcome Type:	Operational Status:
Communicative Sciences & Disorder- BS	Program-Level Student Learning Outcomes	In Planning

Program Goals
No Program Goals to Display

Stake Holders
* Students
Faculty
Staff

Courses	
Course:	Skill Level:
CSD202 - Survey of Comm Disorders	Strong
CSD203 - Phonetics	Strong
CSD204 - Anatomy & Physiology Sp Mech	Strong
CSD205 - Language Development	Strong
CSD207 - Speech & Hearing Science	Strong
CSD215 - Articulation & Phono Disorders	Lightly
CSD307 - Principles of Diagnostics	Lightly
CSD308 - Basic Audiology	Strong
CSD310 - Clin Proc Comm Disorders	Moderate
CSD323 - Comm for the Hearing Impaired	Lightly
CSD324 - Lang Literacy & Learning	Lightly
CSD406 - Supvd Clinical Practicum II	Lightly
CSD423 - Speech & Lang Problems Aged	Lightly

Measures	
Performance - Areas of Human Communication/Swallowing - 950	106%
Knowledge and Skills Assessment (KASA) evaluation of student performance in basic human communication/swallowing aligned courses. Rubric evaluation of final class projects in CSD 205 and CSD 310 will be reported. Students are expected achieve performance levels of "3", "4" or "5" on a Likert evaluation scale indicating an average project score between 70%-100%.	
Rubrics	
No Rubrics to Display	

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Intended Results	
Date:	Intended Result:
06/07/2010	Acceptable evaluation on the Knowledge and Skills Assessment (KASA) document of student performance in CSD aligned courses in the areas of basic human communication/swallowing. Rubric evaluation of specific skills in human communication/swallowing courses will be reported. Students are expected to achieve performance levels of "3", "4" or "5" on a Likert scale indicating an average project score between 70%-100%. Undergraduate students must maintain a 3.0 GPA in CSD coursework and a 2.5 overall GPA.

Status Reports	
No Status Reports to Display	

Actual Results	
Date:	Actual Result:
06/07/2010	Rubric evaluation of final class projects in CSD 205 and CSD 310 were collected. All students in targeted classes achieved performance levels of "3", "4" or "5" on a Likert evaluation scale indicating an average project score between 70%-100%. Student progression through coursework was closely followed using the Knowledge and Skills Assessment (KASA) document of student performance. CSD students are required to maintain a 3.0 in CSD coursework, and are required to maintain the 2.5 overall GPA needed to progress in the CSD undergraduate curriculum.

Use of Results	
Date:	Use of Result:
06/07/2010	Course content modifications/additions are documented in CSD faculty meeting minutes through discussions with faculty, externship supervisors, advisory board members, students, parents/caregivers of clients and various stakeholders.

Gap Analysis	
Date:	Gap Analysis:
06/07/2010	There was no gap between intended results and actual results. All students performed within the guidelines established on the Likert scale for each final class project.
Action Plan: No Action Plan was deemed necessary at this time.	
Intended Result:	06/07/2010 - Acceptable evaluation on the Knowledge and Skills Assessment (KASA) document of student performance in CSD aligned courses in the areas of basic human communication/swallowing. Rubric evaluation of specific skills in human communication/swallowing courses will be reported. Students are expected to achieve performance levels of "3", "4" or "5" on a Likert scale indicating an average project score between 70%-100%. Undergraduate students must maintain a 3.0 GPA in CSD coursework and a 2.5 overall GPA.
Actual Result:	06/07/2010 - Rubric evaluation of final class projects in CSD 205 and CSD 310 were collected. All students in targeted classes achieved performance levels of "3", "4" or "5" on a Likert evaluation scale indicating an average project score between 70%-100%. Student progression through coursework was closely followed using the Knowledge and Skills Assessment (KASA) document of student performance. CSD students are required to maintain a 3.0 in CSD coursework, and are required to maintain the 2.5 overall GPA needed to progress in the CSD undergraduate curriculum.
Use of Result:	06/07/2010 - Course content modifications/additions are documented in CSD faculty meeting minutes through discussions with faculty, externship supervisors, advisory board members, students, parents/caregivers of clients and various stakeholders.
Objectives: No Associated Objectives to Display	

SWOT	
No SWOT to Display	

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Associated Standards

ASHA1 - 3.1.3 - The scientific and research foundations of the profession are evident in the curriculum: The program must demonstrate how it verifies that students obtain knowledge in the basic sciences (e.g. biological, behavioral, physical science, and mathematics), basic science skills (e.g., scientific methods and critical thinking), and the basic communication sciences (e.g., acoustics; physiological and neurological processes of speech, language, and hearing; linguistics). The curriculum must provide opportunities for students to become knowledge able consumers of research literature. The curriculum must reflect the scientific bases of the professions and include research methodology, research literature, and opportunities to participate in research and scholarship activities, consistent with the mission and goals of the program and institutional expectations.

ASHA1 - 3.1.1B - The intent of this standard is to ensure that program graduates are able to acquire the knowledge and skills needed for entry into professional practice and to meet relevant licensure and certification standards.

SACS - 4.1 - The institution evaluates success with respect to student achievement, including as appropriate, consideration of course completion, state licensing examinations, and job placement rates. (Student achievement)

SACS - 4.2 - The institutions curriculum is directly related and appropriate to the purpose and goals of the institution and the diplomas, certificates or degrees awarded. (Program curriculum)

Associated Objectives

No Associated Objectives to Display