

Outcome Detail Report

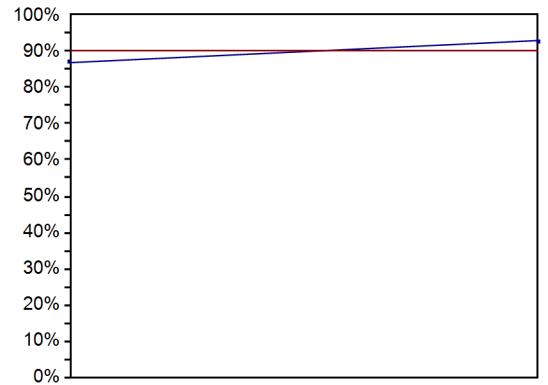
07. CSD BS - Knowledge of Contemporary Professional Issues

Outcome Effectiveness

Outcome Description:

Outcome 7: ASHA Std III-G: Student must demonstrate knowledge of contemporary professional issues.

103%



--- Projected -- Actual Average Results

Outcome Details			
Projected Score: 90%	Actual Score: 93%	Weighted Score: 103%	Planning Year: 2009-2010

Program:	Outcome Type:	Operational Status:
Communicative Sciences & Disorder- BS	Program-Level Student Learning Outcomes	In Planning

Program Goals
No Program Goals to Display

Stake Holders
* Students
Clients
Community/Public
Faculty
Parents (Caregivers)
Staff

Courses	
Course:	Skill Level:
CSD202 - Survey of Comm Disorders	Lightly
CSD215 - Articulation & Phono Disorders	Lightly
CSD307 - Principles of Diagnostics	Lightly
CSD310 - Clin Proc Comm Disorders	Strong
CSD321 - Supvd Clinical Practicum I	Strong
CSD323 - Comm for the Hearing Impaired	Lightly
CSD324 - Lang Literacy & Learning	Lightly
CSD332 - Augmentative & Alt Comm	Lightly
CSD406 - Supvd Clinical Practicum II	Strong
CSD414 - Advanced Speech Pathology	Lightly
CSD415 - Foundations of Couns in SLP	Lightly
CSD417 - M/M in Communicative Disorders	Lightly
CSD421 - Multicultural Issues	Lightly
CSD423 - Speech & Lang Problems Aged	Lightly

Measures	
Performance - Demonstration of Contemporary Issues - 955	103%
Knowledge and Skills Assessment (KASA) evaluation of student performance in courses aligned to Outcome 07.BS. A Pre- and Post-test on Contemporary Professional Issues will be administered to students in CSD 310. A Likert scale of 1-5 (1 = Knowledge of skills Not Evident) will be used to complete the comparative analysis. Eleven students will be evaluated.	

Rubrics
No Rubrics to Display

Outcome Detail Report

Intended Results	
Date:	Intended Result:
06/07/2010	Acceptable evaluation on the Knowledge and Skills Assessment (KASA) document of student performance in CSD aligned classes to Outcomes 07.BS. A Pre- and Post-test on Contemporary Professional Issues will be administered to students in CSD 310. A Likert scale of 1-5 (1 = Knowledge of skills Not Evident) will be used to complete the comparative analysis. It is anticipated that Post-test evaluation of students will reveal 90% of class has passed the exam with a score of 90% or better. Eleven students will be evaluated. Undergraduate students must maintain a 3.0 GPA in CSD coursework and a 2.5 overall GPA.

Status Reports	
No Status Reports to Display	

Actual Results	
Date:	Actual Result:
06/07/2010	Acceptable evaluation on the Knowledge and Skills Assessment (KASA) document of student performance in CSD aligned classes to Outcomes 07.BS was noted. A Pre- and Post-test on Contemporary Professional Issues was administered to students in CSD 310. A Likert scale of 1-5 (1 = Knowledge of skills Not Evident to 5 = Knowledge of skills Excellent) was used to complete the comparative analysis. Post-test evaluation of students revealed a 91% passage rate with a score of "5". Eleven students were evaluated. (Pre-test results: 28% = "5"; 28% = "5" and 46% = "3"; Post-test results: 91% = "5"; 9% = "4".

Use of Results	
Date:	Use of Result:
06/07/2010	Course content modifications/additions are documented in CSD faculty meeting minutes through discussions with faculty, externship supervisors, advisory board members, students, parents/caregivers of clients and various stakeholders.

Gap Analysis	
Date:	Gap Analysis:
10/26/2010	There was a positive 1 gap between intended result and actual result.
Action Plan: No Action Plan deemed necessary at this time.	
Intended Result:	06/07/2010 - Acceptable evaluation on the Knowledge and Skills Assessment (KASA) document of student performance in CSD aligned classes to Outcomes 07.BS. A Pre- and Post-test on Contemporary Professional Issues will be administered to students in CSD 310. A Likert scale of 1-5 (1 = Knowledge of skills Not Evident) will be used to complete the comparative analysis. It is anticipated that Post-test evaluation of students will reveal 90% of class has passed the exam with a score of 90% or better. Eleven students will be evaluated. Undergraduate students must maintain a 3.0 GPA in CSD coursework and a 2.5 overall GPA.
Actual Result:	06/07/2010 - Acceptable evaluation on the Knowledge and Skills Assessment (KASA) document of student performance in CSD aligned classes to Outcomes 07.BS was noted. A Pre- and Post-test on Contemporary Professional Issues was administered to students in CSD 310. A Likert scale of 1-5 (1 = Knowledge of skills Not Evident to 5 = Knowledge of skills Excellent) was used to complete the comparative analysis. Post-test evaluation of students revealed a 91% passage rate with a score of "5". Eleven students were evaluated. (Pre-test results: 28% = "5"; 28% = "5" and 46% = "3"; Post-test results: 91% = "5"; 9% = "4".
Use of Result:	06/07/2010 - Course content modifications/additions are documented in CSD faculty meeting minutes through discussions with faculty, externship supervisors, advisory board members, students, parents/caregivers of clients and various stakeholders.
Objectives: No Associated Objectives to Display	

SWOT	
No SWOT to Display	

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Associated Standards

ASHA1 - 3.1.2 - Academic and clinical education reflects current knowledge, skills, technology, and scope of practice. The curriculum is regularly reviewed and updated. The diversity of society is reflected throughout the curriculum: Academic and clinical education reflects current knowledge, skills, technology, and scope of practice. The curriculum is regularly reviewed and updated. The diversity of society is reflected throughout the curriculum: The program must provide evidence that the curriculum is regularly and systematically evaluated and updated to reflect current knowledge and scope of practice in the profession. Sensitivity to issues of diversity should be infused throughout the curriculum. Evidence of regular and systematic evaluation may include institutional program evaluations, exit interviews, alumni and employer input, and faculty and administrative review of student performance and outcomes.

SACS - 4.1 - The institution evaluates success with respect to student achievement, including as appropriate, consideration of course completion, state licensing examinations, and job placement rates. (Student achievement)

SACS - 4.2 - The institutions curriculum is directly related and appropriate to the purpose and goals of the institution and the diplomas, certificates or degrees awarded. (Program curriculum)

Associated Objectives

No Associated Objectives to Display