Alabama A & M University
Speech-Language-Hearing Clinic
LESSON PLAN

Client: <u>C.B.</u>   Age <u>60</u>   Week of <u>February 3-7, 2010</u> Lesson #: <u>1, 2</u> Disorder: <u>Language/Aphasia</u>   Clinician: <u>Susie Speech</u>

Long Term Objective(s)   1.The client will demonstrate receptive language skills for functional communication with 80% accuracy

2.The client will demonstrate expressive language skills for functional communication with 80% accuracy

3. The client will complete weekly homework assignments with 80% accuracy.

Criterion	Short Term Goals	Session 1 – M T, W, R (circle)	Data	Session 2 – M, T, W R (circle)	Data
80%	1a. The client will identify objects or pictures by pointing to the correct item from a field of three to match a verbal description with 80% accuracy.	Procedures: The clinician will present 10-20 pictures of common household items and will instruct the client to point to the item described by the clinician from a field of three. For example, the clinician will present the following picture cards: a toothbrush, a hairbrush, and a razor and will instruct the client to "Point to the item we use to brush our teeth". Following the client's response, the clinician will then present 3 new picture cards and will instruct the client to identify the item described (e.g. an apple, corn, bread- "Point to 'fruit'" or "Show me 'fruit'"). Cues: None as this is a baselining procedure Reinforcement: Verbal praise for participation Materials: Super Duper "Household Items" cards, <u>Pictures Please</u>	Tally: % Correct:	Procedures: The clinician will present 10-20 pictures of common household items and will instruct the client to point to the item described by the clinician from a field of three. For example, the clinician will present the following picture cards: a toothbrush, a hairbrush, and a razor and will instruct the client to "Point to the item we use to brush our teeth". Following the client's response, the clinician will then present 3 new picture cards and will instruct the client to identify the item described (e.g. an apple, corn, bread- "Point to 'fruit'"). . Cues: None as this is a baslining procedure Reinforcement: Verbal praise, folder game, 1:1 ratio Materials: Super Duper "Household Items" cards, <u>Pictures Please</u>	Tally: % Correct:
80%	1b. The client will match written words to the correct picture	Procedures: The clinician will present 10-20 words related to common household items/activities of daily	Tally:	Procedures: The clinician will present 10-20 words related to common household items/activities of daily	Tally:

	stimuli with 80% accuracy.	living to baseline the client's ability to match written words to pictures. Each word will be presented individually on an index card along with 3 picture cards. The clinician will instruct the client to "Point to the picture that matches this word". After the client responds, the clinician will present a new word and 3 new pictures until all stimulus words have been presented. Cues: None as this is a baselining procedure Reinforcement: Verbal praise for participation Materials: Index cards with stimulus words, Clinician generated picture cards made from <u>Pictures Please</u>	% Correct:	living to baseline the client's ability to match written words with pictures. Each word will be presented individually on an index card along with 3 picture cards. The clinician will instruct the client to "Point to the picture that matches this word". After the client responds, the clinician will present a new word and 3 new pictures until all stimulus words have been presented. Cues: None as this is a baselining procedure Reinforcement: Verbal praise for participation Materials: Index cards with stimulus words, Clinician generated picture cards made from <u>Pictures Please</u>	% Correct:
80%	2a. The client will correctly name 20 functional objects a) imitatively or b) when given picture stimuli with 80% accuracy.	Procedure 1: The clinician will present the client with 10-20 photo cards of common functional items (e.g. stove, bed, toothbrush) individually. The clinician will instruct the client imitate/name the item following a clinician model. Procedure 2: The clinician will present the client with 10-20 photo cards individually. The clinician will instruct the client to name the item represented (e.g. A photo card of a watch will be presented and the clinician will say "What is this?" or "What is do we call this?").		Procedure 1: The clinician will present the client with 10-20 photo cards of common functional items (e.g. stove, bed, toothbrush) individually. The clinician will instruct the client to imitate/name the item following a clinician model. Procedure 2: The clinician will present the client with 10-20 photo cards individually. The clinician will instruct the client to name the item represented (e.g. A photo card of a stove will be presented and the clinician will say "What is this?" or "What is do we call this?").	Tally: % Correct:

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		Cues: None as this is a baselining procedure Reinforcement: Verbal praise for participation Materials: Super Duper "Household Items" photo cards, Clinician generated picture cards made from <u>Pictures Please</u>		Cues: None as this is a baselining procedure Reinforcement: Verbal praise for participation Materials: Super Duper "Household Items" photo cards, Clinician generated picture cards made from <u>Pictures Please</u>	
80	2b. The client will produce 2-3 word functional phrases a) imitatively or b) when given written/picture stimuli with 80% accuracy	Procedure 1: The clinician will present the client with 10-20 functional phrases (e.g. "I am cold") individually and will instruct the client to imitate/repeat the clinician's model. Procedure 2: The clinician will present the client with 10-20 functional phrases (e.g. "I am cold") written (or depicted with picture stimuli) either on flashcards or from a worksheet and will instruct the client to express the phrase written/represented. For example, "What does this say?" or "What do you think this person is saying?". Cues: None as this is a baselining procedure Reinforcement: Verbal praise for participation Materials: list of common phrases taken from LARK workbook/kit, Boardmaker Picture Exchange Symbols		Procedure 1: The clinician will present the client with 10-20 functional phrases (e.g. "I am cold") individually and will instruct the client to imitate/repeat the clinician's model. Procedure 2: The clinician will present the client with 10-20 functional phrases (e.g. "I am cold") written (or depicted with picture stimuli) either on flashcards or from a worksheet and will instruct the client to express the phrase written/represented. For example, "What does this say?" or "What do you think this person is saying?". Cues: None as this is a baselining procedure Reinforcement: Verbal praise for participation Materials: list of common phrases taken from LARK workbook/kit, Boardmaker Picture Exchange Symbols	
80	3. The client will complete weekly homework assignments	Procedures: No homework will be assigned this week due to baselining.		Procedures: No homework will be assigned this week due to baselining .	

	with 80% accuracy.	Cues: N/A		Cues: N/A	
		Reinforcement: N/A		Reinforcement: N/A	
		Materials: N/A		Materials: N/A	