Alabama A & M University **Communicative Sciences and Disorders Clinic** P.O. Box 357 Normal, Alabama 35762 Phone: (256)372-5541 or (256)372-4044

CASE HISTORY FORM – CHILD

IDENTIFYING INFORMATION						
Child's Name					Sex	
Birthdate	Age		Тос	lay's Date	e	
Name by which your child is called Address:						(circle)
City Parents: Name Father						
MotherIf address of either parent is different fr						
Is the child adopted? yes List children, in order of birth: Name		Sex	Age	Grade/		
Do any siblings have any speech or lar Specify	nguage	difficulti			no	
Who referred you to the AAMU Speech	n and H	learing C	linic?			
Address (if professional)						
Child's Doctor: Name						
Address of Dr Do you want a copy of our report(s) se	nt to yc	our child'	s doctor? _	· · · · · · · · · · · · · · · · · · ·	yes	no
To what other professional person(s) o professionals and addresses:						

I. STATEMENT OF THE PROBLEM

Describe in your own words what problem(s) your child is/are having with speech, language, and/or hearing.

Why did you want your child evaluated by the AAMU Speech and Hearing Clinic?
When was the problem first noticed?
Who first noticed the problem?
What reactions does the child, parent, siblings, relatives, and/or friends have towards the problem?
What have you done to help your child's speech?
If your child's speech varies, under what circumstances does it become:
Better:
Worse:
Have you sought professional advice about your child's speech, language, and/or hearing problem before? Evaluation Therapy When?
Whom did you see?
Length of therapy
Results
What recommendations were made?
What has been done since then?
How does your child feel about his/her speaking ability?
Has your child ever been diagnosed as a "poor reader"? yes no By whom was the diagnosis made?
Check the items that your child seems to do more than other children the same age: 1. Avoids speaking at school. 2. Avoids speaking in play situations. 3. Avoids speaking at home. 4. Avoids speaking to children (male, female). 5. Avoids speaking to adults (male, female). 6. Avoids saying certain words. (List) 7. Cries when unable to communicate.

8. Becomes aggressive when unable to communicate.

II. GENERAL DEVELOPMENTAL HISTORY

Was this your first pregnancy? If not, how many pregnancies have you had? Which preg	yes nancy was this child?				
Any medical problems prior to this pregnancy? If so, please describe:		no			
Did you have an illness during pregnancy?	yes	no			
If so, please explain: Did you have to take medication during pregnancy? If so, what medications?	yes	no			
Did your baby come more than two weeks early?	yes	no			
Did your baby come more than two weeks late?		no			
Was labor longer than 24 hours?		no			
Was the birth by Cesarean?		no			
Were forceps used during the birth?		no			
Birth weight pounds, ounces		110			
Did your baby have trouble in the hospital?	yes	no			
blue spell	breathing prot				
blue spell yellow jaundice required oxygen infection diagnosed	bleating plot				
Other:	required transf	usion			
How long were mother and child in the hospital?					
Physician's Name Hospital					
Did you bottle feed your baby?	yes	no			
Did your baby cry more than average?		no			
Did your baby spit a lot?		no			
Did your baby have any feeding problems?		no			
Did your baby have any leeding problems?					
		no			
Did your baby have rattling when breathing? yes no					
Did your have any major concerns in the first three months of your baby's life?	yes	no			
, co. 222, c					
Give ages at which the following first occurred:					
Held head up Crawled	Reached for objects				
Stood Walked unaided	Ran				
Held head up Crawled Stood Walked unaided First tooth Bladder trained	Bowel trained				
III. SPEECH AND LANGUAGE DEVELOPMENT					
Did your child make babbling or cooing sounds during the first 6 m	onths? yes	no			
At what age did your child say his/her first word?					
<u> </u>					
What were the child's first words?		<u> </u>			
Did your child keep adding words once he/she started talking? yes no					
At what age did your child begin using 2- and 3-word sentences? Examples					
Does your child talk frequently? occasionally? Does your child prefer to talk? gesture? Does your child most frequently use sounds? single word 3-word sentences	both talk and gesture? ds 2-word sentence	 s			

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Does your child make sounds incorrectly? If so, which ones?	yes	no
Does your child hesitate, "get stuck", or repeat or stutter on sounds or w If so, describe.	ords? yes	no
Describe any recent changes in your child's speech:		
Can your child say a nursery rhyme? Can your child tell a simple story? How well can your child be understand by his/her parents? Siblings?	yes yes	· · · · · · · · · · · · · · · · · · ·
Does your child understand what you say to him/her? Can he/she follow simple commands? Will he/she get common objects when asked to do so? Does your child have trouble remembering what you have told him/her? If so, when does this seem to happen? Does your child use any books or games?		no no no no no
How often do you read to your child?	yes	

IV. BEHAVIORAL INFORMATION

Check these as they apply to your child:

	Yes	No	Explain: give ages, if possible
Eating problems			
Sleeping problems			
Ear infections			
Toilet training problems			
Difficulty concentrating			
Needed a lot of discipline			
Underactive			
Excitable			
Laughs easily			
Cried a lot			
Difficult to manage			
Overactive			
Sensitive			
Personality problem			
Gets along with children			
Gets along with adults			
Emotional			
Stays with an activity			
Makes friends easily			
Нарру			
Irritable			
Prefers to play alone			

Describe any other type of behavior you consider to be a problem:

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V. EDUCATIONAL HISTORY

Does your child do average	below average	or above average	_ work in school?
What are your child's best subjects?			
What are your child's poorest subject	s?		
Does your child receive any special a	ssistance or help at schoo	ol?yes	no
If so, describe:			
Has he/she repeated a grade?		yes	no
If so, which one(s)?			
What is your impression of your child	's learning abilities?		

Describe any speech, language, hearing, psychological, and special education services that have been performed, including where this was done. Include how often your child was seen in this service.

VI. OTHER

What games and toys does your child prefer?

Please list what you would consider your child's favorite food(s) and snack food(s).

What may we use for reinforcement for your child (i.e., candy, raisins, stickers, etc.)?

VII. EMERGENCY CONTACT INFORMATION

Name		Relationsh	nip to client
Address			Home phone
City	State	Zip	Cell phone
