



Alabama A & M University  
**Communicative Sciences and Disorders Clinic**  
 P.O. Box 357  
 Normal, Alabama 35762  
 (256) 372-5541 or (256) 372-4044

**Name of Client:** RM.

**Date of Birth:** 9/3/00

**Clinician's Signature:** \_\_\_\_\_

**Clinician's Initials:** CD

DATES	PROGRESS NOTES	INITIALS																																																						
9/27/10	<b>S:</b> Therapy was not held this day due to client cancellation.	CD																																																						
9/29/10	The client arrived on time and appeared eager to begin therapy.																																																							
9/29/10	<p><b>O:</b> The clinician administered the Comprehensive Test of Phonological Processing (CTOPP). The results are as follows:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"><i>Subtest</i></th> <th style="text-align: center;"><i>Raw Score</i></th> <th style="text-align: center;"><i>Age Equivalent</i></th> <th style="text-align: center;"><i>Grade Equivalent</i></th> <th style="text-align: center;"><i>Percentile</i></th> <th style="text-align: center;"><i>Standard Score</i></th> </tr> </thead> <tbody> <tr> <td>Elison</td> <td style="text-align: center;">6</td> <td style="text-align: center;">6-9</td> <td style="text-align: center;">1.7</td> <td style="text-align: center;">5</td> <td style="text-align: center;">5</td> </tr> <tr> <td>Blending Words</td> <td style="text-align: center;">13</td> <td style="text-align: center;">8-6</td> <td style="text-align: center;">3.4</td> <td style="text-align: center;">37</td> <td style="text-align: center;">9</td> </tr> <tr> <td>Memory for Digits</td> <td style="text-align: center;">11</td> <td style="text-align: center;">6-6</td> <td style="text-align: center;">1.4</td> <td style="text-align: center;">16</td> <td style="text-align: center;">7</td> </tr> <tr> <td>Rapid Digit Naming</td> <td style="text-align: center;">31</td> <td style="text-align: center;">11-0</td> <td style="text-align: center;">6.0</td> <td style="text-align: center;">50</td> <td style="text-align: center;">10</td> </tr> <tr> <td>Nonword Repetition</td> <td style="text-align: center;">8</td> <td style="text-align: center;">5-6</td> <td style="text-align: center;">k.4</td> <td style="text-align: center;">16</td> <td style="text-align: center;">7</td> </tr> <tr> <td>Rapid Letter Naming</td> <td style="text-align: center;">52</td> <td style="text-align: center;">7-6</td> <td style="text-align: center;">2.4</td> <td style="text-align: center;">9</td> <td style="text-align: center;">6</td> </tr> </tbody> </table> <p>These subtests represent the composites of phonological awareness, phonological memory, and rapid naming. When gathered into these composites, the results are as follows:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Composites</th> <th style="text-align: center;">Percentile</th> <th style="text-align: center;">Composite Scores</th> </tr> </thead> <tbody> <tr> <td>Phonological Awareness</td> <td style="text-align: center;">12%</td> <td style="text-align: center;">82</td> </tr> <tr> <td>Phonological Memory</td> <td style="text-align: center;">12%</td> <td style="text-align: center;">82</td> </tr> <tr> <td>Rapid Naming</td> <td style="text-align: center;">21%</td> <td style="text-align: center;">88</td> </tr> </tbody> </table> <p>RM's phonological awareness composite score is 82 (average range being 85-115 points) which puts her in the 12<sup>th</sup> percentile for her age. The client, on this date, presents with a mild phonological awareness delay as indicated by her standard score of 82. RM's phonological memory composite score is also</p>	<i>Subtest</i>	<i>Raw Score</i>	<i>Age Equivalent</i>	<i>Grade Equivalent</i>	<i>Percentile</i>	<i>Standard Score</i>	Elison	6	6-9	1.7	5	5	Blending Words	13	8-6	3.4	37	9	Memory for Digits	11	6-6	1.4	16	7	Rapid Digit Naming	31	11-0	6.0	50	10	Nonword Repetition	8	5-6	k.4	16	7	Rapid Letter Naming	52	7-6	2.4	9	6	Composites	Percentile	Composite Scores	Phonological Awareness	12%	82	Phonological Memory	12%	82	Rapid Naming	21%	88	CD
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DATE	PROGRESS NOTES (continued)	INITIALS
	<p>82, which indicates a mild delay in the area of phonological memory as well.</p> <p>In the rapid naming portion of the test, RM obtained a composite standard score of 88 (average range being 85-115 points) which puts her at the 21<sup>st</sup> percentile for her age range and is indicative of typical development, putting her within normal limits for rapid naming of letters and digits.</p>	
9/29/10	<p><b>A:</b> The client presented on this date as exhibiting a mild deficit in both phonological awareness and phonological memory. In both areas her test age-equivalence puts her at 2(+) years behind her actual age. The client presented as being within normal limits for rapid naming of letters and digits.</p>	CD
9/29/10	<p><b>P:</b> The clinician will continue the diagnostic process until all formal testing is completed.</p>	CD