

Tips for Lesson Plan Writing

Long-term Objectives should be measurable and objective.

The long term objective should tell what level you expect the client to obtain in 9 to 12 months.

The client will increase his functional understanding of 80 vocabulary words at the 3rd grade level with 80% accuracy.

The client will improve receptive language skills to an age-appropriate level

Comment [u1]: This is not measurable & objective.

Short-term Goals are very specific. They tell the do statement- the specific action the client is to perform; behavior ó identified the situation in which the target behavior is to be performed; the condition under which it will be achieved; and the criterion level ó tells how well the target must be performed.

E.g., The client will answer oral Y/N questions about an orally-presented 4-5 sentence paragraph at 80% accuracy.

Procedures are what you will do to provide opportunities for the behavior to occur.

E.g., The clinician will read 5 passages to the client two times. The client will answer questions presented verbally about the material,

Cues are what you will do to actually train the behavior and correct errors. (This is where the teaching and the therapy take place!) Be specific!

E.g., Re-read the passage; re-read only the sentence with the answer; re-ask the question before re-reading; re-phrase the question; simply the question; give choices; show the written passage while asking the question, ETC. (Cues for other goals also include modeling, saying targets in unison, tracing, delayed copying, mirror use, reminders, discussion, verbal negative practice, ETC.)

Reinforcement is what you will do to keep the client working with you.

E.g., praise; 3-minute free play; stickers; tokens; continue the game. List the schedule of reinforcement:

Materials are what you need to have with you when you go into the session.

E.g., Better Homes and Garden, May 2006 magazine; a list of 20 intermediate yes/no questions from Stokke, Stokks and Martinoff, pages 26-27; mirror; stickers; tokens.

References: Roth & Worthington, 3rd Edition, pages 6 ó 27.