Outcome Detail Report

01. CSD MS - Knowledge of Biological, Physical, Social/Behavioral Sciences, Mathematics

Outcome Description:
Outcome 1: ASHA Std III-A: Student must have knowledge of the biological sciences, physical sciences, mathematics, and the social/behavioral sciences

Outcome Effectiveness

| Projected Score: 100% | Actual Score: 100% | Weighted Score: 100% | Planning Year: 2009-2010 |

Program: Communicative Sciences & Disorders- MS
Outcome Type: Program Outcomes
Operational Status: In Planning

Program Goals
No Program Goals to Display

Stake Holders
No Stake Holders to Display

Measures

Review of Transcripts for Science/Math coursework - 939
Review of transcripts for biological, physical, social/behavioral sciences, mathematics coursework required for national ASHA certification, state ABESPA licensure and ASDE alternative teaching certification

Rubrics
No Rubrics to Display

Intended Results

Date: 08/25/2009
Intended Result:
Students entering the CSD Masters Program will have taken all science/math coursework necessary to meet national certification, state licensure and state alternative teacher certification or will be enrolled in and complete these courses prior to graduation with a masters degree in CSD

Status Reports

Date: 04/15/2010
Status Report:
Analysis of transcripts of graduate applicants into the CSD Program: October 15th for Spring, 2010; April 15th for Fall, 2010

Actual Results

Date: 06/07/2010
Actual Result:
By the close of the Spring, 2010 semester, all students entering the CSD Masters Program have taken science/math coursework necessary to meet national certification, state licensure and state alternative teacher certification. Students meet these certification and licensure mandates.

Use of Results

Date: 07/30/2010
Use of Result:
Students will meet current science and math based coursework needed to apply for ASHA national certification, ABESPA state licensure and ASDE teacher certification.
### Gap Analysis

<table>
<thead>
<tr>
<th>Date</th>
<th>Gap Analysis</th>
<th>Action Plan</th>
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</thead>
<tbody>
<tr>
<td>02/16/2011</td>
<td>No gap existed - continue academic monitoring of students by advisors, clinical secretary and program director</td>
<td>None needed</td>
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</table>

### Intended Result

08/25/2009 - Students entering the CSD Masters Program will have taken all science/math coursework necessary to meet national certification, state licensure and state alternative teacher certification or will be enrolled in and complete these courses prior to graduation with a masters degree in CSD

### Actual Result

06/07/2010 - By the close of the Spring, 2010 semester, all students entering the CSD Masters Program have taken science/math coursework necessary to meet national certification, state licensure and state alternative teacher certification. Students meet these certification and licensure mandates.

### Use of Result

07/30/2010 - Students will meet current science and math based coursework needed to apply for ASHA national certification, ABESPA state licensure and ASDE teacher certification.

### Objectives

No Associated Objectives to Display

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### SWOT

<table>
<thead>
<tr>
<th>Date</th>
<th>SWOT Description</th>
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<tbody>
<tr>
<td>06/14/2010</td>
<td>As existing monitoring system is proving to be an efficient one, no SWOT analysis is needed at this time.</td>
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</table>

### Associated Standards

ASHA1 - 3.1.4 - The academic and clinical curricula reflect an appropriate sequence of learning experiences: The program must provide evidence of appropriate sequencing of course work and clinical education. Appropriate sequencing must be evident in examples of typical programs of study, including clinical placements.

SACS - 4.1 - The institution evaluates success with respect to student achievement, including as appropriate, consideration of course completion, state licensing examinations, and job placement rates. (Student achievement)

### Associated Objectives

No Associated Objectives to Display