Outcome Detail Report

Outcome 5: ASHA Std III-E: Student must demonstrate knowledge of standards of ethical conduct.

Outcome Description:

110%

Outcome Effectiveness

--- Projected  --- Actual  Average Results

Projected Score: 90%  Actual Score: 99%  Weighted Score: 110%  Planning Year: 2009-2010

Program:
Communicative Sciences & Disorders- MS

Outcome Type:
Program-Level Student Learning Outcomes

Operational Status:
In Planning

Program Goals
No Program Goals to Display

Stake Holders
No Stake Holders to Display

Courses

Course:  Skill Level:
CSD500 - Introduction of Comm Disorders  Lightly
CSD509 - Hab/Rehab Hearing Impaired  Lightly
CSD510 - Stuttering & Other Dis SP Flow  Lightly
CSD513 - Language Disorders in Adults  Lightly
CSD514 - Audiology  Lightly
CSD516 - Advanced Clinical Practicum  Strong
CSD520 - Language Disorders in Children  Lightly
CSD522 - Voice Disorders  Lightly
CSD525 - Case Management in SLP  Moderate
CSD534 - Articulation  Lightly
CSD539 - Craniofacial Anomalies  Lightly
CSD544 - Motor Speech Disorders  Lightly
CSD545 - Swallowing Disorders  Lightly
CSD550 - Seminar in CSD  Lightly
CSD598 - Research Meth Comdi  Strong

Measures

Performance Pertaining to Ethical Conduct - 943  110%

Knowledge and Skills Assessment (KASA) evaluation of student performance in CSD 500, CSD 509, CSD 510, CSD 513, CSD 514, CSD 516, CSD 520, CSD 522, CSD 525, CSD 534, CSD 539, CSD544,  CSD 545, CSD 550, CSD 598. Specific evaluation completed on Clinical KASA sections: "Interaction and Personal/Professional Qualities: Professional Responsibility; Professional Interactions; Professional Attitude".

Rubrics
No Rubrics to Display
### Intended Results

<table>
<thead>
<tr>
<th>Date</th>
<th>Intended Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/05/2010</td>
<td>Acceptable evaluation on the Knowledge and Skills Assessment (KASA) document of student performance in CSD 500, CSD 509, CSD 510, CSD 513, CSD 514, CSD 516, CSD 520, CSD 522, CSD 525, CSD 534, CSD 539, CSD544, CSD 545, CSD 550, CSD 598. Specific evaluation on the &quot;Interaction and Personal /Professional Qualities&quot; section of the Clinical KASA will demonstrate 90% of student achieving a ranking of &quot;5&quot; on this objective. Graduate students will maintain a 3.0 with no more than two C's on their transcript.</td>
</tr>
</tbody>
</table>

### Actual Results

<table>
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<tr>
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<th>Actual Result</th>
</tr>
</thead>
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<tr>
<td>05/05/2010</td>
<td>Three students received C's in the following courses, all other students earned A's and B's: CSD 500, CSD 509, CSD 510, CSD 513, CSD 514, CSD 516, CSD 520, CSD 522, CSD 525, CSD 534, CSD 539, CSD544, CSD 545, CSD 550, CSD 598. Specific evaluation on the &quot;Interaction and Personal /Professional Qualities&quot; section of the Clinical KASA demonstrated 91% of students achieving a ranking of &quot;5&quot; on this objective. Student sprogession through coursework was closely followed on the Knowledge and Skills Assessment (KASA) document of student performance.</td>
</tr>
</tbody>
</table>

### Use of Results

<table>
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<th>Use of Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>06/07/2010</td>
<td>Course content modifications/additions are documented in CSD faculty Meeting minutes through discussions with faculty, externship supervisors, advisory board members, students, parents / caregivers of client stakeholders.</td>
</tr>
</tbody>
</table>

### Gap Analysis

<table>
<thead>
<tr>
<th>Date</th>
<th>Gap Analysis</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/05/2010</td>
<td>There was a (plus) 1 gap between intended and actual results. 91% of students achieved a ranking of &quot;5&quot; on the &quot;Interaction and Personal/Professional Qualities&quot; section of the Clinical KASA.</td>
</tr>
</tbody>
</table>

### Action Plan

- No Action Plan indicated at this time.

### Intended Result:

- 05/05/2010 - Acceptable evaluation on the Knowledge and Skills Assessment (KASA) document of student performance in CSD 500, CSD 509, CSD 510, CSD 513, CSD 514, CSD 516, CSD 520, CSD 522, CSD 525, CSD 534, CSD 539, CSD544, CSD 545, CSD 550, CSD 598. Specific evaluation on the "Interaction and Personal /Professional Qualities" section of the Clinical KASA will demonstrate 90% of student achieving a ranking of "5" on this objective. Graduate students will maintain a 3.0 with no more than two C's on their transcript.

### Actual Result:

- 05/05/2010 - Three students received C's in the following courses, all other students earned A's and B's: CSD 500, CSD 509, CSD 510, CSD 513, CSD 514, CSD 516, CSD 520, CSD 522, CSD 525, CSD 534, CSD 539, CSD544, CSD 545, CSD 550, CSD 598. Specific evaluation on the "Interaction and Personal /Professional Qualities" section of the Clinical KASA demonstrated 91% of students achieving a ranking of "5" on this objective. Student sprogession through coursework was closely followed on the Knowledge and Skills Assessment (KASA) document of student performance.

### Use of Result:

- 06/07/2010 - Course content modifications/additions are documented in CSD faculty Meeting minutes through discussions with faculty, externship supervisors, advisory board members, students, parents / caregivers of client stakeholders.

### Objectives

- No Associated Objectives to Display

### SWOT

- No SWOT to Display
### Associated Standards

<table>
<thead>
<tr>
<th>Standard</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASHA1 - 4.3</td>
<td>Students are informed about the programs policies and procedures, degree requirements, requirements for professional credentialing, and ethical practice. Students are informed about documented complaint processes: Programs may provide this information to students through student handbooks or other written means. The program must maintain a record of student complaints and make these available to the CAA upon request. Students must be made aware of the contact information for the CAA in the event they wish to file a complaint related to the programs compliance with standards for accreditation.</td>
</tr>
<tr>
<td>SACS - 4.1</td>
<td>The institution evaluates success with respect to student achievement, including as appropriate, consideration of course completion, state licensing examinations, and job placement rates. (Student achievement)</td>
</tr>
<tr>
<td>SACS - 4.2</td>
<td>The institutions curriculum is directly related and appropriate to the purpose and goals of the institution and the diplomas, certificates or degrees awarded. (Program curriculum)</td>
</tr>
</tbody>
</table>

### Associated Objectives

No Associated Objectives to Display