



# Outcome Detail Report

Intended Results	
Date:	Intended Result:
12/11/2009	Acceptable evaluation on the Knowledge and Skills Assessment (KASA) document of student performance in CSD 510, CSD 513, CSD 516, CSD 520, CSD 522, CSD 525, CSD 534, CSD 539, CSD 544, CSD 545, CSD 550, CSD 598. Specific evaluation of the culminating research project required in CSD 598 will demonstrate 90% of student achieving an grade of 90%.

Status Reports	
No Status Reports to Display	

Actual Results	
Date:	Actual Result:
06/07/2010	Three students received C's in the following courses, all other students earned A's and B's: CSD 510, CSD 513, CSD 516, CSD 520, CSD 522, CSD 525, CSD 534, CSD 539, CSD 544, CSD 545, CSD 550, CSD 598. Specific evaluation on the research projects presented at the CSD Research Forum in December of '09 resulted in 98% of the students achieving 90% or better on projects. Student progression through coursework was closely followed using the Knowledge and Skills Assessment (KASA) document of student performance for all classes listed in the objective.

Use of Results	
Date:	Use of Result:
06/07/2010	Course content modifications/additions are documented in CSD faculty meeting minutes through discussions with faculty, externship supervisors, advisory board members, students, parents/caregivers of clients and various stakeholders.

Gap Analysis	
Date:	Gap Analysis:
06/07/2010	There was a positive gap of 9 points between the intended result and the actual result. Students enrolled in CSD 510, CSD 513, CSD 516, CSD 520, CSD 522, CSD 525, CSD 534, CSD 539, CSD 544, CSD 545, CSD 550, CSD 598 received acceptable evaluations on the Knowledge and Skills Assessment (KASA) document of student performance, with the exception of one student who dropped out of the program during the Summer of '10 and received an "F" in CSD 520 and 516 after removal of I's.
<b>Action Plan:</b>	Continue to discuss the possibility of dividing the Research class into Parts I and 2 covering 2 semesters.
<b>Intended Result:</b>	12/11/2009 - Acceptable evaluation on the Knowledge and Skills Assessment (KASA) document of student performance in CSD 510, CSD 513, CSD 516, CSD 520, CSD 522, CSD 525, CSD 534, CSD 539, CSD 544, CSD 545, CSD 550, CSD 598. Specific evaluation of the culminating research project required in CSD 598 will demonstrate 90% of student achieving an grade of 90%.
<b>Actual Result:</b>	06/07/2010 - Three students received C's in the following courses, all other students earned A's and B's: CSD 510, CSD 513, CSD 516, CSD 520, CSD 522, CSD 525, CSD 534, CSD 539, CSD 544, CSD 545, CSD 550, CSD 598. Specific evaluation on the research projects presented at the CSD Research Forum in December of '09 resulted in 98% of the students achieving 90% or better on projects. Student progression through coursework was closely followed using the Knowledge and Skills Assessment (KASA) document of student performance for all classes listed in the objective.
<b>Use of Result:</b>	06/07/2010 - Course content modifications/additions are documented in CSD faculty meeting minutes through discussions with faculty, externship supervisors, advisory board members, students, parents/caregivers of clients and various stakeholders.
<b>Objectives:</b>	No Associated Objectives to Display

SWOT	
Date:	SWOT Description:
05/05/2010	Faculty discussion of dividing the CSD 598 Research in CSD class into two classes, Part I and Part II

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## Associated Standards

ASHA1 - 3.1.3 - The scientific and research foundations of the profession are evident in the curriculum: The program must demonstrate how it verifies that students obtain knowledge in the basic sciences (e.g. biological, behavioral, physical science, and mathematics), basic science skills (e.g., scientific methods and critical thinking), and the basic communication sciences (e.g., acoustics; physiological and neurological processes of speech, language, and hearing; linguistics). The curriculum must provide opportunities for students to become knowledge able consumers of research literature. The curriculum must reflect the scientific bases of the professions and include research methodology, research literature, and opportunities to participate in research and scholarship activities, consistent with the mission and goals of the program and institutional expectations.

SACS - 4.1 - The institution evaluates success with respect to student achievement, including as appropriate, consideration of course completion, state licensing examinations, and job placement rates. (Student achievement)

SACS - 4.2 - The institutions curriculum is directly related and appropriate to the purpose and goals of the institution and the diplomas, certificates or degrees awarded. (Program curriculum)

## Associated Objectives

No Associated Objectives to Display