

Outcome Detail Report

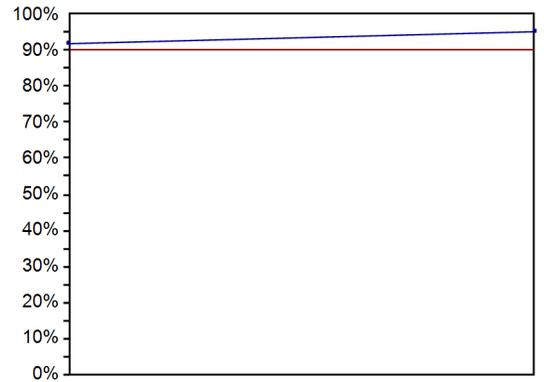
07. CSD MS - Knowledge of Contemporary Professional Issues

Outcome Effectiveness

Outcome Description:

Outcome 7: ASHA Std III-G: Student must demonstrate knowledge of contemporary professional issues.

106%



--- Projected --- Actual --- Average Results

Outcome Details			
Projected Score: 90%	Actual Score: 96%	Weighted Score: 106%	Planning Year: 2009-2010

Program:	Outcome Type:	Operational Status:
Communicative Sciences & Disorders- MS	Program-Level Student Learning Outcomes	In Planning

Program Goals
No Program Goals to Display

Stake Holders
* Students
Advisory Board
Clients
Community/Public
Employers
Faculty
Parents (Caregivers)
Staff

Courses	
Course:	Skill Level:
CSD500 - Introduction of Comm Disorders	Lightly
CSD509 - Hab/Rehab Hearing Impaired	Lightly
CSD510 - Stuttering & Other Dis SP Flow	Lightly
CSD513 - Language Disorders in Adults	Lightly
CSD514 - Audiology	Lightly
CSD516 - Advanced Clinical Practicum	Strong
CSD520 - Language Disorders in Children	Lightly
CSD522 - Voice Disorders	Lightly
CSD525 - Case Management in SLP	Moderate
CSD534 - Articulation	Lightly
CSD539 - Craniofacial Anomalies	Lightly
CSD544 - Motor Speech Disorders	Lightly
CSD545 - Swallowing Disorders	Lightly
CSD550 - Seminar in CSD	Moderate
CSD598 - Research Meth Comdi	Moderate

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Measures	
Performance pertaining to Knowledge Professional Issues - 945	
Knowledge and Skills Assessment (KASA) evaluation of student performance in courses aligned with Outcome 07.MS. Specific evaluation of professional issues will be a comparative pre- and post- test pertaining to professional issues in the CSD 550 Seminar class	
Rubrics	
No Rubrics to Display	

Intended Results	
Date:	Intended Result:
05/05/2010	Acceptable evaluation on the Knowledge and Skills Assessment (KASA) document of student performance in CSD 500, CSD 510, CSD 513, CSD 514, CSD 516, CSD 520, CSD 522, CSD 525, CSD 534, CSD 539, CSD 544, CSD 545, CSD 550, CSD 598. Specific rvaluation in CSD 550 - Seminar, will take the form of a Pre- and Post-test on Contemporary Professional Issues and Current Events A Likert scale of 1 - 5 (5 = Excellent knowledge of Issues and current events; 1 = Knowledge of skills Not Evident) will be used to complete the comparative analysis. It is expected that all students will achieve a ranking of "5" on the Post-test indicating a passage of 90-100%.

Status Reports	
No Status Reports to Display	

Actual Results	
Date:	Actual Result:
05/05/2010	Three students received C's in the following courses, all other students earned A's and B's: CSD 500, CSD 510, CSD 513, CSD 514, CSD 516, CSD 520, CSD 522, CSD 525, CSD 534, CSD 539, CSD 544, CSD 545, CSD 550, CSD 598. Pre- and Post-tests on Contemporary Professional Issues and Current Events in the field were administered in CSD 550 - Seminar. A Likert scale of 1 - 5 (5 = Excellent knowledge of Issues and current events; 1 = Knowledge of skills Not Evident) was used to complete the comparative analysis. All students achieved a ranking of "5" on the Post-test indicating a passage of 90-100%. Student progression through coursework was closely monitored using the Knowledge and Skills Assessment (KASA) document of student performance

Use of Results	
Date:	Use of Result:
06/07/2010	Course content modifications/additions are documented in CSD faculty meeting minutes through discussions with faculty, externship supervisors, advisory board members, students, parents/caregivers of clients and various stakeholders.

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Gap Analysis	
Date:	Gap Analysis:
06/07/2010	As all students taking the Contemporary Professional Issues and Current Events Post-test achieved a ranking score of "5" (90%-100%), there was no gap between the intended and actual results. Students enrolled in CSD 510, CSD 513, CSD 516, CSD 520, CSD 522, CSD 525, CSD 534, CSD 539, CSD 544, CSD 545, CSD 550, CSD 598 received acceptable evaluations on the Knowledge and Skills Assessment (KASA) document of student performance (with the exception of one student whose grade of "I" was changed to "F" upon dropping out of the Program July, 2010).
Action Plan:	Continue Pre-Post testing in the area of Contemporary Professional Issues and Current Events to monitor pre-test scores.
Intended Result:	05/05/2010 - Acceptable evaluation on the Knowledge and Skills Assessment (KASA) document of student performance in CSD 500, CSD 510, CSD 513, CSD 514, CSD 516, CSD 520, CSD 522, CSD 525, CSD 534, CSD 539, CSD 544, CSD 545, CSD 550, CSD 598. Specific evaluation in CSD 550 - Seminar, will take the form of a Pre- and Post-test on Contemporary Professional Issues and Current Events. A Likert scale of 1 - 5 (5 = Excellent knowledge of Issues and current events; 1 = Knowledge of skills Not Evident) will be used to complete the comparative analysis. It is expected that all students will achieve a ranking of "5" on the Post-test indicating a passage of 90-100%.
Actual Result:	05/05/2010 - Three students received C's in the following courses, all other students earned A's and B's: CSD 500, CSD 510, CSD 513, CSD 514, CSD 516, CSD 520, CSD 522, CSD 525, CSD 534, CSD 539, CSD 544, CSD 545, CSD 550, CSD 598. Pre- and Post-tests on Contemporary Professional Issues and Current Events in the field were administered in CSD 550 - Seminar. A Likert scale of 1 - 5 (5 = Excellent knowledge of Issues and current events; 1 = Knowledge of skills Not Evident) was used to complete the comparative analysis. All students achieved a ranking of "5" on the Post-test indicating a passage of 90-100%. Student progression through coursework was closely monitored using the Knowledge and Skills Assessment (KASA) document of student performance
Use of Result:	06/07/2010 - Course content modifications/additions are documented in CSD faculty meeting minutes through discussions with faculty, externship supervisors, advisory board members, students, parents/caregivers of clients and various stakeholders.
Objectives:	No Associated Objectives to Display

SWOT	
Date:	SWOT Description:
02/20/2011	Monitoring Pre-test scores in the area of Professional Issues / Current Events

Associated Standards
ASHA1 - 3.1.2 - Academic and clinical education reflects current knowledge, skills, technology, and scope of practice. The curriculum is regularly reviewed and updated. The diversity of society is reflected throughout the curriculum: Academic and clinical education reflects current knowledge, skills, technology, and scope of practice. The curriculum is regularly reviewed and updated. The diversity of society is reflected throughout the curriculum: The program must provide evidence that the curriculum is regularly and systematically evaluated and updated to reflect current knowledge and scope of practice in the profession. Sensitivity to issues of diversity should be infused throughout the curriculum. Evidence of regular and systematic evaluation may include institutional program evaluations, exit interviews, alumni and employer input, and faculty and administrative review of student performance and outcomes.
SACS - 4.1 - The institution evaluates success with respect to student achievement, including as appropriate, consideration of course completion, state licensing examinations, and job placement rates. (Student achievement)
SACS - 4.2 - The institutions curriculum is directly related and appropriate to the purpose and goals of the institution and the diplomas, certificates or degrees awarded. (Program curriculum)

Associated Objectives
No Associated Objectives to Display