Outcome Detail Report

09. CSD MS - Possess Skill in Oral and Written Forms of Communication

Outcome Description:
Outcome 9: ASHA Std IV-B: Student must possess skill in oral and written or other forms of communication sufficient for entry into professional practice.

Outcome Effectiveness

110%

Program: Communicative Sciences & Disorders- MS
Outcome Type: Program-Level Student Learning Outcomes
Operational Status: In Planning
Projected Score: 90%  Actual Score: 99%  Weighted Score: 110%  Planning Year: 2009-2010

Program Goals
No Program Goals to Display

Stake Holders
* Students
Advisory Board
Clients
Community/Public
Employers
Faculty
Parents (Caregivers)
Staff

Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Skill Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSD500 - Introduction of Comm Disorders</td>
<td>Lightly</td>
</tr>
<tr>
<td>CSD510 - Stuttering &amp; Other Dis SP Flow</td>
<td>Lightly</td>
</tr>
<tr>
<td>CSD513 - Language Disorders in Adults</td>
<td>Lightly</td>
</tr>
<tr>
<td>CSD516 - Advanced Clinical Practicum</td>
<td>Strong</td>
</tr>
<tr>
<td>CSD520 - Language Disorders in Children</td>
<td>Lightly</td>
</tr>
<tr>
<td>CSD522 - Voice Disorders</td>
<td>Lightly</td>
</tr>
<tr>
<td>CSD525 - Case Management in SLP</td>
<td>Moderate</td>
</tr>
<tr>
<td>CSD534 - Articulation</td>
<td>Lightly</td>
</tr>
<tr>
<td>CSD539 - Craniofacial Anomalies</td>
<td>Lightly</td>
</tr>
<tr>
<td>CSD544 - Motor Speech Disorders</td>
<td>Lightly</td>
</tr>
<tr>
<td>CSD545 - Swallowing Disorders</td>
<td>Lightly</td>
</tr>
<tr>
<td>CSD598 - Research Meth Comdi</td>
<td>Strong</td>
</tr>
</tbody>
</table>

Measures

Performance on Oral and Written Tasks - 947

Knowledge and Skills Assessment (KASA) evaluation of student performance in CSD aligned courses to Outcome 09.MS. Using a Likert rating scale, the specific categories of "Oral Communication" and "Written Communication" will be evaluated on the clinical KASA with expected outcomes to indicate students functioning at the "4" and "5" ranking levels.

Rubrics
No Rubrics to Display
### Outcome Detail Report

#### Intended Results

| Date: 05/05/2010 | Intended Result: Acceptable evaluation on the Knowledge and Skills Assessment (KASA) document of student performance in CSD 520, CSD 522, CSD 525, CSD 534, CSD 539, CSD 544, CSD 545, CSD 598. Graduate students must maintain a 3.0 with no more than two C's on their transcript. Specific rubric evaluation of all students enrolled in CSD 516 will evidence a Likert rating scale of "4's" and "5's" on the "Oral Communication" and "Written Communication" sections of the clinical KASA. |

#### Status Reports

No Status Reports to Display

#### Actual Results

| Date: 05/05/2010 | Actual Result: Acceptable evaluation on the Knowledge and Skills Assessment (KASA) document of student performance in CSD 520, CSD 522, CSD 525, CSD 534, CSD 539, CSD 544, CSD 545, CSD 598 was verified. Specific rubric evaluation of all students enrolled in CSD 516 evidenced the following results on Likert scale rankings under the categories of "Oral Communication" and "Written Communication": 29/32 students = rankings of "5"; 3/32 students = rankings of "4". Graduate Student progression through coursework was closely followed using the Knowledge and Skills Assessment (KASA) document of student performance. |

#### Use of Results

| Date: 05/05/2010 | Use of Result: Course content modifications/additions are documented in CSD faculty meeting minutes through discussions with faculty, externship supervisors, advisory board members, students, parents/caregivers of clients and various stakeholders. |

#### Gap Analysis

| Date: 05/05/2010 | Gap Analysis: There was no gap indicated between the intended results and the actual results. Specific rubric evaluation of all students enrolled in CSD 516 evidenced the following results on Likert scale rankings under the categories of "Oral Communication" and "Written Communication": 29/32 students = rankings of "5"; 3/32 students = rankings of "4". |

| Action Plan: No Action Plan deemed necessary at this time. |

#### Intended Result: 05/05/2010 - Acceptable evaluation on the Knowledge and Skills Assessment (KASA) document of student performance in CSD 520, CSD 522, CSD 525, CSD 534, CSD 539, CSD 544, CSD 545, CSD 598. Graduate students must maintain a 3.0 with no more than two C's on their transcript. Specific rubric evaluation of all students enrolled in CSD 516 will evidence a Likert rating scale of "4's" and "5's" on the "Oral Communication" and "Written Communication" sections of the clinical KASA. |

#### Actual Result: 05/05/2010 - Acceptable evaluation on the Knowledge and Skills Assessment (KASA) document of student performance in CSD 520, CSD 522, CSD 525, CSD 534, CSD 539, CSD 544, CSD 545, CSD 598 was verified. Specific rubric evaluation of all students enrolled in CSD 516 evidenced the following results on Likert scale rankings under the categories of "Oral Communication" and "Written Communication": 29/32 students = rankings of "5"; 3/32 students = rankings of "4". Graduate Student progression through coursework was closely followed using the Knowledge and Skills Assessment (KASA) document of student performance. |

#### Use of Result: 05/05/2010 - Course content modifications/additions are documented in CSD faculty meeting minutes through discussions with faculty, externship supervisors, advisory board members, students, parents/caregivers of clients and various stakeholders. |

#### Objectives: No Associated Objectives to Display |

#### SWOT

No SWOT to Display
**Associated Standards**

ASHA1 - 4.2 - The program makes reasonable adaptations in curriculum, policies, and procedures to accommodate differences among individual students: The program must provide evidence that its curriculum and its policies and procedures for admission, internal and external clinical placements, and retention of students reflect a respect for and understanding of cultural and individual diversity. The program must provide its policy regarding proficiency in English and/or other languages of service delivery and all other performance expectations.

SACS - 4.1 - The institution evaluates success with respect to student achievement, including as appropriate, consideration of course completion, state licensing examinations, and job placement rates. (Student achievement)

SACS - 4.2 - The institutions curriculum is directly related and appropriate to the purpose and goals of the institution and the diplomas, certificates or degrees awarded. (Program curriculum)

**Associated Objectives**

No Associated Objectives to Display