

The data from the AS4 (M) Form for 2019-2020 is provided below.

**Alabama A&M University MASTER’S SOCIAL WORK PROGRAM  
ASSESSMENT OF STUDENT LEARNING OUTCOMES  
LAST COMPLETED ON: July 31, 2020  
Assessment Data Collected during the Academic Year (2019-2020)**

**Summary of the Program’s Assessment Plan | Generalist Practice**

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program’s competency-based assessment plan.

<b>Assessment Measure #1: (Field Evaluation-Field I)</b>	
Dimension(s) assessed:	<b>Skills, Values, Behaviors, Knowledge, Cognitive/ Affective reactions</b>
When/where students are assessed:	Final Evaluation of Field Placement I--first field placement for 2 year program students
Who assessed student competence:	Field Agency Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Score between 3-5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
<b>Assessment Measure #2: (Comprehensive Exam-Generalist Portion)</b>	
Dimension(s) assessed:	Skills, Values, Behaviors, Knowledge, Cognitive/ Affective reactions

When/where students are assessed:	During final two semesters of MSW Program.
Who assessed student competence:	MSW Program Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Correct answer on question
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: ( <i>*students need grade of 70% or higher to pass exam-benchmark exceeds competency</i> )	80%

### Summary of the Program's Assessment Plan | Specialized Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

#### Area of Specialized Practice #1: (Community Mental Health)

<b>Assessment Measure #1: (Final Field Evaluation- Field II-Community Mental Health)</b>	
Dimension(s) assessed:	Skills, Values, Behaviors, Knowledge, Cognitive/ Affective reactions
When/where students are assessed:	Final Evaluation of Field Placement II (During second of three semesters of field placement for 2-year program students; first field placement for advanced standing program students.
Who assessed student competence:	Field Agency Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Score between 3-5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

<b>Assessment Measure #2: (Comprehensive Exam-Community Mental Health)</b>	
Dimension(s) assessed:	Skills, Values, Behaviors, Knowledge, Cognitive/ Affective reactions;
When/where students are assessed:	Final two semesters of the MSW Program
Who assessed student competence:	MSW Program Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Correct answer on question
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: ( <i>*students need grade of 70% or higher to pass exam-benchmark exceeds competency</i> )	80%

**Area of Specialized Practice #2: (Family and Child Welfare)**

<b>Assessment Measure #1: (Final Field Evaluation II-Family &amp; Child Welfare)</b>	
Dimension(s) assessed:	Skills, Values, Behaviors, Knowledge, Cognitive/ Affective reactions;
When/where students are assessed:	Final Evaluation of Field Placement II (During second of three semesters of field placement for 2-year program, first field placement for advanced standing program students.
Who assessed student competence:	Field Agency Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Score between 3-5
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

<b>Assessment Measure #2: (Comprehensive Exam-Family &amp; Child Welfare)</b>	
Dimension(s) assessed:	Skills, Values, Behaviors, Knowledge, Cognitive/ Affective reactions
When/where students are assessed:	During Final two semesters of MSW Program
Who assessed student competence:	MSW Program Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Correct answer on question
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: <i>(*students need grade of 70% or higher to pass exam-benchmark exceeds competency)</i>	80%

**Assessment Data Collected during the Academic Year (2019-2020)  
Program Option #1: (MAIN CAMPUS/Traditional)**

COMPETENCY	COMPETENCY BENCHMARK (80%) (GENERALIST)	COMPETENCY BENCHMARK 80% (AREA OF SPECIALIZED PRACTICE)	Generalist Practice	Area of Specialized Practice #1 (Community Mental Health)	Area of Specialized Practice #2 (Family & Child Welfare)
			n = (84)	n = (63)	n = (55)
	80% of students will demonstrate competence inclusive of two measures- Final Field Evaluation I And Comp Exam Generalist section	80% of students will demonstrate competence inclusive of two measures- Final Field Evaluation II And Comp Exam Specialization sections	Percent of Students Demonstrating Competence (Final Field Evaluation I + Comprehensive Exam- Generalist Section / 2)	(Final Field Evaluation II + Comprehensive Exam Community Mental Health Section / 2)	(Final Field Evaluation II + Comprehensive Exam Family & Child Welfare Section / 2)
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	80%	80%	$100 + 92.93 / 2 =$ <b>96.467%</b>	$99.17 + 90.615 / 2 =$ <b>94.893%</b>	$95.56 + 86.887 / 2 =$ <b>91.223%</b>
<b>Competency 2: Engage Diversity and</b>	80%	80%	$95.83 + 81.755 / 2 =$ <b>88.793%</b>	$100 + 91.756 / 2 =$ <b>95.878%</b>	$96.29 + 87.042 / 2 =$ <b>91.66%</b>

<b>Difference in Practice</b>					
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	80%	80%	$87.5 + 91.152 / 2 =$ <b>89.326%</b>	$100 + 90.035 / 2 =$ <b>95.0175%</b>	$86.1 + 86.275 / 2 =$ <b>86.187%</b>
<b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b>	80%	80%	$83.33 + 90.604 / 2 =$ <b>89.967%</b>	$86.11 + 87.212 / 2 =$ <b>86.661%</b>	$81.47 + 90.034 / 2 =$ <b>85.752%</b>
<b>Competency 5: Engage in Policy Practice</b>	80%	80%	$95.83 + 87.8 / 2 =$ <b>91.815%</b>	$94.50 + 86.078 / 2 =$ <b>90.289%</b>	$97.22 + 86.885 / 2 =$ 92.052%
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	80%	80%	$100 + 81.053 / 2 =$ <b>90.526%</b>	$100 + 84.125 / 2 =$ <b>92.0625%</b>	$98.15 + 82.941 / 2 =$ <b>90.545%</b>
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	80%	80%	$100 + 86.66 / 2 =$ <b>93.33%</b>	$97.02 + 83.044 / 2 =$ <b>90.032%</b>	$95.55 + 79.74 / 2 =$ <b>87.645%</b>

<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	80%	80%	$100 + 84.083 / 2 =$ <b>92.042%</b>	$91.143 + 81.878 / 2 =$ <b>86.5105%</b>	$93.85 + 81.424 / 2 =$ <b>87.637%</b>
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	80%	80%	$100 + 80.6 / 2 =$ <b>84.05%</b>	$91.66 + 83.964 / 2 =$ <b>87.812%</b>	$85.71 + 80.78 / 2 =$ <b>84.245%</b>
<b>Any additional Competency(ies) Developed by the Program</b>	N/A	N/A	N/A	N/A	N/A

**Assessment Data Collected during the Academic Year (2019-2020)  
Program Option #2: (Lawson State Program Option /Traditional)**

COMPETENCY	COMPETENCY BENCHMARK (80%) (GENERALIST)	COMPETENCY BENCHMARK 80% (AREA OF SPECIALIZED PRACTICE)	Generalist Practice	Area of Specialized Practice #1 (Community Mental Health)	Area of Specialized Practice #2 (Family & Child Welfare)
			n = (21)	n = (18)	n = (18)
	80% of students will demonstrate competence inclusive of two measures- Final Field Evaluation I And Comp Exam Generalist section	80% of students will demonstrate competence inclusive of two measures- Final Field Evaluation II And Comp Exam Specialization sections	Final Field I-Evaluation + Comp Generalist Section / 2)	Final Field Evaluation II + Comprehensive Exam-Community Mental Health Section / 2	Final Field Evaluation II + Comprehensive Exam Family Child Welfare Section / 2
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	80%	80%	$100 + 92.5 / 2 = 96.25\%$	$98.57 + 83.33 / 2 = 90.95\%$	$97.14 + 76.667 / 2 = 86.903\%$
<b>Competency 2: Engage Diversity and</b>	80%	80%	$100 + 80.208 / 2 = 90.104\%$	$100 + 87.5 / 2 = 93.75\%$	$92.86 + 75 / 2 = 83.93\%$



<b>Difference in Practice</b>					
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	80%	80%	96.15 +90.11 /2= <b>93.13%</b>	96.43 +87.498 /2= <b>91.964%</b>	100 + 79.165 /2 = <b>89.582%</b>
<b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b>	80%	80%	92.3+84.026 /2 = <b>88.163%</b>	92.86 +77.778 /2= <b>85.319%</b>	88.09 + 86.11 / 2= <b>87.1%</b>
<b>Competency 5: Engage in Policy Practice</b>	80%	80%	100+84.722 /2 = <b>92.386%</b>	100 + 90 /2= <b>95.0%</b>	95.24 + 75.695 / 2= <b>85.467%</b>
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	80%	80%	100+84.375 /2 = <b>92.187%</b>	97.44 +80.556 /2= <b>88.998%</b>	97.62 + 59.723 / 2 = <b>78.671</b>
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	80%	80%	100 +89.853 /2 = <b>94.926%</b>	96.7 + 77.321 /2= <b>87.0105%</b>	92.86 + 56.5 / 2 = <b>74.68%</b>

<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	80%	80%	$100+82.083 /2 =$ <b>91.041%</b>	$98.08 +80.468 /2=$ <b>89.274%</b>	$93.82 + 62.5 /2 =$ <b>78.16%</b>
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	80%	80%	$100+83.594 /2 =$ <b>91.797%</b>	$100 +79.1667 /2=$ <b>89.583%</b>	$90.82 + 69.048 /2 =$ <b>79.934%</b>
<b>Any additional Competency(ies) Developed by the Program</b>	N/A	N/A	N/A	N/A	N/A

**OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES  
(Aggregate Findings for All Program Options Combined)**

**Assessment Data Collected during the Academic Year (2019-2020)**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	Generalist Practice	Area of Specialized Practice #1 (Community Mental Health)	Area of Specialized Practice #2 (Family & Child Welfare)
			(Aggregate percentage of students, inclusive of all program options, who demonstrated competence)	(Aggregate percentage of students, inclusive of all program options, who demonstrated competence)	(Aggregate percentage of students, inclusive of all program options, who demonstrated competence)
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	<b>80% of students will demonstrate competence inclusive of two measures-Final Field Evaluation I And Comp Exam Generalist section</b>	<b>80% of students will demonstrate competence inclusive of two measures-Final Field Evaluation II And Comp Exam Specialization sections</b>	<b>96.385%</b>	<b>94.365%</b>	<b>91.447%</b>
<b>Competency 2: Engage</b>	<b>80%</b>	<b>80%</b>	<b>89.867%</b>	<b>96.015%</b>	<b>89.74%</b>

<b>Diversity and Difference in Practice</b>					
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	80%	80%	<b>91.79%</b>	<b>94.16%</b>	<b>88.295%</b>
<b>Competency 4: Engage In Practice-informed Research and Research-informed Practice</b>	80%	80%	<b>86.055%</b>	<b>84.884%</b>	<b>85.704%</b>
<b>Competency 5: Engage in Policy Practice</b>	80%	80%	<b>93.235%</b>	<b>92.91%</b>	<b>92.0%</b>
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	80%	80%	<b>90.61%</b>	<b>90.55%</b>	<b>89.155%</b>
<b>Competency 7: Assess Individuals, Families, Groups, Organizations,</b>	80%	80%	<b>93.005%</b>	<b>89.607%</b>	<b>86.002%</b>

and Communities					
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	80%	80%	<b>92.143%</b>	<b>87.815%</b>	<b>83.325%</b>
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	80%	80%	<b>87.885%</b>	<b>89.02%</b>	<b>83.325%</b>
<b>Any Additional Competency(ies) Developed by the Program</b>	N/A	N/A	N/A	N/A	N/A