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**Commission on Accreditation (COA)**

**Department of Social Work Accreditation (DOSWA)**

*Baccalaureate and Master’s Social Work Program Accreditation*

**2022 EPAS**

**Form** **AS B5.0.1(d) | Public Reporting of Assessment Outcomes**

**Alabama A & M Bachelor of Social Work Program**

Generalist Practice | Summary of Plan

| **Competency** | **Instrument** | **Instrument:**  Expected Level of Achievement for Instrument | **Competency:**  Expected Level of Achievement for Competency |
| --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | Instrument 1:  **BSW Final Field Evaluation** | 80% receive a score between 3-5  (satisfactory-exceptional) for each competency practice behavior item. The percentage of students achieving the benchmark for each item is added up and averaged for each competency | 80% |
| Instrument 2: **Capstone Narrative** | 80% receive a score of 80% or greater for each competency practice behavior item. The percentage of students achieving the benchmark for each item is added up and averaged for each competency |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1: **BSW Final Field Evaluation** | 80% receive a score between 3-5  (satisfactory-exceptional) for each competency practice behavior item. The percentage of students achieving the benchmark for each item is added up and averaged for each competency | 80% |
| Instrument 2: **Capstone Narrative** | 80% receive a score of 80% or greater for each competency practice behavior item. The percentage of students achieving the benchmark for each item is added up and averaged for each competency |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, and  Inclusion (ADEI) in Practice | Instrument 1:  **BSW Final Field Evaluation** | 80% receive a score between 3-5  (satisfactory-exceptional) for each competency practice behavior item. The percentage of students achieving the benchmark for each item is added up and averaged for each competency | 80% |
| Instrument 2:  **Capstone Narrative** | 80% receive a score of 80% or greater for each competency practice behavior item. The percentage of students achieving the benchmark for each item is added up and averaged for each competency |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | Instrument 1:  **BSW Final Field Evaluation** | 80% receive a score between 3-5  (satisfactory-exceptional) for each competency practice behavior item. The percentage of students achieving the benchmark for each item is added up and averaged for each competency | 80% |
| Instrument 2: **Capstone Narrative** | 80% receive a score of 80% or greater for each competency practice behavior item. The percentage of students achieving the benchmark for each item is added up and averaged for each competency |
| **Competency 5:** Engage in Policy Practice | Instrument 1:  **BSW Final Field Evaluation** | 80% receive a score between 3-5  (satisfactory-exceptional) for each competency practice behavior item. The percentage of students achieving the benchmark for each item is added up and averaged for each competency | 80% |
| Instrument 2:  **Capstone Narrative** | 80% receive a score of 80% or greater for each competency practice behavior item. The percentage of students achieving the benchmark for each item is added up and averaged for each competency |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1:  **BSW Final Field Evaluation** | 80% receive a score between 3-5  (satisfactory-exceptional) for each competency practice behavior item. The percentage of students achieving the benchmark for each item is added up and averaged for each competency | 80% |
| Instrument 2:  **Capstone Narrative** | 80% receive a score of 80% or greater for each competency practice behavior item. The percentage of students achieving the benchmark for each item is added up and averaged for each competency |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1:  **BSW Final Field Evaluation** | 80% receive a score between 3-5  (satisfactory-exceptional) for each competency practice behavior item. The percentage of students achieving the benchmark for each item is added up and averaged for each competency | 80% |
| Instrument 2:  **Capstone Narrative** | 80% receive a score of 80% or greater for each competency practice behavior item. The percentage of students achieving the benchmark for each item is added up and averaged for each competency |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1:  **BSW Final Field Evaluation** | 80% receive a score between 3-5  (satisfactory-exceptional) for each competency practice behavior item. The percentage of students achieving the benchmark for each item is added up and averaged for each competency | 80% |
| Instrument 2:  **Capstone Narrative** | 80% receive a score of 80% or greater for each competency practice behavior item. The percentage of students achieving the benchmark for each item is added up and averaged for each competency |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1:  **BSW Final Field Evaluation** | 80% receive a score between 3-5  (satisfactory-exceptional) for each competency practice behavior item. The percentage of students achieving the benchmark for each item is added up and averaged for each competency | 80% |
| Instrument 2:  **Capstone Narrative** | 80% receive a score of 80% or greater for each competency practice behavior item. The percentage of students achieving the benchmark for each item is added up and averaged for each competency |

Generalist Practice | Summary of Outcomes

**Assessment Data Collected on: 06/2024**

| **Competency** | **Competency:** Expected Level of Achievement Inclusive of All Instruments | **Aggregate** **Actual** **Outcomes:**  All Program Options  **n = (27)** | **Program Option 1**  **Outcomes:**  Main Campus  **n = (26**) | **Program Option 2**  **Outcomes:**  Lawson Site  **n = (1**) |
| --- | --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | 80% | 96.8% | 97.1% | 100% |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 80% | 88.0% | 87.5% | 100% |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, and  Inclusion (ADEI) in Practice | 80% | 91.7% | 91.3% | 100% |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | 80% | 90.8% | 90.2% | 100% |
| **Competency 5:** Engage in Policy Practice | 80% | 91.7% | 91.3% | 100% |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | 80% | 90.8% | 90.4% | 100% |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | 80% | 92.6% | 92.4% | 100% |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | 80% | 91.7% | 91.35% | 100% |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 80% | 90.8% | 90.4% | 100% |