

**Commission on Accreditation (COA)**

**Department of Social Work Accreditation (DOSWA)**

*Baccalaureate and Master’s Social Work Program Accreditation*

**2022 EPAS**

**F****orm AS M5.0.1(d) | Public Reporting of Assessment Outcomes**

**Alabama A&M University, Master of Social Work Program**

**Public Reporting Requirements**

Per the CSWE Commission on Accreditation’s recognition body, the Council on Higher Education Accreditation (CHEA), and *Accreditation Standard M5.0.1(d)*, master’s social work programs are required to post this form publicly on their website and routinely update findings every two (2) years, at minimum. Programs provide CSWE with a website hyperlink to their posted form. Competency-based student learning outcomes are published in the CSWE [Directory of Accredited Programs](https://www.cswe.org/accreditation/directory/).

Generalist Practice | Summary of Plan

| **Competency** | **Instrument** | **Instrument:**Expected Level of Achievement | **Competency:**Expected Level of Achievement for Competency |
| --- | --- | --- | --- |
| **Competency 1:**Demonstrate Ethical and Professional Behavior | Instrument 1:  **Final Field Evaluation-Field I** | 80% receive a score between 3-5 (satisfactory-exceptional) for each competency practice behavior item. The percentage of students achieving the benchmark for each item is added up and averaged for each competency | 80% |
| Instrument 2:  **Comprehensive Exam-Generalist Section** | 80% of responses to questions assessing generalist portion of the exam are correctly answered for the competency. Determine whether this average percentage is equal to or larger than the Competency Benchmark-which is 80% for this measure. |
| **Competency 2:**Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1:  **Final Field Evaluation-Field I** | 80% receive a score between 3-5 (satisfactory-exceptional) for each competency practice behavior item. The percentage of students achieving the benchmark for each item is added up and averaged for each competency | 80% |
| Instrument 2: **Comprehensive Exam-Generalist Section** | 80% of responses to questions assessing generalist portion of the exam are correctly answered for the competency. Determine whether this average percentage is equal to or larger than the Competency Benchmark-which is 80% for this measure. |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, andInclusion (ADEI) in Practice | Instrument 1:  **Final Field Evaluation-Field I** | 80% receive a score between 3-5 (satisfactory-exceptional) for each competency practice behavior item. The percentage of students achieving the benchmark for each item is added up and averaged for each competency | 80% |
| Instrument 2:  **Comprehensive Exam-Generalist Section** | 80% of responses to questions assessing generalist portion of the exam are correctly answered for the competency. Determine whether this average percentage is equal to or larger than the Competency Benchmark-which is 80% for this measure. |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | Instrument 1:  **Final Field Evaluation-Field I** | 80% receive a score between 3-5 (satisfactory-exceptional) for each competency practice behavior item. The percentage of students achieving the benchmark for each item is added up and averaged for each competency | 80% |
| Instrument 2: **Comprehensive Exam-Generalist Section**  | 80% of responses to questions assessing generalist portion of the exam are correctly answered for the competency. Determine whether this average percentage is equal to or larger than the Competency Benchmark-which is 80% for this measure. |
| **Competency 5:** Engage in Policy Practice | Instrument 1:  **Final Field Evaluation-Field I** | 80% receive a score between 3-5 (satisfactory-exceptional) for each competency practice behavior item. The percentage of students achieving the benchmark for each item is added up and averaged for each competency | 80% |
| Instrument 2:  **Comprehensive Exam-Generalist Section** | 80% of responses to questions assessing generalist portion of the exam are correctly answered for the competency. Determine whether this average percentage is equal to or larger than the Competency Benchmark-which is 80% for this measure. |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1:  **Final Field Evaluation-Field I** | 80% receive a score between 3-5 (satisfactory-exceptional) for each competency practice behavior item. The percentage of students achieving the benchmark for each item is added up and averaged for each competency | 80% |
| Instrument 2:  **Comprehensive Exam-Generalist Section** | 80% of responses to questions assessing generalist portion of the exam are correctly answered for the competency. Determine whether this average percentage is equal to or larger than the Competency Benchmark-which is 80% for this measure. |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1:  **Final Field Evaluation-Field I** | 80% receive a score between 3-5 (satisfactory-exceptional) for each competency practice behavior item. The percentage of students achieving the benchmark for each item is added up and averaged for each competency | 80% |
| Instrument 2:  **Comprehensive Exam-Generalist Section** | 80% of responses to questions assessing generalist portion of the exam are correctly answered for the competency. Determine whether this average percentage is equal to or larger than the Competency Benchmark-which is 80% for this measure. |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1:  **Final Field Evaluation-Field I** | 80% receive a score between 3-5 (satisfactory-exceptional) for each competency practice behavior item. The percentage of students achieving the benchmark for each item is added up and averaged for each competency | 80% |
| Instrument 2:  **Comprehensive Exam-Generalist Section** | 80% of responses to questions assessing generalist portion of the exam are correctly answered for the competency. Determine whether this average percentage is equal to or larger than the Competency Benchmark-which is 80% for this measure. |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1:  **Final Field Evaluation-Field I** | 80% receive a score between 3-5 (satisfactory-exceptional) for each competency practice behavior item. The percentage of students achieving the benchmark for each item is added up and averaged for each competency | 80% |
| Instrument 2:  **Comprehensive Exam-Generalist Section** | 80% of responses to questions assessing generalist portion of the exam are correctly answered for the competency. Determine whether this average percentage is equal to or larger than the Competency Benchmark-which is 80% for this measure. |

Generalist Practice | Summary of Outcomes

 **Assessment Data Collected on:** 06/2024

| **Competency** | **Competency:**Expected Level of Achievement Inclusive of All Instruments | **Aggregate** **Actual****Outcomes:**All Program Options**n = (**55**)** | **Program Option 1****Outcomes:**Main Campus **n = (**35) | **Program Option 2****Outcomes:**Lawson Site**n = (**20) |
| --- | --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | 80% | 93.4% | 95.4% | 97.2% |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 80% | 93.0% | 94.5% | 90.6% |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, andInclusion (ADEI) in Practice | 80% | 95.3% | 95.0% | 95.7% |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | 80% | 91.9% | 93.25% | 89.6% |
| **Competency 5:** Engage in Policy Practice | 80% | 92.6% | 93.1% | 93.3% |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | 80% | 91.1% | 91.7% | 91.1% |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | 80% | 91.6% | 91.7% | 91.3% |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | 80% | 91.2% | 91.5% | 90.1% |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 80% | 90.2% | 91.2% | 88.1% |

Specialized Practice | Summary of Plan

**Area of Specialized Practice:** Community Mental Health

| **Competency** | **Instrument** | **Instrument:**Expected Level of Achievement | **Competency:**Expected Level of Achievement for Competency |
| --- | --- | --- | --- |
| **Competency 1:**Demonstrate Ethical and Professional Behavior | Instrument 1:  **Final Field Evaluation-Field II** | 80% of responses receive a score between 3-5 (satisfactory-exceptional) for each competency practice behavior item. The percentage of students achieving the benchmark for each item is added up and averaged for each competency | 80%  |
| Instrument 2:  **Comprehensive Exam-Community Mental Health** | 80% of responses to questions assessing community mental health portion of the exam are correctly answered for the competency. Determine whether this average percentage is equal to or larger than the Competency Benchmark-which is 80% for this measure. |
| **Competency 2:**Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1:  **Final Field Evaluation-Field II** | 80% of responses receive a score between 3-5 (satisfactory-exceptional) for each competency practice behavior item. The percentage of students achieving the benchmark for each item is added up and averaged for each competency | 80%  |
| Instrument 2: **Comprehensive Exam-Community Mental Health** | 80% of responses to questions assessing community mental health portion of the exam are correctly answered for the competency. Determine whether this average percentage is equal to or larger than the Competency Benchmark-which is 80% for this measure. |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, andInclusion (ADEI) in Practice | Instrument 1:  **Final Field Evaluation-Field II** | 80% of responses receive a score between 3-5 (satisfactory-exceptional) for each competency practice behavior item. The percentage of students achieving the benchmark for each item is added up and averaged for each competency | 80%  |
| Instrument 2:  **Comprehensive Exam-Community Mental Health** | 80% of responses to questions assessing community mental health portion of the exam are correctly answered for the competency. Determine whether this average percentage is equal to or larger than the Competency Benchmark-which is 80% for this measure. |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | Instrument 1:  **Final Field Evaluation-Field II** | 80% of responses receive a score between 3-5 (satisfactory-exceptional) for each competency practice behavior item. The percentage of students achieving the benchmark for each item is added up and averaged for each competency | 80%  |
| Instrument 2: **Comprehensive Exam-Community Mental Health** | 80% of responses to questions assessing community mental health portion of the exam are correctly answered for the competency. Determine whether this average percentage is equal to or larger than the Competency Benchmark-which is 80% for this measure. |
| **Competency 5:** Engage in Policy Practice | Instrument 1:  **Final Field Evaluation-Field II** | 80% of responses receive a score between 3-5 (satisfactory-exceptional) for each competency practice behavior item. The percentage of students achieving the benchmark for each item is added up and averaged for each competency | 80% |
| Instrument 2:  **Comprehensive Exam-Community Mental Health** | 80% of responses to questions assessing community mental health portion of the exam are correctly answered for the competency. Determine whether this average percentage is equal to or larger than the Competency Benchmark-which is 80% for this measure. |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1:  **Final Field Evaluation-Field II** | 80% of responses receive a score between 3-5 (satisfactory-exceptional) for each competency practice behavior item. The percentage of students achieving the benchmark for each item is added up and averaged for each competency | 80%  |
| Instrument 2:  **Comprehensive Exam-Community Mental Health** | 80% of responses to questions assessing community mental health portion of the exam are correctly answered for the competency. Determine whether this average percentage is equal to or larger than the Competency Benchmark-which is 80% for this measure. |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1:  **Final Field Evaluation-Field II** | 80% of responses receive a score between 3-5 (satisfactory-exceptional) for each competency practice behavior item. The percentage of students achieving the benchmark for each item is added up and averaged for each competency | 80%  |
| Instrument 2:  **Comprehensive Exam-Community Mental Health** | 80% of responses to questions assessing community mental health portion of the exam are correctly answered for the competency. Determine whether this average percentage is equal to or larger than the Competency Benchmark-which is 80% for this measure. |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1:  **Final Field Evaluation-Field II** | 80% of responses receive a score between 3-5 (satisfactory-exceptional) for each competency practice behavior item. The percentage of students achieving the benchmark for each item is added up and averaged for each competency | 80% |
| Instrument 2:  **Comprehensive Exam-Community Mental Health** | 80% of responses to questions assessing community mental health portion of the exam are correctly answered for the competency. Determine whether this average percentage is equal to or larger than the Competency Benchmark-which is 80% for this measure. |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1:  **Final Field Evaluation-Field II** | 80% of responses receive a score between 3-5 (satisfactory-exceptional) for each competency practice behavior item. The percentage of students achieving the benchmark for each item is added up and averaged for each competency | 80%  |
| Instrument 2:  **Comprehensive Exam-Community Mental Health** | 80% of responses to questions assessing community mental health portion of the exam are correctly answered for the competency. Determine whether this average percentage is equal to or larger than the Competency Benchmark-which is 80% for this measure. |

Specialized Practice | Summary of Outcomes

**Area of Specialized Practice: Community Mental Health**

**Assessment Data Collected on: 06/2024**

| **Competency** | **Competency:**Expected Level of Achievement Inclusive of All Instruments | **Aggregate** **Actual** **Outcomes:**All Program Options**n = (**28**)** | **Program Option 1****Outcomes:**Main Campus**n = (**18) | **Program Option 2****Outcomes:**Lawson Site **n = (**10) |
| --- | --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | 80% | 93.6% | 94.3% | 90.5% |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 80% | 93.0% | 94.7% | 90.5% |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, andInclusion (ADEI) in Practice | 80% | 93.0% | 93.4% | 93.0% |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | 80% | 92.4% | 90.3% | 96.3% |
| **Competency 5:** Engage in Policy Practice | 80% | 91.5% | 92.3% | 90.2% |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice) | 80% | 91.0% | 91.4% | 89.5% |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice) | 80% | 93.3% | 93.0% | 93.0% |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice) | 80% | 93.0% | 92.6% | 92.9% |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice) | 80% | 92.9% | 95.0% | 92.0% |

Specialized Practice | Summary of Plan

**Area of Specialized Practice:** Child and Family Welfare

| **Competency** | **Instrument** | **Instrument:**Expected Level of Achievement | **Competency:**Expected Level of Achievement for Competency |
| --- | --- | --- | --- |
| **Competency 1:**Demonstrate Ethical and Professional Behavior | Instrument 1:  **Final Field Evaluation-Field II** | 80% of responses receive a score between 3-5 (satisfactory-exceptional) for each competency practice behavior item. The percentage of students achieving the benchmark for each item is added up and averaged for each competency | 80%  |
| Instrument 2:  **Comprehensive Exam-Child and Family Welfare** | 80% of responses to questions assessing the child and family welfare portion of the exam are correctly answered for the competency. Determine whether this average percentage is equal to or larger than the Competency Benchmark-which is 80% for this measure. |
| **Competency 2:**Advance Human Rights and Social, Racial, Economic, and Environmental Justice | Instrument 1:  **Final Field Evaluation-Field II** | 80% of responses receive a score between 3-5 (satisfactory-exceptional) for each competency practice behavior item. The percentage of students achieving the benchmark for each item is added up and averaged for each competency | 80%  |
| Instrument 2: **Comprehensive Exam-Child and Family Welfare** | 80% of responses to questions assessing the child and family welfare portion of the exam are correctly answered for the competency. Determine whether this average percentage is equal to or larger than the Competency Benchmark-which is 80% for this measure. |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, andInclusion (ADEI) in Practice | Instrument 1:  **Final Field Evaluation-Field II** | 80% of responses receive a score between 3-5 (satisfactory-exceptional) for each competency practice behavior item. The percentage of students achieving the benchmark for each item is added up and averaged for each competency | 80%  |
| Instrument 2:  **Comprehensive Exam-Child and Family Welfare** | 80% of responses to questions assessing the child and family welfare portion of the exam are correctly answered for the competency. Determine whether this average percentage is equal to or larger than the Competency Benchmark-which is 80% for this measure. |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | Instrument 1:  **Final Field Evaluation-Field II** | 80% of responses receive a score between 3-5 (satisfactory-exceptional) for each competency practice behavior item. The percentage of students achieving the benchmark for each item is added up and averaged for each competency | 80%  |
| Instrument 2: **Comprehensive Exam-Child and Family Welfare** | 80% of responses to questions assessing the child and family welfare portion of the exam are correctly answered for the competency. Determine whether this average percentage is equal to or larger than the Competency Benchmark-which is 80% for this measure. |
| **Competency 5:** Engage in Policy Practice | Instrument 1:  **Final Field Evaluation-Field II** | 80% of responses receive a score between 3-5 (satisfactory-exceptional) for each competency practice behavior item. The percentage of students achieving the benchmark for each item is added up and averaged for each competency | 80% |
| Instrument 2:  **Comprehensive Exam-Child and Family Welfare** |  80% of responses to questions assessing the child and family welfare portion of the exam are correctly answered for the competency. Determine whether this average percentage is equal to or larger than the Competency Benchmark-which is 80% for this measure.  |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1:  **Final Field Evaluation-Field II** | 80% of responses receive a score between 3-5 (satisfactory-exceptional) for each competency practice behavior item. The percentage of students achieving the benchmark for each item is added up and averaged for each competency | 80%  |
| Instrument 2:  **Comprehensive Exam-Child and Family Welfare** | 80% of responses to questions assessing the child and family welfare portion of the exam are correctly answered for the competency. Determine whether this average percentage is equal to or larger than the Competency Benchmark-which is 80% for this measure. |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and Communities | Instrument 1:  **Final Field Evaluation-Field II** | 80% of responses receive a score between 3-5 (satisfactory-exceptional) for each competency practice behavior item. The percentage of students achieving the benchmark for each item is added up and averaged for each competency | 80%  |
| Instrument 2:  **Comprehensive Exam-Child and Family Welfare** | 80% of responses to questions assessing the child and family welfare portion of the exam are correctly answered for the competency. Determine whether this average percentage is equal to or larger than the Competency Benchmark-which is 80% for this measure. |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and Communities | Instrument 1:  **Final Field Evaluation-Field II** | 80% of responses receive a score between 3-5 (satisfactory-exceptional) for each competency practice behavior item. The percentage of students achieving the benchmark for each item is added up and averaged for each competency |  80%  |
| Instrument 2:  **Comprehensive Exam-Child and Family Welfare** | 80% of responses to questions assessing the child and family welfare portion of the exam are correctly answered for the competency. Determine whether this average percentage is equal to or larger than the Competency Benchmark-which is 80% for this measure. |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1:  **Final Field Evaluation-Field II** | 80% of responses receive a score between 3-5 (satisfactory-exceptional) for each competency practice behavior item. The percentage of students achieving the benchmark for each item is added up and averaged for each competency  |  80%  |
| Instrument 2:  **Comprehensive Exam-Child and Family Welfare** | 80% of responses to questions assessing the child and family welfare portion of the exam are correctly answered for the competency. Determine whether this average percentage is equal to or larger than the Competency Benchmark-which is 80% for this measure. |

Specialized Practice | Summary of Outcomes

**Area of Specialized Practice: Child and Family Welfare**

**Assessment Data Collected on: 06/2024**

| **Competency** | **Competency:**Expected Level of Achievement Inclusive of All Instruments | **Aggregate** **Actual** **Outcomes:**All Program Options**n = (**15**)** | **Program Option 1****Outcomes:**Main Campus**n = (**9) | **Program Option 2****Outcomes:**Lawson Site **n = (**6) |
| --- | --- | --- | --- | --- |
| **Competency 1:** Demonstrate Ethical and Professional Behavior | 80% | 96.6% | 96.8% | 96.2% |
| **Competency 2:** Advance Human Rights and Social, Racial, Economic, and Environmental Justice | 80% | 93.4% | 89.6% | 98.6% |
| **Competency 3:** Engage Anti-Racism, Diversity, Equity, andInclusion (ADEI) in Practice | 80% | 93.4% | 92.2% | 95.2% |
| **Competency 4:** Engage in Practice-informed Research and Research-informed Practice | 80% | 95.5% | 97.3% | 92.9% |
| **Competency 5:** Engage in Policy Practice | 80% | 95.4% | 93.1% | 99.0% |
| **Competency 6:** Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice) | 80% | 92.8% | 90.4% | 96.4% |
| **Competency 7:** Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice) | 80% | 92.0% | 92.8% | 92.9% |
| **Competency 8:** Intervene with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice) | 80% | 95.0% | 93.0% | 96.7% |
| **Competency 9:** Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice) | 80% | 96.3% | 95.1% | 99.5% |