

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)

Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Alabama A & M University BSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Final Field Evaluation	3 of 5 points on each criteria	80%
	Instrument 2: Portfolio Narrative	Score of 80% or higher on each criteria	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Final Field Evaluation	3 of 5 points on each criteria	80%
	Instrument 2: Portfolio Narrative	Score of 80% or higher on each criteria	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Final Field Evaluation	3 of 5 points on each criteria	80%
	Instrument 2: Portfolio Narrative	Score of 80% or higher on each criteria	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Final Field Evaluation	3 of 5 points on each criteria	80%
	Instrument 2: Portfolio Narrative	Score of 80% or higher on each criteria	
Competency 5: Engage in Policy Practice	Instrument 1: Final Field Evaluation	3 of 5 points on each criteria	80%
	Instrument 2: Portfolio Narrative	Score of 80% or higher on each criteria	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	3 of 5 points on each criteria	80%
	Instrument 2: Portfolio Narrative	Score of 80% or higher on each criteria	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	3 of 5 points on each criteria	80%
	Instrument 2: Portfolio Narrative	Score of 80% or higher on each criteria	

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	3 of 5 points on each criteria	80%
	Instrument 2: Portfolio Narrative	Score of 80% or higher on each criteria	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	3 of 5 points on each criteria	80%
	Instrument 2: Portfolio Narrative	Score of 80% or higher on each criteria	

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Timeframe of Student Competency Assessment: 05/24-05/25

Date Publicly Posted on Program's Website: 10/25

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (Number of Students) 20	Program Option 1 Outcomes: Program Option Main Campus n = (Number of Students) 19	Program Option 2 Outcomes: Program Option Lawson Site n = (Number of Students) 1
Competency 1: Demonstrate Ethical and Professional Behavior	80%	98.4%	96.7%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	96.05	92.1%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	94.8%	89.5%	100%

Competency 4: Engage in Practice- informed Research and Research- informed Practice	 80%	 94.8%	 89.5%	 100%
Competency 5: Engage in Policy Practice	 80%	 94.1%	 88.2%	 100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	 80%	 94.8%	 89.5%	 100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	 80%	 92.8%	 85.5%	 100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	 80%	 95.3%	 90.6%	 100%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	 80%	 98.7%	 97.4%	 100%

