**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)**

***Alabama A & M University* MASTER’S SOCIAL WORK PROGRAM**

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**LAST COMPLETED ON: July 31, 2022**

**Form AS 4(M)** A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

**Summary of the Program’s Assessment Plan | Generalist Practice**

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program’s competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

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| **Assessment Measure #1: (Final Field Evaluation-Field I)** |
| Dimension(s) assessed: | Skills, Values, Behaviors, Knowledge, Cognitive/ Affective Reactions  |
| When/where students are assessed: | Final Evaluation of FieldPlacement I--first fieldplacement for 2 yearprogram students |
| Who assessed student competence: | Field Agency Supervisor |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:  | Score between 3-5 |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% |
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| **Assessment Measure #2: (Comprehensive Exam-Generalist Portion)**  |
| Dimension(s) assessed: | Skills, Values, Behaviors, Knowledge, Cognitive/ Affective Reactions |
| When/where students are assessed: | During final two semesters of MSW Program. |
| Who assessed student competence: | MSW Program Faculty |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:  | Correct answer on question |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: (\*students need grade of 70% or higher to pass exam-benchmark exceeds competency) | 80% |
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**Summary of the Program’s Assessment Plan | Specialized Practice**

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program’s competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

**Area of Specialized Practice #1: (Community Mental Health)**

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| **Assessment Measure #1: (Final Field Evaluation- Field II)** |
| Dimension(s) assessed: | Skills, Values, Behaviors, Knowledge, Cognitive/ Affective Reactions |
| When/where students are assessed: | Final Evaluation of Field Placement II (During second of three semesters of field placement for 2-year program students; first field placement for advanced standing program students. |
| Who assessed student competence: | Field Agency Supervisor |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:  | Score between 3-5 |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% |
| **Assessment Measure #2: (Comprehensive Exam-Community Mental Health)** |
| Dimension(s) assessed: | Skills, Values, Behaviors, Knowledge, Cognitive/ Affective Reactions |
| When/where students are assessed: | Final two semesters of the MSW Program |
| Who assessed student competence: | MSW Program Faculty |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:  | Correct answer on question |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: (\*students need grade of 70% or higher to pass exam-benchmark exceeds competency) | 80% |

**Area of Specialized Practice #2: (Family & Child Welfare)**

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| **Assessment Measure #1: (Final Field Evaluation- Field II)** |
| Dimension(s) assessed: | Skills, Values, Behaviors, Knowledge, Cognitive/ Affective Reactions |
| When/where students are assessed: | Final Evaluation of Field Placement II (During second of three semesters of field placement for 2-year program students; first fieldplacement for advanced standing program students. |
| Who assessed student competence: | Field Agency Supervisor |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:  | Score between 3-5 |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80% |
| **Assessment Measure #2: (Comprehensive Exam- Family & Child Welfare)**  |
| Dimension(s) assessed: | Skills, Values, Behaviors, Knowledge, Cognitive/ Affective Reactions |
| When/where students are assessed: | Final two semesters of the MSW Program |
| Who assessed student competence: | MSW Program Faculty |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:  | Score between 3-5 |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: (\*students need grade of 70% or higher to pass exam-benchmark exceeds competency) | 80% |

**Assessment Data Collected during the Academic Year (2021-2022)**

**Program Option #1: (Main Campus: Traditional)**

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| **COMPETENCY**  | **COMPETENCY BENCHMARK (%) (GENERALIST)**  | **COMPETENCY BENCHMARK** **(AREA OF SPECIALIZED PRACTICE)**  |
|  |  |  | **Generalist Practice****n = (48)** | **Area of Specialized Practice #1 (Community Mental Health)****n = (42)** | **Area of Specialized Practice #2 (Family & Child Welfare)****n = (28)** |
|  | 80% of students will demonstrate competence inclusive of two measures: Final Field Evaluation I And Comp Exam Generalist section | 80% of students will demonstrate competence inclusive of two measures: Final Field Evaluation II And Comp Exam Specialization sections | Measure 1 + Measure 2 / 2)**80%** | Measure 1 + Measure 2 / 2)**80%** | Measure 1 + Measure 2 / 2)**80%**  |
| **Competency 1: Demonstrate Ethical and Professional Behavior** | 80% | 80% | (100 + 90.65/2)**95.33%** | (99.09 +84.33/2)**91.71%** | (98.3 + 84.17/2)**91.2%** |
| **Competency 2: Engage Diversity and Difference in Practice** | 80% | 80% | (100 +81.94/2)**90.97%** | (100 + 86.39/2)**93.2%** | (100 + 81.6/2)**90.8%** |
| **Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice** | 80% | 80% | (87.5 +82.06/2)**84.78%** | (95.45 + 77.9/2)**86.7%** | (95.9 + 86.72/2)**91.31%** |
| **Competency 4: Engage in Practice-informed Research and Research-informed Practice** | 80% | 80% | (100 + 78.09/2)**89.05%** | (81.8 +72.77/2)**77.3%** | (80.6 +85.77/2)**83.2%** |
| **Competency 5: Engage in Policy Practice** | 80% | 80% | (100 +84.41/2)**92.21%** | (97.27 +81.5/2)**89.4%** | (97.2 + 86.46/2)**91.83%** |
| **Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities** | 80% | 80% | (100 + 78.83/2)**89.42%** | (96.97 + 81.67/2)**89.4%** | (100 + 85.77/2)**92.9%** |
| **Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities** | 80% | 80% | (89.6 + 79.03/2)**84.32%** | (96.75 + 76.75/2)**86.8%** | (98.3 + 80.0/2)**89.2%** |
| **Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities** | 80% | 80% | (93.33 +83.61/2)**88.47%** | (96.59 + 75.0/2)**85.8%** | (97.6 + 87.05/2)**92.3%** |
| **Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities** | 80% | 80% | (100 +73.6/2)**86.8%** | (96.97 + 73.33/2)**85.2%** | (89.3 + 91.96/2)**90.6%** |
| **Any additional Competency(ies) Developed by the Program** | N/A | N/A | N/A | N/A | N/A |

**Assessment Data Collected during the Academic Year (2021-2022)**

**Program Option #2: (Lawson Campus Option: Traditional)**

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| **COMPETENCY**  | **COMPETENCY BENCHMARK (%) (GENERALIST)**  | **COMPETENCY BENCHMARK** **(AREA OF SPECIALIZED PRACTICE)**  |
|  |  |  | **Generalist Practice****n = (43)** | **Area of Specialized Practice #1 (Community Mental Health)****n = (28)** | **Area of Specialized Practice #2 (Family & Child Welfare)****n = (14)** |
|  | 80% of students will demonstrate competence inclusive of two measures: Final Field Evaluation I And Comp Exam Generalist section | 80% of students will demonstrate competence inclusive of two measures: Final Field Evaluation II And Comp Exam Specialization sections | Measure 1 + Measure 2 / 2)**80%** | Measure 1 + Measure 2 / 2)**80%** | Measure 1 + Measure 2 / 2)**80%**  |
| **Competency 1: Demonstrate Ethical and Professional Behavior** | 80% | 80% | (100 +97.2/2**98.6%** | (100 + 90/2)**95.0%** | (100 + 93.07/2)**96.5%** |
| **Competency 2: Engage Diversity and Difference in Practice** | 80% | 80% | (100 + 83.33/2)**91.7%** | **(**100 + 97.22/2)**98.61%** | **(**100 + 90.76/2)**95.4%** |
| **Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice** | 80% | 80% | (100 +87.5/2)**93.8%** | (100 + 88.75/2**94.4%** | (100 + 94.59/2)**97.3%** |
| **Competency 4: Engage in Practice-informed Research and Research-informed Practice** | 80% | 80% | (100 + 91.7/2)**95.9%** | (100 + 92.5/2)**96.3%** | (83.33 + 95.38/2)**91.9%** |
| **Competency 5: Engage in Policy Practice** | 80% | 80% | (100 +91.6/2)**95.8%** | (100 + 88.83/2)**94.4%** | (100 + 94.46/2)**97.2%** |
| **Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities** | 80% | 80% | (100 + 87.9/2)**93.9%** | (100 + 80.56/2)**90.3%** | (100 + 83.37/2)**91.7%** |
| **Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities** | 80% | 80% | (100 + 90.57/2)**95.3%** | (100 + 89.53/2)**94.8%** | (100 + 85.44/2)**92.7%** |
| **Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities** | 80% | 80% | (100 + 82.3/2)**91.2%** | (100 + 87.71/2)**93.9%** | (100 + 90.14 /2)**95.1%** |
| **Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities** | 80% | 80% | (100 + 82.8/2)**91.4%** | (100 + 88.75/2)**94.4%** | (100 + 91.08/2)**95.5%** |
| **Any additional Competency(ies) Developed by the Program** | N/A | N/A | N/A | N/A | N/A |

**OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**(Aggregate Findings for All Program Options Combined)**

**Assessment Data Collected during the Academic Year (2021-2022)**

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| **COMPETENCY**  | **COMPETENCY BENCHMARK** **(GENERALIST)**  | **COMPETENCY BENCHMARK** **(AREA OF SPECIALIZED PRACTICE)**  |
|   |   |   | **Generalist Practice**  | **Area of Specialized Practice #1 (Identify Specialization)**  | **Area of Specialized Practice #2 (Identify Specialization)**  |
|  | 80% of students will demonstrate competence inclusive of two measures-Final Field Evaluation I And Comp Exam Generalist section | 80% of students will demonstrate competence inclusive of two measures-Final Field Evaluation II And Comp Exam Specialization sections | (Aggregate percentage of students, inclusive of all program options, who demonstrated competence)**80%** | (Aggregate percentage of students, inclusive of all program options, who demonstrated competence)**80%** | (Aggregate percentage of students, inclusive of all program options, who demonstrated competence)**80%** |
| **Competency 1: Demonstrate Ethical and Professional Behavior**  | 80% | 80% | (91.17 + 100/ 2)**95.6%** | (99.65 + 87.16/ 2)**93.41%** | (98.6 + 87.26/2)**92.93%** |
| **Competency 2: Engage Diversity and Difference in Practice**  | 80% | 80% | (100+85.7/2)**92.9%** | (100+91.8/2)**95.9%** | (100 +84.71/2)**92.36%** |
| **Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice**  | 80% | 80% | (93.5+84.13/2)**88.8%** | (96.67 + 83.33/2)**90.0%** | (100 + 97.94/2)**93.97%** |
| **Competency 4: Engage In Practice-informed Research and Research-informed Practice**  | 80% | 80% | (100+84.48/2)**92.24%** | (86.67 +85.14/2)**85.91%** | (81.0 + 89.9/2)**85.45%** |
| **Competency 5: Engage in Policy Practice**  | 80% | 80% | (100+85.99/2)**93%** | (98.0 +85.16/2)**91.58%** | (97.6 + 90.18/2)**93.89%** |
| **Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities**  | 80% | 80% | (100 + 83.09/2)**91.55%** | (97.77 +82.22/2)**90.0%** | (100 +84.72/2)**92.36%** |
| **Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities**  | 80% | 80% | (94.8 + 85.48/2)**90.14** | (97.62 +82.82/2)**90.22%** | (98.6 + 83.75/2)**91.18%** |
| **Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities**  | 80% | 80% | (100+85.78/2)**92.9%** | (97.5 + 81.45/2)**89.5%** | 98.0 + 87.76/2)**92.88%** |
| **Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities**  | 80% | 80% | (100 + 78.76/2)**89.38%** | (97.77 +82.85/2)**90.31%** | (91.0 + 91.33/2)**91.17%** |
| **Any Additional Competency(ies) Developed by the Program**  | N/A | N/A | N/A | N/A | N/A |