

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
2022 EPAS

Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

Alabama A& M University MSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Final Field Evaluation	3 of 5 points on each criteria	80%
	Instrument 2: Comprehensive Exam/Generalist section	80% of responses are correct on items assessing each criteria	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Final Field Evaluation- SWK 581	3 of 5 points on each criteria	80%
	Instrument 2: Comprehensive Exam/Generalist section	80% of responses are correct on items assessing each criteria	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Final Field Evaluation- SWK 581	3 of 5 points on each criteria	80%
	Instrument 2: Comprehensive Exam/Generalist section	80% of responses are correct on items assessing each criteria	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Final Field Evaluation- SWK 581	3 of 5 points on each criteria	80%
	Instrument 2: Comprehensive Exam/Generalist section	80% of responses are correct on items assessing each criteria	
Competency 5: Engage in Policy Practice	Instrument 1: Final Field Evaluation- SWK 581	3 of 5 points on each criteria	80%
	Instrument 2: Comprehensive Exam/Generalist section	80% of responses are correct on items assessing each criteria	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation- SWK 581	3 of 5 points on each criteria	80%
	Instrument 2: Comprehensive Exam/Generalist section	80% of responses are correct on items assessing each criteria	

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation- SWK 581	3 of 5 points on each criteria	80%
	Instrument 2: Comprehensive Exam/Generalist section	80% of responses are correct on items assessing each criteria	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation- SWK 581	3 of 5 points on each criteria	80%
	Instrument 2: Comprehensive Exam/Generalist section	80% of responses are correct on items assessing each criteria	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation- SWK 581	3 of 5 points on each criteria	80%
	Instrument 2: Comprehensive Exam/Generalist section	80% of responses are correct on items assessing each criteria	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 08/24-05/25

Date Publicly Posted on Program's Website: 10/25

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (27)	Program Option 1 Outcomes: Main Campus n = (16)	Program Option 2 Outcomes: Lawson Site n = (11)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	95.7%	97.0%	94.3%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	89.3%	87.4%	91.2%
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	91.1%	90.1%	92.0%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	80%	92.5%	91.8%	93.2%
Competency 5: Engage in Policy Practice	80%	92.4%	90.0%	94.8%
Competency 6: Engage with Individuals, Families, Groups, Organizations,	80%	90.7%	90.4%	90.9%

and Communities				
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	93.01%	93.1%	92.95%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	87.3%	86.6%	87.95%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	88.0%	87.5%	88.5%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Community Mental Health

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Final Field Evaluation- SWK 680-Community Mental Health concentration	3 of 5 points on each criteria	80%
	Instrument 2: Comprehensive Exam/Community Mental Health Section	80% of responses are correct on items assessing each criteria	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Final Field Evaluation- SWK 680-Community Mental Health concentration	3 of 5 points on each criteria	80%
	Instrument 2: Comprehensive Exam/Community Mental Health Section	80% of responses are correct on items assessing each criteria	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Final Field Evaluation- SWK 680-Community Mental Health concentration	3 of 5 points on each criteria	80%
	Instrument 2: Comprehensive Exam/Community Mental Health Section	80% of responses are correct on items assessing each criteria	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Final Field Evaluation- SWK 680-Community Mental Health concentration	3 of 5 points on each criteria	80%
	Instrument 2: Comprehensive Exam/Community Mental Health Section	80% of responses are correct on items assessing each criteria	
Competency 5: Engage in Policy Practice	Instrument 1: Final Field Evaluation- SWK 680-Community Mental Health concentration	3 of 5 points on each criteria	80%
	Instrument 2: Comprehensive Exam/Community Mental Health Section	80% of responses are correct on items assessing each criteria	

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation- SWK 680- Community Mental Health concentration	3 of 5 points on each criteria	80%
	Instrument 2: Comprehensive Exam/Community Mental Health Section	80% of responses are correct on items assessing each criteria	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation- SWK 680- Community Mental Health concentration	3 of 5 points on each criteria	80%
	Instrument 2: Comprehensive Exam/Community Mental Health Section	80% of responses are correct on items assessing each criteria	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation- SWK 680- Community Mental Health concentration	3 of 5 points on each criteria	80%
	Instrument 2: Comprehensive Exam/Community Mental Health Section	80% of responses are correct on items assessing each criteria	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation- SWK 680- Community Mental Health concentration	3 of 5 points on each criteria	80%
	Instrument 2: Comprehensive Exam/Community Mental Health Section	80% of responses are correct on items assessing each criteria	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Community Mental Health

Timeframe of Student Competency Assessment: 08/24-05/25

Date Publicly Posted on Program's Website: 10/9/25

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (30)	Program Option 1 Outcomes: Main Campus n = (19)	Program Option 2 Outcomes: Lawson Site n = (11)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	92.2%	92.6%	91.8%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	91.8%	92.2%	91.3%
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	88.5%	88.5%	88.5%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	80%	90.9%	91.6%	90.2%
Competency 5: Engage in Policy Practice	80%	92.9%	91.7%	94.1%
Competency 6: Engage with Individuals, Families, Groups, Organizations,	80%	86.7%	85.9%	87.5%

and Communities				
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	87.3%	88.2%	86.3%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	90.7%	91.2%	90.1%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	89.8%	90.1%	89.5%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Family and Child Welfare

Competency	Instrument	Instrument:	Competency:
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		Expected Level of Achievement	Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Final Field Evaluation- SWK 680- Family Child Welfare concentration	3 of 5 points on each criteria	80%
	Instrument 2: Comprehensive Exam/Family and Child Welfare Section	80% of responses are correct on items assessing each criteria	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Final Field Evaluation- SWK 680- Family Child Welfare concentration	3 of 5 points on each criteria	80%
	Instrument 2: Comprehensive Exam/Family and Child Welfare Section	80% of responses are correct on items assessing each criteria	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Final Field Evaluation- SWK 680- Family Child Welfare concentration	3 of 5 points on each criteria	80%
	Instrument 2: Comprehensive Exam/Family and Child Welfare Section	80% of responses are correct on items assessing each criteria	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Final Field Evaluation- SWK 680- Family Child Welfare concentration	3 of 5 points on each criteria	80%
	Instrument 2: Comprehensive Exam/Family and Child Welfare Section	80% of responses are correct on items assessing each criteria	
Competency 5: Engage in Policy Practice	Instrument 1: Final Field Evaluation- SWK 680- Family Child Welfare concentration	3 of 5 points on each criteria	80%
	Instrument 2: Comprehensive Exam/Family and Child Welfare Section	80% of responses are correct on items assessing each criteria	
Competency 6: Engage with Individuals,	Instrument 1: Final Field Evaluation- SWK 680-	3 of 5 points on each criteria	80%

Families, Groups, Organizations, and Communities	Family Child Welfare concentration		
	Instrument 2: Comprehensive Exam/Family and Child Welfare Section	80% of responses are correct on items assessing each criteria	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation- SWK 680- Family Child Welfare concentration	3 of 5 points on each criteria	80%
	Instrument 2: Comprehensive Exam/Family and Child Welfare Section	80% of responses are correct on items assessing each criteria	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation- SWK 680- Family Child Welfare concentration	3 of 5 points on each criteria	80%
	Instrument 2: Comprehensive Exam/Family and Child Welfare Section	80% of responses are correct on items assessing each criteria	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation- SWK 680- Family Child Welfare concentration	3 of 5 points on each criteria	80%
	Instrument 2: Comprehensive Exam/Family and Child Welfare Section	80% of responses are correct on items assessing each criteria	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Family and Child Welfare

Timeframe of Student Competency Assessment: 08/24-05/25

Date Publicly Posted on Program's Website: 10/25

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (16)	Program Option 1 Outcomes: Main Campus n = (11)	Program Option 2 Outcomes: Lawson Site n = (5)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	90.8%	89.7%	91.9%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	96.8%	95.1%	98.4%
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	90.2%	90.6%	89.7%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	80%	91.8%	91.8%	91.8%
Competency 5: Engage in Policy Practice	80%	93.1%	92.2%	94.0%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	91.0%	90.3%	91.7%

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	91.7%	88.9%	94.4%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	88.3%	85.4%	91.1%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	92.2%	90.1%	94.2%