

CAEP Accountability Measures (2023–2024 Data Cycle)

Alabama A&M University – Educator Preparation Program

As part of our commitment to excellence, continuous improvement, and transparency, Alabama A&M University's Educator Preparation Program (EPP) is preparing to report data aligned with the CAEP (Council for the Accreditation of Educator Preparation) Accountability Measures for the 2023–2024 data cycle.

These four accountability measures are designed to demonstrate the impact and effectiveness of our completers and the quality of our program:

Measure 1: Completer Impact and Effectiveness

We are in the process of collecting and analyzing data regarding the impact of our program completers on P-12 student learning and development. This includes teacher evaluations, student achievement data where available, and supervisor feedback to assess completer effectiveness in their teaching roles.

Measure 2: Satisfaction of Employers and Stakeholder Involvement

Employer satisfaction surveys and feedback from key stakeholders are being collected to assess satisfaction with the preparation of Alabama A&M University's program completers. We are also engaging our school and community partners in ongoing discussions to improve program outcomes and align with local workforce needs.

Measure 3: Candidate Competency at Completion

Data regarding candidate performance at the point of program completion—including edTPA scores, Praxis pass rates, and performance in clinical placements—are currently being finalized. These data reflect the extent to which our candidates meet the standards for certification and readiness to enter the teaching profession.

Measure 4: Ability of Completers to be Hired in Education Positions for Which They Have Been Prepared

We are compiling employment data on our recent completers in collaboration with local education agencies and the Alabama State Department of Education. This measure will reflect the rate at which our graduates are employed in positions aligned with their preparation.

Full data and analysis for the 2023–2024 academic year will be made available upon completion of our annual reporting process. Updates will be posted to this page as they become available.

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