



## 2026 Report

### 2024-2025 Academic Year

#### Impact Measures: 1,2,3 and 4

ALABAMA A&M UNIVERSITY  
A CAEP Accredited University  
May 31, 2025 to May 31, 2031

#### Impact measure I: Components R4.1

##### Completers' Impact and Effectiveness

##### Traditional and Advanced

Cass A Traditional Completers: 14

Class A Alternative: 6

Class B: 19

##### Key Findings

Completers demonstrated effective planning and implementation. 100% emerging or effective contribution to learning and engagement. Supporting documentation: Link to ALSDE Higher Ed. Report Card:

<https://alsde-ce.hoonuit.com/Dashboard/dashboard/494>

<https://alsde-ce.hoonuit.com/Dashboard/dashboard/614>

#### Impact Measure II: Traditional and Advanced

##### Satisfaction of Employers and Stakeholders' Involvement

##### Measure 2: Satisfaction of Employers and Stakeholders Involvement

##### Both Initial and advanced employers express satisfaction with Alabama A &M completers

Alabama A&M maintains excellent partnership with P-12 to ensure completers receive timely feedback about their ability to meet the changing classroom needs.

Alabama State Department of Education surveys principals and other school administrators to evaluate completers who are in their first and second year of employment. 100% were effective or emerging

Key Data: ALDSE Higher Education Report Card

<https://alsde-ce.hoonuit.com/Dashboard/dashboard/614> and <https://alsde-ce.hoonuit.com/Dashboard/dashboard/494>

Alabama A&M nurtures active partnerships with P-12 Schools through: Advisory Council and Collaboration with School Administrators.

To improve programs, Alabama A&M Actively solicits feedback from stakeholders

Each year, Alabama A & M convenes the EPP partners for a Data Festival to share and receive information.

#### Impact Measures III Candidates Competency at Program Completion

##### Traditional

<https://alsde-ce.hoonuit.com/Dashboard/dashboard/494>

Number of Unconditionally Admitted 2024-2025 41

Number of Unconditionally admitted 2024-2025 who exited the program without completion 6

<https://alsde-ce.hoonuit.com/Dashboard/dashboard/614>

##### Advanced

Less than 5 employers responded

Less than 5 districts participated

State Level: Pedagogy Exam Pass Rate, Attempts for Certification

95% PRAXIS pass Rate on the first attempt and 5% on the second attempt

100% EdTPA Pass Rate (To graduate, completers must pass EdTPA)

100% Foundation of Reading Pass Rate

<https://alsde-ce.hoonuit.com/Dashboard/dashboard/1090>

#### Impact Measure IV: Ability of Completers to be Hired

The new teacher survey is administered to initial certification completers in their first year of employment. The EPP surveys those within the past three academic years.

##### Initial Licensure:

Employed full-time in education or related field, 100%

Working in the field of study, 90%

##### Advanced Licensure:

Employed full-time in education or related field, 100%. Working in the field of study, 100%

All advanced licensure completers have either prior experience or are currently employed in the field. These outcomes demonstrate career advancement and alignment with program preparation