

Student Learning Outcome 1	
Students/graduates in the FCS program will examine the history and evolution of FCS. Students will also demonstrate a thorough understanding of body of knowledge and its role in daily life.	
Outcome 1: Assessment Measure 1	
Class:	FCS 101 Intro to the Profession
Course Mode:	Face-to-Face
Assignment:	Final Exam Part A History of FCS (Questions 1-20 are worth 0-100 points) and Body of Knowledge Part B (Question 21 is worth 16 points)
Evaluation Tool:	Final Exam Key - Evaluated on History of FCS/Part A (Questions 1-20= 0-100 points) and Body of Knowledge/Part B (Question 21 worth 16 points)
Performance Target:	70 % of the submitted final exams will score 70% (70 points) or more on Part A-History of FCS and 70% (11 points) or more on Part B-Body of Knowledge.
Results:	
Use of Results:	
Outcome 1: Assessment Measure 2	
Class:	FCS 420 Senior Seminar
Course Mode:	Face-to-Face
Assignment:	Capstone Assessment
Evaluation Tool:	Capstone Assessment Key - Topic A History of FCS (Items 1,3,4,8,9,16,19, 20,24,26, & 31); Topic B Impact of Industrial Revolution on Voc. Trng. and Changing Fam Roles (Items 1,4,5,7,11,19,27, & 29); Topic C Effects of Land-Grant Acts on Dev. of FCS (Items 13 & 17)
Performance Target:	70% of the submitted Capstone Assessments will score a grade of 70% (70 points) or more on Topics A (11 points or more) ; Topic B (6 points or more); Part C (1 point or more).
Results:	
Use of Results:	

Student Learning Outcome 2	
Students will demonstrate knowledge and understanding of elements and principles of art and their applications in daily life. Students will also comprehend the procedures of dietary analysis and deriving subsequent conclusions.	
Outcome 2: Assessment Measure 1	
Class:	AMD 104L Art & Design
Course Mode:	Face-to-Face
Assignment:	Studio Project
Evaluation Tool:	Studio Project Grading Rubric (Total of 100 points; Art elements 0-20 points; Art principles 0-20 points; Color theory 0-15 points; Composition 0-10 points; Craftsmanship 0-20 points; Presentation 0-15 points) Only three criteria were used for assessment - Art elements, Art principles and Color theory.
Performance Target:	70 % of the submitted studio projects will score a grade of 70% (70 points) or more overall. On the selected criteria, the projects will score 14 points or more on Art elements; 14 points or more on Art principles; and 11 points or more on Color theory.
Results:	
Use of Results:	
Outcome 2: Assessment Measure 2	
Class:	NHM 102 Principles of Nutrition
Course Mode:	Face-to-Face
Assignment:	Dietary Analysis
Evaluation Tool:	Dietary Analysis Rubric [Part A Analysis (Qs. 1-23) is worth 43 points; Part B Conclusion Questions (Qs. 24-26) is worth 7 points]
Performance Target:	70 % of the submitted Dietary Analyses projects will score a grade of 70% (35 points or more) in total. Further, on Analysis Qs. 1-23 (30 points or more); Conclusion Qs. 24-26 (5 points or more)
Results:	
Use of Results:	

Student Learning Outcome 3	
Students will learn the value and utility of limited resources and ways of managing them to maintain family values, performs family functions, and reach family goals. Students will also explore the changing structure and forms of family, its roles, and functions in the modern day.	
Outcome 3: Assessment Measure 1	
Class:	HDF 312 Family Economics/Resource Management
Course Mode:	Face-to-Face
Assignment:	Chapter 8 Essay Response
Evaluation Tool:	Chapter 8 Essay Response Rubric (Total = 100 points; Part A Claim & Supports = 40 points; Part B Development = 40 points; Part C Conventions = 20 points)
Performance Target:	70 % of the submitted essays will score a grade 70% or more on Part A (28 points); Part B (28 points); Part C (14 points)
Results:	
Use of Results:	
Outcome 3: Assessment Measure 2	
Class:	HDF 314 Family and Society
Course Mode:	Face-to-Face
Assignment:	Final Exam
Evaluation Tool:	Final Exam Key (Total 100 points. A-Matching 30 points; B-True or False 30 points; C-Fill in the Blanks 20 points; D-Short answers 20 points.)
Performance Target:	70 % of the submitted final exams will score a grade 70% (70 pts) or more points on Part A (21 pts or more), B (21 pts or more), C (14 pts or more), and D (14 pts or more).
Results:	
Use of Results:	

Program Outcome 1	
To improve enrollment through enhancing recruitment and retention strategies in the FCS undergraduate program.	
Assessment Measure:	Number of recruitment activities during the year (on and off campus)
Assessment Target:	Organize and execute at least three (3) recruitment events per year (AAMU High School Senior Day, Calhoun Community Transfer Day, Graduate Students Orientation, etc.)
Assessment Results:	
Use of Results:	
Program Outcome 2	
Strengthen and expand experiential and service-learning activities and opportunities for students.	
Assessment Measure:	Total number of experiential activities conducted during the semester.
Assessment Target:	Each core course in the FCS program will have at least one (1) experiential activity during the semester
Assessment Results:	
Use of Results:	

Family and Consumer Sciences (2018-2019)

Assessment – Use of Results

AMD 104L Art & Design

While target scores were met, not enough of the class projects met the target score. It is suggested that a test be given at mid-term in order to assess their understanding of the art elements, principles and color theory. This would enable them to see the areas which needs further study. Also, it is recommended that the instructor use more examples of artistic works that illustrate these properties. A visual aid would enable students to see how these properties are actually used and what is considered to be proper usage.

FCS 101 Introduction to the Profession:

The instructor will conduct a review during the last 10 minutes of each class given the course is only offered once a week. The instructor will provide extra study guides. The instructor will encourage study groups.

FCS 420 Senior Seminar

Although the passing score was higher than projected (projected was 70%), only a few scores were at passing level on topic one. The approach to the assessment exam was revised in the 2018 class. The exam was not given as comprehensive test which students studied for individually. The students were assigned a topic to present to the class and were assigned certain questions from the exam which they had to answer in the presentation. The answers were discussed before the class. After all presentations were finished and, therefore, all questions on the exam covered, the students completed the exam. More questions from the exam were included in the assessment and the data was compiled into three topic areas: History of FCS, Impact of the Industrial Revolution, and the Influence of the Land-Grant Acts. This helped students obtain a more comprehensive view.

HDF 312 Family Economics/Resource Management

The students met and exceeded the target. The efforts will be continued to guide the students and offer any additional assistance as needed.

HDF 314 Family and Society

The Instructor proposes to raise the students' performance by making each chapter applicable and relevant. This will be done by incorporating more research of the subject matter and adding more in-class assignments to ensure the student fully understands the subject matter and can apply what's being taught rather than just memorizing definitions from the chapter. Also, the class attendance will be strongly emphasized and being on time for class will be encouraged. This will enable the students to learn all of the subject matter and not just some parts due to tardiness or absences.

NHM 103 Principles of Nutrition:

To meet our goals and overall students' success on the diet analysis assignment, the following will be implemented:

(1) Early start date: All students will be expected to begin the project no later than the third week of the semester. (2) Progress deadlines - All students will be given an appointment to meet the instructor to have a one-on-one dialogue, during the instructor's office hours. These scheduled appointments will be conducted within a two-week period, two weeks after the dietary analysis is assigned. At the end of this meeting, students should leave with a clear understanding of what is expected to successfully complete the project. Four weeks prior to the assignment due date, students will be scheduled for another appointment to discuss their progress on the assignment. At this appointment, the instructor will review the analysis and discuss with the student his or her progress. The instructor will answer specific questions regarding the assignment and make recommendations, as needed. (3) Students will earn participation credit of five (5) points if all deadlines and appointments relating to the dietary analysis are kept. The instructor will be available to address issues and answer questions between scheduled appointments.