

**2019-2020 Assessment Report
Liberal Studies_LBS**

Student Learning Outcome 1	
Student will demonstrate the ability to produce high-quality written work integrating the disciplines in their concentration, including upper-division coursework.	
Outcome 1: Assessment Measure 1	
Class:	Capstone class for concentration
Course Mode:	Face-to-Face
Assignment:	Major Paper
Evaluation Tool:	Student paper developed according to specific guidelines/rubric. The rubric will assess clarity, accuracy, precision/logic. Each section will be evaluation from a 0 - 4 points scale.
Performance Target:	A minimum of 80% of the submitted papers must earn scores of 3 points or higher on each section.
Results:	
Use of Results:	
Outcome 1: Assessment Measure 2	
Class:	UPL 405 or other Internship Class, Capstone class for concentration
Course Mode:	Face-to-face
Assignment:	Final paper
Evaluation Tool:	Final paper checklist (relevance, depth/breath)
Performance Target:	A minimum of 80% of the submitted papers must earn scores of 3 points or higher on each section.
Results:	
Use of Results:	

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Student Learning Outcome 2

Student will analyze complex issues integrating the disciplines in their concentration, including upper-division coursework.

Outcome 2: Assessment Measure 1

Class:

Research paper in capstone course of students' concentration/discipline

Course Mode:

Face-to-face

Assignment:

Final paper

Evaluation Tool:

Final paper checklist will examine sufficiency of issue analysis by student in terms of General Approach, Execution, and Methods demonstrating ability to understand and integrate knowledge in and across disciplines.

Performance Target:

80% of final papers will earn a score of 3 or better in each item of the final paper.

Results:

Use of Results:

Outcome 2: Assessment Measure 2

Class:

Final Project in capstone course of students' concentration/discipline

Course Mode:

Face-to-face, Online

Assignment:

Final Project

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Evaluation Tool:	Final paper checklist will examine sufficiency of issue analysis by student in terms of Comprehension and Discussion demonstrating ability to understand and integrate knowledge in and across disciplines.
Performance Target:	80% of final papers will earn a score of 3 or better in each item of the final project.
Results:	
Results:	

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Student Learning Outcome 3

Student will demonstrate knowledge of the basic content and methods in the primary discipline of their concentration.

Outcome 3: Assessment Measure 1

Class:	UPL 405 or other Internship class
Course Mode:	Face-to-face, Online
Assignment:	Practicum Report
Evaluation Tool:	Final paper checklist (factual knowledge, ability to conduct inquiry)
Performance Target:	80% of final papers will earn a score of 3 or better in each item of the final paper.
Results:	
Use of Results:	

Outcome 3: Assessment Measure 2

Class:	UPL 405 or other Internship Class
Course Mode:	Face-to-face, Online
Assignment:	Final paper
Evaluation Tool:	Final paper checklist (three items: analyze and synthesize, apply content, communicate content)

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Performance Target:	80% of final papers will earn a score of 3 or better in each item of the final paper.
Results:	
Use of Results:	

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Liberal Studies Program Outcome 1	
Students will have foundational knowledge and recognize significant ideas, concepts, structures, and values within the primary discipline of their concentration.	
Assessment Measure:	Graduating Senior Survey
Assessment Target:	85% of students should be at least satisfied with that their concentration has prepared them with the relevant KSV, to apply these KSVs and to succeed in the job market or graduate school.
Assessment Results:	
Use of Results:	
Liberal Studies Program Outcome 2	
Students will have mastery of foundational knowledge and concepts in one or more of their minor disciplines of	
Assessment Measure:	Degree Audit
Assessment Target:	Student's degree audit should show a GPA of 2.0 or higher in secondary areas of their concentration or in upper-division electives.
Assessment Results:	

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Use of Results:	
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List of Improvements to be Implemented in 2019-20 for Performance Targets Not Met in 2018-19 for
Liberal Studies Program

SLO2 M1

Instructors will be advised to review assignment structure and provide additional assistance to students. Program coordinator will review course materials and provide support to instructors. Students will be encouraged to use tutoring and other academic support services.

SLO2 M2

Instructors will be advised to review assignment structure and provide additional assistance to students. Program coordinator will review course materials and provide support to instructors. Students will be encouraged to use tutoring and other academic support services.

SLO3 M1

Program coordinator will meet with specific instructors and/or practicum site supervisors after completion of Fall 2019 and Spring 2020 course registration to review tasks and methods. Students will be given additional support during respective semesters to prepare for practicum in concentration classes and/or tutoring and advising services.

SLO M2

Program coordinator will meet with specific instructors and/or practicum site supervisors after completion of Fall 2019 and Spring 2020 course registration to review tasks and methods. Students will be given additional support during respective semesters to prepare for practicum in concentration classes and/or tutoring and advising services.