

Student Learning Outcome 1	
Graduate students will obtain comprehensive knowledge of major contemporary trends and issues in the FCS profession.	
Outcome 1: Assessment Measure 1	
Class:	FCS 508 Trends and Issues in the Profession
Course Mode:	Face-to-Face
Assignment:	Final Exam (In-class)
Evaluation Tool:	Final Exam Rubric (Total=100 pts; Part A Subject matter 0-45 pts; Part B Significance 0-20 pts; Part C Impact 0-15 pts; Part D Connections 0-10 pts; Part E Conclusions & Summary 0-10 pts)
Performance Target:	70 % of the submitted final exams will score 70% (70 pts) or more on the total, and on each of the Parts - Part A (32 pts), Part B (14 pts), Part C (11 pts), Part D (7 pts), and Part E (7 pts)
Results:	
Use of Results:	
Outcome 1: Assessment Measure 2	
Class:	FCS 508 Trends and Issues in the Profession
Course Mode:	Face-to-Face
Assignment:	Scholarly Paper (Take-home)
Evaluation Tool:	Scholarly Paper Rubric (Total = 100 points; Introduction-20 pts; Rev of Lit-30 pts; Discussion-30 pts; Summary/Conclusions/Recomm.=20 pts)
Performance Target:	70 % of the submitted scholarly papers will score 70% (70 pts) or more on the Total; 14 pts or more - Introduction; 21 pts or more on Rev of Lit; 21 pts or more on Discussion; 14 pts of more on Summary/Conclusions/Recomm.
Results:	
Use of Results:	

Student Learning Outcome 2	
Graduate students will obtain comprehensive knowledge of principles of administration and leadership in FCS; including roles and responsibilities applicable in diverse workplace settings.	
Outcome 2: Assessment Measure 1	
Class:	FCS 511 Administration and Leadership in FCS
Course Mode:	Face-to-Face
Assignment:	Mini Internship Report
Evaluation Tool:	Mini Internship Report Rubric (Total points 100; Introduction 0-5 pts; Background/Internship site 0-15 pts; Profile 0-20 pts; Activities 0-25 pts; Value of Exp. 0-15 pts.; Summar 0-10 pts.; References 0-10 pts.)
Performance Target:	70 % of the submitted Mini Internship Reports will score 70% or more on Introduction (3.5 pts); Background/Internship site (11 pts); Profile (14 pts) Activities (18 pts) Value of Exp. (11 pts) Summary (7 pts) References (7 pts)
Results:	
Use of Results:	
Outcome 2: Assessment Measure 2	
Class:	FCS 511 Administration and Leadership in FCS
Course Mode:	Face-to-Face
Assignment:	Mini-Internship Presentation (In-class)
Evaluation Tool:	Mini-Internship Presentation Rubric (Total number of criteria 10; (In-depth coverage; logical sequence; reasonable pace; full knowledge; audience attention; clear communication and well-prepared; communication aids; eye contact with audience; actively engage the audience; professional attire and demeanor) each criterion is worth 0-10 points; total 100 points)
Performance Target:	70 % of the presentations will score 70% (7 points) or more on each of the ten criteria.
Results:	
Use of Results:	

Student Learning Outcome 3	
Graduate students will obtain comprehensive knowledge of FCS discipline and develop the skills of writing scholarly works.	
Outcome 3: Assessment Measure 1	
Class:	At the end of the Program
Course Mode:	Face-to-Face
Assignment:	Master's Report
Evaluation Tool:	Master's Report Rubric; Total score = 21 ; Each criteria ranges from 1-3; (Criteria 1-Significance/rationale; Criteria 2-Mastery of content; Criteria 3-Mastery of methods of inquiry; Criteria 4- Results/Discussion & Conclusion; Criteria 5- Quality of writing; Criteria 6-Originality and potential for contribution to the discipline; Criteria 7- Formatting, layout and structure.)
Performance Target:	At least 70% of the submitted Master's reports will earn the max. score of 3 on each of the seven criteria for a total score of 21 points.
Results:	
Use of Results:	
Outcome 3: Assessment Measure 2	
Class:	At the end of the Program
Course Mode:	Face-to-Face
Assignment:	Comprehensive Exam
Evaluation Tool:	Comprehensive Exam Rubric Total score = 20 ; Each criteria ranges from 0-4; Criterion 1 (Subject knowledge); Criterion 2 (Address all sections via in-depth synthesis & analysis; Criterion 3 (Displays professional outlook on the topic under discussions); Criterion 4 (Demonstrate critical thinking/creativity/original thought & comprehension); Criterion 5 (Appropriate organization and coherence, professional writing skills).
Performance Target:	At least 70% of the submitted comprehensive answers will earn a score of 2-3 on each of the five criteria for a total score of 14 to pass.
Results:	
Use of Results:	

Program Outcome 1	
To improve enrollment through enhancing recruitment and retention strategies in the FCS graduate program.	
Assessment Measure:	Number of recruitment/retention activities during the year (on and off campus)
Assessment Target:	Organize and execute at least three (3) recruitment events per year (AAMU High School Senior Day, Calhoun Community Transfer Day, Graduate Students Orientation, etc.)
Assessment Results:	
Use of Results:	
Program Outcome 2	
Strengthen and expand experiential and service-learning activities and opportunities for students.	
Assessment Measure:	Total number of experiential activities conducted during the semester.
Assessment Target:	Each graduate course in the FCS program will have at least one (1) experiential activity during the semester.
Assessment Results:	
Use of Results:	

## **Family and Consumer Sciences (2018-2019)**

### **Assessment – Use of Results**

#### **AMD 104L Art & Design**

While target scores were met, not enough of the class projects met the target score. It is suggested that a test be given at mid-term in order to assess their understanding of the art elements, principles and color theory. This would enable them to see the areas which needs further study. Also, it is recommended that the instructor use more examples of artistic works that illustrate these properties. A visual aid would enable students to see how these properties are actually used and what is considered to be proper usage.

#### **FCS 101 Introduction to the Profession:**

The instructor will conduct a review during the last 10 minutes of each class given the course is only offered once a week. The instructor will provide extra study guides. The instructor will encourage study groups.

#### **FCS 420 Senior Seminar**

Although the passing score was higher than projected (projected was 70%), only a few scores were at passing level on topic one. The approach to the assessment exam was revised in the 2018 class. The exam was not given as comprehensive test which students studied for individually. The students were assigned a topic to present to the class and were assigned certain questions from the exam which they had to answer in the presentation. The answers were discussed before the class. After all presentations were finished and, therefore, all questions on the exam covered, the students completed the exam. More questions from the exam were included in the assessment and the data was compiled into three topic areas: History of FCS, Impact of the Industrial Revolution, and the Influence of the Land-Grant Acts. This helped students obtain a more comprehensive view.

#### **HDF 312 Family Economics/Resource Management**

The students met and exceeded the target. The efforts will be continued to guide the students and offer any additional assistance as needed.

#### **HDF 314 Family and Society**

The Instructor proposes to raise the students' performance by making each chapter applicable and relevant. This will be done by incorporating more research of the subject matter and adding more in-class assignments to ensure the student fully understands the subject matter and can apply what's being taught rather than just memorizing definitions from the chapter. Also, the class attendance will be strongly emphasized and being on time for class will be encouraged. This will enable the students to learn all of the subject matter and not just some parts due to tardiness or absences.

### **NHM 103 Principles of Nutrition:**

To meet our goals and overall students' success on the diet analysis assignment, the following will be implemented:

(1) Early start date: All students will be expected to begin the project no later than the third week of the semester. (2) Progress deadlines - All students will be given an appointment to meet the instructor to have a one-on-one dialogue, during the instructor's office hours. These scheduled appointments will be conducted within a two-week period, two weeks after the dietary analysis is assigned. At the end of this meeting, students should leave with a clear understanding of what is expected to successfully complete the project. Four weeks prior to the assignment due date, students will be scheduled for another appointment to discuss their progress on the assignment. At this appointment, the instructor will review the analysis and discuss with the student his or her progress. The instructor will answer specific questions regarding the assignment and make recommendations, as needed. (3) Students will earn participation credit of five (5) points if all deadlines and appointments relating to the dietary analysis are kept. The instructor will be available to address issues and answer questions between scheduled appointments.