**Psychology /Counseling Assessment Data Report**

**2017-2018**

**Degree Program: MS, Counseling Psychology**

**Performance Target#1:** Sixty-percent of students taking the Core section of the Comprehensive Examination will achieve a score of 70% or better.

**Direct Assessment Measure-** The Graduate Comprehensive Examination is a 250-item assessment designed to measure student knowledge across 8 domains (Core) as well as the acquisition of specialized knowledge (Concentration). This exam is offered once during the semester. Students are eligible to sit for the exam after completing at least 30 hours of course work and advisor approval.

**Table 1. Summary of Overall Performance of Candidates for Fall 2017tions as ne**

Descriptive statistics were conducted to assess the performance of students on the Core section of the Fall 2017 Comprehensive examination. The analysis revealed that a total of N=28 students took the Core section of the examination in Fall 2017.As depicted in Table 1, using a **benchmark score of 70,** the analysis reveals that **19 out of 28 students or (68%) met the benchmark, whereas 9 out of 28 or (32%) of the students** were below the benchmark.

**Table 2. Summary of Overall Performance of Candidates for Spring 2018**

Descriptive statistics were conducted to assess the performance of students on the Core section of the Spring 2018 Comprehensive Examination. The *summary statistics* generated by the data is shown in Table 2 above. The analysis revealed that a total of 23 students took the Core section of the examination in Spring 2018. The breakdown shows that there were 5 clinical students, 10 counseling students and 8 rehabilitation counseling students. Using a **benchmark score of 70** the analysis reveals that **15 out of 23 or (65%) of the students met the benchmark, whereas 8 of 23 or (35%) of the students** were below the benchmark.

**Status of Performance Target#1**- Met

**Continuous Quality Improvement:** Faculty meet annually to review student assessment data. Item level analysis is used to make curricular modifications as necessary based on student performance.

**Degree Program: MS, Counseling Psychology**

**Performance Target#2**: Sixty-percent of students taking the Concentration section of the Comprehensive Examination will achieve a score of 70% or better.

**Direct Assessment Measure**- The Graduate Comprehensive Examination is a 250-item assessment designed to measure student knowledge across 8 domains (Core) as well as the acquisition of specialized knowledge (Concentration). This exam is offered once during the semester. Students are eligible to sit for the exam after completing at least 30 hours of course work and advisor approval.

**Table 3. Graduate - Core Section Exam Passage *Rate* Fall 2017 *By Concentration***

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Clinical** | **Counseling** | **Rehabilitation** |
| Min  | 43 | 39 | 63 |
| Max | 92 | 88 | 91 |
| Mean | 70 | 75 | 79 |
| Median | 71 | 78 | 78 |
| SD | 15.70 | 14.16 | 10.65 |
| **N= 28****Students** | **12 (43%)** | **11 (39 %)** | **5 (18%)** |

As Summarized in Table 3, comparative results for Fall 2017 across the program concentrations reveal that a total of 28 students took the exam. A breakdown by specialty of those taking the exam reveals (**N**= **12; 43%)** Clinical students who took the exam and **(N= 11; 40%)** Counseling students took the exam and(N= **5; 18%)** Rehabilitation students took the exam during Fall 2017. The results show the average score for Clinical students was (**M=70, SD=15.70**); Counseling Psychology students (**M=75; SD=14.16**) and Rehabilitation Counseling (**M=78; SD=10.65)** respectively. The breakdown for students scoring at or above the benchmark across specialty/concentrations are as follows: **Clinical concentration (7;25%)**; **Counseling (N= 8; 29%) Rehabilitation Counseling Concentration** (N=**4; 14%);**

**Table 4. Graduate - Core Section Exam Passage *Rate Spring* 2018 *By Concentration***

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Clinical** | **Counseling** | **Rehabilitation** |
| Min  | 78 | 58 | 48 |
| Max | 88 | 87 | 76 |
| Mean | 85 | 74.2 | 63.57143 |
| Median | 87 | 75 | 66 |
| SD | 4.76 | 8.86 | 11.85 |
| **N= (23)** | **5** | **10** | **8** |

Table 4 reflects Comprehensive Examination passage results on the Core section by concentration. These comparative results for Spring 2018 across the program concentrations reveal that a total of N=23 students who took the exam. The breakdown for those that met the benchmark include **3 students in Rehabilitation Counseling, 8 students in Counseling and 4 students in Clinical psychology**. The results show the average score for Clinical students was **M=85, SD=4.76**, counseling students **M=74.2, SD=8.87**, and Rehabilitation Counseling **M=63.57, SD=11.86** respectively. The range score across specialty areas show (Clinical Min **78- Max 88, Counseling Min 58, -Max 87, and Rehabilitation Min 48- Max 76**).

**Table 4. Graduate- Concentration Section Spring 2018**

|  |  |  |
| --- | --- | --- |
| **Counseling** | **Clinical** | **Rehabilitation** |
| Mean | **77** | Mean | **87** | Mean | **92** |
| MIN | **54** | Min | **80** | Min | **87** |
| MAX | **92** | Max | **95** | Max | **98** |
| SD | **11.09** | SD | **4.75** | SD | **9.07** |
| Median | **76** | Median | **89** | Median | **92** |
| **N= 28 students** | **N=11 (39%)** | **N** | **12 (43%)** | **N** | **5 (18%)** |

Descriptive statistics were conducted to assess the performance of students on the Specialty/Concentration section of the 2018 Comprehensive examination. The *summary statistics* conducted on the data is shown in Table 4 above. The analysis revealed N= 28 students took the exam. Counseling students, **(N=11; 39%);** Clinical **(N=12;** **43%**) and Rehabilitation counseling students **(N=5**; **18%)**.

The results show the average score for Counseling students (**M=78, SD=11.09),** Clinical students was (**M=87, SD=4.75)** and Rehabilitation Counseling (**M=92,** **SD=9.07)** respectively.

Using a benchmark of 70, the results indicate that (**N=9; 75%)** students in the Counseling Concentration passed the benchmark, whereas **25%** did not. **100%** of students in both the Clinical and the Rehabilitation counseling concentration met or exceeded the benchmark

**Status of Performance Target#2-** Met

**Continuous Quality Improvement:** Faculty meet annually to review student results. Item level analysis is used to make curricular modifications as necessary based on student performance