**Psychology /Counseling Assessment Data Report**

**Spring 2019**

*(Prepared and Submitted By Dr. Tonya Davis and Dr. Bryan Gere (Assessment Committee)*

**Degree Program: MS, Counseling Psychology**

**Performance Target#1:** Sixty-percent of students taking the Core section of the Comprehensive Examination will achieve a score of 70% or better.

**Direct Assessment Measure-** The Graduate Comprehensive Examination is a 250-item assessment designed to measure student knowledge across 8 domains (Core) as well as the acquisition of specialized knowledge (Concentration). This exam is offered once during the semester. Students are eligible to sit for the exam after completing at least 30 hours of course work and advisor approval.

**Table 1. Summary of Overall Performance of Candidates for Spring 2019**

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Descriptive statistics were conducted to assess the performance of students on the Core section of the Spring 2019 Comprehensive Examination. The *summary statistics* generated by the data is shown in Table 2 above. The analysis revealed that a total of 20 students took the Core section of the examination in Spring 2019. Using a **benchmark score of 70** the analysis reveals that **12 out of 20 or (60%) of the students met the benchmark, whereas 8 of 20 or (40%) of the students were below the benchmark.**

**Table 2: Graduate - Core Section Exam Passage *Rate (Spring* 2019) *By Concentration N= 20***

|  |  |  |  |
| --- | --- | --- | --- |
| **Program Area** | **N** | **Mean** | **Std. Deviation** |
| Rehabilitation Core | 8 | 60.5000 | 12.22410 |
| Counseling Core | 8 | 78.5000 | 5.29150 |
| Clinical Core | 4 | 80.7500 | 12.84199 |
| N | 20 |  |  |

Descriptive statistics were conducted to assess the performance of students on the Core section of the Spring 2019 Comprehensive Examination. The analysis shows that there were 4 clinical students, 8 counseling students and 8 rehabilitation counseling students. Using a **benchmark score of 70** the analysis reveals that **12 out of 20 or (60%) of the students met the benchmark, whereas 8 of 20 or (40%) of the students were below the benchmark.**

**Status of Performance Target# 1-** Met

**Continuous Quality Improvement:** Faculty meet annually to review student results. Item level analysis is used to make curricular modifications as necessary based on student performance

**Degree Program: MS, Counseling Psychology**

**Performance Target#2**: Sixty-percent of students taking the Concentration section of the Comprehensive Examination will achieve a score of 70% or better.

**Direct Assessment Measure**- The Graduate Comprehensive Examination is a 250-item assessment designed to measure student knowledge across 8 domains (Core) as well as the acquisition of specialized knowledge (Concentration). This exam is offered once during the semester. Students are eligible to sit for the exam after completing at least 30 hours of course work and advisor approval.

**Table 3. Graduate – Specialty/Concentration Exam Passage *Rate (Spring* 2019) *N= 19***

|  |  |  |  |
| --- | --- | --- | --- |
| **Concentration Area** | **N** | **Mean** | **Std. Deviation** |
| Rehabilitation | 9 | 57.2222 | 18.91942 |
| Counseling | 6 | 87.3333 | 5.27889 |
| Clinical | 4 | 83.0000 | 13.46601 |
| Total  | **19** |  |  |

Descriptive statistics were conducted to assess the performance of students on the Specialty/Concentration section of the 2019 Comprehensive examination. **The analysis revealed N= 19 students took the exam. Counseling students, (N=6; 30%); Clinical (N=4; 20%) and Rehabilitation counseling students (N=9; 45%).** The results show the average score for Counseling students (**M=87, SD=5.27),** Clinical students was (**M=83, SD=13.47)** and Rehabilitation Counseling (**M=57,** **SD=18.92)** respectively.

Using a benchmark of 70, the results indicate that all students (**N=6; 100%)** students in the Counseling Concentration passed the benchmark. **All but 1 student (N=3, 75%) in Clinical Concentration passed the benchmark. Relative to Rehabilitation Counseling Concentration, only (N=3, 33%) met or exceeded the benchmark, 6 students (66.67%) did not meet the benchmark.**

**Status of Performance Target#1**- Not Met across all concentration areas.

**Continuous Quality Improvement:** Faculty meet annually to review student assessment data. Item level analysis is used to make curricular modifications as necessary based on student performance.