

| Student Learning Outcome 1 | |
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| Teacher candidates will demonstrate an ability to perform motor tasks and movement patterns that are fundamental to a variety of physical activities. | |
| Outcome 1: Assessment Measure 1 | |
| Class: | PED 412 |
| Course Mode: | Face-to-Face |
| Assignment: | State Proficiency testing |
| Evaluation Tool: | Teacher Candidate Fundamental Movement Abilities Rubric. 7 motor tasks to be evaluated: running, horizontal jumping, hopping, galloping, sliding, leaping, and skipping. Each motor task is assessed on a three point scale: 5 points=target action, 3 points=acceptable, 1 point=unacceptable. |
| Performance Target: | 80% of the completed tests will pass with a score of 28 points or 80% on all of the motor tasks in the proficiency testing. |
| Results: | |
| Use of Results: | |
| Outcome 1: Assessment Measure 2 | |
| Class: | PED 111 |
| Course Mode: | Face-to-Face |
| Assignment: | Tennis Skills Assessment |
| Evaluation Tool: | Tennis Skills Assessment Rubric. 4 tennis skills to be assessed: forehand, backhand, serve, and game strategy. Each skill is assessed on a three point scale: 3 points, 2 points, 1 point |
| Performance Target: | 80% of the completed skills assessments will score 8.4 points or a composite score of 70% or higher on all of the skills in the tennis skills assessment. |
| Results: | |
| Use of Results: | |

| Student Learning Outcome 2 | |
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| Teacher candidates will demonstrate an ability to use effective communication and pedagogical skills/strategies to enhance (P-12) student engagement and achievement. | |
| Outcome 2: Assessment Measure 1 | |
| Class: | PED 495 |
| Course Mode: | Face-to-Face |
| Assignment: | College of Education Student Teaching Internship |
| Evaluation Tool: | College of Education Student Teaching Internship Rubric. The rubric assesses thirty-seven proficiencies that the AAMU professional teacher educators and school professionals agree represent the content knowledge and core concepts of the initial programs. The rubric is to be completed by the team, consisting of the cooperating teacher and the AAMU Instructor/Supervisor. The team members complete the rubric independently of each other. Each proficiency is assessed on a four point scale: 1 – Unacceptable, 2 – Acceptable, 3 – Good, 4 – Exemplary |
| Performance Target: | 100% of the completed internships will score 103.6 points or 70% or higher on all 37 proficiencies of the student teaching internship. |
| Results: | |
| Use of Results: | |
| Outcome 2: Assessment Measure 2 | |
| Class: | PED 306 |
| Course Mode: | Face-to-Face |
| Assignment: | Instructional Delivery and Impact |

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| Evaluation Tool: | Instructional Delivery and Impact Rubric. 6 elements to be assessed: (1) Demonstrate effective verbal and non-verbal communication skills across a variety of instructional formats. (2) Implement effective demonstrations, explanations, and instructional cues and prompts to link physical activity concepts to appropriate learning experiences. (3) Provide effective instructional feedback for skill acquisition, student learning, and motivation. (4) Recognize the changing dynamics of the environment and adjust instructional tasks based on student responses. (5) Utilize managerial rules, routines, and transitions to create and maintain a safe and effective learning environment. (6) Implement strategies to help students demonstrate responsible personal and social behaviors in a productive learning environment. Each element is assessed on a four point scale: Developing -1, Emerging -2, Meets Expectations-3, Exceeds Expectations -4. |
| Performance Target: | 100% of the completed Instructional Delivery and Impact assessments will score of 16.8 points or 70% or higher on all of the elements of the assessment. |
| Results: | |
| Use of Results: | |

Student Learning Outcome 3

Teacher candidates will demonstrate knowledge and skills necessary to develop their personal health-enhancing fitness prior to program completion.

Outcome 3: Assessment Measure 1

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| Class: | PED 250 |
| Course Mode: | Face-to-Face |
| Assignment: | Health-Related Fitness Test |
| Evaluation Tool: | Health-Related Fitness Test Rubric. 5 components to be assessed: cardiorespiratory, muscular strength, muscular endurance, flexibility, and body composition. Each component is evaluated on a five point scale: 5=low risk, 4= moderate, 3=high risk, 2=very high risk, 1=extreme risk. |
| Performance Target: | 100% of the completed health fitness tests will score 15 points or at least 60% on all of the components of the the Health-Related Fitness Test. |
| Results: | |
| Use of Results: | |

Outcome 3: Assessment Measure 2

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| Class: | PED 315 |
| Course Mode: | Face-to-Face |
| Assignment: | Health-Related Fitness Test |
| Evaluation Tool: | Health-Related Fitness Test Rubric. 5 components to be assessed: cardiorespiratory, muscular strength, muscular endurance, flexibility, and body composition. Each component is evaluated on a five point scale: 5=low risk, 4= moderate, 3=high risk, 2=very high risk, 1=extreme risk. |
| Performance Target: | 100% of the completed health fitness tests will score 15 points or at least 60% on all of the components of the the Health-Related Fitness Test. |
| Results: | |

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| Use of Results: | |
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| Program Outcome 1 | |
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| Teacher candidates will complete all requirements for state teacher certification in 2019-20. | |
| Assessment Measure: | Pass rate for background clearance Pass rate for the PRAXIS |
| Assessment Target: | At least 5 students in 2019-20 will pass the background clearance At least 3 students in 2019-20 will receive passing scores on the PRAXIS. |
| Assessment Results: | |
| Use of Results: | |
| Program Outcome 2 | |
| Teacher candidates will graduate from the program at a commonly accepted rate. (2017-18, 2018-2019, 2019-20) | |
| Assessment Measure: | Graduation data for physical education |
| Assessment Target: | 7-8 teacher candidates in the physical education program will graduate in 2019-20. An average of 22 graduates across a rolling 3-year time-period (2017-18, 2018-2019, 2019-2020). |
| Assessment Results: | |
| Use of Results: | |

Physical Education

Evidence of improvements for the target that wasn't met: See "Use of Results" cell for SLO 3 measure 1.

Faculty has met to discuss the challenges of physical fitness (including BMI) with our student population.

Instructors emphasize the imperative nature of fitness as part of the physical education profession.

Instructors will emphasize cardiovascular exercises (such as running) and explore the use of physical fitness related apps and incentives. Health-Related Fitness is reassessed in PED 315 giving students time to make changes to their fitness levels.