

**2019-2020 Assessment Report
Secondary Education_BS**

Student Learning Outcome 3	
Secondary Education candidates will demonstrate their knowledge of the Alabama Educator Code of Ethics as well as their duties of being a Mandated Reporter.	
Outcome 2: Assessment Measure 1	
Class:	FED300
Course Mode:	Face-to-Face
Assignment:	Alabama Educator Code of Ethics assessment
Evaluation Tool:	AECOE test
Performance Target:	Eighty percent (80%) of assessments will answer at least 16 out of the 20 questions correctly.
Results:	
Use of Results:	
Outcome 2: Assessment Measure 2	
Class:	FED 404, FED 212
Course Mode:	Face-to-Face
Assignment:	Mandated Reporter Assessment

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Evaluation Tool:	Abuse and Neglect test.
Performance Target:	Eighty percent (80%) of assessments will answer at least 8 out of the 10 questions correctly.
Results:	
Use of Results:	

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Student Learning Outcome 1	
Secondary Education candidates will demonstrate how to effectively plan for instruction.	
Outcome 3: Assessment Measure 1	
Class:	FED 404
Course Mode:	Face-to-Face
Assignment:	Lesson Plan Assignment
Evaluation Tool:	Lesson Plan Rubric (Eight Rubric Criteria: Essential Standards, Essential Questions, Learning Targets, Instructional Resources, Lesson Development, Accommodations/Modifications, Assessments, Mechanics/Grammar)
Performance Target:	Eighty percent (80%) of assessments will earn a score of at least "3" or "Meet Expectations" on each rubric criteria. For each rubric criteria, a score of 1=Developing, 2 = Emerging, 3 = Meet Expectations, 4 =
Results:	
Use of Results:	
Outcome 3: Assessment Measure 2	
Class:	SED 495
Course Mode:	Face-to-Face
Assignment:	Planning for Instruction Assignment

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Evaluation Tool:	Planning for Instruction Rubric (5 Rubric Criteria: Planning for Understanding, Planning to Support Varied Student Learning Needs, Using Knowledge of Students to Inform Teaching and Learning, Identifying and Supporting Language Demands, and Planning Assessment to Monitor and Support Student Learning)
Performance Target:	Eighty percent (80%) of assessments will earn a score of at least "3" or "Meet Expectations" on each rubric criteria. For each rubric criteria, a score of 1=Developing, 2 = Emerging, 3 = Meet Expectations, 4 = Exceeds Expectations
Results:	
Use of Results:	

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Student Learning Outcome 2	
Secondary Education Candidates will demonstrate proficiency in teaching and analyzing their teaching.	
Outcome 1: Assessment Measure 1	
Class:	FED 404
Course Mode:	Face-to-Face
Assignment:	Microteaching Assignment
Evaluation Tool:	Microteaching Rubric (Five Rubric Criteria: Preparation for Instruction, Content Delivery, Knowledge of Content Area, Instructional Skills, Microteaching Reflection)
Performance Target:	Eighty percent (80%) of assessments will earn a score of at least "3" or "Meet Expectations" on each rubric criteria. For each rubric criteria, a score of 1=Developing, 2 = Emerging, 3 = Meet Expectations, 4 = Exceeds Expectations
Results:	
Use of Results:	
Outcome 1: Assessment Measure 2	
Class:	SED 495
Course Mode:	Face-to-Face
Assignment:	edTPA (Teacher Performance) Assignment (Task 2): Instruction Task
Evaluation Tool:	edTPA Task 2 Rubrics (Five Areas: Learning Environment, Engaging Students in Learning, Deepening Student Learning, Subject-Specific Pedagogy, Analyzing Teaching Effectiveness)

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Performance Target:	Eighty percent (80%) of assessments will earn a score of at least "3" or "Meet Expectations" on each rubric criteria. For each rubric area, a score of 1, 2, 3, 4, or 5 is assigned, with 1 being low-performing and 5 being high-performing for the task.
Results:	
Use of Results:	

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Program Outcome 1	
The Secondary Education Program will recruit a minimum of eight (8) new students per academic year.	
Assessment Measure:	The number of new secondary education students enrolled in foundation courses at the undergraduate level.
Assessment Target:	The number of new students enrolled in foundation courses during academic year 2018-2019 (Fall, Spring, Summer) is eight (8) or more.
Assessment Results:	
Use of Results:	
Program Outcome 2	
The Secondary Education Program will improve the attempt rate on the Praxis II Content examination.	
Assessment Measure:	The number of candidates who pass the Praxis II Content examination in their initial attempt.
Assessment Target:	At least 80% of secondary education candidates will pass the Praxis II content examination on their first attempt.
Assessment Results:	
Use of Results:	

Rationale

If the programs have met their performance targets in 2018-19 assessment reports, the programs need to provide rationale for using the same measure in 2019-20 assessment plans.

The 2019-20 assessment plans must specify what actions your program will take to address any student learning outcomes for which performance targets were not met during the 2018-19 academic year.

Secondary Class B:

SLO1a: *Not fully met* – more focus will be placed on finding and using Instructional Resources in lesson plans by providing more examples of these to students and allowing time for students to discuss and investigate stronger resources for their lessons. Item inspection will be performed to improve precision for both candidate and instructor. This assessment will continue to be used as it is an effective measure a candidate's ability to plan for instruction; it is also a required AL state assessment.

SLO1b: *Not fully met* – item inspection will be performed to improve precision for both candidate and instructor, especially in the area of Language Demands and Support to Student Learning. The Secondary Education faculty are following a plan to engage in continuous attention on all aspects of the Planning for Instruction task on the EdTPA. We also will provide multiple effective examples of these supports to our candidates in order to promote candidate success. This assessment will continue to be used as it is an effective measure a candidate's ability to plan for instruction; it is also a required AL state assessment.

SLO2a: *Not fully met* – Secondary Education faculty will be spending more time inspecting the Content Delivery, Instructional Skills, and Reflection items with candidates in order to improve precision for both the candidate and the instructor; this will include but is not limited to discussing and reviewing the areas in order to encourage their success. This assessment will continue to be used as it is an effective measure a candidate's ability to teach and assess their teaching ability; it is also a required AL state assessment.

SLO2b: *Not fully met* – item inspection will be performed to improve precision for both candidate and instructor. We will continue to give attention to all aspects of the Instructional task of the EdTPA which will include placing more effort on the time, thought, and investigation being spent on Engaging in Student Learning and Using Assessment to Inform Instruction. This assessment will continue to be used as it is an effective measure a candidate's ability to teach and assess their teaching ability; it is also a required AL state assessment.

SLO3a: *Not met* – the results have led Secondary Education faculty to spend more time and emphasis on understanding what is involved in the Analysis of Student Learning rubric criteria of the 3rd task of the EdTPA, as well as being the Use Assessment to Inform Instruction rubric criteria. This student outcome has been replaced for the 2019-2020 academic year with an evaluation that aims to assess candidates' knowledge of ethical and legal requirements of teachers.

SLO3b: *Not fully met* - more attention will be paid to the Analysis of Student Learning and Reflection on Student Learning areas of the Impact on Student Learning assessment. This student outcome has been replaced for the 2019-2020 academic year with an evaluation that aims to assess candidates' knowledge of ethical and legal requirements of teachers.

PO1: *Not met* – Secondary Education faculty will be spending more time recruiting students at college fairs and open house events, including those taking place on our campus.

PO2: *Not met* – the Secondary Education program will provide more support to the students who are preparing to take the Praxis II Content exam. We have begun to use Edmentum, an online platform that provides potential test takers with an individualized curriculum. We believe this will aid those students may not feel confident or ready to take this exam. This will increase the number of students who will sit for the Praxis exam in the 2019-2020 academic year.

Secondary Alternative MED:

SLO1a: *Not fully met* – the Secondary Education program is working with Alternative MED teacher candidates in improving their descriptions of the instructional resources they provide during planning. This student learning outcome has been replaced for the 2019-2020 academic year with an assessment that aims to measure candidates' ability to engage with their community.

SLO1b: *Met* – the Secondary Education program has revised the planning assessments to challenge Alternative MED candidates in the area of planning. This student learning outcome has been replaced for the 2019-2020 academic year with an assessment that aims to measure candidates' ability to engage with their community.

SLO2a: *Met* – the Secondary Education program is working with Alternative MED candidates to exceed expectations on all rubric criteria of teaching and analyzing teaching. This assessment will continue to be used as it is an effective measure to discern candidate ability to teach and analyze their teaching; it is also a required AL state assessment.

SLO2b: *Not fully met* – Secondary Education faculty have implemented assignments that align with the four criteria that were not met in this outcome to help prepare Alternative MED candidates with meeting the demands of the EdTPA. This assessment will continue to be used as it is an effective measure to discern candidate ability to teach and analyze their teaching; it is also a required AL state assessment.

SLO3a: *Not met* – the Secondary Education program has implemented coursework that aligns with the rubric criteria to help prepare and support Alternative MED teacher candidates with meeting the demands of Task 3 of the EdTPA. This assessment will continue to be used as it is an effective measure to discern the candidate's ability to learn and analyze their impact on student learning; it is also a required AL state assessment.

SLO3b: *Met* – the Secondary Education faculty has employed new assignments that will allow Alternative MED teacher candidates to differentiate their abilities to assess student learning and analyze their impact on student learning as a way to exceed expectations on rubric criteria. This assessment will continue to be used as it is an effective measure to discern the candidate's ability to learn and analyze their impact on student learning; it is also a required AL state assessment.

PO1: *Not met* – recruitment efforts have been escalated and new recruitment materials and strategies are being used, including calling prospective students and connecting with district teachers. The Secondary Education program will continue to develop recruitment tactics by

implementing new strategies (working with school districts, faculty attending additional recruitment events).

PO2: Met – the Secondary Education program is working with Alternative MED candidates in a number of ways to ensure that they are prepared for content examinations and pass within 1 attempt. These strategies include hosting study sessions, having students regularly use the Edmentum online platform and sharing Praxis II resources.

Secondary Trad MED:

SLO1a: Met – the Secondary Education program will continue to work with Traditional MED students to score high in this portion of the assessment. This assessment will continue to be used as it is an effective measure to discern candidate knowledge and skills regarding working with diverse students, and it is a required AL state assessment. The low number of candidates who were assessed in this outcome (n = 1) signify that more results are needed in order to make a decision on replacing this measure.

SLO1b: Met – the Secondary Education Program will continue to work with Traditional Master's students to score high on this assessment. This will continue to be used because it is an effective measure to determine a candidate's knowledge of and skills related to working with diverse students; it is also a required AL state assessment. The low number of candidates who were assessed in this outcome (n = 1) signify that more results are needed in order to make a decision on replacing this measure.

SLO2a: Not fully met - Results reveal that the assessment met performance target for five of the eight rubric criteria. Secondary Education faculty have begun to implement strategies tied to modeling expectations for the assessment, particularly in the areas of as those were areas where targets were not met. This should ensure Traditional MED students are able to effectively reflect on their personal philosophies and their experiences working with students. This assessment will continue to be used as it is an effective way for candidates to reflect on their personal philosophies and experiences of working with students and it is a required AL state assessment. The low number of candidates who were assessed in this outcome (n = 1) signify that more results are needed in order to make a decision on replacing this measure.

SLO2b: Met – the Secondary Education program will continue to work with Traditional Master's students to score high on this assessment. This will continue to be used because it is an effective way for candidates to reflect on their personal philosophies and experiences in regards to working with students; it is also a required AL state assessment. The low number of candidates who were assessed in this outcome (n = 1) signify that more results are needed in order to make a decision on replacing this measure.

SLO3a: Met – the Secondary Education program will continue to focus on all aspects of Personal Technology Skills, Technology Usage, and Technology Integration. This assessment will continue to be used as it is an effective of students' technology use inside and outside of the classroom; it is also a required AL state assessment. The low number of candidates who were assessed in this outcome (n = 1) signify that more results are needed in order to make a decision on replacing this measure.

SLO3b: *Not fully met* – Secondary Education faculty will pay specific attention to the Research Methods section of the Research Paper by providing more examples and providing more useable feedback to students. This assessment will continue to be used as it is an effective of students' technology use inside and outside of the classroom; it is also a required AL state assessment. The low number of candidates who were assessed in this outcome (n = 1) signify that more results are needed in order to make a decision on replacing this measure.

PO1: *Not met* - Recruitment efforts have been increased and new recruitment strategies are being used, including calling prospective students and recruiting from district teachers. The Secondary Education program will continue to work with school districts and attend additional recruitment events.

PO2: *Not met* - The program has created new materials to recruit new students; Secondary Education faculty will meet monthly to discuss student issues in regards to retention and progression.