

Student Learning Outcome 1	
Demonstrate mastery of content in Traditional Masters Early Childhood Education	
Outcome 1: Assessment Measure 1	
Class:	ECE 506- Curriculum Design
Course Mode:	Face-to-Face
Assignment:	Lesson Plan Assignment
Evaluation Tool:	Lesson Plan Assignment (8 Rubric criteria: Essential Standards, Essential Questions, Learning Targets, Instructional Resources Lesson Development, Accommodations/Modifications, Assessments,
Performance Target:	Eighty percent (80%) of assessments will earn score of "3" or "Meet Expectations" on each criterion of the lesson plan assessment.
Results:	
Use of Results:	
Outcome 1: Assessment Measure 2	
Class:	ECH 595
Course Mode:	Face-to-Face
Assignment:	Planning for Instruction using the edTPA Lesson Plan template.
Evaluation Tool:	Planning for Instruction Rubric (11 Rubric Criteria: Essential Standards, Essential Questions, Activation and Summarizing Strategies, Learning Targets, Accommodations/Modifications Instructional Resources, 21st
Performance Target:	Eighty percent (80%) of candidates the submitted of the planning for instruction assignments will earn an overall average a score of "3" or "Meet Expectations" on each criterion of the assessment rubric.
Results:	Target met. 100% (3of3) candidates' achieved 80%or higher in the Planning for Instruction Assignment . The candidates' achieved an overall average score of '3" or higher on the assessment rubric. (PLEASE LIST THE RESULTS OF EACH CRITERION OF THE PLANNING FOR
Use of Results:	The faculty will continue to work to provide instruction and resources for the continued success of the candidates' in ECH 595. The program plans to assess this measure in next year's plans.

Student Learning Outcome 2	
Traditional Masters Early Childhood Education candidates are able to demonstrate knowledge and skills tied to technology use inside and outside of classrooms.	
Outcome 2: Assessment Measure 1	
Class:	FED 529
Course Mode:	Face-to-Face
Assignment:	Final Paper: The Benefits of Technology Integration in Classrooms Research Paper
Evaluation Tool:	Research Paper Rubric(Eight Rubric Criteria: Purpose, Content, Focus, Organization and Structure, Format and APA Style, Grammar and Mechanics, Research Methods, and Conclusion. For each rubric
Performance Target:	Eighty percent (80%) of the final papers will earn a score of "3" or "Meet Expectations" on each criterion of the final paper.
Results:	
Use of Results:	
Outcome 2: Assessment Measure 2	
Class:	FED 529
Course Mode:	Face-to-Face
Assignment:	Connecting ISTE Standards to Personal Technology Usage.
Evaluation Tool:	Technology Survey (Three specific domains: Personal Technology Skills, Technology Usage, and Technology Integration with a total of 13 criteria. Candidates respond to survey questions about their
Performance Target:	Eighty percent (80%) of the of the submitted surveys will answer agree or above usage and integrating technology when appropriate.
Results:	
Use of Results:	

Student Learning Outcome 3	
Traditional Early Childhood candidates demonstrate mastery in impact on learning	
Outcome 3: Assessment Measure 1	
Class:	ECE520- Foundations of Reading
Course Mode:	Face-to-Face
Assignment:	Impact on Student Learning Assignment- Diagnostic Case Study
Evaluation Tool:	Impact on Student Learning Rubric(Three Rubric Criteria: Design for Instruction and Assessment, Analysis of Student Learning, Reflection on Student Learning). For each criteria, an overall average score score
Performance Target:	Eighty percent(80%) of the submitted case study assignments will earn a score of "3" or "Meet Expectations" on each criterion of the case study assignment.
Results:	
Use of Results:	
Outcome 3: Assessment Measure 2	
Class:	ECH 595
Course Mode:	Face-to-Face
Assignment:	Passing the edTPA examination in the initial attempt in all three tasks
Evaluation Tool:	Achieving a score of 137 or higher in all three tasks of the edTPA examination
Performance Target:	Eighty percent(80%) of students will achieve the score of 137 or higher in the edTPA examination in the initial attempt in all three tasks.
Results:	
Use of Results:	

Program Outcome 1	
The Early Childhood Program will enroll a minimum of 3 new students per academic year.	
Assessment Measure:	The number of new students enrolled in the early childhood education courses at the Traditional level. Enrollment data
Assessment Target:	The number of new students enrolled in the early childhood education courses during academic year 2018-2019(Fall, Spring, Summer) will be at least 3.
Assessment Results:	
Use of Results:	
Program Outcome 2	
To increase the retention rate of candidates in the Early Childhood Program	
Assessment Measure:	Retention data. 100% of students who complete the requirements and are admitted into the EPP will be retained. also students who successfully go through phases 3 through 5 will be retained. will be retained
Assessment Target:	Increase retention rate of candidates admitted to the traditional Masters Program and Alternate Masters Program by 3%
Assessment Results:	
Use of Results:	

Student Learning Outcome 1	
Demonstrate mastery of content in Traditional Masters Early Childhood Education	
Outcome 1: Assessment Measure 1	
Class:	ECE 506- Curriculum Design
Course Mode:	Face-to-Face
Assignment:	Lesson Plan Assignment
Evaluation Tool:	Lesson Plan Assignment (8 Rubric criteria: Essential Standards, Essential Questions, Learning Targets, Instructional Resources Lesson Development, Accommodations/Modifications, Assessments,
Performance Target:	Eighty percent (80%) of assessments will earn score of "3" or "Meet Expectations" on each criterion of the lesson plan assessment.
Results:	
Use of Results:	
Outcome 1: Assessment Measure 2	
Class:	ECH 595
Course Mode:	Face-to-Face
Assignment:	Planning for Instruction using the edTPA Lesson Plan template.
Evaluation Tool:	Planning for Instruction Rubric (11 Rubric Criteria: Essential Standards, Essential Questions, Activationg and Summarizing Strategies, Learning Targets, Accomodations/Modifications Instructional Resources, 21st
Performance Target:	Eighty percent (80%) of candidates the submiited of the planning for instruction assignments will earn an overall average a score of "3" or "Meet Expectations" on each criterion of the assessment rubric.
Results:	Target met. 100% (3of3) candidates' achieved 80%or higher in the Planning for Instruction Assignment . The candidates' achieved an overall average score of '3" or higher on the assessment rubric. (PLEASE LIST THE RESULTS OF EACH CRITERION OF THE PLANNING FOR
Use of Results:	The faculty will continue to work to provide instruction and resources for the continued success of the candidates' in ECH 595. The program plans to assess this measure in next year's plans.

Student Learning Outcome 2	
Traditional Masters Early Childhood Education candidates are able to demonstrate knowledge and skills tied to technology use inside and outside of classrooms.	
Outcome 2: Assessment Measure 1	
Class:	FED 529
Course Mode:	Face-to-Face
Assignment:	Final Paper: The Benefits of Technology Integration in Classrooms Research Paper
Evaluation Tool:	Research Paper Rubric(Eight Rubric Criteria: Purpose, Content, Focus, Organization and Structure, Format and APA Style, Grammar and Mechanics, Research Methods, and Conclusion. For each rubric
Performance Target:	Eighty percent (80%) of the final papers will earn a score of "3" or "Meet Expectations" on each criterion of the final paper.
Results:	
Use of Results:	
Outcome 2: Assessment Measure 2	
Class:	FED 529
Course Mode:	Face-to-Face
Assignment:	Connecting ISTE Standards to Personal Technology Usage.
Evaluation Tool:	Technology Survey (Three specific domains: Personal Technology Skills, Technology Usage, and Technology Integration with a total of 13 criteria. Candidates respond to survey questions about their
Performance Target:	Eighty percent (80%) of the of the submitted surveys will answer agree or above usage and integrating technology when appropriate.
Results:	
Use of Results:	

Student Learning Outcome 3	
Traditional Early Childhood candidates demonstrate mastery in impact on learning	
Outcome 3: Assessment Measure 1	
Class:	ECE520- Foundations of Reading
Course Mode:	Face-to-Face
Assignment:	Impact on Student Learning Assignment- Diagnostic Case Study
Evaluation Tool:	Impact on Student Learning Rubric(Three Rubric Criteria: Design for Instruction and Assessment, Analysis of Student Learning, Reflection on Student Learning). For each criteria, an overall average score score
Performance Target:	Eighty percent(80%) of the submitted case study assignments will earn a score of "3" or "Meet Expectations" on each criterion of the case study assignment.
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Class:	ECH 595
Course Mode:	Face-to-Face
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Evaluation Tool:	Achieving a score of 137 or higher in all three tasks of the edTPA examination
Performance Target:	Eighty percent(80%) of students will achieve the score of 137 or higher in the edTPA examination in the initial attempt in all three tasks.
Results:	
Use of Results:	

Program Outcome 1	
The Early Childhood Program will enroll a minimum of 3 new students per academic year.	
Assessment Measure:	The number of new students enrolled in the early childhood education courses at the Traditional level. Enrollment data
Assessment Target:	The number of new students enrolled in the early childhood education courses during academic year 2018-2019(Fall, Spring, Summer) will be at least 3.
Assessment Results:	Target met. 100%(3of3) candidates' were enrolled in the Early Childhood Education Program(Traditional) during the academic year 2018-2019
Use of Results:	The Early Childhood Program faculty will continue to use various recruiting strategies to increase enrollment in the Traditional Early Childhood Education Program. The program plans to assess this measure in next year's plans.
Program Outcome 2	
To increase the retention rate of candidates in the Early Childhood Program	
Assessment Measure:	100 % of students who successfully complete all requirements and are admitted into the EPP will be retained. Also 100% of students who successfully transition through phases 3 through 5 will be retained.
Assessment Target:	Increase retention rate of candidates admitted to the traditional Masters Program and Alternate Masters Program by 3%
Assessment Results:	
Use of Results:	