Communicative Sciences and Disorders (CSD) Program

Long-Term Strategic Plan

(2010-2015)


(Attainment towards goals are posted on the CSD Program’s website August 31st of each academic year listed above)

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Unit Code: 2155
Planning Unit: Communicative Sciences and Disorders (CSD)
Unit Manager: Dr. Jennifer H. Vinson, CCC-SLP/L

Unit Purpose:

The purpose of the Communicative Sciences and Disorders (CSD) Program is to provide an education and scholarly environment in which undergraduate and graduate students receive quality academic training and professional experience in the field of Speech-Language Pathology. The Program functions within a student centered environment devoted to learning, research, scholarship, creativity, professional expertise and personal development designed to ensure that students are ethical, knowledgeable, skillful and capable of working independently and in collaboration with clients, families and other professionals. The commitment of the CSD Program to the University’s mission is reflected in the undergraduate and graduate academic course work in normal and abnormal development and behavior across the human life span; in course work that engenders awareness of issues in culturally diverse populations, in human communication disorders, in diagnostic and treatment methodologies, in clinical practica requirements and in technology-integrated course work teaching independent research skills that support lifelong learning.

Unit Goals

Goal I.

- The CSD Program will maintain CAA ASHA accreditation for its degree programs

Description

To ensure continued ASHA CAA national accreditation, the CSD Program will comply with stated accreditation standards and will maintain academic and clinical data needed to satisfactorily complete annual accreditation reports and re-affirmation of accreditation process reports when scheduled.
**Goal II.**

- The CSD Program will recruit, develop and preserve a high quality team of doctoral and master level faculty members as needed to fulfill faculty program need areas in accordance with ASHAs CAA accreditation standards. During this 2010-2015 Strategic Plan phase, one additional Clinical Supervisor will be hired to assist so that enrollment in CSD programs can be increased.

**Description**

To recruit and hire when needed ASHA certified, ABESPA licensed teaching and clinical faculty to meet requirements of ASHA CAA national accreditation. During this 2010-2015 Strategic Plan phase, one additional Clinical Supervisor will be hired so that enrollment in CSD programs can be increased.

**Goal III.**

- Perform Formative and Summative Program Evaluations

**Description**

The CSD Program will periodically evaluate and restructure academic and clinic program offerings/curriculum to enhance student development and marketability, to comply with changes in the ASHA Scope of Practice for speech-language pathologists, and to respond to suggestions made for program improvement by external and internal sources (i.e., externship clinical supervisors, Board of Advisors, former students, employers of former students, community employers, etc), at designated times during the academic year. Performance appraisals of CSD Administrators and faculty will be distributed and compiled to access the overall performance levels of these individuals. Performance appraisals of CSD students will be maintained to ensure successful academic and clinical progression throughout the training process.

**Goal IV.**

- Ensure Faculty Development - Teaching / Clinical Supervision

**Description**

CSD faculty will be financially assisted in attending a minimum of one national or two local/state professional development activities per academic year to accrue continuing education hours in their specialty areas of teaching/supervising.

**Goal V.**

- Attract, Develop, Educate, Support & Retain Diverse Students

**Description**

To expand student recruiting efforts locally, statewide and nationally so that the Program experiences a 2% increase in student enrollment for each academic year, and an increase in Alumni involvement.

**Goal VI.**

- Provide and Enhance Clinical Services to Community and Purchase Necessary Equipment needed to Enhance Clinical Services
Description

To expand existing diagnostic and therapeutic clinical services in the AAMU Speech and Hearing Clinic and increase the number of contracts in the community serving clients exhibiting orofacial myology, reading/dyslexia, articulation/phonological, voice, fluency and neurogenic disorders. State-of-the-art equipment will be purchased to enhance clinical services provided.

Goal VII.

- Offer Communication Symposia as part of the QEP

Description

As part of the CSD 516 - Advanced Practicum class, CSD faculty and outside consultants will provide several Symposia each academic year in the areas of normal and disordered communication. These Symposia will be made available to the University community, to externship supervisors, alumni and other stakeholders free of charge.

Goal VIII.

- Present Student Generated / Faculty Guided Research Forum

Description

Second or third year graduate students will present their individual research findings at the annual CSD Research Forum held in December.