## Student Learning Outcomes

| Student learning outcomes | 1. (3) Outcome statements.  
|                         | 2. Stating what “students” know, think or are able to do as a result of the instruction.  
|                         | 3. Be stated in the future tense in terms of what students should be able to do as a result of instruction.  |
| Assessment measures     | 1. (2) Measures per student learning outcome.  
|                         | 2. (2) Direct measures or (1) direct and (1) indirect measures per student learning outcome.  
|                         | 3. Be directly related to the outcome.  |
| Performance targets     | 1. Tool used to assess the measure.  
|                         | 1. Use component (not student or respondent) as unit of analysis.  
|                         | 2. Relate to outcome and assessment measure.  
|                         | 3. Be specific (“x% of responses will be correct for each question” or “y% of scores for each item on rubric or survey will be at least 4”). (SLO)  
|                         | 4. Avoid vague words such as “most” or “majority”.  
|                         | 5. Avoid “all” or “100%” targets.  |

### Example for Career Services:

**Student Learning Outcome:** Students will create an effective resume.

**Assessment Measure:** Number of resumes.

**Evaluation Tool:** Rubric.

**Performance Target:** At least 90% of the submitted resumes will be created effectively.